1	PUBLIC EDUCATION DEFINITIONS COORDINATION
2	2019 GENERAL SESSION
3	STATE OF UTAH
4	Chief Sponsor: Val L. Peterson
5	Senate Sponsor: Ann Millner
6 7	LONG TITLE
8	General Description:
9	This bill amends provisions in the public education code related to defined terms.
10	Highlighted Provisions:
11	This bill:
12	<ul><li>defines terms;</li></ul>
13	<ul> <li>amends provisions in Title 53G, Public Education System Local Administration,</li> </ul>
14	to use and conform with defined terms in coordination with 2019FL-0374, Public
15	Education Definitions Amendments;
16	<ul> <li>amends other provisions in the public education code related to defined terms; and</li> </ul>
17	<ul><li>makes technical and conforming changes.</li></ul>
18	Money Appropriated in this Bill:
19	None
20	Other Special Clauses:
21	This bill provides revisor instructions.
22	<b>Utah Code Sections Affected:</b>
23	AMENDS:
24	53G-3-202, as last amended by Laws of Utah 2018, Chapter 256 and renumbered and
25	amended by Laws of Utah 2018, Chapter 3
26	53G-3-301, as renumbered and amended by Laws of Utah 2018, Chapter 3
27	53G-3-302, as renumbered and amended by Laws of Utah 2018, Chapter 3
28	53G-3-305, as renumbered and amended by Laws of Utah 2018, Chapter 3
29	53G-3-306, as renumbered and amended by Laws of Utah 2018, Chapter 3

30	53G-3-307, as renumbered and amended by Laws of Utah 2018, Chapter 3
31	53G-3-308, as renumbered and amended by Laws of Utah 2018, Chapter 3
32	<b>53G-3-401</b> , as renumbered and amended by Laws of Utah 2018, Chapter 3
33	53G-3-402, as renumbered and amended by Laws of Utah 2018, Chapter 3
34	53G-3-404, as renumbered and amended by Laws of Utah 2018, Chapter 3
35	<b>53G-3-501</b> , as renumbered and amended by Laws of Utah 2018, Chapter 3
36	53G-3-502, as renumbered and amended by Laws of Utah 2018, Chapter 3
37	53G-3-503, as renumbered and amended by Laws of Utah 2018, Chapter 3
38	53G-4-201, as renumbered and amended by Laws of Utah 2018, Chapter 3
39	53G-4-202, as renumbered and amended by Laws of Utah 2018, Chapter 3
40	53G-4-203, as renumbered and amended by Laws of Utah 2018, Chapter 3
41	53G-4-204, as renumbered and amended by Laws of Utah 2018, Chapter 3
42	<b>53G-4-205</b> , as renumbered and amended by Laws of Utah 2018, Chapter 3
43	53G-4-303, as renumbered and amended by Laws of Utah 2018, Chapter 3
44	53G-4-304, as renumbered and amended by Laws of Utah 2018, Chapter 3
45	53G-4-401, as renumbered and amended by Laws of Utah 2018, Chapter 3
46	53G-4-402, as renumbered and amended by Laws of Utah 2018, Chapter 3
47	53G-4-403, as renumbered and amended by Laws of Utah 2018, Chapter 3
48	53G-4-404, as renumbered and amended by Laws of Utah 2018, Chapter 3
49	<b>53</b> G-4-405, as renumbered and amended by Laws of Utah 2018, Chapter 3
50	53G-4-406, as renumbered and amended by Laws of Utah 2018, Chapter 3
51	53G-4-409, as renumbered and amended by Laws of Utah 2018, Chapter 3
52	53G-4-410, as renumbered and amended by Laws of Utah 2018, Chapter 3
53	53G-4-502, as renumbered and amended by Laws of Utah 2018, Chapter 3
54	<b>53</b> G-4-503, as renumbered and amended by Laws of Utah 2018, Chapter 3
55	53G-4-602, as renumbered and amended by Laws of Utah 2018, Chapter 3
56	53G-4-604, as renumbered and amended by Laws of Utah 2018, Chapter 3
57	<b>53G-4-605</b> , as renumbered and amended by Laws of Utah 2018, Chapter 3

58	53G-4-606, as renumbered and amended by Laws of Utah 2018, Chapter 3
59	53G-4-801, as renumbered and amended by Laws of Utah 2018, Chapter 3
50	53G-4-802, as renumbered and amended by Laws of Utah 2018, Chapter 3
51	53G-4-803, as renumbered and amended by Laws of Utah 2018, Chapter 3
52	53G-4-804, as renumbered and amended by Laws of Utah 2018, Chapter 3
63	53G-4-805, as renumbered and amended by Laws of Utah 2018, Chapter 3
54	53G-4-806, as renumbered and amended by Laws of Utah 2018, Chapter 3
55	53G-4-807, as renumbered and amended by Laws of Utah 2018, Chapter 3
66	53G-4-1003, as renumbered and amended by Laws of Utah 2018, Chapter 3
67	53G-4-1004, as renumbered and amended by Laws of Utah 2018, Chapter 3
68	53G-4-1006, as renumbered and amended by Laws of Utah 2018, Chapter 3
69	53G-5-102, as last amended by Laws of Utah 2018, Chapter 383 and renumbered and
70	amended by Laws of Utah 2018, Chapter 3
71	53G-5-201, as last amended by Laws of Utah 2018, Chapters 293, 383 and renumbered
72	and amended by Laws of Utah 2018, Chapter 3
73	53G-5-203, as renumbered and amended by Laws of Utah 2018, Chapter 3
74	53G-5-205, as enacted by Laws of Utah 2018, Chapter 383
75	53G-5-301, as renumbered and amended by Laws of Utah 2018, Chapter 3
76	53G-5-302, as last amended by Laws of Utah 2018, Chapters 154, 383 and renumbered
77	and amended by Laws of Utah 2018, Chapter 3
78	53G-5-303, as last amended by Laws of Utah 2018, Chapter 211 and renumbered and
79	amended by Laws of Utah 2018, Chapter 3
80	53G-5-304, as last amended by Laws of Utah 2018, Chapter 383 and renumbered and
31	amended by Laws of Utah 2018, Chapter 3
32	53G-5-305, as last amended by Laws of Utah 2018, Chapter 383 and renumbered and
33	amended by Laws of Utah 2018, Chapter 3
84	53G-5-306, as last amended by Laws of Utah 2018, Chapter 383 and renumbered and
35	amended by Laws of Utah 2018, Chapter 3

86	53G-5-403, as renumbered and amended by Laws of Utah 2018, Chapter 3
87	53G-5-404, as last amended by Laws of Utah 2018, Chapter 256 and renumbered and
88	amended by Laws of Utah 2018, Chapter 3
89	53G-5-405, as renumbered and amended by Laws of Utah 2018, Chapter 3
90	53G-5-406, as renumbered and amended by Laws of Utah 2018, Chapter 3
91	53G-5-407, as last amended by Laws of Utah 2018, Chapters 22, 154 and renumbered
92	and amended by Laws of Utah 2018, Chapter 3
93	53G-5-408, as renumbered and amended by Laws of Utah 2018, Chapter 3
94	53G-5-409, as last amended by Laws of Utah 2018, Chapter 383 and renumbered and
95	amended by Laws of Utah 2018, Chapter 3
96	53G-5-410, as last amended by Laws of Utah 2018, Chapter 448
97	53G-5-411, as enacted by Laws of Utah 2018, Chapter 3
98	53G-5-501, as renumbered and amended by Laws of Utah 2018, Chapter 3
99	53G-5-502, as last amended by Laws of Utah 2018, Chapter 383 and renumbered and
100	amended by Laws of Utah 2018, Chapter 3
101	53G-5-503, as last amended by Laws of Utah 2018, Chapter 383 and renumbered and
102	amended by Laws of Utah 2018, Chapter 3
103	53G-5-504, as last amended by Laws of Utah 2018, Chapter 383 and renumbered and
104	amended by Laws of Utah 2018, Chapter 3
105	53G-5-505, as renumbered and amended by Laws of Utah 2018, Chapter 3
106	53G-5-602, as renumbered and amended by Laws of Utah 2018, Chapter 3
107	53G-6-201, as last amended by Laws of Utah 2018, Chapter 69 and renumbered and
108	amended by Laws of Utah 2018, Chapter 3
109	53G-6-202, as last amended by Laws of Utah 2018, Chapter 285 and renumbered and
110	amended by Laws of Utah 2018, Chapter 3
111	53G-6-203, as renumbered and amended by Laws of Utah 2018, Chapter 3
112	53G-6-204, as renumbered and amended by Laws of Utah 2018, Chapter 3
113	53G-6-205, as renumbered and amended by Laws of Utah 2018, Chapter 3

114	53G-6-206, as renumbered and amended by Laws of Utah 2018, Chapter 3
115	53G-6-207, as renumbered and amended by Laws of Utah 2018, Chapter 3
116	53G-6-208, as renumbered and amended by Laws of Utah 2018, Chapter 3
117	53G-6-209, as renumbered and amended by Laws of Utah 2018, Chapter 3
118	53G-6-302, as last amended by Laws of Utah 2018, Chapter 64 and renumbered and
119	amended by Laws of Utah 2018, Chapter 3
120	53G-6-303, as renumbered and amended by Laws of Utah 2018, Chapter 3
121	53G-6-305, as renumbered and amended by Laws of Utah 2018, Chapter 3
122	53G-6-306, as renumbered and amended by Laws of Utah 2018, Chapter 3
123	53G-6-401, as renumbered and amended by Laws of Utah 2018, Chapter 3
124	53G-6-402, as renumbered and amended by Laws of Utah 2018, Chapter 3
125	53G-6-403, as last amended by Laws of Utah 2018, Chapter 429 and renumbered and
126	amended by Laws of Utah 2018, Chapter 3
127	53G-6-404, as renumbered and amended by Laws of Utah 2018, Chapter 3
128	53G-6-405, as renumbered and amended by Laws of Utah 2018, Chapter 3
129	53G-6-406, as renumbered and amended by Laws of Utah 2018, Chapter 3
130	53G-6-407, as renumbered and amended by Laws of Utah 2018, Chapter 3
131	53G-6-501, as enacted by Laws of Utah 2018, Chapter 3
132	53G-6-502, as last amended by Laws of Utah 2018, Chapter 380 and renumbered and
133	amended by Laws of Utah 2018, Chapter 3
134	53G-6-503, as renumbered and amended by Laws of Utah 2018, Chapter 3
135	53G-6-504, as renumbered and amended by Laws of Utah 2018, Chapter 3
136	53G-6-702, as renumbered and amended by Laws of Utah 2018, Chapter 3
137	53G-6-703, as renumbered and amended by Laws of Utah 2018, Chapter 3
138	53G-6-704, as renumbered and amended by Laws of Utah 2018, Chapter 3
139	53G-6-705, as last amended by Laws of Utah 2018, Chapter 456 and renumbered and
140	amended by Laws of Utah 2018, Chapter 3
141	53G-6-706, as renumbered and amended by Laws of Utah 2018, Chapter 3

142	53G-6-707, as renumbered and amended by Laws of Utah 2018, Chapter 3
143	53G-6-708, as renumbered and amended by Laws of Utah 2018, Chapter 3
144	53G-6-801, as renumbered and amended by Laws of Utah 2018, Chapter 3
145	53G-6-802, as renumbered and amended by Laws of Utah 2018, Chapter 3
146	53G-6-803, as renumbered and amended by Laws of Utah 2018, Chapter 3
147	53G-7-202, as enacted by Laws of Utah 2018, Chapter 3
148	53G-7-203, as renumbered and amended by Laws of Utah 2018, Chapter 3
149	53G-7-205, as renumbered and amended by Laws of Utah 2018, Chapter 3
150	53G-7-206, as renumbered and amended by Laws of Utah 2018, Chapter 3
151	53G-7-208, as renumbered and amended by Laws of Utah 2018, Chapter 3
152	53G-7-213, as renumbered and amended by Laws of Utah 2018, Chapter 3
153	53G-7-214, as last amended by Laws of Utah 2018, Chapter 39 and renumbered and
154	amended by Laws of Utah 2018, Chapter 3
155	53G-7-215, as renumbered and amended by Laws of Utah 2018, Chapter 3
156	53G-7-302, as renumbered and amended by Laws of Utah 2018, Chapter 3
157	53G-7-303, as last amended by Laws of Utah 2018, Chapter 101 and renumbered and
158	amended by Laws of Utah 2018, Chapter 3
159	53G-7-304, as renumbered and amended by Laws of Utah 2018, Chapter 3
160	53G-7-305, as renumbered and amended by Laws of Utah 2018, Chapter 3
161	53G-7-306, as renumbered and amended by Laws of Utah 2018, Chapter 3
162	53G-7-307, as renumbered and amended by Laws of Utah 2018, Chapter 3
163	53G-7-309, as renumbered and amended by Laws of Utah 2018, Chapter 3
164	53G-7-402, as renumbered and amended by Laws of Utah 2018, Chapter 3
165	53G-7-503, as renumbered and amended by Laws of Utah 2018, Chapter 3
166	53G-7-504, as renumbered and amended by Laws of Utah 2018, Chapter 3
167	53G-7-505, as renumbered and amended by Laws of Utah 2018, Chapter 3
168	53G-7-602, as renumbered and amended by Laws of Utah 2018, Chapter 3
169	53G-7-603, as renumbered and amended by Laws of Utah 2018, Chapter 3

170	53G-7-604, as renumbered and amended by Laws of Utah 2018, Chapter 3
171	53G-7-605, as renumbered and amended by Laws of Utah 2018, Chapter 3
172	53G-7-606, as renumbered and amended by Laws of Utah 2018, Chapter 3
173	53G-7-701, as renumbered and amended by Laws of Utah 2018, Chapter 3
174	53G-7-702, as renumbered and amended by Laws of Utah 2018, Chapter 3
175	53G-7-703, as renumbered and amended by Laws of Utah 2018, Chapter 3
176	53G-7-704, as renumbered and amended by Laws of Utah 2018, Chapter 3
177	53G-7-705, as renumbered and amended by Laws of Utah 2018, Chapter 3
178	53G-7-707, as renumbered and amended by Laws of Utah 2018, Chapter 3
179	53G-7-708, as renumbered and amended by Laws of Utah 2018, Chapter 3
180	53G-7-709, as renumbered and amended by Laws of Utah 2018, Chapter 3
181	53G-7-711, as renumbered and amended by Laws of Utah 2018, Chapter 3
182	53G-7-712, as renumbered and amended by Laws of Utah 2018, Chapter 3
183	53G-7-803, as renumbered and amended by Laws of Utah 2018, Chapter 3
184	<b>53G-7-901</b> , as renumbered and amended by Laws of Utah 2018, Chapter 3
185	53G-7-902, as renumbered and amended by Laws of Utah 2018, Chapter 3
186	53G-7-1004, as renumbered and amended by Laws of Utah 2018, Chapter 3
187	53G-7-1101, as renumbered and amended by Laws of Utah 2018, Chapter 3
188	53G-7-1103, as renumbered and amended by Laws of Utah 2018, Chapter 3
189	53G-7-1104, as renumbered and amended by Laws of Utah 2018, Chapter 3
190	53G-7-1105, as renumbered and amended by Laws of Utah 2018, Chapter 3
191	53G-7-1106, as renumbered and amended by Laws of Utah 2018, Chapter 3
192	<b>53G-7-1202</b> , as last amended by Laws of Utah 2018, Chapters 107 and 448
193	53G-7-1203, as last amended by Laws of Utah 2018, Chapter 448
194	<b>53G-7-1205</b> , as enacted by Laws of Utah 2018, Chapter 448
195	<b>53G-7-1206</b> , as enacted by Laws of Utah 2018, Chapter 448
196	<b>53G-8-202</b> , as renumbered and amended by Laws of Utah 2018, Chapter 3
197	53G-8-203, as renumbered and amended by Laws of Utah 2018, Chapter 3

198	53G-8-204, as renumbered and amended by Laws of Utah 2018, Chapter 3
199	53G-8-205, as renumbered and amended by Laws of Utah 2018, Chapter 3
200	53G-8-206, as renumbered and amended by Laws of Utah 2018, Chapter 3
201	53G-8-207, as renumbered and amended by Laws of Utah 2018, Chapter 3
202	53G-8-208, as renumbered and amended by Laws of Utah 2018, Chapter 3
203	53G-8-209, as renumbered and amended by Laws of Utah 2018, Chapter 3
204	53G-8-210, as renumbered and amended by Laws of Utah 2018, Chapter 3
205	53G-8-211, as last amended by Laws of Utah 2018, Chapter 117 and renumbered and
206	amended by Laws of Utah 2018, Chapter 3
207	53G-8-212, as renumbered and amended by Laws of Utah 2018, Chapter 3
208	53G-8-302, as renumbered and amended by Laws of Utah 2018, Chapter 3
209	53G-8-404, as renumbered and amended by Laws of Utah 2018, Chapter 3
210	53G-8-503, as renumbered and amended by Laws of Utah 2018, Chapter 3
211	53G-8-509, as renumbered and amended by Laws of Utah 2018, Chapter 3
212	53G-8-604, as renumbered and amended by Laws of Utah 2018, Chapter 3
213	53G-8-701, as renumbered and amended by Laws of Utah 2018, Chapter 3
214	53G-8-702, as renumbered and amended by Laws of Utah 2018, Chapter 3
215	53G-8-703, as renumbered and amended by Laws of Utah 2018, Chapter 3
216	53G-9-203, as renumbered and amended by Laws of Utah 2018, Chapter 3
217	53G-9-205, as renumbered and amended by Laws of Utah 2018, Chapter 3
218	53G-9-206, as renumbered and amended by Laws of Utah 2018, Chapter 3
219	53G-9-207, as last amended by Laws of Utah 2018, Chapter 209 and renumbered and
220	amended by Laws of Utah 2018, Chapter 3
221	53G-9-208, as renumbered and amended by Laws of Utah 2018, Chapter 3
222	53G-9-301, as renumbered and amended by Laws of Utah 2018, Chapter 3
223	53G-9-402, as renumbered and amended by Laws of Utah 2018, Chapter 3
224	53G-9-404, as renumbered and amended by Laws of Utah 2018, Chapter 3
225	53G-9-502, as renumbered and amended by Laws of Utah 2018, Chapter 3

226	53G-9-503, as renumbered and amended by Laws of Utah 2018, Chapter 3
227	53G-9-504, as renumbered and amended by Laws of Utah 2018, Chapter 3
228	53G-9-505, as renumbered and amended by Laws of Utah 2018, Chapter 3
229	53G-9-506, as renumbered and amended by Laws of Utah 2018, Chapter 3
230	53G-9-601, as renumbered and amended by Laws of Utah 2018, Chapter 3
231	53G-9-604, as renumbered and amended by Laws of Utah 2018, Chapter 3
232	53G-9-605, as renumbered and amended by Laws of Utah 2018, Chapter 3
233	53G-9-606, as renumbered and amended by Laws of Utah 2018, Chapter 3
234	53G-9-607, as renumbered and amended by Laws of Utah 2018, Chapter 3
235	53G-9-702, as last amended by Laws of Utah 2018, Chapter 414 and renumbered and
236	amended by Laws of Utah 2018, Chapter 3
237	53G-9-703, as renumbered and amended by Laws of Utah 2018, Chapter 3
238	53G-9-704, as last amended by Laws of Utah 2018, Chapter 22 and renumbered and
239	amended by Laws of Utah 2018, Chapter 3
240	53G-9-801, as renumbered and amended by Laws of Utah 2018, Chapter 3
241	53G-9-802, as renumbered and amended by Laws of Utah 2018, Chapter 3
242	53G-9-803, as renumbered and amended by Laws of Utah 2018, Chapter 3
243	53G-10-202, as renumbered and amended by Laws of Utah 2018, Chapter 3
244	53G-10-204, as renumbered and amended by Laws of Utah 2018, Chapter 3
245	53G-10-205, as renumbered and amended by Laws of Utah 2018, Chapter 3
246	53G-10-302, as renumbered and amended by Laws of Utah 2018, Chapter 3
247	53G-10-303, as renumbered and amended by Laws of Utah 2018, Chapter 3
248	53G-10-304, as renumbered and amended by Laws of Utah 2018, Chapter 3
249	53G-10-305, as enacted by Laws of Utah 2018, Chapter 3
250	53G-10-402, as last amended by Laws of Utah 2018, Chapter 224 and renumbered and
251	amended by Laws of Utah 2018, Chapter 3
252	53G-10-403, as enacted by Laws of Utah 2018, Chapter 3
253	53G-10-405, as renumbered and amended by Laws of Utah 2018, Chapter 3

53G-10-406, as last amended by Laws of Utah 2018, Chapter 249 and renumbered and
amended by Laws of Utah 2018, Chapter 3
53G-10-501, as enacted by Laws of Utah 2018, Chapter 3
53G-10-502, as last amended by Laws of Utah 2018, Chapter 233 and renumbered and
amended by Laws of Utah 2018, Chapter 3
53G-10-503, as renumbered and amended by Laws of Utah 2018, Chapter 3
53G-10-505, as renumbered and amended by Laws of Utah 2018, Chapter 3
53G-10-506, as renumbered and amended by Laws of Utah 2018, Chapter 3
53G-10-507, as renumbered and amended by Laws of Utah 2018, Chapter 3
53G-10-508, as renumbered and amended by Laws of Utah 2018, Chapter 3
53G-11-203, as renumbered and amended by Laws of Utah 2018, Chapter 3
53G-11-205, as renumbered and amended by Laws of Utah 2018, Chapter 3
53G-11-207, as renumbered and amended by Laws of Utah 2018, Chapter 3
53G-11-303, as renumbered and amended by Laws of Utah 2018, Chapter 3
53G-11-401, as renumbered and amended by Laws of Utah 2018, Chapter 3
53G-11-403, as renumbered and amended by Laws of Utah 2018, Chapter 3
53G-11-404, as renumbered and amended by Laws of Utah 2018, Chapter 3
53G-11-405, as renumbered and amended by Laws of Utah 2018, Chapter 3
53G-11-406, as renumbered and amended by Laws of Utah 2018, Chapter 3
53G-11-407, as renumbered and amended by Laws of Utah 2018, Chapter 3
53G-11-408, as renumbered and amended by Laws of Utah 2018, Chapter 3
53G-11-501, as last amended by Laws of Utah 2018, Chapter 22 and renumbered and
amended by Laws of Utah 2018, Chapter 3
53G-11-501.5, as renumbered and amended by Laws of Utah 2018, Chapter 3
53G-11-504, as renumbered and amended by Laws of Utah 2018, Chapter 3
53G-11-505, as renumbered and amended by Laws of Utah 2018, Chapter 3
53G-11-506, as renumbered and amended by Laws of Utah 2018, Chapter 3
53G-11-507, as renumbered and amended by Laws of Utah 2018, Chapter 3

**Enrolled Copy** H.B. 28 282 53G-11-508, as renumbered and amended by Laws of Utah 2018, Chapter 3 283 53G-11-510, as renumbered and amended by Laws of Utah 2018, Chapter 3 284 53G-11-511, as renumbered and amended by Laws of Utah 2018, Chapter 3 285 53G-11-512, as renumbered and amended by Laws of Utah 2018, Chapter 3 286 53G-11-518, as renumbered and amended by Laws of Utah 2018, Chapter 3 287 63G-2-302, as last amended by Laws of Utah 2018, Chapters 206, 281, 415, and 461 63J-1-220, as last amended by Laws of Utah 2018, Chapters 415 and 456 288 289 290 *Be it enacted by the Legislature of the state of Utah:* 291 Section 1. Section **53G-3-202** is amended to read: 292 53G-3-202. School districts independent of municipal and county governments --293 School district name -- Control of property. 294 (1) (a) Each school district shall be controlled by its [board of education] local school 295 board and shall be independent of municipal and county governments. 296 (b) The name of each school district created after May 1, 2000, shall comply with 297 Subsection 17-50-103(2)(a). 298 (2) The local school board shall have direction and control of all school property in the 299 district. 300 (3) (a) Each school district shall register and maintain the school district's registration 301 as a limited purpose entity, in accordance with Section 67-1a-15. 302 (b) A school district that fails to comply with Subsection (3)(a) or Section 67-1a-15 is 303 subject to enforcement by the state auditor, in accordance with Section 67-3-1. 304 Section 2. Section **53G-3-301** is amended to read: 305 53G-3-301. Creation of new school district -- Initiation of process -- Procedures 306 to be followed. (1) A new school district may be created from one or more existing school districts, as 307

(2) The process to create a new school district may be initiated:

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provided in this section.

310	(a) through a citizens' initiative petition;
311	(b) at the request of the <u>local school</u> board of the existing district or districts to be
312	affected by the creation of the new district; or
313	(c) at the request of a city within the boundaries of the school district or at the request
314	of interlocal agreement participants, pursuant to Section 53G-3-302.
315	(3) (a) An initiative petition submitted under Subsection (2)(a) shall be signed by
316	qualified electors residing within the geographical boundaries of the proposed new school
317	district in an amount equal to at least 15% of all votes cast within the geographic boundaries of
318	the proposed new school district for all candidates for president of the United States at the last
319	regular general election at which a president of the United States was elected.
320	(b) Each request or petition submitted under Subsection (2) shall:
321	(i) be filed with the clerk of each county in which any part of the proposed new school
322	district is located;
323	(ii) indicate the typed or printed name and current residence address of each governing
324	board member making a request, or registered voter signing a petition, as the case may be;
325	(iii) describe the proposed new school district boundaries; and
326	(iv) designate up to five signers of the petition or request as sponsors, one of whom
327	shall be designated as the contact sponsor, with the mailing address and telephone number of
328	each.
329	(c) The process described in Subsection (2)(a) may only be initiated once during any
330	four-year period.
331	(d) A new district may not be formed under Subsection (2) if the student population of
332	the proposed new district is less than 3,000 or the existing district's student population would
333	be less than 3,000 because of the creation of the new school district.
334	(4) A signer of a petition described in Subsection (2)(a) may withdraw or, once
335	withdrawn, reinstate the signer's signature at any time before the filing of the petition by filing

(5) Within 45 days after the day on which a petition described in Subsection (2)(a) is

a written request for withdrawal or reinstatement with the county clerk.

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filed, or five business days after the day on which a request described in Subsection (2)(b) or (c) is filed, the clerk of each county with which the request or petition is filed shall:

- (a) determine whether the request or petition complies with Subsections (2) and (3), as applicable; and
- (b) (i) if the county clerk determines that the request or petition complies with the applicable requirements:
- (A) certify the request or petition and deliver the certified request or petition to the county legislative body; and
  - (B) mail or deliver written notification of the certification to the contact sponsor; or
- (ii) if the county clerk determines that the request or petition fails to comply with any of the applicable requirements, reject the request or petition and notify the contact sponsor in writing of the rejection and reasons for the rejection.
- (6) (a) If the county clerk fails to certify or reject a request or petition within the time specified in Subsection (5), the request or petition is considered to be certified.
- (b) (i) If the county clerk rejects a request or petition, the person that submitted the request or petition may amend the request or petition to correct the deficiencies for which the request or petition was rejected, and refile the request or petition.
- (ii) Subsection (3)(c) does not apply to a request or petition that is amended and refiled after having been rejected by a county clerk.
- (c) If, on or before December 1, a county legislative body receives a request from a <u>local</u> school board under Subsection (2)(b) or a petition under Subsection (2)(a) that is certified by the county clerk:
- (i) the county legislative body shall appoint an ad hoc advisory committee, as provided in Subsection (7), on or before January 1;
- (ii) the ad hoc advisory committee shall submit its report and recommendations to the county legislative body, as provided in Subsection (7), on or before July 1; and
- (iii) if the legislative body of each county with which a request or petition is filed approves a proposal to create a new district, each legislative body shall submit the proposal to

366 the respective county clerk to be voted on by the electors of each existing district at the regular 367 general or municipal general election held in November. (7) (a) The legislative body of each county with which a request or petition is filed 368 369 shall appoint an ad hoc advisory committee to review and make recommendations on a request 370 for the creation of a new school district submitted under Subsection (2)(a) or (b). 371 (b) The advisory committee shall: 372 (i) seek input from: 373 (A) those requesting the creation of the new school district; 374 (B) the local school board and school personnel of each existing school district; 375 (C) those citizens residing within the geographical boundaries of each existing school 376 district; 377 (D) the [State Board of Education] state board; and 378 (E) other interested parties: 379 (ii) review data and gather information on at least: 380 (A) the financial viability of the proposed new school district; 381 (B) the proposal's financial impact on each existing school district; 382 (C) the exact placement of school district boundaries; and 383 (D) the positive and negative effects of creating a new school district and whether the 384 positive effects outweigh the negative if a new school district were to be created; and 385 (iii) make a report to the county legislative body in a public meeting on the committee's activities, together with a recommendation on whether to create a new school district. 386 387 (8) For a request or petition submitted under Subsection (2)(a) or (b): 388 (a) The county legislative body shall provide for a 45-day public comment period on 389 the report and recommendation to begin on the day the report is given under Subsection 390 (7)(b)(iii).391 (b) Within 14 days after the end of the comment period, the legislative body of each 392 county with which a request or petition is filed shall vote on the creation of the proposed new 393 school district.

394 (c) The proposal is approved if a majority of the members of the legislative body of 395 each county with which a request or petition is filed votes in favor of the proposal. 396 (d) If the proposal is approved, the legislative body of each county with which a 397 request or petition is filed shall submit the proposal to the county clerk to be voted on: 398 (i) by the legal voters of each existing school district affected by the proposal: 399 (ii) in accordance with the procedures and requirements applicable to a regular general 400 election under Title 20A, Election Code; and 401 (iii) at the next regular general election or municipal general election, whichever is 402 first. 403 (e) Creation of the new school district shall occur if a majority of the electors within both the proposed school district and each remaining school district voting on the proposal vote 404 405 in favor of the creation of the new district. 406 (f) Each county legislative body shall comply with the requirements of Section 407 53G-3-203. 408 (g) If a proposal submitted under Subsection (2)(a) or (b) to create a new district is 409 approved by the electors, the existing district's documented costs to study and implement the 410 proposal shall be reimbursed by the new district. 411 (9) (a) If a proposal submitted under Subsection (2)(c) is certified under Subsection (5) 412 or (6)(a), the legislative body of each county in which part of the proposed new school district 413 is located shall submit the proposal to the respective clerk of each county to be voted on: (i) by the legal voters residing within the proposed new school district boundaries; 414 (ii) in accordance with the procedures and requirements applicable to a regular general 415 416 election under Title 20A, Election Code; and 417 (iii) at the next regular general election or municipal general election, whichever is 418 first. 419 (b) (i) If a majority of the legal voters within the proposed new school district

boundaries voting on the proposal at an election under Subsection (9)(a) vote in favor of the

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creation of the new district:

422	(A) each county legislative body shall comply with the requirements of Section
423	53G-3-203; and
424	(B) upon the lieutenant governor's issuance of the certificate under Section 67-1a-6.5,
425	the new district is created.
426	(ii) Notwithstanding the creation of a new district as provided in Subsection
427	(9)(b)(i)(B):
428	(A) a new school district may not begin to provide educational services to the area
429	within the new district until July 1 of the second calendar year following the <u>local</u> school board
430	general election date described in Subsection 53G-3-302(3)(a)(i);
431	(B) a remaining district may not begin to provide educational services to the area
432	within the remaining district until the time specified in Subsection (9)(b)(ii)(A); and
433	(C) each existing district shall continue, until the time specified in Subsection
434	(9)(b)(ii)(A), to provide educational services within the entire area covered by the existing
435	district.
436	Section 3. Section <b>53G-3-302</b> is amended to read:
437	53G-3-302. Proposal initiated by a city or by interlocal agreement participants to
438	create a school district Boundaries Election of local school board members
439	Allocation of assets and liabilities Startup costs Transfer of title.
440	(1) (a) After conducting a feasibility study, a city with a population of at least 50,000,
441	as determined by the lieutenant governor using the process described in Subsection 67-1a-2(3),
442	may by majority vote of the legislative body, submit for voter approval a measure to create a
443	new school district with boundaries contiguous with that city's boundaries, in accordance with
444	Section 53G-3-301.
445	(b) (i) The determination of all matters relating to the scope, adequacy, and other
446	aspects of a feasibility study under Subsection (1)(a) is within the exclusive discretion of the
447	city's legislative body.
448	(ii) An inadequacy of a feasibility study under Subsection (1)(a) may not be the basis of
149	a legal action or other challenge to:

450	(A) an election for voter approval of the creation of a new school district; or
451	(B) the creation of the new school district.
452	(2) (a) By majority vote of the legislative body, a city of any class, a town, or a county,
453	may, together with one or more other cities, towns, or the county enter into an interlocal
454	agreement, in accordance with Title 11, Chapter 13, Interlocal Cooperation Act, for the purpose
455	of submitting for voter approval a measure to create a new school district.
456	(b) (i) In accordance with Section 53G-3-301, interlocal agreement participants under
457	Subsection (2)(a) may submit a proposal for voter approval if:
458	(A) the interlocal agreement participants conduct a feasibility study prior to submitting
459	the proposal to the county;
460	(B) the combined population within the proposed new school district boundaries is at
461	least 50,000;
462	(C) the new school district boundaries:
463	(I) are contiguous;
464	(II) do not completely surround or otherwise completely geographically isolate a
465	portion of an existing school district that is not part of the proposed new school district from
466	the remaining part of that existing school district, except as provided in Subsection (2)(d)(iii);
467	(III) include the entire boundaries of each participant city or town, except as provided
468	in Subsection (2)(d)(ii); and
469	(IV) subject to Subsection (2)(b)(ii), do not cross county lines; and
470	(D) the combined population within the proposed new school district of interlocal
471	agreement participants that have entered into an interlocal agreement proposing to create a new
472	school district is at least 80% of the total population of the proposed new school district.
473	(ii) The determination of all matters relating to the scope, adequacy, and other aspects
474	of a feasibility study under Subsection (2)(b)(i)(A), including whether to conduct a new
475	feasibility study or revise a previous feasibility study due to a change in the proposed new
476	school district boundaries, is within the exclusive discretion of the legislative bodies of the

interlocal agreement participants that enter into an interlocal agreement to submit for voter

478 approval a measure to create a new school district. 479 (iii) An inadequacy of a feasibility study under Subsection (2)(b)(i)(A) may not be the 480 basis of a legal action or other challenge to: 481 (A) an election for voter approval of the creation of a new school district; or 482 (B) the creation of the new school district. 483 (iv) For purposes of determining whether the boundaries of a proposed new school 484 district cross county lines under Subsection (2)(b)(i)(C)(IV): 485 (A) a municipality located in more than one county and entirely within the boundaries 486 of a single school district is considered to be entirely within the same county as other 487 participants in an interlocal agreement under Subsection (2)(a) if more of the municipality's 488 land area and population is located in that same county than outside the county; and 489 (B) a municipality located in more than one county that participates in an interlocal 490 agreement under Subsection (2)(a) with respect to some but not all of the area within the 491 municipality's boundaries on the basis of the exception stated in Subsection (2)(d)(ii)(B) may 492 not be considered to cross county lines. 493 (c) (i) A county may only participate in an interlocal agreement under this Subsection 494 (2) for the unincorporated areas of the county. 495 (ii) Boundaries of a new school district created under this section may include: 496 (A) a portion of one or more existing school districts; and 497 (B) a portion of the unincorporated area of a county, including a portion of a township. 498 (d) (i) As used in this Subsection (2)(d): (A) "Isolated area" means an area that: 499 500 (I) is entirely within the boundaries of a municipality that, except for that area, is 501 entirely within a school district different than the school district in which the area is located; 502 and

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(II) would, because of the creation of a new school district from the existing district in

(B) "Municipality's school district" means the school district that includes all of the

which the area is located, become completely geographically isolated.

municipality in which the isolated area is located except the isolated area.

(ii) Notwithstanding Subsection (2)(b)(i)(C)(III), a municipality may be a participant in an interlocal agreement under Subsection (2)(a) with respect to some but not all of the area within the municipality's boundaries if:

- (A) the portion of the municipality proposed to be included in the new school district would, if not included, become an isolated area upon the creation of the new school district; or
- (B) (I) the portion of the municipality proposed to be included in the new school district is within the boundaries of the same school district that includes the other interlocal agreement participants; and
- (II) the portion of the municipality proposed to be excluded from the new school district is within the boundaries of a school district other than the school district that includes the other interlocal agreement participants.
- (iii) (A) Notwithstanding Subsection (2)(b)(i)(C)(II), a proposal to create a new school district may be submitted for voter approval pursuant to an interlocal agreement under Subsection (2)(a), even though the new school district boundaries would create an isolated area, if:
- (I) the potential isolated area is contiguous to one or more of the interlocal agreement participants;
- (II) the interlocal participants submit a written request to the municipality in which the potential isolated area is located, requesting the municipality to enter into an interlocal agreement under Subsection (2)(a) that proposes to submit for voter approval a measure to create a new school district that includes the potential isolated area; and
- (III) 90 days after a request under Subsection (2)(d)(iii)(A)(II) is submitted, the municipality has not entered into an interlocal agreement as requested in the request.
- (B) Each municipality receiving a request under Subsection (2)(d)(iii)(A)(II) shall hold one or more public hearings to allow input from the public and affected school districts regarding whether or not the municipality should enter into an interlocal agreement with respect to the potential isolated area.

534	(C) (I) This Subsection (2)(d)(iii)(C) applies if:
535	(Aa) a new school district is created under this section after a measure is submitted to
536	voters based on the authority of Subsection (2)(d)(iii)(A); and
537	(Bb) the creation of the new school district results in an isolated area.
538	(II) The isolated area shall, on July 1 of the second calendar year following the local
539	school board general election date described in Subsection (3)(a)(i), become part of the
540	municipality's school district.
541	(III) Unless the isolated area is the only remaining part of the existing district, the
542	process described in Subsection (4) shall be modified to:
543	(Aa) include a third transition team, appointed by the local school board of the
544	municipality's school district, to represent that school district; and
545	(Bb) require allocation of the existing district's assets and liabilities among the new
546	district, the remaining district, and the municipality's school district.
547	(IV) The existing district shall continue to provide educational services to the isolated
548	area until July 1 of the second calendar year following the local school board general election
549	date described in Subsection (3)(a)(i).
550	(3) (a) If a proposal under this section is approved by voters:
551	(i) an election shall be held at the next regular general election to elect:
552	(A) members to the local school board of the existing school district whose terms are
553	expiring;
554	(B) all members to the local school board of the new school district; and
555	(C) all members to the local school board of the remaining district;
556	(ii) the assets and liabilities of the existing school district shall be divided between the
557	remaining school district and the new school district as provided in Subsection (5) and Section
558	53G-3-307;
559	(iii) transferred employees shall be treated in accordance with Sections 53G-3-205 and
560	53G-3-308;
561	(iv) (A) an individual residing within the boundaries of a new school district at the

time the new school district is created may, for six school years after the creation of the new school district, elect to enroll in a secondary school located outside the boundaries of the new school district if:

- (I) the individual resides within the boundaries of that secondary school as of the day before the new school district is created; and
- (II) the individual would have been eligible to enroll in that secondary school had the new school district not been created; and
- (B) the school district in which the secondary school is located shall provide educational services, including, if provided before the creation of the new school district, busing, to each individual making an election under Subsection (3)(a)(iv)(A) for each school year for which the individual makes the election; and
- (v) within one year after the new district begins providing educational services, the superintendent of each remaining district affected and the superintendent of the new district shall meet, together with the [Superintendent of Public Instruction] state superintendent, to determine if further boundary changes should be proposed in accordance with Section 53G-3-501.
- (b) (i) The terms of the initial members of the local school board of the new district and remaining district shall be staggered and adjusted by the county legislative body so that approximately half of the local school board is elected every two years.
- (ii) The term of a member of the existing local school board, including a member elected under Subsection (3)(a)(i)(A), terminates on July 1 of the second year after the local school board general election date described in Subsection (3)(a)(i), regardless of when the term would otherwise have terminated.
- (iii) Notwithstanding the existence of a local school board for the new district and a local school board for the remaining district under Subsection (3)(a)(i), the local school board of the existing district shall continue, until the time specified in Subsection 53G-3-301(9)(b)(ii)(A), to function and exercise authority as a local school board to the extent necessary to continue to provide educational services to the entire existing district.

590	(iv) An individual may simultaneously serve as or be elected to be a member of the
591	local school board of an existing district and a member of the local school board of:
592	(A) a new district; or
593	(B) a remaining district.
594	(4) (a) Within 45 days after the canvass date for the election at which voters approve
595	the creation of a new district:
596	(i) a transition team to represent the remaining district shall be appointed by the
597	members of the existing local school board who reside within the area of the remaining district
598	in consultation with:
599	(A) the legislative bodies of all municipalities in the area of the remaining district; and
600	(B) the legislative body of the county in which the remaining district is located, if the
601	remaining district includes one or more unincorporated areas of the county; and
602	(ii) another transition team to represent the new district shall be appointed by:
603	(A) for a new district located entirely within the boundaries of a single city, the
604	legislative body of that city; or
605	(B) for each other new district, the legislative bodies of all interlocal agreement
606	participants.
607	(b) The local school board of the existing school district shall, within 60 days after the
608	canvass date for the election at which voters approve the creation of a new district:
609	(i) prepare an inventory of the existing district's:
610	(A) assets, both tangible and intangible, real and personal; and
611	(B) liabilities; and
612	(ii) deliver a copy of the inventory to each of the transition teams.
613	(c) The transition teams appointed under Subsection (4)(a) shall:
614	(i) determine the allocation of the existing district's assets and, except for indebtedness
615	under Section 53G-3-307, liabilities between the remaining district and the new district in
616	accordance with Subsection (5);
617	(ii) prepare a written report detailing how the existing district's assets and, except for

618	indebtedness under Section 53G-3-307, liabilities are to be allocated; and
619	(iii) deliver a copy of the written report to:
620	(A) the local school board of the existing district;
621	(B) the local school board of the remaining district; and
622	(C) the local school board of the new district.
623	(d) The transition teams shall determine the allocation under Subsection (4)(c)(i) and
624	deliver the report required under Subsection (4)(c)(ii) before August 1 of the year following the
625	election at which voters approve the creation of a new district, unless that deadline is extended
626	by the mutual agreement of:
627	(i) the local school board of the existing district; and
628	(ii) (A) the legislative body of the city in which the new district is located, for a new
629	district located entirely within a single city; or
630	(B) the legislative bodies of all interlocal agreement participants, for each other new
631	district.
632	(e) (i) All costs and expenses of the transition team that represents a remaining district
633	shall be borne by the remaining district.
634	(ii) All costs and expenses of the transition team that represents a new district shall
635	initially be borne by:
636	(A) the city whose legislative body appoints the transition team, if the transition team
637	is appointed by the legislative body of a single city; or
638	(B) the interlocal agreement participants, if the transition team is appointed by the
639	legislative bodies of interlocal agreement participants.
640	(iii) The new district may, to a maximum of \$500,000, reimburse the city or interlocal
641	agreement participants for:
642	(A) transition team costs and expenses; and
643	(B) startup costs and expenses incurred by the city or interlocal agreement participants
644	on behalf of the new district.
645	(5) (a) As used in this Subsection (5):

646 (i) "Associated property" means furniture, equipment, or supplies located in or 647 specifically associated with a physical asset. 648 (ii) (A) "Discretionary asset or liability" means, except as provided in Subsection 649 (5)(a)(ii)(B), an asset or liability that is not tied to a specific project, school, student, or 650 employee by law or school district accounting practice. (B) "Discretionary asset or liability" does not include a physical asset, associated 651 652 property, a vehicle, or bonded indebtedness. 653 (iii) (A) "Nondiscretionary asset or liability" means, except as provided in Subsection 654 (5)(a)(iii)(B), an asset or liability that is tied to a specific project, school, student, or employee 655 by law or school district accounting practice. (B) "Nondiscretionary asset or liability" does not include a physical asset, associated 656 657 property, a vehicle, or bonded indebtedness. 658 (iv) "Physical asset" means a building, land, or water right together with revenue 659 derived from the lease or use of the building, land, or water right. 660 (b) Except as provided in Subsection (5)(c), the transition teams appointed under 661 Subsection (4)(a) shall allocate all assets and liabilities the existing district owns on the allocation date, both tangible and intangible, real and personal, to the new district and 662 663 remaining district as follows: 664 (i) a physical asset and associated property shall be allocated to the school district in which the physical asset is located; 665 666 (ii) a discretionary asset or liability shall be allocated between the new district and 667 remaining district in proportion to the student populations of the school districts; 668 (iii) a nondiscretionary asset shall be allocated to the school district where the project, 669 school, student, or employee to which the nondiscretionary asset is tied will be located; 670 (iv) vehicles used for pupil transportation shall be allocated: (A) according to the transportation needs of schools, as measured by the number and 671

assortment of vehicles used to serve transportation routes serving schools within the new

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district and remaining district; and

674	(B) in a manner that gives each school district a fleet of vehicles for pupil
675	transportation that is equivalent in terms of age, condition, and variety of carrying capacities;
676	and
677	(v) other vehicles shall be allocated:
678	(A) in proportion to the student populations of the school districts; and
679	(B) in a manner that gives each district a fleet of vehicles that is similar in terms of age,
680	condition, and carrying capacities.
681	(c) By mutual agreement, the transition teams may allocate an asset or liability in a
682	manner different than the allocation method specified in Subsection (5)(b).
683	(6) (a) As used in this Subsection (6):
684	(i) "New district startup costs" means:
685	(A) costs and expenses incurred by a new district in order to prepare to begin providing
686	educational services on July 1 of the second calendar year following the local school board
687	general election date described in Subsection (3)(a)(i); and
688	(B) the costs and expenses of the transition team that represents the new district.
689	(ii) "Remaining district startup costs" means:
690	(A) costs and expenses incurred by a remaining district in order to:
691	(I) make necessary adjustments to deal with the impacts resulting from the creation of
692	the new district; and
693	(II) prepare to provide educational services within the remaining district once the new
694	district begins providing educational services within the new district; and
695	(B) the costs and expenses of the transition team that represents the remaining district.
696	(b) (i) By January 1 of the year following the local school board general election date
697	described in Subsection (3)(a)(i), the existing district shall make half of the undistributed
698	reserve from its General Fund, to a maximum of \$9,000,000, available for the use of the
699	remaining district and the new district, as provided in this Subsection (6).
700	(ii) The existing district may make additional funds available for the use of the
701	remaining district and the new district beyond the amount specified in Subsection (6)(b)(i)

702 through an interlocal agreement.

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- 703 (c) The existing district shall make the money under Subsection (6)(b) available to the 704 remaining district and the new district proportionately based on student population.
  - (d) The money made available under Subsection (6)(b) may be accessed and spent by:
  - (i) for the remaining district, the local school board of the remaining district; and
  - (ii) for the new district, the local school board of the new district.
  - (e) (i) The remaining district may use its portion of the money made available under Subsection (6)(b) to pay for remaining district startup costs.
  - (ii) The new district may use its portion of the money made available under Subsection (6)(b) to pay for new district startup costs.
  - (7) (a) The existing district shall transfer title or, if applicable, partial title of property to the new school district in accordance with the allocation of property by the transition teams, as stated in the report under Subsection (4)(c)(ii).
  - (b) The existing district shall complete each transfer of title or, if applicable, partial title to real property and vehicles by July 1 of the second calendar year following the local school board general election date described in Subsection (3)(a)(i), except as that date is changed by the mutual agreement of:
    - (i) the local school board of the existing district;
    - (ii) the local school board of the remaining district; and
- 721 (iii) the local school board of the new district.
  - (c) The existing district shall complete the transfer of all property not included in Subsection (7)(b) by November 1 of the second calendar year after the local school board general election date described in Subsection (3)(a)(i).
  - (8) Except as provided in Subsections (6) and (7), after the creation election date an existing school district may not transfer or agree to transfer title to district property without the prior consent of:
- 728 (a) the legislative body of the city in which the new district is located, for a new district 729 located entirely within a single city; or

730	(b) the legislative bodies of all interlocal agreement participants, for each other new
731	district.
732	(9) This section does not apply to the creation of a new district initiated through a
733	citizens' initiative petition or at the request of a local school board under Section 53G-3-301.
734	Section 4. Section <b>53G-3-305</b> is amended to read:
735	53G-3-305. Reapportionment Local school board membership.
736	(1) Upon the creation of a new school district, the county legislative body shall
737	reapportion the affected school districts pursuant to Section 20A-14-201.
738	(2) Except as provided in Section 53G-3-302, <u>local</u> school board membership in the
739	affected school districts shall be determined under Title 20A, Chapter 14, Part 2, Election of
740	Members of Local Boards of Education.
741	Section 5. Section <b>53G-3-306</b> is amended to read:
742	53G-3-306. Transfer of school property to new school district.
743	(1) (a) (i) On July 1 of the year following the <u>local</u> school board elections for a new
744	district created pursuant to a citizens' initiative petition or <u>local</u> school board request under
745	Section 53G-3-301 and an existing district as provided in Section 53G-3-305, the <u>local school</u>
746	board of the existing district shall convey and deliver to the <u>local school</u> board of the new
747	district all school property which the new district is entitled to receive.
748	(ii) Any disagreements as to the disposition of school property shall be resolved by the
749	county legislative body.
750	(iii) Subsection (1)(a)(ii) does not apply to disagreements between transition teams
751	about the proper allocation of property under Subsection 53G-3-302(4).
752	(b) An existing district shall transfer property to a new district created under Section
753	53G-3-302 in accordance with Section 53G-3-302.
754	(2) Title vests in the new <u>local</u> school board, including all rights, claims, and causes of
755	action to or for the property, for the use or the income from the property, for conversion,
756	disposition, or withholding of the property, or for any damage or injury to the property.
757	(3) The new <u>local</u> school board may bring and maintain actions to recover, protect, and

preserve the property and rights of the district's schools and to enforce contracts.

Section 6. Section **53G-3-307** is amended to read:

## 53G-3-307. Tax to pay for indebtedness of divided school district.

- (1) (a) For a new district created prior to May 10, 2011, the local school boards of the remaining and new districts shall determine the portion of the divided school district's bonded indebtedness and other indebtedness for which the property within the new district remains subject to the levy of taxes to pay a proportionate share of the divided school district's outstanding indebtedness.
- (b) The proportionate share of the divided school district's outstanding indebtedness for which property within the new district remains subject to the levy of taxes shall be calculated by determining the proportion that the total assessed valuation of the property within the new district bears to the total assessed valuation of the divided school district:
  - (i) in the year immediately preceding the date the new district was created; or
- (ii) at a time mutually agreed upon by the local school boards of the new district and the remaining district.
- (c) The agreement reflecting the determinations made under this Subsection (1) shall take effect upon being filed with the county legislative body and the [State Board of Education] state board.
- (2) (a) Except as provided in Subsection (2)(b), the local school board of a new district created prior to May 10, 2011, shall levy a tax on property within the new district sufficient to pay the new district's proportionate share of the indebtedness determined under Subsection (1).
- (b) If a new district has money available to pay the new district's proportionate share of the indebtedness determined under Subsection (1), the new district may abate a property tax to the extent of money available.
- (3) As used in Subsections (4) and (5), "outstanding bonded indebtedness" means debt owed for a general obligation bond issued by the divided school district:
  - (a) prior to the creation of the new district; or
- (b) in accordance with a mutual agreement of the local school boards of the remaining

and new districts under Subsection (6).

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(4) If a new district is created on or after May 10, 2011, property within the new district and the remaining district is subject to the levy of a tax to pay the divided school district's outstanding bonded indebtedness as provided in Subsection (5).

- (5) (a) Except as provided in Subsection (5)(b), the local school board of the new district and the local school board of the remaining district shall impose a tax levy at a rate that:
- (i) generates from the combined districts the amount of revenue required each year to meet the outstanding bonded indebtedness of the divided school district; and
  - (ii) is uniform within the new district and remaining district.
- (b) A local school board of a new district may abate a property tax required to be imposed under Subsection (5)(a) to the extent the new district has money available to pay to the remaining district the amount of revenue that would be generated within the new district from the tax rate specified in Subsection (5)(a).
- (6) (a) The local school boards of the remaining and new districts shall determine by mutual agreement the disposition of bonds approved but not issued by the divided school district before the creation of the new district based primarily on the representation made to the voters at the time of the bond election.
- (b) Before a determination is made under Subsection (6)(a), a remaining district may not issue bonds approved but not issued before the creation of the new district if property in the new district would be subject to the levy of a tax to pay the bonds.
  - Section 7. Section **53G-3-308** is amended to read:
  - 53G-3-308. Employees of a new district.
  - (1) Upon the creation of a new district:
- (a) an employee of an existing district who is employed at a school that is transferred to the new district shall become an employee of the new district; and
  - (b) the local school board of the new district shall:
- 812 (i) have discretion in the hiring of all other staff;
- 813 (ii) adopt the personnel policies and practices of the existing district, including salary

schedules and benefits; and

(iii) enter into agreements with employees of the new district, or their representatives, that have the same terms as those in the negotiated agreements between the existing district and its employees.

- (2) (a) Subject to Subsection (2)(b), an employee of a school district from which a new district is created who becomes an employee of the new district shall retain the same status as a career or provisional employee with accrued seniority and accrued benefits.
  - (b) Subsection (2)(a) applies to:
- (i) employees of an existing district who are transferred to a new district pursuant to Subsection (1)(a); and
- (ii) employees of a school district from which a new district is created who are hired by the new district within one year of the date of the creation of the new district.
- (3) An employee who is transferred to a new district pursuant to Subsection (1)(a) and is rehired by the existing district within one year of the date of the creation of the new district shall, when rehired by the existing district, retain the same status as a career or provisional employee with accrued seniority and accrued benefits.
  - Section 8. Section **53G-3-401** is amended to read:
- 53G-3-401. Consolidation of school districts -- Resolution by local school board members -- Petition by electors -- Election.
- (1) Two or more school districts may unite and form a single school district in one of the following ways:
- (a) a majority of the members of each of the <u>local school</u> boards [<u>of education</u>] of the affected districts shall approve and present to the county legislative body of the affected counties a resolution to consolidate the districts. Once this is done, consolidation shall be established under this chapter; or
- (b) a majority of the members of the <u>local school</u> board [<u>of education</u>] of each affected district, or 15% of the qualified electors in each of the affected districts, shall sign and present a petition to the county legislative body of each affected county. The question shall be voted

upon at an election called for that purpose, which shall be the next general or municipal election. Consolidation shall occur if a majority of those voting on the question in each district favor consolidation.

- (2) The elections required under Subsection (1)(b) shall be conducted and the returns canvassed as provided by election laws.
  - Section 9. Section **53G-3-402** is amended to read:

- 53G-3-402. Transfer of property to new school district -- Rights and obligations of new local school board -- Outstanding indebtedness -- Special tax.
- (1) On July 1 following the approval of the creation of a new school district under Section 53G-3-401, the local school boards of the former districts shall convey and deliver all school property to the local school board of the new district. Title vests in the new <u>local school</u> board. All rights, claims, and causes of action to or for the property, for the use or the income from the property, for conversion, disposition, or withholding of the property, or for any damage or injury to the property vest at once in the new local school board.
- (2) The new <u>local school</u> board may bring and maintain actions to recover, protect, and preserve the property and rights of the district schools and to enforce contracts.
- (3) The new <u>local school</u> board shall assume and be liable for all outstanding debts and obligations of each of the former school districts.
- (4) All of the bonded indebtedness, outstanding debts, and obligations of a former district, which cannot be reasonably paid from the assets of the former district, shall be paid by a special tax levied by the new <u>local school</u> board as needed. The tax shall be levied upon the property within the former district which was liable for the indebtedness at the time of consolidation. If bonds are approved in the new district under Section 53G-4-603, the special tax shall be discontinued and the bonded indebtedness paid as any other bonded indebtedness of the new district.
- (5) Bonded indebtedness of a former district which has been refunded shall be paid in the same manner as that which the new district assumes under Section 53G-4-602.
  - (6) State funds received by the new district under Section 53F-3-202 may be applied

870 toward the payment of outstanding bonded indebtedness of a former district in the same 871 proportion as the bonded indebtedness of the territory within the former district bears to the 872 total bonded indebtedness of the districts combined. 873 Section 10. Section **53G-3-404** is amended to read: 874 53G-3-404. Additional levies -- Local school board options to abolish or continue 875 after consolidation. 876 (1) If a school district that has approved an additional levy under Section 53F-8-301 is consolidated with a district which does not have such a levy, the local school board [of 877 878 education of the consolidated district may choose to abolish the levy, or apply it in whole or in 879 part to the entire consolidated district. 880 (2) If the local school board chooses to apply any part of the levy to the entire district, the levy may continue in force for no more than three years, unless approved by the electors of 881 882 the consolidated district in the manner set forth in Section 53F-8-301. 883 Section 11. Section **53G-3-501** is amended to read: 884 53G-3-501. Transfer of a portion of a school district -- State board resolution --Local school board petition -- Elector petition -- Transfer election. 885 886 (1) Part of a school district may be transferred to another district in one of the 887 following ways: 888 (a) presentation to the county legislative body of each of the affected counties of a 889 resolution requesting the transfer, approved by at least four-fifths of the members of the local 890 school board [of education] of each affected school district; (b) presentation to the county legislative body of each affected county of a petition 891 892 requesting that the electors vote on the transfer, signed by a majority of the members of the 893 local school board of each affected school district; or 894

(c) presentation to the county legislative body of each affected county of a petition requesting that the electors vote on the transfer, signed by 15% of the qualified electors in each of the affected school districts within that county.

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(2) (a) If an annexation of property by a city would result in its residents being served

by more than one school district, then the presidents of the affected local school boards shall meet within 60 days prior to the effective date of the annexation to determine whether it would be advisable to adjust school district boundaries to permit all residents of the expanded city to be served by a single school district.

- (b) Upon conclusion of the meeting, the local school board presidents shall prepare a recommendation for presentation to their respective <u>local school</u> boards as soon as reasonably possible.
- (c) The <u>local school</u> boards may then initiate realignment proceedings under Subsection (1)(a) or (b).
- (d) If a local <u>school</u> board rejects realignment under Subsection (1)(a) or (b), the other <u>local school</u> board may initiate the following procedures by majority vote within 60 days of the vote rejecting realignment:
- (i) (A) within 30 days after a vote to initiate these procedures, each local <u>school</u> board shall appoint one member to a boundary review committee; or
- (B) if the local <u>school</u> board becomes deadlocked in selecting the appointee under Subsection (2)(d)(i)(A), the <u>local school</u> board's chair shall make the appointment or serve as the appointee to the review committee.
- (ii) The two local <u>school</u> board-appointed members of the committee shall meet and appoint a third member of the committee.
- (iii) If the two local <u>school</u> board-appointed members are unable to agree on the appointment of a third member within 30 days after both are appointed, the [State Superintendent of Public Instruction] <u>state superintendent</u> shall appoint the third member.
- (iv) The committee shall meet as necessary to prepare recommendations concerning resolution of the realignment issue, and shall submit the recommendations to the affected local <a href="school">school</a> boards within six months after the appointment of the third member of the committee.
- (v) If a majority of the members of each local <u>school</u> board accepts the recommendation of the committee, or accepts the recommendation after amendment by the <u>local school</u> boards, then the accepted recommendation shall be implemented.

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(vi) If the committee fails to submit its recommendation within the time allotted, or if one local school board rejects the recommendation, the affected local school boards may agree to extend the time for the committee to prepare an acceptable recommendation or either local school board may request the [State Board of Education] state board to resolve the question. (vii) If the committee has submitted a recommendation which the state board finds to be reasonably supported by the evidence, the state board shall adopt the committee's recommendation. (viii) The decision of the state board is final. (3) (a) The electors of each affected district shall vote on the transfer requested under Subsection (1)(b) or (c) at an election called for that purpose, which may be the next general election. (b) The election shall be conducted and the returns can vassed as provided by election law. (c) A transfer is effected only if a majority of votes cast by the electors in both the proposed transferor district and in the proposed transferee district are in favor of the transfer. Section 12. Section **53G-3-502** is amended to read: 53G-3-502. Transfer of school district property -- Indebtedness on transferred property. (1) If a transfer of a portion of one school district to another school district is approved under Section 53G-3-501, the state superintendent and the superintendents and presidents of the local school boards [of education] of each of the affected school districts shall determine the basis for a transfer of all school property reasonably and fairly allocable to that portion being transferred. (2) (a) Title to property transferred vests in the transferee local school board [of

- education].
- (b) The transfer of a school building that is in operation at the time of determination shall be made at the close of a fiscal year.
  - (c) The transfer of all other school property shall be made five days after approval of

954 the transfer of territory under Section 53G-3-501.

(3) (a) The individuals referred to in Subsection (1) shall determine the portion of bonded indebtedness and other indebtedness of the transferor <u>local school</u> board for which the transferred property remains subject to the levy of taxes to pay a proportionate share of the outstanding indebtedness of the transferor local school board.

(b) This is done by:

- (i) determining the amount of the outstanding bonded indebtedness and other indebtedness of the transferor local school board [of education];
- (ii) determining the total taxable value of the property of the transferor district and the taxable value of the property to be transferred; and
- (iii) calculating the portion of the indebtedness of the transferor <u>local school</u> board for which the transferred portion retains liability.
- (4) (a) The agreement reflecting these determinations takes effect upon being filed with the [State Board of Education] state board.
- (b) The transferred property remains subject to the levy of taxes to pay a proportionate share of the outstanding indebtedness of the transferor <u>local</u> school board.
- (c) The transferee <u>local</u> school board may assume the obligation to pay the proportionate share of the transferor <u>local</u> school board's indebtedness that has been determined under Subsection (3) to be the obligation of the transferred portion by the approval of a resolution by a majority of the qualified electors of the transferee school district at an election called and held for that purpose under Title 11, Chapter 14, Local Government Bonding Act.
- (5) If the transferee school district assumes the obligation to pay this proportionate share of the transferor <u>local</u> school board's indebtedness, the transferee <u>local</u> school board shall levy a tax in the whole of the transferee district, including the transferred portion, sufficient to pay the assumed indebtedness, and shall turn over the proceeds of the tax to the business administrator of the transferor local school board.
- (6) If the transferee <u>local</u> school board does not assume this obligation, the transferee <u>local</u> school board shall levy a tax on the transferred territory sufficient to pay the proportionate

share of the indebtedness determined under this section, and shall turn over the proceeds of the tax to the business administrator of the transferor local school board.

- (7) For the purposes of school districts affected by repealed laws governing the annexation of an unincorporated area of a school district by a city which included what was formerly known as a city school district, transitions of unincorporated areas and property from the transferor district to the transferee district in progress on the effective date of this act shall revert to the boundaries and ownership prior to the initiation of annexation and may then proceed under this section and Section 53G-3-501.
  - Section 13. Section **53G-3-503** is amended to read:

## 53G-3-503. Additional levies in transferred territory -- Transferee local school board option to abolish or continue.

If two or more districts undergo restructuring that results in a district receiving territory that increases the population of the district by at least 25%, and if the transferred territory was, at the time of transfer, subject to an additional levy under Section 53F-8-301, the <u>local school</u> board [of education] of the transferee district may abolish the levy or apply the levy in whole or in part to the entire restructured district. Any such levy made applicable to the entire district may continue in force for no more than five years, unless approved by the electors of the restructured district in the manner set forth in Section 53F-8-301.

- Section 14. Section **53G-4-201** is amended to read:
- 53G-4-201. Selection and election of members to local school boards.
- Members of local <u>school</u> boards [<u>of education</u>] shall be elected as provided in Title 20A, Chapter 14, Nomination and Election of State and Local School Boards.
- Section 15. Section **53G-4-202** is amended to read:
- 1005 53G-4-202. Local school board meetings -- Rules of order and procedure -1006 Location requirements -- Expulsion of members prohibited -- Exceptions.
- 1007 (1) As used in this section:

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- 1008 (a) "Disaster" means an event that:
- (i) causes, or threatens to cause, loss of life, human suffering, public or private property

damage, or economic or social disruption resulting from attack, internal disturbance, natural phenomenon, or technological hazard; and

- (ii) requires resources that are beyond the scope of local agencies in routine responses to emergencies and accidents and may be of a magnitude or involve unusual circumstances that require a response by a governmental, not-for-profit, or private entity.
- (b) "Local emergency" means a condition in any municipality or county of the state that requires that emergency assistance be provided by the affected municipality or county or another political subdivision to save lives and protect property within its jurisdiction in response to a disaster or to avoid or reduce the threat of a disaster.
- (c) "Rules of order and procedure" means a set of [rules] policies that governs and prescribes in a public meeting:
  - (i) parliamentary order and procedure;
- (ii) ethical behavior; and
- 1023 (iii) civil discourse.

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- 1024 (2) Subject to Subsection (4), a local school board shall:
- 1025 (a) adopt rules of order and procedure to govern a public meeting of the local school board;
  - (b) conduct a public meeting in accordance with the rules of order and procedure described in Subsection (2)(a); and
  - (c) make the rules of order and procedure described in Subsection (2)(a) available to the public:
    - (i) at each public meeting of the local school board; and
- 1032 (ii) on the local school board's public website, if available.
- 1033 (3) (a) Except as provided in Subsections (3)(b) and (c), a local school board may not 1034 hold a public meeting outside of the geographic boundary of the local school board's school 1035 district.
- 1036 (b) A local school board may hold a public meeting outside of the geographic boundary of the local school board's school district if it is necessary for the local school board to hold a

	H.B. 28	Enrolled Copy
1038	meeting during a disaster or local emergency.	
1039	(c) A local school board may hold a public meeting outside of the geo	graphic boundary
1040	of the local school board's school district to conduct a site visit if:	
1041	(i) the location of the site visit provides the local school board member	ers the
1042	opportunity to see or experience an activity that:	
1043	(A) relates to the local school board's responsibilities; and	

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- 1044 (B) does not exist within the geographic boundaries of the local school board's school 1045 district; and
- 1046 (ii) the local school board does not vote or take other action during the public meeting 1047 held at the site visit location.
  - (d) This Subsection (3) does not apply to a charter school governing board.
  - (4) The requirements of this section do not affect a local school board's duty to comply with Title 52, Chapter 4, Open and Public Meetings Act.
    - (5) (a) Except as provided in Subsection (5)(b), a local school board may not expel a member of the local school board from an open public meeting or prohibit the member from attending an open public meeting.
    - (b) Except as provided in Subsection (5)(c), following a two-thirds vote of the members of the local school board, the local school board may fine or expel a member of the local school board for:
      - (i) disorderly conduct at the open public meeting;
    - (ii) a member's direct or indirect financial conflict of interest regarding an issue discussed at or action proposed to be taken at the open public meeting; or
      - (iii) a commission of a crime during the open public meeting.
- 1061 (c) A local school board may adopt [rules] policies or ordinances that expand the 1062 reasons or establish more restrictive procedures for the expulsion of a member from a public 1063 meeting.
- 1064 Section 16. Section **53G-4-203** is amended to read:
- 1065 53G-4-203. Election of officers -- Terms -- Time of election -- Removal of officers

1066	Quorum requirements.
1067	(1) A local school board shall elect a president and a [vice-president] vice president
1068	whose terms of office are for two years and until their successors are elected.
1069	(2) The elections shall be held during the first <u>local school</u> board meeting in January
1070	following a regular <u>local</u> school board election held in the district.
1071	(3) An officer appointed or elected by a local school board may be removed from
1072	office for cause by a vote of two-thirds of the <u>local school</u> board.
1073	(4) When a vacancy occurs in the office of president or vice president of the <u>local</u>
1074	school board for any reason, a replacement shall be elected for the unexpired term.
1075	(5) Attendance of a simple majority of the <u>local school</u> board members constitutes a
1076	quorum for the transaction of official business.
1077	Section 17. Section <b>53G-4-204</b> is amended to read:
1078	53G-4-204. Compensation for services Additional per diem Approval of
1079	expenses.
1080	(1) Each member of a local school board, except the student member, shall receive
1081	compensation for services and for necessary expenses in accordance with [board]
1082	compensation schedules adopted by the local school board in accordance with the provisions of
1083	this section.
1084	(2) Beginning on July 1, 2007, if a local school board decides to adopt or amend its
1085	[board] compensation schedules, the <u>local school</u> board shall set a time and place for a public
1086	hearing at which all interested persons shall be given an opportunity to be heard.

- hearing at which all interested persons shall be given an opportunity to be heard.

  (3) Notice of the time, place, and purpose of the meeting shall be provided at least seven days prior to the meeting by:
  - (a) (i) publication at least once in a newspaper published in the county where the school district is situated and generally circulated within the school district; and
    - (ii) publication on the Utah Public Notice Website created in Section 63F-1-701; and
- 1092 (b) posting a notice:

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(i) at each school within the school district;

1094	(ii) in at least three other public places within the school district; and
1095	(iii) on the Internet in a manner that is easily accessible to citizens that use the Internet.
1096	(4) After the conclusion of the public hearing, the local school board may adopt or
1097	amend its [board] compensation schedules.
1098	(5) Each member shall submit an itemized account of necessary travel expenses for
1099	local school board approval.
1100	(6) A local school board may, without following the procedures described in
1101	Subsections (2) and (3), continue to use the compensation schedule that was in effect prior to
1102	July 1, 2007, until, at the discretion of the <u>local school</u> board, the compensation schedule is
1103	amended or a new compensation schedule is adopted.
1104	Section 18. Section <b>53G-4-205</b> is amended to read:
1105	53G-4-205. Duties of president.
1106	(1) The president of each local school board shall preside at all meetings of the <u>local</u>
1107	school board, appoint all committees, and sign all warrants ordered by the local school board to
1108	be drawn upon the business administrator for school money.
1109	(2) If the president is absent or acquires a disability, these duties are performed by the
1110	vice president.
1111	Section 19. Section <b>53G-4-303</b> is amended to read:
1112	53G-4-303. Duties of business administrator.
1113	Subject to the direction of the district superintendent of schools, the district's business
1114	administrator shall:
1115	(1) attend all meetings of the <u>local school</u> board, keep an accurate record of its
1116	proceedings, and have custody of the seal and records;
1117	(2) be custodian of all district funds, be responsible and accountable for all money
1118	received and disbursed, and keep accurate records of all revenues received and their sources;
1119	(3) countersign with the president of the <u>local school</u> board all warrants and claims
1120	against the district as well as other legal documents approved by the <u>local school</u> board;
1121	(4) prepare and submit to the <u>local school</u> board each month a written report of the

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1122	district's receipts and expenditures;
1123	(5) use uniform budgeting, accounting, and auditing procedures and forms approved by
1124	the [State Board of Education] state board, which shall be in accordance with generally
1125	accepted accounting principles or auditing standards and Title 63J, Chapter 1, Budgetary
1126	Procedures Act;
1127	(6) prepare and submit to the <u>local school</u> board a detailed annual statement for the
1128	period ending June 30, of the revenue and expenditures, including beginning and ending fund
1129	balances;
1130	(7) assist the superintendent in the preparation and submission of budget documents
1131	and statistical and fiscal reports required by law or the [State Board of Education] state board;
1132	(8) insure that adequate internal controls are in place to safeguard the district's funds;
1133	and
1134	(9) perform other duties as the superintendent may require.
1135	Section 20. Section <b>53G-4-304</b> is amended to read:
1136	53G-4-304. Other local school board officers.
1137	(1) A <u>local school</u> board may appoint other necessary officers who serve at the pleasure
1138	of the <u>local school</u> board.
1139	(2) These officers shall qualify by taking the constitutional oath of office before
1140	assuming office.
1141	Section 21. Section 53G-4-401 is amended to read:
1142	53G-4-401. Local school boards are bodies corporate Seal Authority to sue
1143	Conveyance of property Duty to residents of the local school board member's district
1144	Establishment of public education foundation.
1145	(1) As used in this section, "body corporate" means a public corporation and legal
1146	subdivision of the state, vested with the powers and duties of a government entity as specified
1147	in this chapter.
1148	(2) The <u>local school</u> board [of education] of a school district is a body corporate under
1149	the name of the "Board of Education of School District" (inserting the proper name), and

shall have an official seal conformable to its name.

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- (3) The seal is used by its business administrator in the authentication of all required matters.
- (4) A local school board may sue and be sued, and may take, hold, lease, sell, and convey real and personal property as the interests of the schools may require.
- (5) Notwithstanding a local school board's status as a body corporate, an elected member of a local school board serves and represents the residents of the local school board member's district, and that service and representation may not be restricted or impaired by the local school board member's membership on, or obligations to, the local school board.
- 1159 (6) A local school board may establish a foundation in accordance with Section 1160 53E-3-403.
- Section 22. Section **53G-4-402** is amended to read:
  - 53G-4-402. Powers and duties generally.
  - (1) A local school board shall:
  - (a) implement the core standards for Utah public schools using instructional materials that best correlate to the core standards for Utah public schools and graduation requirements;
  - (b) administer tests, required by the [State Board of Education] state board, which measure the progress of each student, and coordinate with the state superintendent and [State Board of Education] state board to assess results and create plans to improve the student's progress, which shall be submitted to the [State Board of Education] state board for approval;
  - (c) use progress-based assessments as part of a plan to identify schools, teachers, and students that need remediation and determine the type and amount of federal, state, and local resources to implement remediation;
    - (d) develop early warning systems for students or classes failing to make progress;
  - (e) work with the [State Board of Education] state board to establish a library of documented best practices, consistent with state and federal regulations, for use by the local districts; and
- (f) implement training programs for school administrators, including basic

management training, best practices in instructional methods, budget training, staff management, managing for learning results and continuous improvement, and how to help every child achieve optimal learning in basic academic subjects.

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- (2) Local school boards shall spend [minimum school program] Minimum School

  Program funds for programs and activities for which the [State Board of Education] state board has established minimum standards or rules under Section 53E-3-501.
- (3) (a) A <u>local school</u> board may purchase, sell, and make improvements on school sites, buildings, and equipment and construct, erect, and furnish school buildings.
- (b) School sites or buildings may only be conveyed or sold on <u>local school</u> board resolution affirmed by at least two-thirds of the members.
- (4) (a) A <u>local school</u> board may participate in the joint construction or operation of a school attended by children residing within the district and children residing in other districts either within or outside the state.
  - (b) Any agreement for the joint operation or construction of a school shall:
  - (i) be signed by the president of the <u>local school</u> board of each participating district;
  - (ii) include a mutually agreed upon pro rata cost; and
  - (iii) be filed with the [State Board of Education] state board.
- (5) A <u>local school</u> board may establish, locate, and maintain elementary, secondary, and applied technology schools.
- (6) Except as provided in Section 53E-3-905, a <u>local school</u> board may enroll children in school who are at least five years of age before September 2 of the year in which admission is sought.
  - (7) A local school board may establish and support school libraries.
- 1201 (8) A <u>local school</u> board may collect damages for the loss, injury, or destruction of school property.
- 1203 (9) A <u>local school</u> board may authorize guidance and counseling services for children 1204 and their parents [or guardians] before, during, or following enrollment of the children in 1205 schools.

1206 (10) (a) A local school board shall administer and implement federal educational 1207 programs in accordance with Title 53E, Chapter 3, Part 8, Implementing Federal or National 1208 Education Programs. 1209 (b) Federal funds are not considered funds within the school district budget under 1210 Chapter 7, Part 3, Budgets. 1211 (11) (a) A local school board may organize school safety patrols and adopt [rules] 1212 policies under which the patrols promote student safety. 1213 (b) A student appointed to a safety patrol shall be at least 10 years old and have written 1214 parental consent for the appointment. 1215 (c) Safety patrol members may not direct vehicular traffic or be stationed in a portion 1216 of a highway intended for vehicular traffic use. 1217 (d) Liability may not attach to a school district, its employees, officers, or agents or to a 1218 safety patrol member, a parent of a safety patrol member, or an authorized volunteer assisting the program by virtue of the organization, maintenance, or operation of a school safety patrol. 1219 (12) (a) A local school board may on its own behalf, or on behalf of an educational 1220 1221 institution for which the local school board is the direct governing body, accept private grants, 1222 loans, gifts, endowments, devises, or bequests that are made for educational purposes. 1223 (b) These contributions are not subject to appropriation by the Legislature. (13) (a) A local school board may appoint and fix the compensation of a compliance 1224 1225 officer to issue citations for violations of Subsection 76-10-105(2). (b) A person may not be appointed to serve as a compliance officer without the 1226 1227 person's consent. 1228 (c) A teacher or student may not be appointed as a compliance officer. (14) A local school board shall adopt bylaws and [rules] policies for the local school

- 1229 (14) A <u>local school</u> board shall adopt bylaws and [<u>rules</u>] <u>policies</u> for the <u>local school</u>
  1230 board's own procedures.
- 1231 (15) (a) A <u>local school</u> board shall make and enforce [<u>rules</u>] <u>policies</u> necessary for the control and management of the district schools.
- (b) [Board rules and] Local school board policies shall be in writing, filed, and

1234	referenced for public access.
1235	(16) A <u>local school</u> board may hold school on legal holidays other than Sundays.
1236	(17) (a) A <u>local school</u> board shall establish for each school year a school traffic safety
1237	committee to implement this Subsection (17).
1238	(b) The committee shall be composed of one representative of:
1239	(i) the schools within the district;
1240	(ii) the Parent Teachers' Association of the schools within the district;
1241	(iii) the municipality or county;
1242	(iv) state or local law enforcement; and
1243	(v) state or local traffic safety engineering.
1244	(c) The committee shall:
1245	(i) receive suggestions from school community councils, parents, teachers, and others
1246	and recommend school traffic safety improvements, boundary changes to enhance safety, and
1247	school traffic safety program measures;
1248	(ii) review and submit annually to the Department of Transportation and affected
1249	municipalities and counties a child access routing plan for each elementary, middle, and junior
1250	high school within the district;
1251	(iii) consult the Utah Safety Council and the Division of Family Health Services and
1252	provide training to all school children in kindergarten through grade [six] 6, within the district,
1253	on school crossing safety and use; and
1254	(iv) help ensure the district's compliance with rules made by the Department of
1255	Transportation under Section 41-6a-303.
1256	(d) The committee may establish subcommittees as needed to assist in accomplishing
1257	its duties under Subsection (17)(c).
1258	(18) (a) A <u>local</u> school board shall adopt and implement a comprehensive emergency
1259	response plan to prevent and combat violence in the <u>local</u> school board's public schools, on
1260	school grounds, on its school vehicles, and in connection with school-related activities or

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events.

1262	(b) The plan shall:
1263	(i) include prevention, intervention, and response components;
1264	(ii) be consistent with the student conduct and discipline policies required for school
1265	districts under Chapter 11, Part 2, Miscellaneous Requirements;
1266	(iii) require inservice training for all district and school building staff on what their
1267	roles are in the emergency response plan;
1268	(iv) provide for coordination with local law enforcement and other public safety
1269	representatives in preventing, intervening, and responding to violence in the areas and activities
1270	referred to in Subsection (18)(a); and
1271	(v) include procedures to notify a student, to the extent practicable, who is off campus
1272	at the time of a school violence emergency because the student is:
1273	(A) participating in a school-related activity; or
1274	(B) excused from school for a period of time during the regular school day to
1275	participate in religious instruction at the request of the student's parent [or guardian].
1276	(c) The [State Board of Education] state board, through the state superintendent [of
1277	public instruction], shall develop comprehensive emergency response plan models that local
1278	school boards may use, where appropriate, to comply with Subsection (18)(a).
1279	(d) A local school board shall, by July 1 of each year, certify to the [State Board of
1280	Education] state board that its plan has been practiced at the school level and presented to and
1281	reviewed by its teachers, administrators, students, and their parents and local law enforcement
1282	and public safety representatives.
1283	(19) (a) A local school board may adopt an emergency response plan for the treatment
1284	of sports-related injuries that occur during school sports practices and events.
1285	(b) The plan may be implemented by each secondary school in the district that has a
1286	sports program for students.
1287	(c) The plan may:

(i) include emergency personnel, emergency communication, and emergency

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equipment components;

1290	(ii) require inservice training on the emergency response plan for school personnel who
1291	are involved in sports programs in the district's secondary schools; and
1292	(iii) provide for coordination with individuals and agency representatives who:
1293	(A) are not employees of the school district; and
1294	(B) would be involved in providing emergency services to students injured while
1295	participating in sports events.
1296	(d) The <u>local school</u> board, in collaboration with the schools referred to in Subsection
1297	(19)(b), may review the plan each year and make revisions when required to improve or
1298	enhance the plan.
1299	(e) The [State Board of Education] state board, through the state superintendent [of
1300	public instruction], shall provide local school boards with an emergency plan response model
1301	that local <u>school</u> boards may use to comply with the requirements of this Subsection (19).
1302	(20) A <u>local school</u> board shall do all other things necessary for the maintenance,
1303	prosperity, and success of the schools and the promotion of education.
1304	(21) (a) Before closing a school or changing the boundaries of a school, a <u>local school</u>
1305	board shall:
1306	(i) hold a public hearing, as defined in Section 10-9a-103; and
1307	(ii) provide public notice of the public hearing, as specified in Subsection (21)(b).
1308	(b) The notice of a public hearing required under Subsection (21)(a) shall:
1309	(i) indicate the:
1310	(A) school or schools under consideration for closure or boundary change; and
1311	(B) date, time, and location of the public hearing; and
1312	(ii) at least 10 days before the public hearing, be:
1313	(A) published:
1314	(I) in a newspaper of general circulation in the area; and
1315	(II) on the Utah Public Notice Website created in Section 63F-1-701; and
1316	(B) posted in at least three public locations within the municipality or on the district's
1317	official website.

1318	(22) A <u>local school</u> board may implement a facility energy efficiency program
1319	established under Title 11, Chapter 44, Performance Efficiency Act.
1320	(23) A <u>local school</u> board may establish or partner with a certified youth court
1321	program, in accordance with Section 78A-6-1203, or establish or partner with a comparable
1322	restorative justice program, in coordination with schools in that district. A school may refer a
1323	student to youth court or a comparable restorative justice program in accordance with Section
1324	53G-8-211.
1325	Section 23. Section 53G-4-403 is amended to read:
1326	53G-4-403. School district fiscal year Statistical reports.
1327	(1) A school district's fiscal year begins on July 1 and ends on June 30.
1328	(2) (a) A school district shall forward statistical reports for the preceding school year,
1329	containing items required by law or by the [State Board of Education] state board, to the state
1330	superintendent on or before November 1 of each year.
1331	(b) The reports shall include information to enable the state superintendent to complete
1332	the statement required under Subsection 53E-3-301(3)(d)(v).
1333	(3) A school district shall forward the accounting report required under Section
1334	51-2a-201 to the state superintendent on or before October 15 of each year.
1335	Section 24. Section 53G-4-404 is amended to read:
1336	53G-4-404. Annual financial report Audit report.
1337	(1) The annual financial report of each school district, containing items required by law
1338	or by the [State Board of Education] state board and attested to by independent auditors, shall
1339	be prepared as required by Section 51-2a-201.
1340	(2) If auditors are employed under Section 51-2a-201, the auditors shall complete their
1341	field work in sufficient time to allow them to verify necessary audit adjustments included in the
1342	annual financial report to the state superintendent.
1343	(3) (a) (i) The district shall forward the annual financial report to the state
1344	superintendent not later than October 1.
1345	(ii) The report shall include information to enable the state superintendent to complete

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1346	the statement required under Subsection 53E-3-301(3)(d)(v).
1347	(b) The [State Board of Education] state board shall publish electronically a copy of the
1348	report on the Internet not later than December 15.
1349	(4) The completed audit report shall be delivered to the school district <u>local school</u>
1350	board [of education] and the state superintendent [of public instruction] not later than
1351	November 30 of each year.
1352	Section 25. Section <b>53G-4-405</b> is amended to read:
1353	53G-4-405. Approval of purchases or indebtedness Local school board
1354	approval of identified purchases.
1355	(1) An officer or employee of a school district may not make a purchase or incur
1356	indebtedness on behalf of the district without the approval and order of the <u>local school</u> board.
1357	(2) The <u>local school</u> board shall adopt one of the following approval methods, or a
1358	combination of the two:
1359	(a) The <u>local school</u> board shall approve an appropriation for identified purchases in
1360	the district budget. Each purchase made under an identified purchase does not require
1361	additional <u>local school</u> board approval.
1362	(b) The <u>local school</u> board shall approve individual purchases when made throughout
1363	the fiscal year.
1364	Section 26. Section <b>53G-4-406</b> is amended to read:
1365	53G-4-406. Claims against the local school board Itemized.
1366	Except for salary which is regularly authorized by the <u>local school</u> board, the <u>local</u>
1367	school board may not hear or consider any claim against the local school board which is not
1368	itemized.
1369	Section 27. Section <b>53G-4-409</b> is amended to read:
1370	53G-4-409. Activity disclosure statements.

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(1) A local school board shall require the development of activity disclosure statements

for each school-sponsored group or program which involves students and faculty in grades 9

through 12 in contests, performances, events, or other activities that require them to miss

1374	normal class time or takes place outside regular school time.
1375	(2) The activity disclosure statements shall be disseminated to the students desiring
1376	involvement in the specific activity or to the students' parents [or legal guardians] or to both
1377	students and their parents.
1378	(3) An activity disclosure statement shall contain the following information:
1379	(a) the specific name of the team, group, or activity;
1380	(b) the maximum number of students involved;
1381	(c) whether or not tryouts are used to select students, specifying date and time
1382	requirements for tryouts, if applicable;
1383	(d) beginning and ending dates of the activity;
1384	(e) a tentative schedule of the events, performances, games, or other activities with
1385	dates, times, and places specified if available;
1386	(f) if applicable, designation of any nonseason events or activities, including an
1387	indication of the status, required, expected, suggested, or optional, with the dates, times, and
1388	places specified;
1389	(g) personal costs associated with the activity;
1390	(h) the name of the school employee responsible for the activity; and
1391	(i) any additional information considered important for the students and parents to
1392	know.
1393	Section 28. Section <b>53G-4-410</b> is amended to read:
1394	53G-4-410. Regional service centers.
1395	(1) For purposes of this section, "eligible regional service center" means a regional
1396	service center formed by two or more school districts as an interlocal entity, in accordance with
1397	Title 11, Chapter 13, Interlocal Cooperation Act.
1398	(2) The Legislature strongly encourages school districts to collaborate and cooperate to

(3) An eligible regional service center formed by an interlocal agreement, in

provide educational services in a manner that will best utilize resources for the overall

operation of the public education system.

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accordance with Title 11, Chapter 13, Interlocal Cooperation Act, may receive a distribution described in Subsection (5) if the Legislature appropriates money for eligible regional service centers.

- (4) (a) If local school boards enter into an interlocal agreement to confirm or formalize a regional service center in operation before July 1, 2011, the interlocal agreement may not eliminate any rights or obligations of the regional service center in effect before entering into the interlocal agreement.
- (b) An interlocal agreement entered into to confirm or formalize an existing regional service center shall have the effect of confirming and ratifying in the regional service center, the title to any property held in the name, or for the benefit of the regional service center as of the effective date of the interlocal agreement.
- (5) (a) The [State Board of Education] state board shall distribute any funding appropriated to eligible regional service centers as provided by the Legislature.
- (b) The [State Board of Education] state board may provide funding to an eligible regional service center in addition to legislative appropriations.
- (6) [In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the State Board of Education] The state board shall make rules regarding eligible regional service centers including:
  - (a) the distribution of legislative appropriations to eligible regional service centers;
- (b) the designation of eligible regional service centers as agents to distribute Utah Education and Telehealth Network services; and
- (c) the designation of eligible regional service centers as agents for regional coordination of public education and higher education services.
- Section 29. Section **53G-4-502** is amended to read:
- 1426 53G-4-502. Utah School Boards Association.

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- The Utah School Boards Association is recognized as an organization and agency of the local school boards of Utah and is representative of those local school boards.
- Section 30. Section **53G-4-503** is amended to read:

1430	53G-4-503. Boards of education authorized to become members of association.
1431	The [State Board of Education] state board, local school boards, and their agencies may
1432	become members of the Utah School Boards Association and cooperate with the association
1433	and its members on activities and problems relating to the state's educational system.
1434	Section 31. Section <b>53G-4-602</b> is amended to read:
1435	53G-4-602. School district tax anticipation notes.
1436	(1) A local school board may borrow money in anticipation of the collection of taxes or
1437	other revenue of the school district so long as it complies with Title 11, Chapter 14, Local
1438	Government Bonding Act.
1439	(2) The <u>local school</u> board may incur indebtedness under this section for any purpose
1440	for which district funds may be expended, but not in excess of the estimated district revenues
1441	for the current school year.
1442	(3) Revenues include all revenues of the district from the state or any other source.
1443	(4) The district may incur the indebtedness prior to imposing or collecting the taxes or
1444	receiving the revenues. The indebtedness bears interest at the lowest obtainable rate or rates.
1445	Section 32. Section <b>53G-4-604</b> is amended to read:
1446	53G-4-604. Consolidated school district bonds.
1447	(1) A consolidated county school district may issue bonds, without an election, to fund
1448	purchase, or redeem the district's outstanding indebtedness if the debt was incurred prior to
1449	consolidation and assumed by the consolidated school district.
1450	(2) The legality, regularity, and validity of the outstanding indebtedness shall be
1451	determined in the same manner used to determine the validity of other bonds to be refunded by
1452	the <u>local school</u> board.
1453	Section 33. Section <b>53G-4-605</b> is amended to read:
1454	53G-4-605. Testing validity of bonds to be refunded Procedure.
1455	If considered advisable by the local school board, the validity of any bonds intended to
1456	be refunded may be determined in the following manner:
1457	(1) The <u>local school</u> board shall:

(a) publish a notice describing with sufficient particularity for identification the bond or bonds intended to be refunded:

- (i) once a week for two successive weeks in a newspaper published in the school district; and
  - (ii) as required in Section 45-1-101; and

- (b) post a notice for two successive weeks in three public and conspicuous places describing with sufficient particularity for identification the bond or bonds intended to be refunded.
- (2) The notice shall require any person objecting to the legality, regularity, or validity of the bonds, their issue or sale, or the indebtedness represented by the bonds, to appear before the local school board at a specified place within the district on a specified day and time.
- (3) The time may not be less than 14 nor more than 60 days after the first publication or posting of the notice.
- (4) The notice shall require the person to appear at the meeting with his objections in writing, duly verified.
- (5) The <u>local school</u> board shall convene at the time and place specified in the notice and receive all objections as prescribed in Subsection (4).
  - (6) The objections shall be filed with and preserved by the <u>local school</u> board.
- (7) If no written objections are presented at the time and place specified in the notice, the local school board shall so certify.
- (8) All persons are then prohibited from questioning in any manner or proceeding the legality, regularity, or validity of the bond or bonds, their issue or sale, or the indebtedness represented by the bonds, and the <u>local school</u> board may then refund the bonds.
- (9) Any person filing a written objection under Subsection (4) shall, within 20 days after the filing, commence appropriate legal proceedings against the <u>local school</u> board and others as may be proper parties, in the district court for the county in which the school district is situated, to challenge and determine the legality, regularity, and validity of the bond or bonds, their issue and sale, or the indebtedness represented by them.

1486	(10) Failure to commence the proceedings within 20 days bars the person filing
1487	objections from questioning, in any manner or proceeding, the legality, regularity, or validity of
1488	the bond or bonds, their issue or sale, or the indebtedness represented by the bonds.
1489	(11) Upon proof of failure to commence proceedings, by certificate of the clerk of the
1490	court, the <u>local school</u> board may refund the bonds.
1491	Section 34. Section <b>53G-4-606</b> is amended to read:
1492	53G-4-606. Sinking fund Investment.
1493	(1) The money levied and collected to create a sinking fund for the redemption of
1494	bonds issued by a local school board shall be immediately credited to a special fund.
1495	(2) After retaining an amount sufficient to pay the principal of the bonds maturing
1496	during the year, the <u>local school</u> board shall invest the fund and any surplus as provided under
1497	Title 51, Chapter 7, State Money Management Act.
1498	Section 35. Section <b>53G-4-801</b> is amended to read:
1499	53G-4-801. Definitions.
1500	[(1) "Board" means the board of education of a school district existing now or later
1501	under the laws of the state.]
1502	$[\frac{(2)}{(1)}]$ "Bond" means any general obligation bond or refunding bond issued after the
1503	effective date of this part.
1504	[(3)] (2) "Default avoidance program" means the school bond guaranty program
1505	established by this part.
1506	[(4)] (3) "General obligation bond" means any bond, note, warrant, certificate of
1507	indebtedness, or other obligation of a <u>local school</u> board payable in whole or in part from
1508	revenues derived from ad valorem taxes and that constitutes an indebtedness within the
1509	To vehicle delived from the variotem taxes and that constitutes an independences within the
150)	meaning of any applicable constitutional or statutory debt limitation.
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	meaning of any applicable constitutional or statutory debt limitation.
1510	meaning of any applicable constitutional or statutory debt limitation.  [(5)] (4) "Paying agent" means the corporate paying agent selected by the <u>local school</u>

1514	$[\frac{(6)}{(5)}]$ "Permanent school fund" means the state school fund described in the Utah
1515	Constitution, Article X, Section 5(1).
1516	[ <del>(7)</del> ] <u>(6)</u> "Refunding bond" means any general obligation bond issued by a <u>local school</u>
1517	board for the purpose of refunding its outstanding general obligation bonds.
1518	[(8)] (7) "School district" means any school district existing now or later under the
1519	laws of the state.
1520	Section 36. Section <b>53G-4-802</b> is amended to read:
1521	53G-4-802. Contract with bondholders Full faith and credit of state is pledged
1522	Limitation as to certain refunded bonds.
1523	(1) (a) The state of Utah pledges to and agrees with the holders of any bonds that the
1524	state will not alter, impair, or limit the rights vested by the default avoidance program with
1525	respect to the bonds until the bonds, together with applicable interest, are fully paid and
1526	discharged.
1527	(b) Notwithstanding Subsection (1)(a), nothing contained in this part precludes an
1528	alteration, impairment, or limitation if adequate provision is made by law for the protection of
1529	the holders of the bonds.
1530	(c) Each <u>local school</u> board may refer to this pledge and undertaking by the state in its
1531	bonds.
1532	(2) (a) The full faith and credit and unlimited taxing power of the state is pledged to
1533	guarantee full and timely payment of the principal of (either at the stated maturity or by any
1534	advancement of maturity pursuant to a mandatory sinking fund payment) and interest on, bonds
1535	as such payments shall become due (except that in the event of any acceleration of the due date
1536	of such principal by reason of mandatory or optional redemption or acceleration resulting from
1537	default of otherwise, other than any advancement of maturity pursuant to a mandatory sinking
1538	fund payment, the payments guaranteed shall be made in such amounts and at such times as
1539	such payments of principal would have been due had there not been any such acceleration).
1540	(b) This guaranty does not extend to the payment of any redemption premium.
1541	(c) Reference to this part by its title on the face of any bond conclusively establishes

the guaranty provided to that bond under provisions of this part.

- (3) (a) Any bond guaranteed under this part that is refunded and considered paid for the purposes of and within the meaning of Subsection 11-27-3(6), no longer has the benefit of the guaranty provided by this part from and after the date on which that bond was considered to be paid.
- (b) Any refunding bond issued by a <u>local school</u> board that is itself secured by government obligations until the proceeds are applied to pay refunded bonds, as provided in Title 11, Chapter 27, Utah Refunding Bond Act, is not guaranteed under the provisions of this part, until the refunding bonds cease to be secured by government obligations as provided in Title 11, Chapter 27, Utah Refunding Bond Act.
- 1552 (4) Only validly issued bonds issued after the effective date of this part are guaranteed under this part.
  - Section 37. Section **53G-4-803** is amended to read:
  - 53G-4-803. Program eligibility -- Option to forego guaranty.
    - (1) (a) Any <u>local school</u> board may request that the state treasurer issue a certificate evidencing eligibility for the state's guaranty under this part.
    - (b) After reviewing the request, if the state treasurer determines that the <u>local school</u> board is eligible, the state treasurer shall promptly issue the certificate and provide it to the requesting local school board.
    - (c) (i) The <u>local school</u> board receiving the certificate and all other persons may rely on the certificate as evidencing eligibility for the guaranty for one year from and after the date of the certificate, without making further inquiry of the state treasurer during that year.
    - (ii) The certificate of eligibility is valid for one year even if the state treasurer later determines that the local school board is ineligible.
    - (2) Any <u>local school</u> board that chooses to forego the benefits of the guaranty provided by this part for a particular issue of bonds may do so by not referring to this part on the face of its bonds.
      - (3) Any local school board that has bonds, the principal of or interest on which has

1570 been paid, in whole or in part, by the state under this part may not issue any additional bonds 1571 guaranteed by this act until: 1572 (a) all payment obligations of the local school board to the state under the default 1573 avoidance program are satisfied; and 1574 (b) the state treasurer and the state superintendent [of public instruction] each certify in 1575 writing, to be kept on file by the state treasurer and the state superintendent, that the local 1576 school board is fiscally solvent. 1577 (4) Bonds not guaranteed by this part are not included in the definition of "bonds" in 1578 Section 53G-4-802 as used generally in this part and are not subject to the requirements of and 1579 do not receive the benefits of this part. Section 38. Section **53G-4-804** is amended to read: 1580 1581 53G-4-804. Fiscal solvency of school districts -- Duties of state treasurer and attorney general. 1582 1583 (1) The state superintendent [of public instruction] shall: (a) monitor the financial affairs and condition of each local school board in the state to 1584 evaluate each local school board's financial solvency; and 1585 (b) report immediately to the governor and state treasurer any circumstances suggesting 1586 1587 that a school district will be unable to timely meet its debt service obligations and recommend a course of remedial action. 1588 1589 (2) (a) The state treasurer shall determine whether [or not] the financial affairs and 1590 condition of a local school board are such that it would be imprudent for the state to guarantee the bonds of that local school board. 1591 (b) If the state treasurer determines that the state should not guarantee the bonds of that 1592 1593 local school board, the state treasurer shall: 1594 (i) prepare a determination of ineligibility; and 1595 (ii) keep it on file in the office of the state treasurer. 1596 (c) The state treasurer may remove a local school board from the status of ineligibility

when a subsequent report or other information made available to the state treasurer evidences

1598	that it is no longer imprudent for the state to guarantee the bonds of that <u>local school</u> board.
1599	(3) Nothing in this section affects the state's guaranty of bonds of a <u>local school</u> board
1600	issued:
1601	(a) before determination of ineligibility;
1602	(b) after the eligibility of the <u>local school</u> board is restored; or
1603	(c) under a certificate of eligibility issued under Section 53G-4-803.
1604	Section 39. Section <b>53G-4-805</b> is amended to read:
1605	53G-4-805. Business administrator duties Paying agent to provide notice
1606	State treasurer to execute transfer to paying agents Effect of transfer.
1607	(1) (a) The business administrator of each <u>local school</u> board with outstanding, unpaid
1608	bonds shall transfer money sufficient for the scheduled debt service payment to its paying agent
1609	at least 15 days before any principal or interest payment date for the bonds.
1610	(b) The paying agent may, if instructed to do so by the business administrator, invest
1611	the money at the risk and for the benefit of the <u>local school</u> board until the payment date.
1612	(c) A business administrator who is unable to transfer the scheduled debt service
1613	payment to the paying agent 15 days before the payment date shall immediately notify the
1614	paying agent and the state treasurer by:
1615	(i) telephone;
1616	(ii) a writing sent by facsimile transmission; and
1617	(iii) a writing sent by first-class United States mail.
1618	(2) If sufficient funds are not transferred to the paying agent as required by Subsection
1619	(1), the paying agent shall notify the state treasurer of that failure in writing at least 10 days
1620	before the scheduled debt service payment date by:
1621	(a) telephone;
1622	(b) a writing sent by facsimile transmission; and
1623	(c) a writing sent by first-class United States mail.
1624	(3) (a) If sufficient money to pay the scheduled debt service payment has not been
1625	transferred to the paying agent, the state treasurer shall, on or before the scheduled payment

1626 date, transfer sufficient money to the paying agent to make the scheduled debt service payment. 1627 (b) The payment by the treasurer: 1628 (i) discharges the obligation of the issuing local school board to its bondholders for the 1629 payment; and 1630 (ii) transfers the rights represented by the general obligation of the local school board 1631 from the bondholders to the state. 1632 (c) The local school board shall pay the transferred obligation to the state as provided 1633 in this part. 1634 Section 40. Section **53G-4-806** is amended to read: 1635 53G-4-806. State financial assistance intercept mechanism -- State treasurer 1636 duties -- Interest and penalty provisions. 1637 (1) (a) If one or more payments on bonds are made by the state treasurer as provided in 1638 Section 53G-4-805, the state treasurer shall: 1639 (i) immediately intercept any payments from the Uniform School Fund or from any other source of operating money provided by the state to the local school board that issued the 1640 bonds that would otherwise be paid to the local school board by the state; and 1641 (ii) apply the intercepted payments to reimburse the state for payments made pursuant 1642 1643 to the state's guaranty until all obligations of the local school board to the state arising from 1644 those payments, including interest and penalties, are paid in full. 1645 (b) The state has no obligation to the local school board or to any person or entity to replace any money intercepted under authority of Subsection (1)(a). 1646 (2) The local school board that issued bonds for which the state has made all or part of 1647 a debt service payment shall: 1648 1649 (a) reimburse all money drawn by the state treasurer on its behalf; 1650 (b) pay interest to the state on all money paid by the state from the date the money was 1651 drawn to the date they are repaid at a rate not less than the average prime rate for national 1652 money center banks plus 1%; and

(c) pay all penalties required by this part.

(3) (a) The state treasurer shall establish the reimbursement interest rate after considering the circumstances of any prior draws by the <u>local school</u> board on the state, market interest and penalty rates, and the cost of funds, if any, that were required to be borrowed by the state to make payment on the bonds.

- (b) The state treasurer may, after considering the circumstances giving rise to the failure of the <u>local school</u> board to make payment on its bonds in a timely manner, impose on the <u>local school</u> board a penalty of not more than 5% of the amount paid by the state pursuant to its guaranty for each instance in which a payment by the state is made.
- (4) (a) (i) If the state treasurer determines that amounts obtained under this section will not reimburse the state in full within one year from the state's payment of a <u>local school</u> board's scheduled debt service payment, the state treasurer shall pursue any legal action, including mandamus, against the local school board to compel it to:
- (A) levy and provide property tax revenues to pay debt service on its bonds when due as required by Title 11, Chapter 14, Local Government Bonding Act; and
  - (B) meet its repayment obligations to the state.

- (ii) In pursuing its rights under this Subsection (4)(a), the state shall have the same substantive and procedural rights under Title 11, Chapter 14, Local Government Bonding Act, as would a holder of the bonds of a <u>local school</u> board.
  - (b) The attorney general shall assist the state treasurer in these duties.
- (c) The <u>local school</u> board shall pay the attorney's fees, expenses, and costs of the state treasurer and the attorney general.
- (5) (a) Except as provided in Subsection (5)(c), any <u>local school</u> board whose operating funds were intercepted under this section may replace those funds from other <u>local school</u> board money or from ad valorem property taxes, subject to the limitations provided in this Subsection (5).
- (b) A <u>local school</u> board may use ad valorem property taxes or other money to replace intercepted funds only if the ad valorem property taxes or other money was derived from:
- (i) taxes originally levied to make the payment but which were not timely received by

the local school board;

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(ii) taxes from a special levy made to make the missed payment or to replace the intercepted money;

- (iii) money transferred from the capital outlay fund of the <u>local school</u> board or the undistributed reserve, if any, of the local school board; or
  - (iv) any other source of money on hand and legally available.
- (c) Notwithstanding the provisions of Subsections (5)(a) and (b), a <u>local school</u> board may not replace operating funds intercepted by the state with money collected and held to make payments on bonds if that replacement would divert money from the payment of future debt service on the bonds and increase the risk that the state's guaranty would be called upon a second time.
  - Section 41. Section **53G-4-807** is amended to read:
  - 53G-4-807. Backup liquidity arrangements -- Issuance of notes.
- (1) (a) If, at the time the state is required to make a debt service payment under its guaranty on behalf of a <u>local school</u> board, sufficient money of the state is not on hand and available for that purpose, the state treasurer may:
- (i) seek a loan from the Permanent School Fund sufficient to make the required payment; or
  - (ii) issue state debt as provided in Subsection (2).
- 1701 (b) Nothing in this Subsection (1) requires the Permanent School Fund to lend money to the state treasurer.
  - (2) (a) The state treasurer may issue state debt in the form of general obligation notes to meet its obligations under this part.
  - (b) The amount of notes issued may not exceed the amount necessary to make payment on all bonds with respect to which the notes are issued plus all costs of issuance, sale, and delivery of the notes, rounded up to the nearest natural multiple of \$5,000.
- 1708 (c) Each series of notes issued may not mature later than 18 months from the date the notes are issued.

1710	(d) Notes issued may be refunded using the procedures set forth in this part for the
1711	issuance of notes, in an amount not more than the amount necessary to pay principal of and
1712	accrued but unpaid interest on any refunded notes plus all costs of issuance, sale, and delivery
1713	of the refunding notes, rounded up to the nearest natural multiple of \$5,000.
1714	(e) Each series of refunding notes may not mature later than 18 months from the date
1715	the refunding notes are issued.
1716	(3) (a) Before issuing or selling any general obligation note to other than a state fund or
1717	account, the state treasurer shall:
1718	(i) prepare a written plan of financing; and
1719	(ii) file it with the governor.
1720	(b) The plan of financing shall provide for:
1721	(i) the terms and conditions under which the notes will be issued, sold, and delivered;
1722	(ii) the taxes or revenues to be anticipated;
1723	(iii) the maximum amount of notes that may be outstanding at any one time under the
1724	plan of financing;
1725	(iv) the sources of payment of the notes;
1726	(v) the rate or rates of interest, if any, on the notes or a method, formula, or index under
1727	which the interest rate or rates on the notes may be determined during the time the notes are
1728	outstanding; and
1729	(vi) all other details relating to the issuance, sale, and delivery of the notes.
1730	(c) In identifying the taxes or revenues to be anticipated and the sources of payment of
1731	the notes in the financing plan, the state treasurer may include:
1732	(i) the taxes authorized by Section 53G-4-808;
1733	(ii) the intercepted revenues authorized by Section 53G-4-806;
1734	(iii) the proceeds of refunding notes; or
1735	(iv) any combination of Subsections (3)(c)(i), (ii), and (iii).

(d) The state treasurer may include in the plan of financing the terms and conditions of

arrangements entered into by the state treasurer on behalf of the state with financial and other

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institutions for letters of credit, standby letters of credit, reimbursement agreements, and remarketing, indexing, and tender agent agreements to secure the notes, including payment from any legally available source of fees, charges, or other amounts coming due under the agreements entered into by the state treasurer.

- (e) When issuing the notes, the state treasurer shall issue an order setting forth the interest, form, manner of execution, payment, manner of sale, prices at, above, or below face value, and all details of issuance of the notes.
- (f) The order and the details set forth in the order shall conform with any applicable plan of financing and with this part.
- (g) (i) Each note shall recite that it is a valid obligation of the state and that the full faith, credit, and resources of the state are pledged for the payment of the principal of and interest on the note from the taxes or revenues identified in accordance with its terms and the constitution and laws of Utah.
- (ii) These general obligation notes do not constitute debt of the state for the purposes of the 1.5% debt limitation of the Utah Constitution, Article XIV, Section 1.
  - (h) Immediately upon the completion of any sale of notes, the state treasurer shall:
- (i) make a verified return of the sale to the state auditor, specifying the amount of notes sold, the persons to whom the notes were sold, and the price, terms, and conditions of the sale; and
- (ii) credit the proceeds of sale, other than accrued interest and amounts required to pay costs of issuance of the notes, to the General Fund to be applied to the purpose for which the notes were issued.
- 1760 Section 42. Section **53G-4-1003** is amended to read:
  - 53G-4-1003. Funds raised -- Highest priority projects.
  - (1) Funds raised by the school district in accordance with this part shall be used on the highest priority projects established by the district's five-year comprehensive capital outlay plan, which shall be approved by the [State Board of Education] state board.
    - (2) The plan must include appropriate priorities for the construction of minimal

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facilities for new students.

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- (3) If priority use of the funds raised by the district in accordance with this part does not provide minimal facilities as defined by the [State Board of Education] state board for students in any new and remote community established in the district, or for students in existing communities because of the location of new or expanded industries in the area, the district may enter into lease-purchase agreements or lease with option to purchase agreements with private builders to furnish the minimal facilities required by the district and approved by the [State Board of Education] state board.
- (4) The district may make payments on these agreements from any of its otherwise uncommitted capital outlay funds.
  - Section 43. Section **53G-4-1004** is amended to read:

## 53G-4-1004. Minimal school facilities -- Lease-purchase or lease with option to purchase agreement authorized.

- (1) If a school district is unable to find any private builder who is capable of furnishing minimal school facilities in new or existing communities, on terms acceptable to the district and to the [State Board of Education] state board, the developers of the industrial plant, or plants, may agree to provide minimal school facilities under a lease-purchase agreement or lease with option to purchase agreement with the district.
- (2) The district shall pay the developers according to the terms of the agreement from sources listed for such payments in this part.
- 1786 Section 44. Section **53G-4-1006** is amended to read:
- 1787 53G-4-1006. Rules and regulations authorized.
- The [State Board of Education] state board shall adopt all standards and rules necessary for the administration and enforcement of this part.
- 1790 Section 45. Section **53G-5-102** is amended to read:
- 1791 **53G-5-102.** Definitions.
- 1792 As used in this chapter:
- 1793 (1) "Asset" means property of all kinds, real and personal, tangible and intangible, and

1794	includes:
1795	(a) cash;
1796	(b) stock or other investments;
1797	(c) real property;
1798	(d) equipment and supplies;
1799	(e) an ownership interest;
1800	(f) a license;
1801	(g) a cause of action; and
1802	(h) any similar property.
1803	(2) "Board of trustees of a higher education institution" or "board of trustees" means:
1804	(a) the board of trustees of:
1805	(i) the University of Utah;
1806	(ii) Utah State University;
1807	(iii) Weber State University;
1808	(iv) Southern Utah University;
1809	(v) Snow College;
1810	(vi) Dixie State University;
1811	(vii) Utah Valley University; or
1812	(viii) Salt Lake Community College; or
1813	(b) the board of directors of a technical college described in Section 53B-2a-108.
1814	[(3) "Charter agreement" or "charter" means an agreement made in accordance with
1815	Section 53G-5-303 that authorizes the operation of a charter school.]
1816	[(4)] (3) "Charter school authorizer" or "authorizer" means an entity listed in Section
1817	53G-5-205 that authorizes a charter school.
1818	[(5) "Governing board" means the board that operates a charter school.]
1819	Section 46. Section <b>53G-5-201</b> is amended to read:
1820	53G-5-201. State Charter School Board created.

(1) As used in this section, "organization that represents Utah's charter schools" means

1822	an organization, except a governmental entity, that advocates for charter schools, charter school
1823	parents, or charter school students.
1824	(2) (a) The State Charter School Board is created consisting of the following members
1825	appointed by the governor with the consent of the Senate:
1826	(i) one member who has expertise in finance or small business management;
1827	(ii) three members who:
1828	(A) are nominated by an organization that represents Utah's charter schools; and
1829	(B) have expertise or experience in developing or administering a charter school;
1830	(iii) two members who are nominated by the [State Board of Education] state board;
1831	and
1832	(iv) one member who:
1833	(A) has expertise in personalized learning, including digital teaching and learning or
1834	deliberate practice; and
1835	(B) supports innovation in education.
1836	(b) Each appointee shall have demonstrated dedication to the purposes of charter
1837	schools as outlined in Section 53G-5-104.
1838	(c) At least two candidates shall be nominated for each appointment made under
1839	Subsection (2)(a)(ii) or (iii).
1840	(d) The governor may seek nominations for a prospective appointment under
1841	Subsection (2)(a)(ii) from one or more organizations that represent Utah's charter schools.
1842	(3) (a) State Charter School Board members shall serve four-year terms.
1843	(b) If a vacancy occurs, the governor shall, with the consent of the Senate, appoint a
1844	replacement for the unexpired term.
1845	(4) The governor may remove a member at any time for official misconduct, habitual
1846	or willful neglect of duty, or for other good and sufficient cause.
1847	(5) (a) The State Charter School Board shall annually elect a chair from its
1848	membership.

(b) Four members of the [board] State Charter School Board shall constitute a quorum.

1850	(c) Meetings may be called by the chair or upon request of three members of the
1851	[board] State Charter School Board.
1852	(6) A member may not receive compensation or benefits for the member's service, but
1853	may receive per diem and travel expenses in accordance with:
1854	(a) Section 63A-3-106;
1855	(b) Section 63A-3-107; and
1856	(c) rules made by the Division of Finance pursuant to Sections 63A-3-106 and
1857	63A-3-107.
1858	Section 47. Section <b>53G-5-203</b> is amended to read:
1859	53G-5-203. State Charter School Board Staff director Facilities.
1860	(1) (a) The State Charter School Board, with the consent of the <u>state</u> superintendent [of
1861	public instruction], shall appoint a staff director for the State Charter School Board.
1862	(b) The State Charter School Board shall have authority to remove the staff director
1863	with the consent of the state superintendent [of public instruction].
1864	(c) The position of staff director is exempt from the career service provisions of Title
1865	67, Chapter 19, Utah State Personnel Management Act.
1866	(2) The <u>state</u> superintendent [of public instruction] shall provide space for staff of the
1867	State Charter School Board in facilities occupied by the [State Board of Education] state board
1868	or the [State Board of Education's] state board's employees, with costs charged for the facilities
1869	equal to those charged other sections and divisions under the [State Board of Education] state
1870	board.
1871	Section 48. Section <b>53G-5-205</b> is amended to read:
1872	53G-5-205. Charter school authorizers Power and duties Charter application
1873	minimum standard.
1874	(1) The following entities are eligible to authorize charter schools:
1875	(a) the State Charter School Board;
1876	(b) a local school board; or
1877	(c) a board of trustees of an institution in the state system of higher education as

1878	described in Section 53B-1-102.
1879	(2) A charter school authorizer shall:
1880	(a) annually review and evaluate the performance of charter schools authorized by the
1881	authorizer and hold a charter school accountable for the school's performance; and
1882	(b) monitor charter schools authorized by the authorizer for compliance with federal
1883	and state laws, rules, and regulations.
1884	(3) A charter school authorizer may:
1885	(a) authorize and promote the establishment of charter schools, subject to the
1886	provisions in this part;
1887	(b) make recommendations on legislation and rules pertaining to charter schools to the
1888	Legislature and [State Board of Education] state board, respectively;
1889	(c) make recommendations to the [State Board of Education] state board on the
1890	funding of charter schools;
1891	(d) provide technical support to charter schools and persons seeking to establish charter
1892	schools by:
1893	(i) identifying and promoting successful charter school models;
1894	(ii) facilitating the application and approval process for charter school authorization;
1895	(iii) directing charter schools and persons seeking to establish charter schools to
1896	sources of funding and support;
1897	(iv) reviewing and evaluating proposals to establish charter schools for the purpose of
1898	supporting and strengthening proposals before an application for charter school authorization is
1899	submitted to a charter school authorizer; or
1900	(v) assisting charter schools to understand and carry out their charter obligations; or
1901	(e) provide technical support, as requested, to another charter school authorizer relating
1902	to charter schools.
1903	(4) Within 60 days after an authorizer's approval of an application for a new charter

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school, the [State Board of Education] state board may direct an authorizer to do the following

if the authorizer or charter school applicant failed to follow statutory or state board rule

1906	requirements:
1907	(a) reconsider the authorizer's approval of an application for a new charter school; and
1908	(b) correct deficiencies in the charter school application or authorizer's application
1909	process as described in statute or state board rule before approving the new application.
1910	(5) The [State Board of Education shall, in accordance with Title 63G, Chapter 3, Utah
1911	Administrative Rulemaking Act,] state board shall make rules establishing minimum standards
1912	that a charter school authorizer is required to apply when:
1913	(a) evaluating a charter school application; or
1914	(b) monitoring charter school compliance.
1915	(6) The minimum standards described in Subsection (5) shall include:
1916	(a) reasonable consequences for an authorizer that fails to comply with statute or <u>state</u>
1917	board rule;
1918	(b) a process for an authorizer to review:
1919	(i) the skill and expertise of a proposed charter school's governing board; and
1920	(ii) the functioning operation of the charter school governing board of an authorized
1921	charter school;
1922	(c) a process for an authorizer to review the financial viability of a proposed charter
1923	school and of an authorized charter school;
1924	(d) a process to evaluate:
1925	(i) how well an authorizer's authorized charter school complies with the charter
1926	school's charter agreement;
1927	(ii) whether an authorizer's authorized charter school maintains reasonable academic
1928	standards; and
1929	(iii) standards that an authorizer is required to meet to demonstrate the authorizer's
1930	capacity to oversee, monitor, and evaluate the charter schools the authorizer authorizes.
1931	Section 49. Section <b>53G-5-301</b> is amended to read:
1932	53G-5-301. State Charter School Board to request applications for certain types
1933	of charter schools.

(1) To meet the unique learning styles and needs of students, the State Charter School Board shall seek to expand the types of instructional methods and programs offered by schools, as provided in this section.

- (2) (a) The State Charter School Board shall request individuals, groups of individuals, or not-for-profit legal entities to submit an application to the State Charter School Board to establish a charter school that employs new and creative methods to meet the unique learning styles and needs of students, such as:
  - (i) a military charter school;

- (ii) a charter school whose mission is to enhance learning opportunities for students at risk of academic failure;
  - (iii) a charter school whose focus is career and technical education;
  - (iv) a single gender charter school; or
- (v) a charter school with an international focus that provides opportunities for the exchange of students or teachers.
- (b) In addition to a charter school identified in Subsection (2)(a), the State Charter School Board shall request applications for other types of charter schools that meet the unique learning styles and needs of students.
- (3) The State Charter School Board shall publicize a request for applications to establish a charter school specified in Subsection (2).
- (4) A charter school application submitted pursuant to Subsection (2) shall be subject to the application and approval procedures specified in Section 53G-5-304.
- (5) The State Charter School Board and the [State Board of Education] state board may approve one or more applications for each charter school specified in Subsection (2), subject to the Legislature appropriating funds for, or authorizing, an increase in charter school enrollment capacity as provided in Section 53G-6-504.
- (6) The [State Board of Education] state board shall submit a request to the Legislature to appropriate funds for, or authorize, the enrollment of students in charter schools tentatively approved under this section.

1962	Section 50. Section <b>53G-5-302</b> is amended to read:
1963	53G-5-302. Charter school application Applicants Contents.
1964	(1) (a) An application to establish a charter school may be submitted by:
1965	(i) an individual;
1966	(ii) a group of individuals; or
1967	(iii) a nonprofit legal entity organized under Utah law.
1968	(b) An authorized charter school may apply under this chapter for a charter from
1969	another charter school authorizer.
1970	(2) A charter school application shall include:
1971	(a) the purpose and mission of the school;
1972	(b) except for a charter school authorized by a local school board, a statement that,
1973	after entering into a charter agreement, the charter school will be organized and managed under
1974	Title 16, Chapter 6a, Utah Revised Nonprofit Corporation Act;
1975	(c) a description of the governance structure of the school, including:
1976	(i) a list of the <u>charter school</u> governing board members that describes the
1977	qualifications of each member; and
1978	(ii) an assurance that the applicant shall, within 30 days of authorization, complete a
1979	background check for each member consistent with Section 53G-5-408;
1980	(d) a description of the target population of the school that includes:
1981	(i) the projected maximum number of students the school proposes to enroll;
1982	(ii) the projected school enrollment for each of the first three years of school operation;
1983	and
1984	(iii) the ages or grade levels the school proposes to serve;
1985	(e) academic goals;
1986	(f) qualifications and policies for school employees, including policies that:
1987	(i) comply with the criminal background check requirements described in Section
1988	53G-5-408;
1989	(ii) require employee evaluations;

1990	(iii) address employment of relatives within the charter school; and
1991	(iv) address human resource management and ensure that:
1992	(A) at least one of the school's employees or another person is assigned human
1993	resource management duties, as defined in Section 17B-1-805; and
1994	(B) the assigned employee or person described in Subsection (2)(f)(iv)(A) receives
1995	human resource management training, as defined in Section 17B-1-805;
1996	(g) a description of how the charter school will provide, as required by state and federal
1997	law, special education and related services;
1998	(h) for a public school converting to charter status, arrangements for:
1999	(i) students who choose not to continue attending the charter school; and
2000	(ii) teachers who choose not to continue teaching at the charter school;
2001	(i) a statement that describes the charter school's plan for establishing the charter
2002	school's facilities, including:
2003	(i) whether the charter school intends to lease or purchase the charter school's facilities
2004	and
2005	(ii) financing arrangements;
2006	(j) a market analysis of the community the school plans to serve;
2007	(k) a business plan;
2008	(l) other major issues involving the establishment and operation of the charter school;
2009	and
2010	(m) the signatures of the <u>charter school</u> governing board members [of the charter
2011	school].
2012	(3) A charter school authorizer may require a charter school application to include:
2013	(a) the charter school's proposed:
2014	(i) curriculum;
2015	(ii) instructional program; or
2016	(iii) delivery methods;
2017	(b) a method for assessing whether students are reaching academic goals, including, at

2018	a minimum, administering the statewide assessments described in Section 53E-4-301;
2019	(c) a proposed calendar;
2020	(d) sample policies;
2021	(e) a description of opportunities for parental involvement;
2022	(f) a description of the school's administrative, supervisory, or other proposed services
2023	that may be obtained through service providers; or
2024	(g) other information that demonstrates an applicant's ability to establish and operate a
2025	charter school.
2026	Section 51. Section 53G-5-303 is amended to read:
2027	53G-5-303. Charter agreement Content Modification.
2028	(1) As used in this section, "satellite charter school" means a charter school affiliated
2029	with an operating charter school, which has the same charter school governing board and a
2030	similar program of instruction, but has a different school number than the affiliated charter.
2031	(2) A charter agreement:
2032	(a) is a contract between the charter school applicant and the charter school authorizer;
2033	(b) shall describe the rights and responsibilities of each party; and
2034	(c) shall allow for the operation of the applicant's proposed charter school.
2035	(3) A charter agreement shall include:
2036	(a) the name of:
2037	(i) the charter school; and
2038	(ii) the charter school applicant;
2039	(b) the mission statement and purpose of the charter school;
2040	(c) the charter school's opening date;
2041	(d) the grade levels the charter school will serve;
2042	(e) (i) subject to Section 53G-6-504, the maximum number of students a charter school
2043	will serve; or
2044	(ii) for an operating charter school with satellite charter schools, the maximum number
2045	of students of all satellite charter schools collectively served by the operating charter school;

2046	(f) a description of the structure of the charter school governing board, including:
2047	(i) the number of charter school governing board members;
2048	(ii) how members of the charter school governing board are appointed; and
2049	(iii) charter school governing board members' terms of office;
2050	(g) assurances that:
2051	(i) the charter school governing board will comply with:
2052	(A) the charter school's bylaws;
2053	(B) the charter school's articles of incorporation; and
2054	(C) applicable federal law, state law, and [State Board of Education] state board rules;
2055	(ii) the charter school governing board will meet all reporting requirements described
2056	in Section 53G-5-404; and
2057	(iii) except as provided in Part 6, Charter School Credit Enhancement Program, neither
2058	the authorizer nor the state, including an agency of the state, is liable for the debts or financial
2059	obligations of the charter school or a person who operates the charter school;
2060	(h) which administrative rules the [State Board of Education] state board will waive for
2061	the charter school;
2062	(i) minimum financial standards for operating the charter school;
2063	(j) minimum standards for student achievement; and
2064	(k) signatures of the charter school authorizer and the charter school governing board
2065	members.
2066	(4) (a) Except as provided in Subsection (4)(b), a charter agreement may not be
2067	modified except by mutual agreement between the charter school authorizer and the charter
2068	school governing board.
2069	(b) A charter school governing board may modify the charter school's charter
2070	agreement without the mutual agreement described in Subsection (4)(a) to include an
2071	enrollment preference described in Subsection 53G-6-502(4)(g).
2072	Section 52. Section <b>53G-5-304</b> is amended to read:
2073	53G-5-304. Charter schools authorized by the State Charter School Board

denial
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(1) (a) An applicant seeking authorization of a charter school from the State Charter School Board shall provide a copy of the application to the local school board of the school district in which the proposed charter school shall be located either before or at the same time it files its application with the State Charter School Board.

- (b) The local <u>school</u> board may review the application and may offer suggestions or recommendations to the applicant or the State Charter School Board prior to its acting on the application.
- (c) The State Charter School Board shall give due consideration to suggestions or recommendations made by the local school board under Subsection (1)(b).
- (d) The State Charter School Board shall review and, by majority vote, either approve or deny the application.
- (e) A charter school application may not be denied on the basis that the establishment of the charter school will have any or all of the following impacts on a public school, including another charter school:
  - (i) an enrollment decline;
  - (ii) a decrease in funding; or
  - (iii) a modification of programs or services.
- (2) The [State Board of Education shall, in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,] state board shall make a rule providing a timeline for the opening of a charter school following the approval of a charter school application by the State Charter School Board.
- (3) After approval of a charter school application and in accordance with Section 53G-5-303, the applicant and the State Charter School Board shall set forth the terms and conditions for the operation of the charter school in a written charter agreement.
- (4) The State Charter School Board shall, in accordance with [State Board of Education] state board rules, establish and make public the State Charter School Board's:
  - (a) application requirements, in accordance with Section 53G-5-302;

H.B. 28 **Enrolled Copy** 2102 (b) application process, including timelines, in accordance with this section; and 2103 (c) minimum academic, financial, and enrollment standards. 2104 Section 53. Section **53G-5-305** is amended to read: 2105 53G-5-305. Charters authorized by local school boards -- Application process --2106 Local school board responsibilities. 2107 (1) (a) An applicant identified in Section 53G-5-302 may submit an application to a local school board to establish and operate a charter school within the geographical boundaries 2108 2109 of the school district administered by the local school board. 2110 (b) (i) The principal, teachers, or parents of students at an existing public school may submit an application to the local school board to convert the school or a portion of the school 2111 2112 to charter status. (A) If the entire school is applying for charter status, at least two-thirds of the licensed 2113 educators employed at the school and at least two-thirds of the parents [or guardians] of 2114 students enrolled at the school must have signed a petition approving the application prior to its 2115 2116 submission to the charter school authorizer. 2117 (B) If only a portion of the school is applying for charter status, the percentage is reduced to a simple majority. 2118 (ii) The local school board may not approve an application submitted under Subsection 2119 2120 (1)(b)(i) unless the local school board determines that: (A) students opting not to attend the proposed converted school would have access to a 2121 2122 comparable public education alternative; and (B) current teachers who choose not to teach at the converted charter school or who are 2123 2124 not retained by the school at the time of its conversion would receive a first preference for

transfer to open teaching positions for which they qualify within the school district, and, if no

positions are open, contract provisions or local school board policy regarding reduction in staff

(2) (a) An existing public school that converts to charter status under a charter granted

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would apply.

by a local school board may:

(i) continue to receive the same services from the school district that it received prior to its conversion; or

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- (ii) contract out for some or all of those services with other public or private providers.
- 2133 (b) Any other charter school authorized by a local school board may contract with the local school board to receive some or all of the services referred to in Subsection (2)(a).
  - (c) Except as specified in a charter agreement, local school board assets do not transfer to an existing public school that converts to charter status under a charter granted by a local school board under this section.
  - (3) (a) A local school board that receives an application for a charter school under this section shall, within 45 days, either accept or reject the application.
  - (b) If the <u>local school</u> board rejects the application, it shall notify the applicant in writing of the reason for the rejection.
  - (c) The applicant may submit a revised application for reconsideration by the <u>local</u> <u>school</u> board.
  - (d) If the local school board refuses to authorize the applicant, the applicant may seek a charter from another authorizer.
  - (4) The [State Board of Education] state board shall make a rule providing for a timeline for the opening of a charter school following the approval of a charter school application by a local school board.
  - (5) After approval of a charter school application and in accordance with Section 53G-5-303, the applicant and the local school board shall set forth the terms and conditions for the operation of the charter school in a written charter agreement.
  - (6) A local school board may terminate a charter school it authorizes as provided in Sections 53G-5-501 and 53G-5-503.
  - (7) In addition to the exemptions described in Sections 53G-5-405, 53G-7-202, and 53G-5-407, a charter school authorized by a local school board is:
- 2156 (a) not required to separately submit a report or information required under this public 2157 education code to the [State Board of Education] state board if the information is included in a

2158 report or information that is submitted by the local school board or school district; and 2159 (b) exempt from the requirement under Section 53G-5-404 that a charter school shall be organized and managed under Title 16, Chapter 6a, Utah Revised Nonprofit Corporation 2160 2161 Act. 2162 (8) Before a local school board accepts a charter school application, the local school 2163 board shall, in accordance with [State Board of Education] state board rules, establish and 2164 make public the local school board's: 2165 (a) application requirements, in accordance with Section 53G-5-302; 2166 (b) application process, including timelines, in accordance with this section; and 2167 (c) minimum academic, financial, and enrollment standards. 2168 Section 54. Section 53G-5-306 is amended to read: 2169 53G-5-306. Charter schools authorized by a board of trustees of a higher education institution -- Application process -- Board of trustees responsibilities. 2170 (1) Except as provided in Subsection (6), an applicant identified in Section 53G-5-302 2171 2172 may enter into an agreement with a board of trustees of a higher education institution authorizing the applicant to establish and operate a charter school. 2173 2174 (2) (a) An applicant applying for authorization from a board of trustees to establish and operate a charter school shall provide a copy of the application to the State Charter School 2175 Board and the local school board of the school district in which the proposed charter school 2176 2177 will be located either before or at the same time the applicant files the application with the 2178 board of trustees. (b) The State Charter School Board and the local school board may review the 2179 application and offer suggestions or recommendations to the applicant or the board of trustees 2180 2181 before acting on the application. (c) The board of trustees shall give due consideration to suggestions or 2182 2183 recommendations made by the State Charter School Board or the local school board under 2184 Subsection (2)(b).

(3) The [State Board of Education] state board shall make a rule providing a timeline

for the opening of a charter school following the approval of a charter school application by a board of trustees.

- (4) After approval of a charter school application, the applicant and the board of trustees shall set forth the terms and conditions for the operation of the charter school in a written charter agreement.
- (5) (a) The school's charter <u>agreement</u> may include a provision that the charter school pay an annual fee for the board of trustees' costs in providing oversight of, and technical support to, the charter school in accordance with Section 53G-5-205.
- (b) In the first two years that a charter school is in operation, an annual fee described in Subsection (5)(a) may not exceed the product of 3% of the revenue the charter school receives from the state in the current fiscal year.
- (c) Beginning with the third year that a charter school is in operation, an annual fee described in Subsection (5)(a) may not exceed the product of 1% of the revenue a charter school receives from the state in the current fiscal year.
  - (d) An annual fee described in Subsection (5)(a) shall be:
  - (i) paid to the board of trustees' higher education institution; and
  - (ii) expended as directed by the board of trustees.

- (6) (a) In addition to complying with the requirements of this section, a technical college board of directors described in Section 53B-2a-108 shall obtain the approval of the Utah System of Technical Colleges Board of Trustees before entering into an agreement to establish and operate a charter school.
- (b) If a technical college board of directors approves an application to establish and operate a charter school, the technical college board of directors shall submit the application to the Utah System of Technical Colleges Board of Trustees.
- (c) The Utah System of Technical Colleges Board of Trustees shall, by majority vote, within 60 days of receipt of an application described in Subsection (6)(b), approve or deny the application.
- (d) The Utah System of Technical Colleges Board of Trustees may deny an application

2214	approved by a technical college board of directors if the proposed charter school does not	
2215	accomplish a purpose of charter schools as provided in Section 53G-5-104.	
2216	(e) A charter school application may not be denied on the basis that the establishment	
2217	of the charter school will have any or all of the following impacts on a public school, including	
2218	another charter school:	
2219	(i) an enrollment decline;	
2220	(ii) a decrease in funding; or	
2221	(iii) a modification of programs or services.	
2222	(7) (a) Subject to the requirements of this chapter and other related provisions, a	
2223	technical college board of directors may establish:	
2224	(i) procedures for submitting applications to establish and operate a charter school; or	
2225	(ii) criteria for approval of an application to establish and operate a charter school.	
2226	(b) The Utah System of Technical Colleges Board of Trustees may not establish policy	
2227	governing the procedures or criteria described in Subsection (7)(a).	
2228	(8) Before a technical college board of directors accepts a charter school application,	
2229	the technical college board of directors shall, in accordance with [State Board of Education]	
2230	state board rules, establish and make public:	
2231	(a) application requirements, in accordance with Section 53G-5-302;	
2232	(b) the application process, including timelines, in accordance with this section; and	
2233	(c) minimum academic, financial, and enrollment standards.	
2234	Section 55. Section 53G-5-403 is amended to read:	
2235	53G-5-403. Charter school assets.	
2236	(1) (a) A charter school may receive, hold, manage, and use any devise, bequest, grant,	
2237	endowment, gift, or donation of any asset made to the school for any of the purposes of this	
2238	chapter and other related provisions.	
2239	(b) Unless a donor or grantor specifically provides otherwise in writing, all assets	
2240	described in Subsection (1)(a) shall be presumed to be made to the charter school and shall be	

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included in the charter school's assets.

2242 (2) It is unlawful for any person affiliated with a charter school to demand or request 2243 any gift, donation, or contribution from a parent, teacher, employee, or other person affiliated 2244 with the charter school as a condition for employment or enrollment at the school or continued 2245 attendance at the school. 2246 (3) All assets purchased with charter school funds shall be included in the charter 2247 school's assets. 2248 (4) A charter school may not dispose of its assets in violation of the provisions of this 2249 chapter or other related provisions, state board rules, policies of its charter school authorizer, or 2250 its charter agreement, including the provisions governing the closure of a charter school under 2251 Section 53G-5-504. Section 56. Section **53G-5-404** is amended to read: 2252 2253 53G-5-404. Requirements for charter schools. (1) A charter school shall be nonsectarian in its programs, admission policies, 2254 2255 employment practices, and operations. (2) A charter school may not charge tuition or fees, except those fees normally charged 2256 2257 by other public schools. 2258 (3) A charter school shall meet all applicable federal, state, and local health, safety, and civil rights requirements. 2259 (4) (a) A charter school shall make the same annual reports required of other public 2260 schools under this public education code, including an annual financial audit report. 2261 (b) A charter school shall file its annual financial audit report with the Office of the 2262 2263 State Auditor within six months of the end of the fiscal year. 2264 (5) (a) A charter school shall be accountable to the charter school's authorizer for performance as provided in the school's charter agreement. 2265 (b) To measure the performance of a charter school, an authorizer may use data 2266 contained in: 2267

(i) the charter school's annual financial audit report;

(ii) a report submitted by the charter school as required by statute; or

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2270 (iii) a report submitted by the charter school as required by its charter <u>agreement</u>.

- (c) A charter school authorizer may not impose performance standards, except as permitted by statute, that limit, infringe, or prohibit a charter school's ability to successfully accomplish the purposes of charter schools as provided in Section 53G-5-104 or as otherwise provided in law.
  - (6) A charter school may not advocate unlawful behavior.
- (7) Except as provided in Section 53G-5-305, a charter school shall be organized and managed under Title 16, Chapter 6a, Utah Revised Nonprofit Corporation Act, after its authorization.
  - (8) A charter school shall provide adequate liability and other appropriate insurance.
- (9) Beginning on July 1, 2014, a charter school shall submit any lease, lease-purchase agreement, or other contract or agreement relating to the charter school's facilities or financing of the charter school's facilities to the school's authorizer and an attorney for review and advice prior to the charter school entering into the lease, agreement, or contract.
- (10) A charter school may not employ an educator whose license has been suspended or revoked by the [State Board of Education] state board under Section 53E-6-604.
- (11) (a) Each charter school shall register and maintain the charter school's registration as a limited purpose entity, in accordance with Section 67-1a-15.
- (b) A charter school that fails to comply with Subsection (11)(a) or Section 67-1a-15 is subject to enforcement by the state auditor, in accordance with Section 67-3-1.
  - Section 57. Section **53G-5-405** is amended to read:
- 2291 53G-5-405. Application of statutes and rules to charter schools.
  - (1) A charter school shall operate in accordance with its charter <u>agreement</u> and is subject to this public education code and other state laws applicable to public schools, except as otherwise provided in this chapter and other related provisions.
  - (2) (a) Except as provided in Subsection (2)(b), [State Board of Education] state board rules governing the following do not apply to a charter school:
- 2297 (i) school libraries;

2298	(ii) required school administrative and supervisory services; and
2299	(iii) required expenditures for instructional supplies.
2300	(b) A charter school shall comply with rules implementing statutes that prescribe how
2301	state appropriations may be spent.
2302	(3) The following provisions of this public education code, and rules adopted under
2303	those provisions, do not apply to a charter school:
2304	(a) Sections 53G-7-1202 and 53G-7-1204, requiring the establishment of a school
2305	community council and school improvement plan;
2306	(b) Section 53G-4-409, requiring the use of activity disclosure statements;
2307	(c) Section 53G-7-606, requiring notification of intent to dispose of textbooks;
2308	(d) Section 53G-10-404, requiring annual presentations on adoption;
2309	(e) Sections 53G-7-304 and 53G-7-306 pertaining to fiscal procedures of school
2310	districts and local school boards; and
2311	(f) Section 53E-4-408, requiring an independent evaluation of instructional materials.
2312	(4) For the purposes of Title 63G, Chapter 6a, Utah Procurement Code, a charter
2313	school is considered an educational procurement unit as defined in Section 63G-6a-103.
2314	(5) Each charter school shall be subject to:
2315	(a) Title 52, Chapter 4, Open and Public Meetings Act; and
2316	(b) Title 63G, Chapter 2, Government Records Access and Management Act.
2317	(6) A charter school is exempt from Section 51-2a-201.5, requiring accounting reports
2318	of certain nonprofit corporations. A charter school is subject to the requirements of Section
2319	53G-5-404.
2320	(7) (a) The State Charter School Board shall, in concert with the charter schools, study
2321	existing state law and administrative rules for the purpose of determining from which laws and
2322	rules charter schools should be exempt.
2323	(b) (i) The State Charter School Board shall present recommendations for exemption to
2324	the [State Board of Education] state board for consideration.

(ii) The [State Board of Education] state board shall consider the recommendations of

2326	the State Charter School Board and respond within 60 days.
2327	Section 58. Section <b>53G-5-406</b> is amended to read:
2328	53G-5-406. Accountability Rules.
2329	[In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, and
2330	after consultation with chartering entities, the State Board of Education shall] The state board
2331	shall, after consultation with chartering entities, make rules that:
2332	(1) require a charter school to develop an accountability plan, approved by its charter
2333	school authorizer, during its first year of operation;
2334	(2) require an authorizer to:
2335	(a) visit a charter school at least once during:
2336	(i) its first year of operation; and
2337	(ii) the review period described under Subsection (3); and
2338	(b) provide written reports to its charter schools after the visits; and
2339	(3) establish a review process that is required of a charter school once every five years
2340	by its authorizer.
2341	Section 59. Section <b>53G-5-407</b> is amended to read:
2342	53G-5-407. Employees of charter schools.
2343	(1) A charter school shall select its own employees.
2344	(2) The [school's] charter school governing board shall determine the level of
2345	compensation and all terms and conditions of employment, except as otherwise provided in
2346	Subsections (7) and (8) and under this chapter and other related provisions.
2347	(3) The following statutes governing public employees and officers do not apply to a
2348	charter school:
2349	(a) Chapter 11, Part 5, School District and [USDB] Utah Schools for the Deaf and the
2350	Blind Employee Requirements; and
2351	(b) Title 52, Chapter 3, Prohibiting Employment of Relatives.
2352	(4) (a) To accommodate differentiated staffing and better meet student needs, a charter
2353	school, under rules adopted by the [State Board of Education] state board, shall employ

2354	teachers who are licensed.
2355	(b) The [school's] charter school governing board shall disclose the qualifications of its
2356	teachers to the parents of its students.
2357	(5) [State Board of Education] State board rules governing the licensing or certification
2358	of administrative and supervisory personnel do not apply to charter schools.
2359	(6) (a) An employee of a school district may request a leave of absence in order to
2360	work in a charter school upon approval of the local school board.
2361	(b) While on leave, the employee may retain seniority accrued in the school district and
2362	may continue to be covered by the benefit program of the district if the charter school and the
2363	[locally elected] local school board mutually agree.
2364	(7) (a) A proposed or authorized charter school may elect to participate as an employer
2365	for retirement programs under:
2366	(i) Title 49, Chapter 12, Public Employees' Contributory Retirement Act;
2367	(ii) Title 49, Chapter 13, Public Employees' Noncontributory Retirement Act; and
2368	(iii) Title 49, Chapter 22, New Public Employees' Tier II Contributory Retirement Act.
2369	(b) An election under this Subsection (7):
2370	(i) shall be documented by a resolution adopted by the charter school governing board
2371	[of the charter school]; and
2372	(ii) applies to the charter school as the employer and to all employees of the charter
2373	school.
2374	(c) The <u>charter school</u> governing board [of a charter school] may offer employee
2375	benefit plans for its employees:
2376	(i) under Title 49, Chapter 20, Public Employees' Benefit and Insurance Program Act;
2377	or
2378	(ii) under any other program.

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(8) A charter school may not revoke an election to participate made under Subsection

(9) The <u>charter school</u> governing board [of a charter school] shall ensure that, prior to

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2382	the beginning of each school year:
2383	(a) each of the charter school's employees signs a document acknowledging that the
2384	employee:
2385	(i) has received:
2386	(A) the disclosure required under Section 63A-4-204.5 if the charter school participates
2387	in the Risk Management Fund; or
2388	(B) written disclosure similar to the disclosure required under Section 63A-4-204.5 if
2389	the charter school does not participate in the Risk Management Fund; and
2390	(ii) understands the legal liability protection provided to the employee and what is not
2391	covered, as explained in the disclosure; and
2392	(b) (i) at least one of the charter school's employees or another person is assigned
2393	human resource management duties, as defined in Section 17B-1-805; and
2394	(ii) the assigned employee or person described in Subsection (9)(b)(i) receives human
2395	resource management training, as defined in Section 17B-1-805.
2396	Section 60. Section <b>53G-5-408</b> is amended to read:
2397	53G-5-408. Criminal background checks on school personnel.
2398	The following individuals are required to submit to a criminal background check and
2399	ongoing monitoring as provided in Section 53G-11-402:
2400	(1) an employee of a charter school who does not hold a current Utah educator license
2401	issued by the [State Board of Education] state board under Title 53E, Chapter 6, Education
2402	Professional Licensure;
2403	(2) a volunteer for a charter school who is given significant unsupervised access to a
2404	student in connection with the volunteer's assignment;
2405	(3) a contract employee, as defined in Section 53G-11-401, who works at a charter
2406	school; and

(4) a charter school governing board member.

Section 61. Section **53G-5-409** is amended to read:

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53G-5-409. Regulated transactions and relationships -- Definitions --

2410	Rulemaking.
2411	(1) As used in this section:
2412	(a) "Charter school officer" means:
2413	(i) a member of a charter school's governing board;
2414	(ii) a member of a board or an officer of a nonprofit corporation under which a charter
2415	school is organized and managed; or
2416	(iii) the chief administrative officer of a charter school.
2417	(b) (i) "Employment" means a position in which a person's salary, wages, pay, or
2418	compensation, whether as an employee or contractor, is paid from charter school funds.
2419	(ii) "Employment" does not include a charter school volunteer.
2420	(c) "Relative" means a father, mother, husband, wife, son, daughter, sister, brother,
2421	uncle, aunt, nephew, niece, first cousin, mother-in-law, father-in-law, brother-in-law,
2422	sister-in-law, son-in-law, or daughter-in-law.
2423	(2) (a) Except as provided in Subsection (2)(b), a relative of a charter school officer
2424	may not be employed at a charter school.
2425	(b) If a relative of a charter school officer is to be considered for employment in a
2426	charter school, the charter school officer shall:
2427	(i) disclose the relationship, in writing, to the other charter school officers;
2428	(ii) submit the employment decision to the charter school's governing board for the
2429	approval, by majority vote, of the charter school's governing board;
2430	(iii) abstain from voting on the issue; and
2431	(iv) be absent from the portion of the meeting where the employment is being
2432	considered and determined.
2433	(3) (a) Except as provided in Subsections (3)(b) and (3)(c), a charter school officer or a
2434	relative of a charter school officer may not have a financial interest in a contract or other
2435	transaction involving a charter school in which the charter school officer serves as a charter
2436	school officer.
2437	(b) If a charter school's governing board considers entering into a contract or executing

2438	a transaction in which a charter school officer of a relative of a charter school officer has a
2439	financial interest, the charter school officer shall:
2440	(i) disclose the financial interest, in writing, to the other charter school officers;
2441	(ii) submit the contract or transaction decision to the charter school's governing board
2442	for the approval, by majority vote, of the charter school's governing board;
2443	(iii) abstain from voting on the issue; and
2444	(iv) be absent from the portion of the meeting where the contract or transaction is being
2445	considered and determined.
2446	(c) The provisions in Subsection (3)(a) do not apply to a reasonable contract of
2447	employment for:
2448	(i) the chief administrative officer of a charter school; or
2449	(ii) a relative of the chief administrative officer of a charter school whose employment
2450	is approved in accordance with the provisions in Subsection (2).
2451	(4) The [State Board of Education] state board or State Charter School Board may not
2452	operate a charter school.
2453	Section 62. Section <b>53G-5-410</b> is amended to read:
2454	53G-5-410. Safe technology utilization and digital citizenship.
2455	A charter school governing board, or a council formed by a charter school governing
2456	board to prepare a plan for the use of School LAND Trust Program money under Section
2457	53G-7-1206:
2458	(1) shall provide for education and awareness on safe technology utilization and digital
2459	citizenship that empowers:
2460	(a) a student to make smart media and online choices; and
2461	(b) a parent [or guardian] to know how to discuss safe technology use with the parent's
2462	[or guardian's] child;
2463	(2) shall partner with the school's principal and other administrators to ensure that
2464	adequate on and off campus Internet filtering is installed and consistently configured to prevent
2465	viewing of harmful content by students and school personnel, in accordance with charter school

**Enrolled Copy** H.B. 28 2466 governing board policy and Subsection 53G-7-216(3); and 2467 (3) may partner with one or more non-profit organizations to fulfill the duties described 2468 in Subsections (1) and (2). 2469 Section 63. Section **53G-5-411** is amended to read: 2470 53G-5-411. Charter school fiscal year -- Statistical reports. 2471 (1) A charter school's fiscal year begins on July 1 and ends on June 30. 2472 (2) (a) A charter school shall forward statistical reports for the preceding school year. containing items required by law or by the [State Board of Education] state board, to the state 2473 superintendent on or before November 1 of each year. 2474 2475 (b) The reports shall include information to enable the state superintendent to complete the statement required under Subsection 53E-3-301(3)(d)(v). 2476 (3) A charter school shall forward the accounting report required under Section 2477 2478 51-2a-201 to the state superintendent on or before October 15 of each year. 2479 Section 64. Section 53G-5-501 is amended to read: 53G-5-501. Noncompliance -- Rulemaking. 2480 (1) If a charter school is found to be out of compliance with the requirements of 2481 2482 Section 53G-5-404 or the school's charter agreement, the charter school authorizer shall notify 2483 the following in writing that the charter school has a reasonable time to remedy the deficiency, 2484 except as otherwise provided in Subsection 53G-5-503(4): 2485 (a) the charter school governing board [of the charter school]; and (b) if the charter school is a qualifying charter school with outstanding bonds issued in 2486 accordance with Part 6, Charter School Credit Enhancement Program, the Utah Charter School 2487 Finance Authority. 2488

(i) remove a charter school director or finance officer;

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the authorizer may:

actions:

(2) If the charter school does not remedy the deficiency within the established timeline,

(a) subject to the requirements of Subsection (4), take one or more of the following

2494	(11) remove a <u>charter school</u> governing board member; or
2495	(iii) appoint an interim director or mentor to work with the charter school; or
2496	(b) subject to the requirements of Section 53G-5-503, terminate the school's charter
2497	agreement.
2498	(3) The costs of an interim director or mentor appointed pursuant to Subsection (2)(a)
2499	shall be paid from the funds of the charter school for which the interim director or mentor is
2500	working.
2501	(4) The authorizer shall notify the Utah Charter School Finance Authority before the
2502	authorizer takes an action described in Subsections (2)(a)(i) through (iii) if the charter school is
2503	a qualifying charter school with outstanding bonds issued in accordance with Part 6, Charter
2504	School Credit Enhancement Program.
2505	(5) [In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
2506	the State Board of Education] The state board shall make rules:
2507	(a) specifying the timeline for remedying deficiencies under Subsection (1); and
2508	(b) ensuring the compliance of a charter school with its approved charter <u>agreement</u> .
2509	Section 65. Section <b>53G-5-502</b> is amended to read:
2510	53G-5-502. Voluntary school improvement process.
2511	(1) As used in this section, "high performing charter school" means a charter school
2512	that:
2513	(a) satisfies all requirements of state law and [State Board of Education] state board
2514	rules;
2515	(b) has operated for at least three years meeting the terms of the school's charter
2516	agreement; and
2517	(c) is in good standing with the charter school's authorizer.
2518	(2) (a) Subject to Subsection (2)(b), a charter school governing board may voluntarily
2519	request the charter school's authorizer to place the school in a school improvement process.
2520	(b) A <u>charter school</u> governing board shall provide notice and a hearing on the <u>charter</u>
2521	school governing board's intent to make a request under Subsection (2)(a) to parents [and

2522 guardians] of students enrolled in the charter school.

(3) An authorizer may grant a <u>charter school</u> governing board's request to be placed in a school improvement process if the <u>charter school</u> governing board has provided notice and a hearing under Subsection (2)(b).

- (4) An authorizer that has entered into a school improvement process with a <u>charter school</u> governing board shall:
- (a) enter into a contract with the <u>charter school</u> governing board on the terms of the school improvement process;
- (b) notify the [State Board of Education] state board that the authorizer has entered into a school improvement process with the charter school governing board;
- (c) make a report to a committee of the [State Board of Education] state board regarding the school improvement process; and
- (d) notify the Utah Charter School Finance Authority that the authorizer has entered into a school improvement process with the <u>charter school</u> governing board if the charter school is a qualifying charter school with outstanding bonds issued in accordance with Part 6, Charter School Credit Enhancement Program.
- (5) Upon notification under Subsection (4)(b), and after the report described in Subsection (4)(c), the [State Board of Education] state board shall notify charter schools and the school district in which the charter school is located that the charter school governing board has entered into a school improvement process with the charter school's authorizer.
- (6) A high performing charter school or the school district in which the charter school is located may apply to the <u>charter school</u> governing board to assume operation and control of the charter school that has been placed in a school improvement process.
- (7) A <u>charter school</u> governing board that has entered into a school improvement process shall review applications submitted under Subsection (6) and submit a proposal to the charter school's authorizer to:
- 2548 (a) terminate the school's charter, notwithstanding the requirements of Section 2549 53G-5-503; and

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2550	(b) transfer operation and control of the charter school to:
2551	(i) the school district in which the charter school is located; or
2552	(ii) a high performing charter school.
2553	(8) Except as provided in Subsection (9) and subject to Subsection (10), an authorizer
2554	may:
2555	(a) approve a charter school governing board's proposal under Subsection (7); or
2556	(b) (i) deny a charter school governing board's proposal under Subsection (7); and
2557	(ii) (A) terminate the school's charter agreement in accordance with Section
2558	53G-5-503;
2559	(B) allow the <u>charter school</u> governing board to submit a revised proposal; or
2560	(C) take no action.
2561	(9) An authorizer may not take an action under Subsection (8) for a qualifying charter
2562	school with outstanding bonds issued in accordance with Part 6, Charter School Credit
2563	Enhancement Program, without mutual agreement of the Utah Charter School Finance
2564	Authority and the authorizer.
2565	(10) (a) An authorizer that intends to transfer operation and control of a charter school
2566	as described in Subsection (7)(b) shall request approval from the [State Board of Education]
2567	state board.
2568	(b) (i) The [State Board of Education] state board shall consider an authorizer's request
2569	under Subsection (10)(a) within 30 days of receiving the request.
2570	(ii) If the [State Board of Education] state board denies an authorizer's request under
2571	Subsection (10)(a), the authorizer may not transfer operation and control of the charter school
2572	as described in Subsection (7)(b).
2573	(iii) If the [State Board of Education] state board does not take action on an authorizer's
2574	request under Subsection (10)(a) within 30 days of receiving the request, an authorizer may
2575	proceed to transfer operation and control of the charter school as described in Subsection
2576	(7)(b).

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Section 66. Section **53G-5-503** is amended to read:

2578	53G-5-503. Termination of a charter agreement.
2579	(1) Subject to the requirements of Subsection (3), a charter school authorizer may
2580	terminate a school's charter agreement for any of the following reasons:
2581	(a) failure of the charter school to meet the requirements stated in the charter
2582	agreement;
2583	(b) failure to meet generally accepted standards of fiscal management;
2584	(c) (i) designation as a low performing school under Title 53E, Chapter 5, Part 3,
2585	School Turnaround and Leadership Development; and
2586	(ii) failure to improve the school's grade under the conditions described in Title 53E,
2587	Chapter 5, Part 3, School Turnaround and Leadership Development;
2588	(d) violation of requirements under this chapter or another law; or
2589	(e) other good cause shown.
2590	(2) (a) The authorizer shall notify the following of the proposed termination in writing,
2591	state the grounds for the termination, and stipulate that the charter school governing board may
2592	request an informal hearing before the authorizer:
2593	(i) the <u>charter school</u> governing board [of the charter school]; and
2594	(ii) if the charter school is a qualifying charter school with outstanding bonds issued in
2595	accordance with Part 6, Charter School Credit Enhancement Program, the Utah Charter School
2596	Finance Authority.
2597	(b) Except as provided in Subsection (2)(e), the authorizer shall conduct the hearing in
2598	accordance with Title 63G, Chapter 4, Administrative Procedures Act, within 30 days after
2599	receiving a written request under Subsection (2)(a).
2600	(c) If the authorizer, by majority vote, approves a motion to terminate a charter school,
2601	the <u>charter school</u> governing board [of the charter school] may appeal the decision to the [State
2602	Board of Education] state board.
2603	(d) (i) The [State Board of Education] state board shall hear an appeal of a termination
2604	made pursuant to Subsection (2)(c).
2605	(ii) The [State Roard of Education] state board's action is final action subject to judicia

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- (e) (i) If the authorizer proposes to terminate the charter <u>agreement</u> of a qualifying charter school with outstanding bonds issued in accordance with Part 6, Charter School Credit Enhancement Program, the authorizer shall conduct a hearing described in Subsection (2)(b) 120 days or more after notifying the following of the proposed termination:
  - (A) the <u>charter school</u> governing board of the qualifying charter school; and
- (B) the Utah Charter School Finance Authority.
  - (ii) Prior to the hearing described in Subsection (2)(e)(i), the Utah Charter School Finance Authority shall meet with the authorizer to determine whether the deficiency may be remedied in lieu of termination of the qualifying charter school's charter agreement.
  - (3) An authorizer may not terminate the charter <u>agreement</u> of a qualifying charter school with outstanding bonds issued in accordance with Part 6, Charter School Credit Enhancement Program, without mutual agreement of the Utah Charter School Finance Authority and the authorizer.
  - (4) (a) [In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the State Board of Education] The state board shall make rules that require a charter school to report any threats to the health, safety, or welfare of its students to the State Charter School Board in a timely manner.
  - (b) The rules under Subsection (4)(a) shall also require the charter school report to include what steps the charter school has taken to remedy the threat.
  - (5) Subject to the requirements of Subsection (3), the authorizer may terminate a charter <u>agreement</u> immediately if good cause has been shown or if the health, safety, or welfare of the students at the school is threatened.
  - (6) If a charter <u>agreement</u> is terminated during a school year, the following entities may apply to the charter school's authorizer to assume operation of the school:
    - (a) the school district where the charter school is located;
- (b) the charter school governing board of another charter school; or
- 2633 (c) a private management company.

2634	(7) (a) If a charter <u>agreement</u> is terminated, a student who attended the school may
2635	apply to and shall be enrolled in another public school under the enrollment provisions of
2636	Chapter 6, Part 3, School District Residency, subject to space availability.
2637	(b) Normal application deadlines shall be disregarded under Subsection (7)(a).
2638	Section 67. Section <b>53G-5-504</b> is amended to read:
2639	53G-5-504. Charter school closure.
2640	(1) If a charter school is closed for any reason, including the termination of a charter
2641	agreement in accordance with Section 53G-5-503 or the conversion of a charter school to a
2642	private school, the provisions of this section apply.
2643	(2) A decision to close a charter school is made:
2644	(a) when a charter school authorizer approves a motion to terminate described in
2645	Subsection 53G-5-503(2)(c);
2646	(b) when the [State Board of Education] state board takes final action described in
2647	Subsection 53G-5-503(2)(d)(ii); or
2648	(c) when a charter school provides notice to the charter school's authorizer that the
2649	charter school is relinquishing the charter school's charter.
2650	(3) (a) No later than 10 days after the day on which a decision to close a charter school
2651	is made, the charter school shall:
2652	(i) provide notice to the following, in writing, of the decision:
2653	(A) if the charter school made the decision to close, the charter school's authorizer;
2654	(B) the State Charter School Board;
2655	(C) if the [State Board of Education] state board did not make the decision to close, the
2656	[State Board of Education] state board;
2657	(D) parents of students enrolled at the charter school;
2658	(E) the charter school's creditors;
2659	(F) the charter school's lease holders;
2660	(G) the charter school's bond issuers;
2661	(H) other entities that may have a claim to the charter school's assets;

2662	(I) the school district in which the charter school is located and other charter schools
2663	located in that school district; and
2664	(J) any other person that the charter school determines to be appropriate; and
2665	(ii) post notice of the decision on the Utah Public Notice Website, created in Section
2666	63F-1-701.
2667	(b) The notice described in Subsection (3)(a) shall include:
2668	(i) the proposed date of the charter school closure;
2669	(ii) the charter school's plans to help students identify and transition into a new school;
2670	and
2671	(iii) contact information for the charter school during the transition.
2672	(4) No later than 10 days after the day on which a decision to close a charter school is
2673	made, the closing charter school shall:
2674	(a) designate a custodian for the protection of student files and school business records;
2675	(b) designate a base of operation that will be maintained throughout the charter school
2676	closing, including:
2677	(i) an office;
2678	(ii) hours of operation;
2679	(iii) operational telephone service with voice messaging stating the hours of operation;
2680	and
2681	(iv) a designated individual to respond to questions or requests during the hours of
2682	operation;
2683	(c) assure that the charter school will maintain insurance coverage and risk
2684	management coverage throughout the transition to closure and for a period following closure of
2685	the charter school as specified by the charter school's authorizer;
2686	(d) assure that the charter school will complete by the set deadlines for all fiscal years
2687	in which funds are received or expended by the charter school a financial audit and any other
2688	procedure required by state board rule;
2689	(e) inventory all assets of the charter school; and

2690 (f) list all creditors of the charter school and specifically identify secured creditors and 2691 assets that are security interests. 2692 (5) The closing charter school's authorizer shall oversee the closing charter school's 2693 compliance with Subsection (4). 2694 (6) (a) A closing charter school shall return any assets remaining, after all liabilities 2695 and obligations of the closing charter school are paid or discharged, to the closing charter 2696 school's authorizer. 2697 (b) The closing charter school's authorizer shall liquidate assets at fair market value or 2698 assign the assets to another public school. 2699 (7) The closing charter school's authorizer shall oversee liquidation of assets and payment of debt in accordance with state board rule. 2700 2701 (8) The closing charter school shall: 2702 (a) comply with all state and federal reporting requirements; and 2703 (b) submit all documentation and complete all state and federal reports required by the 2704 closing charter school's authorizer or the [State Board of Education] state board, including 2705 documents to verify the closing charter school's compliance with procedural requirements and satisfaction of all financial issues. 2706 2707 (9) When the closing charter school's financial affairs are closed out and dissolution is 2708 complete, the authorizer shall ensure that a final audit of the charter school is completed. 2709 (10) On or before January 1, 2017, [in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the State Board of Education | the state board shall, after 2710 2711 considering suggestions from charter school authorizers, make rules that: 2712 (a) provide additional closure procedures for charter schools; and 2713 (b) establish a charter school closure process. 2714 Section 68. Section **53G-5-505** is amended to read: 53G-5-505. Tort liability. 2715

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(1) An employee of a charter school is a public employee and the charter school

governing board is a public employer in the same manner as a local school board for purposes

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2718	of tort liability.
2719	(2) The <u>charter school</u> governing board [of a charter school], the nonprofit corporation
2720	under which the charter school is organized and managed, and the school are solely liable for
2721	any damages resulting from a legal challenge involving the operation of the school.
2722	Section 69. Section <b>53G-5-602</b> is amended to read:
2723	53G-5-602. Utah Charter School Finance Authority created Members
2724	Compensation Services.
2725	(1) There is created a body politic and corporate known as the Utah Charter School
2726	Finance Authority. The authority is created to provide an efficient and cost-effective method of
2727	financing charter school facilities.
2728	(2) The governing board of the authority shall be composed of:
2729	(a) the governor or the governor's designee;
2730	(b) the state treasurer; and
2731	(c) the state superintendent [of public instruction] or the state superintendent's
2732	designee.
2733	(3) A member may not receive compensation or benefits for the member's service, but
2734	may receive per diem and travel expenses in accordance with:
2735	(a) Section 63A-3-106;
2736	(b) Section 63A-3-107; and
2737	(c) rules made by the Division of Finance pursuant to Sections 63A-3-106 and
2738	63A-3-107.
2739	(4) Upon request, the [State Board of Education] state board shall provide staff support
2740	to the authority.
2741	Section 70. Section <b>53G-6-201</b> is amended to read:
2742	53G-6-201. Definitions.
2743	For purposes of this part:
2744	(1) (a) "Absence" or "absent" means, consistent with Subsection (1)(b), failure of a

school-age minor assigned to a class or class period to attend the entire class or class period.

2746	(b) A school-age minor may not be considered absent under this part more than one
2747	time during one day.
2748	(2) "Habitual truant" means a school-age minor who:
2749	(a) is at least 12 years old;
2750	(b) is subject to the requirements of Section 53G-6-202; and
2751	(c) (i) is truant at least 10 times during one school year; or
2752	(ii) fails to cooperate with efforts on the part of school authorities to resolve the
2753	minor's attendance problem as required under Section 53G-6-206.
2754	(3) "Minor" means a person under the age of 18 years.
2755	(4) "Parent" includes:
2756	(a) a custodial parent of the minor;
2757	(b) a legally appointed guardian of a minor; or
2758	(c) any other person purporting to exercise any authority over the minor which could be
2759	exercised by a person described in Subsection (4)(a) or (b).
2760	(5) "School-age minor" means a minor who:
2761	(a) is at least six years old, but younger than 18 years old; and
2762	(b) is not emancipated.
2763	(6) "School year" means the period of time designated by a local school board or
2764	[local] charter school governing board as the school year for the school where the school-age
2765	minor:
2766	(a) is enrolled; or
2767	(b) should be enrolled, if the school-age minor is not enrolled in school.
2768	(7) "Truant" means absent without a valid excuse.
2769	(8) "Truant minor" means a school-age minor who:
2770	(a) is subject to the requirements of Section 53G-6-202 or 53G-6-203; and
2771	(b) is truant.
2772	(9) "Valid excuse" means:
2773	(a) an illness, which may be either mental or physical:

2774	(b) a family death;
2775	(c) an approved school activity;
2776	(d) an absence permitted by a school-age minor's:
2777	(i) individualized education program, developed pursuant to the Individuals with
2778	Disabilities Education Improvement Act of 2004, as amended; or
2779	(ii) accommodation plan, developed pursuant to Section 504 of the Rehabilitation Act
2780	of 1973, as amended; or
2781	(e) any other excuse established as valid by a local school board, [local] charter school
2782	governing board, or school district.
2783	Section 71. Section <b>53G-6-202</b> is amended to read:
2784	53G-6-202. Compulsory education.
2785	(1) For purposes of this section:
2786	(a) "Intentionally" is as defined in Section 76-2-103.
2787	(b) "Recklessly" is as defined in Section 76-2-103.
2788	(c) "Remainder of the school year" means the portion of the school year beginning on
2789	the day after the day on which the notice of compulsory education violation described in
2790	Subsection (3) is served and ending on the last day of the school year.
2791	(d) "School-age child" means a school-age minor under the age of 14.
2792	(2) Except as provided in Section 53G-6-204 or 53G-6-702, the parent of a school-age
2793	minor shall enroll and send the school-age minor to a public or regularly established private
2794	school.
2795	(3) A school administrator, a designee of a school administrator, a law enforcement
2796	officer acting as a school resource officer, or a truancy specialist may issue a notice of
2797	compulsory education violation to a parent of a school-age child if the school-age child is
2798	absent without a valid excuse at least five times during the school year.
2799	(4) The notice of compulsory education violation, described in Subsection (3):
2800	(a) shall direct the parent of the school-age child to:
2801	(i) meet with school authorities to discuss the school-age child's school attendance

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2002	problems,	and

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2803 (ii) cooperate with the <u>local</u> school board, [<u>local</u>] charter <u>school governing</u> board, or school district in securing regular attendance by the school-age child;

- (b) shall designate the school authorities with whom the parent is required to meet;
- (c) shall state that it is a class B misdemeanor for the parent of the school-age child to intentionally or recklessly:
- (i) fail to meet with the designated school authorities to discuss the school-age child's school attendance problems; or
- (ii) fail to prevent the school-age child from being absent without a valid excuse five or more times during the remainder of the school year;
- (d) shall be served on the school-age child's parent by personal service or certified mail; and
- (e) may not be issued unless the school-age child has been truant at least five times during the school year.
- (5) It is a class B misdemeanor for a parent of a school-age minor to intentionally or recklessly fail to enroll the school-age minor in school, unless the school-age minor is exempt from enrollment under Section 53G-6-204 or 53G-6-702.
- (6) It is a class B misdemeanor for a parent of a school-age child to, after being served with a notice of compulsory education violation in accordance with Subsections (3) and (4), intentionally or recklessly:
- (a) fail to meet with the school authorities designated in the notice of compulsory education violation to discuss the school-age child's school attendance problems; or
- (b) fail to prevent the school-age child from being absent without a valid excuse five or more times during the remainder of the school year.
- (7) A local school board, [local] charter school governing board, or school district shall report violations of this section to the appropriate county or district attorney.
- 2828 (8) If school personnel have reason to believe that, after a notice of compulsory
  2829 education violation is issued, the parent [or guardian] has failed to make a good faith effort to

2830 ensure that the child receives an appropriate education, the issuer of the compulsory education 2831 violation shall report to the Division of Child and Family Services: 2832 (a) identifying information of the child and the child's parent [or guardian] who 2833 received the notice of compulsory education violation; 2834 (b) information regarding the longest number of consecutive school days the 2835 school-age minor has been absent from school and the percentage of school days the child has 2836 been absent during each relevant school term; (c) whether the child has made adequate educational progress; 2837 2838 (d) whether the requirements of Section 53G-6-206 have been met; 2839 (e) whether the child is two or more years behind the local public school's age group 2840 expectations in one or more basic skills; and 2841 (f) whether the child is receiving special education services or systematic remediation 2842 efforts. 2843 Section 72. Section **53G-6-203** is amended to read: 2844 53G-6-203. Truancy -- Notice of truancy -- Failure to cooperate with school 2845 authorities. 2846 (1) Except as provided in Section 53G-6-204 or 53G-6-702, a school-age minor who is 2847 enrolled in a public school shall attend the public school in which the school-age minor is 2848 enrolled. 2849 (2) A local school board, charter school governing board, or school district may impose administrative penalties on a school-age minor in accordance with Section 53G-8-211 who is 2850 2851 truant. 2852 (3) A local school board or charter school governing board: 2853 (a) may authorize a school administrator, a designee of a school administrator, a law 2854 enforcement officer acting as a school resource officer, or a truancy specialist to issue notices 2855 of truancy to school-age minors who are at least 12 years old; and

(b) shall establish a procedure for a school-age minor, or the school-age minor's

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parents, to contest a notice of truancy.

2858	(4) The notice of truancy described in Subsection (3):
2859	(a) may not be issued until the school-age minor has been truant at least five times
2860	during the school year;
2861	(b) may not be issued to a school-age minor who is less than 12 years old;
2862	(c) may not be issued to a minor exempt from school attendance as provided in Section
2863	53G-6-204 or 53G-6-702;
2864	(d) shall direct the school-age minor and the parent of the school-age minor to:
2865	(i) meet with school authorities to discuss the school-age minor's truancies; and
2866	(ii) cooperate with the <u>local</u> school board, [ <del>local</del> ] charter <u>school governing</u> board, or
2867	school district in securing regular attendance by the school-age minor; and
2868	(e) shall be mailed to, or served on, the school-age minor's parent.
2869	(5) Nothing in this part prohibits a local school board, charter school governing board,
2870	or school district from taking action to resolve a truancy problem with a school-age minor who
2871	has been truant less than five times, provided that the action does not conflict with the
2872	requirements of this part.
2873	Section 73. Section <b>53G-6-204</b> is amended to read:
2874	53G-6-204. Minors exempt from school attendance.
2875	(1) (a) A local school board or charter school governing board may excuse a school-age
2876	minor from attendance for any of the following reasons:
2877	(i) a school-age minor over age 16 may receive a partial release from school to enter
2878	employment, or attend a trade school, if the school-age minor has completed [the eighth] grade
2879	<u>8;</u> or
2880	(ii) on an annual basis, a school-age minor may receive a full release from attending a
2881	public, regularly established private, or part-time school or class if:
2882	(A) the school-age minor has already completed the work required for graduation from
2883	high school, or has demonstrated mastery of required skills and competencies in accordance
2884	with Subsection 53F-2-501(1);
2885	(B) the school-age minor is in a physical or mental condition, certified by a competent

physician if required by the local school board or charter school governing board, which renders attendance inexpedient and impracticable;

- (C) proper influences and adequate opportunities for education are provided in connection with the school-age minor's employment; or
- (D) the district superintendent or charter school governing board has determined that a school-age minor over the age of 16 is unable to profit from attendance at school because of inability or a continuing negative attitude toward school regulations and discipline.
- (b) A school-age minor receiving a partial release from school under Subsection (1)(a)(i) is required to attend:
- (i) school part time as prescribed by the local school board or charter school governing board; or
  - (ii) a home school part time.

- (c) In each case, evidence of reasons for granting an exemption under Subsection (1) must be sufficient to satisfy the local school board or charter school governing board.
- (d) A local school board or charter school governing board that excuses a school-age minor from attendance as provided by this Subsection (1) shall issue a certificate that the minor is excused from attendance during the time specified on the certificate.
- (2) (a) A local school board shall excuse a school-age minor from attendance, if the school-age minor's parent files a signed and notarized affidavit with the school-age minor's school district of residence, as defined in Section 53G-6-302, that:
  - (i) the school-age minor will attend a home school; and
- (ii) the parent assumes sole responsibility for the education of the school-age minor, except to the extent the school-age minor is dual enrolled in a public school as provided in Section 53G-6-702.
- (b) A signed and notarized affidavit filed in accordance with Subsection (2)(a) shall remain in effect as long as:
  - (i) the school-age minor attends a home school; and
- 2913 (ii) the school district where the affidavit was filed remains the school-age minor's

2914	district of residence.
2915	(c) A parent of a school-age minor who attends a home school is solely responsible for:
2916	(i) the selection of instructional materials and textbooks;
2917	(ii) the time, place, and method of instruction; and
2918	(iii) the evaluation of the home school instruction.
2919	(d) A local school board may not:
2920	(i) require a parent of a school-age minor who attends a home school to maintain
2921	records of instruction or attendance;
2922	(ii) require credentials for individuals providing home school instruction;
2923	(iii) inspect home school facilities; or
2924	(iv) require standardized or other testing of home school students.
2925	(e) Upon the request of a parent, a local school board shall identify the knowledge,
2926	skills, and competencies a student is recommended to attain by grade level and subject area to
2927	assist the parent in achieving college and career readiness through home schooling.
2928	(f) A local school board that excuses a school-age minor from attendance as provided
2929	by this Subsection (2) shall annually issue a certificate stating that the school-age minor is
2930	excused from attendance for the specified school year.
2931	(g) A local school board shall issue a certificate excusing a school-age minor from
2932	attendance:
2933	(i) within 30 days after receipt of a signed and notarized affidavit filed by the
2934	school-age minor's parent pursuant to this Subsection (2); and
2935	(ii) on or before August 1 each year thereafter unless:
2936	(A) the school-age minor enrolls in a school within the school district;
2937	(B) the school-age minor's parent [or guardian] notifies the school district that the
2938	school-age minor no longer attends a home school; or
2939	(C) the school-age minor's parent [or guardian] notifies the school district that the
2940	school-age minor's school district of residence has changed.
2941	(3) A parent who files a signed and notarized affidavit as provided in Subsection (2)(a)

2942	is exempt fr	om the apr	lication of	of Subsections	53G-6-2020	2) (5)	and (6)
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(4) Nothing in this section may be construed to prohibit or discourage voluntary cooperation, resource sharing, or testing opportunities between a school or school district and a parent [or guardian] of a minor attending a home school.

Section 74. Section **53G-6-205** is amended to read:

## 53G-6-205. Preapproval of extended absence.

In determining whether to preapprove an extended absence of a school-age minor as a valid excuse under Subsection 53G-6-201(9)(e), a local school board, [local] charter school governing board, or school district shall approve the absence if the local school board, [local] charter school governing board, or school district determines that the extended absence will not adversely impact the school-age minor's education.

Section 75. Section **53G-6-206** is amended to read:

53G-6-206. Duties of a local school board, charter school governing board, or school district in resolving attendance problems -- Parental involvement -- Liability not imposed.

- (1) (a) Except as provided in Subsection (1)(b), a local school board, [local] charter school governing board, or school district shall make efforts to resolve the school attendance problems of each school-age minor who is, or should be, enrolled in the school district.
- (b) A minor exempt from school attendance under Section 53G-6-204 or 53G-6-702 is not considered to be a minor who is or should be enrolled in a school district or charter school under Subsection (1)(a).
  - (2) The efforts described in Subsection (1) shall include, as reasonably feasible:
  - (a) counseling of the minor by school authorities;
- (b) issuing a notice of truancy to a school-age minor who is at least 12 years old, in accordance with Section 53G-6-203;
- (c) issuing a notice of compulsory education violation to a parent of a school-age child, in accordance with Section 53G-6-202;
- (d) making any necessary adjustment to the curriculum and schedule to meet special

2970	needs of the minor;				
2971	(e) considering alternatives proposed by a parent;				
2972	(f) monitoring school attendance of the minor;				
2973	(g) voluntary participation in truancy mediation, if available; and				
2974	(h) providing a school-age minor's parent, upon request, with a list of resources				
2975	available to assist the parent in resolving the school-age minor's attendance problems.				
2976	(3) In addition to the efforts described in Subsection (2), the local school board, [local]				
2977	charter school governing board, or school district may enlist the assistance of community and				
2978	law enforcement agencies as appropriate and reasonably feasible in accordance with Section				
2979	53G-8-211.				
2980	(4) This section does not impose civil liability on boards of education, local school				
2981	boards, [local] charter school governing boards, school districts, or their employees.				
2982	(5) Proceedings initiated under this part do not obligate or preclude action by the				
2983	Division of Child and Family Services under Section 78A-6-319.				
2984	Section 76. Section <b>53G-6-207</b> is amended to read:				
2985	53G-6-207. Truancy specialists.				
2986	A local school board or [local] charter school governing board may appoint and fix the				
2987	compensation of a truancy specialist to assist in enforcing laws related to school attendance and				
2988	to perform other duties prescribed by law or the state board.				
2989	Section 77. Section <b>53G-6-208</b> is amended to read:				
2990	53G-6-208. Taking custody of a person believed to be a truant minor				
2991	Disposition Reports Immunity from liability.				
2992	(1) A peace officer or public school administrator may take a minor into temporary				
2993	custody if there is reason to believe the minor is a truant minor.				
2994	(2) An individual taking a school-age minor into custody under Subsection (1) shall,				
2995	without unnecessary delay, release the minor to:				
2996	(a) the principal of the minor's school;				
2997	(b) a person who has been designated by the local school board or [local] charter				

school governing board to receive and return the minor to school; or

- (c) a truancy center established under Subsection (5).
- (3) If the minor refuses to return to school or go to the truancy center, the officer or administrator shall, without unnecessary delay, notify the minor's parents and release the minor to their custody.
- (4) If the parents cannot be reached or are unable or unwilling to accept custody and none of the options in Subsection (2) are available, the minor shall be referred to the Division of Child and Family Services.
- (5) (a) A local school board or [local] charter school governing board, singly or jointly with another school board, may establish or designate truancy centers within existing school buildings and staff the centers with existing teachers or staff to provide educational guidance and counseling for truant minors. Upon receipt of a truant minor, the center shall, without unnecessary delay, notify and direct the minor's parents to come to the center, pick up the minor, and return the minor to the school in which the minor is enrolled.
- (b) If the parents cannot be reached or are unable or unwilling to comply with the request within a reasonable time, the center shall take such steps as are reasonably necessary to insure the safety and well being of the minor, including, when appropriate, returning the minor to school or referring the minor to the Division of Child and Family Services. A minor taken into custody under this section may not be placed in a detention center or other secure confinement facility.
- (6) Action taken under this section shall be reported to the appropriate school district. The district shall promptly notify the minor's parents of the action taken.
- (7) The Utah Governmental Immunity Act applies to all actions taken under this section.
- (8) Nothing in this section may be construed to grant authority to a public school administrator to place a minor in the custody of the Division of Child and Family Services, without complying with Title 62A, Chapter 4a, Part 2, Child Welfare Services, and Title 78A, Chapter 6, Part 3, Abuse, Neglect, and Dependency Proceedings.

3026	Section 78. Section <b>53G-6-209</b> is amended to read:
3027	53G-6-209. Truancy support centers.
3028	(1) A school district may establish one or more truancy support centers for:
3029	(a) truant minors taken into custody under Section 53G-6-208; or
3030	(b) students suspended or expelled from school.
3031	(2) A truancy support center shall provide services to the truant minor and the truant
3032	minor's family, including:
3033	(a) assessments of the truant minor's needs and abilities;
3034	(b) support for the parents and truant minor through counseling and community
3035	programs; and
3036	(c) tutoring for the truant minor during the time spent at the center.
3037	(3) For the suspended or expelled student, the truancy support center shall provide an
3038	educational setting, staffed with certified teachers and aides, to provide the student with
3039	ongoing educational programming appropriate to the student's grade level.
3040	(4) In a district with a truancy support center, all students suspended or expelled from
3041	school shall be referred to the center. A parent [or guardian] shall appear with the student at
3042	the center within 48 hours of the suspension or expulsion, not including weekends or holidays.
3043	The student shall register and attend classes at the truancy support center for the duration of the
3044	suspension or expulsion unless the parent [or guardian] demonstrates that alternative
3045	arrangements have been made for the education or supervision of the student during the time of
3046	suspension or expulsion.
3047	(5) The truancy support center may provide counseling and other support programming
3048	for students suspended or expelled from school and their parents [or guardian].
3049	Section 79. Section <b>53G-6-302</b> is amended to read:
3050	53G-6-302. Child's school district of residence Determination Responsibility
3051	for providing educational services.
3052	(1) As used in this section:
3053	(a) "Health care facility" means the same as that term is defined in Section 26-21-2.

3054	(b) "Human services program" means the same as that term is defined in Section
3055	62A-2-101.
3056	(2) The school district of residence of a minor child whose custodial parent [or legal
3057	guardian] resides within Utah is:
3058	(a) the school district in which the custodial parent [or legal guardian] resides; or
3059	(b) the school district in which the child resides:
3060	(i) while in the custody or under the supervision of a Utah state agency;
3061	(ii) while under the supervision of a private or public agency which is in compliance
3062	with Section 62A-4a-606 and is authorized to provide child placement services by the state;
3063	(iii) while living with a responsible adult resident of the district, if a determination has
3064	been made in accordance with rules made by the [State Board of Education in accordance with
3065	Title 63G, Chapter 3, Utah Administrative Rulemaking Act,] state board that:
3066	(A) the child's physical, mental, moral, or emotional health will best be served by
3067	considering the child to be a resident for school purposes;
3068	(B) exigent circumstances exist that do not permit the case to be appropriately
3069	addressed under Section 53G-6-402; and
3070	(C) considering the child to be a resident of the district under this Subsection (2)(b)(iii)
3071	does not violate any other law or rule of the [State Board of Education] state board;
3072	(iv) while the child is receiving services from a health care facility or human services
3073	program, if a determination has been made in accordance with rules made by the [State Board
3074	of Education in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,]
3075	state board that:
3076	(A) the child's physical, mental, moral, or emotional health will best be served by
3077	considering the child to be a resident for school purposes;
3078	(B) exigent circumstances exist that do not permit the case to be appropriately
3079	addressed under Section 53G-6-402; and
3080	(C) considering the child to be a resident of the district under this Subsection (2)(b)(iv)
3081	does not violate any other law or rule of the [State Board of Education] state board; or

3082 (v) if the child is married or has been determined to be an emancipated minor by a 3083 court of law or by a state administrative agency authorized to make that determination. (3) A minor child whose custodial parent [or legal guardian] does not reside in the state 3084 3085 is considered to be a resident of the district in which the child lives, unless that designation violates any other law or rule of the [State Board of Education] state board, if: 3086 3087 (a) the child is married or an emancipated minor under Subsection (2)(b)(v): 3088 (b) the child lives with a resident of the district who is a responsible adult and whom 3089 the district agrees to designate as the child's legal guardian under Section 53G-6-303; 3090 (c) if permissible under policies adopted by a local school board, it is established to the 3091 satisfaction of the local school board that: (i) the child lives with a responsible adult who is a resident of the district and is the 3092 3093 child's noncustodial parent, grandparent, brother, sister, uncle, or aunt: 3094 (ii) the child's presence in the district is not for the primary purpose of attending the 3095 public schools; 3096 (iii) the child's physical, mental, moral, or emotional health will best be served by 3097 considering the child to be a resident for school purposes; and 3098 (iv) the child is prepared to abide by the [rules and] policies of the school and school 3099 district in which attendance is sought; or (d) it is established to the satisfaction of the local school board that: 3100 3101 (i) the child's parent [or guardian] moves from the state; (ii) the child's parent [or guardian] executes a power of attorney under Section 3102 3103 75-5-103 that: 3104 (A) meets the requirements of Subsection (4); and 3105 (B) delegates powers regarding care, custody, or property, including schooling, to a 3106 responsible adult with whom the child resides; (iii) the responsible adult described in Subsection (3)(d)(ii)(B) is a resident of the 3107 district; 3108

(iv) the child's physical, mental, moral, or emotional health will best be served by

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3110 considering the child to be a resident for school purposes; 3111 (v) the child is prepared to abide by the [rules and] policies of the school and school 3112 district in which attendance is sought; and 3113 (vi) the child's attendance in the school will not be detrimental to the school or school 3114 district. 3115 (4) (a) If admission is sought under Subsection (2)(b)(iii), (3)(c), or (3)(d), then the 3116 district may require the person with whom the child lives to be designated as the child's 3117 custodian in a durable power of attorney, issued by the party who has legal custody of the child, 3118 granting the custodian full authority to take any appropriate action, including authorization for 3119 educational or medical services, in the interests of the child. 3120 (b) Both the party granting and the party empowered by the power of attorney shall 3121 agree to: 3122 (i) assume responsibility for any fees or other charges relating to the child's education 3123 in the district; and 3124 (ii) if eligibility for fee waivers is claimed under Section 53G-7-504, provide the 3125 school district with all financial information requested by the district for purposes of 3126 determining eligibility for fee waivers. (c) Notwithstanding Section 75-5-103, a power of attorney meeting the requirements of 3127 3128 this section and accepted by the school district shall remain in force until the earliest of the 3129 following occurs: 3130 (i) the child reaches the age of 18, marries, or becomes emancipated; 3131 (ii) the expiration date stated in the document; or 3132 (iii) the power of attorney is revoked or rendered inoperative by the grantor or grantee, 3133 or by order of a court of competent jurisdiction. 3134 (5) A power of attorney does not confer legal guardianship.

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(6) Each school district is responsible for providing educational services for all

children of school age who are residents of the district.

Section 80. Section **53G-6-303** is amended to read:

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3138	53G-6-303. Guardianship for residency purposes by responsible adult
3139	Procedure to obtain Termination.
3140	(1) For purposes of this part, "responsible adult" means a person 21 years of age or
3141	older who is a resident of this state and is willing and able to provide reasonably adequate food,
3142	clothing, shelter, and supervision for a minor child.
3143	(2) A local <u>school</u> board [of education] may adopt a policy permitting it to designate a
3144	responsible adult residing in the school district as legal guardian of a child whose custodial
3145	parent [or legal guardian] does not reside within the state upon compliance with the following
3146	requirements:
3147	(a) submission to the school district of a signed and notarized affidavit by the child's
3148	custodial parent [or legal guardian] stating that:
3149	(i) the child's presence in the district is not for the primary purpose of attending the
3150	public schools;
3151	(ii) the child's physical, mental, moral, or emotional health would best be served by a
3152	transfer of guardianship to the Utah resident;
3153	(iii) the affiant is aware that designation of a guardian under this section is equivalent
3154	to a court-ordered guardianship under Section 75-5-206 and will suspend or terminate any
3155	existing parental or guardianship rights in the same manner as would occur under a
3156	court-ordered guardianship;
3157	(iv) the affiant consents and submits to any such suspension or termination of parental
3158	or guardianship rights;
3159	(v) the affiant consents and submits to the jurisdiction of the state district court in
3160	which the school district is located in any action relating to the guardianship or custody of the
3161	child in question;
3162	(vi) the affiant designates a named responsible adult as agent, authorized to accept
3163	service on behalf of the affiant of any process, notice, or demand required or permitted to be

(vii) it is the affiant's intent that the child become a permanent resident of the state and

served in connection with any action under Subsection (2)(a)(v); and

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reside with and be under the supervision of the named responsible adult;

- (b) submission to the school district of a signed and notarized affidavit by the responsible adult stating that:
- (i) the affiant is a resident of the school district and desires to become the guardian of the child;
- (ii) the affiant consents and submits to the jurisdiction of the state district court in which the school district is located in any action relating to the guardianship or custody of the child in question;
- (iii) the affiant will accept the responsibilities of guardianship for the duration, including the responsibility to provide adequate supervision, discipline, food, shelter, educational and emotional support, and medical care for the child if designated as the child's guardian; and
  - (iv) the affiant accepts the designation as agent under Subsection (2)(a)(vi);
- (c) submission to the school district of a signed and notarized affidavit by the child stating that:
- (i) the child desires to become a permanent resident of Utah and reside with and be responsible to the named responsible adult; and
- (ii) the child will abide by all applicable [rules] policies of any public school which the child may attend after guardianship is awarded; and
- (d) if the child's custodial parent [or legal guardian] cannot be found in order to execute the statement required under Subsection (2)(a), the responsible adult must submit an affidavit to that effect to the district. The district shall also submit a copy of the statement to the Criminal Investigations and Technical Services Division of the Department of Public Safety, established in Section 53-10-103.
- (3) The district may require the responsible adult, in addition to the documents set forth in Subsection (2), to also submit any other documents which are relevant to the appointment of a guardian of a minor or which the district reasonably believes to be necessary in connection with a given application to substantiate any claim or assertion made in connection with the

3194 application for guardianship.

(4) Upon receipt of the information and documentation required under Subsections (2) and (3), and a determination by the <u>local school</u> board that the information is accurate, that the requirements of this section have been met, and that the interests of the child would best be served by granting the requested guardianship, the <u>local</u> school board or its authorized representative may designate the applicant as guardian of the child by issuing a designation of guardianship letter to the applicant.

- (5) (a) If a local school board has adopted a policy permitting the <u>local school</u> board to designate a guardian under this section, a denial of an application for appointment of a guardian may be appealed to the district court in which the school district is located.
- (b) The court shall uphold the decision of the <u>local school</u> board unless it finds, by clear and convincing evidence, that the <u>local school</u> board's decision was arbitrary and capricious.
- (c) An applicant may, rather than appealing the <u>local school</u> board's decision under Subsection (5)(b), file an original Petition for Appointment of Guardian with the district court, which action shall proceed as if no decision had been made by the <u>local</u> school board.
- (6) A responsible adult obtaining guardianship under this section has the same rights, authority, and responsibilities as a guardian appointed under Section 75-5-201.
- (7) (a) The school district shall deliver the original documents filed with the school district, together with a copy of the designation of guardianship issued by the district, in person or by any form of mail requiring a signed receipt, to the clerk of the state district court in which the school district is located.
- (b) The court may not charge the school district a fee for filing guardianship papers under this section.
- (8) (a) The authority and responsibility of a custodial parent [or legal guardian] submitting an affidavit under this section may be restored by the district, and the guardianship obtained under this section terminated by the district:
- (i) upon submission to the school district in which the guardianship was obtained of a

signed and notarized statement by the person who consented to guardianship under Subsection (2)(a) requesting termination of the guardianship; or

(ii) by the person accepting guardianship under Subsection (2)(b) requesting the termination of the guardianship.

- (b) If the school district determines that it would not be in the best interests of the child to terminate the guardianship, the district may refer the request for termination to the state district court in which the documents were filed under Subsection (5) for further action consistent with the interests of the child.
- (9) The school district shall retain copies of all documents required by this section until the child in question has reached the age of 18 unless directed to surrender the documents by a court of competent jurisdiction.
- (10) (a) Intentional submission to a school district of fraudulent or misleading information under this part is punishable under Section 76-8-504.
- (b) A school district which has reason to believe that a party has intentionally submitted false or misleading information under this part may, after notice and opportunity for the party to respond to the allegation:
- (i) void any guardianship, authorization, or action which was based upon the false or misleading information; and
- (ii) recover, from the party submitting the information, the full cost of any benefits received by the child on the basis of the false or misleading information, including tuition, fees, and other unpaid school charges, together with any related costs of recovery.
- (c) A student whose guardianship or enrollment has been terminated under this section may, upon payment of all applicable tuition and fees, continue in enrollment until the end of the school year unless excluded from attendance for cause.
- Section 81. Section **53G-6-305** is amended to read:
- 3247 53G-6-305. District paying tuition -- Effect on state aid.
- 3248 (1) A local school board may by written agreement pay the tuition of a child attending school in a district outside the state. Both districts shall approve the agreement and file it with

3250	the	State	<b>Board</b>	of Ed	lucation]	state	board
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- (2) The average daily membership of the child may be added to that of other eligible children attending schools within the district of residence for the purpose of apportionment of state funds.
- (3) (a) The district of residence shall bear any excess tuition costs over the state's contribution for attendance in the district of residence unless otherwise approved in advance by the [State Board of Education] state board.
- (b) (i) If a child who resides in a Utah school district's boundaries attends school in a neighboring state under this section, the [State Board of Education] state board may make an out-of-state tuition payment to the Utah school district of residence.
- (ii) If the [State Board of Education] state board approves the use of state funds for an out-of-state tuition payment described in Subsection (3)(b)(i), the [State Board of Education] state board shall use funds appropriated by the Legislature for necessarily existent small schools as described in Section 53F-2-304.
- Section 82. Section **53G-6-306** is amended to read:

## 53G-6-306. Permitting attendance by nonresident of the state -- Tuition.

- (1) A local school board may permit a child residing outside the state to attend school within the district. With the exception of a child enrolled under Section 53G-6-707, the child is not included for the purpose of apportionment of state funds.
- (2) The <u>local school</u> board shall charge the nonresident child tuition at least equal to the per capita cost of the school program in which the child enrolls unless the <u>local school</u> board, in open meeting, determines to waive the charge for that child in whole or in part. The official minutes of the meeting shall reflect the determination.
- Section 83. Section **53G-6-401** is amended to read:
- **53G-6-401.** Definitions.
- 3275 As used in Sections 53G-6-402 through 53G-6-407:
- 3276 (1) "Early enrollment" means:
- 3277 (a) except as provided in Subsection (1)(b), application prior to the third Friday in

3278 February for admission for the next school year to a school that is not a student's school of 3279 residence; and 3280 (b) application prior to November 1 for admission for the next school year to a school 3281 that is not a student's school of residence if: (i) the school district is doing a district wide grade reconfiguration of its elementary. 3282 3283 middle, junior, and senior high schools; and 3284 (ii) the grade reconfiguration described in Subsection (1)(b)(i) will be implemented in 3285 the next school year. 3286 (2) (a) "Early enrollment school capacity" or "maximum capacity" means the total 3287 number of students who could be served in a school building if each of the building's instructional stations were to have the enrollment specified in Subsection (2)(b). 3288 3289 (b) (i) Except as provided in Subsection (2)(b)(ii): 3290 (A) for an elementary school, an instructional station shall have an enrollment at least equal to the school district's average class size for the corresponding grade; and 3291 3292 (B) for a middle, junior, or senior high school, an instructional station shall have an 3293 enrollment at least equal to the district's average class size for similar classes. 3294 (ii) (A) A local school board shall determine the instructional station capacity for 3295 laboratories, physical education facilities, shops, study halls, self-contained special education 3296 classrooms, facilities jointly financed by the school district and another community agency for joint use, and similar rooms. 3297 3298 (B) Capacity for self-contained special education classrooms shall be based upon 3299 students per class as defined by [State Board of Education] state board and federal special 3300 education standards. 3301 (3) (a) "Instructional station" means a classroom, laboratory, shop, study hall, or 3302 physical education facility to which a local school board [of education] could reasonably assign

a class, teacher, or program during a given class period.

shop, study hall, or physical education facility during a class period.

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(b) More than one instructional station may be assigned to a classroom, laboratory,

3306	(4) "Late enrollment" means application:
3307	(a) after the third Friday in February for admission for the next school year to a school
3308	that is not the student's school of residence; or
3309	(b) for admission for the current year to a school that is not the student's school of
3310	residence.
3311	(5) (a) "Late enrollment school capacity" or "adjusted capacity" means the total number
3312	of students who could be served in a school if each teacher were to have the class size specified
3313	in Subsection (5)(b).
3314	(b) (i) An elementary school teacher shall have a class size at least equal to the district's
3315	average class size for the corresponding grade.
3316	(ii) A middle, junior, or senior high school teacher shall have a class size at least equal
3317	to the district's average class size for similar classes.
3318	(6) "Nonresident student" means a student who lives outside the boundaries of the
3319	school attendance area.
3320	(7) "Open enrollment threshold" means:
3321	(a) for early enrollment, a projected school enrollment level that is the greater of:
3322	(i) 90% of the maximum capacity; or
3323	(ii) maximum capacity minus 40 students; and
3324	(b) for late enrollment, actual school enrollment that is the greater of:
3325	(i) 90% of adjusted capacity; or
3326	(ii) adjusted capacity minus 40 students.
3327	(8) "Projected school enrollment" means the current year enrollment of a school as of
3328	October 1, adjusted for projected growth for the next school year.
3329	(9) "School attendance area" means an area established by a local school board from
3330	which students are assigned to attend a certain school.
3331	(10) "School of residence" means the school to which a student is assigned to attend
3332	based on the student's place of residence.
3333	Section 84. Section <b>53G-6-402</b> is amended to read:

3334	53G-6-402. Open enrollment options Procedures Processing fee Continuing
3335	enrollment.
3336	(1) Each local school board is responsible for providing educational services consistent
3337	with Utah state law and rules of the [State Board of Education] state board for each student
3338	who resides in the district and, as provided in this section through Section 53G-6-407 and to
3339	the extent reasonably feasible, for any student who resides in another district in the state and
3340	desires to attend a school in the district.
3341	(2) (a) A school is open for enrollment of nonresident students if the enrollment level
3342	is at or below the open enrollment threshold.
3343	(b) If a school's enrollment falls below the open enrollment threshold, the local school
3344	board shall allow a nonresident student to enroll in the school.
3345	(3) A local school board may allow enrollment of nonresident students in a school that
3346	is operating above the open enrollment threshold.
3347	(4) (a) A local school board shall adopt policies describing procedures for nonresident
3348	students to follow in applying for entry into the district's schools.
3349	(b) Those procedures shall provide, as a minimum, for:
3350	(i) distribution to interested parties of information about the school or school district
3351	and how to apply for admission;
3352	(ii) use of standard application forms prescribed by the [State Board of Education] state
3353	board;
3354	(iii) (A) submission of applications from December 1 through the third Friday in
3355	February by those seeking admission during the early enrollment period for the following year;
3356	or
3357	(B) submission of applications from August 1 through November 1 by those seeking
3358	admission during the early enrollment period for the following year in a school district
3359	described in Subsection 53G-6-401(1)(b);
3360	(iv) submission of applications by those seeking admission during the late enrollment
3361	period;

3362	(v) written notification to the student's parent [or legal guardian] of acceptance or
3363	rejection of an application:
3364	(A) within six weeks after receipt of the application by the district or by March 31,
3365	whichever is later, for applications submitted during the early enrollment period;
3366	(B) within two weeks after receipt of the application by the district or by the Friday
3367	before the new school year begins, whichever is later, for applications submitted during the late
3368	enrollment period for admission in the next school year; and
3369	(C) within two weeks after receipt of the application by the district, for applications
3370	submitted during the late enrollment period for admission in the current year;
3371	(vi) written notification to the resident school for intradistrict transfers or the resident
3372	district for interdistrict transfers upon acceptance of a nonresident student for enrollment; and
3373	(vii) written notification to the parents [or legal guardians] of each student that resides
3374	within the school district and other interested parties of the revised early enrollment period
3375	described in Subsection 53G-6-401(1)(b) if:
3376	(A) the school district is doing a district wide grade reconfiguration of its elementary,
3377	middle, junior, and senior high schools; and
3378	(B) the grade reconfiguration described in Subsection (4)(b)(vii)(A) will be
3379	implemented in the next school year.
3380	(c) (i) Notwithstanding the dates established in Subsection (4)(b) for submitting
3381	applications and notifying parents of acceptance or rejection of an application, a local school
3382	board may delay the dates if a local school board is not able to make a reasonably accurate
3383	projection of the early enrollment school capacity or late enrollment school capacity of a school
3384	due to:
3385	(A) school construction or remodeling;
3386	(B) drawing or revision of school boundaries; or
3387	(C) other circumstances beyond the control of the local school board.
3388	(ii) The delay may extend no later than four weeks beyond the date the local school

board is able to make a reasonably accurate projection of the early enrollment school capacity

or late enrollment school capacity of a school.

(5) A school district may charge a one-time \$5 processing fee, to be paid at the time of application.

- (6) An enrolled nonresident student shall be permitted to remain enrolled in a school, subject to the same rules and standards as resident students, without renewed applications in subsequent years unless one of the following occurs:
  - (a) the student graduates;
  - (b) the student is no longer a Utah resident;
  - (c) the student is suspended or expelled from school; or
- 3399 (d) the district determines that enrollment within the school will exceed the school's open enrollment threshold.
  - (7) (a) Determination of which nonresident students will be excluded from continued enrollment in a school during a subsequent year under Subsection (6)(d) is based upon time in the school, with those most recently enrolled being excluded first and the use of a lottery system when multiple nonresident students have the same number of school days in the school.
  - (b) Nonresident students who will not be permitted to continue their enrollment shall be notified no later than March 15 of the current school year.
  - (8) The parent [or guardian] of a student enrolled in a school that is not the student's school of residence may withdraw the student from that school for enrollment in another public school by submitting notice of intent to enroll the student in:
    - (a) the district of residence; or
    - (b) another nonresident district.
  - (9) Unless provisions have previously been made for enrollment in another school, a nonresident district releasing a student from enrollment shall immediately notify the district of residence, which shall enroll the student in the resident district and take such additional steps as may be necessary to ensure compliance with laws governing school attendance.
  - (10) (a) Except as provided in Subsection (10)(c), a student who transfers between schools, whether effective on the first day of the school year or after the school year has begun,

by exercising an open enrollment option under this section may not transfer to a different school during the same school year by exercising an open enrollment option under this section.

(b) The restriction on transfers specified in Subsection (10)(a) does not apply to a student transfer made for health or safety reasons.

- (c) A local school board may adopt a policy allowing a student to exercise an open enrollment option more than once in a school year.
- (11) Notwithstanding Subsections (2) and (6)(d), a student who is enrolled in a school that is not the student's school of residence, because school bus service is not provided between the student's neighborhood and school of residence for safety reasons:
- (a) shall be allowed to continue to attend the school until the student finishes the highest grade level offered; and
- (b) shall be allowed to attend the middle school, junior high school, or high school into which the school's students feed until the student graduates from high school.
- (12) Notwithstanding any other provision of this part or Part 3, School District Residency, a student shall be allowed to enroll in any charter school or other public school in any district, including a district where the student does not reside, if the enrollment is necessary, as determined by the Division of Child and Family Services, to comply with the provisions of 42 U.S.C. Section 675.
  - Section 85. Section 53G-6-403 is amended to read:
  - 53G-6-403. Policies for acceptance and rejection of applications.
- (1) (a) A local school board shall adopt [rules] policies governing acceptance and rejection of applications required under Section 53G-6-402.
- (b) The [rules] policies adopted under Subsection (1)(a) shall include policies and procedures to assure that decisions regarding enrollment requests are administered fairly without prejudice to any student or class of student, except as provided in Subsection (2).
  - (2) Standards for accepting or rejecting an application for enrollment may include:
  - (a) for an elementary school, the capacity of the grade level;
- 3445 (b) for a secondary school, the capacity of a comprehensive program;

3446	(c) maintenance of heterogeneous student populations if necessary to avoid violation of
3447	constitutional or statutory rights of students;
3448	(d) not offering, or having capacity in, an elementary or secondary special education or
3449	other special program the student requires;
3450	(e) maintenance of reduced class sizes:
3451	(i) in a Title I school that uses federal, state, and local money to reduce class sizes for
3452	the purpose of improving student achievement; or
3453	(ii) in a school that uses school trust money to reduce class size;
3454	(f) willingness of prospective students to comply with district policies; and
3455	(g) giving priority to intradistrict transfers over interdistrict transfers.
3456	(3) (a) Standards for accepting or rejecting applications for enrollment may not
3457	include:
3458	(i) previous academic achievement;
3459	(ii) athletic or other extracurricular ability;
3460	(iii) the fact that the student requires special education services for which space is
3461	available;
3462	(iv) proficiency in the English language; or
3463	(v) previous disciplinary proceedings, except as provided in Subsection (3)(b).
3464	(b) A <u>local school</u> board may provide for the denial of applications from students who:
3465	(i) have committed serious infractions of the law or school [rules] policies, including
3466	[rules] policies of the district in which enrollment is sought; or
3467	(ii) have been guilty of chronic misbehavior which would, if it were to continue after
3468	the student was admitted:
3469	(A) endanger persons or property;
3470	(B) cause serious disruptions in the school; or
3471	(C) place unreasonable burdens on school staff.
3472	(c) A <u>local school</u> board may also provide for provisional enrollment of students with
3473	prior behavior problems, establishing conditions under which enrollment of a nonresident

**Enrolled Copy** H.B. 28 3474 student would be permitted or continued. 3475 (4) (a) The [State Board of Education] state board, in consultation with the Utah High 3476 School Activities Association, shall establish policies regarding nonresident student 3477 participation in interscholastic competition. 3478 (b) Nonresident students shall be eligible for extracurricular activities at a public 3479 school consistent with eligibility standards as applied to students that reside within the school 3480 attendance area, except as provided by policies established under Subsection (4)(a). 3481 (5) For each school in the district, the local school board shall post on the school 3482 district's website: 3483 (a) the school's maximum capacity; 3484 (b) the school's adjusted capacity; 3485 (c) the school's projected enrollment used in the calculation of the open enrollment 3486 threshold: (d) actual enrollment on October 1, January 2, and April 1; 3487 3488 (e) the number of nonresident student enrollment requests: 3489 (f) the number of nonresident student enrollment requests accepted; and 3490 (g) the number of resident students transferring to another school. Section 86. Section **53G-6-404** is amended to read: 3491 3492 53G-6-404. Denial of enrollment -- Appeal. (1) Denial of initial or continuing enrollment in a nonresident school may be appealed 3493 to the local school board [of education] of the nonresident district. 3494 3495 (2) The decision of the local school board shall be upheld in any subsequent 3496 proceedings unless the local school board's decision is found, by clear and convincing

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evidence, to be in violation of applicable law or regulation, or to be arbitrary and capricious.

(1) A student who enrolls in a nonresident district is considered a resident of that

Section 87. Section **53G-6-405** is amended to read:

53G-6-405. Funding.

district for purposes of state funding.

3502	(2) The [State Board of Education] state board shall adopt rules providing that:
3503	(a) the resident district pay the nonresident district, for each of the resident district's
3504	students who enroll in the nonresident district, 1/2 of the amount by which the resident
3505	district's per student expenditure exceeds the value of the state's contribution; and
3506	(b) if a student is enrolled in a nonresident district for less than a full year, the resident
3507	district shall pay a portion of the amount specified in Subsection (2)(a) based on the percentage
3508	of school days the student is enrolled in the nonresident district.
3509	(3) (a) Except as provided in this Subsection (3), the parent [or guardian] of a
3510	nonresident student shall arrange for the student's own transportation to and from school.
3511	(b) The [State Board of Education] state board may adopt rules under which
3512	nonresident students may be transported to their schools of attendance if:
3513	(i) the transportation of students to schools in other districts would relieve
3514	overcrowding or other serious problems in the district of residence and the costs of
3515	transportation are not excessive; or
3516	(ii) the Legislature has granted an adequate specific appropriation for that purpose.
3517	(c) A receiving district shall provide transportation for a nonresident student on the
3518	basis of available space on an approved route within the district to the school of attendance if
3519	district students would be eligible for transportation to the same school from that point on the
3520	bus route and the student's presence does not increase the cost of the bus route.
3521	(d) Nothing in this section shall be construed as prohibiting the resident district or the
3522	receiving district from providing bus transportation on any approved route.
3523	(e) Except as provided in Subsection (3)(b), the district of residence may not claim any
3524	state transportation costs for students enrolled in other school districts.
3525	Section 88. Section <b>53G-6-406</b> is amended to read:
3526	53G-6-406. Graduation credits.
3527	(1) A nonresident district shall accept credits toward graduation that were awarded by a
3528	school accredited or approved by the [State Board of Education] state board or a regional

accrediting body recognized by the U.S. Department of Education.

3530	(2) A nonresident district shall award a diploma to a nonresident student attending
3531	school within the district during the semester immediately preceding graduation if the student
3532	meets graduation requirements generally applicable to students in the school.
3533	(3) A district may not require that a student attend school within the district for more
3534	than one semester prior to graduation in order to receive a diploma.
3535	Section 89. Section <b>53G-6-407</b> is amended to read:
3536	53G-6-407. Intradistrict transfers for students impacted by boundary changes
3537	Transportation of students who transfer within a district.
3538	(1) (a) In adjusting school boundaries, a local school board shall strive to avoid
3539	requiring current students to change schools and shall, to the extent reasonably feasible,
3540	accommodate parents who wish to avoid having their children attend different schools of the
3541	same level because of boundary changes which occur after one or more children in the family
3542	begin attending one of the affected schools.
3543	(b) In granting interdistrict and intradistrict transfers to a particular school, the local
3544	school board shall take into consideration the fact that an applicant's brother or sister is
3545	attending the school or another school within the district.
3546	(2) (a) A district shall receive transportation money under Sections 53F-2-402 and
3547	53F-2-403 for resident students who enroll in schools other than the regularly assigned school
3548	on the basis of the distance from the student's residence to the school the student would have
3549	attended had the intradistrict attendance option not been used.
3550	(b) The parent [or guardian] of the student shall arrange for the student's transportation
3551	to and from school, except that the district shall provide transportation on the basis of available
3552	space on an approved route within the district to the school of the student's attendance if the
3553	student would be otherwise eligible for transportation to the same school from that point on the
3554	bus route and the student's presence does not increase the cost of the bus route.
3555	Section 90. Section <b>53G-6-501</b> is amended to read:

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53G-6-501. Definitions.

As used in this part:

3558	(1) "Asset" means the same as that term is defined in Section 53G-5-102.
3559	(2) "Board of trustees of a higher education institution" or "board of trustees" means
3560	the same as that term is defined in Section 53G-5-102.
3561	[(3) "Charter agreement" or "charter" means the same as that term is defined in Section
3562	<del>53G-5-102.</del> ]
3563	[(4)] (3) "Charter school authorizer" or "authorizer" means the same as that term is
3564	defined in Section 53G-5-102.
3565	[(5) "Governing board" means the same as that term is defined in Section 53G-5-102.]
3566	Section 91. Section <b>53G-6-502</b> is amended to read:
3567	53G-6-502. Eligible students.
3568	(1) As used in this section:
3569	(a) "At capacity" means operating above the school's open enrollment threshold.
3570	[(b) "District school" means a public school under the control of a local school board
3571	elected pursuant to Title 20A, Chapter 14, Nomination and Election of State and Local School
3572	Boards.]
3573	[(e)] (b) "Open enrollment threshold" means the same as that term is defined in Section
3574	53G-6-401.
3575	[(d)] (c) "Refugee" means a person who is eligible to receive benefits and services
3576	from the federal Office of Refugee Resettlement.
3577	[(e)] (d) "School of residence" means the same as that term is defined in Section
3578	53G-6-401.
3579	(2) All resident students of the state qualify for admission to a charter school, subject
3580	to the limitations set forth in this section and Section 53G-6-503.
3581	(3) (a) A charter school shall enroll an eligible student who submits a timely
3582	application, unless the number of applications exceeds the capacity of a program, class, grade
3583	level, or the charter school.
3584	(b) If the number of applications exceeds the capacity of a program, class, grade level,
3585	or the charter school, the charter school shall select students on a random basis, except as

provided in Subsections (4) through (8).

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- 3587 (4) A charter school may give an enrollment preference to:
- 3588 (a) a child or grandchild of an individual who has actively participated in the development of the charter school;
  - (b) a child or grandchild of a member of the charter school governing board;
- 3591 (c) a sibling of an individual who was previously or is presently enrolled in the charter school;
  - (d) a child of an employee of the charter school;
  - (e) a student articulating between charter schools offering similar programs that are governed by the same charter school governing board;
  - (f) a student articulating from one charter school to another pursuant to an articulation agreement between the charter schools that is approved by the State Charter School Board; or
  - (g) a student who resides within up to a two-mile radius of the charter school and whose school of residence is at capacity.
  - (5) (a) Except as provided in Subsection (5)(b), and notwithstanding Subsection (4)(g), a charter school that is approved by the [State Board of Education] state board after May 13, 2014, and is located in a high growth area as defined in Section 53G-6-504 shall give an enrollment preference to a student who resides within a two-mile radius of the charter school.
  - (b) The requirement to give an enrollment preference under Subsection (5)(a) does not apply to a charter school that was approved without a high priority status pursuant to Subsection 53G-6-504(7)(b).
  - (6) If a district school converts to charter status, the charter school shall give an enrollment preference to students who would have otherwise attended it as a district school.
  - (7) (a) A charter school whose mission is to enhance learning opportunities for refugees or children of refugee families may give an enrollment preference to refugees or children of refugee families.
  - (b) A charter school whose mission is to enhance learning opportunities for English language learners may give an enrollment preference to English language learners.

3614	(8) A charter school may weight the charter school's lottery to give a slightly better
3615	chance of admission to educationally disadvantaged students, including:
3616	(a) low-income students;
3617	(b) students with disabilities;
3618	(c) English language learners;
3619	(d) migrant students;
3620	(e) neglected or delinquent students; and
3621	(f) homeless students.
3622	(9) A charter school may not discriminate in the charter school's admission policies or
3623	practices on the same basis as other public schools may not discriminate in admission policies
3624	and practices.
3625	Section 92. Section <b>53G-6-503</b> is amended to read:
3626	53G-6-503. Charter school students Admissions procedures Transfers.
3627	(1) As used in this section:
3628	[(a) "District school" means a public school under the control of a local school board
3629	elected pursuant to Title 20A, Chapter 14, Nomination and Election of State and Local School
3630	Boards.]
3631	[(b)] (a) "Nonresident school district" means a school district other than a student's
3632	school district of residence.
3633	[(c)] (b) "School district of residence" means a student's school district of residence as
3634	determined under Section 53G-6-302.
3635	[(d)] (c) "School of residence" means the school to which a student is assigned to
3636	attend based on the student's place of residence.
3637	(2) (a) The [State School Board] state board, in consultation with the State Charter
3638	School Board, shall make rules describing procedures for students to follow in applying for
3639	entry into, or exiting, a charter school.
3640	(b) The rules under Subsection (2)(a) shall, at a minimum, provide for:
3641	(i) posting on a charter school's Internet website, beginning no later than 60 days before

3642	the school's initial period of applications:
3643	(A) procedures for applying for admission to the charter school;
3644	(B) the school's opening date, if the school has not yet opened, or the school calendar;
3645	and
3646	(C) information on how a student may transfer from a charter school to another charter
3647	school or a district school;
3648	(ii) written notification to a student's parent [or legal guardian] of an offer of
3649	admission;
3650	(iii) written acceptance of an offer of admission by a student's parent [or legal
3651	<del>guardian</del> ];
3652	(iv) written notification to a student's current charter school or school district of
3653	residence upon acceptance of the student for enrollment in a charter school; and
3654	(v) the admission of students at:
3655	(A) any time to protect the health or safety of a student; or
3656	(B) times other than those permitted under standard policies if there are other
3657	conditions of special need that warrant consideration.
3658	(c) The rules under Subsection (2)(a) shall prevent the parent of a student who is
3659	enrolled in a charter school or who has accepted an offer of admission to a charter school from
3660	duplicating enrollment for the student in another charter school or a school district without
3661	following the withdrawal procedures described in Subsection (3).
3662	(3) The parent of a student enrolled in a charter school may withdraw the student from
3663	the charter school for enrollment in another charter school or a school district by submitting to
3664	the charter school:
3665	(a) on or before June 30, a notice of intent to enroll the student in the student's school
3666	of residence for the following school year;
3667	(b) after June 30, a letter of acceptance for enrollment in the student's school district of

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residence for the following year;

(c) a letter of acceptance for enrollment in the student's school district of residence in

the current school year;

(d) a letter of acceptance for enrollment in a nonresident school district; or

- (e) a letter of acceptance for enrollment in a charter school.
- (4) (a) A charter school shall report to a school district, by the last business day of each month the aggregate number of new students, sorted by their school of residence and grade level, who have accepted enrollment in the charter school for the following school year.
- (b) A school district shall report to a charter school, by the last business day of each month, the aggregate number of students enrolled in the charter school who have accepted enrollment in the school district in the following school year, sorted by grade level.
- (5) When a vacancy occurs because a student has withdrawn from a charter school, the charter school may immediately enroll a new student from its list of applicants.
- (6) Unless provisions have previously been made for enrollment in another school, a charter school releasing a student from enrollment during a school year shall immediately notify the school district of residence, which shall enroll the student in the school district of residence and take additional steps as may be necessary to ensure compliance with laws governing school attendance.
- (7) (a) The parent of a student enrolled in a charter school may withdraw the student from the charter school for enrollment in the student's school of residence in the following school year if an application of admission is submitted to the school district of residence by June 30.
- (b) If the parent of a student enrolled in a charter school submits an application of admission to the student's school district of residence after June 30 for the student's enrollment in the school district of residence in the following school year, or an application of admission is submitted for enrollment during the current school year, the student may enroll in a school of the school district of residence that has adequate capacity in:
  - (i) the student's grade level, if the student is an elementary school student; or
- 3696 (ii) the core classes that the student needs to take, if the student is a secondary school student.

3698	(c) [State Board of Education] State board rules made under Subsection (2)(a) shall
3699	specify how adequate capacity in a grade level or core classes is determined for the purposes of
3700	Subsection (7)(b).
3701	(8) Notwithstanding Subsection (7), a school district may enroll a student at any time
3702	to protect the health and safety of the student.
3703	(9) A school district or charter school may charge secondary students a one-time \$5
3704	processing fee, to be paid at the time of application.
3705	Section 93. Section <b>53G-6-504</b> is amended to read:
3706	53G-6-504. Approval of increase in charter school enrollment capacity
3707	Expansion.
3708	(1) For the purposes of this section:
3709	(a) "High growth area" means an area of the state where school enrollment is
3710	significantly increasing or projected to significantly increase.
3711	(b) "Next school year" means the school year that begins on or after the July 1
3712	immediately following the end of a general session of the Legislature.
3713	(2) The [State Board of Education] state board may approve an increase in charter
3714	school enrollment capacity subject to the Legislature:
3715	(a) appropriating funds for an increase in charter school enrollment capacity in the next
3716	school year; or
3717	(b) authorizing an increase in charter school enrollment capacity in the school year
3718	immediately following the next school year.
3719	(3) In appropriating funds for, or authorizing, an increase in charter school enrollment
3720	capacity, the Legislature shall provide a separate appropriation or authorization of enrollment
3721	capacity for a charter school proposed and approved in response to a request for applications
3722	issued under Section 53G-5-301.
3723	(4) (a) A charter school may annually submit a request to the [State Board of
3724	Education] state board for an increase in enrollment capacity in the amount of .25 times the
3725	number of students in grades 9 through 12 enrolled in an online course in the previous school

year through the Statewide Online Education Program.

(b) A charter school shall submit a request for an increase in enrollment capacity pursuant to Subsection (4)(a) on or before October 1 of the school year for which the increase in enrollment capacity is requested.

- (c) The [State Board of Education] state board shall approve a request for an increase in enrollment capacity made under Subsection (4)(a) subject to the availability of sufficient funds appropriated under Title 53F, Chapter 2, Part 7, Charter School Funding, to provide the full amount of the per student allocation for each charter school student in the state to supplement school district property tax revenues.
- (d) An increase in enrollment capacity approved under Subsection (4)(c) shall be a permanent increase in the charter school's enrollment capacity.
- (5) (a) On or before January 1, 2017, [in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the State Board of Education] the state board shall, after considering suggestions from charter school authorizers, make rules establishing requirements, procedures, and deadlines for an expansion of a charter school.
  - (b) The rules described in Subsection (5)(a) shall include rules related to:
- (i) an expansion of a charter school when another charter school issues a notice of closure; and
  - (ii) the establishment of a satellite campus.
- (6) (a) If the Legislature does not appropriate funds for an increase in charter school enrollment capacity that is tentatively approved by the [State Board of Education] state board, the [State Board of Education] state board shall prioritize the tentatively approved schools and expansions based on approved funds.
- (b) A charter school or expansion that is tentatively approved, but not funded, shall be considered to be tentatively approved for the next application year and receive priority status for available funding.
- 3752 (7) (a) Except as provided in Subsection (6)(b) or (7)(b), in approving an increase in charter school enrollment capacity for new charter schools and expanding charter schools, the

3754	[State Board of Education] state board shall give:
3755	(i) high priority to approving a new charter school or a charter school expansion in a
3756	high growth area; and
3757	(ii) low priority to approving a new charter school or a charter school expansion in an
3758	area where student enrollment is stable or declining.
3759	(b) An applicant seeking to establish a charter school in a high growth area may elect
3760	to not receive high priority status as provided in Subsection (7)(a)(i).
3761	Section 94. Section <b>53G-6-702</b> is amended to read:
3762	53G-6-702. Dual enrollment.
3763	[(1) (a) "District school" means a public school under the control of a local school
3764	board elected pursuant to Title 20A, Chapter 14, Nomination and Election of State and Local
3765	School Boards.]
3766	[(b)] (1) ["Minor"] As used in this section, "minor" means the same as that term is
3767	defined in Section 53G-6-201.
3768	(2) A person having control of a minor who is enrolled in a regularly established
3769	private school or a home school may also enroll the minor in a public school for dual
3770	enrollment purposes.
3771	(3) The minor may participate in any academic activity in the public school available to
3772	students in the minor's grade or age group, subject to compliance with the same rules and
3773	requirements that apply to a full-time student's participation in the activity.
3774	(4) (a) A student enrolled in a dual enrollment program in a district school is
3775	considered a student of the district in which the district school of attendance is located for
3776	purposes of state funding to the extent of the student's participation in the district school
3777	programs.
3778	(b) A student enrolled in a dual enrollment program in a charter school is considered a
3779	student of the charter school for purposes of state funding to the extent of the student's

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participation in the charter school programs.

(5) [In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,

3782	the State Board of Education] The state board shall make rules for purposes of dual enrollment
3783	to govern and regulate the transferability of credits toward graduation that are earned in a
3784	private or home school.
3785	Section 95. Section 53G-6-703 is amended to read:
3786	53G-6-703. Private school and home school students' participation in
3787	extracurricular activities in a public school.
3788	(1) As used in this section:
3789	(a) "Academic eligibility requirements" means the academic eligibility requirements
3790	that a home school student is required to meet to participate in an extracurricular activity in a
3791	public school.
3792	(b) "Minor" means the same as that term is defined in Section 53G-6-201.
3793	(c) "Parent" means the same as that term is defined in Section 53G-6-201.
3794	(d) "Principal" means the principal of the school in which a home school student
3795	participates or intends to participate in an extracurricular activity.
3796	(2) (a) A minor who is enrolled in a private school or a home school shall be eligible to
3797	participate in an extracurricular activity at a public school as provided in this section.
3798	(b) A private school student may only participate in an extracurricular activity at a
3799	public school that is not offered by the student's private school.
3800	(c) Except as provided in Subsection (2)(d), a private school student or a home school
3801	student may only participate in an extracurricular activity at:
3802	(i) the school within whose attendance boundaries the student's custodial parent [or
3803	<del>legal guardian</del> ] resides; or
3804	(ii) the school from which the student withdrew for the purpose of attending a private
3805	or home school.
3806	(d) A school other than a school described in Subsection (2)(c)(i) or (ii) may allow a
3807	private school student or a home school student to participate in an extracurricular activity
3808	other than:
3809	(i) an interscholastic competition of athletic teams sponsored and supported by a public

3810	school;	or

(ii) an interscholastic contest or competition for music, drama, or forensic groups or teams sponsored and supported by a public school.

- (3) (a) Except as provided in Subsections (4) through (13), a private school or home school student shall be eligible to participate in an extracurricular activity at a public school consistent with eligibility standards:
  - (i) applied to a fully enrolled public school student;
- (ii) of the public school where the private school or home school student participates in an extracurricular activity; and
- (iii) for the extracurricular activity in which the private school or home school student participates.
- (b) A school district or public school may not impose additional requirements on a private school or home school student to participate in an extracurricular activity that are not imposed on a fully enrolled public school student.
- (c) (i) A private school or home school student who participates in an extracurricular activity at a public school shall pay the same fees as required of a fully enrolled public school student to participate in an extracurricular activity.
- (ii) If a local school board or charter school governing board imposes a mandatory student activity fee for a student enrolled in a public school, the fee may be imposed on a private school or home school student who participates in an extracurricular activity at the public school if the same benefits of paying the mandatory student activity fee that are available to a fully enrolled public school student are available to a private school or home school student who participates in an extracurricular activity at the public school.
- (4) Eligibility requirements based on school attendance are not applicable to a home school student.
- (5) A home school student meets academic eligibility requirements to participate in an extracurricular activity if:
- (a) the student is mastering the material in each course or subject being taught; and

3838	(b) the student is maintaining satisfactory progress towards achievement or promotion.
3839	(6) (a) To establish a home school student's academic eligibility, a parent, teacher, or
3840	organization providing instruction to the student shall submit an affidavit to the principal
3841	indicating the student meets academic eligibility requirements.
3842	(b) Upon submission of an affidavit pursuant to Subsection (6)(a), a home school
3843	student shall:
3844	(i) be considered to meet academic eligibility requirements; and
3845	(ii) retain academic eligibility for all extracurricular activities during the activity season
3846	for which the affidavit is submitted, until:
3847	(A) a panel established under Subsection (10) determines the home school student does
3848	not meet academic eligibility requirements; or
3849	(B) the person who submitted the affidavit under Subsection (6)(a) provides written
3850	notice to the school principal that the student no longer meets academic eligibility
3851	requirements.
3852	(7) (a) A home school student who loses academic eligibility pursuant to Subsection
3853	(6)(b)(ii)(B) may not participate in an extracurricular activity until the person who submitted
3854	the affidavit under Subsection (6)(a) provides written notice to the school principal that the
3855	home school student has reestablished academic eligibility.
3856	(b) If a home school student reestablishes academic eligibility pursuant to Subsection
3857	(7)(a), the home school student may participate in extracurricular activities for the remainder of
3858	the activity season for which an affidavit was submitted under Subsection (6)(a).
3859	(8) A person who has probable cause to believe a home school student does not meet
3860	academic eligibility requirements may submit an affidavit to the principal:
3861	(a) asserting the home school student does not meet academic eligibility requirements;
3862	and
3863	(b) providing information indicating that the home school student does not meet the

(9) A principal shall review the affidavit submitted under Subsection (8), and if the

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academic eligibility requirements.

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**Enrolled Copy** principal determines it contains information which constitutes probable cause to believe a home school student may not meet academic eligibility requirements, the principal shall request a panel established pursuant to Subsection (10) to verify the student's compliance with academic eligibility requirements. (10) (a) A school district superintendent shall: (i) appoint a panel of three individuals to verify a home school student's compliance with academic eligibility requirements when requested by a principal pursuant to Subsection (9); and (ii) select the panel members from nominees submitted by national, state, or regional organizations whose members are home school students and parents. (b) Of the members appointed to a panel under Subsection (10)(a): (i) one member shall have experience teaching in a public school as a licensed teacher and in home schooling high school-age students;

- (ii) one member shall have experience teaching in a higher education institution and in home schooling; and
  - (iii) one member shall have experience in home schooling high school-age students.
  - (11) A panel appointed under Subsection (10):

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- (a) shall review the affidavit submitted under Subsection (8):
- (b) may confer with the person who submitted the affidavit under Subsection (8):
- (c) shall request the home school student to submit test scores or a portfolio of work documenting the student's academic achievement to the panel;
  - (d) shall review the test scores or portfolio of work; and
- (e) shall determine whether the home school student meets academic eligibility requirements.
  - (12) A home school student who meets academic eligibility requirements pursuant to Subsection (11), retains academic eligibility for all extracurricular activities during the activity season for which an affidavit is submitted pursuant to Subsection (6).
    - (13) (a) A panel's determination that a home school student does not comply with

academic eligibility requirements is effective for an activity season and all extracurricular activities that have academic eligibility requirements.

- (b) A home school student who is not in compliance with academic eligibility requirements as determined by a panel appointed under Subsection (11) may seek to establish academic eligibility under this section for the next activity season.
- (14) (a) A public school student who has been declared to be academically ineligible to participate in an extracurricular activity and who subsequently enrolls in a home school shall lose eligibility for participation in the extracurricular activity until the student:
- (i) demonstrates academic eligibility by providing test results or a portfolio of the student's work to the school principal, provided that a student may not reestablish academic eligibility under this Subsection (14)(a) during the same activity season in which the student was declared to be academically ineligible;
  - (ii) returns to public school and reestablishes academic eligibility; or
  - (iii) enrolls in a private school and establishes academic eligibility.
- (b) A public school student who has been declared to be behaviorally ineligible to participate in an extracurricular activity and who subsequently enrolls in a home school shall lose eligibility for participation in the extracurricular activity until the student meets eligibility standards as provided in Subsection (3).
- (15) When selection to participate in an extracurricular activity at a public school is made on a competitive basis, a private school student and a home school student shall be eligible to try out for and participate in the activity as provided in this section.
- (16) (a) If a student exits a public school to enroll in a private or home school mid-semester or during an activity season, and the student desires to participate in an extracurricular activity at the public school, the public school shall issue an interim academic assessment based on the student's work in each class.
- (b) A student's academic eligibility to participate in an extracurricular activity under the circumstances described in Subsection (16)(a) shall be based on the student meeting public school academic eligibility standards at the time of exiting public school.

3922	(c) A student may appeal an academic eligibility determination made under Subsection
3923	(16)(b) in accordance with procedures for appealing a public school student's academic
3924	eligibility.
3925	Section 96. Section <b>53G-6-704</b> is amended to read:
3926	53G-6-704. Charter school students' participation in extracurricular activities at
3927	other public schools.
3928	(1) A charter school student is eligible to participate in an extracurricular activity not
3929	offered by the student's charter school at:
3930	(a) the school within whose attendance boundaries the student's custodial parent [or
3931	<del>legal guardian</del> ] resides;
3932	(b) the public school from which the student withdrew for the purpose of attending a
3933	charter school; or
3934	(c) a public school that is not a charter school if the student's charter school is located
3935	on the campus of the public school or has local school board approval to locate on the campus
3936	of the public school.
3937	(2) In addition to the public schools listed in Subsection (1), the [State Board of
3938	Education] state board may establish rules to allow a charter school student to participate in an
3939	extracurricular activity at a public school other than a public school listed in Subsection (1).
3940	(3) A school other than a school described in Subsection (1)(a), (b), or (c) may allow a
3941	charter school student to participate in extracurricular activities other than:
3942	(a) interschool competitions of athletic teams sponsored and supported by a public
3943	school; or
3944	(b) interschool contests or competitions for music, drama, or forensic groups or teams
3945	sponsored and supported by a public school.
3946	(4) A charter school student is eligible for extracurricular activities at a public school
3947	consistent with eligibility standards as applied to full-time students of the public school.
3948	(5) A school district or public school may not impose additional requirements on a

charter school student to participate in extracurricular activities that are not imposed on

3950	full-time students of the public school.
3951	(6) (a) The [State Board of Education] state board shall make rules establishing fees for
3952	charter school students' participation in extracurricular activities at school district schools.
3953	(b) The rules shall provide that:
3954	(i) charter school students pay the same fees as other students to participate in
3955	extracurricular activities;
3956	(ii) charter school students are eligible for fee waivers pursuant to Section 53G-7-504;
3957	(iii) for each charter school student who participates in an extracurricular activity at a
3958	school district school, the charter school shall pay a share of the school district's costs for the
3959	extracurricular activity; and
3960	(iv) a charter school's share of the costs of an extracurricular activity shall reflect state
3961	and local tax revenues expended, except capital facilities expenditures, for an extracurricular
3962	activity in a school district or school divided by total student enrollment of the school district
3963	or school.
3964	(c) In determining a charter school's share of the costs of an extracurricular activity
3965	under Subsections (6)(b)(iii) and (iv), the [State Board of Education] state board may establish
3966	uniform fees statewide based on average costs statewide or average costs within a sample of
3967	school districts.
3968	(7) When selection to participate in an extracurricular activity at a public school is
3969	made on a competitive basis, a charter school student is eligible to try out for and participate in
3970	the activity as provided in this section.
3971	Section 97. Section <b>53G-6-705</b> is amended to read:
3972	53G-6-705. Online students' participation in extracurricular activities.
3973	(1) As used in this section:
3974	(a) "Online education" means the use of information and communication technologies
3975	to deliver educational opportunities to a student in a location other than a school.
3976	(b) "Online student" means a student who:

(i) participates in an online education program sponsored or supported by the [State

3978	Board of Education] state board, a school district, or charter school; and
3979	(ii) generates funding for the school district or school pursuant to Subsection
3980	53F-2-102[(6)](4) and rules of the [State Board of Education] state board.
3981	(2) An online student is eligible to participate in extracurricular activities at:
3982	(a) the school within whose attendance boundaries the student's custodial parent [or
3983	<del>legal guardian</del> ] resides; or
3984	(b) the public school from which the student withdrew for the purpose of participating
3985	in an online education program.
3986	(3) A school other than a school described in Subsection (2)(a) or (b) may allow an
3987	online student to participate in extracurricular activities other than:
3988	(a) interschool competitions of athletic teams sponsored and supported by a public
3989	school; or
3990	(b) interschool contests or competitions for music, drama, or forensic groups or teams
3991	sponsored and supported by a public school.
3992	(4) An online student is eligible for extracurricular activities at a public school
3993	consistent with eligibility standards as applied to full-time students of the public school.
3994	(5) A school district or public school may not impose additional requirements on an
3995	online school student to participate in extracurricular activities that are not imposed on
3996	full-time students of the public school.
3997	(6) (a) The [State Board of Education] state board shall make rules establishing fees for
3998	an online school student's participation in extracurricular activities at school district schools.
3999	(b) The rules shall provide that:
4000	(i) online school students pay the same fees as other students to participate in
4001	extracurricular activities;
4002	(ii) online school students are eligible for fee waivers pursuant to Section 53G-7-504;
4003	(iii) for each online school student who participates in an extracurricular activity at a
4004	school district school, the online school shall pay a share of the school district's costs for the
4005	extracurricular activity; and

(iv) an online school's share of the costs of an extracurricular activity shall reflect state and local tax revenues expended, except capital facilities expenditures, for an extracurricular activity in a school district or school divided by total student enrollment of the school district or school.

- (c) In determining an online school's share of the costs of an extracurricular activity under Subsections (6)(b)(iii) and (iv), the [State Board of Education] state board may establish uniform fees statewide based on average costs statewide or average costs within a sample of school districts.
- (7) When selection to participate in an extracurricular activity at a public school is made on a competitive basis, an online student is eligible to try out for and participate in the activity as provided in this section.
  - Section 98. Section **53G-6-706** is amended to read:
  - 53G-6-706. Placement of a home school student who transfers to a public school.
  - (1) For the purposes of this section:

- (a) "Home school student" means a student who attends a home school pursuant to Section 53G-6-204.
  - (b) "Parent" means the same as that term is defined in Section 53G-6-201.
  - (2) When a home school student transfers from a home school to a public school, the public school shall place the student in the grade levels, classes, or courses that the student's parent [or guardian] and in consultation with the school administrator determine are appropriate based on the parent's [or guardian's] assessment of the student's academic performance.
  - (3) (a) Within 30 days of a home school student's placement in a public school grade level, class, or course, either the student's teacher or the student's parent [or guardian] may request a conference to consider changing the student's placement.
- (b) If the student's teacher and the student's parent [or guardian] agree on a placement change, the public school shall place the student in the agreed upon grade level, class, or course.

4034	(c) If the student's teacher and the student's parent [or guardian] do not agree on a
4035	placement change, the public school shall evaluate the student's subject matter mastery in
4036	accordance with Subsection (3)(d).
4037	(d) The student's parent [or guardian] has the option of:
4038	(i) allowing the public school to administer, to the student, assessments that are:
4039	(A) regularly administered to public school students; and
4040	(B) used to measure public school students' subject matter mastery and determine
4041	placement; or
4042	(ii) having a private entity or individual administer assessments of subject matter
4043	mastery to the student at the parent's [or guardian's] expense.
4044	(e) After an evaluation of a student's subject matter mastery, a public school may
4045	change a student's placement in a grade level, class, or course.
4046	(4) This section does not apply to a student who is dual enrolled in a public school and
4047	a home school pursuant to Section 53G-6-702.
4048	Section 99. Section <b>53G-6-707</b> is amended to read:
4049	53G-6-707. Interstate compact students Inclusion in attendance count
4050	Foreign exchange students Annual report Requirements for exchange student
4051	agencies.
4052	(1) A school district or charter school may include the following students in the
4053	district's or school's membership and attendance count for the purpose of apportionment of
4054	state money:
4055	(a) a student enrolled under an interstate compact, established between the [State Board
4056	of Education] state board and the state education authority of another state, under which a
4057	student from one compact state would be permitted to enroll in a public school in the other
4058	compact state on the same basis as a resident student of the receiving state; or
4059	(b) a student receiving services under Title 62A, Chapter 4a, Part 7, Interstate Compact
4060	on Placement of Children.
4061	(2) A school district or charter school may:

(a) enroll foreign exchange students that do not qualify for state money; and

- (b) pay for the costs of those students with other funds available to the school district or charter school.
- (3) Due to the benefits to all students of having the opportunity to become familiar with individuals from diverse backgrounds and cultures, school districts are encouraged to enroll foreign exchange students, as provided in Subsection (2), particularly in schools with declining or stable enrollments where the incremental cost of enrolling the foreign exchange student may be minimal.
- (4) The <u>state</u> board shall make an annual report to the Legislature on the number of exchange students and the number of interstate compact students sent to or received from public schools outside the state.
- (5) (a) A local school board or charter school governing board shall require each approved exchange student agency to provide it with a sworn affidavit of compliance prior to the beginning of each school year.
  - (b) The affidavit shall include the following assurances:
  - (i) that the agency has complied with all applicable policies of the state board;
- (ii) that a household study, including a background check of all adult residents, has been made of each household where an exchange student is to reside, and that the study was of sufficient scope to provide reasonable assurance that the exchange student will receive proper care and supervision in a safe environment;
- (iii) that host parents have received training appropriate to their positions, including information about enhanced criminal penalties under Subsection 76-5-406(10) for persons who are in a position of special trust;
- (iv) that a representative of the exchange student agency shall visit each student's place of residence at least once each month during the student's stay in Utah;
- (v) that the agency will cooperate with school and other public authorities to ensure that no exchange student becomes an unreasonable burden upon the public schools or other public agencies;

4090	(vi) that each exchange student will be given in the exchange student's native language
4091	names and telephone numbers of agency representatives and others who could be called at any
4092	time if a serious problem occurs; and
4093	(vii) that alternate placements are readily available so that no student is required to
4094	remain in a household if conditions appear to exist which unreasonably endanger the student's
4095	welfare.
4096	(6) (a) A local school board or charter school governing board shall provide each
4097	approved exchange student agency with a list of names and telephone numbers of individuals
4098	not associated with the agency who could be called by an exchange student in the event of a
4099	serious problem.
4100	(b) The agency shall make a copy of the list available to each of its exchange students
4101	in the exchange student's native language.
4102	(7) Notwithstanding Subsection 53F-2-303(3)(a), a school district or charter school
4103	shall enroll a foreign exchange student if the foreign exchange student:
4104	(a) is sponsored by an agency approved by the [State Board of Education] state board;
4105	(b) attends the same school during the same time period that another student from the
4106	school is:
4107	(i) sponsored by the same agency; and
4108	(ii) enrolled in a school in a foreign country; and
4109	(c) is enrolled in the school for one year or less.
4110	Section 100. Section <b>53G-6-708</b> is amended to read:
4111	53G-6-708. Career and technical education program alternatives.
4112	(1) A secondary student may attend a technical college described in Section
4113	53B-2a-105 if the secondary student's career and technical education goals are better achieved
4114	by attending a technical college as determined by:
4115	(a) the secondary student; and
4116	(b) if the secondary student is a minor, the secondary student's parent [or legal
4117	<del>guardian</del> ].

4118	(2) A secondary student served under this section by a technical college described in
4119	Section 53B-2a-105 shall be counted in the average daily membership of the sending school
4120	district or charter school.
4121	Section 101. Section <b>53G-6-801</b> is amended to read:
4122	53G-6-801. Definitions.
4123	As used in this part:
4124	(1) "Federal law" means:
4125	(a) a statute passed by the Congress of the United States; or
4126	(b) a final regulation:
4127	(i) adopted by an administrative agency of the United States government; and
4128	(ii) published in the code of federal regulations or the federal register.
4129	[(2) "Individualized Education Program" or "IEP" means a written statement, for a
4130	student with a disability, that is developed, reviewed, and revised in accordance with the
4131	Individuals with Disabilities Education Act, 20 U.S.C. Sec. 1400 et seq.]
4132	[(3) "LEA" means a school district, charter school, or the Utah Schools for the Deaf
4133	and the Blind.]
4134	[(4)] (2) "Reasonably accommodate" means an LEA shall make its best effort to enable
4135	a parent [or guardian] to exercise a parental right specified in Section 53G-6-803:
4136	(a) without substantial impact to staff and resources, including employee working
4137	conditions, safety and supervision on school premises and for school activities, and the
4138	efficient allocation of expenditures; and
4139	(b) while balancing:
4140	(i) the parental rights of parents [or guardians];
4141	(ii) the educational needs of other students;
4142	(iii) the academic and behavioral impacts to a classroom;
4143	(iv) a teacher's workload; and
4144	(v) the assurance of the safe and efficient operation of a school.
4145	Section 102. Section <b>53G-6-802</b> is amended to read:

4146	53G-6-802. Annual notice of parental rights.
4147	(1) An LEA shall annually notify a parent [or guardian] of a student enrolled in the
4148	LEA of the parent's [or guardian's] rights as specified in this part.
4149	(2) An LEA satisfies the notification requirement described in Subsection (1) by
4150	posting the information on the LEA's website or through other means of electronic
4151	communication.
4152	Section 103. Section <b>53G-6-803</b> is amended to read:
4153	53G-6-803. Parental right to academic accommodations.
4154	(1) (a) A student's parent [or guardian] is the primary person responsible for the
4155	education of the student, and the state is in a secondary and supportive role to the parent [or
4156	guardian]. As such, a student's parent [or guardian] has the right to reasonable academic
4157	accommodations from the student's LEA as specified in this section.
4158	(b) Each accommodation shall be considered on an individual basis and no student
4159	shall be considered to a greater or lesser degree than any other student.
4160	(c) The parental rights specified in this section do not include all the rights or
4161	accommodations that may be available to a student's parent [or guardian] as a user of the public
4162	education system.
4163	(d) An accommodation under this section may only be provided if the accommodation
4164	is:
4165	(i) consistent with federal law; and
4166	(ii) consistent with a student's IEP if the student already has an IEP.
4167	(2) An LEA shall reasonably accommodate a parent's [or guardian's] written request to
4168	retain a student in kindergarten through grade 8 on grade level based on the student's academic
4169	ability or the student's social, emotional, or physical maturity.
4170	(3) An LEA shall reasonably accommodate a parent's [or guardian's] initial selection of
4171	a teacher or request for a change of teacher.
4172	(4) An LEA shall reasonably accommodate the request of a student's parent [or
4173	guardian to visit and observe any class the student attends.

4174	(5) Notwithstanding Part 2, Compulsory Education, an LEA shall record an excused
4175	absence for a scheduled family event or a scheduled proactive visit to a health care provider if:
4176	(a) the parent [or guardian] submits a written statement at least one school day before
4177	the scheduled absence; and
4178	(b) the student agrees to make up course work for school days missed for the scheduled
4179	absence in accordance with LEA policy.
4180	(6) (a) An LEA shall reasonably accommodate a parent's [or guardian's] written request
4181	to place a student in a specialized class, a specialized program, or an advanced course.
4182	(b) An LEA shall consider multiple academic data points when determining an
4183	accommodation under Subsection (6)(a).
4184	(7) Consistent with Section 53E-4-204, which requires the [State Board of Education]
4185	state board to establish graduation requirements that use competency-based standards and
4186	assessments, an LEA shall allow a student to earn course credit towards high school graduation
4187	without completing a course in school by:
4188	(a) testing out of the course; or
4189	(b) demonstrating competency in course standards.
4190	(8) An LEA shall reasonably accommodate a parent's [or guardian's] request to meet
4191	with a teacher at a mutually agreeable time if the parent [or guardian] is unable to attend a
4192	regularly scheduled parent teacher conference.
4193	(9) (a) At the request of a student's parent [or guardian], an LEA shall excuse a student
4194	from taking an assessment that:
4195	(i) is federally mandated;
4196	(ii) is mandated by the state under this public education code; or
4197	(iii) requires the use of:
4198	(A) a state assessment system; or
4199	(B) software that is provided or paid for by the state.
4200	(b) [In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
4201	the State Board of Education] The state board shall make rules:

4202	(i) to establish a statewide procedure for excusing a student under Subsection (9)(a)
4203	that:
4204	(A) does not place an undue burden on a parent [or guardian]; and
4205	(B) may be completed online; and
4206	(ii) to prevent negative impact, to the extent authorized by state statute, to an LEA or
4207	an LEA's employees through school grading or employee evaluations due to a student not
4208	taking a test under Subsection (9)(a).
4209	(c) An LEA:
4210	(i) shall follow the procedures outlined in rules made by the [State Board of Education]
4211	state board under Subsection (9)(b) to excuse a student under Subsection (9)(a);
4212	(ii) may not require procedures to excuse a student under Subsection (9)(a) in addition
4213	to the procedures outlined in rules made by the [State Board of Education] state board under
4214	Subsection (9)(b); and
4215	(iii) may not reward a student for taking an assessment described in Subsection (9)(a).
4216	(d) The [State Board of Education] state board shall:
4217	(i) maintain and publish a list of state assessments, state assessment systems, and
4218	software that qualify under Subsection (9)(a); and
4219	(ii) audit and verify an LEA's compliance with the requirements of this Subsection (9).
4220	(10) (a) An LEA shall provide for:
4221	(i) the distribution of a copy of a school's discipline and conduct policy to each student
4222	in accordance with Section 53G-8-204; and
4223	(ii) a parent's [or guardian's] signature acknowledging receipt of the school's discipline
4224	and conduct policy.
4225	(b) An LEA shall notify a parent [or guardian] of a student's violation of a school's
4226	discipline and conduct policy and allow a parent [or guardian] to respond to the notice in
4227	accordance with Chapter 8, Part 2, School Discipline and Conduct Plans.
4228	Section 104. Section 53G-7-202 is amended to read:
4229	53G-7-202. Waivers from state board rules.

4230	(1) A charter school or any other public school or school district may apply to the
4231	[State Board of Education] state board for a waiver of any state board rule that inhibits or
4232	hinders the school or the school district from accomplishing its mission or educational goals set
4233	out in its strategic plan or charter agreement.
4234	(2) The state board may grant the waiver, unless:
4235	(a) the waiver would cause the school district or the school to be in violation of state or
4236	federal law; or
4237	(b) the waiver would threaten the health, safety, or welfare of students in the district or
4238	at the school.
4239	(3) If the [State Board of Education] state board denies the waiver, the reason for the
4240	denial shall be provided in writing to the waiver applicant.
4241	Section 105. Section 53G-7-203 is amended to read:
4242	53G-7-203. Kindergartens Establishment Funding.
4243	(1) Kindergartens are an integral part of the state's public education system.
4244	(2) Each local [board of education] school board shall provide kindergarten classes free
4245	of charge for kindergarten children residing within the district.
4246	(3) Kindergartens established under Subsection (2) shall receive state money under
4247	Title 53F, Public Education System Funding.
4248	Section 106. Section <b>53G-7-205</b> is amended to read:
4249	53G-7-205. Assessment of emerging and early reading skills Resources
4250	provided by school districts.
4251	(1) The Legislature recognizes that well-developed reading skills help:
4252	(a) children to succeed in school, develop self esteem, and build positive relationships
4253	with others;
4254	(b) young adults to become independent learners; and
4255	(c) adults to become and remain productive members of a rapidly changing
4256	technology-based society.
4257	(2) (a) Each potential kindergarten student, the student's parent [or guardian], and

4258 kindergarten personnel at the student's school may participate in an assessment of the student's 4259 reading and numeric skills. 4260 (b) The [State Board of Education] state board, in cooperation with the state's school 4261 districts, may develop the assessment instrument and any additional materials needed to 4262 implement and supplement the assessment program. 4263 (3) The potential kindergarten student's teacher may use the assessment in planning and 4264 developing an instructional program to meet the student's identified needs. 4265 (4) (a) Each school is encouraged to schedule the assessment early enough before the 4266 kindergarten starting date so that a potential kindergarten student's parent [or guardian] has 4267 time to develop the child's needed skills as identified by the assessment. 4268 (b) Based on the assessment under Subsection (2), the school shall provide the 4269 potential student's parent [or guardian] with appropriate resource materials to assist the parent 4270 [or guardian] at home in the student's literacy development. 4271 Section 107. Section **53G-7-206** is amended to read: 53G-7-206. Acceptance of credits and grades awarded by accredited schools. 4272 4273 (1) (a) A public school shall accept credits and grades awarded to a student by a school 4274 accredited or approved by the [State Board of Education] state board or accredited or 4275 recognized by the Northwest Association of Accredited Schools as issued by the school, without alterations. 4276 4277 (b) Credits awarded for a core standards for Utah public schools course shall be applied 4278 to fulfilling core standards for Utah public schools requirements. 4279 (2) Subsection (1) applies to credits awarded to a student who: 4280 (a) transfers to a public school; or (b) while enrolled in the public school, takes courses offered by another public or 4281 4282 private school.

(3) Subsection (1) applies to:

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4284 (a) traditional classes in which an instructor is present in the classroom and the student 4285 is required to attend the class for a particular length of time;

4286	(b) open entry/open exit classes in which the student has the flexibility to begin or end
4287	study at any time, progress through course material at his own pace, and demonstrate
4288	competency when knowledge and skills have been mastered;
4289	(c) courses offered over the Internet; or
4290	(d) distance learning courses.
4291	Section 108. Section <b>53G-7-208</b> is amended to read:
4292	53G-7-208. Local governmental entities and school districts Contracts and
4293	cooperation Disbursement of funds Municipal and county representative
4294	participation in local school board meetings Notice required.
4295	(1) Local governmental entities and school districts may contract and cooperate with
4296	one another in matters affecting the health, welfare, education, and convenience of the
4297	inhabitants within their respective territorial limits.
4298	(2) A local governmental entity may disburse public funds in aid of a school district
4299	located wholly or partially within the limits of its jurisdiction.
4300	(3) (a) As used in this Subsection (3):
4301	(i) "Interested county executive" means the county executive or county manager of a
4302	county with unincorporated area within the boundary of a school district, or the designee of the
4303	county executive or county manager.
4304	(ii) "Interested mayor" means the mayor of a municipality that is partly or entirely
4305	within the boundary of a school district, or the mayor's designee.
4306	(b) A [school district] local school board shall allow an interested mayor and interested
4307	county executive to attend and participate in the <u>local school</u> board discussions at a [school
4308	district] local school board meeting that is open to the public under Title 52, Chapter 4, Open
4309	and Public Meetings Act.
4310	(c) An interested county executive and interested mayor may attend and participate in
4311	<u>local school</u> board discussions at a [school district] <u>local school</u> board meeting that is closed to
4312	the public under Title 52, Chapter 4, Open and Public Meetings Act, if:

(i) the [school district] local school board invites the interested county executive or

interested mayor to attend and participate; and (ii) for a closed meeting held for the pu

- (ii) for a closed meeting held for the purpose of discussing the <u>local school</u> board's disposition or acquisition of real property, the interested county executive or interested mayor does not have a conflict of interest with respect to the real estate disposition or acquisition.
- (d) (i) A county or municipality may enter into an agreement with a school district under Title 11, Chapter 13, Interlocal Cooperation Act, to govern the attendance of an interested county executive or interested mayor at a [school district] local school board meeting.
- 4322 (ii) An agreement under Subsection (3)(d)(i) may not be inconsistent with the provisions of this Subsection (3).
- 4324 (e) Each local school board shall give notice of <u>local school</u> board meetings to each interested mayor and interested county executive.
  - (f) The notice required under Subsection (3)(c) shall be provided by:
- 4327 (i) mail;

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- 4328 (ii) e-mail; or
- 4329 (iii) other effective means agreed to by the person to whom notice is given.
- 4330 Section 109. Section **53G-7-213** is amended to read:
- 53G-7-213. Child care centers in public schools -- Requirements -- Availability -4332 Compliance with state and local laws.
  - (1) (a) Upon receiving a request from a community group such as a community council, local PTA, or parent/student organization, a local school board may authorize the use of a part of any school building in the district to provide child care services for school aged children.
  - (b) (i) The <u>local</u> school board shall provide written public notice of its intent to authorize a child care center.
  - (ii) The <u>local school</u> board shall file a copy of the notice with the Office of Child Care within the Department of Workforce Services and the Department of Health.
- 4341 (2) (a) Establishment of a child care center in a public school building is contingent

upon the local school board determining that the center will not interfere with the building's use for regular school purposes.

(b) The decision shall be made at the sole discretion of the <u>local</u> school board.

- (c) A <u>local</u> school board may withdraw its approval to operate a child care center at any time if it determines that such use interferes with the operation or interest of the school.
- (d) The school district and its employees and agents are immune from any liability that might otherwise result from a withdrawal of approval if the withdrawal was made in good faith.
- (3) (a) The <u>local school</u> board shall charge a commercially reasonable fee for the use of a school building as a child care center so that the district does not incur an expense.
- (b) The fee shall include but not be limited to costs for utility, building maintenance, and administrative services supplied by the school that are related to the operation of the child care center.
- (4) (a) Child care service may be provided by governmental agencies other than school districts, nonprofit community service groups, or private providers.
- (b) If competitive proposals to provide child care services are submitted by the entities listed in Subsection (4)(a), the <u>local school</u> board shall give preference to the private provider and nonprofit community service groups so long as their proposals are judged to be at least equal to the proposal of the governmental agency.
- (c) It is intended that these programs function at the local community level with minimal state and district involvement.
- (5) It is the intent of the Legislature that providers not be required to go through a complex procedure in order to obtain approval for providing the service.
- (6) (a) Child care centers within a public school building shall make their services available to all children regardless of where the children reside.
- (b) If space and resources are limited, first priority shall be given to those who reside within the school boundaries where the center is located, and to the children of teachers and other employees of the school where the child care center is located.

4370	(c) Second priority shall be given to those who reside within the school district
4371	boundaries where the center is located.
4372	(7) (a) The <u>local</u> school board shall require proof of liability insurance which is
4373	adequate in the opinion of the <u>local</u> school board for use of school property as a child care
4374	center.
4375	(b) A school district participating in the state Risk Management Fund shall require the
4376	provider of child care services to comply with the applicable provisions of Title 63A, Chapter
4377	4, Risk Management.
4378	(8) Child care centers established under this section shall operate in compliance with
4379	state and local laws and regulations, including zoning and licensing requirements, and
4380	applicable school [rules] policies.
4381	(9) Except for Subsection (8), this section does not apply to child care centers
4382	established by a school district within a public school building if the center offers child care
4383	services primarily to children of employees or children of students of the school district.
4384	Section 110. Section 53G-7-214 is amended to read:
4385	53G-7-214. Honorary high school diploma for certain veterans.
4386	(1) A [board of education of a school district] local school board may award an
4387	honorary high school diploma to a veteran, if the veteran:
4388	(a) left high school before graduating in order to serve in the armed forces of the
4389	United States;
4390	(b) served in the armed forces of the United States during the period of World War II,
4391	the Korean War, or the Vietnam War;
4392	(c) (i) was honorably discharged; or
4393	(ii) was released from active duty because of a service-related disability; and
4394	(d) (i) resides within the school district; or
4395	(ii) resided within the school district at the time of leaving high school to serve in the
4396	armed forces of the United States.
4397	(2) To receive an honorary high school diploma, a veteran or immediate family

4398	member or guardian of a veteran shall submit to a local school board:
4399	(a) a request for an honorary high school diploma; and
4400	(b) information required by the local school board to verify the veteran's eligibility for
4401	an honorary high school diploma under Subsection (1).
4402	(3) At the request of a veteran, a veteran's immediate family member or guardian, or a
4403	local school board, the Department of Veterans and Military Affairs shall certify whether the
4404	veteran meets the requirements of Subsections (1)(b) and (c).
4405	Section 111. Section <b>53G-7-215</b> is amended to read:
4406	53G-7-215. Competency-based education Recommendations Coordination.
4407	(1) As used in this section, "competency-based education" means the same as that term
4408	is defined in Section 53F-5-501.
4409	(2) A local school board or a charter school governing board may establish a
4410	competency-based education program.
4411	(3) A local school board or charter school governing board that establishes a
4412	competency-based education program shall:
4413	(a) establish assessments to accurately measure competency;
4414	(b) provide the assessments to an enrolled student at no cost to the student;
4415	(c) award credit to a student who demonstrates competency and subject mastery;
4416	(d) submit the competency-based standards to the [State Board of Education] state
4417	board for review; and
4418	(e) publish the competency-based standards on its website or by other electronic means
4419	readily accessible to the public.
4420	(4) A local school board or charter school governing board may:
4421	(a) on a random lottery-based basis, limit enrollment to courses that have been
4422	designated as competency-based courses;
4423	(b) waive or adapt traditional attendance requirements;
4424	(c) adjust class sizes to maximize the value of course instructors or course mentors;
4425	(d) enroll students from any geographic location within the state; and

4426	(e) provide proctored online competency-based assessments.
4427	Section 112. Section <b>53G-7-302</b> is amended to read:
4428	53G-7-302. School district and charter school budgets.
4429	(1) As used in this section:
4430	(a) "Budget officer" means:
4431	(i) for a school district, the school district's superintendent; or
4432	(ii) for a charter school, an individual selected by the charter school governing board.
4433	(b) ["Governing] "LEA governing board" means:
4434	(i) for a school district, the local school board; or
4435	(ii) for a charter school, the charter school governing board.
4436	(2) Before June 1 of each year, the budget officer shall prepare a tentative budget, with
4437	supporting documentation, to be submitted to the budget officer's <u>LEA</u> governing board.
4438	(3) The tentative budget and supporting documents shall include the following items:
4439	(a) the revenues and expenditures of the preceding fiscal year;
4440	(b) the estimated revenues and expenditures of the current fiscal year;
4441	(c) for a school district, an estimate of the revenues for the succeeding fiscal year based
4442	upon the lowest tax levy that will raise the required revenue, using the current year's taxable
4443	value as the basis for this calculation;
4444	(d) a detailed estimate of the essential expenditures for all purposes for the next
4445	succeeding fiscal year; and
4446	(e) the estimated financial condition of the school district or charter school by funds at
4447	the close of the current fiscal year.
4448	(4) The tentative budget shall be filed with the district business administrator or charter
4449	school executive director for public inspection at least 15 days before the date of the tentative
4450	budget's proposed adoption by the <u>LEA</u> governing board.
4451	Section 113. Section 53G-7-303 is amended to read:
4452	53G-7-303. LEA governing board budget procedures.
4453	(1) As used in this section:

4434	(a) Budget officer means:
4455	(i) for a school district, the school district's superintendent; or
4456	(ii) for a charter school, an individual selected by the charter school governing board.
4457	(b) ["Governing] "LEA governing board" means:
4458	(i) for a school district, the local school board; or
4459	(ii) for a charter school, the charter school governing board.
4460	(2) (a) For a school district, before June 30 of each year, a local school board shall
4461	adopt a budget and make appropriations for the next fiscal year.
4462	(b) For a school district, if the tax rate in the school district's proposed budget exceeds
4463	the certified tax rate defined in Section 59-2-924, the local school board shall comply with
4464	Section 59-2-919 in adopting the budget, except as provided by Section 53F-8-301.
4465	(3) (a) For a school district, before the adoption or amendment of a budget, a local
4466	school board shall hold a public hearing, as defined in Section 10-9a-103, on the proposed
4467	budget or budget amendment.
4468	(b) In addition to complying with Title 52, Chapter 4, Open and Public Meetings Act,
4469	in regards to the public hearing described in Subsection (3)(a), at least 10 days prior to the
4470	public hearing, a local school board shall:
4471	(i) publish a notice of the public hearing in a newspaper or combination of newspapers
4472	of general circulation in the school district, except as provided in Section 45-1-101;
4473	(ii) publish a notice of the public hearing electronically in accordance with Section
4474	45-1-101;
4475	(iii) file a copy of the proposed budget with the local school board's business
4476	administrator for public inspection; and
4477	(iv) post the proposed budget on the school district's Internet website.
4478	(c) A notice of a public hearing on a school district's proposed budget shall include
4479	information on how the public may access the proposed budget as provided in Subsections
4480	(3)(b)(iii) and (iv).
4481	(4) For a charter school, before June 30 of each year, a charter school governing board

shall adopt a budget for the next fiscal year.

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- (5) Within 30 days of adopting a budget, [a] an LEA governing board shall file a copy of the adopted budget with the state auditor and the [State Board of Education] state board.
- Section 114. Section **53G-7-304** is amended to read:
- 4486 53G-7-304. Undistributed reserve in local school board budget.
  - (1) A local school board may adopt a budget with an undistributed reserve. The reserve may not exceed 5% of the maintenance and operation budget adopted by the <u>local school</u> board in accordance with a scale developed by the [State Board of Education] state board. The scale is based on the size of the school district's budget.
  - (2) The <u>local school</u> board may appropriate all or a part of the undistributed reserve made to any expenditure classification in the maintenance and operation budget by written resolution adopted by a majority vote of the <u>local school</u> board setting forth the reasons for the appropriation. The <u>local school</u> board shall file a copy of the resolution with the [State Board of Education] state board and the state auditor.
  - (3) The <u>local school</u> board may not use undistributed reserves in the negotiation or settlement of contract salaries for school district employees.
- Section 115. Section **53G-7-305** is amended to read:
- 53G-7-305. Limits on appropriations -- Estimated expendable revenue.
- 4500 (1) As used in this section:
- 4501 (a) "Budget officer" means:
  - (i) for a school district, the school district's superintendent; or
- 4503 (ii) for a charter school, an individual selected by the charter school governing board.
- 4504 (b) ["Governing] "LEA governing board" means:
- 4505 (i) for a school district, the local school board; or
- 4506 (ii) for a charter school, the charter school governing board.
- 4507 (2) [A] An LEA governing board may not make an appropriation in excess of its
  4508 estimated expendable revenue, including undistributed reserves, for the following fiscal year.
- 4509 (3) [A] An LEA governing board may reduce a budget appropriation at the LEA

4510	governing board's regular meeting if notice of the proposed action is given to all <u>LEA</u>
4511	governing board members and to the district superintendent or charter school executive
4512	director, as applicable, at least one week before the meeting.
4513	(4) For a school district, in determining the estimated expendable revenue, any existing
4514	deficits arising through excessive expenditures from former years are deducted from the
4515	estimated revenue for the ensuing year to the extent of at least 10% of the entire tax revenue of
4516	the district for the previous year.
4517	(5) For a school district, in the event of financial hardships, the local school board may
4518	deduct from the estimated expendable revenue for the ensuing year, by fund, at least 25% of
4519	the deficit amount.
4520	(6) For a school district, all estimated balances available for appropriations at the end
4521	of the fiscal year shall revert to the funds from which they were appropriated and shall be fund
4522	balances available for appropriation in the budget of the following year.
4523	(7) For a school district, an increase in an appropriation may not be made by the local
4524	school board unless the following steps are taken:
4525	(a) the local school board receives a written request from the district superintendent
4526	that sets forth the reasons for the proposed increase;
4527	(b) notice of the request is published:
4528	(i) in a newspaper of general circulation within the school district at least one week
4529	before the local school board meeting at which the request will be considered; and
4530	(ii) in accordance with Section 45-1-101, at least one week before the local school
4531	board meeting at which the request will be considered; and
4532	(c) the local school board holds a public hearing on the request before the local school
4533	board's acting on the request.
4534	Section 116. Section <b>53G-7-306</b> is amended to read:
4535	53G-7-306. School district interfund transfers.

(1) A school district shall spend revenues only within the fund for which they were

originally authorized, levied, collected, or appropriated.

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4538	(2) Except as otherwise provided in this section, school district interfund transfers of
4539	residual equity are prohibited.
4540	(3) The [State Board of Education] state board may authorize school district interfund
4541	transfers of residual equity when a district states its intent to create a new fund or expand,
4542	contract, or liquidate an existing fund.
4543	(4) The [State Board of Education] state board may also authorize school district
4544	interfund transfers of residual equity for a financially distressed district if the state board
4545	determines the following:
4546	(a) the district has a significant deficit in its maintenance and operations fund caused
4547	by circumstances not subject to the administrative decisions of the district;
4548	(b) the deficit cannot be reasonably reduced under Section 53G-7-305; and
4549	(c) without the transfer, the school district will not be capable of meeting statewide
4550	educational standards adopted by the [State Board of Education] state board.
4551	(5) The board shall develop in rule standards for defining and aiding financially
4552	distressed school districts under this section [in accordance with Title 63G, Chapter 3, Utah
4553	Administrative Rulemaking Act].
4554	(6) (a) All debt service levies not subject to certified tax rate hearings shall be recorded
4555	and reported in the debt service fund.
4556	(b) Debt service levies under Subsection 59-2-924 (5)(c) that are not subject to the
4557	public hearing provisions of Section 59-2-919 may not be used for any purpose other than
4558	retiring general obligation debt.
4559	(c) Amounts from these levies remaining in the debt service fund at the end of a fiscal
4560	year shall be used in subsequent years for general obligation debt retirement.
4561	(d) Any amounts left in the debt service fund after all general obligation debt has been
4562	retired may be transferred to the capital projects fund upon completion of the budgetary hearing
4563	process required under Section 53G-7-303.
4564	Section 117. Section <b>53G-7-307</b> is amended to read:

53G-7-307. Warrants drawn by budget officer.

4300	(1) As used in this section:
4567	(a) "Budget officer" means:
4568	(i) for a school district, the school district's superintendent; or
4569	(ii) for a charter school, an individual selected by the charter school governing board.
4570	(b) ["Governing] "LEA governing board" means:
4571	(i) for a school district, the local school board; or
4572	(ii) for a charter school, the charter school governing board.
4573	(2) The budget officer of [a] an LEA governing board may not draw warrants on school
4574	district or charter school funds except in accordance with and within the limits of the budget
4575	passed by the <u>LEA</u> governing board.
4576	Section 118. Section <b>53G-7-309</b> is amended to read:
4577	53G-7-309. Monthly budget reports.
4578	(1) As used in this section:
4579	(a) "Budget officer" means:
4580	(i) for a school district, the school district's superintendent; or
4581	(ii) for a charter school, an individual selected by the charter school governing board.
4582	(b) ["Governing] "LEA governing board" means:
4583	(i) for a school district, the local school board; or
4584	(ii) for a charter school, the charter school governing board.
4585	(2) The business administrator or budget officer of $[a]$ an LEA governing board shall
4586	provide each <u>LEA governing</u> board member with a report, on a monthly basis, that includes the
4587	following information:
4588	(a) the amounts of all budget appropriations;
4589	(b) the disbursements from the appropriations as of the date of the report; and
4590	(c) the percentage of the disbursements as of the date of the report.
4591	(3) Within five days of providing the monthly report described in Subsection (2) to $[a]$
4592	an LEA governing board, the business administrator or budget officer shall make a copy of the
4593	report available for public review.

4594	Section 119. Section <b>53G-7-402</b> is amended to read:
4595	53G-7-402. Internal auditing program Audit committee Powers and duties.
4596	(1) A local school board or charter school governing board shall establish an audit
4597	committee.
4598	(2) (a) The audit committee shall establish an internal audit program that provides
4599	internal audit services for the programs administered by the local education agency.
4600	(b) A local education agency that has fewer than 10,000 students is not subject to
4601	Subsection (2)(a).
4602	(3) (a) A local school board or charter school governing board shall appoint the audit
4603	director, with the advisement of the audit committee, if the local school board or charter school
4604	governing board hires an audit director.
4605	(b) If the local school board or charter school governing board has not appointed an
4606	audit director and the <u>local</u> school board or <u>charter school</u> governing board contracts directly
4607	for internal audit services, the local school board or charter school governing board shall
4608	approve a contract for internal audit services, with the advisement of the audit committee.
4609	(4) The audit committee shall ensure that copies of all reports of audit findings issued
4610	by the internal auditors are available, upon request, to the audit director of the [State Board of
4611	Education] state board, the Office of the State Auditor, and the Office of Legislative Auditor
4612	General.
4613	(5) The audit committee shall ensure that significant audit matters that cannot be
4614	appropriately addressed by the local education agency internal auditors are referred to either the
4615	audit director of the [State Board of Education] state board, the Office of the State Auditor, or
4616	the Office of Legislative Auditor General.
4617	(6) The audit director may contract with a consultant to assist with an audit.
4618	(7) The audit director of the [State Board of Education] state board and the Office of
4619	the State Auditor may contract to provide internal audit services.
4620	Section 120. Section 53G-7-503 is amended to read:
4621	53G-7-503. State policy on student fees, deposits, or other charges.

4622	(1) For purposes of this part:
4623	[(a) "Board" means the State Board of Education.]
4624	[(b)] (a) "Secondary school" means a school that provides instruction to students in
4625	grades 7, 8, 9, 10, 11, or 12.
4626	[(c)] (b) "Secondary school student":
4627	(i) means a student enrolled in a secondary school; and
4628	(ii) includes a student in grade 6 if the student attends a secondary school.
4629	(2) (a) A secondary school may impose fees on secondary school students.
4630	(b) The <u>state</u> board shall adopt rules regarding the imposition of fees in secondary
4631	schools in accordance with the requirements of this part.
4632	(3) A fee, deposit, or other charge may not be made, or any expenditure required of a
4633	student or the student's parent [or guardian], as a condition for student participation in an
4634	activity, class, or program provided, sponsored, or supported by or through a public school or
4635	school district, unless authorized by the local school board or charter school governing board
4636	under rules adopted by the state board.
4637	(4) (a) A fee, deposit, charge, or expenditure may not be required for elementary school
4638	activities which are part of the regular school day or for supplies used during the regular school
4639	day.
4640	(b) An elementary school or elementary school teacher may compile and provide to a
4641	student's parent [or guardian] a suggested list of supplies for use during the regular school day
4642	so that a parent [or guardian] may furnish on a voluntary basis those supplies for student use.
4643	(c) A list provided to a student's parent [or guardian] pursuant to Subsection (4)(b)
4644	shall include and be preceded by the following language:
4645	"NOTICE: THE ITEMS ON THIS LIST WILL BE USED DURING THE REGULAR
4646	SCHOOL DAY. THEY MAY BE BROUGHT FROM HOME ON A VOLUNTARY BASIS,
4647	OTHERWISE, THEY WILL BE FURNISHED BY THE SCHOOL."
4648	Section 121. Section <b>53G-7-504</b> is amended to read:

53G-7-504. Waiver of fees.

(1) (a) A local school board shall require, as part of an authorization granted under Section 53G-7-503, that adequate waivers or other provisions are available to ensure that no student is denied the opportunity to participate because of an inability to pay the required fee, deposit, or charge.

- (b) (i) If, however, a student must repeat a course or requires remediation to advance or graduate and a fee is associated with the course or the remediation program, it is presumed that the student will pay the fee.
- (ii) If the student or the student's parent [or guardian] is financially unable to pay the fee, the <u>local school</u> board shall provide for alternatives to waiving the fee, which may include installment payments and school or community service or work projects for the student.
- (iii) In cases of extreme financial hardship or where the student has suffered a long-term illness, or death in the family, or other major emergency and where installment payments and the imposition of a service or work requirement would not be reasonable, the student may receive a partial or full waiver of the fee required under Subsection (1)(b)(i).
- (iv) The waiver provisions in Subsections (2) and (3) apply to all other fees, deposits, and charges made in the secondary schools.
- (2) (a) The <u>local school</u> board shall require each school in the district that charges a fee under this part and Part 6, Textbook Fees, to provide a variety of alternatives for satisfying the fee requirement to those who qualify for fee waivers, in addition to the outright waiver of the fee.
- (b) The <u>local school</u> board shall develop and provide a list of alternatives for the schools, including such options as allowing the student to provide:
  - (i) tutorial assistance to other students;

- (ii) assistance before or after school to teachers and other school personnel on school related matters; and
  - (iii) general community or home service.
- 4676 (c) Each school may add to the list of alternatives provided by the <u>local school</u> board, 4677 subject to approval by the local school board.

+0/8	(3) A local school board may establish policies providing for partial fee waivers of
1679	other alternatives for those students who, because of extenuating circumstances, are not in a
4680	financial position to pay the entire fee.
4681	(4) With regard to children who are in the custody of the Division of Child and Family
4682	Services who are also eligible under Title IV-E of the federal Social Security Act, local school
4683	boards shall require fee waivers or alternatives in accordance with Subsections (1) through (3).
1684	(5) [In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
4685	the State Board of Education] The state board shall make rules:
4686	(a) requiring a parent [or guardian] of a student applying for a fee waiver to provide
4687	documentation and certification to the school verifying:
4688	(i) the student's eligibility to receive the waiver; and
1689	(ii) that the alternatives for satisfying the fee requirements under Subsection (2) have
4690	been complied with to the fullest extent reasonably possible according to the individual
4691	circumstances of both the fee waiver applicant and the school; and
1692	(b) specifying the acceptable forms of documentation for the requirement under
1693	Subsection (5)(a), which shall include verification based on income tax returns or current pay
1694	stubs.
1695	(6) Notwithstanding the requirements under Subsection (5), a school is not required to
1696	keep documentation on file after the verification is completed.
1697	Section 122. Section <b>53G-7-505</b> is amended to read:
4698	53G-7-505. Notice of student fees and waivers.
4699	A local school board shall annually give written notice of its student fee schedules and
4700	fee waiver policies to the parent [or guardian] of a child who attends a public school within the
4701	district.
4702	Section 123. Section <b>53G-7-602</b> is amended to read:
4703	53G-7-602. State policy on providing textbooks.
4704	(1) It is the public policy of this state that public education shall be free.
4705	(2) A student may not be denied an education because of economic inability to

4706 purchase textbooks necessary for advancement in or graduation from the public school system.

- (3) [A school] An LEA governing board may not sell textbooks or otherwise charge textbook fees or deposits except as provided in this public education code.
- 4709 Section 124. Section **53G-7-603** is amended to read:

- 53G-7-603. Purchase of textbooks by local school board -- Sales to pupils -- Free textbooks -- Textbooks provided to teachers -- Payment of costs -- Rental of textbooks.
  - (1) A local school board, under rules adopted by the [State Board of Education] state board, may purchase textbooks for use in the public schools directly from the publisher at prices and terms approved by the state board and may sell those books to pupils in grades [nine] 9 through 12 at a cost not to exceed the actual cost of the book plus costs of transportation and handling.
  - (2) Each local school board, however, shall provide, free of charge, textbooks and workbooks required for courses of instruction for each child attending public schools whose parent [or guardian] is financially unable to purchase them.
  - (3) Children who are receiving cash assistance under Title 35A, Chapter 3, Part 3, Family Employment Program, supplemental security income, or who are in the custody of the Division of Child and Family Services within the Department of Human Services are eligible for free textbooks and workbooks under this section.
  - (4) The local school board shall also purchase all books necessary for teachers to conduct their classes.
  - (5) The cost of furnishing textbooks and workbooks may be paid from school operating funds, the textbook fund, or from other available funds.
  - (6) Books provided to teachers and pupils without charge or at less than full cost are paid for out of funds of the district and remain the property of the district.
- (7) In school districts that require pupils to rent books instead of purchasing them or providing them free of charge, the local school board shall waive rental fees for a child whose parent [or guardian] is financially unable to pay the rental fee. The children considered eligible under Subsection (3) are also eligible for the purposes of this Subsection (7).

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1734	Section 125. Section <b>53G-7-604</b> is amended to read:
1735	53G-7-604. Free textbook system.
1736	(1) If a local school board considers it desirable or necessary, or if the <u>local school</u>
1737	board is petitioned by two-thirds of those voting in the district, it shall provide free textbooks
1738	to all pupils in the schools under its charge.
1739	(2) Books purchased under this section shall be paid for out of the funds of the district.
1740	(3) The <u>local school</u> board shall assure that sufficient funds are raised and set aside for
1741	this purpose.
1742	(4) A <u>local school</u> board that has adopted the free textbook system shall terminate the
1743	system if petitioned by two-thirds of those voting in an election conducted for that purpose vote
1744	to terminate the system.
1745	(5) The <u>local school</u> board may not act upon a petition to terminate the free textbook
1746	system during a period of four years after the system is adopted.
1747	(6) The <u>local school</u> board may not reinstitute a free textbook system until four years
1748	after its termination.
1749	Section 126. Section <b>53G-7-605</b> is amended to read:
1750	53G-7-605. Repurchase and resale of textbooks.
1751	(1) If a student moves from a district in which free textbooks were not provided, the
1752	<u>local</u> school board of that district may purchase the books used by the student at a reasonable
1753	price, based upon the original cost and the condition of the book upon return.
1754	(2) The books purchased by the district under this section may be resold to other
1755	students in the district.
1756	Section 127. Section <b>53G-7-606</b> is amended to read:
1757	53G-7-606. Disposal of textbooks.
1758	(1) For a school year beginning with or after the 2012-13 school year, a local school

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district may not dispose of textbooks used in its public schools without first notifying all other

(2) Subsection (1) does not apply to textbooks that have been damaged, mutilated, or

school districts in the state of its intent to dispose of the textbooks.

worn out.

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4763 (3) The [State Board of Education] state board shall develop rules and procedures directing the disposal of textbooks.

Section 128. Section **53G-7-701** is amended to read:

53G-7-701. Definitions.

As used in this part:

- (1) "Bigotry" means action or advocacy of imminent action involving:
- 4769 (a) the harassment or denigration of a person or entity; or
  - (b) any intent to cause a person not to freely enjoy or exercise any right secured by the constitution or laws of the United States or the state, except that an evaluation or prohibition may not be made of the truth or falsity of any religious belief or expression of conscience unless the means of expression or conduct arising therefrom violates the standards of conduct outlined in this section, Section 53G-10-203, or 20 U.S.C. Sec. 4071(f).
    - (2) "Club" means any student organization that meets during noninstructional time.
  - (3) "Conscience" means a standard based upon learned experiences, a personal philosophy or system of belief, religious teachings or doctrine, an absolute or external sense of right and wrong which is felt on an individual basis, a belief in an external absolute, or any combination of the foregoing.
  - (4) "Curricular club" means a club that is school sponsored and that may receive leadership, direction, and support from the school or school district beyond providing a meeting place during noninstructional time. An elementary school curricular club means a club that is organized and directed by school sponsors at the elementary school. A secondary school curricular club means a club:
    - (a) whose subject matter is taught or will soon be taught in a regular course;
    - (b) whose subject matter concerns the body of courses as a whole;
  - (c) in which participation is required for a particular course; or
- 4788 (d) in which participation results in academic credit.
- 4789 (5) (a) "Discretionary time" means school-related time for students that is not

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(b) "Discretionary time" includes free time before and after school, during lunch and between classes or on buses, and private time before athletic and other events or activities.

- (6) (a) "Encourage criminal or delinquent conduct" means action or advocacy of imminent action that violates any law or administrative rule.
- (b) "Encourage criminal or delinquent conduct" does not include discussions concerning changing of laws or rules, or actions taken through lawfully established channels to effectuate such change.
- (7) (a) "Instructional time" means time during which a school is responsible for a student and the student is required or expected to be actively engaged in a learning activity.
- (b) "Instructional time" includes instructional activities in the classroom or study hall during regularly scheduled hours, required activities outside the classroom, and counseling, private conferences, or tutoring provided by school employees or volunteers acting in their official capacities during or outside of regular school hours.
  - (8) "Involve human sexuality" means:
- (a) presenting information in violation of laws governing sex education, including Sections 53G-10-402 and 53E-9-203;
- (b) advocating or engaging in sexual activity outside of legally recognized marriage or forbidden by state law; or
- (c) presenting or discussing information relating to the use of contraceptive devices or substances, regardless of whether the use is for purposes of contraception or personal health.
- (9) "LEA governing board" means a local school board or charter school governing board.
- [(9)] (10) "Limited open forum" means a forum created by a school district or charter school for student expression within the constraints of Subsection 53G-10-203(2)(b).
- [(10)] (11) "Noncurricular club" is a student initiated group that may be authorized and allowed school facilities use during noninstructional time in secondary schools by a school and [school] LEA governing board in accordance with the provisions of this part. A noncurricular

4818	club's meetings, ideas, and activities are not sponsored or endorsed in any way by [a school] an
4819	<u>LEA</u> governing board, the school, or by school or school district employees.
4820	[(11)] (12) "Noninstructional time" means time set aside by a school before
4821	instructional time begins or after instructional time ends, including discretionary time.
4822	[(12)] (13) "Religious club" means a noncurricular club designated in its application as
4823	either being religiously based or based on expression or conduct mandated by conscience.
4824	[(13)] (14) "School" means a public school, including a charter school.
4825	[(14)] (15) (a) "School facilities use" means access to a school facility, premises, or
4826	playing field.
4827	(b) "School facilities use" includes access to a limited open forum.
4828	[(15) "School governing board" means a local school board or charter school board.]
4829	Section 129. Section <b>53G-7-702</b> is amended to read:
4830	53G-7-702. Student clubs Limited open forum Authorization.
4831	(1) (a) A school may establish and maintain a limited open forum for student clubs
4832	pursuant to the provisions of this part, [State Board of Education] state board rules, and
4833	[school] <u>LEA</u> governing board policies.
4834	(b) Notwithstanding the provisions under Subsection (1)(a), a school retains the right to
4835	create a closed forum at any time by allowing curricular clubs only.
4836	(2) (a) A school shall review applications for authorization of clubs on a case-by-case
4837	basis.
4838	(b) Before granting an authorization, the school shall find:
4839	(i) that the proposed club meets this part's respective requirements of a curricular club
4840	or a noncurricular club; and
4841	(ii) that the proposed club's purpose and activities comply with this part.
4842	(c) Before granting an authorization, a school may request additional information from
4843	the faculty sponsor, from students proposing the club, or from its [school] <u>LEA</u> governing
4844	board, if desired.
4845	(3) A school shall grant authorization and school facilities use to curricular and

4846 noncurricular clubs whose applications are found to meet the requirements of this part, rules of 4847 the [State Board of Education] state board, and policies of the [school] LEA governing board 4848 and shall limit or deny authorization or school facilities use to proposed clubs that do not meet 4849 the requirements of this part, rules of the [State Board of Education] state board, and policies of the [school] LEA governing board. 4850 4851 Section 130. Section 53G-7-703 is amended to read: 4852 53G-7-703. Curricular clubs -- Authorization. 4853 (1) Faculty members or students proposing a curricular club shall submit written application for authorization on a form approved by the [school] LEA governing board. 4854 4855 (2) [A school] An LEA governing board may exempt a club whose membership is determined by student body election or a club that is governed by an association that regulates 4856 4857 interscholastic activities from the authorization requirements under this section. (3) An application for authorization of a curricular club shall include: 4858 (a) the recommended club name: 4859 (b) a statement of the club's purpose, goals, and activities; 4860 4861 (c) a statement of the club's categorization, which shall be included in the parental 4862 consent required under Section 53G-7-709, indicating all of the following that may apply: 4863 (i) athletic; (ii) business/economic; 4864 4865 (iii) agriculture; (iv) art/music/performance; 4866 4867 (v) science: 4868 (vi) gaming; (vii) religious; 4869 (viii) community service/social justice; and 4870 4871 (ix) other; 4872 (d) the recommended meeting times, dates, and places:

(e) a statement that the club will comply with the provisions of this part and all other

4874 applicable laws, rules, or policies; and 4875 (f) a budget showing the amount and source of any funding provided or to be provided 4876 to the club and its proposed use. 4877 (4) The application may be as brief as a single page so long as it contains the items 4878 required under this section. (5) A school shall approve the name of a curricular club consistent with the club's 4879 4880 purposes and its school sponsorship. 4881 (6) (a) A school shall determine curriculum relatedness by strictly applying this part's 4882 definition of curricular club to the club application. 4883 (b) If the school finds that the proposed club is a curricular club, the school shall continue to review the application as an application for authorization of a curricular club. 4884 4885 (c) If the school finds that the proposed club is a noncurricular club, the school may: 4886 (i) return the application to the faculty member or students proposing the club for amendment; or 4887 (ii) review the application as an application for authorization of a noncurricular club. 4888 4889 (7) (a) Only curricular clubs may be authorized for elementary schools. 4890 (b) A school governing body may limit, or permit a secondary school to limit, the 4891 authorization of clubs at the secondary school to only curricular clubs. 4892 Section 131. Section 53G-7-704 is amended to read: 4893 53G-7-704. Noncurricular clubs -- Annual authorization. (1) A noncurricular club shall have a minimum of three members. 4894 4895 (2) Students proposing a noncurricular club shall submit a written application for 4896 authorization on a form approved by the [school] LEA governing board. 4897 (3) An application for authorization of a noncurricular club shall include: 4898 (a) the recommended club name;

consent required under Section 53G-7-709, indicating all of the following that may apply:

(b) a statement of the club's purpose, goals, and activities;

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(c) a statement of the club's categorization, which shall be included in the parental

1902	(i) athletic;
4903	(ii) business/economic;
1904	(iii) agriculture;
4905	(iv) art/music/performance;
4906	(v) science;
4907	(vi) gaming;
4908	(vii) religious;
4909	(viii) community service/social justice; and
4910	(ix) other;
4911	(d) the recommended meeting times, dates, and places;
4912	(e) a statement that the club will comply with the provisions of this part and all other
4913	applicable laws, rules, or policies; and
4914	(f) a budget showing the amount and source of any funding provided or to be provided
4915	to the club and its proposed use.
4916	(4) The application may be as brief as a single page so long as it contains the items
4917	required under this section.
4918	(5) (a) [A school] An LEA governing board may provide for approval of a
4919	noncurricular club name in an action separate from that relating to authorization of the club
1920	itself.
4921	(b) [A school] An LEA governing board shall require:
1922	(i) that a noncurricular club name shall reasonably reflect the club's purpose, goals, and
1923	activities; and
1924	(ii) that the noncurricular club name shall be a name that would not result in or imply a
1925	violation of this part.
1926	Section 132. Section <b>53G-7-705</b> is amended to read:
1927	53G-7-705. Clubs Limitations and denials.
4928	(1) A school shall limit or deny authorization or school facilities use to a club, or

require changes prior to granting authorization or school facilities use:

4930	(a) as the school determines it to be necessary to:
4931	(i) protect the physical, emotional, psychological, or moral well-being of students and
4932	faculty;
4933	(ii) maintain order and discipline on school premises;
4934	(iii) prevent a material and substantial interference with the orderly conduct of a
4935	school's educational activities;
4936	(iv) protect the rights of parents [or guardians] and students;
4937	(v) maintain the boundaries of socially appropriate behavior; or
4938	(vi) ensure compliance with all applicable laws, rules, regulations, and policies; or
4939	(b) if a club's proposed charter and proposed activities indicate students or advisors in
4940	club related activities would as a substantial, material, or significant part of their conduct or
4941	means of expression:
4942	(i) encourage criminal or delinquent conduct;
4943	(ii) promote bigotry;
4944	(iii) involve human sexuality; or
4945	(iv) involve any effort to engage in or conduct mental health therapy, counseling, or
4946	psychological services for which a license would be required under state law.
4947	(2) [A school] An LEA governing board has the authority to determine whether any
4948	club meets the criteria of Subsection (1).
4949	(3) If a school or [school] <u>LEA</u> governing board limits or denies authorization to a
4950	club, the school or [school] <u>LEA</u> governing board shall provide, in writing, to the applicant the
4951	factual and legal basis for the limitation or denial.
4952	(4) A student's spontaneous expression of sentiments or opinions otherwise identified
4953	in Subsection 53E-9-203(1) is not prohibited.
4954	Section 133. Section <b>53G-7-707</b> is amended to read:
4955	53G-7-707. Use of school facilities by clubs.
4956	(1) A school shall determine and assign school facilities use for curricular and
4957	noncurricular clubs consistent with the needs of the school.

4958	(2) The following [rules] provisions apply to curricular clubs:
4959	(a) in assigning school facilities use, the administrator may give priority to curricular
4960	clubs over noncurricular clubs; and
4961	(b) the school may provide financial or other support to curricular clubs.
4962	(3) The following [rules] provisions apply to noncurricular clubs:
4963	(a) a preference or priority may not be given among noncurricular clubs;
4964	(b) (i) a school shall only provide the space for noncurricular club meetings; and
4965	(ii) a school may not spend public funds for noncurricular clubs, except as required to
4966	implement the provisions of this part, including providing space and faculty oversight for
4967	noncurricular clubs;
4968	(c) a school shall establish the noninstructional times during which noncurricular clubs
4969	may meet;
4970	(d) a school may establish the places that noncurricular clubs may meet;
4971	(e) a school may set the number of hours noncurricular clubs may use the school's
4972	facilities per month, provided that all noncurricular clubs shall be treated equally; and
4973	(f) a school shall determine what access noncurricular clubs shall be given to the
4974	school newspaper, yearbook, bulletin boards, or public address system, provided that all
4975	noncurricular clubs shall be treated equally.
4976	Section 134. Section <b>53G-7-708</b> is amended to read:
4977	53G-7-708. Club membership.
4978	(1) A school shall require written parental [or guardian] consent for student
4979	participation in all curricular and noncurricular clubs at the school.
4980	(2) Membership in curricular clubs is governed by the following [rules]:
4981	(a) (i) membership may be limited to students who are currently attending the
4982	sponsoring school or school district; and
4983	(ii) members who attend a school other than the sponsoring school shall have, in
4984	addition to the consent required under Section 53G-7-709, specific parental [or guardian]
4985	permission for membership in a curricular club at another school:

4986	(b) (i) curricular clubs may require that prospective members try out based on objective
4987	criteria outlined in the application materials; and
4988	(ii) try-outs may not require activities that violate the provisions of this part and other
4989	applicable laws, rules, and policies; and
4990	(c) other rules or policies as determined by the [State Board of Education] state board,
4991	school district, or school.
4992	(3) Membership in noncurricular clubs is governed by the following [rules]:
4993	(a) student membership in a noncurricular club is voluntary;
4994	(b) membership shall be limited to students who are currently attending the school;
4995	(c) (i) noncurricular clubs may require that prospective members try out based on
4996	objective criteria outlined in the application materials; and
4997	(ii) try-outs may not require activities that violate the provisions of this part and other
4998	applicable laws, rules, and policies;
4999	(d) a copy of any written or other media materials that were presented at a
5000	noncurricular club meeting by a nonschool person shall be delivered to a school administrator
5001	no later than 24 hours after the noncurricular club meeting and, if requested, a student's parent
5002	[or legal guardian] shall have an opportunity to review those materials; and
5003	(e) other rules or policies as determined by the [State Board of Education] state board,
5004	school district, or school.
5005	Section 135. Section <b>53G-7-709</b> is amended to read:
5006	53G-7-709. Parental consent.
5007	(1) A school shall require written parental [or guardian] consent for student
5008	participation in all curricular and noncurricular clubs at the school.
5009	(2) The consent described in Subsection (1) shall include an activity disclosure
5010	statement containing the following information:
5011	(a) the specific name of the club;
5012	(b) a statement of the club's purpose, goals, and activities;
5013	(c) a statement of the club's categorization, which shall be obtained from the

5014 application for authorization of a club in accordance with the provisions of Section 53G-7-703 5015 or 53G-7-704, indicating all of the following that may apply: 5016 (i) athletic; 5017 (ii) business/economic; 5018 (iii) agriculture; (iv) art/music/performance; 5019 5020 (v) science; (vi) gaming: 5021 5022 (vii) religious; 5023 (viii) community service/social justice; and 5024 (ix) other; 5025 (d) beginning and ending dates; 5026 (e) a tentative schedule of the club activities with dates, times, and places specified: (f) personal costs associated with the club, if any; 5027 (g) the name of the sponsor, supervisor, or monitor who is responsible for the club; and 5028 5029 (h) any additional information considered important for the students and parents to 5030 know. 5031 (3) All completed parental consent forms shall be filed by the parent or the club's 5032 sponsor, supervisor, or monitor with the school's principal, the chief administrative officer of a 5033 charter school, or their designee. 5034 Section 136. Section 53G-7-711 is amended to read: 5035 53G-7-711. Appeals -- Procedures. 5036 (1) (a) A completed application or complaint shall be approved, denied, or investigated by the school within a reasonable amount of time. 5037 5038 (b) If an application or complaint is denied, written reasons for the denial or results of the investigation shall be stated and, if appropriate, suggested corrections shall be made to 5039 5040 remedy the deficiency.

(c) A club that is denied school facilities use shall be informed at the time of the denial

5042 of the factual and legal basis for the denial, and, if appropriate, how the basis for the denial 5043 could be corrected. 5044 (2) (a) If denied, suspended, or terminated, a club, student desirous of participating or 5045 speaking, or a complaining parent [or guardian], has 10 school days from the date of the denial, 5046 suspension, or termination to file a written appeal from the denial, suspension, or termination 5047 to a designee authorized by the [school] LEA governing board. 5048 (b) The designee shall issue a determination within a reasonable amount of time from 5049 receipt of the appeal, which decision is final and constitutes satisfaction of all administrative 5050 remedies unless the time for evaluation is extended by agreement of all parties. 5051 (3) A person directly affected by a decision made in accordance with the provisions of 5052 this part may appeal the decision by writing to a person designated by the [school] LEA 5053 governing board. 5054 Section 137. Section 53G-7-712 is amended to read: 5055 53G-7-712. Rulemaking -- State board -- LEA governing boards. 5056 The [State Board of Education] state board may adopt additional rules and [school] 5057 LEA governing boards may adopt additional [rules or] policies governing clubs that do not 5058 conflict with the provisions of this part. 5059 Section 138. Section **53G-7-803** is amended to read: 5060 53G-7-803. Uniforms in schools -- Policy approval. 5061 (1) The school uniform policy authorized in Section 53G-7-802 may be adopted: 5062 (a) for a charter school:

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- (i) by the [governing body] charter school governing board or administrator of the charter school in accordance with Subsection (2); or
- (ii) by including the school uniform policy in the school's charter agreement approved in accordance with Chapter 5, Utah Charter Schools;
- (b) for more than one school at the district level by a local school board in accordance with Subsection (2); or
- (c) for a single school at the school level by the principal of the school in accordance 5069

H.B. 28 **Enrolled Copy** 5070 with Subsection (2). 5071 (2) A school uniform policy adopted by an election is subject to the following 5072 requirements: 5073 (a) the adopting authority shall hold a public hearing on the matter prior to formal 5074 adoption of the school uniform policy; 5075 (b) (i) the adopting authority shall hold an election for approval of a school uniform 5076 policy prior to its adoption and shall receive an affirmative vote from a majority of those voting 5077 at the election; and 5078 (ii) only parents [and guardians] of students subject to the proposed school uniform 5079 policy may vote at the election, limited to one vote per family. 5080 (3) (a) A local school board or principal is required to hold an election to consider 5081 adoption of a school uniform policy for an entire school district or an individual school if 5082 initiative petitions are presented as follows: 5083 (i) for a school district, a petition signed by a parent [or guardian] of 20% of the 5084 district's students presented to the local school board; and 5085 (ii) for an individual school, a petition signed by a parent [or guardian] of 20% of the 5086 school's students presented to the principal. 5087 (b) The public hearing and election procedures required in Subsection (2) apply to this 5088 Subsection (3). 5089 (4) (a) The procedures set forth in Subsections (3) and (4) shall apply to the discontinuance or modification of a school uniform policy adopted under this section. 5090 5091 (b) A vote to discontinue an adopted school uniform policy may not take place during 5092 the first year of its operation. 5093 (5) The adopting authority shall establish the manner and time of an election required 5094 under this section.

Section 139. Section **53G-7-901** is amended to read:

53G-7-901. Definitions.

As used in this part:

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5098	(1) "Cooperating employer" means a public or private entity which, as part of a work
5099	experience and career exploration program offered through a school, provides interns with
5100	training and work experience in activities related to the entity's ongoing business activities.
5101	(2) "Intern" means a student enrolled in a school-sponsored work experience and career
5102	exploration program under Section 53G-7-902 involving both classroom instruction and work
5103	experience with a cooperating employer, for which the student receives no compensation.
5104	(3) "Internship" means the work experience segment of an intern's school-sponsored
5105	work experience and career exploration program, performed under the direct supervision of a
5106	cooperating employer.
5107	(4) "Private school" means a school serving any of grades 7 through 12 which is not
5108	part of the public education system.
5109	(5) "Public school" means:
5110	(a) a public school district;
5111	(b) an applied technology center or applied technology service region;
5112	(c) the Schools for the Deaf and the Blind; or
5113	(d) other components of the public education system authorized by the [State Board of
5114	Education] state board to offer internships.
5115	Section 140. Section 53G-7-902 is amended to read:
5116	53G-7-902. Public or private school internships.
5117	A public or private school may offer internships in connection with work experience
5118	and career exploration programs operated in accordance with the rules of the [State Board of
5119	Education] state board.
5120	Section 141. Section 53G-7-1004 is amended to read:
5121	53G-7-1004. Rulemaking Reporting.
5122	The [State Board of Education] state board may make rules [in accordance with Title
5123	63G, Chapter 3, Utah Administrative Rulemaking Act,] regarding compliance standards and
5124	reporting requirements for local school boards with respect to the policy required by Section

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53G-7-1002.

	H.B. 28	<b>Enrolled Copy</b>
5126	Section 142. Section <b>53G-7-1101</b> is amended to read:	

5127	53G-7-1101. Definitions.
5128	As used in this part:
5129	(1) "Alignment" or "realignment" means the initial or subsequent act, respectively, of
5130	assigning a public school a classification or region.
5131	(2) "Appeals panel" means the appeals panel created in Section 53G-7-1106.
5132	(3) (a) "Association" means an organization that governs or regulates a student's
5133	participation in an athletic interscholastic activity.
5134	(b) "Association" does not include an institution of higher education described in
5135	Section 53B-1-102.
5136	(4) "Classification" means the designation of a school based on the size of the school's
5137	student enrollment population for purposes of interscholastic activities.
5138	(5) "Eligibility" means eligibility to participate in an interscholastic activity regulated
5139	or governed by an association.
5140	(6) "Governing body" means a body within an association that:
5141	(a) is responsible for:
5142	(i) adopting [rules or] standards or policies that govern interscholastic activities or the
5143	administration of the association;
5144	(ii) adopting or amending the association's governing document or bylaws;
5145	(iii) enforcing the [rules and] standards and policies of the association; and
5146	(iv) adopting the association's budget; and
5147	(b) has oversight of other boards, committees, councils, or bodies within the
5148	association.
5149	(7) "Interscholastic activity" means an activity within the state in which:
5150	(a) a student that participates represents the student's school in the activity; and
5151	(b) the participating student is enrolled in grade 9, 10, 11, or 12.

(8) "Public hearing" means a hearing at which members of the public are provided a

reasonable opportunity to comment on the subject of the hearing.

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5154	(9) "Region" means a grouping of schools of the same classification for purposes of
5155	interscholastic activities.
5156	Section 143. Section 53G-7-1103 is amended to read:
5157	53G-7-1103. Governing body membership.
5158	(1) (a) A governing body shall have 15 members as follows:
5159	(i) six members who:
5160	(A) are each an elected member of a local school board; and
5161	(B) each represent a different classification;
5162	(ii) (A) one school superintendent representing the two largest classifications;
5163	(B) one school superintendent representing the two classifications that are next in
5164	diminishing size to the smaller of the two classifications described in Subsection (1)(a)(ii)(A);
5165	and
5166	(C) one school superintendent representing the two classifications that are next in
5167	diminishing size to the smaller of the two classifications described in Subsection (1)(a)(ii)(B);
5168	(iii) (A) one school principal representing the two largest classifications;
5169	(B) one school principal representing the two classifications that are next in
5170	diminishing size to the smaller of the two classifications described in Subsection (1)(a)(iii)(A);
5171	and
5172	(C) one school principal representing the two classifications that are next in
5173	diminishing size to the smaller of the two classifications described in Subsection (1)(a)(iii)(B);
5174	(iv) one representative of charter schools;
5175	(v) one representative of private schools, if private schools are members of or regulated
5176	by the association; and
5177	(vi) one member representing the [State Board of Education] state board.
5178	(b) Only a member respectively described in Subsection (1)(a)(iv) or (v) may be
5179	elected or appointed by or represent charter or private schools on the governing body.
5180	(2) (a) A member described in Subsection (1)(a)(i), (ii), (iii), or (v) may be elected,
5181	appointed, or otherwise selected in accordance with association rule or policy to the extent the

5182	selection reflects the membership requirements in Subsection (1)(a)(i), (ii), (iii), or (v).
5183	(b) A governing body member described in Subsection (1)(a)(vi) shall be the chair of
5184	the [State Board of Education] state board or the chair's designee if the designee is an elected
5185	member of the [State Board of Education] state board.
5186	Section 144. Section 53G-7-1104 is amended to read:
5187	53G-7-1104. Reporting requirements.
5188	An association shall provide a verbal report, accompanied by a written report, annually
5189	to the [State Board of Education] state board, including:
5190	(1) the association's annual budget in accordance with Section 53G-7-1105;
5191	(2) a schedule of events scheduled or facilitated by the association;
5192	(3) procedures for alignment or realignment;
5193	(4) any amendments or changes to the association's governing document or bylaws; and
5194	(5) any other information requested by the [State Board of Education] state board.
5195	Section 145. Section 53G-7-1105 is amended to read:
5196	53G-7-1105. Association budgets.
5197	(1) An association shall:
5198	(a) adopt a budget in accordance with this section; and
5199	(b) use uniform budgeting, accounting, and auditing procedures and forms, which shall
5200	be in accordance with generally accepted accounting principles or auditing standards.
5201	(2) An association budget officer or executive director shall annually prepare a
5202	tentative budget, with supporting documentation, to be submitted to the governing body.
5203	(3) The tentative budget and supporting documents shall include the following items:
5204	(a) the revenues and expenditures of the preceding fiscal year;
5205	(b) the estimated revenues and expenditures of the current fiscal year;
5206	(c) a detailed estimate of the essential expenditures for all purposes for the next
5207	succeeding fiscal year; and
5208	(d) the estimated financial condition of the association by funds at the close of the
5209	current fiscal year.

5210	(4) The tentative budget shall be filed with the governing body 15 days, or earlier,
5211	before the date of the tentative budget's proposed adoption by the governing body.
5212	(5) The governing body shall adopt a budget.
5213	(6) Before the adoption or amendment of a budget, the governing body shall hold a
5214	public hearing on the proposed budget or budget amendment.
5215	(7) (a) In addition to complying with Title 52, Chapter 4, Open and Public Meetings
5216	Act, in regards to the public hearing described in Subsection (6), at least 10 days before the
5217	public hearing, a governing body shall:
5218	(i) publish a notice of the public hearing electronically in accordance with Section
5219	63F-1-701; and
5220	(ii) post the proposed budget on the association's Internet website.
5221	(b) A notice of a public hearing on an association's proposed budget shall include
5222	information on how the public may access the proposed budget as provided in Subsection
5223	(7)(a).
5224	(8) No later than September 30 of each year, the governing body shall file a copy of the
5225	adopted budget with the state auditor and the [State Board of Education] state board.
5226	Section 146. Section 53G-7-1106 is amended to read:
5227	53G-7-1106. Procedures for disputes Appeals Appeals panel
5228	Compensation.
5229	(1) (a) An association shall establish a uniform procedure for hearing and deciding:
5230	(i) disputes;
5231	(ii) allegations of violations of the association's rules or policies;
5232	(iii) requests to establish eligibility after a student transfers schools; and
5233	(iv) disputes related to alignment or realignment.
5234	(b) An individual may appeal to an appeals panel established in this section an
5235	association decision regarding a request to establish eligibility after a student transfers schools.
5236	(2) (a) There is established an appeals panel for an association decision described in
5237	Subsection (1)(b).

5238	(b) The appeals panel shall consist of the following three members:
5239	(i) a judge or attorney who is not employed by, or contracts with, a school;
5240	(ii) a retired educator, principal, or superintendent; and
5241	(iii) a retired athletic director or coach.
5242	(c) A review and decision by the appeals panel is limited to whether the association
5243	properly followed the association's rules and procedures in regard to a decision described in
5244	Subsection (1)(b).
5245	(d) (i) An association shall adopt policies for filing an appeal with the appeals panel.
5246	(ii) The appeals panel shall review an appeal and issue a written decision explaining
5247	the appeals panel's decision no later than 10 business days after an appeal is filed.
5248	(e) The appeals panel's decision is final.
5249	(3) (a) The [State Board of Education] state board shall appoint the members of the
5250	appeals panel described in Subsection (2):
5251	(i) from the association's nominations described in Subsection (3)(b); and
5252	(ii) in accordance with the [State Board of Education's] state board's appointment
5253	process.
5254	(b) (i) The association shall nominate up to three individuals for each position
5255	described in Subsection (2) for the [State Board of Education's] state board's consideration.
5256	(ii) If the [State Board of Education] state board refuses to appoint members to the
5257	panel who were nominated by the association as described in Subsection (3)(b)(i), the [State
5258	Board of Education] state board shall request additional nominations from the association.
5259	(iii) No later than 45 days after the association provides the nominations, the [State
5260	Board of Education] state board shall appoint to the appeals panel an individual from the
5261	names provided by the association.
5262	(c) For the initial membership, the [State Board of Education] state board shall appoint
5263	two of the positions having an initial term of three years and one position having an initial term
5264	of two years.
5265	(d) Except as required by Subsection (3)(e), as terms of appeals panel members expire,

5266	the [State Board of Education] state board shall appoint each new member or reappointed
5267	member to a two-year term.
5268	(e) When a vacancy occurs in the membership for any reason, the replacement shall be
5269	appointed for the unexpired term.
5270	(4) The [State Board of Education] state board shall reimburse an association for per
5271	diem and travel expenses of members of the appeals panel.
5272	Section 147. Section 53G-7-1202 is amended to read:
5273	53G-7-1202. School community councils Duties Composition Election
5274	procedures and selection of members.
5275	(1) As used in this section:
5276	(a) "Digital citizenship" means the norms of appropriate, responsible, and healthy
5277	behavior related to technology use, including digital literacy, ethics, etiquette, and security.
5278	[(b) "District school" means a public school under the control of a local school board
5279	elected under Title 20A, Chapter 14, Nomination and Election of State and Local School
5280	Boards.]
5281	[(c)] (b) "Educator" means the same as that term is defined in Section 53E-6-102.
5282	[(d)] (c) (i) "Parent [or guardian] member" means a member of a school community
5283	council who is a parent [or guardian] of a student who:
5284	(A) is attending the school; or
5285	(B) will be enrolled at the school during the parent's [or guardian's] term of office.
5286	(ii) "Parent [or guardian] member" may not include an educator who is employed at the
5287	school.
5288	[(e)] (d) "School community council" means a council established at a district school in
5289	accordance with this section.
5290	[(f)] (e) "School employee member" means a member of a school community council
5291	who is a person employed at the school by the school or school district, including the principal.
5292	[(g)] (f) "School LAND Trust Program money" means money allocated to a school
5293	pursuant to Section 53F-2-404.

5294	(2) A district school, in consultation with the district school's local school board, shall
5295	establish a school community council at the school building level for the purpose of:
5296	(a) involving parents [or guardians] of students in decision making at the school level;
5297	(b) improving the education of students;
5298	(c) prudently expending School LAND Trust Program money for the improvement of
5299	students' education through collaboration among parents [and guardians], school employees,
5300	and the local school board; and
5301	(d) increasing public awareness of:
5302	(i) school trust lands and related land policies;
5303	(ii) management of the State School Fund established in Utah Constitution Article X,
5304	Section V; and
5305	(iii) educational excellence.
5306	(3) (a) Except as provided in Subsection (3)(b), a school community council shall:
5307	(i) create a school improvement plan in accordance with Section 53G-7-1204;
5308	(ii) create the School LAND Trust Program in accordance with Section 53G-7-1206;
5309	(iii) advise and make recommendations to school and school district administrators and
5310	the local school board regarding:
5311	(A) the school and its programs;
5312	(B) school district programs;
5313	(C) a child access routing plan in accordance with Section 53G-4-402;
5314	(D) safe technology utilization and digital citizenship; and
5315	(E) other issues relating to the community environment for students;
5316	(iv) provide for education and awareness on safe technology utilization and digital
5317	citizenship that empowers:
5318	(A) a student to make smart media and online choices; and
5319	(B) a parent [or guardian] to know how to discuss safe technology use with the parent's
5320	[or guardian's] child; and
5321	(v) partner with the school's principal and other administrators to ensure that adequate

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on and off campus Internet filtering is installed and consistently configured to prevent viewing of harmful content by students and school personnel, in accordance with local school board policy and Subsection 53G-7-216(3). (b) To fulfill the school community council's duties described in Subsections (3)(a)(iv) and (v), a school community council may: (i) partner with one or more non-profit organizations; or (ii) create a subcommittee. (c) A school or school district administrator may not prohibit or discourage a school community council from discussing issues, or offering advice or recommendations, regarding the school and its programs, school district programs, the curriculum, or the community environment for students. (4) (a) Each school community council shall consist of school employee members and parent [or guardian] members in accordance with this section. (b) Except as provided in Subsection (4)(c) or (d): (i) each school community council for a high school shall have six parent [or guardian] members and four school employee members, including the principal; and (ii) each school community council for a school other than a high school shall have four parent [or guardian] members and two school employee members, including the principal. (c) A school community council may determine the size of the school community council by a majority vote of a quorum of the school community council provided that: (i) the membership includes two or more parent [or guardian] members than the number of school employee members: and (ii) there are at least two school employee members on the school community council. (d) (i) The number of parent [or guardian] members of a school community council who are not educators employed by the school district shall exceed the number of parent [or

(ii) If, after an election, the number of parent [or guardian] members who are not

educators employed by the school district does not exceed the number of parent [or guardian]

guardian members who are educators employed by the school district.

members who are educators employed by the school district, the parent [or guardian] members of the school community council shall appoint one or more parent [or guardian] members to the school community council so that the number of parent [or guardian] members who are not educators employed by the school district exceeds the number of parent [or guardian] members who are educators employed by the school district.

- (5) (a) Except as provided in Subsection (5)(f), a school employee member, other than the principal, shall be elected by secret ballot by a majority vote of the school employees and serve a two-year term. The principal shall serve as an ex officio member with full voting privileges.
- (b) (i) Except as provided in Subsection (5)(f), a parent [or guardian] member shall be elected by secret ballot at an election held at the school by a majority vote of those voting at the election and serve a two-year term.
- (ii) (A) Except as provided in Subsection (5)(b)(ii)(B), only a parent [or guardian] of a student attending the school may vote in, or run as a candidate in, the election under Subsection (5)(b)(i).
- (B) If an election is held in the spring, a parent [or guardian] of a student who will be attending the school the following school year may vote in, and run as a candidate in, the election under Subsection (5)(b)(i).
- (iii) Any parent [or guardian] of a student who meets the qualifications of this section may file or declare the parent's [or guardian's] candidacy for election to a school community council.
- (iv) (A) Subject to Subsections (5)(b)(iv)(B) and (5)(b)(iv)(C), a timeline for the election of parent [or guardian] members of a school community council shall be established by a local school board for the schools within the school district.
- (B) An election for the parent [or guardian] members of a school community council shall be held near the beginning of the school year or held in the spring and completed before the last week of school.
  - (C) Each school shall establish a time period for the election of parent [or guardian]

members of a school community council under Subsection (5)(b)(iv)(B) that is consistent for at least a four-year period.

- (c) (i) At least 10 days before the date that voting commences for the elections held under Subsections (5)(a) and (5)(b), the principal of the school, or the principal's designee, shall provide notice to each school employee[5] or parent[5 or guardian, of the opportunity to vote in, and run as a candidate in, an election under this Subsection (5).
  - (ii) The notice shall include:

- (A) the dates and times of the elections;
- (B) a list of council positions that are up for election; and
- (C) instructions for becoming a candidate for a community council position.
- (iii) The principal of the school, or the principal's designee, shall oversee the elections held under Subsections (5)(a) and (5)(b).
- (iv) Ballots cast in an election held under Subsection (5)(b) shall be deposited in a secure ballot box.
- (d) Results of the elections held under Subsections (5)(a) and (5)(b) shall be made available to the public upon request.
- (e) (i) If a parent [or guardian] position on a school community council remains unfilled after an election is held, the other parent [or guardian] members of the council shall appoint a parent [or guardian] who meets the qualifications of this section to fill the position.
- (ii) If a school employee position on a school community council remains unfilled after an election is held, the other school employee members of the council shall appoint a school employee to fill the position.
- (iii) A member appointed to a school community council under Subsection (5)(e)(i) or(ii) shall serve a two-year term.
- (f) (i) If the number of candidates who file for a parent [or guardian] position or school employee position on a school community council is less than or equal to the number of open positions, an election is not required.
  - (ii) If an election is not held pursuant to Subsection (5)(f)(i) and a parent [or guardian]

position remains unfilled, the other parent [or guardian] members of the council shall appoint a parent [or guardian] who meets the qualifications of this section to fill the position.

- (iii) If an election is not held pursuant to Subsection (5)(f)(i) and a school employee position remains unfilled, the other school employee members of the council shall appoint a school employee who meets the qualifications of this section to fill the position.
- (g) The principal shall enter the names of the council members on the School LAND Trust website on or before October 20 of each year, pursuant to Section 53G-7-1203.
- (h) Terms shall be staggered so that approximately half of the council members stand for election each year.
- (i) A school community council member may serve successive terms provided the member continues to meet the definition of a parent [or guardian] member or school employee member as specified in Subsection (1).
  - (i) Each school community council shall elect:

- (i) a chair from its parent [or guardian] members; and
- (ii) a vice chair from either its parent [or guardian] members or school employee members, excluding the principal.
  - (6) (a) A school community council may create subcommittees or task forces to:
  - (i) advise or make recommendations to the council; or
  - (ii) develop all or part of a plan listed in Subsection (3).
  - (b) Any plan or part of a plan developed by a subcommittee or task force shall be subject to the approval of the school community council.
  - (c) A school community council may appoint individuals who are not council members to serve on a subcommittee or task force, including parents [or guardians], school employees, or other community members.
  - (7) (a) A majority of the members of a school community council is a quorum for the transaction of business.
- (b) The action of a majority of the members of a quorum is the action of the school community council.

5434	(8) A local school board shall provide training for a school community council each
5435	year, including training:
5436	(a) for the chair and vice chair about their responsibilities;
5437	(b) on resources available on the School LAND Trust website; and
5438	(c) on this part.
5439	Section 148. Section 53G-7-1203 is amended to read:
5440	53G-7-1203. School community councils Open and public meeting
5441	requirements.
5442	(1) As used in this section:
5443	(a) (i) "Charter trust land council" means a council established by a charter school
5444	governing board under Section 53G-7-1205.
5445	(ii) "Charter trust land council" does not include a charter school governing board
5446	acting as a charter trust land council.
5447	[(b) "School community council" means a council established at a school within a
5448	school district under Section 53G-7-1202.]
5449	[(c)] (b) "Council" means a school community council or a charter trust land council.
5450	(c) "School community council" means a council established at a school within a
5451	school district under Section 53G-7-1202.
5452	(2) A school community council or a charter trust land council:
5453	(a) shall conduct deliberations and take action openly as provided in this section; and
5454	(b) is exempt from Title 52, Chapter 4, Open and Public Meetings Act.
5455	(3) (a) As required by Section 53G-7-1202, a local school board shall provide training
5456	for the members of a school community council on this section.
5457	(b) A charter school governing board shall provide training for the members of a
5458	charter trust land council on this section.
5459	(4) (a) A meeting of a council is open to the public.
5460	(b) A council may not close any portion of a meeting.
5461	(5) A council shall, at least one week prior to a meeting, post the following information

5462	on the school's website:
5463	(a) a notice of the meeting, time, and place;
5464	(b) an agenda for the meeting; and
5465	(c) the minutes of the previous meeting.
5466	(6) (a) On or before October 20, a principal shall post the following information on the
5467	school website and in the school office:
5468	(i) the proposed council meeting schedule for the year;
5469	(ii) a telephone number or email address, or both, where each council member can be
5470	reached directly; and
5471	(iii) a summary of the annual report required under Section 53G-7-1206 on how the
5472	school's School LAND Trust Program money was used to enhance or improve academic
5473	excellence at the school and implement a component of the school's improvement plan.
5474	(b) (i) A council shall identify and use methods of providing the information listed in
5475	Subsection (6)(a) to a parent [or guardian] who does not have Internet access.
5476	(ii) Money allocated to a school under the School LAND Trust Program under Section
5477	53F-2-404 may not be used to provide information as required by Subsection (6)(b)(i).
5478	(7) (a) The notice requirement of Subsection (5) may be disregarded if:
5479	(i) because of unforeseen circumstances it is necessary for a council to hold an
5480	emergency meeting to consider matters of an emergency or urgent nature; and
5481	(ii) the council gives the best notice practicable of:
5482	(A) the time and place of the emergency meeting; and
5483	(B) the topics to be considered at the emergency meeting.
5484	(b) An emergency meeting of a council may not be held unless:
5485	(i) an attempt has been made to notify all the members of the council; and
5486	(ii) a majority of the members of the council approve the meeting.
5487	(8) (a) An agenda required under Subsection (5)(b) shall provide reasonable specificity
5488	to notify the public as to the topics to be considered at the meeting.
5489	(b) Each topic described in Subsection (8)(a) shall be listed under an agenda item on

5490	the meeting agenda.
5491	(c) A council may not take final action on a topic in a meeting unless the topic is:
5492	(i) listed under an agenda item as required by Subsection (8)(b); and
5493	(ii) included with the advance public notice required by Subsection (5).
5494	(9) (a) Written minutes shall be kept of a council meeting.
5495	(b) Written minutes of a council meeting shall include:
5496	(i) the date, time, and place of the meeting;
5497	(ii) the names of members present and absent;
5498	(iii) a brief statement of the matters proposed, discussed, or decided;
5499	(iv) a record, by individual member, of each vote taken;
5500	(v) the name of each person who:
5501	(A) is not a member of the council; and
5502	(B) after being recognized by the chair, provided testimony or comments to the
5503	council;
5504	(vi) the substance, in brief, of the testimony or comments provided by the public under
5505	Subsection (9)(b)(v); and
5506	(vii) any other information that is a record of the proceedings of the meeting that any
5507	member requests be entered in the minutes.
5508	(c) The written minutes of a council meeting:
5509	(i) are a public record under Title 63G, Chapter 2, Government Records Access and
5510	Management Act; and
5511	(ii) shall be retained for three years.
5512	(10) (a) As used in this Subsection (10), "rules of order and procedure" means a set of
5513	[rules] policies that govern and prescribe in a public meeting:
5514	(i) parliamentary order and procedure;
5515	(ii) ethical behavior; and
5516	(iii) civil discourse.
5517	(b) A council shall:

3318	(1) adopt rules of order and procedure to govern a public meeting of the council;
5519	(ii) conduct a public meeting in accordance with the rules of order and procedure
5520	described in Subsection (10)(b)(i); and
5521	(iii) make the rules of order and procedure described in Subsection (10)(b)(i) available
5522	to the public:
5523	(A) at each public meeting of the council; and
5524	(B) on the school's website.
5525	Section 149. Section <b>53G-7-1205</b> is amended to read:
5526	53G-7-1205. Charter trust land councils.
5527	(1) To receive School LAND Trust Program funding as described in Sections
5528	53F-2-404 and 53G-7-1206, a charter school governing board shall establish a charter trust
5529	land council, which shall prepare a plan for the use of School LAND Trust Program money that
5530	includes the elements described in Subsection 53G-7-1206(4).
5531	(2) (a) The membership of the council shall include parents [or guardians] of students
5532	enrolled at the school and may include other members.
5533	(b) The number of council members who are parents [or guardians] of students
5534	enrolled at the school shall exceed all other members combined by at least two.
5535	(3) A charter school governing board may serve as the charter trust land council that
5536	prepares a plan for the use of School LAND Trust Program money if the membership of the
5537	charter school governing board meets the requirements of Subsection (2)(b).
5538	(4) (a) Except as provided in Subsection (4)(b), council members who are parents [or
5539	guardians] of students enrolled at the school shall be elected in accordance with procedures
5540	established by the charter school governing board.
5541	(b) Subsection (4)(a) does not apply to a charter school governing board that serves as
5542	the charter trust land council that prepares a plan for the use of School LAND Trust Program
5543	money.
5544	(5) A parent [or guardian] of a student enrolled at the school shall serve as chair or

co-chair of a charter trust land council that prepares a plan for the use of School LAND Trust

5546	Program money.
5547	Section 150. Section <b>53G-7-1206</b> is amended to read:
5548	53G-7-1206. School LAND Trust Program.
5549	(1) As used in this section:
5550	[(a) "Charter agreement" means an agreement made in accordance with Section
5551	53G-5-303 that authorizes the operation of a charter school.]
5552	[(b)] (a) "Charter school authorizer" means the same as that term is defined in Section
5553	53G-5-102.
5554	[(c)] (b) "Charter trust land council" means a council established by a charter school
5555	governing board under Section 53G-7-1205.
5556	[(d)] (c) "Council" means a school community council or a charter trust land council.
5557	[(e) "District school" means a public school under the control of a local school board
5558	elected under Title 20A, Chapter 14, Nomination and Election of State and Local School
5559	Boards.]
5560	[(f)] (d) "School community council" means a council established at a district school in
5561	accordance with Section 53G-7-1202.
5562	(2) There is established the School LAND (Learning And Nurturing Development)
5563	Trust Program under the [State Board of Education] state board to:
5564	(a) provide financial resources to public schools to enhance or improve student
5565	academic achievement and implement a component of a district school's school improvement
5566	plan or a charter school's charter agreement; and
5567	(b) involve parents [and guardians] of a school's students in decision making regarding
5568	the expenditure of School LAND Trust Program money allocated to the school.
5569	(3) To receive an allocation under Section 53F-2-404:
5570	(a) a district school shall have established a school community council in accordance
5571	with Section 53G-7-1202;
5572	(b) a charter school shall have established a charter trust land council in accordance

with Section 53G-7-1205; and

5574	(c) the school's principal shall provide a signed, written assurance that the school is in
5575	compliance with Subsection (3)(a) or (b).
5576	(4) (a) A council shall create a program to use the school's allocation distributed under
5577	Section 53F-2-404 to implement a component of the school's improvement plan or charter
5578	agreement, including:
5579	(i) the school's identified most critical academic needs;
5580	(ii) a recommended course of action to meet the identified academic needs;
5581	(iii) a specific listing of any programs, practices, materials, or equipment that the
5582	school will need to implement a component of its school improvement plan to have a direct
5583	impact on the instruction of students and result in measurable increased student performance;
5584	and
5585	(iv) how the school intends to spend its allocation of funds under this section to
5586	enhance or improve academic excellence at the school.
5587	(b) (i) A council shall create and vote to adopt a plan for the use of School LAND
5588	Trust Program money in a meeting of the council at which a quorum is present.
5589	(ii) If a majority of the quorum votes to adopt a plan for the use of School LAND Trust
5590	Program money, the plan is adopted.
5591	(c) A council shall:
5592	(i) post a plan for the use of School LAND Trust Program money that is adopted in
5593	accordance with Subsection (4)(b) on the School LAND Trust Program website; and
5594	(ii) include with the plan a report noting the number of council members who voted for
5595	or against the approval of the plan and the number of council members who were absent for the
5596	vote.
5597	(d) (i) The local school board of a district school shall approve or disapprove a plan for
5598	the use of School LAND Trust Program money.
5599	(ii) If a local school board disapproves a plan for the use of School LAND Trust

(A) the local school board shall provide a written explanation of why the plan was

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Program money:

5602 disapproved and request the school community council who submitted the plan to revise the 5603 plan; and 5604 (B) the school community council shall submit a revised plan in response to a local 5605 school board's request under Subsection (4)(d)(ii)(A). 5606 (iii) Once a plan has been approved by a local school board, a school community council may amend the plan, subject to a majority vote of the school community council and 5607 5608 local school board approval. 5609 (e) A charter trust land council's plan for the use of School LAND Trust Program 5610 money is subject to approval by the: 5611 (i) charter school governing board; and 5612 (ii) charter school's charter school authorizer. 5613 (5) (a) A district school or charter school shall: 5614 (i) implement the program as approved; 5615 (ii) provide ongoing support for the council's program; and 5616 (iii) meet [State Board of Education] state board reporting requirements regarding 5617 financial and performance accountability of the program. 5618 (b) (i) A district school or charter school shall prepare and post an annual report of the 5619 program on the School LAND Trust Program website each fall. (ii) The report shall detail the use of program funds received by the school under this 5620 5621 section and an assessment of the results obtained from the use of the funds. (iii) A summary of the report shall be provided to parents [or guardians] of students 5622 5623 attending the school. 5624 (6) On or before October 1 of each year, a school district shall record the amount of the 5625 program funds distributed to each school under Section 53F-2-404 on the School LAND Trust 5626 Program website to assist schools in developing the annual report described in Subsection 5627 (5)(b).

(7) The president or chair of a local school board or charter school governing board

shall ensure that the members of the local school board or charter school governing board are

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5630	provided with annual training on the requirements of this section.
5631	(8) (a) The School LAND Trust Program shall provide training to the entities described
5632	in Subsection (8)(b) on:
5633	(i) the School LAND Trust Program; and
5634	(ii) (A) a school community council; or
5635	(B) a charter trust land council.
5636	(b) The School LAND Trust Program shall provide the training to:
5637	(i) a local school board or a charter school governing board;
5638	(ii) a school district or a charter school; and
5639	(iii) a school community council.
5640	(9) The School LAND Trust Program shall annually review each school's compliance
5641	with applicable law, including rules adopted by the [State Board of Education] state board, by:
5642	(a) reading each School LAND Trust Program plan submitted; and
5643	(b) reviewing expenditures made from School LAND Trust Program money.
5644	(10) The state board shall designate a staff member who administers the School LAND
5645	Trust Program:
5646	(a) to serve as a member of the Land Trusts Protection and Advocacy Committee
5647	created under Section 53D-2-202; and
5648	(b) who may coordinate with the Land Trusts Protection and Advocacy Office director,
5649	appointed under Section 53D-2-203, to attend meetings or events within the School and
5650	Institutional Trust System, as defined in Section 53D-2-102, that relate to the School LAND
5651	Trust Program.
5652	Section 151. Section 53G-8-202 is amended to read:
5653	53G-8-202. Public school discipline policies Basis of the policies
5654	Enforcement.
5655	(1) The Legislature recognizes that every student in the public schools should have the
5656	opportunity to learn in an environment which is safe, conducive to the learning process, and
5657	free from unnecessary disruption.

5658 (2) (a) To foster such an environment, each local school board or charter school 5659 governing board [of a charter school], with input from school employees, parents [and guardians] of students, students, and the community at large, shall adopt conduct and discipline 5660 5661 policies for the public schools in accordance with Section 53G-8-211. 5662 (b) A district or charter school shall base its policies on the principle that every student 5663 is expected: 5664 (i) to follow accepted [rules] standards of conduct; and (ii) to show respect for other people and to obey persons in authority at the school. 5665 5666 (c) (i) On or before September 1, 2015, the [State Board of Education] state board shall 5667 revise the conduct and discipline policy models for elementary and secondary public schools to include procedures for responding to reports received through the School Safety and Crisis 5668 5669 Line under Subsection 53E-10-502(3). 5670 (ii) Each district or charter school shall use the models, where appropriate, in developing its conduct and discipline policies under this chapter. 5671 (d) The policies shall emphasize that certain behavior, most particularly behavior 5672 5673 which disrupts, is unacceptable and may result in disciplinary action. (3) The local superintendent and designated employees of the district or charter school 5674 shall enforce the policies so that students demonstrating unacceptable behavior and their 5675 5676 parents [or guardians] understand that such behavior will not be tolerated and will be dealt with 5677 in accordance with the district's conduct and discipline policies. Section 152. Section 53G-8-203 is amended to read: 5678 5679 53G-8-203. Conduct and discipline policies and procedures. (1) The conduct and discipline policies required under Section 53G-8-202 shall 5680 include: 5681 (a) provisions governing student conduct, safety, and welfare; 5682

(b) standards and procedures for dealing with students who cause disruption in the

classroom, on school grounds, on school vehicles, or in connection with school-related

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activities or events;

5686	(c) procedures for the development of remedial discipline plans for students who cause
5687	a disruption at any of the places referred to in Subsection (1)(b);
5688	(d) procedures for the use of reasonable and necessary physical restraint in dealing with
5689	students posing a danger to themselves or others, consistent with Section 53G-8-302;
5690	(e) standards and procedures for dealing with student conduct in locations other than
5691	those referred to in Subsection (1)(b), if the conduct threatens harm or does harm to:
5692	(i) the school;
5693	(ii) school property;
5694	(iii) a person associated with the school; or
5695	(iv) property associated with a person described in Subsection (1)(e)(iii);
5696	(f) procedures for the imposition of disciplinary sanctions, including suspension and
5697	expulsion;
5698	(g) specific provisions, consistent with Section 53E-3-509, for preventing and
5699	responding to gang-related activities in the school, on school grounds, on school vehicles, or in
5700	connection with school-related activities or events;
5701	(h) standards and procedures for dealing with habitual disruptive or unsafe student
5702	behavior in accordance with the provisions of this part; and
5703	(i) procedures for responding to reports received through the School Safety and Crisis
5704	Line under Subsection 53E-10-502(3).
5705	(2) (a) Each local school board shall establish a policy on detaining students after
5706	regular school hours as a part of the district-wide discipline plan required under Section
5707	53G-8-202.
5708	(b) (i) The policy described in Subsection (2)(a) shall apply to elementary school
5709	students, grades kindergarten through [six] 6.
5710	(ii) The <u>local school</u> board shall receive input from teachers, school administrators, and
5711	parents [and guardians] of the affected students before adopting the policy.
5712	(c) The policy described in Subsection (2)(a) shall provide for:
5713	(i) notice to the parent [or guardian] of a student prior to holding the student after

**Enrolled Copy** H.B. 28 5714 school on a particular day; and 5715 (ii) exceptions to the notice provision if detention is necessary for the student's health 5716 or safety. 5717 Section 153. Section **53G-8-204** is amended to read: 53G-8-204. Suspension and expulsion procedures -- Notice to parents --5718 5719 Distribution of policies. 5720 (1) (a) Policies required under this part shall include written procedures for the 5721 suspension and expulsion of, or denial of admission to, a student, consistent with due process 5722 and other provisions of law. (b) (i) The policies required in Subsection (1)(a) shall include a procedure directing 5723 5724 public schools to notify the custodial parent and, if requested in writing by a noncustodial 5725 parent, the noncustodial parent of the suspension and expulsion of, or denial of admission to, a 5726 student. 5727 (ii) Subsection (1)(b)(i) does not apply to that portion of school records which would disclose any information protected under a court order. 5728 (iii) The custodial parent is responsible for providing to the school a certified copy of 5729 the court order under Subsection (1)(b)(ii) through a procedure adopted by the local school 5730 5731 board or the charter school governing board [of a charter school]. 5732 (2) (a) Each local school board or charter school governing board [of a charter school] shall provide for the distribution of a copy of a school's discipline and conduct policy to each 5733 5734 student upon enrollment in the school. (b) A copy of the policy shall be posted in a prominent location in each school. 5735 (c) Any significant change in a school's conduct and discipline policy shall be 5736 5737 distributed to students in the school and posted in the school in a prominent location. 5738 Section 154. Section **53G-8-205** is amended to read:

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following reasons:

53G-8-205. Grounds for suspension or expulsion from a public school.

(1) A student may be suspended or expelled from a public school for any of the

5742	(a) frequent or flagrant willful disobedience, defiance of proper authority, or disruptive
5743	behavior, including the use of foul, profane, vulgar, or abusive language;
5744	(b) willful destruction or defacing of school property;
5745	(c) behavior or threatened behavior which poses an immediate and significant threat to
5746	the welfare, safety, or morals of other students or school personnel or to the operation of the
5747	school;
5748	(d) possession, control, or use of an alcoholic beverage as defined in Section
5749	32B-1-102;
5750	(e) behavior proscribed under Subsection (2) which threatens harm or does harm to the
5751	school or school property, to a person associated with the school, or property associated with
5752	that person, regardless of where it occurs; or
5753	(f) possession or use of pornographic material on school property.
5754	(2) (a) A student shall be suspended or expelled from a public school for any of the
5755	following reasons:
5756	(i) any serious violation affecting another student or a staff member, or any serious
5757	violation occurring in a school building, in or on school property, or in conjunction with any
5758	school activity, including:
5759	(A) the possession, control, or actual or threatened use of a real weapon, explosive, or
5760	noxious or flammable material;
5761	(B) the actual or threatened use of a look alike weapon with intent to intimidate another
5762	person or to disrupt normal school activities; or
5763	(C) the sale, control, or distribution of a drug or controlled substance as defined in
5764	Section 58-37-2, an imitation controlled substance defined in Section 58-37b-2, or drug
5765	paraphernalia as defined in Section 58-37a-3; or
5766	(ii) the commission of an act involving the use of force or the threatened use of force
5767	which if committed by an adult would be a felony or class A misdemeanor.

(b) A student who commits a violation of Subsection (2)(a) involving a real or look alike weapon, explosive, or flammable material shall be expelled from school for a period of

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not less than one year subject to the following:

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- (i) within 45 days after the expulsion the student shall appear before the student's local school board superintendent, the superintendent's designee, chief administrative officer of a charter school, or the chief administrative officer's designee, accompanied by a parent [or legal guardian]; and
  - (ii) the superintendent, chief administrator, or designee shall determine:
- 5776 (A) what conditions must be met by the student and the student's parent for the student to return to school;
  - (B) if the student should be placed on probation in a regular or alternative school setting consistent with Section 53G-8-208, and what conditions must be met by the student in order to ensure the safety of students and faculty at the school the student is placed in; and
  - (C) if it would be in the best interest of both the school district or charter school, and the student, to modify the expulsion term to less than a year, conditioned on approval by the local school board or <u>charter school</u> governing board [of a charter school] and giving highest priority to providing a safe school environment for all students.
  - (3) A student may be denied admission to a public school on the basis of having been expelled from that or any other school during the preceding 12 months.
  - (4) A suspension or expulsion under this section is not subject to the age limitations under Subsection 53G-6-204(1).
  - (5) Each local school board and <u>charter school</u> governing board [of a charter school] shall prepare an annual report for the [State Board of Education] state board on:
    - (a) each violation committed under this section; and
- 5792 (b) each action taken by the school district against a student who committed the violation.
- Section 155. Section **53G-8-206** is amended to read:
- 5795 53G-8-206. Delegation of authority to suspend or expel a student -- Procedure for suspension -- Readmission.
- 5797 (1) (a) A local school board [of education] may delegate to any school principal or

assistant principal within the school district the power to suspend a student in the principal's school for up to 10 school days.

- (b) A <u>charter school</u> governing board [of a charter school] may delegate to the chief administrative officer of the charter school the power to suspend a student in the charter school for up to 10 school days.
- (2) The <u>local school board or charter school governing</u> board may suspend a student for up to one school year or delegate that power to the district superintendent, the superintendent's designee, or chief administrative officer of a charter school.
- (3) The <u>local school</u> board may expel a student for a fixed or indefinite period, provided that the expulsion shall be reviewed by the district superintendent or the superintendent's designee and the conclusions reported to the <u>local school</u> board, at least once each year.
- (4) If a student is suspended, a designated school official shall notify the parent [or guardian] of the student of the following without delay:
  - (a) that the student has been suspended;
  - (b) the grounds for the suspension;

- (c) the period of time for which the student is suspended; and
- (d) the time and place for the parent [or guardian] to meet with a designated school official to review the suspension.
- (5) (a) A suspended student shall immediately leave the school building and the school grounds following a determination by the school of the best way to transfer custody of the student to the parent [or guardian] or other person authorized by the parent or applicable law to accept custody of the student.
- (b) Except as otherwise provided in Subsection (5)(c), a suspended student may not be readmitted to a public school until:
- (i) the student and the parent [or guardian] have met with a designated school official to review the suspension and agreed upon a plan to avoid recurrence of the problem; or
- (ii) in the discretion of the principal or chief administrative officer of a charter school,

the parent [or guardian] of the suspended student and the student have agreed to participate in such a meeting.

- (c) A suspension may not extend beyond 10 school days unless the student and the student's parent [or guardian] have been given a reasonable opportunity to meet with a designated school official and respond to the allegations and proposed disciplinary action.
  - Section 156. Section **53G-8-207** is amended to read:

## 53G-8-207. Alternatives to suspension or expulsion.

- (1) Each local school board or <u>charter school</u> governing board [<del>of a charter school</del>] shall establish:
- (a) policies providing that prior to suspending or expelling a student for repeated acts of willful disobedience, defiance of authority, or disruptive behavior which are not of such a violent or extreme nature that immediate removal is required, good faith efforts shall be made to implement a remedial discipline plan that would allow the student to remain in school; and
- (b) alternatives to suspension, including policies that allow a student to remain in school under an in-school suspension program or under a program allowing the parent [or guardian], with the consent of the student's teacher or teachers, to attend class with the student for a period of time specified by a designated school official.
- (2) If the parent [or guardian] does not agree or fails to attend class with the student, the student shall be suspended in accordance with the conduct and discipline policies of the district or the school.
- (3) The parent [or guardian] of a suspended student and the designated school official may enlist the cooperation of the Division of Child and Family Services, the juvenile court, or other appropriate state agencies, if necessary, in dealing with the student's suspension.
- (4) The state superintendent [of public instruction], in cooperation with school districts and charter schools, shall:
  - (a) research methods of motivating and providing incentives to students that:
  - (i) directly and regularly reward or recognize appropriate behavior;
- 5853 (ii) impose immediate and direct consequences on students who fail to comply with

5854	district or school standards of conduct; and
5855	(iii) keep the students in school, or otherwise continue student learning with
5856	appropriate supervision or accountability;
5857	(b) explore funding resources to implement methods of motivating and providing
5858	incentives to students that meet the criteria specified in Subsection (4)(a);
5859	(c) evaluate the benefits and costs of methods of motivating and providing incentives
5860	to students that meet the criteria specified in Subsection (4)(a);
5861	(d) publish a report that incorporates the research findings, provides model plans with
5862	suggested resource pools, and makes recommendations for local school boards and school
5863	personnel;
5864	(e) submit the report described in Subsection (4)(d) to the Education Interim
5865	Committee; and
5866	(f) maintain data for purposes of accountability, later reporting, and future analysis.
5867	Section 157. Section 53G-8-208 is amended to read:
5868	53G-8-208. Student suspended or expelled Responsibility of parent
5869	Application for students with disabilities.
5870	(1) If a student is suspended or expelled from a public school under this part for more
5871	than 10 school days, the parent [or guardian] is responsible for undertaking an alternative
5872	education plan which will ensure that the student's education continues during the period of
5873	suspension or expulsion.
5874	(2) (a) The parent [or guardian] shall work with designated school officials to
5875	determine how that responsibility might best be met through private education, an alternative
5876	program offered by or through the district or charter school, or other alternative which will
5877	reasonably meet the educational needs of the student.
5878	(b) The parent [or guardian] and designated school official may enlist the cooperation
5879	of the Division of Child and Family Services, the juvenile court, or other appropriate state
5880	agencies to meet the student's educational needs.

(3) Costs for educational services which are not provided by the school district or

charter school are the responsibility of the student's parent [or guardian].

(4) (a) Each school district or charter school shall maintain a record of all suspended or expelled students and a notation of the recorded suspension or expulsion shall be attached to the individual student's transcript.

- (b) The district or charter school shall contact the parent [or guardian] of each suspended or expelled student under the age of 16 at least once each month to determine the student's progress.
- (5) (a) This part applies to students with disabilities to the extent permissible under applicable law or regulation.
- (b) If application of any requirement of this part to a student with a disability is not permissible under applicable law or regulation, the responsible school authority shall implement other actions consistent with the conflicting law or regulation which shall most closely correspond to the requirements of this part.
  - Section 158. Section 53G-8-209 is amended to read:
- 53G-8-209. Extracurricular activities -- Prohibited conduct -- Reporting of violations -- Limitation of liability.
  - (1) The Legislature recognizes that:
- (a) participation in student government and extracurricular activities may confer important educational and lifetime benefits upon students, and encourages school districts and charter schools to provide a variety of opportunities for all students to participate in such activities in meaningful ways;
- (b) there is no constitutional right to participate in these types of activities, and does not through this section or any other provision of law create such a right;
- (c) students who participate in student government and extracurricular activities, particularly competitive athletics, and the adult coaches, advisors, and assistants who direct those activities, become role models for others in the school and community;
- (d) these individuals often play major roles in establishing standards of acceptable behavior in the school and community, and establishing and maintaining the reputation of the

school and the level of community confidence and support afforded the school; and

(e) it is of the utmost importance that those involved in student government, whether as officers or advisors, and those involved in competitive athletics and related activities, whether students or staff, comply with all applicable laws and [rules] standards of behavior and conduct themselves at all times in a manner befitting their positions and responsibilities.

- (2) (a) The [State Board of Education] state board may, and local [boards of education and governing boards of charter schools] school boards and charter school governing boards shall, adopt rules or policies implementing this section that apply to both students and staff.
- (b) The rules <u>or policies</u> described in Subsection (2)(a) shall include prohibitions against the following types of conduct in accordance with Section 53G-8-211, while in the classroom, on school property, during school sponsored activities, or regardless of the location or circumstance, affecting a person or property described in Subsections 53G-8-203(1)(e)(i) through (iv):
  - (i) use of foul, abusive, or profane language while engaged in school related activities;
- (ii) illicit use, possession, or distribution of controlled substances or drug paraphernalia, and the use, possession, or distribution of an electronic cigarette as defined in Section 76-10-101, tobacco, or alcoholic beverages contrary to law; and
- (iii) hazing, demeaning, or assaultive behavior, whether consensual or not, including behavior involving physical violence, restraint, improper touching, or inappropriate exposure of body parts not normally exposed in public settings, forced ingestion of any substance, or any act which would constitute a crime against a person or public order under Utah law.
- (3) (a) School employees who reasonably believe that a violation of this section may have occurred shall immediately report that belief to the school principal, district superintendent, or chief administrative officer of a charter school.
- (b) Principals who receive a report under Subsection (3)(a) shall submit a report of the alleged incident, and actions taken in response, to the district superintendent or the superintendent's designee within 10 working days after receipt of the report.
  - (c) Failure of a person holding a professional certificate to report as required under this

5938	Subsection (3) constitutes an unprofessional practice.
5939	(4) Limitations of liability set forth under Section 53G-8-405 apply to this section.
5940	Section 159. Section <b>53G-8-210</b> is amended to read:
5941	53G-8-210. Disruptive student behavior.
5942	(1) As used in this section:
5943	(a) "Disruptive student behavior" includes:
5944	(i) the grounds for suspension or expulsion described in Section 53G-8-205; and
5945	(ii) the conduct described in Subsection 53G-8-209(2)(b).
5946	(b) "Parent" includes:
5947	(i) a custodial parent of a school-age minor;
5948	(ii) a legally appointed guardian of a school-age minor; or
5949	(iii) any other person purporting to exercise any authority over the minor which could
5950	be exercised by a person described in Subsection (1)(b)(i) or (ii).
5951	(c) "Qualifying minor" means a school-age minor who:
5952	(i) is at least nine years old; or
5953	(ii) turns nine years old at any time during the school year.
5954	(d) "School year" means the period of time designated by a local school board or
5955	[local] charter school governing board as the school year for the school where the school-age
5956	minor is enrolled.
5957	(2) A local school board, school district, <u>charter school</u> governing board [of a charter
5958	school], or charter school may impose administrative penalties in accordance with Section
5959	53G-8-211 on a school-age minor who violates this part.
5960	(3) (a) A local school board or <u>charter school</u> governing board [of a charter school]
5961	shall:
5962	(i) authorize a school administrator or a designee of a school administrator to issue
5963	notices of disruptive student behavior to qualifying minors; and
5964	(ii) establish a procedure for a qualifying minor, or a qualifying minor's parent, to

contest a notice of disruptive student behavior.

5966	(b) A school representative shall provide to a parent of a school-age minor, a list of
5967	resources available to assist the parent in resolving the school-age minor's disruptive student
5968	behavior problem.
5969	(c) A local school board or <u>charter school</u> governing board [of a charter school] shall
5970	establish procedures for a school counselor or other designated school representative to work
5971	with a qualifying minor who engages in disruptive student behavior in order to attempt to
5972	resolve the minor's disruptive student behavior problems.
5973	(4) The notice of disruptive student behavior described in Subsection (3)(a):
5974	(a) shall be issued to a qualifying minor who:
5975	(i) engages in disruptive student behavior, that does not result in suspension or
5976	expulsion, three times during the school year; or
5977	(ii) engages in disruptive student behavior, that results in suspension or expulsion, once
5978	during the school year;
5979	(b) shall require that the qualifying minor and a parent of the qualifying minor:
5980	(i) meet with school authorities to discuss the qualifying minor's disruptive student
5981	behavior; and
5982	(ii) cooperate with the local school board or <u>charter school</u> governing board [of a
5983	charter school] in correcting the school-age minor's disruptive student behavior; and
5984	(c) shall be mailed by certified mail to, or served on, a parent of the qualifying minor.
5985	(5) A habitual disruptive student behavior notice:
5986	(a) may only be issued to a qualifying minor who:
5987	(i) engages in disruptive student behavior, that does not result in suspension or
5988	expulsion, at least six times during the school year;
5989	(ii) (A) engages in disruptive student behavior, that does not result in suspension or
5990	expulsion, at least three times during the school year; and
5991	(B) engages in disruptive student behavior, that results in suspension or expulsion, at
5992	least once during the school year; or

(iii) engages in disruptive student behavior, that results in suspension or expulsion, at

least twice during the school year; and

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(b) may only be issued by a school administrator, a designee of a school administrator, or a truancy specialist, who is authorized by a local school board or <u>charter school</u> governing board [of a local charter school] to issue a habitual disruptive student behavior notice.

- (6) (a) A qualifying minor to whom a habitual disruptive student behavior notice is issued under Subsection (5) may not be referred to the juvenile court.
- (b) Within five days after the day on which a habitual disruptive student behavior notice is issued, a representative of the school district or charter school shall provide documentation, to a parent of the qualifying minor who receives the notice, of the efforts made by a school counselor or representative under Subsection (3)(c).
  - Section 160. Section **53G-8-211** is amended to read:
  - 53G-8-211. Responses to school-based behavior.
    - (1) As used in this section:
    - (a) "Evidence-based" means a program or practice that has:
- 6008 (i) had multiple randomized control studies or a meta-analysis demonstrating that the program or practice is effective for a specific population;
  - (ii) been rated as effective by a standardized program evaluation tool; or
  - (iii) been approved by the [State Board of Education] state board.
  - (b) "Mobile crisis outreach team" means the same as that term is defined in Section 78A-6-105.
    - (c) "Restorative justice program" means a school-based program or a program used or adopted by a local education agency that is designed to enhance school safety, reduce school suspensions, and limit referrals to court, and is designed to help minors take responsibility for and repair the harm of behavior that occurs in school.
      - (d) "School administrator" means a principal of a school.
- 6019 (e) "School is in session" means a day during which the school conducts instruction for which student attendance is counted toward calculating average daily membership.
- (f) "School resource officer" means a law enforcement officer, as defined in Section

6022 53-13-103, who contracts with, is employed by, or whose law enforcement agency contracts 6023 with a local education agency to provide law enforcement services for the local education 6024 agency. 6025 (g) (i) "School-sponsored activity" means an activity, fundraising event, club, camp, 6026 clinic, or other event or activity that is authorized by a specific local education agency or public school, according to [local] LEA governing board policy, and satisfies at least one of the 6027 6028 following conditions: 6029 (A) the activity is managed or supervised by a local education agency or public school, 6030 or local education agency or public school employee; 6031 (B) the activity uses the local education agency or public school's facilities, equipment, 6032 or other school resources; or 6033 (C) the activity is supported or subsidized, more than inconsequentially, by public 6034 funds, including the public school's activity funds or [minimum school program] Minimum School Program dollars. 6035 (ii) "School-sponsored activity" includes preparation for and involvement in a public 6036 6037 performance, contest, athletic competition, demonstration, display, or club activity. 6038 (h) (i) "Status offense" means a violation of the law that would not be a violation but 6039 for the age of the offender. 6040 (ii) Notwithstanding Subsection (1)(h)(i), a status offense does not include a violation that by statute is made a misdemeanor or felony. 6041 (2) This section applies to a minor enrolled in school who is alleged to have committed 6042 6043 an offense at the school where the student is enrolled:

- 6044 (a) on school property where the student is enrolled:
- (i) when school is in session; or
  - (ii) during a school-sponsored activity; or
- 6047 (b) that is truancy.

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6048 (3) (a) If the alleged offense is a class C misdemeanor, an infraction, a status offense 6049 on school property, or truancy, the minor may not be referred to law enforcement or court but

6050	may be referred to evidence-based alternative interventions, including:
6051	(i) a mobile crisis outreach team, as defined in Section 78A-6-105;
6052	(ii) a receiving center operated by the Division of Juvenile Justice Services in
6053	accordance with Section 62A-7-104;
6054	(iii) a youth court or comparable restorative justice program;
6055	(iv) evidence-based interventions created and developed by the school or school
6056	district; and
6057	(v) other evidence-based interventions that may be jointly created and developed by a
6058	local education agency, the [State Board of Education] state board, the juvenile court, local
6059	counties and municipalities, the Department of Health, or the Department of Human Services.
6060	(b) Notwithstanding Subsection (3)(a), a school resource officer may:
6061	(i) investigate possible criminal offenses and conduct, including conducting probable
6062	cause searches;
6063	(ii) consult with school administration about the conduct of a minor enrolled in a
6064	school;
6065	(iii) transport a minor enrolled in a school to a location if the location is permitted by
6066	law;
6067	(iv) take temporary custody of a minor pursuant to Subsection 78A-6-112(1); or
6068	(v) protect the safety of students and the school community, including the use of
6069	reasonable and necessary physical force when appropriate based on the totality of the
6070	circumstances.
6071	(c) Notwithstanding other provisions of this section, a law enforcement officer who has
6072	cause to believe a minor has committed an offense on school property when school is not in
6073	session nor during a school-sponsored activity, the law enforcement officer may refer the minor
6074	to court or may refer the minor to evidence-based alternative interventions at the discretion of
6075	the law enforcement officer.

(4) (a) Notwithstanding Subsection (3)(a) and subject to the requirements of this

Subsection (4), a school district or school may refer a minor to court for a class C misdemeanor

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6078 committed on school property or for being a habitual truant, as defined in Section 53G-6-201, 6079 if the minor refuses to participate in an evidence-based alternative intervention described in 6080 Subsection (3)(a). 6081 (b) (i) When a minor is referred to court under Subsection (4)(a), the school shall 6082 appoint a school representative to continue to engage with the minor and the minor's family 6083 through the court process. 6084 (ii) A school representative appointed under this Subsection (4)(b) may not be a school 6085 resource officer. 6086 (c) A school district or school shall include the following in its referral to the court: 6087 (i) attendance records for the minor; 6088 (ii) a report of evidence-based alternative interventions used by the school before 6089 referral, including outcomes; 6090 (iii) the name and contact information of the school representative assigned to actively 6091 participate in the court process with the minor and the minor's family; and 6092 (iv) any other information the school district or school considers relevant. 6093 (d) A minor referred to court under this Subsection (4), may not be ordered to or placed 6094 in secure detention, including for a contempt charge or violation of a valid court order under 6095 Section 78A-6-1101 when the underlying offense is a class C misdemeanor occurring on 6096 school property or habitual truancy. 6097 (e) If a minor is referred to court under this Subsection (4), the court may use, when available, the resources of the Division of Juvenile Justice Services or the Division of 6098 6099 Substance Abuse and Mental Health to address the minor. 6100 (5) If the alleged offense is a class B misdemeanor or a class A misdemeanor, the 6101 minor may be referred directly to the juvenile court by the school administrator, the school 6102 administrator's designee, or a school resource officer, or the minor may be referred to the 6103 evidence-based alternative interventions in Subsection (3)(a).

53G-8-212. Defacing or damaging school property -- Student's liability -- Work

Section 161. Section **53G-8-212** is amended to read:

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(1) A student who willfully defaces or otherwise damages any school property may be suspended or otherwise disciplined.

- (2) (a) If a school's property has been lost or willfully cut, defaced, or otherwise damaged, the school may withhold the issuance of an official written grade report, diploma, or transcript of the student responsible for the damage or loss until the student or the student's parent [or guardian] has paid for the damages.
- (b) The student's parent [or guardian] is liable for damages as otherwise provided in Section 78A-6-1113.
- (3) (a) If the student and the student's parent [or guardian] are unable to pay for the damages or if it is determined by the school in consultation with the student's parent [or guardian] that the student's interests would not be served if the parent [or guardian] were to pay for the damages, the school shall provide for a program of work the student may complete in lieu of the payment.
- (b) The school shall release the official grades, diploma, and transcripts of the student upon completion of the work.
- (4) Before any penalties are assessed under this section, the school shall adopt procedures to ensure that the student's right to due process is protected.
- (5) No penalty may be assessed for damages which may be reasonably attributed to normal wear and tear.
- (6) If the Department of Human Services or a licensed child-placing agency has been granted custody of the student, the student's records, if requested by the department or agency, may not be withheld from the department or agency for nonpayment of damages under this section.
- Section 162. Section **53G-8-302** is amended to read:
- 53G-8-302. Prohibition of corporal punishment -- Use of reasonable and necessary physical restraint.
  - (1) A school employee may not inflict or cause the infliction of corporal punishment

6134	upon a student.
6135	(2) A school employee may use reasonable and necessary physical restraint in self
6136	defense or when otherwise appropriate to the circumstances to:
6137	(a) obtain possession of a weapon or other dangerous object in the possession or under
6138	the control of a student;
6139	(b) protect a student or another individual from physical injury;
6140	(c) remove from a situation a student who is violent; or
6141	(d) protect property from being damaged, when physical safety is at risk.
6142	(3) Nothing in this section prohibits a school employee from using less intrusive
6143	means, including a physical escort, to address circumstances described in Subsection (2).
6144	(4) (a) Any rule, ordinance, policy, practice, or directive which purports to direct or
6145	permit the commission of an act prohibited by this part is void and unenforceable.
6146	(b) An employee may not be subjected to any sanction for failure or refusal to commit
6147	an act prohibited under this part.
6148	(5) A parochial or private school that does not receive state funds to provide for the
6149	education of a student may exempt itself from the provisions of this section by adopting a
6150	policy to that effect and notifying the parents [or guardians] of students in the school of the
6151	exemption.
6152	(6) This section does not apply to a law enforcement officer as defined in Section
6153	53-13-103.
6154	Section 163. Section <b>53G-8-404</b> is amended to read:
6155	53G-8-404. State board to set procedures.
6156	The [State Board of Education] state board shall make rules governing the
6157	dissemination of the information.
6158	Section 164. Section 53G-8-503 is amended to read:
6159	53G-8-503. Reporting procedure.
6160	(1) The principal of a public school affected by this chapter shall appoint one educator

as the "designated educator" to make all reports required under Sections 53G-8-501 through

6162	53G-8-504.
6163	(2) The designated educator, upon receiving a report of a prohibited act from an
6164	educator under Section 53G-8-502, shall immediately report the violation to the student's
6165	parent [or legal guardian], and may report the violation to an appropriate law enforcement
6166	agency or official, in accordance with Section 53G-8-211.
6167	(3) The designated educator may not disclose to the student or to the student's parent
6168	[or legal guardian] the identity of the educator who made the initial report.
6169	Section 165. Section <b>53G-8-509</b> is amended to read:
6170	53G-8-509. State board rules to ensure protection of individual rights.
6171	The [State Board of Education and local boards of education] state board and LEA
6172	governing boards shall adopt rules or policies to implement Sections 53G-8-505 through
6173	53G-8-508. The rules or policies shall establish procedures to ensure protection of individual
6174	rights against excessive and unreasonable intrusion.
6175	Section 166. Section <b>53G-8-604</b> is amended to read:
6176	53G-8-604. Traffic ordinances on school property Enforcement.
6177	(1) A local political subdivision in which real property is located that belongs to, or is
6178	controlled by, the [State Board of Education, a local board of education] state board, an LEA
6179	governing board, an area vocational center, or the <u>Utah</u> Schools for the Deaf and the Blind
6180	may, at the request of the responsible board of education or institutional council, adopt
6181	ordinances for the control of vehicular traffic on that property.
6182	(2) A law enforcement officer whose jurisdiction includes the property in question may
6183	enforce an ordinance adopted under Subsection (1).
6184	Section 167. Section <b>53G-8-701</b> is amended to read:
6185	53G-8-701. Definitions.
6186	As used in this [section] part:
6187	[(1) "Governing authority" means:]
6188	[(a) for a school district, the local school board;]
6189	[(b) for a charter school, the governing board; or]

6190	(c) for the Utah Schools for the Deaf and the Blind, the State Board of Education.
6191	$[\frac{(2)}{(1)}]$ "Law enforcement agency" means the same as that term is defined in Section
6192	53-1-102.
6193	[(3) "Local education agency" or "LEA" means:]
6194	[(a) a school district;]
6195	[(b) a charter school; or]
6196	[(c) the Utah Schools for the Deaf and the Blind.]
6197	[(4)] (2) "School resource officer" or "SRO" means a law enforcement officer, as
6198	defined in Section 53-13-103, who contracts with or whose law enforcement agency contracts
6199	with an LEA to provide law enforcement services for the LEA.
6200	Section 168. Section <b>53G-8-702</b> is amended to read:
6201	53G-8-702. School resource officer training Curriculum.
6202	(1) [In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
6203	the State Board of Education] The state board shall make rules that prepare and make available
6204	a training program for school principals and school resource officers to attend.
6205	(2) To create the curriculum and materials for the training program described in
6206	Subsection (1), the [State Board of Education] state board shall:
6207	(a) work in conjunction with the State Commission on Criminal and Juvenile Justice
6208	created in Section 63M-7-201;
6209	(b) solicit input from local school boards, charter school governing boards, and the
6210	Utah Schools for the Deaf and the Blind;
6211	(c) solicit input from local law enforcement and other interested community
6212	stakeholders; and
6213	(d) consider the current United States Department of Education recommendations on
6214	school discipline and the role of a school resource officer.
6215	(3) The training program described in Subsection (1) may include training on the
6216	following:
6217	(a) childhood and adolescent development;

**Enrolled Copy** H.B. 28 6218 (b) responding age-appropriately to students; 6219 (c) working with disabled students; 6220 (d) techniques to de-escalate and resolve conflict; 6221 (e) cultural awareness; 6222 (f) restorative justice practices; 6223 (g) identifying a student exposed to violence or trauma and referring the student to 6224 appropriate resources; 6225 (h) student privacy rights; 6226 (i) negative consequences associated with youth involvement in the juvenile and 6227 criminal justice systems; 6228 (i) strategies to reduce juvenile justice involvement; and 6229 (k) roles of and distinctions between a school resource officer and other school staff 6230 who help keep a school secure. 6231 Section 169. Section **53G-8-703** is amended to read: 53G-8-703. Contracts between an LEA and law enforcement for school resource 6232 6233 officer services -- Requirements. 6234 (1) An LEA may contract with a law enforcement agency or an individual to provide 6235 school resource officer services at the LEA if the [LEA's governing authority] LEA governing 6236 board reviews and approves the contract. 6237 (2) If an LEA contracts with a law enforcement agency or an individual to provide SRO services at the LEA, the [LEA's governing authority] LEA governing board shall require 6238 6239 in the contract:

6240 (a) an acknowledgment by the law enforcement agency or the individual that an SRO hired under the contract shall:

(i) provide for and maintain a safe, healthy, and productive learning environment in a school:

(ii) act as a positive role model to students;

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(iii) work to create a cooperative, proactive, and problem-solving partnership between

6246	law enforcement and the LEA;
6247	(iv) emphasize the use of restorative approaches to address negative behavior; and
6248	(v) at the request of the LEA, teach a vocational law enforcement class;
6249	(b) a description of the shared understanding of the LEA and the law enforcement
6250	agency or individual regarding the roles and responsibilities of law enforcement and the LEA
6251	to:
6252	(i) maintain safe schools;
6253	(ii) improve school climate; and
6254	(iii) support educational opportunities for students;
6255	(c) a designation of student offenses that the SRO shall confer with the LEA to resolve
6256	including an offense that:
6257	(i) is a minor violation of the law; and
6258	(ii) would not violate the law if the offense was committed by an adult;
6259	(d) a designation of student offenses that are administrative issues that an SRO shall
6260	refer to a school administrator for resolution in accordance with Section 53G-8-211;
6261	(e) a detailed description of the rights of a student under state and federal law with
6262	regard to:
6263	(i) searches;
6264	(ii) questioning; and
6265	(iii) information privacy;
6266	(f) a detailed description of:
6267	(i) job duties;
6268	(ii) training requirements; and
6269	(iii) other expectations of the SRO and school administration in relation to law
6270	enforcement at the LEA;
6271	(g) that an SRO who is hired under the contract and the principal at the school where
6272	an SRO will be working, or the principal's designee, will jointly complete the SRO training
6273	described in Section 53G-8-702; and

6274	(h) if the contract is between an LEA and a law enforcement agency, that:
6275	(i) both parties agree to jointly discuss SRO applicants; and
6276	(ii) the law enforcement agency will accept feedback from an LEA about an SRO's
6277	performance.
6278	Section 170. Section <b>53G-9-203</b> is amended to read:
6279	53G-9-203. Definitions School personnel Medical recommendations
6280	Exceptions Penalties.
6281	(1) As used in this section:
6282	(a) "Health care professional" means a physician, physician assistant, nurse, dentist, or
6283	mental health therapist.
6284	(b) "School personnel" means a school district or charter school employee, including a
6285	licensed, part-time, contract, or nonlicensed employee.
6286	(2) School personnel may:
6287	(a) provide information and observations to a student's parent [or guardian] about that
6288	student, including observations and concerns in the following areas:
6289	(i) progress;
6290	(ii) health and wellness;
6291	(iii) social interactions;
6292	(iv) behavior; or
6293	(v) topics consistent with Subsection 53E-9-203(6);
6294	(b) communicate information and observations between school personnel regarding a
6295	child;
6296	(c) refer students to other appropriate school personnel and agents, consistent with
6297	local school board or charter school policy, including referrals and communication with a
6298	school counselor or other mental health professionals working within the school system;
6299	(d) consult or use appropriate health care professionals in the event of an emergency
6300	while the student is at school, consistent with the student emergency information provided at
6301	student enrollment;

6302	(e) exercise their authority relating to the placement within the school or readmission
6303	of a child who may be or has been suspended or expelled for a violation of Section 53G-8-205;
6304	and
6305	(f) complete a behavioral health evaluation form if requested by a student's parent [or
6306	guardian] to provide information to a licensed physician.
6307	(3) School personnel shall:
6308	(a) report suspected child abuse consistent with Section 62A-4a-403;
6309	(b) comply with applicable state and local health department laws, rules, and policies;
6310	and
6311	(c) conduct evaluations and assessments consistent with the Individuals with
6312	Disabilities Education Act, 20 U.S.C. Sec. 1400 et seq., and its subsequent amendments.
6313	(4) Except as provided in Subsection (2), Subsection (6), and Section 53G-9-604,
6314	school personnel may not:
6315	(a) recommend to a parent [or guardian] that a child take or continue to take a
6316	psychotropic medication;
6317	(b) require that a student take or continue to take a psychotropic medication as a
6318	condition for attending school;
6319	(c) recommend that a parent [or guardian] seek or use a type of psychiatric or
6320	psychological treatment for a child;
6321	(d) conduct a psychiatric or behavioral health evaluation or mental health screening,
6322	test, evaluation, or assessment of a child, except where this Subsection (4)(d) conflicts with the
6323	Individuals with Disabilities Education Act, 20 U.S.C. Sec. 1400 et seq., and its subsequent
6324	amendments; or
6325	(e) make a child abuse or neglect report to authorities, including the Division of Child
6326	and Family Services, solely or primarily on the basis that a parent [or guardian] refuses to
6327	consent to:
6328	(i) a psychiatric, psychological, or behavioral treatment for a child, including the
6329	administration of a psychotropic medication to a child; or

6330	(ii) a psychiatric or behavioral health evaluation of a child.
6331	(5) Notwithstanding Subsection (4)(e), school personnel may make a report that would
6332	otherwise be prohibited under Subsection (4)(e) if failure to take the action described under
6333	Subsection (4)(e) would present a serious, imminent risk to the child's safety or the safety of
6334	others.
6335	(6) Notwithstanding Subsection (4), a school counselor or other mental health
6336	professional acting in accordance with Title 58, Chapter 60, Mental Health Professional
6337	Practice Act, or licensed through the [State Board of Education] state board, working within
6338	the school system may:
6339	(a) recommend, but not require, a psychiatric or behavioral health evaluation of a child;
6340	(b) recommend, but not require, psychiatric, psychological, or behavioral treatment for
6341	a child;
6342	(c) conduct a psychiatric or behavioral health evaluation or mental health screening,
6343	test, evaluation, or assessment of a child in accordance with Section 53E-9-203; and
6344	(d) provide to a parent [or guardian], upon the specific request of the parent [or
6345	guardian], a list of three or more health care professionals or providers, including licensed
6346	physicians, psychologists, or other health specialists.
6347	(7) Local school boards or charter schools shall adopt a policy:
6348	(a) providing for training of appropriate school personnel on the provisions of this
6349	section; and
6350	(b) indicating that an intentional violation of this section is cause for disciplinary action
6351	consistent with local school board or charter school policy and under Section 53G-11-513.
6352	(8) Nothing in this section shall be interpreted as discouraging general communication
6353	not prohibited by this section between school personnel and a student's parent [or guardian].
6354	Section 171. Section <b>53G-9-205</b> is amended to read:
6355	53G-9-205. School Breakfast Program Review of nonparticipants.
6356	(1) (a) Each local school board shall, at least once every three years, review each

elementary school in its district that does not participate in the School Breakfast Program as to

H.B. 28 **Enrolled Copy** the school's reasons for nonparticipation. 6358 6359 (b) (i) If the local school board determines that there are valid reasons for the school's 6360 nonparticipation, no further action is needed. 6361 (ii) Reasons for nonparticipation may include a recommendation from the school 6362 community council authorized under Section 53G-7-1202 or a similar group of parents and 6363 school employees that the school should not participate in the program. 6364 (2) (a) After two nonparticipation reviews, a local school board may, by majority vote, waive any further reviews of the nonparticipatory school. 6365 6366 (b) A waiver of the review process under Subsection (2)(a) does not prohibit 6367 subsequent consideration by the local school board of an individual school's nonparticipation in 6368 the School Breakfast Program. 6369 (3) The requirements of this section shall be nullified by the termination of the 6370 entitlement status of the School Breakfast Program by the federal government. 6371 Section 172. Section **53G-9-206** is amended to read: 6372 53G-9-206. Eve protective devices for industrial education, physics laboratory, and chemistry laboratory activities. 6373 6374 (1) Any individual who participates in any of the following activities in public or 6375 private schools that may endanger his vision shall wear quality eye protective devices: 6376 (a) industrial education activities that involve: 6377 (i) hot molten metals; (ii) the operation of equipment that could throw particles of foreign matter into the 6378 6379 eyes; 6380 (iii) heat treating, tempering, or kiln firing of any industrial materials; 6381 (iv) gas or electric arc welding; or 6382 (v) caustic or explosive material;

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hot liquids and solids.

(b) chemistry or physics laboratories when using caustic or explosive chemicals, and

(2) "Quality eye protective devices" means devices that meet the standards of the

6386	American Safety Code for Head, Eye, and Respiratory Protection, Z2.1-1959, promulgated by
6387	the American Standards Association, Inc.
6388	(3) (a) The local school board shall furnish these protective devices to individuals
6389	involved in these activities.
6390	(b) The <u>local school</u> board may sell these protective devices at cost or rent or loan them
6391	to individuals involved in these activities.
6392	Section 173. Section <b>53G-9-207</b> is amended to read:
6393	53G-9-207. Child sexual abuse prevention.
6394	(1) As used in this section, "school personnel" means the same as that term is defined
6395	in Section 53G-9-203.
6396	(2) The [State Board of Education] state board shall approve, in partnership with the
6397	Department of Human Services, age-appropriate instructional materials for the training and
6398	instruction described in Subsections (3)(a) and (4).
6399	(3) (a) A school district or charter school shall provide, every other year, training and
6400	instruction on child sexual abuse prevention and awareness to:
6401	(i) school personnel in elementary and secondary schools on:
6402	(A) responding to a disclosure of child sexual abuse in a supportive, appropriate
6403	manner; and
6404	(B) the mandatory reporting requirements described in Sections 53E-6-701 and
6405	62A-4a-403; and
6406	(ii) parents [or guardians] of elementary school students on:
6407	(A) recognizing warning signs of a child who is being sexually abused; and
6408	(B) effective, age-appropriate methods for discussing the topic of child sexual abuse
6409	with a child.
6410	(b) A school district or charter school shall use the instructional materials approved by
6411	the [State Board of Education] state board under Subsection (2) to provide the training and
6412	instruction to school personnel and parents [or guardians] under Subsection (3)(a).
6413	(4) (a) In accordance with Subsections (4)(b) and (5), a school district or charter school

6414	may provide instruction on child sexual abuse prevention and awareness to elementary school
6415	students using age-appropriate curriculum.
6416	(b) A school district or charter school that provides the instruction described in
6417	Subsection (4)(a) shall use the instructional materials approved by the state board under
6418	Subsection (2) to provide the instruction.
6419	(5) (a) An elementary school student may not be given the instruction described in
6420	Subsection (4) unless the parent [or guardian] of the student is:
6421	(i) notified in advance of the:
6422	(A) instruction and the content of the instruction; and
6423	(B) [parent or guardian's] parent's right to have the student excused from the
6424	instruction;
6425	(ii) given an opportunity to review the instructional materials before the instruction
6426	occurs; and
6427	(iii) allowed to be present when the instruction is delivered.
6428	(b) Upon the written request of the parent [or guardian] of an elementary school
6429	student, the student shall be excused from the instruction described in Subsection (4).
6430	(c) Participation of a student requires compliance with Sections 53E-9-202 and
6431	53E-9-203.
6432	(6) A school district or charter school may determine the mode of delivery for the
6433	training and instruction described in Subsections (3) and (4).
6434	(7) Upon request of the [State Board of Education] state board, a school district or
6435	charter school shall provide evidence of compliance with this section.
6436	Section 174. Section <b>53G-9-208</b> is amended to read:
6437	53G-9-208. Sunscreen Possession Administration Immunity.
6438	(1) As used in this section, "sunscreen" means a compound topically applied to preven
6439	sunburn.
6440	(2) A public school shall permit a student, without a parent or physician's
6441	authorization, to possess or self-apply sunscreen that is regulated by the Food and Drug

6442	Administration.
6443	(3) If a student is unable to self-apply sunscreen, a volunteer school employee may
6444	apply the sunscreen on the student if the student's parent [or legal guardian] provides written
6445	consent for the assistance.
6446	(4) A volunteer school employee who applies sunscreen on a student in compliance
6447	with Subsection (3) and the volunteer school employee's employer are not liable for:
6448	(a) an adverse reaction suffered by the student as a result of having the sunscreen
6449	applied; or
6450	(b) discontinuing the application of the sunscreen at any time.
6451	Section 175. Section <b>53G-9-301</b> is amended to read:
6452	53G-9-301. Definitions.
6453	As used in this part:
6454	(1) "Department" means the Department of Health, created in Section 26-1-4.
6455	(2) "Health official" means an individual designated by a local health department from
6456	within the local health department to consult and counsel parents and licensed health care
6457	providers, in accordance with Subsection 53G-9-304(2)(a).
6458	(3) "Health official designee" means a licensed health care provider designated by a
6459	local health department, in accordance with Subsection 53G-9-304(2)(b), to consult with
6460	parents, licensed health care professionals, and school officials.
6461	(4) "Immunization" or "immunize" means a process through which an individual
6462	develops an immunity to a disease, through vaccination or natural exposure to the disease.
6463	(5) "Immunization record" means a record relating to a student that includes:
6464	(a) information regarding each required vaccination that the student has received,
6465	including the date each vaccine was administered, verified by:
6466	(i) a licensed health care provider;
6467	(ii) an authorized representative of a local health department;
6468	(iii) an authorized representative of the department;

(iv) a registered nurse; or

6470	(v) a pharmacist;
6471	(b) information regarding each disease against which the student has been immunized
6472	by previously contracting the disease; and
6473	(c) an exemption form identifying each required vaccination from which the student is
6474	exempt, including all required supporting documentation described in Section 53G-9-303.
6475	(6) "Legally responsible individual" means:
6476	(a) a student's parent;
6477	(b) the student's legal guardian;
6478	(c) an adult brother or sister of a student who has no legal guardian; or
6479	(d) the student, if the student:
6480	(i) is an adult; or
6481	(ii) is a minor who may consent to treatment under Section 26-10-9.
6482	(7) "Licensed health care provider" means a health care provider who is licensed under
6483	Title 58, Occupations and Professions, as:
6484	(a) a medical doctor;
6485	(b) an osteopathic doctor;
6486	(c) a physician assistant; or
6487	(d) an advanced practice registered nurse.
6488	[ <del>(8) "Local education agency" or "LEA" means:</del> ]
6489	[(a) a school district;]
6490	[(b) a charter school; or]
6491	[(c) the Utah Schools for the Deaf and the Blind.]
6492	[(9)] (8) "Local health department" means the same as that term is defined in Section
6493	26A-1-102.
6494	[(10)] (9) "Required vaccines" means vaccines required by department rule described
6495	in Section 53G-9-305.
6496	[(11)] (10) "School" means any public or private:
6497	(a) elementary or secondary school through grade 12;

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6498	(b) preschool;
6499	(c) child care program, as that term is defined in Section 26-39-102;
6500	(d) nursery school; or
6501	(e) kindergarten.
6502	$[\frac{(12)}{(11)}]$ "Student" means an individual who attends a school.
6503	$[\frac{(13)}{(12)}]$ "Vaccinating" or "vaccination" means the administration of a vaccine.
6504	[(14)] (13) "Vaccination exemption form" means a form, described in Section
6505	53G-9-304, that documents and verifies that a student is exempt from the requirement to
6506	receive one or more required vaccines.
6507	[(15)] (14) "Vaccine" means the substance licensed for use by the United States Food
6508	and Drug Administration that is injected into or otherwise administered to an individual to
6509	immunize the individual against a communicable disease.
6510	Section 176. Section <b>53G-9-402</b> is amended to read:
6511	53G-9-402. Rules for examinations prescribed by Department of Health
6512	Notification of impairment.
6513	(1) (a) Each local school board shall implement [rules] policies as prescribed by the
6514	Department of Health for vision, dental, abnormal spinal curvature, and hearing examinations
6515	of students attending the district's schools.
6516	(b) Under guidelines of the Department of Health, qualified health professionals shall
6517	provide instructions, equipment, and materials for conducting the examinations.
6518	(c) The [rules] policies shall include exemption provisions for students whose parents
6519	[or guardians] contend the examinations violate their personal beliefs.
6520	(2) The school shall notify, in writing, a student's parent [or guardian] of any
6521	impairment disclosed by the examinations.
6522	Section 177. Section <b>53G-9-404</b> is amended to read:
6523	53G-9-404. Vision screening.

(a) "Office" means the Utah State Office of Rehabilitation created in Section

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(1) As used in this section:

6526	35A-1-202.
6527	(b) "Qualifying child" means a child who is at least 3-1/2 years old, but is less than
6528	nine years old.
6529	(2) A child under nine years old entering school for the first time in this state must
6530	present the following to the school:
6531	(a) a certificate signed by a licensed physician, optometrist, or other licensed health
6532	professional approved by the office, stating that the child has received vision screening to
6533	determine the presence of amblyopia or other visual defects; or
6534	(b) a written statement signed by at least one parent [or legal guardian] of the child that
6535	the screening violates the personal beliefs of the parent [or legal guardian].
6536	(3) (a) The office:
6537	(i) shall provide vision screening report forms to a person approved by the office to
6538	conduct a free vision screening for a qualifying child;
6539	(ii) may work with health care professionals, teachers, and vision screeners to develop
6540	protocols that may be used by a parent, teacher, or vision screener to help identify a child who
6541	may have conditions that are not detected in a vision screening, such as problems with eye
6542	focusing, eye tracking, visual perceptual skills, visual motor integration, and convergence
6543	insufficiency; and
6544	(iii) shall, once protocols are established under Subsection (3)(a)(ii), develop language
6545	regarding the vision problems identified in Subsection (3)(a)(ii) to be included in the notice
6546	required by Subsection (3)(b).
6547	(b) The report forms shall include the following information for a parent [or guardian]:
6548	"vision screening is not a substitute for a complete eye exam and vision evaluation by an eye
6549	doctor."
6550	(4) A school district or charter school may conduct free vision screening clinics for a
6551	qualifying child.
6552	(5) (a) The office shall maintain a central register of qualifying children who fail vision

screening and who are referred for follow-up treatment.

6554	(b) The register described in Subsection (5)(a) shall include the name of the child, age
6555	or birthdate, address, cause for referral, and follow-up results.
6556	(c) A school district or charter school shall report to the office referral follow-up results
6557	for a qualifying child.
6558	(6) (a) A school district or charter school shall ensure that a volunteer who serves as a
6559	vision screener for a free vision screening clinic for a qualifying child:
6560	(i) is a school nurse;
6561	(ii) holds a certificate issued by the office under Subsection (6)(b)(ii); or
6562	(iii) is directly supervised by an individual described in Subsection (6)(a)(i) or (ii).
6563	(b) The office shall:
6564	(i) provide vision screening training to a volunteer seeking a certificate described in
6565	Subsection (6)(b)(ii), using curriculum established by the office; and
6566	(ii) issue a certificate to a volunteer who successfully completes the vision screening
6567	training described in Subsection (6)(b)(i).
6568	(c) An individual described in Subsection (6)(a) is not liable for damages that result
6569	from acts or omissions related to the vision screening, unless the acts or omissions are willful
6570	or grossly negligent.
6571	(7) (a) Except as provided in Subsection (7)(b), a licensed health professional
6572	providing vision care to private patients may not participate as a screener in a free vision
6573	screening program provided by a school district.
6574	(b) A school district or charter school may:
6575	(i) allow a licensed health professional who provides vision care to private patients to
6576	participate as a screener in a free vision screening program for a child 3-1/2 years old or older;
6577	(ii) establish guidelines to administer a free vision screening program described in
6578	Subsection (7)(b)(i); and
6579	(iii) establish penalties for a violation of the requirements of Subsection (7)(c).
6580	(c) A licensed health professional or other person who participates as a screener in a

free vision screening program described in Subsection (7)(b):

6582	(i) may not market, advertise, or promote the licensed health professional's business in
6583	connection with providing the free screening at the school; and
6584	(ii) shall provide the child's results of the free vision screening on a form produced by
6585	the school or school district, which:
6586	(A) may not include contact information other than the name of the licensed health
6587	professional; and
6588	(B) shall include a statement: "vision screening is not a substitute for a complete eye
6589	exam and vision evaluation by an eye doctor."
6590	(d) A school district or charter school may provide information to a parent [or
6591	guardian] of the availability of follow up vision services for a student.
6592	(8) The Department of Health shall:
6593	(a) by rule, set standards and procedures for vision screening required by this part,
6594	which shall include a process for notifying the parent [or guardian] of a child who fails a vision
6595	screening or is identified as needing follow-up care; and
6596	(b) provide the office with copies of rules, standards, instructions, and test charts
6597	necessary for conducting vision screening.
6598	(9) The office shall supervise screening, referral, and follow-up required by this part.
6599	Section 178. Section <b>53G-9-502</b> is amended to read:
6600	53G-9-502. Administration of medication to students Prerequisites Immunity
6601	from liability Applicability.
6602	(1) A public or private school that holds any classes in grades kindergarten through 12
6603	may provide for the administration of medication to any student during periods when the
6604	student is under the control of the school, subject to the following conditions:
6605	(a) the local school board, charter school governing board, or the private equivalent,
6606	after consultation with the Department of Health and school nurses shall adopt policies that
6607	provide for:
6608	(i) the designation of volunteer employees who may administer medication;
6609	(ii) proper identification and safekeeping of medication;

6610	(iii) the training of designated volunteer employees by the school nurse;
6611	(iv) maintenance of records of administration; and
6612	(v) notification to the school nurse of medication that will be administered to students
6613	and
6614	(b) medication may only be administered to a student if:
6615	(i) the student's parent [or legal guardian] has provided a current written and signed
6616	request that medication be administered during regular school hours to the student; and
6617	(ii) the student's licensed health care provider has prescribed the medication and
6618	provides documentation as to the method, amount, and time schedule for administration, and a
6619	statement that administration of medication by school employees during periods when the
6620	student is under the control of the school is medically necessary.
6621	(2) Authorization for administration of medication by school personnel may be
6622	withdrawn by the school at any time following actual notice to the student's parent [or
6623	<del>guardian</del> ].
6624	(3) School personnel who provide assistance under Subsection (1) in substantial
6625	compliance with the licensed health care provider's written prescription and the employers of
6626	these school personnel are not liable, civilly or criminally, for:
6627	(a) any adverse reaction suffered by the student as a result of taking the medication;
6628	and
6629	(b) discontinuing the administration of the medication under Subsection (2).
6630	(4) Subsections (1) through (3) do not apply to:
6631	(a) the administration of glucagon in accordance with Section 53G-9-504;
6632	(b) the administration of a seizure rescue medication in accordance with Section
6633	53G-9-505; or
6634	(c) the administration of an opiate antagonist in accordance with Title 26, Chapter 55,
6635	Opiate Overdose Response Act.
6636	Section 179. Section <b>53G-9-503</b> is amended to read:
6637	53G-9-503. Self-administration of asthma medication.

6638	(1) As used in this section, "asthma medication" means prescription or nonprescription,
6639	inhaled asthma medication.
6640	(2) A public school shall permit a student to possess and self-administer asthma
6641	medication if:
6642	(a) the student's parent [or guardian] signs a statement:
6643	(i) authorizing the student to self-administer asthma medication; and
6644	(ii) acknowledging that the student is responsible for, and capable of,
6645	self-administering the asthma medication; and
6646	(b) the student's health care provider provides a written statement that states:
6647	(i) it is medically appropriate for the student to self-administer asthma medication and
6648	be in possession of asthma medication at all times; and
6649	(ii) the name of the asthma medication prescribed or authorized for the student's use.
6650	(3) The Utah Department of Health, in cooperation with the state superintendent [of
6651	public instruction], shall design forms to be used by public schools for the parental and health
6652	care provider statements described in Subsection (2).
6653	(4) Section 53G-8-205 does not apply to the possession and self-administration of
6654	asthma medication in accordance with this section.
6655	Section 180. Section <b>53G-9-504</b> is amended to read:
6656	53G-9-504. Administration of glucagon Training of volunteer school personnel
6657	Authority to use glucagon Immunity from liability.
6658	(1) As used in this section, "glucagon authorization" means a signed statement from a
6659	parent [or guardian] of a student with diabetes:
6660	(a) certifying that glucagon has been prescribed for the student;
6661	(b) requesting that the student's public school identify and train school personnel who
6662	volunteer to be trained in the administration of glucagon in accordance with this section; and
6663	(c) authorizing the administration of glucagon in an emergency to the student in
6664	accordance with this section.
6665	(2) (a) A public school shall, within a reasonable time after receiving a glucagon

authorization, train two or more school personnel who volunteer to be trained in the administration of glucagon, with training provided by the school nurse or another qualified, licensed medical professional.

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- (b) A public school shall allow all willing school personnel to receive training in the administration of glucagon, and the school shall assist and may not obstruct the identification or training of volunteers under this Subsection (2).
- (c) The Utah Department of Health, in cooperation with the state superintendent [of public instruction], shall design a glucagon authorization form to be used by public schools in accordance with this section.
  - (3) (a) Training in the administration of glucagon shall include:
- (i) techniques for recognizing the symptoms that warrant the administration of glucagon;
  - (ii) standards and procedures for the storage and use of glucagon;
- (iii) other emergency procedures, including calling the emergency 911 number and contacting, if possible, the student's parent [or guardian]; and
  - (iv) written materials covering the information required under this Subsection (3).
- (b) A school shall retain for reference the written materials prepared in accordance with Subsection (3)(a)(iv).
- (4) A public school shall permit a student or school personnel to possess or store prescribed glucagon so that it will be available for administration in an emergency in accordance with this section.
- (5) (a) A person who has received training in accordance with this section may administer glucagon at a school or school activity to a student with a glucagon authorization if:
- (i) the student is exhibiting the symptoms that warrant the administration of glucagon; and
  - (ii) a licensed health care professional is not immediately available.
- (b) A person who administers glucagon in accordance with Subsection (5)(a) shall direct a responsible person to call 911 and take other appropriate actions in accordance with the

H.B. 28 **Enrolled Copy** 6694 training materials retained under Subsection (3)(b). 6695 (6) School personnel who provide or receive training under this section and act in good 6696 faith are not liable in any civil or criminal action for any act taken or not taken under the 6697 authority of this section with respect to the administration of glucagon. 6698 (7) Section 53G-9-502 does not apply to the administration of glucagon in accordance 6699 with this section. 6700 (8) Section 53G-8-205 does not apply to the possession and administration of glucagon in accordance with this section. 6701 6702 (9) The unlawful or unprofessional conduct provisions of Title 58, Occupations and 6703 Professions, do not apply to a person licensed as a health professional under Title 58, 6704 Occupations and Professions, including a nurse, physician, or pharmacist who, in good faith, 6705 trains nonlicensed volunteers to administer glucagon in accordance with this section. 6706 Section 181. Section **53G-9-505** is amended to read: 53G-9-505. Trained school employee volunteers -- Administration of seizure 6707 6708 rescue medication -- Exemptions from liability. 6709 (1) As used in this section: (a) "Prescribing health care professional" means: 6710 6711 (i) a physician and surgeon licensed under Title 58, Chapter 67, Utah Medical Practice 6712 Act; 6713 (ii) an osteopathic physician and surgeon licensed under Title 58, Chapter 68, Utah Osteopathic Medical Practice Act; 6714 (iii) an advanced practice registered nurse licensed under Title 58, Chapter 31b, Nurse 6715 6716 Practice Act; or

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(iv) a physician assistant licensed under Title 58, Chapter 70a, Physician Assistant Act.

[(b) "Section 504 accommodation plan" means a plan developed pursuant to Section

[<del>(c)</del>] (b) "Seizure rescue authorization" means a student's Section 504 accommodation

504 of the Rehabilitation Act of 1973, as amended, to provide appropriate accommodations to

an individual with a disability to ensure access to major life activities.

6722	plan that:
6723	(i) certifies that:
6724	(A) a prescribing health care professional has prescribed a seizure rescue medication
6725	for the student;
6726	(B) the student's parent [or legal guardian] has previously administered the student's
6727	seizure rescue medication in a nonmedically-supervised setting without a complication; and
6728	(C) the student has previously ceased having full body prolonged or convulsive seizure
6729	activity as a result of receiving the seizure rescue medication;
6730	(ii) describes the specific seizure rescue medication authorized for the student,
6731	including the indicated dose, and instructions for administration;
6732	(iii) requests that the student's public school identify and train school employees who
6733	are willing to volunteer to receive training to administer a seizure rescue medication in
6734	accordance with this section; and
6735	(iv) authorizes a trained school employee volunteer to administer a seizure rescue
6736	medication in accordance with this section.
6737	[(d)] (c) (i) "Seizure rescue medication" means a medication, prescribed by a
6738	prescribing health care professional, to be administered as described in a student's seizure
6739	rescue authorization, while the student experiences seizure activity.
6740	(ii) A seizure rescue medication does not include a medication administered
6741	intravenously or intramuscularly.
6742	[(e)] (d) "Trained school employee volunteer" means an individual who:
6743	(i) is an employee of a public school where at least one student has a seizure rescue
6744	authorization;
6745	(ii) is at least 18 years old; and
6746	(iii) as described in this section:
6747	(A) volunteers to receive training in the administration of a seizure rescue medication;
6748	(B) completes a training program described in this section;
6749	(C) demonstrates competency on an assessment; and

6750	(D) completes annual refresher training each year that the individual intends to remain
6751	a trained school employee volunteer.
6752	(2) (a) The Department of Health shall, with input from the [State Board of Education]
6753	state board and a children's hospital, develop a training program for trained school employee
6754	volunteers in the administration of seizure rescue medications that includes:
6755	(i) techniques to recognize symptoms that warrant the administration of a seizure
6756	rescue medication;
6757	(ii) standards and procedures for the storage of a seizure rescue medication;
6758	(iii) procedures, in addition to administering a seizure rescue medication, in the event
6759	that a student requires administration of the seizure rescue medication, including:
6760	(A) calling 911; and
6761	(B) contacting the student's parent [or legal guardian];
6762	(iv) an assessment to determine if an individual is competent to administer a seizure
6763	rescue medication;
6764	(v) an annual refresher training component; and
6765	(vi) written materials describing the information required under this Subsection (2)(a).
6766	(b) A public school shall retain for reference the written materials described in
6767	Subsection (2)(a)(vi).
6768	(c) The following individuals may provide the training described in Subsection (2)(a):
6769	(i) a school nurse; or
6770	(ii) a licensed heath care professional.
6771	(3) (a) A public school shall, after receiving a seizure rescue authorization:
6772	(i) inform school employees of the opportunity to be a school employee volunteer; and
6773	(ii) subject to Subsection (3)(b)(ii), provide training, to each school employee who
6774	volunteers, using the training program described in Subsection (2)(a).
6775	(b) A public school may not:
6776	(i) obstruct the identification or training of a trained school employee volunteer; or
6777	(ii) compel a school employee to become a trained school employee volunteer.

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6778	(4) A trained school employee volunteer may possess or store a prescribed rescue
6779	seizure medication, in accordance with this section.
6780	(5) A trained school employee volunteer may administer a seizure rescue medication to
6781	a student with a seizure rescue authorization if:
6782	(a) the student is exhibiting a symptom, described on the student's seizure rescue
6783	authorization, that warrants the administration of a seizure rescue medication; and
6784	(b) a licensed health care professional is not immediately available to administer the
6785	seizure rescue medication.
6786	(6) A trained school employee volunteer who administers a seizure rescue medication
6787	shall direct an individual to call 911 and take other appropriate actions in accordance with the
6788	training described in Subsection (2).
6789	(7) A trained school employee volunteer who administers a seizure rescue medication
6790	in accordance with this section in good faith is not liable in a civil or criminal action for an act
6791	taken or not taken under this section.
6792	(8) Section 53G-9-502 does not apply to the administration of a seizure rescue
6793	medication.
6794	(9) Section 53G-8-205 does not apply to the possession of a seizure rescue medication
6795	in accordance with this section.
6796	(10) (a) The unlawful or unprofessional conduct provisions of Title 58, Occupations
6797	and Professions, do not apply to a person licensed as a health care professional under Title 58,
6798	Occupations and Professions, including a nurse, physician, or pharmacist for, in good faith,
6799	training a nonlicensed school employee who volunteers to administer a seizure rescue
6800	medication in accordance with this section.
6801	(b) Allowing a trained school employee volunteer to administer a seizure rescue
6802	medication in accordance with this section does not constitute unlawful or inappropriate

Section 182. Section **53G-9-506** is amended to read:

delegation under Title 58, Occupations and Professions.

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53G-9-506. Diabetes medication -- Possession -- Self-administration.

6806	(1) As used in this section, "diabetes medication" means prescription or
6807	nonprescription medication used to treat diabetes, including related medical devices, supplies,
6808	and equipment used to treat diabetes.
6809	(2) A public school shall permit a student to possess or possess and self-administer
6810	diabetes medication if:
6811	(a) the student's parent [or guardian] signs a statement:
6812	(i) authorizing the student to possess or possess and self-administer diabetes
6813	medication; and
6814	(ii) acknowledging that the student is responsible for, and capable of, possessing or
6815	possessing and self-administering the diabetes medication; and
6816	(b) the student's health care provider provides a written statement that states:
6817	(i) it is medically appropriate for the student to possess or possess and self-administer
6818	diabetes medication and the student should be in possession of diabetes medication at all times;
6819	and
6820	(ii) the name of the diabetes medication prescribed or authorized for the student's use.
6821	(3) The Utah Department of Health, in cooperation with the state superintendent [of
6822	public instruction], shall design forms to be used by public schools for the parental and health
6823	care provider statements described in Subsection (2).
6824	(4) Section 53G-8-205 does not apply to the possession and self-administration of
6825	diabetes medication in accordance with this section.
6826	Section 183. Section <b>53G-9-601</b> is amended to read:
6827	53G-9-601. Definitions.
6828	As used in this part:
6829	(1) (a) "Abusive conduct" means verbal, nonverbal, or physical conduct of a parent or
6830	student directed toward a school employee that, based on its severity, nature, and frequency of
6831	occurrence, a reasonable person would determine is intended to cause intimidation,
6832	humiliation, or unwarranted distress.
6833	(b) A single act does not constitute abusive conduct.

6834	(2) "Bullying" means a school employee or student intentionally committing a written,
6835	verbal, or physical act against a school employee or student that a reasonable person under the
6836	circumstances should know or reasonably foresee will have the effect of:
6837	(a) causing physical or emotional harm to the school employee or student;
6838	(b) causing damage to the school employee's or student's property;
6839	(c) placing the school employee or student in reasonable fear of:
6840	(i) harm to the school employee's or student's physical or emotional well-being; or
6841	(ii) damage to the school employee's or student's property;
6842	(d) creating a hostile, threatening, humiliating, or abusive educational environment due
6843	to:
6844	(i) the pervasiveness, persistence, or severity of the actions; or
6845	(ii) a power differential between the bully and the target; or
6846	(e) substantially interfering with a student having a safe school environment that is
6847	necessary to facilitate educational performance, opportunities, or benefits.
6848	(3) "Communication" means the conveyance of a message, whether verbal, written, or
6849	electronic.
6850	(4) "Cyber-bullying" means using the Internet, a cell phone, or another device to send
6851	or post text, video, or an image with the intent or knowledge, or with reckless disregard, that
6852	the text, video, or image will hurt, embarrass, or threaten an individual, regardless of whether
6853	the individual directed, consented to, or acquiesced in the conduct, or voluntarily accessed the
6854	electronic communication.
6855	(5) (a) "Hazing" means a school employee or student intentionally, knowingly, or
6856	recklessly committing an act or causing another individual to commit an act toward a school
6857	employee or student that:
6858	(i) (A) endangers the mental or physical health or safety of a school employee or
6859	student;
6860	(B) involves any brutality of a physical nature, including whipping, beating, branding,

calisthenics, bruising, electric shocking, placing of a harmful substance on the body, or

6862	exposure to the elements;
6863	(C) involves consumption of any food, alcoholic product, drug, or other substance or
6864	other physical activity that endangers the mental or physical health and safety of a school
6865	employee or student; or
6866	(D) involves any activity that would subject a school employee or student to extreme
6867	mental stress, such as sleep deprivation, extended isolation from social contact, or conduct that
6868	subjects a school employee or student to extreme embarrassment, shame, or humiliation; and
6869	(ii) (A) is committed for the purpose of initiation into, admission into, affiliation with,
6870	holding office in, or as a condition for membership in a school or school sponsored team,
6871	organization, program, club, or event; or
6872	(B) is directed toward a school employee or student whom the individual who commits
6873	the act knows, at the time the act is committed, is a member of, or candidate for membership
6874	in, a school or school sponsored team, organization, program, club, or event in which the
6875	individual who commits the act also participates.
6876	(b) The conduct described in Subsection (5)(a) constitutes hazing, regardless of
6877	whether the school employee or student against whom the conduct is committed directed,
6878	consented to, or acquiesced in, the conduct.
6879	(6) "LEA governing board" means a local school board or charter school governing
6880	board.
6881	[(6)] (7) "Policy" means [a school] an LEA governing board policy described in
6882	Section 53G-9-605.
6883	$[\frac{7}{8}]$ "Retaliate" means an act or communication intended:
6884	(a) as retribution against a person for reporting bullying or hazing; or
6885	(b) to improperly influence the investigation of, or the response to, a report of bullying
6886	or hazing.
6887	[ <del>(8)</del> ] (9) "School" means a public elementary or secondary school, including a charter

school.

[<del>(9) "School board" means:</del>]

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6890	[(a) a local school board; or]
6891	[(b) a charter school governing board.]
6892	(10) "School employee" means an individual working in the individual's official
6893	capacity as:
6894	(a) a school teacher;
6895	(b) a school staff member;
6896	(c) a school administrator; or
6897	(d) an individual:
6898	(i) who is employed, directly or indirectly, by a school, [school board] an LEA
6899	governing board, or a school district; and
6900	(ii) who works on a school campus.
6901	Section 184. Section <b>53G-9-604</b> is amended to read:
6902	53G-9-604. Parental notification of certain incidents and threats required.
6903	[(1) For purposes of this section, "parent" includes a student's guardian.]
6904	$\left[\frac{(2)}{(1)}\right]$ A school shall:
6905	(a) notify a parent if the parent's student threatens to commit suicide; or
6906	(b) notify the parents of each student involved in an incident of bullying,
6907	cyber-bullying, hazing, abusive conduct, or retaliation of the incident involving each parent's
6908	student.
6909	[(3)] (2) (a) If a school notifies a parent of an incident or threat required to be reported
6910	under Subsection [ $(2)$ ] $(1)$ , the school shall produce and maintain a record that verifies that the
6911	parent was notified of the incident or threat.
6912	(b) A school shall maintain a record described in Subsection [(3)] (2)(a) in accordance
6913	with the requirements of:
6914	(i) Title 53E, Chapter 9, Part 2, Student Privacy;
6915	(ii) Title 53E, Chapter 9, Part 3, Student Data Protection;
6916	(iii) the Family Educational Rights and Privacy Act, 20 U.S.C. Sec. 1232g; and
6917	(iv) 34 C.F.R. Part 99.

6918	[(4)] (3) A local school board or charter school governing board shall adopt a policy
6919	regarding the process for:
6920	(a) notifying a parent as required in Subsection $[(2)]$ (1); and
6921	(b) producing and retaining a record that verifies that a parent was notified of an
6922	incident or threat as required in Subsection $[\frac{(3)}{2}]$ .
6923	[(5)] (4) At the request of a parent, a school may provide information and make
6924	recommendations related to an incident or threat described in Subsection [ $(2)$ ] $(1)$ .
6925	$\left[\frac{(6)}{(5)}\right]$ A school shall:
6926	(a) provide a student a copy of a record maintained in accordance with this section that
6927	relates to the student if the student requests a copy of the record; and
6928	(b) expunge a record maintained in accordance with this section that relates to a
6929	student if the student:
6930	(i) has graduated from high school; and
6931	(ii) requests the record be expunged.
6932	Section 185. Section <b>53G-9-605</b> is amended to read:
6933	53G-9-605. Bullying, cyber-bullying, hazing, abusive conduct, and retaliation
6934	policy.
6935	(1) On or before September 1, 2018, [a school] an LEA governing board shall update
6936	the [school] LEA governing board's bullying, cyber-bullying, hazing, and retaliation policy to
6937	include abusive conduct.
6938	(2) A policy shall:
6939	(a) be developed only with input from:
6940	(i) students;
6941	(ii) parents;
6942	(iii) teachers;
6943	(iv) school administrators;
6944	(v) school staff; or
6945	(vi) local law enforcement agencies; and

6946	(b) provide protection to a student, regardless of the student's legal status.
6947	(3) A policy shall include the following components:
6948	(a) definitions of bullying, cyber-bullying, hazing, and abusive conduct that are
6949	consistent with this part;
6950	(b) language prohibiting bullying, cyber-bullying, hazing, and abusive conduct;
6951	(c) language prohibiting retaliation against an individual who reports conduct that is
6952	prohibited under this part;
6953	(d) language prohibiting making a false report of bullying, cyber-bullying, hazing,
6954	abusive conduct, or retaliation;
6955	(e) as required in Section 53G-9-604, parental notification of:
6956	(i) a student's threat to commit suicide; and
6957	(ii) an incident of bullying, cyber-bullying, hazing, abusive conduct, or retaliation,
6958	involving the parent's student;
6959	(f) a grievance process for a school employee who has experienced abusive conduct;
6960	(g) an action plan to address a reported incident of bullying, cyber-bullying, hazing, or
6961	retaliation; and
6962	(h) a requirement for a signed statement annually, indicating that the individual signing
6963	the statement has received the [school] <u>LEA governing</u> board's policy, from each:
6964	(i) school employee;
6965	(ii) student who is at least eight years old; and
6966	(iii) parent [or guardian] of a student enrolled in the charter school or school district.
6967	(4) A copy of a policy shall be:
6968	(a) included in student conduct handbooks;
6969	(b) included in employee handbooks; and
6970	(c) provided to a parent [or a guardian] of a student enrolled in the charter school or
6971	school district[; and].
6972	[(d) distributed to parents.]
6973	(5) A policy may not permit formal disciplinary action that is based solely on an

6974	anonymous report of bullying, cyber-bullying, hazing, abusive conduct, or retaliation.
6975	(6) Nothing in this part is intended to infringe upon the right of a school employee,
6976	parent, or student to exercise the right of free speech.
6977	Section 186. Section <b>53G-9-606</b> is amended to read:
6978	53G-9-606. Model policy and state board duties.
6979	(1) On or before September 1, 2018, the [State Board of Education] state board shall:
6980	(a) update the [State Board of Education's] state board's model policy on bullying,
6981	cyber-bullying, hazing, and retaliation to include abusive conduct; and
6982	(b) post the model policy described in Subsection (1)(a) on the [State Board of
6983	Education] state board's website.
6984	(2) The [State Board of Education] state board shall require a [school] an LEA
6985	governing board to report annually to the [State Board of Education] state board on:
6986	(a) the [school] LEA governing board's policy, including implementation of the signed
6987	statement requirement described in Subsection 53G-9-605(3)[(g)];
6988	(b) the [school] <u>LEA governing</u> board's training of school employees relating to
6989	bullying, cyber-bullying, hazing, and retaliation described in Section 53G-9-607; and
6990	(c) other information related to this part, as determined by the [State Board of
6991	Education] state board.
6992	Section 187. Section <b>53G-9-607</b> is amended to read:
6993	53G-9-607. Training, education, and prevention Standards.
6994	(1) (a) [A school] An LEA governing board shall include in the training of a school
6995	employee training regarding bullying, cyber-bullying, hazing, abusive conduct, and retaliation
6996	that meets the standards described in Subsection (4).
6997	(b) [A school] An LEA governing board may offer voluntary training to parents and
6998	students regarding abusive conduct.
6999	(2) To the extent that state or federal funding is available for this purpose, [school]
7000	LEA governing boards are encouraged to implement programs or initiatives, in addition to the

training described in Subsection (1), to provide for training and education regarding, and the

7002	prevention of, bullying, hazing, abusive conduct, and retaliation.
7003	(3) The programs or initiatives described in Subsection (2) may involve:
7004	(a) the establishment of a bullying task force; or
7005	(b) the involvement of school employees, students, or law enforcement.
7006	(4) [In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
7007	the State Board of Education] The state board shall make rules that establish standards for high
7008	quality training related to bullying, cyber-bullying, hazing, abusive conduct, and retaliation.
7009	Section 188. Section 53G-9-702 is amended to read:
7010	53G-9-702. Youth suicide prevention programs required in secondary schools
7011	State board to develop model programs Reporting requirements.
7012	(1) As used in the section:
7013	[(a) "Board" means the State Board of Education.]
7014	[(b)] (a) "Intervention" means an effort to prevent a student from attempting suicide.
7015	[(c)] (b) "Postvention" means mental health intervention after a suicide attempt or
7016	death to prevent or contain contagion.
7017	[(d)] (c) "Program" means a youth suicide prevention program described in Subsection
7018	(2).
7019	[(e)] (d) "Public education suicide prevention coordinator" means an individual
7020	designated by the <u>state</u> board as described in Subsection (3).
7021	[ <del>(f)</del> ] <u>(e)</u> "Secondary grades":
7022	(i) means grades 7 through 12; and
7023	(ii) if a middle or junior high school includes grade 6, includes grade 6.
7024	$[\frac{g}{g}]$ (f) "State suicide prevention coordinator" means the state suicide prevention
7025	coordinator described in Section 62A-15-1101.
7026	(2) In collaboration with the public education suicide prevention coordinator, a school
7027	district or charter school, in the secondary grades of the school district or charter school, shall

implement a youth suicide prevention program, which, in collaboration with the training,

programs, and initiatives described in Section 53G-9-607, shall include programs and training

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7030	to address:
7031	(a) bullying and cyberbullying, as those terms are defined in Section 53G-9-601;
7032	(b) prevention of youth suicide;
7033	(c) youth suicide intervention;
7034	(d) postvention for family, students, and faculty;
7035	(e) underage drinking of alcohol;
7036	(f) methods of strengthening the family; and
7037	(g) methods of strengthening a youth's relationships in the school and community.
7038	(3) The <u>state</u> board shall:
7039	(a) designate a public education suicide prevention coordinator; and
7040	(b) in collaboration with the Department of Heath and the state suicide prevention
7041	coordinator, develop model programs to provide to school districts and charter schools:
7042	(i) program training; and
7043	(ii) resources regarding the required components described in Subsection (2)(b).
7044	(4) The public education suicide prevention coordinator shall:
7045	(a) oversee the youth suicide prevention programs of school districts and charter
7046	schools;
7047	(b) coordinate prevention and postvention programs, services, and efforts with the state
7048	suicide prevention coordinator; and
7049	(c) award grants in accordance with Section 53F-5-206.
7050	(5) A public school suicide prevention program may allow school personnel to ask a
7051	student questions related to youth suicide prevention, intervention, or postvention.
7052	(6) (a) Subject to legislative appropriation, the state board may distribute money to a
7053	school district or charter school to be used to implement evidence-based practices and
7054	programs, or emerging best practices and programs, for preventing suicide in the school district
7055	or charter school.
7056	(b) The <u>state</u> board shall distribute money under Subsection (6)(a) so that each school
7057	that enrolls students in grade 7 or a higher grade receives an allocation of at least \$1,000.

7058	(c) (i) A school shall use money allocated to the school under Subsection (6)(b) to
7059	implement evidence-based practices and programs, or emerging best practices and programs,
7060	for preventing suicide.
7061	(ii) Each school may select the evidence-based practices and programs, or emerging
7062	best practices and programs, for preventing suicide that the school implements.
7063	(7) (a) The state board shall provide a written report, and shall orally report to the
7064	Legislature's Education Interim Committee, by the October 2015 meeting, jointly with the
7065	public education suicide prevention coordinator and the state suicide prevention coordinator,
7066	on:
7067	(i) the progress of school district and charter school youth suicide prevention programs,
7068	including rates of participation by school districts, charter schools, and students;
7069	(ii) the state board's coordination efforts with the Department of Health and the state
7070	suicide prevention coordinator;
7071	(iii) the public education suicide prevention coordinator's model program for training
7072	and resources related to youth suicide prevention, intervention, and postvention;
7073	(iv) data measuring the effectiveness of youth suicide programs;
7074	(v) funds appropriated to each school district and charter school for youth suicide
7075	prevention programs; and
7076	(vi) five-year trends of youth suicides per school, school district, and charter school.
7077	(b) School districts and charter schools shall provide to the state board information that
7078	is necessary for the state board's report to the Legislature's Education Interim Committee as
7079	required in Subsection (7)(a).
7080	Section 189. Section 53G-9-703 is amended to read:
7081	53G-9-703. Parent education Mental health Bullying Safety.
7082	(1) (a) Except as provided in Subsection (4), a school district shall offer a seminar for
7083	parents of students in the school district that:

(i) is offered at no cost to parents;

(ii) begins at or after 6 p.m.;

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7086	(iii) is held in at least one school located in the school district; and
7087	(iv) covers the topics described in Subsection (2).
7088	(b) (i) A school district shall annually offer one parent seminar for each 11,000
7089	students enrolled in the school district.
7090	(ii) Notwithstanding Subsection (1)(b)(i), a school district may not be required to offer
7091	more than three seminars.
7092	(c) A school district may:
7093	(i) develop its own curriculum for the seminar described in Subsection (1)(a); or
7094	(ii) use the curriculum developed by the [State Board of Education] state board under
7095	Subsection (2).
7096	(d) A school district shall notify each charter school located in the attendance
7097	boundaries of the school district of the date and time of a parent seminar, so the charter school
7098	may inform parents of the seminar.
7099	(2) The [State Board of Education] state board shall:
7100	(a) develop a curriculum for the parent seminar described in Subsection (1) that
7101	includes information on:
7102	(i) substance abuse, including illegal drugs and prescription drugs and prevention;
7103	(ii) bullying;
7104	(iii) mental health, depression, suicide awareness, and suicide prevention, including
7105	education on limiting access to fatal means;
7106	(iv) Internet safety, including pornography addiction; and
7107	(v) the School Safety and Crisis Line established in Section 53E-10-502; and
7108	(b) provide the curriculum, including resources and training, to school districts upon
7109	request.
7110	(3) The [State Board of Education] state board shall report to the Legislature's
7111	Education Interim Committee, by the October 2015 meeting, on:
7112	(a) the progress of implementation of the parent seminar;
7113	(b) the number of parent seminars conducted in each school district:

7114	(c) the estimated attendance reported by each school district;
7115	(d) a recommendation of whether to continue the parent seminar program; and
7116	(e) if a local school board has opted out of providing the parent seminar, as described
7117	in Subsection (4), the reasons why a local school board opted out.
7118	(4) (a) A school district is not required to offer the parent seminar if the local school
7119	board determines that the topics described in Subsection (2) are not of significant interest or
7120	value to families in the school district.
7121	(b) If a local school board chooses not to offer the parent seminar, the local school
7122	board shall notify the [State Board of Education] state board and provide the reasons why the
7123	local school board chose not to offer the parent seminar.
7124	Section 190. Section <b>53G-9-704</b> is amended to read:
7125	53G-9-704. Youth suicide prevention training for employees.
7126	(1) A school district or charter school shall require a licensed employee to complete a
7127	minimum of two hours of professional development training on youth suicide prevention every
7128	three years.
7129	(2) The <u>state</u> board shall:
7130	(a) develop or adopt sample materials to be used by a school district or charter school
7131	for professional development training on youth suicide prevention; and
7132	(b) [in rule made in accordance with Title 63G, Chapter 3, Utah Administrative
7133	Rulemaking Act,] incorporate in rule the training described in Subsection (1) into professional
7134	development training described in Section 53E-6-201.
7135	Section 191. Section <b>53G-9-801</b> is amended to read:
7136	53G-9-801. Definitions.
7137	As used in Section 53G-9-802:
7138	(1) "Attainment goal" means earning:
7139	(a) a high school diploma;
7140	(b) a Utah High School Completion Diploma, as defined in [State Board of Education]
7141	state board rule;

7142	(c) an Adult Education Secondary Diploma, as defined in [State Board of Education]
7143	state board rule; or
7144	(d) an employer-recognized, industry-based certificate that is:
7145	(i) likely to result in job placement; and
7146	(ii) included in the [State Board of Education's] state board's approved career and
7147	technical education industry certification list.
7148	(2) "Cohort" means a group of students, defined by the year in which the group enters
7149	grade 9.
7150	(3) "Designated student" means a student:
7151	(a) (i) who has withdrawn from an LEA before earning a diploma;
7152	(ii) who has been dropped from average daily membership; and
7153	(iii) whose cohort has not yet graduated; or
7154	(b) who is at risk of meeting the criteria described in Subsection (3)(a), as determined
7155	by the student's LEA, using risk factors defined in rules made by the [State Board of Education
7156	in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act] state board.
7157	(4) "Graduation rate" means:
7158	(a) for a school district or a charter school that includes grade 12, the graduation rate
7159	calculated by the [State Board of Education] state board for federal accountability and reporting
7160	purposes; or
7161	(b) for a charter school that does not include grade 12, a proxy graduation rate defined
7162	in rules made by the [State Board of Education in accordance with Title 63G, Chapter 3, Utah
7163	Administrative Rulemaking Act] state board.
7164	(5) "Local education agency" or "LEA" means a school district or charter school that
7165	serves students in grade 9, 10, 11, or 12.
7166	(6) "Nontraditional program" means a program, as defined in rules made by the [State
7167	Board of Education] state board under Subsection 53E-3-501(1)(e), in which a student receives
7168	instruction through:
7169	(a) distance learning;

**Enrolled Copy** H.B. 28 7170 (b) online learning; 7171 (c) blended learning; or 7172 (d) competency-based learning. 7173 (7) "Statewide graduation rate" means: 7174 (a) for a school district or a charter school that includes grade 12, the statewide 7175 graduation rate, as annually calculated by the [State Board of Education] state board; or 7176 (b) for a charter school that does not include grade 12, the average graduation rate for all charter schools that do not include grade 12. 7177 7178 (8) "Third party" means: 7179 (a) a private provider; or 7180 (b) an LEA that does not meet the criteria described in Subsection 53G-9-802(3). 7181 Section 192. Section **53G-9-802** is amended to read: 7182 53G-9-802. Dropout prevention and recovery -- Flexible enrollment options --**Contracting** -- Reporting. 7183 7184 (1) (a) Subject to Subsection (1)(b), an LEA shall provide dropout prevention and recovery services to a designated student, including: 7185 7186 (i) engaging with or attempting to recover a designated student; 7187 (ii) developing a learning plan, in consultation with a designated student, to identify: (A) barriers to regular school attendance and achievement; 7188 7189 (B) an attainment goal; and 7190 (C) a means for achieving the attainment goal through enrollment in one or more of the 7191 programs described in Subsection (2): 7192 (iii) monitoring a designated student's progress toward reaching the designated 7193 student's attainment goal; and 7194 (iv) providing tiered interventions for a designated student who is not making progress

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Subsection (1)(a):

toward reaching the student's attainment goal.

(b) An LEA shall provide the dropout prevention and recovery services described in

/198	(i) throughout the calendar year, and
7199	(ii) except as provided in Subsection (1)(c)(i), for each designated student who
7200	becomes a designated student while enrolled in the LEA.
7201	(c) (i) A designated student's school district of residence shall provide dropout recovery
7202	services if the designated student:
7203	(A) was enrolled in a charter school that does not include grade 12; and
7204	(B) becomes a designated student in the summer after the student completes academic
7205	instruction at the charter school through the maximum grade level the charter school is eligible
7206	to serve under the charter school's charter agreement as described in Section 53G-5-303.
7207	(ii) In accordance with Subsection (1)(c)(iii), a charter school that does not include
7208	grade 12 shall notify each of the charter school's student's district of residence, as determined
7209	under Section 53G-6-302, when the student completes academic instruction at the charter
7210	school as described in Subsection (1)(c)(i)(B).
7211	(iii) The notification described in Subsection (1)(c)(ii) shall include the student's name,
7212	contact information, and student identification number.
7213	(2) (a) An LEA shall provide flexible enrollment options for a designated student that:
7214	(i) are tailored to the designated student's learning plan developed under Subsection
7215	(1)(a)(ii); and
7216	(ii) include two or more of the following:
7217	(A) enrollment in the LEA in a traditional program;
7218	(B) enrollment in the LEA in a nontraditional program;
7219	(C) enrollment in a program offered by a private provider that has entered into a
7220	contract with the LEA to provide educational services; or
7221	(D) enrollment in a program offered by another LEA.
7222	(b) A designated student may enroll in:
7223	(i) a program offered by the LEA under Subsection (2)(a), in accordance with this
7224	public education code, rules established by the [State Board of Education] state board, and
7225	policies established by the LEA;

7226	(ii) the Electronic High School, in accordance with Title 53E, Chapter 10, Part 6,
7227	Electronic High School; or
7228	(iii) the Statewide Online Education Program, in accordance with Title 53F, Chapter 4,
7229	Part 5, Statewide Online Education Program.
7230	(c) An LEA shall make the LEA's best effort to accommodate a designated student's
7231	choice of enrollment under Subsection (2)(b).
7232	(3) Beginning with the 2017-18 school year and except as provided in Subsection (4),
7233	an LEA shall enter into a contract with a third party to provide the dropout prevention and
7234	recovery services described in Subsection (1)(a) for any school year in which the LEA meets
7235	the following criteria:
7236	(a) the LEA's graduation rate is lower than the statewide graduation rate; and
7237	(b) (i) the LEA's graduation rate has not increased by at least 1% on average over the
7238	previous three school years; or
7239	(ii) during the previous calendar year, at least 10% of the LEA's designated students
7240	have not:
7241	(A) reached the students' attainment goals; or
7242	(B) made a year's worth of progress toward the students' attainment goals.
7243	(4) An LEA that is in the LEA's first three years of operation is not subject to the
7244	requirement described in Subsection (3).
7245	(5) An LEA described in Subsection (3) shall ensure that:
7246	(a) a third party with whom the LEA enters into a contract under Subsection (3) has a
7247	demonstrated record of effectiveness engaging with and recovering designated students; and
7248	(b) a contract with a third party requires the third party to:
7249	(i) provide the services described in Subsection (1)(a); and
7250	(ii) regularly report progress to the LEA.
7251	(6) An LEA shall annually submit a report to the [State Board of Education] state
7252	board on dropout prevention and recovery services provided under this section, including:
7253	(a) the methods the LEA or third party uses to engage with or attempt to recover

7254	designated students under Subsection (1)(a)(i);
7255	(b) the number of designated students who enroll in a program described in Subsection
7256	(2) as a result of the efforts described in Subsection (6)(a);
7257	(c) the number of designated students who reach the designated students' attainment
7258	goals identified under Subsection (1)(a)(ii)(B); and
7259	(d) funding allocated to provide dropout prevention and recovery services.
7260	(7) The [State Board of Education] state board shall:
7261	(a) ensure that an LEA described in Subsection (3) contracts with a third party to
7262	provide dropout prevention and recovery services in accordance with Subsections (3) and (5);
7263	and
7264	(b) on or before October 30, 2017, and each year thereafter, report to the Education
7265	Interim Committee on the provisions of this section, including a summary of the reports
7266	submitted under Subsection (6).
7267	Section 193. Section <b>53G-9-803</b> is amended to read:
7268	53G-9-803. Remediation programs for secondary students.
7269	(1) For purposes of this section:
7270	(a) "Secondary school" means a school that provides instruction to students in grades 7,
7271	8, 9, 10, 11, or 12.
7272	(b) "Secondary school student":
7273	(i) means a student enrolled in a secondary school; and
7274	(ii) includes a student in grade 6 if the student attends a secondary school.
7275	(2) A school district or charter school shall implement programs for secondary school
7276	students to attain the competency levels and graduation requirements established by the [State
7277	Board of Education] state board.
7278	(3) (a) A school district or charter school shall establish remediation programs for
7279	secondary school students who do not meet competency levels in English, mathematics,
7280	science, or social studies.

(b) Participation in the programs is mandatory for secondary school students who fail

to meet the competency levels based on classroom performance.

(4) Secondary school students who require remediation under this section may not be advanced to the following class in subject sequences until they meet the required competency level for the subject or complete the required remediation program, except that a school district or charter school may allow secondary school students requiring remediation who would otherwise be scheduled to enter their first year of high school to complete their remediation program during that first year.

- (5) (a) Remediation programs provided under this section should not be unnecessarily lengthy or repetitive.
- (b) A secondary school student need not repeat an entire class if remediation can reasonably be achieved through other means.
- (6) A school district or charter school may charge secondary school students a fee to participate in the remediation programs.

Section 194. Section **53G-10-202** is amended to read:

## 53G-10-202. Maintaining constitutional freedom in the public schools.

- (1) Any instructional activity, performance, or display which includes examination of or presentations about religion, political or religious thought or expression, or the influence thereof on music, art, literature, law, politics, history, or any other element of the curriculum, including the comparative study of religions, which is designed to achieve secular educational objectives included within the context of a course or activity and conducted in accordance with applicable rules or policies of the state and [local boards of education] LEA governing boards, may be undertaken in the public schools.
- (2) No aspect of cultural heritage, political theory, moral theory, or societal value shall be included within or excluded from public school curricula for the primary reason that it affirms, ignores, or denies religious belief, religious doctrine, a religious sect, or the existence of a spiritual realm or supreme being.
  - (3) Public schools may not sponsor prayer or religious devotionals.
- 7309 (4) School officials and employees may not use their positions to endorse, promote, or

/310	disparage a particular religious, denominational, sectarian, agnostic, or atheistic belief or
7311	viewpoint.
7312	Section 195. Section 53G-10-204 is amended to read:
7313	53G-10-204. Civic and character education Definitions Legislative finding
7314	Elements Reporting requirements.
7315	(1) As used in this section:
7316	(a) "Character education" means reaffirming values and qualities of character which
7317	promote an upright and desirable citizenry.
7318	(b) "Civic education" means the cultivation of informed, responsible participation in
7319	political life by competent citizens committed to the fundamental values and principles of
7320	representative democracy in Utah and the United States.
7321	(c) "Values" means time-established principles or standards of worth.
7322	(2) The Legislature recognizes that:
7323	(a) Civic and character education are fundamental elements of the public education
7324	system's core mission as originally intended and established under Article X of the Utah
7325	Constitution;
7326	(b) Civic and character education are fundamental elements of the constitutional
7327	responsibility of public education and shall be a continuing emphasis and focus in public
7328	schools;
7329	(c) the cultivation of a continuing understanding and appreciation of a constitutional
7330	republic and principles of representative democracy in Utah and the United States among
7331	succeeding generations of educated and responsible citizens is important to the nation and
7332	state;
7333	(d) the primary responsibility for the education of children within the state resides with
7334	their parents [or guardians] and that the role of state and local governments is to support and
7335	assist parents in fulfilling that responsibility;
7336	(e) public schools fulfill a vital purpose in the preparation of succeeding generations of
7337	informed and responsible citizens who are deeply attached to essential democratic values and

7338	institutions;	and
1330	msutunons,	anc

(f) the happiness and security of American society relies upon the public virtue of its citizens which requires a united commitment to a moral social order where self-interests are willingly subordinated to the greater common good.

- (3) Through an integrated curriculum, students shall be taught in connection with regular school work:
  - (a) honesty, integrity, morality, civility, duty, honor, service, and obedience to law;
- 7345 (b) respect for and an understanding of the Declaration of Independence and the constitutions of the United States and of the state of Utah;
  - (c) Utah history, including territorial and preterritorial development to the present;
  - (d) the essentials and benefits of the free enterprise system;
  - (e) respect for parents, home, and family;
    - (f) the dignity and necessity of honest labor; and
  - (g) other skills, habits, and qualities of character which will promote an upright and desirable citizenry and better prepare students to recognize and accept responsibility for preserving and defending the blessings of liberty inherited from prior generations and secured by the constitution.
  - (4) Local school boards and school administrators may provide training, direction, and encouragement, as needed, to accomplish the intent and requirements of this section and to effectively emphasize civic and character education in the course of regular instruction in the public schools.
    - (5) Civic and character education in public schools are:
  - (a) not intended to be separate programs in need of special funding or added specialists to be accomplished; and
  - (b) core principles which reflect the shared values of the citizens of Utah and the founding principles upon which representative democracy in the United States and the state of Utah are based.
    - (6) To assist the Commission on Civic and Character Education in fulfilling the

commission's duties under Section 67-1a-11, by December 30 of each year, each school district and the State Charter School Board shall submit to the lieutenant governor and the commission a report summarizing how civic and character education are achieved in the school district or charter schools through an integrated school curriculum and in the regular course of school work as provided in this section.

- (7) Each year, the [State Board of Education] state board shall report to the Education Interim Committee, on or before the October meeting, the methods used, and the results being achieved, to instruct and prepare students to become informed and responsible citizens through an integrated curriculum taught in connection with regular school work as required in this section.
  - Section 196. Section **53G-10-205** is amended to read:
- 7377 53G-10-205. Waivers of participation.

- (1) As used in this section[:(a) "Parent" means a parent or legal guardian.(b) "School"], "school" means a public school.
- (2) If a parent of a student, or a secondary student, determines that the student's participation in a portion of the curriculum or in an activity would require the student to affirm or deny a religious belief or right of conscience, or engage or refrain from engaging in a practice forbidden or required in the exercise of a religious right or right of conscience, the parent or the secondary student may request:
  - (a) a waiver of the requirement to participate; or
- (b) a reasonable alternative that requires reasonably equivalent performance by the student of the secular objectives of the curriculum or activity in question.
- (3) The school shall promptly notify a student's parent if the secondary student makes a request under Subsection (2).
  - (4) If a request is made under Subsection (2), the school shall:
- 7391 (a) waive the participation requirement;
  - (b) provide a reasonable alternative to the requirement; or
- 7393 (c) notify the requesting party that participation is required.

7394	(5) The school shall ensure that the provisions of Subsection 53G-10-203(3) are met in
7395	connection with any required participation under Subsection (4)(c).
7396	(6) A student's academic or citizenship performance may not be penalized if the
7397	secondary student or the student's parent chooses to exercise a religious right or right of
7398	conscience in accordance with the provisions of this section.
7399	Section 197. Section <b>53G-10-302</b> is amended to read:
7400	53G-10-302. Instruction in American history and government Study and
7401	posting of American heritage documents.
7402	(1) The Legislature recognizes that a proper understanding of American history and
7403	government is essential to good citizenship, and that the public schools are the primary public
7404	institutions charged with responsibility for assisting children and youth in gaining that
7405	understanding.
7406	(2) (a) The [State Board of Education] state board and local school boards shall
7407	periodically review school curricula and activities to ensure that effective instruction in
7408	American history and government is taking place in the public schools.
7409	(b) The boards shall solicit public input as part of the review process.
7410	(c) Instruction in American history and government shall include a study of:
7411	(i) forms of government, such as a republic, a pure democracy, a monarchy, and an
7412	oligarchy;
7413	(ii) political philosophies and economic systems, such as socialism, individualism, and
7414	free market capitalism; and
7415	(iii) the United States' form of government, a compound constitutional republic.
7416	(3) School curricula and activities shall include a thorough study of historical
7417	documents such as:
7418	(a) the Declaration of Independence;
7419	(b) the United States Constitution;
7420	(c) the national motto;
7421	(d) the pledge of allegiance;

1422	(e) the national anthem;
7423	(f) the Mayflower Compact;
7424	(g) the writings, speeches, documents, and proclamations of the Founders and the
7425	Presidents of the United States;
7426	(h) organic documents from the pre-Colonial, Colonial, Revolutionary, Federalist, and
7427	post Federalist eras;
7428	(i) United States Supreme Court decisions;
7429	(j) Acts of the United States Congress, including the published text of the
7430	Congressional Record; and
7431	(k) United States treaties.
7432	(4) To increase student understanding of, and familiarity with, American historical
7433	documents, public schools may display historically important excerpts from, or copies of, those
7434	documents in school classrooms and common areas as appropriate.
7435	(5) There shall be no content-based censorship of American history and heritage
7436	documents referred to in this section due to their religious or cultural nature.
7437	(6) Public schools shall display "In God we trust," which is declared in 36 U.S.C. 302
7438	to be the national motto of the United States, in one or more prominent places within each
7439	school building.
7440	Section 198. Section <b>53G-10-303</b> is amended to read:
7441	53G-10-303. Teaching of American sign language.
7442	(1) The Legislature recognizes that American sign language is a fully developed,
7443	autonomous, natural language with distinct grammar, syntax, and art forms.
7444	(2) American sign language shall be accorded equal status with other linguistic systems
7445	in the state's public and higher education systems.
7446	(3) The [State Board of Education] state board, in consultation with the state's school
7447	districts and members of the deaf and hard of hearing community, shall develop and implement
7448	policies and procedures for the teaching of American sign language in the state's public
7449	education system at least at the middle school or high school level.

(4) A student may count credit received for completion of a course in American sign language at the middle school or high school level toward the satisfaction of a foreign language requirement in the public education system under rules made by the [State Board of Education] state board.

- (5) The State Board of Regents, in consultation with the state's public institutions of higher education and members of the state's deaf and hard of hearing community, shall develop and implement policies and procedures for offering instruction in American sign language in the state's system of higher education.
- (6) The Joint Liaison Committee, in consultation with members of the state's deaf and hard of hearing community, shall review any policies and procedures developed under this section and make recommendations to either or both boards regarding the policies.
  - Section 199. Section **53G-10-304** is amended to read:

## 53G-10-304. Instruction on the flag of the United States of America.

- (1) [In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the State Board of Education] The state board shall provide by rule for a program of instruction within the public schools relating to the flag of the United States.
- (2) The instruction shall include the history of the flag, etiquette, customs pertaining to the display and use of the flag, and other patriotic exercises as provided by 4 U.S.C. Secs. 1 to 10.
- (3) (a) The pledge of allegiance to the flag shall be recited once at the beginning of each day in each public school classroom in the state, led by a student in the classroom, as assigned by the classroom teacher on a rotating basis.
- (b) Each student shall be informed by posting a notice in a conspicuous place that the student has the right not to participate in reciting the pledge.
- (c) A student shall be excused from reciting the pledge upon written request from the student's parent [or legal guardian].
  - (d) (i) At least once a year students shall be instructed that:
- 7477 (A) participation in the pledge of allegiance is voluntary and not compulsory; and

7478	(B) not only is it acceptable for someone to choose not to participate in the pledge of
7479	allegiance for religious or other reasons, but students should show respect for any student who
7480	chooses not to participate.
7481	(ii) A public school teacher shall strive to maintain an atmosphere among students in
7482	the classroom that is consistent with the principles described in Subsection (3)(d)(i).
7483	Section 200. Section <b>53G-10-305</b> is amended to read:
7484	53G-10-305. Financial education information.
7485	A public school shall provide the following to the parents [or guardian] of a
7486	kindergarten student during kindergarten enrollment:
7487	(1) a financial and economic literacy passport, as defined in Section 53E-3-505; and
7488	(2) information about higher education savings options, including information about
7489	opening a Utah Educational Savings Plan account.
7490	Section 201. Section 53G-10-402 is amended to read:
7491	53G-10-402. Instruction in health Parental consent requirements Conduct
7492	and speech of school employees and volunteers Political and religious doctrine
7493	prohibited.
7494	(1) As used in this section:
7495	[(a) "Board" means the State Board of Education.]
7496	[(b) "Local school board" means:]
7497	[(i) a local board of education elected in accordance with Section 53G-4-201; or]
7498	[(ii) a charter school governing board, as defined in Section 53G-5-102.]
7499	[(c) "Parent" means a parent or legal guardian.]
7500	(a) "LEA governing board" means a local school board or charter school governing
<b>5</b> 501	(a) LEM governing board means a local school board of charter school governing
7501	board.
7501 7502	
	board.
7502	board.  [(d)] (b) "Refusal skills" means instruction:

7506	individual;
7507	(iii) informing a student of the student's right to report and seek counseling for
7508	unwanted sexual advances;
7509	(iv) in sexual harassment; and
7510	(v) informing a student that a student may not consent to criminally prohibited
7511	activities or activities for which the student is legally prohibited from giving consent, including
7512	the electronic transmission of sexually explicit images by an individual of the individual or
7513	another.
7514	(2) (a) The state board shall establish curriculum requirements under Section
7515	53E-3-501 that include instruction in:
7516	(i) community and personal health;
7517	(ii) physiology;
7518	(iii) personal hygiene;
7519	(iv) prevention of communicable disease;
7520	(v) refusal skills; and
7521	(vi) the harmful effects of pornography.
7522	(b) (i) That instruction shall stress:
7523	(A) the importance of abstinence from all sexual activity before marriage and fidelity
7524	after marriage as methods for preventing certain communicable diseases; and
7525	(B) personal skills that encourage individual choice of abstinence and fidelity.
7526	(ii) (A) At no time may instruction be provided, including responses to spontaneous
7527	questions raised by students, regarding any means or methods that facilitate or encourage the
7528	violation of any state or federal criminal law by a minor or an adult.
7529	(B) Subsection (2)(b)(ii)(A) does not preclude an instructor from responding to a
7530	spontaneous question as long as the response is consistent with the provisions of this section.
7531	(c) (i) The <u>state</u> board shall recommend instructional materials for use in the curricula
7532	required under Subsection (2)(a) after considering evaluations of instructional materials by the

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State Instructional Materials Commission.

/534	(11) [A local school] An LEA governing board may choose to adopt:
7535	(A) the instructional materials recommended under Subsection (2)(c)(i); or
7536	(B) other instructional materials as provided in state board rule.
7537	(iii) The state board rule made under Subsection (2)(c)(ii)(B) shall include, at a
7538	minimum:
7539	(A) that the materials adopted by [a local school] an LEA governing board under
7540	Subsection (2)(c)(ii)(B) shall be based upon recommendations of the school district's or charter
7541	school's Curriculum Materials Review Committee that comply with state law and state board
7542	rules emphasizing abstinence before marriage and fidelity after marriage, and prohibiting
7543	instruction in:
7544	(I) the intricacies of intercourse, sexual stimulation, or erotic behavior;
7545	(II) the advocacy of premarital or extramarital sexual activity; or
7546	(III) the advocacy or encouragement of the use of contraceptive methods or devices;
7547	(B) that the adoption of instructional materials shall take place in an open and regular
7548	meeting of the [local school] <u>LEA governing</u> board for which prior notice is given to parents of
7549	students attending the respective schools and an opportunity for parents to express their views
7550	and opinions on the materials at the meeting;
7551	(C) provision for an appeal and review process of the [local school] <u>LEA governing</u>
7552	board's decision; and
7553	(D) provision for a report by the [local school] <u>LEA governing</u> board to the <u>state</u> board
7554	of the action taken and the materials adopted by the [local school] <u>LEA governing</u> board under
7555	Subsections (2)(c)(ii)(B) and (2)(c)(iii).
7556	(3) (a) A student shall receive instruction in the courses described in Subsection (2) on
7557	at least two occasions during the period that begins with the beginning of grade 8 and the end
7558	of grade 12.
7559	(b) At the request of the state board, the Department of Health shall cooperate with the
7560	state board in developing programs to provide instruction in those areas.
7561	(4) (a) The state board shall adopt rules that:

7562 (i) provide that the parental consent requirements of Sections 76-7-322 and 76-7-323 are complied with; and

- (ii) require a student's parent to be notified in advance and have an opportunity to review the information for which parental consent is required under Sections 76-7-322 and 76-7-323.
- (b) The <u>state</u> board shall also provide procedures for disciplinary action for violation of Section 76-7-322 or 76-7-323.
- (5) (a) In keeping with the requirements of Section 53G-10-204, and because school employees and volunteers serve as examples to their students, school employees or volunteers acting in their official capacities may not support or encourage criminal conduct by students, teachers, or volunteers.
- (b) To ensure the effective performance of school personnel, the limitations described in Subsection (5)(a) also apply to a school employee or volunteer acting outside of the school employee's or volunteer's official capacities if:
- (i) the employee or volunteer knew or should have known that the employee's or volunteer's action could result in a material and substantial interference or disruption in the normal activities of the school; and
- (ii) that action does result in a material and substantial interference or disruption in the normal activities of the school.
- (c) The <u>state</u> board or [a local school] <u>an LEA governing</u> board may not allow training of school employees or volunteers that supports or encourages criminal conduct.
  - (d) The state board shall adopt rules implementing this section.
- (e) Nothing in this section limits the ability or authority of the <u>state</u> board or [a local school] an LEA governing board to enact and enforce rules or take actions that are otherwise lawful, regarding educators', employees', or volunteers' qualifications or behavior evidencing unfitness for duty.
- 7588 (6) Except as provided in Section 53G-10-202, political, atheistic, sectarian, religious, or denominational doctrine may not be taught in the public schools.

(7) (a) [A local school board and a local school] An LEA governing board and an LEA governing board's employees shall cooperate and share responsibility in carrying out the purposes of this chapter.

- (b) [A local school] An LEA governing board shall provide appropriate professional development for the [local school] LEA governing board's teachers, counselors, and school administrators to enable them to understand, protect, and properly instruct students in the values and character traits referred to in this section and Sections 53E-9-202, 53E-9-203, 53G-10-202, 53G-10-203, 53G-10-204, and 53G-10-205, and distribute appropriate written materials on the values, character traits, and conduct to each individual receiving the professional development.
- (c) [A local school] An LEA governing board shall make the written materials described in Subsection (7)(b) available to classified employees, students, and parents of students.
- (d) In order to assist [a local school] an LEA governing board in providing the professional development required under Subsection (7)(b), the <u>state</u> board shall, as appropriate, contract with a qualified individual or entity possessing expertise in the areas referred to in Subsection (7)(b) to develop and disseminate model teacher professional development programs that [a local school] an LEA governing board may use to train the individuals referred to in Subsection (7)(b) to effectively teach the values and qualities of character referenced in Subsection (7)(b).
- (e) In accordance with the provisions of Subsection (5)(c), professional development may not support or encourage criminal conduct.
  - (8) [A local school] An LEA governing board shall review every two years:
- 7613 (a) [local school] <u>LEA governing</u> board policies on instruction described in this section;
- 7615 (b) for a local <u>school</u> board [<u>of education</u>] of a school district, data for each county that
  7616 the school district is located in, or, for a charter school governing board, data for the county in
  7617 which the charter school is located, on the following:

7618	(i) teen pregnancy;
7619	(ii) child sexual abuse; and
7620	(iii) sexually transmitted diseases and sexually transmitted infections; and
7621	(c) the number of pornography complaints or other instances reported within the
7622	jurisdiction of the [ <del>local school</del> ] <u>LEA governing</u> board.
7623	(9) If any one or more provision, subsection, sentence, clause, phrase, or word of this
7624	section, or the application thereof to any person or circumstance, is found to be
7625	unconstitutional, the balance of this section shall be given effect without the invalid provision,
7626	subsection, sentence, clause, phrase, or word.
7627	Section 202. Section 53G-10-403 is amended to read:
7628	53G-10-403. Required parental consent for sex education instruction.
7629	(1) As used in this section:
7630	[(a) "Parent" means the same as that term is defined in Section 53G-10-205.]
7631	[(b)] (a) (i) "Sex education instruction" means any course material, unit, class, lesson,
7632	activity, or presentation that, as the focus of the discussion, provides instruction or information
7633	to a student about:
7634	(A) sexual abstinence;
7635	(B) human sexuality;
7636	(C) human reproduction;
7637	(D) reproductive anatomy;
7638	(E) physiology;
7639	(F) pregnancy;
7640	(G) marriage;
7641	(H) childbirth;
7642	(I) parenthood;
7643	(J) contraception;
7644	(K) HIV/AIDS;
7645	(L) sexually transmitted diseases; or

7646	(M) refusal skills, as defined in Section 53G-10-402.
7647	(ii) "Sex education instruction" does not include child sexual abuse prevention
7648	instruction described in Section 53G-9-207.
7649	[(e)] (b) "School" means the same as that term is defined in Section 53G-10-205.
7650	(2) A school shall obtain prior written consent from a student's parent before the school
7651	may provide sex education instruction to the student.
7652	(3) If a student's parent chooses not to have the student participate in sex education
7653	instruction, a school shall:
7654	(a) waive the requirement for the student to participate in the sex education instruction;
7655	or
7656	(b) provide the student with a reasonable alternative to the sex education instruction
7657	requirement.
7658	(4) In cooperation with the student's teacher or school, a parent shall take responsibility
7659	for the parent's student's sex education instruction if a school:
7660	(a) waives the student's sex education instruction requirement in Subsection (3)(a); or
7661	(b) provides the student with a reasonable alternative to the sex education instruction
7662	requirement described in Subsection (3)(b).
7663	(5) A student's academic or citizenship performance may not be penalized if the
7664	student's parent chooses not to have the student participate in sex education instruction as
7665	described in Subsection (3).
7666	Section 203. Section <b>53G-10-405</b> is amended to read:
7667	53G-10-405. Instruction on the harmful effects of alcohol, tobacco, and controlled
7668	substances Rulemaking authority Assistance from the Division of Substance Abuse
7669	and Mental Health.
7670	(1) The [State Board of Education] state board shall adopt rules providing for
7671	instruction at each grade level on the harmful effects of alcohol, tobacco, and controlled
7672	substances upon the human body and society. The rules shall require but are not limited to
7673	instruction on the following:

7674	(a) teaching of skills needed to evaluate advertisements for, and media portrayal of,
7675	alcohol, tobacco, and controlled substances;
7676	(b) directing students towards healthy and productive alternatives to the use of alcohol,
7677	tobacco, and controlled substances; and
7678	(c) discouraging the use of alcohol, tobacco, and controlled substances.
7679	(2) At the request of the <u>state</u> board, the Division of Substance Abuse and Mental
7680	Health shall cooperate with the <u>state</u> board in developing programs to provide this instruction.
7681	(3) The state board shall participate in efforts to enhance communication among
7682	community organizations and state agencies, and shall cooperate with those entities in efforts
7683	which are compatible with the purposes of this section.
7684	Section 204. Section 53G-10-406 is amended to read:
7685	53G-10-406. Underage Drinking Prevention Program State board rules.
7686	(1) As used in this section:
7687	(a) "Advisory council" means the Underage Drinking Prevention Program Advisory
7688	Council created in this section.
7689	[(b) "Board" means the State Board of Education.]
7690	[(c) "LEA" means:]
7691	[(i) a school district;]
7692	[(ii) a charter school; or]
7693	[(iii) the Utah Schools for the Deaf and the Blind.]
7694	[(d)] (b) "Program" means the Underage Drinking Prevention Program created in this
7695	section.
7696	[(e)] (c) "School-based prevention program" means an evidence-based program
7697	intended for students aged 13 and older that:
7698	(i) is aimed at preventing underage consumption of alcohol;
7699	(ii) is delivered by methods that engage students in storytelling and visualization;
7700	(iii) addresses the behavioral risk factors associated with underage drinking; and
7701	(iv) provides practical tools to address the dangers of underage drinking.

7702	(2) There is created the Underage Drinking Prevention Program that consists of:
7703	(a) a school-based prevention program for students in grade 7 or 8; and
7704	(b) a school-based prevention program for students in grade 9 or 10 that increases
7705	awareness of the dangers of driving under the influence of alcohol.
7706	(3) (a) Beginning with the 2018-19 school year, an LEA shall offer the program each
7707	school year to each student in grade 7 or 8 and grade 9 or 10.
7708	(b) An LEA shall select from the providers qualified by the <u>state</u> board under
7709	Subsection (6) to offer the program.
7710	(4) The <u>state</u> board shall administer the program with input from the advisory council.
7711	(5) There is created the Underage Drinking Prevention Program Advisory Council
7712	comprised of the following members:
7713	(a) the executive director of the Department of Alcoholic Beverage Control or the
7714	executive director's designee;
7715	(b) the executive director of the Department of Health or the executive director's
7716	designee;
7717	(c) the director of the Division of Substance Abuse and Mental Health or the director's
7718	designee;
7719	(d) the director of the Division of Child and Family Services or the director's designee;
7720	(e) the director of the Division of Juvenile Justice Services or the director's designee;
7721	(f) the state superintendent [of public instruction] or the state [superintendent of public
7722	instruction's] superintendent's designee; and
7723	(g) two members of the [State Board of Education] state board, appointed by the chair
7724	of the [State Board of Education] state board.
7725	(6) (a) In accordance with Title 63G, Chapter 6a, Utah Procurement Code, the state
7726	board shall qualify one or more providers to provide the program to an LEA.
7727	(b) In selecting a provider described in Subsection (6)(a), the state board shall consider
7728	(i) whether the provider's program complies with the requirements described in this

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section;

7730	(ii) the extent to which the provider's underage drinking prevention program aligns
7731	with core standards for Utah public schools; and
7732	(iii) the provider's experience in providing a program that is effective at reducing
7733	underage drinking.
7734	(7) (a) The state board shall use money from the Underage Drinking Prevention
7735	Program Restricted Account described in Section 53F-9-304 for the program.
7736	(b) The <u>state</u> board may use money from the Underage Drinking Prevention Program
7737	Restricted Account to fund up to .5 of a full-time equivalent position to administer the
7738	program.
7739	[(8) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
7740	the]
7741	(8) The state board shall make rules that:
7742	(a) beginning with the 2018-19 school year, require an LEA to offer the Underage
7743	Drinking Prevention Program each school year to each student in grade 7 or 8 and grade 9 or
7744	10; and
7745	(b) establish criteria for the <u>state</u> board to use in selecting a provider described in
7746	Subsection (6).
7747	Section 205. Section <b>53G-10-501</b> is amended to read:
7748	53G-10-501. Definitions.
7749	[Reserved] As used in this part:
7750	(1) "Driver education" includes classroom instruction and driving and observation in a
7751	dual-controlled motor vehicle.
7752	(2) "Driving" or "behind-the-wheel driving" means operating a dual-controlled motor
7753	vehicle under the supervision of a certified instructor.
7754	Section 206. Section <b>53G-10-502</b> is amended to read:
7755	53G-10-502. Driver education established by school districts.
7756	[(1) As used in this part:]
7757	[(a) "Driver education" includes classroom instruction and driving and observation in a

7758	dual-controlled motor vehicle.]
7759	[(b) "Driving" or "behind-the-wheel driving" means operating a dual-controlled motor
7760	vehicle under the supervision of a certified instructor.]
7761	$[\frac{(2)}{(1)}]$ (a) Local school districts may establish and maintain driver education for
7762	pupils.
7763	(b) A school or local school district that provides driver education shall provide an
7764	opportunity for each pupil enrolled in that school or local school district to take the written test
7765	when the pupil is 15 years and nine months of age.
7766	(c) Notwithstanding the provisions of Subsection $[\frac{(2)}{2}]$ $\underline{(1)}$ (b), a school or local school
7767	district that provides driver education may provide an opportunity for each pupil enrolled in
7768	that school or school district to take the written test when the pupil is 15 years of age.
7769	[(3)] (2) The purpose of driver education is to help develop the knowledge, attitudes,
7770	habits, and skills necessary for the safe operation of motor vehicles.
7771	[(4)] (3) [In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking
7772	Act, the State Board of Education The state board shall make rules for driver education
7773	offered in the public schools.
7774	[(5)] $(4)$ The rules under Subsection $[(4)]$ $(3)$ shall:
7775	(a) require at least one hour of classroom training on the subject of railroad crossing
7776	safety for each driver education pupil;
7777	(b) require instruction, based on data and information provided by the Division of Air
7778	Quality, on:
7779	(i) ways drivers can improve air quality; and
7780	(ii) the harmful effects of vehicle emissions; and
7781	(c) establish minimum standards for approved driving ranges under Section
7782	53-3-505.5.
7783	[(6)] (5) The requirements of Section 53-3-505.5 apply to any behind-the-wheel
7784	driving training provided as part of driver education offered under this part and used to satisfy

the driver training requirement under Section 53-3-204.

7/86	Section 207. Section 53G-10-503 is amended to read:
7787	53G-10-503. Driver education funding Reimbursement of school districts for
7788	driver education class expenses Limitations Excess funds Student fees.
7789	(1) (a) Except as provided in Subsection (1)(b), a school district that provides driver
7790	education shall fund the program solely through:
7791	(i) funds provided from the Automobile Driver Education Tax Account in the Uniform
7792	School Fund as created under Section 41-1a-1205; and
7793	(ii) student fees collected by each school.
7794	(b) In determining the cost of driver education, a school district may exclude:
7795	(i) the full-time equivalent cost of a teacher for a driver education class taught during
7796	regular school hours; and
7797	(ii) classroom space and classroom maintenance.
7798	(c) A school district may not use any additional school funds beyond those allowed
7799	under Subsection (1)(b) to subsidize driver education.
7800	(2) (a) The state superintendent [of public instruction] shall, prior to September 2nd
7801	following the school year during which it was expended, or may at earlier intervals during that
7802	school year, reimburse each school district that applied for reimbursement in accordance with
7803	this section.
7804	(b) A school district that maintains driver education classes that conform to this part
7805	and the rules prescribed by the <u>state</u> board may apply for reimbursement for the actual cost of
7806	providing the behind-the-wheel and observation training incidental to those classes.
7807	(3) Under the state board's supervision for driver education, a school district may:
7808	(a) employ personnel who are not licensed by the <u>state</u> board under Section 53E-6-201;
7809	or
7810	(b) contract with private parties or agencies licensed under Section 53-3-504 for the
7811	behind-the-wheel phase of the driver education program.
7812	(4) The reimbursement amount shall be paid out of the Automobile Driver Education

Tax Account in the Uniform School Fund and may not exceed:

7814	(a) \$100 per student who has completed driver education during the school year;
7815	(b) \$30 per student who has only completed the classroom portion in the school or
7816	through the electronic high school during the school year; or
7817	(c) \$70 per student who has only completed the behind-the-wheel and observation
7818	portion in the school during the school year.
7819	(5) If the amount of money in the account at the end of a school year is less than the
7820	total of the reimbursable costs, the state superintendent [of public instruction] shall allocate the
7821	money to each school district in the same proportion that its reimbursable costs bear to the total
7822	reimbursable costs of all school districts.
7823	(6) If the amount of money in the account at the end of any school year is more than the
7824	total of the reimbursement costs provided under Subsection (4), the state superintendent may
7825	allocate the excess funds to school districts:
7826	(a) to reimburse each school district that applies for reimbursement of the cost of a fee
7827	waived under Section 53G-7-504 for driver education; and
7828	(b) to aid in the procurement of equipment and facilities which reduce the cost of
7829	behind-the-wheel instruction.
7830	(7) A local school board shall establish the student fee for driver education for the
7831	school district. Student fees shall be reasonably associated with the costs of driver education
7832	that are not otherwise covered by reimbursements and allocations made under this section.
7833	Section 208. Section <b>53G-10-505</b> is amended to read:
7834	53G-10-505. Reports as to costs of driver training programs.
7835	A local school board seeking reimbursement shall, at the end of each school year and at
7836	other times as designated by the [State Board of Education] state board, report the following to
7837	the state superintendent [of public instruction]:
7838	(1) the costs of providing driver education including a separate accounting for:
7839	(a) course work; and

(2) the costs of fees waived under Section 53G-7-504 for driver education including a

(b) behind-the-wheel and observation training to students;

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7842	separate accounting for:
7843	(a) course work; and
7844	(b) behind-the-wheel and observation training to students;
7845	(3) the number of students who completed driver education including a separate
7846	accounting for:
7847	(a) course work; and
7848	(b) behind-the-wheel and observation training to students;
7849	(4) whether or not a passing grade was received; and
7850	(5) any other information the [State Board of Education] state board may require for
7851	the purpose of administering this program.
7852	Section 209. Section <b>53G-10-506</b> is amended to read:
7853	53G-10-506. Promoting the establishment and maintenance of classes Payment
7854	of costs.
7855	(1) The <u>state</u> superintendent [of public instruction] shall promote the establishment and
7856	maintenance of driver education classes in school districts under rules adopted by the [State
7857	Board of Education] state board.
7858	(2) The state board may employ personnel and sponsor experimental programs
7859	considered necessary to give full effect to this program.
7860	(3) The costs of implementing this section shall be paid from the legislative
7861	appropriation to the <u>state</u> board made from the Automobile Driver Education Tax Account in
7862	the Uniform School Fund.
7863	Section 210. Section <b>53G-10-507</b> is amended to read:
7864	53G-10-507. Driver education teachers certified as license examiners.
7865	(1) The Driver License Division of the Department of Public Safety and the [State
7866	Board of Education] state board shall establish procedures and standards to certify teachers of
7867	driver education classes under this part to administer written and driving tests.
7868	(2) The division is the certifying authority.
7869	(3) (a) A teacher certified under this section shall give written and driving tests

designed for driver education classes authorized under this part.

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- (b) The Driver License Division shall, in conjunction with the [State Board of Education] state board, establish minimal standards for the driver education class tests that are at least as difficult as those required to receive a class D operator's license under Title 53, Chapter 3, Uniform Driver License Act.
- (c) A student who passes the written test but fails the driving test given by a teacher certified under this section may apply for a learner permit or class D operator's license under Title 53, Chapter 3, Part 2, Driver Licensing Act, and complete the driving test at a Driver License Division office.
- (4) A student shall have a learner permit issued by the Driver License Division under Section 53-3-210.5 in the student's immediate possession at all times when operating a motor vehicle under this section.
  - (5) A student who successfully passes the tests given by a certified driver education teacher under this section satisfies the written and driving parts of the test required for a learner permit or class D operator's license.
  - (6) The Driver License Division and the [State Board of Education] state board shall establish procedures to enable school districts to administer or process any tests for students to receive a learner permit or class D operator's license.
- (7) The division and <u>state</u> board shall establish the standards and procedures required under this section by rules [made in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act].
- 7891 Section 211. Section **53G-10-508** is amended to read:
- 7892 53G-10-508. Programs authorized -- Minimum standards.
- 7893 (1) Local school districts may:
- 7894 (a) allow students to complete the classroom training portion of driver education 7895 through the following programs:
- 7896 (i) home study; or
- 7897 (ii) the electronic high school;

7898 (b) provide each parent with driver education instructional materials to assist in parent 7899 involvement with driver education including behind-the-wheel driving materials; 7900 (c) offer driver education outside of school hours in order to reduce the cost of 7901 providing driver education; 7902 (d) offer driver education through community education programs; 7903 (e) offer the classroom portion of driver education in the public schools and allow the 7904 student to complete the behind-the-wheel portion with a private provider: 7905 (i) licensed under Section 53-3-504; and 7906 (ii) not associated with the school or under contract with the school under Subsection 7907 53G-10-503(3); or 7908 (f) any combination of Subsections (1)(a) through (e). 7909 (2) [In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, 7910 the State Board of Education The state board shall establish in rule minimum standards for the 7911 school-related programs under Subsection (1). 7912 Section 212. Section **53G-11-203** is amended to read: 7913 53G-11-203. Health insurance mandates. 7914 A local school board and [the governing body of] a charter school governing board shall 7915 include in a health plan it offers to school district employees, or charter school employees 7916 insurance mandates in accordance with Section 31A-22-605.5. 7917 Section 213. Section **53G-11-205** is amended to read: 53G-11-205. Education employee associations -- Equal participation --7918 7919 Prohibition on endorsement or preferential treatment -- Naming of school breaks. 7920 (1) As used in this section: 7921 (a) "Education employee association" includes teacher associations, teacher unions, 7922 teacher organizations, and classified education employees' associations. 7923 (b) "School" means a school district, a school in a school district, a charter school, or 7924 the [State Board of Education] state board and its employees. 7925 (2) A school shall allow education employee associations equal access to the following

7926	activities:
7927	(a) distribution of information in or access to teachers' or employees' physical or
7928	electronic mailboxes, including email accounts that are provided by the school; and
7929	(b) membership solicitation activities at new teacher or employee orientation training
7930	or functions.
7931	(3) If a school permits an education employee association to engage in any of the
7932	activities described in Subsection (2), the school shall permit all other education employee
7933	associations to engage in the activity on the same terms and conditions afforded to the
7934	education employee association.
7935	(4) It is unlawful for a school to:
7936	(a) establish or maintain structures, procedures, or policies that favor one education
7937	employee association over another or otherwise give preferential treatment to an education
7938	employee association; or
7939	(b) explicitly or implicitly endorse any education employee association.
7940	(5) A school's calendars and publications may not include or refer to the name of any
7941	education employee association in relation to any day or break in the school calendar.
7942	Section 214. Section <b>53G-11-207</b> is amended to read:
7943	53G-11-207. Collective bargaining agreement Website posting.
7944	(1) As used in this section, "collective bargaining agreement" includes:
7945	(a) a master agreement; and

- 7946 (b) an amendment, addendum, memorandum, or other document modifying the master agreement.
  - [(2) The board of education of a school district:]
- 7949 (2) A local school board:

- 7950 (a) shall post on the school district's website a collective bargaining agreement entered 7951 into by the [board of education] local school board within 10 days of the ratification of the 7952 agreement; and
- 7953 (b) may remove from the school district's website a collective bargaining agreement

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7954	that is no longer in effect.
7955	[(3) The governing board of a charter school:]
7956	(3) A charter school governing board:
7957	(a) shall post on the charter school's website a collective bargaining agreement entered
7958	into by the charter school governing board [of the charter school] within 10 days of the
7959	ratification of the agreement; and
7960	(b) may remove from the charter school's website a collective bargaining agreement
7961	that is no longer in effect.
7962	Section 215. Section 53G-11-303 is amended to read:
7963	53G-11-303. Professional learning standards.
7964	(1) As used in this section, "professional learning" means a comprehensive, sustained,
7965	and evidence-based approach to improving teachers' and principals' effectiveness in raising
7966	student achievement.
7967	(2) A school district or charter school shall implement high quality professional
7968	learning that meets the following standards:
7969	(a) professional learning occurs within learning communities committed to continuous
7970	improvement, individual and collective responsibility, and goal alignment;
7971	(b) professional learning requires skillful leaders who develop capacity, advocate, and
7972	create support systems, for professional learning;
7973	(c) professional learning requires prioritizing, monitoring, and coordinating resources
7974	for educator learning;
7975	(d) professional learning uses a variety of sources and types of student, educator, and
7976	system data to plan, assess, and evaluate professional learning;
7977	(e) professional learning integrates theories, research, and models of human learning to
7978	achieve its intended outcomes;
7979	(f) professional learning applies research on change and sustains support for
7980	implementation of professional learning for long-term change;

(g) professional learning aligns its outcomes with:

(i) performance standards for teachers and school administrators as described in rules 7982 7983 of the [State Board of Education] state board; and 7984 (ii) performance standards for students as described in the core standards for Utah 7985 public schools adopted by the [State Board of Education] state board pursuant to Section 7986 53E-4-202; and 7987 (h) professional learning: 7988 (i) incorporates the use of technology in the design, implementation, and evaluation of 7989 high quality professional learning practices; and 7990 (ii) includes targeted professional learning on the use of technology devices to enhance 7991 the teaching and learning environment and the integration of technology in content delivery. 7992 (3) School districts and charter schools shall use money appropriated by the Legislature 7993 for professional learning or federal grant money awarded for professional learning to 7994 implement professional learning that meets the standards specified in Subsection (2). 7995 (4) (a) In the fall of 2014, the [State Board of Education] state board, through the state 7996 superintendent [of public instruction], and in collaboration with an independent consultant 7997 acquired through a competitive bid process, shall conduct a statewide survey of school districts 7998 and charter schools to: 7999 (i) determine the current state of professional learning for educators as aligned with the 8000 standards specified in Subsection (2); 8001 (ii) determine the effectiveness of current professional learning practices; and (iii) identify resources to implement professional learning as described in Subsection 8002 8003 **(2)**. 8004 (b) The [State Board of Education] state board shall select a consultant from bidders 8005 who have demonstrated successful experience in conducting a statewide analysis of 8006 professional learning.

(c) (i) Annually in the fall, beginning in 2015 through 2020, the [State Board of

Education | state board, through the state superintendent [of public instruction], in conjunction

with school districts and charter schools, shall gather and use data to determine the impact of

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8010	professional learning efforts and resources.
8011	(ii) Data used to determine the impact of professional learning efforts and resources
8012	under Subsection (4)(c)(i) shall include:
8013	(A) student achievement data;
8014	(B) educator evaluation data; and
8015	(C) survey data.
8016	Section 216. Section 53G-11-401 is amended to read:
8017	53G-11-401. Definitions.
8018	As used in this part:
8019	(1) "Authorized entity" means an LEA, qualifying private school, or the [State Board of
8020	Education] state board that is authorized to request a background check and ongoing
8021	monitoring under this part.
8022	(2) "Bureau" means the Bureau of Criminal Identification within the Department of
8023	Public Safety created in Section 53-10-201.
8024	(3) "Contract employee" means an employee of a staffing service or other entity who
8025	works at a public or private school under a contract.
8026	(4) "FBI" means the Federal Bureau of Investigation.
8027	(5) (a) "License applicant" means an applicant for a license issued by the [State Board
8028	of Education] state board under Title 53E, Chapter 6, Education Professional Licensure.
8029	(b) "License applicant" includes an applicant for reinstatement of an expired, lapsed,
8030	suspended, or revoked license.
8031	[(6) "Local education agency" or "LEA" means a school district, charter school, or the
8032	Utah Schools for the Deaf and the Blind.]
8033	[ <del>(7)</del> ] <u>(6)</u> "Non-licensed employee" means an employee of an LEA or qualifying private
8034	school that does not hold a current Utah educator license issued by the [State Board of
8035	Education] state board under Title 53E, Chapter 6, Education Professional Licensure.
8036	[(8)] (7) "Personal identifying information" means:
8037	(a) current name, former names, nicknames, and aliases;

8038	(b) date of birth;
8039	(c) address;
8040	(d) telephone number;
8041	(e) driver license number or other government-issued identification number;
8042	(f) social security number; and
8043	(g) fingerprints.
8044	[9] (8) "Qualifying private school" means a private school that:
8045	(a) enrolls students under Title 53F, Chapter 4, Part 3, Carson Smith Scholarship
8046	Program; and
8047	(b) is authorized to conduct fingerprint-based background checks of national crime
8048	information databases under the Adam Walsh Child Protection and Safety Act of 2006, Pub. L.
8049	No. 109-248.
8050	[(10)] (9) "Rap back system" means a system that enables authorized entities to receive
8051	ongoing status notifications of any criminal history reported on individuals whose fingerprints
8052	are registered in the system.
8053	[(11)] (10) "WIN Database" means the Western Identification Network Database that
8054	consists of eight western states sharing one electronic fingerprint database.
8055	Section 217. Section 53G-11-403 is amended to read:
8056	53G-11-403. Background checks for licensed educators.
8057	The [State Board of Education] state board shall:
8058	(1) require a license applicant to submit to a nationwide criminal background check
8059	and ongoing monitoring as a condition for licensing;
8060	(2) collect the following from an applicant:
8061	(a) personal identifying information;
8062	(b) a fee described in Subsection 53-10-108(15); and
8063	(c) consent, on a form specified by the [State Board of Education] state board, for:
8064	(i) an initial fingerprint-based background check by the FBI and bureau upon
8065	submission of the application;

8066	(11) retention of personal identifying information for ongoing monitoring through
3067	registration with the systems described in Section 53G-11-404; and
8068	(iii) disclosure of any criminal history information to the individual's employing LEA
8069	or qualifying private school;
8070	(3) submit an applicant's personal identifying information to the bureau for:
3071	(a) an initial fingerprint-based background check by the FBI and bureau; and
3072	(b) ongoing monitoring through registration with the systems described in Section
3073	53G-11-404 if the results of the initial background check do not contain disqualifying criminal
3074	history information as determined by the [State Board of Education] state board in accordance
3075	with Section 53G-11-405;
3076	(4) identify the appropriate privacy risk mitigation strategy that will be used to ensure
3077	that the [State Board of Education] state board only receives notifications for individuals with
8078	whom the [State Board of Education] state board maintains an authorizing relationship;
3079	(5) notify the employing LEA or qualifying private school upon receipt of any crimina
8080	history information reported on a licensed educator employed by the LEA or qualifying private
8081	school; and
8082	(6) (a) collect the information described in Subsection (2) from individuals who were
8083	licensed prior to July 1, 2015, by the individual's next license renewal date; and
8084	(b) submit the information to the bureau for ongoing monitoring through registration
8085	with the systems described in Section 53G-11-404.
8086	Section 218. Section <b>53G-11-404</b> is amended to read:
8087	53G-11-404. Bureau responsibilities.
8088	The bureau shall:
8089	(1) upon request from an authorized entity, register the fingerprints submitted by the
8090	authorized entity as part of a background check with:
8091	(a) the WIN Database rap back system, or any successor system; and
8092	(b) the rap back system maintained by the Federal Bureau of Investigation;
3093	(2) notify an authorized entity when a new entry is made against an individual whose

8094	fingerprints are registered with the rap back systems described in Subsection (1) regarding:
8095	(a) an alleged offense; or
8096	(b) a conviction, including a plea in abeyance;
8097	(3) assist authorized entities to identify the appropriate privacy risk mitigation strategy
8098	that is to be used to ensure that the authorized entity only receives notifications for individuals
8099	with whom the authorized entity maintains an authorizing relationship; and
8100	(4) collaborate with the [State Board of Education] state board to provide training to
8101	authorized entities on the notification procedures and privacy risk mitigation strategies
8102	described in this part.
8103	Section 219. Section <b>53G-11-405</b> is amended to read:
8104	53G-11-405. Due process for individualsReview of criminal history information.
8105	(1) (a) In accordance with Section 53-10-108, an authorized entity shall provide an
8106	individual an opportunity to review and respond to any criminal history information received
8107	under this part.
8108	(b) If an authorized entity decides to disqualify an individual as a result of criminal
8109	history information received under this part, an individual may request a review of:
8110	(i) information received; and
8111	(ii) the reasons for the disqualification.
8112	(c) An authorized entity shall provide an individual described in Subsection (1)(b) with
8113	written notice of:
8114	(i) the reasons for the disqualification; and
8115	(ii) the individual's right to request a review of the disqualification.
8116	(2) (a) An LEA or qualifying private school shall make decisions regarding criminal
8117	history information for the individuals subject to the background check requirements under
8118	Section 53G-11-402 in accordance with:
8119	(i) Subsection (3);
8120	(ii) administrative procedures established by the LEA or qualifying private school; and
8121	(iii) rules established by the [State Board of Education] state board.

8122	(b) The [State Board of Education] state board shall make decisions regarding criminal
8123	history information for licensed educators in accordance with:
8124	(i) Subsection (3);
8125	(ii) Title 53E, Chapter 6, Education Professional Licensure; and
8126	(iii) rules established by the [State Board of Education] state board.
8127	(3) When making decisions regarding initial employment, initial licensing, or initial
8128	appointment for the individuals subject to background checks under this part, an authorized
8129	entity shall consider:
8130	(a) any convictions, including pleas in abeyance;
8131	(b) any matters involving a felony; and
8132	(c) any matters involving an alleged:
8133	(i) sexual offense;
8134	(ii) class A misdemeanor drug offense;
8135	(iii) offense against the person under Title 76, Chapter 5, Offenses Against the Person;
8136	(iv) class A misdemeanor property offense that is alleged to have occurred within the
8137	previous three years; and
8138	(v) any other type of criminal offense, if more than one occurrence of the same type of
8139	offense is alleged to have occurred within the previous eight years.
8140	Section 220. Section <b>53G-11-406</b> is amended to read:
8141	53G-11-406. Self-reporting requirement.
8142	(1) Individuals subject to the background check requirements under this part shall
8143	self-report conviction, arrest, or offense information in accordance with rules established by the
8144	[State Board of Education] state board.
8145	(2) An LEA shall report conviction, arrest, or offense information received from
8146	licensed educators under Subsection (1) to the [State Board of Education] state board in
8147	accordance with rules established by the [State Board of Education] state board.
8148	Section 221. Section <b>53G-11-407</b> is amended to read:
81/10	53C-11-407 Undate criminal background check rules and policies

H.B. 28 **Enrolled Copy** 8150 On or before September 1, 2015: 8151 (1) the [State Board of Education] state board shall update the [State Board of 8152 Education's state board's criminal background check rules consistent with this part; and 8153 (2) an LEA shall update the LEA's criminal background check policies consistent with 8154 this part. 8155 Section 222. Section **53G-11-408** is amended to read: 8156 53G-11-408. Training provided to authorized entities. 8157 The [State Board of Education] state board shall collaborate with the bureau to provide 8158 training to authorized entities on the provisions of this part. Section 223. Section **53G-11-501** is amended to read: 8159 8160 **53G-11-501.** Definitions. As used in this part: 8161 8162 (1) "Administrator" means an individual who supervises educators and holds an 8163 appropriate license issued by the [State Board of Education] state board. (2) "Career educator" means a licensed employee who has a reasonable expectation of 8164 8165 continued employment under the policies of a local school board. (3) "Career employee" means an employee of a school district who has obtained a 8166 8167 reasonable expectation of continued employment based upon Section 53G-11-503 and an agreement with the employee or the employee's association, district practice, or policy. 8168 8169 (4) "Contract term" or "term of employment" means the period of time during which an employee is engaged by the school district under a contract of employment, whether oral or 8170 8171 written. 8172 (5) "Dismissal" or "termination" means:

(a) termination of the status of employment of an employee;

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the then-current school year;

(b) failure to renew or continue the employment contract of a career employee beyond

(c) reduction in salary of an employee not generally applied to all employees of the

same category employed by the school district during the employee's contract term; or

8178	(d) change of assignment of an employee with an accompanying reduction in pay,
8179	unless the assignment change and salary reduction are agreed to in writing.
8180	(6) "Educator" means an individual employed by a school district who is required to
8181	hold a professional license issued by the [State Board of Education] state board, except:
8182	(a) a superintendent; or
8183	(b) an individual who works less than [three] three hours per day or is hired for less
8184	than half of a school year.
8185	(7) (a) "Employee" means a career or provisional employee of a school district, except
8186	as provided in Subsection (7)(b).
8187	(b) Excluding Section 53G-11-518, for purposes of this part, "employee" does not
8188	include:
8189	(i) a district superintendent or the equivalent at the Utah Schools for the Deaf and the
8190	Blind;
8191	(ii) a district business administrator or the equivalent at the Utah Schools for the Deaf
8192	and the Blind; or
8193	(iii) a temporary employee.
8194	(8) "Last-hired, first-fired layoff policy" means a staff reduction policy that mandates
8195	the termination of an employee who started to work for a district most recently before
8196	terminating a more senior employee.
8197	[(9) "Probationary educator" means an educator employed by a school district who,
8198	under local school board policy, has been advised by the school district that the educator's
8199	performance is inadequate.]
8200	[(10)] (9) "Provisional educator" means an educator employed by a school district who
8201	has not achieved status as a career educator within the school district.
8202	[(11)] (10) "Provisional employee" means an individual, other than a career employee
8203	or a temporary employee, who is employed by a school district.
8204	[(12)] (11) "School board" or "board" means a [district] local school board or, for the
8205	Utah Schools for the Deaf and the Blind, the [State Board of Education] state board.

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8206	[(13)] (12) "School district" or "district" means:
8207	(a) a public school district; or
8208	(b) the Utah Schools for the Deaf and the Blind.
8209	[(14)] (13) "Summative evaluation" means the annual evaluation that summarizes an
8210	educator's performance during a school year and that is used to make decisions related to the
8211	educator's employment.
8212	[(15)] (14) "Temporary employee" means an individual who is employed on a
8213	temporary basis as defined by policies adopted by the [local] school board [of education]. If
8214	the class of employees in question is represented by an employee organization recognized by
8215	the [local] school board, the school board shall adopt the school board's policies based upon an
8216	agreement with that organization. Temporary employees serve at will and have no expectation
8217	of continued employment.
8218	[(16)] (15) (a) "Unsatisfactory performance" means a deficiency in performing work
8219	tasks that may be:
8220	(i) due to insufficient or undeveloped skills or a lack of knowledge or aptitude; and
8221	(ii) remediated through training, study, mentoring, or practice.
8222	(b) "Unsatisfactory performance" does not include the following conduct that is
8223	designated as a cause for termination under Section 53G-11-512 or a reason for license
8224	discipline by the [State Board of Education] state board or Utah Professional Practices
8225	Advisory Commission:
8226	(i) a violation of work [rules] policies;
8227	(ii) a violation of [local] school board policies, [State Board of Education] state board
8228	rules, or law;
8229	(iii) a violation of standards of ethical, moral, or professional conduct; or
8230	(iv) insubordination.
8231	Section 224. Section <b>53G-11-501.5</b> is amended to read:
8232	53G-11-501.5. Legislative findings.
8233	(1) The Legislature finds that the effectiveness of public educators can be improved

8234	and enhanced by providing specific feedback and support for improvement through a
8235	systematic, fair, and competent annual evaluation and remediation of public educators whose
8236	performance is inadequate.
8237	(2) The [State Board of Education] state board and each local school board shall
8238	implement Sections 53G-11-501, 53G-11-506, 53G-11-507, 53G-11-508, 53G-11-509,
8239	53G-11-510, and 53G-11-511 in accordance with Subsections 53E-2-302(7) and
8240	53E-6-103(2)(a) and (b), to:
8241	(a) allow the educator and the school district to promote the professional growth of the
8242	educator; and
8243	(b) identify and encourage quality instruction in order to improve student academic
8244	growth.
8245	Section 225. Section 53G-11-504 is amended to read:
8246	53G-11-504. Evaluation of employee performance.
8247	(1) Except as provided in Subsection (2), a local school board shall require that the
8248	performance of each school district employee be evaluated annually in accordance with rules of
8249	the [State Board of Education] state board adopted in accordance with this part [and Title 63G,
8250	Chapter 3, Utah Administrative Rulemaking Act].
8251	(2) Rules adopted by the [State Board of Education] state board under Subsection (1)
8252	may include an exemption from annual performance evaluations for a temporary employee or a
8253	part-time employee.
8254	Section 226. Section <b>53G-11-505</b> is amended to read:
8255	53G-11-505. State board rules Reporting to Legislature.
8256	(1) Subject to Sections 53G-11-506, 53G-11-507, 53G-11-508, 53G-11-509,
8257	53G-11-510, and 53G-11-511, rules adopted by the [State Board of Education] state board
8258	under Section 53G-11-504 shall:
8259	(a) provide general guidelines, requirements, and procedures for the development and
8260	implementation of employee evaluations;
8261	(b) establish required components and allow for optional components of employee

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8262	evaluations;
8263	(c) require school districts to choose valid and reliable methods and tools to implement
8264	the evaluations; and
8265	(d) establish a timeline for school districts to implement employee evaluations.
8266	(2) The [State Board of Education] state board shall report to the Education Interim
8267	Committee, as requested, on progress in implementing employee evaluations in accordance
8268	with this section and Sections 53G-11-504, 53G-11-506, 53G-11-507, 53G-11-508,
8269	53G-11-509, 53G-11-510, and 53G-11-511.
8270	Section 227. Section <b>53G-11-506</b> is amended to read:
8271	53G-11-506. Establishment of educator evaluation program Joint committee.
8272	(1) A local school board shall develop an educator evaluation program in consultation
8273	with its joint committee.
8274	(2) The joint committee described in Subsection (1) shall consist of an equal number of
8275	classroom teachers, parents, and administrators appointed by the local school board.
8276	(3) A local school board may appoint members of the joint committee from a list of
8277	nominees:
8278	(a) voted on by classroom teachers in a nomination election;
8279	(b) voted on by the administrators in a nomination election; and
8280	(c) of parents submitted by school community councils within the district.
8281	(4) Subject to Subsection (5), the joint committee may:
8282	(a) adopt or adapt an evaluation program for educators based on a model developed by
8283	the [State Board of Education] state board; or
8284	(b) create the local school board's own evaluation program for educators.
8285	(5) The evaluation program developed by the joint committee shall comply with the
8286	requirements of Sections 53G-11-507 through 53G-11-511 and rules adopted by the [State
8287	Board of Education] state board under Section 53G-11-510.
8288	Section 228. Section <b>53G-11-507</b> is amended to read:

53G-11-507. Components of educator evaluation program.

8290	(1) A local school board in consultation with a joint committee established in Section
8291	53G-11-506 shall adopt a reliable and valid educator evaluation program that evaluates
8292	educators based on educator professional standards established by the [State Board of
8293	Education] state board and includes:
8294	(a) a systematic annual evaluation of all provisional, probationary, and career
8295	educators;
8296	(b) use of multiple lines of evidence, including:
8297	(i) self-evaluation;
8298	(ii) student and parent input;
8299	(iii) for an administrator, employee input;
8300	(iv) a reasonable number of supervisor observations to ensure adequate reliability;
8301	(v) evidence of professional growth and other indicators of instructional improvement
8302	based on educator professional standards established by the [State Board of Education] state
8303	board; and
8304	(vi) student academic growth data;
8305	(c) a summative evaluation that differentiates among four levels of performance; and
8306	(d) for an administrator, the effectiveness of evaluating employee performance in a
8307	school or school district for which the administrator has responsibility.
8308	(2) (a) An educator evaluation program described in Subsection (1) may include a
8309	reasonable number of peer observations.
8310	(b) An educator evaluation program described in Subsection (1) may not use
8311	end-of-level assessment scores in educator evaluation.
8312	Section 229. Section <b>53G-11-508</b> is amended to read:
8313	53G-11-508. Summative evaluation timelines Review of summative evaluations.
8314	(1) The person responsible for administering an educator's summative evaluation shall:
8315	(a) at least 15 days before an educator's first evaluation:
8316	(i) notify the educator of the evaluation process; and
8317	(ii) give the educator a copy of the evaluation instrument, if an instrument is used;

8318	(b) allow the educator to respond to any part of the evaluation;
8319	(c) attach the educator's response to the evaluation if the educator's response is
8320	provided in writing;
8321	(d) within 15 days after the evaluation process is completed, discuss the written
8322	evaluation with the educator; and
8323	(e) based upon the educator's performance, assign to the educator one of the four levels
8324	of performance described in Section 53G-11-507.
8325	(2) An educator who is not satisfied with a summative evaluation may request a review
8326	of the evaluation within 15 days after receiving the written evaluation.
8327	(3) (a) If a review is requested in accordance with Subsection (2), the school district
8328	superintendent or the superintendent's designee shall appoint a person not employed by the
8329	school district who has expertise in teacher or personnel evaluation to review the evaluation
8330	procedures and make recommendations to the superintendent regarding the educator's
8331	summative evaluation.
8332	(b) [In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
8333	the State Board of Education] The state board shall make rules prescribing standards for an
8334	independent review of an educator's summative evaluation.
8335	(c) A review of an educator's summative evaluation under Subsection (3)(a) shall be
8336	conducted in accordance with [State Board of Education] state board rules made under
8337	Subsection (3)(b).
8338	Section 230. Section <b>53G-11-510</b> is amended to read:
8339	53G-11-510. State board to describe a framework for the evaluation of educators.
8340	(1) [In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
8341	the State Board of Education] The state board shall make rules:
8342	(a) describing a framework for the evaluation of educators that is consistent with the
8343	requirements of Part 3, Licensed Employee Requirements, and Sections 53G-11-506,
8344	53G-11-507, 53G-11-508, 53G-11-509, 53G-11-510, and 53G-11-511; and
8345	(b) requiring an educator's summative evaluation to be based on:

8346	(i) educator professional standards established by the [State Board of Education] state
8347	board; and
8348	(ii) the requirements described in Subsection 53G-11-507(1).
8349	(2) The rules described in Subsection (1) shall prohibit the use of end-of-level
8350	assessment scores in educator evaluation.
8351	Section 231. Section 53G-11-511 is amended to read:
8352	53G-11-511. Report of performance levels.
8353	(1) A school district shall report to the [State Board of Education] state board the
8354	number and percent of educators in each of the four levels of performance assigned under
8355	Section 53G-11-508.
8356	(2) The data reported under Subsection (1) shall be separately reported for the
8357	following educator classifications:
8358	(a) administrators;
8359	(b) teachers, including separately reported data for provisional teachers and career
8360	teachers; and
8361	(c) other classifications or demographics of educators as determined by the [State
8362	Board of Education] state board.
8363	(3) The state superintendent shall include the data reported by school districts under
8364	this section in the state superintendent's annual report of the public school system required by
8365	Section 53E-3-301.
8366	(4) [In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
8367	the State Board of Education] The state board shall make rules to ensure the privacy and
8368	protection of individual evaluation data.
8369	Section 232. Section 53G-11-512 is amended to read:
8370	53G-11-512. Local school board to establish dismissal procedures.
8371	(1) A local school board shall, by contract with its employees or their associations, or
8372	by resolution of the <u>local school</u> board, establish procedures for dismissal of employees in an
8373	orderly manner without discrimination

8374	(2) The procedures shall include:
8375	(a) standards of due process;
8376	(b) causes for dismissal; and
8377	(c) procedures and standards related to developing and implementing a plan of
8378	assistance for a career employee whose performance is unsatisfactory.
8379	(3) Procedures and standards for a plan of assistance adopted under Subsection (2)(c)
8380	shall require a plan of assistance to identify:
8381	(a) specific, measurable, and actionable deficiencies;
8382	(b) the available resources provided for improvement; and
8383	(c) a course of action to improve employee performance.
8384	(4) If a career employee exhibits both unsatisfactory performance as described in
8385	Subsection 53G-11-501(16)(a) and conduct described in Subsection 53G-11-501(16)(b), an
8386	employer:
8387	(a) may:
8388	(i) attempt to remediate the conduct of the career employee; or
8389	(ii) terminate the career employee for cause if the conduct merits dismissal consistent
8390	with procedures established by the local school board; and
8391	(b) is not required to develop and implement a plan of assistance for the career
8392	employee, as provided in Section 53G-11-514.
8393	(5) If the conduct of a career employee described in Subsection (4) is satisfactorily
8394	remediated, and unsatisfactory performance issues remain, an employer shall develop and
8395	implement a plan of assistance for the career employee, as provided in Section 53G-11-514.
8396	(6) If the conduct of a career employee described in Subsection (4) is not satisfactorily
8397	remediated, an employer:
8398	(a) may dismiss the career employee for cause in accordance with procedures
8399	established by the local school board that include standards of due process and causes for
8400	dismissal; and
8401	(b) is not required to develop and implement a plan of assistance for the career

8402	employee, as provided in Section 53G-11-514.
8403	Section 233. Section 53G-11-518 is amended to read:
8404	53G-11-518. State board to make rules on performance compensation.
8405	(1) [In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
8406	the State Board of Education] The state board shall make rules requiring a school district's
8407	employee compensation system to be aligned with the district's annual evaluation system
8408	described in Section 53G-11-507.
8409	(2) Rules adopted under Subsection (1) shall:
8410	(a) establish a timeline for developing and implementing an employee compensation
8411	system that is aligned with an annual evaluation system; and
8412	(b) provide that beginning no later than the 2016-17 school year:
8413	(i) any advancement on an adopted wage or salary schedule:
8414	(A) shall be based primarily on an evaluation; and
8415	(B) may not be based on end-of-level assessment scores; and
8416	(ii) an employee may not advance on an adopted wage or salary schedule if the
8417	employee's rating on the most recent evaluation is at the lowest level of an evaluation
8418	instrument.
8419	Section 234. Section 63G-2-302 is amended to read:
8420	63G-2-302. Private records.
8421	(1) The following records are private:
8422	(a) records concerning an individual's eligibility for unemployment insurance benefits,
8423	social services, welfare benefits, or the determination of benefit levels;
8424	(b) records containing data on individuals describing medical history, diagnosis,
8425	condition, treatment, evaluation, or similar medical data;
8426	(c) records of publicly funded libraries that when examined alone or with other records
8427	identify a patron;
8428	(d) records received by or generated by or for:
8429	(i) the Independent Legislative Ethics Commission, except for:

8430	(A) the commission's summary data report that is required under legislative rule; and
8431	(B) any other document that is classified as public under legislative rule; or
8432	(ii) a Senate or House Ethics Committee in relation to the review of ethics complaints,
8433	unless the record is classified as public under legislative rule;
8434	(e) records received by, or generated by or for, the Independent Executive Branch
8435	Ethics Commission, except as otherwise expressly provided in Title 63A, Chapter 14, Review
8436	of Executive Branch Ethics Complaints;
8437	(f) records received or generated for a Senate confirmation committee concerning
8438	character, professional competence, or physical or mental health of an individual:
8439	(i) if, prior to the meeting, the chair of the committee determines release of the records:
8440	(A) reasonably could be expected to interfere with the investigation undertaken by the
8441	committee; or
8442	(B) would create a danger of depriving a person of a right to a fair proceeding or
8443	impartial hearing; and
8444	(ii) after the meeting, if the meeting was closed to the public;
8445	(g) employment records concerning a current or former employee of, or applicant for
8446	employment with, a governmental entity that would disclose that individual's home address,
8447	home telephone number, social security number, insurance coverage, marital status, or payroll
8448	deductions;
8449	(h) records or parts of records under Section 63G-2-303 that a current or former
8450	employee identifies as private according to the requirements of that section;
8451	(i) that part of a record indicating a person's social security number or federal employer
8452	identification number if provided under Section 31A-23a-104, 31A-25-202, 31A-26-202,
8453	58-1-301, 58-55-302, 61-1-4, or 61-2f-203;
8454	(j) that part of a voter registration record identifying a voter's:
8455	(i) driver license or identification card number;
8456	(ii) social security number, or last four digits of the social security number;
8457	(iii) email address; or

8458	(iv) date of birth;
8459	(k) a voter registration record that is classified as a private record by the lieutenant
8460	governor or a county clerk under Subsection 20A-2-104(4)(f), 20A-2-101.1(5)(a), or
8461	20A-2-204(4)(b);
8462	(l) a record that:
8463	(i) contains information about an individual;
8464	(ii) is voluntarily provided by the individual; and
8465	(iii) goes into an electronic database that:
8466	(A) is designated by and administered under the authority of the Chief Information
8467	Officer; and
8468	(B) acts as a repository of information about the individual that can be electronically
8469	retrieved and used to facilitate the individual's online interaction with a state agency;
8470	(m) information provided to the Commissioner of Insurance under:
8471	(i) Subsection 31A-23a-115(3)(a);
8472	(ii) Subsection 31A-23a-302(4); or
8473	(iii) Subsection 31A-26-210(4);
8474	(n) information obtained through a criminal background check under Title 11, Chapter
8475	40, Criminal Background Checks by Political Subdivisions Operating Water Systems;
8476	(o) information provided by an offender that is:
8477	(i) required by the registration requirements of Title 77, Chapter 41, Sex and Kidnap
8478	Offender Registry or Title 77, Chapter 43, Child Abuse Offender Registry; and
8479	(ii) not required to be made available to the public under Subsection 77-41-110(4) or
8480	77-43-108(4);
8481	(p) a statement and any supporting documentation filed with the attorney general in
8482	accordance with Section 34-45-107, if the federal law or action supporting the filing involves
8483	homeland security;
8484	(q) electronic toll collection customer account information received or collected under
8485	Section 72-6-118 and customer information described in Section 17B-2a-815 received or

8486	collected by a public transit district, including contact and payment information and customer
8487	travel data;
8488	(r) an email address provided by a military or overseas voter under Section
8489	20A-16-501;
8490	(s) a completed military-overseas ballot that is electronically transmitted under Title
8491	20A, Chapter 16, Uniform Military and Overseas Voters Act;
8492	(t) records received by or generated by or for the Political Subdivisions Ethics Review
8493	Commission established in Section 63A-15-201, except for:
8494	(i) the commission's summary data report that is required in Section 63A-15-202; and
8495	(ii) any other document that is classified as public in accordance with Title 63A,
8496	Chapter 15, Political Subdivisions Ethics Review Commission;
8497	(u) a record described in [Subsection 53G-9-604(3)] Section 53G-9-604 that verifies
8498	that a parent was notified of an incident or threat;
8499	(v) a criminal background check or credit history report conducted in accordance with
8500	Section 63A-3-201; and
8501	(w) a record described in Subsection 53-5a-104(7).
8502	(2) The following records are private if properly classified by a governmental entity:
8503	(a) records concerning a current or former employee of, or applicant for employment
8504	with a governmental entity, including performance evaluations and personal status information
8505	such as race, religion, or disabilities, but not including records that are public under Subsection
8506	63G-2-301(2)(b) or 63G-2-301(3)(o) or private under Subsection (1)(b);
8507	(b) records describing an individual's finances, except that the following are public:
8508	(i) records described in Subsection 63G-2-301(2);
8509	(ii) information provided to the governmental entity for the purpose of complying with
8510	a financial assurance requirement; or
8511	(iii) records that must be disclosed in accordance with another statute;
8512	(c) records of independent state agencies if the disclosure of those records would
8513	conflict with the fiduciary obligations of the agency;

8514 (d) other records containing data on individuals the disclosure of which constitutes a 8515 clearly unwarranted invasion of personal privacy; (e) records provided by the United States or by a government entity outside the state 8516 8517 that are given with the requirement that the records be managed as private records, if the providing entity states in writing that the record would not be subject to public disclosure if 8518 8519 retained by it; 8520 (f) any portion of a record in the custody of the Division of Aging and Adult Services, created in Section 62A-3-102, that may disclose, or lead to the discovery of, the identity of a 8521 8522 person who made a report of alleged abuse, neglect, or exploitation of a vulnerable adult; and 8523 (g) audio and video recordings created by a body-worn camera, as defined in Section 77-7a-103, that record sound or images inside a home or residence except for recordings that: 8524 8525 (i) depict the commission of an alleged crime; 8526 (ii) record any encounter between a law enforcement officer and a person that results in death or bodily injury, or includes an instance when an officer fires a weapon; 8527 (iii) record any encounter that is the subject of a complaint or a legal proceeding 8528 8529 against a law enforcement officer or law enforcement agency; (iv) contain an officer involved critical incident as defined in Section 76-2-408(1)(d); 8530 8531 or 8532 (v) have been requested for reclassification as a public record by a subject or authorized agent of a subject featured in the recording. 8533 (3) (a) As used in this Subsection (3), "medical records" means medical reports, 8534 records, statements, history, diagnosis, condition, treatment, and evaluation. 8535 8536 (b) Medical records in the possession of the University of Utah Hospital, its clinics, 8537 doctors, or affiliated entities are not private records or controlled records under Section 8538 63G-2-304 when the records are sought: (i) in connection with any legal or administrative proceeding in which the patient's 8539 physical, mental, or emotional condition is an element of any claim or defense; or 8540

(ii) after a patient's death, in any legal or administrative proceeding in which any party

8542	relies upon the condition as an element of the claim or defense.
8543	(c) Medical records are subject to production in a legal or administrative proceeding
8544	according to state or federal statutes or rules of procedure and evidence as if the medical
8545	records were in the possession of a nongovernmental medical care provider.
8546	Section 235. Section <b>63J-1-220</b> is amended to read:
8547	63J-1-220. Reporting related to pass through money distributed by state
8548	agencies.
8549	(1) As used in this section:
8550	(a) "Local government entity" means a county, municipality, school district, local
8551	district under Title 17B, Limited Purpose Local Government Entities - Local Districts, special
8552	service district under Title 17D, Chapter 1, Special Service District Act, or any other political
8553	subdivision of the state.
8554	(b) (i) "Pass through funding" means money appropriated by the Legislature to a state
8555	agency that is intended to be passed through the state agency to one or more:
8556	(A) local government entities;
8557	(B) private organizations, including not-for-profit organizations; or
8558	(C) persons in the form of a loan or grant.
8559	(ii) "Pass through funding" may be:
8560	(A) general funds, dedicated credits, or any combination of state funding sources; and
8561	(B) ongoing or one-time.
8562	(c) "Recipient entity" means a local government entity or private entity, including a
8563	nonprofit entity, that receives money by way of pass through funding from a state agency.
8564	(d) "State agency" means a department, commission, board, council, agency,
8565	institution, officer, corporation, fund, division, office, committee, authority, laboratory, library
8566	unit, bureau, panel, or other administrative unit of the executive branch of the state.
8567	(e) (i) "State money" means money that is owned, held, or administered by a state
8568	agency and derived from state fees or tax revenues.

(ii) "State money" does not include contributions or donations received by a state

8570	agency.
8571	(2) A state agency may not provide a recipient entity state money through pass through
8572	funding unless:
8573	(a) the state agency enters into a written agreement with the recipient entity; and
8574	(b) the written agreement described in Subsection (2)(a) requires the recipient entity to
8575	provide the state agency:
8576	(i) a written description and an itemized report at least annually detailing the
8577	expenditure of the state money, or the intended expenditure of any state money that has not
8578	been spent; and
8579	(ii) a final written itemized report when all the state money is spent.
8580	(3) A state agency shall provide to the Governor's Office of Management and Budget a
8581	copy of a written description or itemized report received by the state agency under Subsection
8582	(2).
8583	(4) Notwithstanding Subsection (2), a state agency is not required to comply with this
8584	section to the extent that the pass through funding is issued:
8585	(a) under a competitive award process;
8586	(b) in accordance with a formula enacted in statute;
8587	(c) in accordance with a state program under parameters in statute or rule that guides
8588	the distribution of the pass through funding; or
8589	(d) under the authority of the [minimum school program] Minimum School Program,
8590	as defined in [Subsection] Section 53F-2-102[(7)(e)].
8591	Section 236. Revisor instructions.
8592	The Legislature intends that the Office of Legislative Research and General Counsel, in
8593	preparing the Utah Code database for publication, not enroll this bill if H.B. 27, Public
8594	Education Definitions Amendments, does not pass.