	HIGHER EDUCATION EMPLOYMENT AUTHORITY
	AMENDMENTS
	2018 GENERAL SESSION
	STATE OF UTAH
	Chief Sponsor: Justin L. Fawson
	Senate Sponsor: J. Stuart Adams
LON	NG TITLE
Gen	eral Description:
	This bill amends provisions related to an institution of higher education president.
High	nlighted Provisions:
	This bill:
	▶ amends the powers and duties of the State Board of Regents related to an institution
of hi	gher education president;
	 provides for an institution of higher education board of trustees to:
	 appoint an institution of higher education president;
	 delegate authority to an institution of higher education president; and
	 evaluate an institution of higher education president; and
	 makes technical and conforming changes.
Mon	ney Appropriated in this Bill:
	None
Othe	er Special Clauses:
	None
Utah	1 Code Sections Affected:
AMI	ENDS:
	53B-1-103, as last amended by Laws of Utah 2017, Chapter 382
	53B-2-102, as repealed and reenacted by Laws of Utah 2017, Chapter 382



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	53B-2-103, as last amended by Laws of Utah 2017, Chapter 382
Ве	it enacted by the Legislature of the state of Utah:
	Section 1. Section 53B-1-103 is amended to read:
	53B-1-103. Establishment of State Board of Regents Powers, duties, and
aut	hority.
	(1) There is established a State Board of Regents.
	(2) (a) Except as provided in Subsection (2)(b), the board shall control, manage, and
sup	ervise the institutions of higher education designated in Section 53B-1-102 in a manner
con	sistent with the policy and purpose of this title and the specific powers and responsibilities
gra	nted to the board.
	(b) The board may only exercise powers relating to the Utah System of Technical
Col	leges Board of Trustees, the Utah System of Technical Colleges, or a technical college that
are	specifically provided in this title.
	(3) The board shall, for the Utah System of Higher Education:
	(a) provide strategic leadership and link system capacity to the economy and workforce
nee	ds;
	(b) enhance the impact and efficiency of the system;
	(c) establish measurable goals and metrics and delineate the expected contributions of
ind	ividual institutions of higher education toward these goals;
	[(d) evaluate presidents based on institutional performance;]
	[(e) delegate to presidents the authority to manage the presidents' institutions of higher
edu	cation;]
	[(f)] (d) administer statewide functions including system data collection and reporting;
	[(g)] (e) establish unified budget, finance, and capital funding priorities and practices;
and	
	[(h)] (f) provide system leadership on issues that have a system-wide impact,
inc	uding:
	(i) statewide college access and college preparedness initiatives;
	(ii) learning opportunities drawn from multiple campuses or online learning options,
inc	uding new modes of delivery of content at multiple locations;

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59 (iii) degree program requirement guidelines including credit hour limits, articulation 60 agreements, and transfer across institutions; 61 (iv) alignment of general education requirements across institutions of higher 62 education; 63 (v) incorporation of evidence-based practices that increase college completion; and 64 (vi) monitoring of workforce needs, with an emphasis on credentials that build upon one another. 65 66 (4) The board shall coordinate and support articulation agreements between the Utah 67 System of Technical Colleges or a technical college and other institutions of higher education. 68 (5) The board shall prepare and submit an annual report detailing the board's progress 69 and recommendations on career and technical education issues and addressing workforce needs 70 to the governor and to the Legislature's Education Interim Committee by October 31 of each 71 year, which shall include information detailing: 72 (a) how the career and technical education needs of secondary students are being met 73 by institutions of higher education described in Subsection 53B-1-102(1)(a), including the 74 access secondary students have to programs offered by Salt Lake Community College's School 75 of Applied Technology, Snow College, and Utah State University Eastern; 76 (b) how the emphasis on high demand, high wage, and high skill jobs in business and 77 industry is being provided; 78 (c) performance outcomes, including: 79 (i) entered employment; (ii) job retention; and 80 81 (iii) earnings;

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- (d) an analysis of workforce needs and efforts to meet workforce needs; and
- (e) student tuition and fees.
- (6) The board may modify the name of an institution described in Subsection 53B-1-102(1)(a) to reflect the role and general course of study of the institution.
- (7) The board may not conduct a feasibility study or perform another act relating to merging a technical college with another institution of higher education.
- (8) This section does not affect the power and authority vested in the State Board of Education to apply for, accept, and manage federal appropriations for the establishment and

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90	maintenance	of career	and technical	education
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91 Section 2. Section **53B-2-102** is amended to read:

53B-2-102. Institution of higher education board of trustees to appoint president for institution.

- (1) As used in this section:
- (a) "Institution of higher education" means an institution that is part of the Utah System of Higher Education described in Subsection 53B-1-102(1)(a).
- (b) "Search committee" means a committee that selects finalists for a position as an institution of higher education president.
- (2) [The board] An institution of higher education board of trustees shall appoint a president for [each] the institution of higher education.
- (3) An institution of higher education president serves at the pleasure of the [board] institution of higher education board of trustees.
- (4) (a) To appoint an institution of higher education president, the [board] institution of higher education board of trustees shall establish a search committee that includes representatives of faculty, staff, students, the institution of higher education board of trustees, alumni, the outgoing institution of higher education president's executive council or cabinet, and the board.
- (b) A search committee shall be cochaired by a member of the board and <u>a member of</u> the institution of higher education board of trustees.
- (c) A search committee described in Subsection (4)(a) shall forward three to five finalists to the [board] institution of higher education board of trustees to consider for a position as an institution of higher education president.
- (d) A search committee may not forward an individual to the [board] institution of higher education board of trustees as a finalist unless two-thirds of the search committee members, as verified by the [commissioner] chair of the institution of higher education board of trustees, find the individual to be qualified and likely to succeed as an institution of higher education president.
- (5) (a) [The board] An institution of higher education board of trustees shall select an institution of higher education president from among the finalists presented by a search committee.

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with Section 53B-16-102[-];

(b) If the [board] institution of higher education board of trustees is not satisfied with the finalists forwarded by a search committee, the [board] institution of higher education board of trustees may direct the search committee to resume the search process until the search committee has forwarded three finalists with [which the board] whom the institution of higher education board of trustees is satisfied. (6) The board, through the commissioner, shall create a comprehensive, active recruiting plan to ensure a strong, diverse pool of potential candidates for institution of higher education presidents. (7) (a) Except as provided in Subsection (7)(b), a record or information gathered or generated during the search process, including a candidate's application and the search committee's deliberations, is confidential and is a protected record under Section 63G-2-305. (b) Application materials for a publicly named finalist described in Subsection (5)(a) are not protected records under Section 63G-2-305. Section 3. Section **53B-2-103** is amended to read: 53B-2-103. Boards of trustees -- Powers and duties. (1) As used in this section, "institution of higher education" means an institution that is part of the Utah System of Higher Education described in Subsection 53B-1-102(1)(a). [(1)] (2) [Each college or university] An institution of higher education has a board of trustees that may act on behalf of the [college or university] institution of higher education in performing duties, responsibilities, and functions as may be specifically authorized to the board of trustees by the [State Board of Regents] board. $\left[\frac{2}{2}\right]$ (3) A board of trustees has the following powers and duties: (a) to facilitate communication between the institution of higher education and the community; (b) to assist in planning, implementing, and executing fund raising and development projects aimed at supplementing institutional appropriations: (c) to perpetuate and strengthen alumni and community identification with the [college or university's] institution of higher education's tradition and goals; (d) to select recipients of honorary degrees; [and] (e) to approve changes to the institution of higher education's programs, in accordance

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152	(f) to delegate to the institution of higher education president the authority to manage
153	the institution of higher education; and
154	(g) to evaluate an institution of higher education president based on institutional
155	performance.

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