2nd Sub. H.B. 154

Representative Dan N. Johnson proposes the following substitute bill:

1	ENGLISH LANGUAGE LEARNER AMENDMENTS
2	2023 GENERAL SESSION
3	STATE OF UTAH
4	Chief Sponsor: Dan N. Johnson
5	Senate Sponsor:
6 7	LONG TITLE
8	General Description:
9	This bill addresses funding and policy for English language learner instructional
10	materials and support.
11	Highlighted Provisions:
12	This bill:
13	 requires the State Board of Education (state board) to allocate funding to local
14	education agencies for instructional materials and licenses used for English
15	language learner instruction and support; and
16	 requires the state board to provide to the Education Interim Committee a funding
17	projection for annual and one-time costs associated with English language learner
18	support.
19	Money Appropriated in this Bill:
20	None
21	Other Special Clauses:
22	None
23	Utah Code Sections Affected:
24	AMENDS:
25	53F-2-419, as enacted by Laws of Utah 2021, Chapter 439



53G-7-223, as enacted by Laws of Utah 2022, Chapter 354
Be it enacted by the Legislature of the state of Utah:
Section 1. Section 53F-2-419 is amended to read:
53F-2-419. English language learner software.
(1) Subject to legislative appropriations, the state board shall:
(a) allocate the appropriation of funds under this section to an [LEAs] LEA for English
language learner software and hardware instructional materials and licenses for English
language learner student instruction and support; and
(b) make the allocation described in Subsection (1)(a) [using a formula that provides:]
[(i) a base amount for each LEA that has English language learner students; and]
[(ii) a distribution of remaining funding] in proportion to the LEA's share of statewide
English language learner students.
(2) An LEA shall use an allocation the LEA receives under Subsection (1) to select a
vendor and pay for software licenses <u>for software used</u> for English language learner <u>student</u>
instruction.
Section 2. Section 53G-7-223 is amended to read:
53G-7-223. Policy supporting students learning English, parents, and families.
(1) An LEA shall adopt a policy addressing the LEA's communication and assistance to
students learning English, their parents, and their families.
(2) The policy shall provide:
(a) guidance on the appropriate use of an interpreter and recommended interpreter
qualifications, including certification or education-specific experience, for the following:
(i) classroom activities;
(ii) impromptu and scheduled office visits or phone calls;
(iii) enrollment or registration processes;
(iv) the IEP process;
(v) student educational and occupational planning processes;
(vi) fee waiver processes;
(vii) parent engagement activities;
(viii) student disciplinary meetings;

57	(ix) school community councils;
58	(x) school board meetings;
59	(xi) other school or LEA activities; and
60	(xii) other interactions between the parents of a student learning English and
61	educational staff;
62	(b) guidance on the appropriate use of a translator or interpreter for the translation or
63	interpretation of:
64	(i) registration or enrollment materials, including home language surveys and English
65	learning program entrance and exit notifications;
66	(ii) assignments and accompanying materials;
67	(iii) report cards or other progress reports;
68	(iv) student discipline policies and procedures;
69	(v) grievance procedures and notices of rights and nondiscrimination;
70	(vi) parent or family handbooks; and
71	(vii) requests for parent permission; and
72	(c) any other guidance, including guidance on when oral interpretation is preferable to
73	written translation, to improve instruction and assistance by teachers, counselors, and
74	administrators to a student learning English and the student's parents and family.
75	(3) The state board shall provide to an LEA notification of LEA requirements
76	described in this section, a model of the policy described in this section, and guidance and
77	technical assistance regarding existing requirements in relevant statute, administrative rule, and
78	federal law.
79	(4) On or before July 1, 2023, the state board shall provide to the Education Interim
80	Committee a funding projection for annual and one-time costs associated with an LEA's
81	implementation of the policy described in this section.