

Stephanie Gricius proposes the following substitute bill:

**Health Curriculum and Procedures Amendments**

2025 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Stephanie Gricius**

Senate Sponsor: Kirk A. Cullimore

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**LONG TITLE**

**General Description:**

This bill amends provisions regarding health instruction and physical and mental health procedures in the public education system.

**Highlighted Provisions:**

This bill:

- defines terms;
- requires any health care provider to obtain informed parental consent before providing or facilitating telehealth or another health care service to a student within a public school;
- establishes requirements for certain restricted services, including:
  - identifying who may and may not provide a restricted service; and
  - requiring informed parental consent and certain parental notification;
- ensures that a local or state rule or policy does not create an exemption for otherwise prohibited endorsement, promotion, or disparagement of a certain religious belief or viewpoint;
- modifies required health instruction, including:
  - establishing statutory purposes for the curriculum the state board establishes;
  - adding situational awareness and the "success sequence";
  - reorganizing duties and prohibitions regarding instruction, discussion, and advocacy of certain concepts;
- amends the effect of prior informed written parental consent and the allowable subjects in sex education instruction; and
- makes technical and conforming changes.

**Money Appropriated in this Bill:**

None

**Other Special Clauses:**

29 This bill provides a special effective date.

30 **Utah Code Sections Affected:**

31 AMENDS:

32 **53G-10-202 (Effective 07/01/25)**, as last amended by Laws of Utah 2023, Chapter 294

33 **53G-10-402 (Effective 07/01/26)**, as last amended by Laws of Utah 2024, Chapters 20,  
34 507

35 **53G-10-403 (Effective 07/01/26)**, as last amended by Laws of Utah 2019, Chapter 293

36 ENACTS:

37 **53G-9-214 (Effective 07/01/25)**, Utah Code Annotated 1953

38 **53G-9-901 (Effective 07/01/25)**, Utah Code Annotated 1953

39 **53G-9-902 (Effective 07/01/25)**, Utah Code Annotated 1953



41 *Be it enacted by the Legislature of the state of Utah:*

42 Section 1. Section **53G-9-214** is enacted to read:

43 **53G-9-214 (Effective 07/01/25). Health care services in public schools.**

44 Except as provided in Part 9, Mental Health Services in Public Schools, before a health  
45 care provider, as defined in Section 58-80a-102, may provide or facilitate a health care service  
46 in a public school that is not traditionally available to a student in a public school, the health  
47 care provider shall obtain the informed written or verbal consent of the student's parent for the  
48 health care service.

49 Section 2. Section **53G-9-901** is enacted to read:

50 **Part 9. Mental Health Services in Public Schools**

51 **53G-9-901 (Effective 07/01/25). Definitions.**

52 As used in this part:

53 (1) "Authorized personnel" means an individual:

54 (a)(i) who holds a license:

55 (A) as a school psychologist, as defined in Section 53F-5-218;

56 (B) as a school social worker, as defined in Section 53F-5-218;

57 (C) under Title 58, Chapter 61, Psychologist Licensing Act;

58 (D) under Title 58, Chapter 60, Part 2, Social Worker Licensing Act;

59 (E) under Title 58, Chapter 60, Part 3, Marriage and Family Therapist Licensing  
60 Act; or

61 (F) under Title 58, Chapter 60, Part 4, Clinical Mental Health Counselor  
62 Licensing Act; or

- 63           (ii) whom an individual described in Subsection (1)(a)(i) supervises, to the extent the  
 64           individual's actions fall within the scope of the supervision; and  
 65           (b) whom an LEA or school employs, engages by contract, or engages by agreement, to  
 66           support students' mental health through a restricted service in accordance with the  
 67           scope of the individual's license or certification described in Subsection (1)(a).  
 68 (2)(a) "Restricted service" means a mental health service that takes place in a school  
 69           setting.  
 70           (b) "Restricted service" does not include:  
 71           (i) describing basic stress-management strategies;  
 72           (ii) informing students and parents of the availability of a restricted service; or  
 73           (iii) engaging in generalized crisis response, which does not include one-on-one  
 74           therapy, in accordance with the state board's or the LEA's crisis response protocols.

75           Section 3. Section **53G-9-902** is enacted to read:

76           **53G-9-902 (Effective 07/01/25). Informed parental consent required -- Parental**  
 77           **notification required.**

- 78 (1) Except as provided in a student's IEP or Section 504 accommodation plan:  
 79           (a) an individual who is not authorized personnel may not provide a restricted service;  
 80           and  
 81           (b) authorized personnel may not provide a restricted service:  
 82           (i) outside the scope of the relevant license; or  
 83           (ii) with other students present.  
 84 (2) For authorized personnel to provide a restricted service:  
 85           (a) the relevant LEA, school, or authorized personnel shall obtain informed written  
 86           parental consent before the first session of a restricted service in a given school year,  
 87           using a standard form that includes:  
 88           (i) fields for at least the following information:  
 89           (A) the name of the student;  
 90           (B) the name of the individual giving informed consent; and  
 91           (C) the name of each authorized personnel who has authority under the informed  
 92           written consent to provide a restricted service;  
 93           (ii) a statement that the authorized personnel will provide information about the  
 94           restricted service in accordance with Subsection (2)(b), including that the parent  
 95           has the right to opt out of receiving notifications at any time; and  
 96           (iii) a statement that authorized personnel will adhere to the topics or issues the

- 97 parent identifies, in collaboration with authorized personnel, for discussion or  
98 exclusion with the student under Subsection (3)(a), except that the authorized  
99 personnel may address topics if the omission would compromise the student's  
100 immediate safety, the omission would violate mandatory reporting obligations, or,  
101 based on behaviors or statements the authorized personnel observes, the  
102 authorized personnel determines a need to assess the student's safety; and
- 103 (b) unless the student's parent opts out of receiving notifications from the authorized  
104 personnel under this Subsection (2)(b), within one business day after each session of  
105 a restricted service, the authorized personnel shall provide to the student's parent:
- 106 (i) notice that the restricted service took place; and  
107 (ii) a description of the topic of the restricted service.
- 108 (3)(a)(i) When obtaining the informed written parental consent described in  
109 Subsection (2)(a), the LEA, school, or authorized personnel shall, through  
110 consultation with the parent, provide the parent an opportunity to identify topics  
111 or issues the parent intends the authorized personnel to address or to not address  
112 with the student.
- 113 (ii) Except as described in Subsection (3)(a)(iii), authorized personnel may not  
114 address a topic or issue for which a parent has expressly stated an intent for  
115 authorized personnel to not address with the student under this Subsection (3)(a).
- 116 (iii) Subsection (3)(a)(ii) does not apply if:
- 117 (A) an omission within a restricted service would compromise the student's  
118 immediate safety; or
- 119 (B) the student discloses information that creates a duty on the authorized  
120 personnel to make a mandatory report for the purpose of discussing the  
121 information with the student to the extent necessary to make the report,  
122 including for suspected cases of child abuse or neglect under Section 80-2-602,  
123 abuse of a student under Section 53E-6-701, or any other legally mandated  
124 duty to report an incident.
- 125 (b)(i) The requirement to obtain prior informed written parental consent before  
126 providing a restricted service described in Subsection (2)(a) does not apply in a  
127 case in which a delay to contact a parent would create an immediate serious risk  
128 of suicide or serious bodily injury, as defined in Section 76-1-101.5, to the student  
129 or to another individual.
- 130 (ii) For a circumstance described in Subsection (3)(b)(i), the LEA, school, or

131 authorized personnel shall notify a parent in accordance with Section 53G-9-604.

132 (c) A student's IEP or Section 504 accommodation plan that includes a restricted service  
 133 satisfies the informed parental consent requirement described in Subsection (2)(a).

134 (4)(a) The state board may make rules, in accordance with Title 63G, Chapter 3, Utah  
 135 Administrative Rulemaking Act, regarding the application of this section to the  
 136 actions of educators and staff in the public education system.

137 (b) The state board shall, in consultation with the Department of Health and Human  
 138 Services, provide guidance to authorized personnel, educators, and school support  
 139 staff on conduct and practices that constitute and do not constitute a restricted service.

140 (5) Nothing in this part authorizes an individual to take an action that exceeds the scope of  
 141 the individual's license or certification.

142 (6) This section does not apply to a service a student accesses through the SafeUT Crisis  
 143 Line established in Section 53B-17-1202.

144 Section 4. Section **53G-10-202** is amended to read:

145 **53G-10-202 (Effective 07/01/25). Maintaining constitutional freedom in the**  
 146 **public schools.**

147 (1) Except as provided in this section and in Section 53G-10-206, any instructional activity,  
 148 performance, or display which includes examination of or presentations about religion,  
 149 political or religious thought or expression, or the influence thereof on music, art,  
 150 literature, law, politics, history, or any other element of the curriculum, including the  
 151 comparative study of religions, which is designed to achieve academic educational  
 152 objectives included within the context of a course or activity and conducted in  
 153 accordance with applicable rules or policies of the state and LEA governing boards, may  
 154 be undertaken in the public schools.

155 (2) No aspect of cultural heritage, political theory, moral theory, or societal value shall be  
 156 included within or excluded from public school curricula for the primary reason that it  
 157 affirms, ignores, or denies religious belief, religious doctrine, a religious sect, or the  
 158 existence of a spiritual realm or supreme being.

159 (3) Public schools may not sponsor or deny the practice of prayer or religious devotionals.

160 (4) School officials and employees may not~~[ use their positions- ]~~, regardless of a school,  
 161 LEA, or state board rule or policy, use the official's or employee's position to endorse,  
 162 promote, or disparage a particular religious, denominational, sectarian, agnostic, or  
 163 atheistic belief or viewpoint.

164 Section 5. Section **53G-10-402** is amended to read:

165 **53G-10-402 (Effective 07/01/26). Instruction in health -- Parental consent**  
 166 **requirements -- Conduct and speech of school employees and volunteers -- Political and**  
 167 **religious doctrine prohibited.**

168 (1) As used in this section:

169 (a) "LEA governing board" means a local school board or charter school governing  
 170 board.

171 (b) "Refusal skills" means instruction:

172 (i) in a student's ability to clearly and expressly refuse sexual advances by a minor or  
 173 adult;

174 (ii) in a student's obligation to stop the student's sexual advances if refused by another  
 175 individual;

176 (iii) informing a student of the student's right to report and seek counseling for  
 177 unwanted sexual advances; and

178 [~~(iv) in sexual harassment; and]~~

179 [~~(v)~~] (iv) informing a student that a student may not consent to criminally prohibited  
 180 activities or activities for which the student is legally prohibited from giving  
 181 consent, including the electronic transmission of sexually explicit images by an  
 182 individual, regardless of whether the image is of the individual who transmits the  
 183 image or of another individual.

184 (c) "Situational awareness" means instruction in a student's ability to:

185 (i) observe the student's environment, including:

186 (A) increasing awareness; and

187 (B) noticing details and changes in the environment; and

188 (ii) respond in unsafe situations, including how to seek help.

189 (d) "Success sequence" means a three-prong framework for youth and young adults that  
 190 encourages:

191 (i) completing at least a high school education and pursuing further educational  
 192 opportunities;

193 (ii) obtaining full-time employment; and

194 (iii) having children within a healthy and stable family and marriage.

195 [~~(2)(a) The state board shall establish curriculum requirements under Section 53E-3-501~~  
 196 ~~that include instruction in:]~~

197 [~~(i) community and personal health;]~~

198 [~~(ii) physiology;]~~

- 199            [(iii) personal hygiene;]
- 200            [(iv) prevention of communicable disease;]
- 201            [(v) refusal skills; and]
- 202            [(vi) the harmful effects of pornography.]
- 203            [(b) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
- 204            state board shall make rules that, and instruction shall:]
- 205            [(i) stress the importance of abstinence from all sexual activity before marriage and
- 206            fidelity after marriage as methods for preventing certain communicable diseases;]
- 207            [(ii) stress personal skills that encourage individual choice of abstinence and fidelity;]
- 208            [(iii) prohibit instruction in:]
- 209            [(A) the intricacies of intercourse, sexual stimulation, or erotic behavior;]
- 210            [(B) the advocacy of premarital or extramarital sexual activity; or]
- 211            [(C) the advocacy or encouragement of the use of contraceptive methods or
- 212            devices; and]
- 213            [(iv) except as provided in Subsection (2)(d), allow instruction to include information
- 214            about contraceptive methods or devices that stresses effectiveness, limitations,
- 215            risks, and information on state law applicable to minors obtaining contraceptive
- 216            methods or devices.]
- 217            [(e) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
- 218            state board shall make rules for an LEA governing board that adopts instructional
- 219            materials under Subsection (2)(g)(ii) that:]
- 220            [(i) require the LEA governing board to report on the materials selected and the LEA
- 221            governing board's compliance with Subsection (2)(h); and]
- 222            [(ii) provide for an appeal and review process of the LEA governing board's adoption
- 223            of instructional materials.]
- 224            [(d) The state board may not require an LEA to teach or adopt instructional materials
- 225            that include information on contraceptive methods or devices.]
- 226            [(e)(i) At no time may instruction be provided, including responses to spontaneous
- 227            questions raised by students, regarding any means or methods that facilitate or
- 228            encourage the violation of any state or federal criminal law by a minor or an adult.]
- 229            [(ii) Subsection (2)(e)(i) does not preclude an instructor from responding to a
- 230            spontaneous question as long as the response is consistent with the provisions of
- 231            this section.]
- 232            [(f) The state board shall recommend instructional materials for use in the curricula

233 required under Subsection (2)(a).]

234 [~~(g) An LEA governing board may choose to adopt:~~]

235 [~~(i) the instructional materials recommended under Subsection (2)(f); or]~~

236 [~~(ii) other instructional materials in accordance with Subsection (2)(h).]~~]

237 [~~(h) An LEA governing board that adopts instructional materials under Subsection~~

238 [~~(2)(g)(ii) shall:~~]

239 [~~(i) ensure that the materials comply with state law and board rules;]~~

240 [~~(ii) base the adoption of the materials on the recommendations of the LEA~~

241 [~~governing board's Curriculum Materials Review Committee;]~~]

242 [~~(iii) adopt the instructional materials in an open and regular meeting of the LEA~~

243 [~~governing board for which prior notice is given to parents of students who attend~~

244 [~~the respective schools; and]~~]

245 [~~(iv) give parents an opportunity to express the parents' views and opinions on the~~

246 [~~materials at the meeting described in Subsection (2)(h)(iii).]~~]

247 (2)(a) In accordance with Section 53E-3-501, the state board shall establish health

248 curriculum requirements:

249 (i) for the purpose of:

250 (A) equipping students with practical safety skills regarding sexual abuse,

251 trafficking, and harassment;

252 (B) promoting respect for humankind and individual responsibility;

253 (C) fostering character development and decision making through the success

254 sequence; and

255 (D) encouraging healthy personal and family relationships; and

256 (ii) that include instruction in:

257 (A) the success sequence;

258 (B) community and personal health, including personal hygiene and the

259 prevention of communicable disease;

260 (C) physiology;

261 (D) human development;

262 (E) marriage and safe dating practices;

263 (F) refusal skills;

264 (G) resilience;

265 (H) situational awareness;

266 (I) the harmful effects of pornography; and



- 267           (J) the consequences of behaviors that pose a risk to individual health or of failure  
268           under the success sequence.
- 269       (b) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the  
270       state board shall make rules that:
- 271           (i) ensure that instruction stresses the importance of abstinence from all sexual  
272           activity before marriage and fidelity after marriage as methods for:
- 273               (A) maintaining mental, physical, and social health, including reducing stress;  
274               (B) eliminating risks associated with sexual activity, including preventing  
275               pregnancy and certain communicable diseases; and
- 276               (C) achieving the success sequence;
- 277           (ii) ensure that instruction stresses personal skills that encourage abstinence, the  
278           return to abstinence, and fidelity;
- 279           (iii) prohibit instruction or discussion, regardless of parental consent or intent to  
280           receive the prohibited instruction, in or regarding:
- 281               (A) the intricacies of sexual stimulation or erotic behavior;  
282               (B) the advocacy of premarital or extramarital sexual activity;  
283               (C) the advocacy or encouragement of the use of contraceptive methods or  
284               devices; and
- 285               (D) any means or methods that facilitate or encourage the violation of any state or  
286               federal criminal law by a minor or an adult, including as a response to a  
287               spontaneous question from a student; and
- 288           (iv) subject to Subsection (2)(c), allow instruction to include information about  
289           contraceptive methods or devices, not including abortion or any abortive methods,  
290           that stresses effectiveness, failure rates for youth, limitations, risks, and  
291           information on state law applicable to minors obtaining contraceptive methods or  
292           devices.
- 293       (c)(i) As used in this Subsection (2), "contraceptive methods or devices" does not  
294       include abortion or any abortive methods.
- 295           (ii) Notwithstanding the allowance for instruction about contraceptive methods or  
296           devices in Subsection (2)(b):
- 297               (A) the state board may not require an LEA to teach or adopt instructional  
298               materials that include information on contraceptive methods or devices; and
- 299               (B) the instruction may not demonstrate or otherwise depict the use of a  
300               contraceptive method or device.

- 301 (d) The state board shall:
- 302 (i) recommend instructional materials for use in the curricula required under
- 303 Subsection (2)(a); and
- 304 (ii) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
- 305 make rules for an LEA governing board that adopts alternative instructional
- 306 materials under Subsection (2)(e) to:
- 307 (A) require the LEA governing board to report on the materials the governing
- 308 board selects and the governing board's compliance with Subsection (2)(e); and
- 309 (B) provide for an appeal and review process of the LEA governing board's
- 310 adoption of instructional materials.
- 311 (e)(i) An LEA governing board may choose to adopt:
- 312 (A) the instructional materials recommended under Subsection (2)(d); or
- 313 (B) alternative instructional materials in accordance with Subsection (2)(e)(ii).
- 314 (ii) An LEA governing board that adopts instructional materials under Subsection
- 315 (2)(e)(i) shall:
- 316 (A) ensure that the materials comply with state law and state board rules;
- 317 (B) base the adoption of the materials on the recommendations of the LEA
- 318 governing board's Curriculum Materials Review Committee;
- 319 (C) adopt the instructional materials in an open and regular meeting of the LEA
- 320 governing board for which parents of students who attend the respective
- 321 schools receive prior notice; and
- 322 (D) give parents an opportunity to express the parents' views and opinions on the
- 323 materials at the meeting described in Subsection (2)(e)(ii)(C).
- 324 (f) At the request of the state board, the Department of Health and Human Services shall
- 325 provide recommendations to the state board as the state board develops the
- 326 curriculum, rules, or programs described in this Subsection (2).
- 327 (3)~~(a)~~ A student shall receive the instruction ~~[in the courses]~~ described in Subsection
- 328 (2) on at least two occasions ~~[during the period that begins with]~~ between the
- 329 beginning of grade ~~[8]~~ 7 and the end of grade 12.
- 330 ~~[(b) At the request of the state board, the Department of Health and Human Services~~
- 331 ~~shall cooperate with the state board in developing programs to provide instruction in~~
- 332 ~~those areas.]~~
- 333 (4)(a) The state board shall~~[-adopt]~~ , in accordance with Title 63G, Chapter 3, Utah
- 334 Administrative Rulemaking Act, make rules that:

- 335 (i) provide ~~[that]~~ for the compliance with the parental consent requirements of  
 336 Sections 76-7-322~~[and 76-7-323 are complied with]~~; and
- 337 (ii) require advance notice to a student's parent~~[to be notified in advance and have]~~  
 338 that provides an opportunity to review the information for which parental consent  
 339 is required under Sections 76-7-322 and 76-7-323.
- 340 (b) The state board shall ~~[also]~~ provide procedures for disciplinary action for violation of  
 341 Section 76-7-322 or 76-7-323.
- 342 (5)(a) In ~~[keeping with the requirements of]~~ accordance with Section 53G-10-204 and  
 343 Subsection (2)(b)(iii), and because school employees and volunteers serve as  
 344 examples to students, school employees or volunteers acting in an official capacity  
 345 may not support or encourage criminal conduct by students, teachers, or volunteers.
- 346 (b) To ensure the effective performance of school personnel, the limitations described in  
 347 Subsection (5)(a) also apply to a school employee or volunteer acting outside of the  
 348 school employee's or volunteer's official capacity if:
- 349 (i) the employee or volunteer knew or should have known that the employee's or  
 350 volunteer's action could result in a material and substantial interference or  
 351 disruption in the normal activities of the school; and
- 352 (ii) ~~[that]~~ the employee's or volunteer's action ~~[does result]~~ results in a material and  
 353 substantial interference or disruption in the normal activities of the school.
- 354 (c) The state board or an LEA governing board may not allow training of school  
 355 employees or volunteers that ~~[support]~~ supports or ~~[encourage]~~ encourages criminal  
 356 conduct.
- 357 (d) The state board shall~~[adopt]~~, in accordance with Title 63G, Chapter 3, Utah  
 358 Administrative Rulemaking Act, make rules implementing this ~~[section]~~ Subsection  
 359 (5).
- 360 (e) Nothing in this section limits the ability or authority of the state board or an LEA  
 361 governing board to enact and enforce rules or take actions that are otherwise lawful~~;~~  
 362 regarding an educator's, employee's, or volunteer's qualifications or behavior  
 363 evidencing unfitness for duty.
- 364 (6) Except as provided in Section 53G-10-202, an individual may not teach or provide  
 365 instruction on political, atheistic, sectarian, religious, or denominational doctrine ~~[may~~  
 366 ~~not be taught]~~ in the public schools.
- 367 (7)(a) An LEA governing board and an LEA governing board's employees shall  
 368 cooperate and share responsibility in carrying out the purposes of this chapter.

- 369 (b) An LEA governing board shall:
- 370 (i)(A) [-]provide appropriate professional development for the LEA governing
- 371 board's teachers, counselors, and school administrators to enable the teachers,
- 372 counselors, and school administrators to understand, protect, and properly
- 373 instruct students in the values and character traits referred to in this section and
- 374 Sections 53E-9-202, 53E-9-203, 53G-10-202, 53G-10-203, 53G-10-204, and
- 375 53G-10-205[-] ; and[-]
- 376 (B) distribute appropriate written materials on the values, character traits, and
- 377 conduct described in Subsection (7)(b)(i) to each individual receiving the
- 378 professional development[-] ; and
- 379 ~~[(e)]~~ (ii) [~~An LEA governing board shall~~]make the written materials described in
- 380 Subsection (7)(b) available to classified employees, students, and students' parents.
- 381 ~~[(d)]~~ (c) [~~In order to~~] To assist an LEA governing board in providing the professional
- 382 development required under Subsection (7)(b), the state board shall, as appropriate,
- 383 contract with a qualified individual or entity possessing expertise in the areas [~~referred to~~]
- 384 described in Subsection (7)(b) to develop and disseminate model teacher
- 385 professional development programs that an LEA governing board may use to train
- 386 the individuals [~~referred to~~] described in Subsection (7)(b) to effectively teach the
- 387 values and qualities of character [~~refereneed~~] described in Subsection (7)(b).
- 388 ~~[(e)]~~ (d) In accordance with [~~the provisions of~~]Subsection (5)(c), professional
- 389 development may not support or encourage criminal conduct.
- 390 (8) An LEA governing board shall review every two years:
- 391 (a) LEA governing board policies on instruction described in this section;
- 392 (b) for a local school board, data for each county [~~that~~] in which the school district is
- 393 located[-~~in~~], or, for a charter school governing board, data for the county in which the
- 394 charter school is located, on the following:
- 395 (i) teen pregnancy;
- 396 (ii) child sexual abuse; and
- 397 (iii) sexually transmitted diseases and sexually transmitted infections; and
- 398 (c) the number of pornography complaints or other instances reported within the
- 399 jurisdiction of the LEA governing board.
- 400 (9) If any one or more provision, subsection, sentence, clause, phrase, or word of this
- 401 section, or the application thereof to any person or circumstance, is found to be
- 402 unconstitutional, the balance of this section shall be given effect without the invalid

403 provision, subsection, sentence, clause, phrase, or word.

404 Section 6. Section **53G-10-403** is amended to read:

405 **53G-10-403 (Effective 07/01/26). Required parental consent for sex education**  
 406 **instruction.**

407 (1) As used in this section:

408 (a)(i) "Sex education instruction" means, for the purpose of the parental consent  
 409 requirement in this section, any course material, unit, class, lesson, activity, or  
 410 presentation that, as the focus of the discussion, provides instruction or  
 411 information to a student about:

412 (A) sexual abstinence;

413 (B) human [~~sexuality~~] development, including puberty and maturation;

414 (C) human [~~reproduction~~] reproductive processes, including conception, fetal  
 415 development, pregnancy, and birth;

416 (D) human reproductive anatomy[;] and

417 [~~(E)~~] physiology;

418 [~~(F)~~] pregnancy;

419 [~~(G)~~] (E) healthy dating practices, marriage, and parenthood, in accordance with  
 420 the success sequence as defined in Section 53G-10-402;

421 [~~(H)~~] childbirth;

422 [~~(I)~~] parenthood;

423 (F) adoption in accordance with Section 53G-10-404;

424 [~~(J)~~] (G) [~~contraception~~] information about contraceptive methods or devices in  
 425 accordance with Subsections 53G-10-402(2)(b) and (c);

426 [~~(K)~~] HIV/AIDS;

427 [~~(L)~~] (H) chronic, infectious, and acute diseases and conditions of the reproductive  
 428 system, including sexually transmitted infections and diseases; or

429 [~~(M)~~] (I) refusal skills, as defined in Section 53G-10-402.

430 (ii) "Sex education instruction" does not include:

431 (A) child sexual abuse prevention instruction described in Section 53G-9-207[-] ; or

432 (B) instruction in refusal skills or situational awareness, as those terms are defined  
 433 in Section 53G-10-402.

434 (b) "School" means the same as that term is defined in Section 53G-10-205.

435 (2)(a) A school shall obtain prior written consent from a student's parent before the  
 436 school may provide sex education instruction to the student.

- 437 (b) A school may not provide:
- 438 (i) sex education instruction to a student without the prior written consent described
- 439 in Subsection (2)(a); or
- 440 (ii) any instruction related to sex that is not:
- 441 (A) described in the definition of sex education and subject to the prior written
- 442 consent described in Subsection (2)(a); or
- 443 (B) otherwise provided for or described in Section 53G-10-402.
- 444 (3) If a student's parent chooses not to have the student participate in sex education
- 445 instruction, a school shall:
- 446 (a) waive the requirement for the student to participate in the sex education instruction;
- 447 or
- 448 (b) provide the student with a reasonable alternative to the sex education instruction
- 449 requirement that does not include the content described in Subsection (1)(a).
- 450 (4) In cooperation with the student's teacher or school, a parent [~~shall take responsibility for~~
- 451 ~~the parent's student's~~] is responsible for the sex education instruction of the parent's
- 452 student if a school:
- 453 (a) waives the student's sex education instruction requirement [~~in~~] under Subsection (3)(a);
- 454 or
- 455 (b) provides the student with a reasonable alternative to the sex education instruction
- 456 requirement [~~described in~~] under Subsection (3)(b).
- 457 (5) A school, an LEA governing board, or the state board may not penalize a student's
- 458 academic or citizenship performance [~~may not be penalized~~] if the student's parent
- 459 chooses not to have the student participate in sex education instruction as described in
- 460 Subsection (3).

461 Section 7. **Effective Date.**

- 462 (1) Except as provided in Subsection (2), this bill takes effect July 1, 2025.
- 463 (2) The actions affecting the following sections take effect on July 1, 2026:
- 464 (a) Section 53G-10-402 (Effective 07/01/26); and
- 465 (b) Section 53G-10-403 (Effective 07/01/26).