

1                   **CONCURRENT ENROLLMENT CERTIFICATE PILOT**  
2   **PROGRAM**

3   2020 GENERAL SESSION

4   STATE OF UTAH

5   **Chief Sponsor: Val L. Peterson**

6   Senate Sponsor: Ann Millner

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8                   **LONG TITLE**

9                   **General Description:**

10                   This bill creates the LAUNCH certificate, DISCOVER breadth certificate,  
11                   TRANSFORM general education certificate, and TRANSFORM CTE institutional  
12                   credential awarded to qualifying students for completion of concurrent enrollment  
13                   courses, and creates the PRIME pilot program to expand access to concurrent  
14                   enrollment and career and technical education certificates.

15                   **Highlighted Provisions:**

16                   This bill:

- 17                   ▶ defines terms; and
- 18                   ▶ creates:

- 19                   • the LAUNCH certificate and DISCOVER breadth certificate, awarded by the  
20                   State Board of Education (state board) to qualifying students;

- 21                   • the TRANSFORM general education certificate, awarded by an institution of  
22                   higher education to a qualifying student;

- 23                   • the TRANSFORM CTE institutional credential, awarded by the state board, an  
24                   institution of higher education, or technical college to a qualifying student; and

- 25                   • the two-year PRIME pilot program, to expand access to concurrent enrollment  
26                   and career and technical education certificates.

27                   **Money Appropriated in this Bill:**

28                   None

29                   **Other Special Clauses:**

30 This bill provides a coordination clause.

31 **Utah Code Sections Affected:**

32 AMENDS:

33 **53E-1-201**, as last amended by Laws of Utah 2019, Chapter 324 and last amended by  
34 Coordination Clause, Laws of Utah 2019, Chapters 41, 205, 223, 342, 446, and 476

35 **63I-2-253**, as last amended by Laws of Utah 2019, Chapters 41, 129, 136, 223, 324,  
36 325, and 444

37 ENACTS:

38 **53E-10-309**, Utah Code Annotated 1953

39 **Utah Code Sections Affected by Coordination Clause:**

40 **53E-1-201**, as last amended by Laws of Utah 2019, Chapter 324 and last amended by  
41 Coordination Clause, Laws of Utah 2019, Chapters 41, 205, 223, 342, 446, and 476



43 *Be it enacted by the Legislature of the state of Utah:*

44 Section 1. Section **53E-1-201** is amended to read:

45 **53E-1-201. Reports to and action required of the Education Interim Committee.**

46 (1) In accordance with applicable provisions and Section **68-3-14**, the following  
47 recurring reports are due to the Education Interim Committee:

48 (a) the report described in Section **9-22-109** by the STEM Action Center Board,  
49 including the information described in Section **9-22-113** on the status of the computer science  
50 initiative and Section **9-22-114** on the Computing Partnerships Grants Program;

51 ~~(a)~~ (b) the prioritized list of data research described in Section **35A-14-302** and the  
52 report on research described in Section **35A-14-304** by the Utah Data Research Center;

53 ~~(b)~~ (c) the report described in Section **35A-15-303** by the State Board of Education  
54 on preschool programs;

55 ~~(c)~~ (d) the report described in Section **53B-1-103** by the State Board of Regents on  
56 career and technical education issues and addressing workforce needs;

57 ~~(d)~~ (e) the report described in Section **53B-1-107** by the State Board of Regents on

58 the activities of the State Board of Regents;

59 ~~[(e)]~~ (f) the report described in Section [53B-2a-104](#) by the Utah System of Technical  
60 Colleges Board of Trustees on career and technical education issues;

61 ~~[(f)]~~ (g) the reports described in Section [53B-28-401](#) by the State Board of Regents and  
62 the Utah System of Technical Colleges Board of Trustees regarding activities related to campus  
63 safety;

64 ~~[(g)]~~ (h) the State Superintendent's Annual Report by the state board described in  
65 Section [53E-1-203](#);

66 ~~[(h)]~~ (i) the annual report described in Section [53E-2-202](#) by the state board on the  
67 strategic plan to improve student outcomes;

68 ~~[(i)]~~ (j) the report described in Section [53E-8-204](#) by the state board on the Utah  
69 Schools for the Deaf and the Blind;

70 ~~[(j)]~~ (k) the report described in Section [53E-10-703](#) by the Utah Leading through  
71 Effective, Actionable, and Dynamic Education director on research and other activities;

72 ~~[(k)]~~ (l) the report described in Section [53F-4-203](#) by the state board and the  
73 independent evaluator on an evaluation of early interactive reading software;

74 ~~[(l)]~~ (m) the report described in Section [53F-4-407](#) by the state board on UPSTART;  
75 and

76 ~~[(m)]~~ (n) the report described in Section [53F-5-405](#) by an independent evaluator of a  
77 partnership that receives a grant to improve educational outcomes for students who are low  
78 income~~;~~ and.

79 ~~[(n)]~~ the report described in Section [63N-12-208](#) by the STEM Action Center Board,  
80 including the information described in Section [63N-12-213](#) on the status of the computer  
81 science initiative and Section [63N-12-214](#) on the Computing Partnerships Grants Program.]

82 (2) In accordance with applicable provisions and Section [68-3-14](#), the following  
83 occasional reports are due to the Education Interim Committee:

84 (a) the report described in Section [35A-15-303](#) by the School Readiness Board by  
85 November 30, 2020, on benchmarks for certain preschool programs;

86 (b) the report described in Section 53E-3-519 by the state board regarding counseling  
87 services in schools;

88 (c) the reports described in Section 53E-3-520 by the state board regarding cost centers  
89 and implementing activity based costing;

90 (d) if required, the report described in Section 53E-4-309 by the state board explaining  
91 the reasons for changing the grade level specification for the administration of specific  
92 assessments;

93 (e) if required, the report described in Section 53E-5-210 by the state board of an  
94 adjustment to the minimum level that demonstrates proficiency for each statewide assessment;

95 (f) in 2022 and in 2023, on or before November 30, the report described in Subsection  
96 53E-10-309(7) related to the PRIME pilot program;

97 [~~f~~] (g) the report described in Section 53E-10-702 by Utah Leading through Effective,  
98 Actionable, and Dynamic Education;

99 [~~g~~] (h) the report described in Section 53F-2-502 by the state board on the program  
100 evaluation of the dual language immersion program;

101 [~~h~~] (i) if required, the report described in Section 53F-2-513 by the state board  
102 evaluating the effects of salary bonuses on the recruitment and retention of effective teachers in  
103 high poverty schools;

104 [~~i~~] (j) upon request, the report described in Section 53F-5-207 by the state board on  
105 the Intergenerational Poverty Intervention Grants Program;

106 [~~j~~] (k) the report described in Section 53F-5-210 by the state board on the Educational  
107 Improvement Opportunities Outside of the Regular School Day Grant Program;

108 [~~k~~] (l) the reports described in Section 53G-11-304 by the state board regarding  
109 proposed rules and results related to educator exit surveys;

110 [~~l~~] (m) upon request, the report described in Section 53G-11-505 by the state board  
111 on progress in implementing employee evaluations;

112 [~~m~~] (n) the report described in Section 62A-15-117 by the Division of Substance  
113 Abuse and Mental Health, the State Board of Education, and the Department of Health

114 regarding recommendations related to Medicaid reimbursement for school-based health  
115 services; and

116 ~~(m)~~ (o) the reports described in Section [63C-19-202](#) by the Higher Education Strategic  
117 Planning Commission.

118 (3) In accordance with Section [53B-7-705](#), the Education Interim Committee shall  
119 complete the review of the implementation of performance funding.

120 Section 2. Section [53E-10-309](#) is enacted to read:

121 **53E-10-309. LAUNCH certificate -- DISCOVER breadth certificate --**  
122 **TRANSFORM general education certificate -- TRANSFORM CTE institutional**  
123 **credential -- Utah PRIME Pilot Program.**

124 (1) As used in this section:

125 (a) "DISCOVER breadth certificate" means a certificate of completion awarded by the  
126 state board to an eligible student who meets the criteria described in this section.

127 (b) "Industry certification" means a career and technical education certification  
128 awarded through validation of skills in cooperation with a business, trade association, or other  
129 industry group, in accordance with rules adopted by the state board under Section [53F-2-311](#).

130 (c) "Institutional certificate" means a career and technical education program  
131 completion certificate awarded by the state board, an institution of higher education, or a  
132 technical college.

133 (d) "LAUNCH certificate" means a certificate of completion awarded by the state  
134 board to an eligible student who meets the criteria described in this section.

135 (e) "Participating LEA" means an LEA that participates in the pilot program.

136 (f) "Pilot program" means the PRIME pilot program described in Subsection (7).

137 (g) "Plan for college and career readiness" means the same as that term is defined in  
138 Section [53E-2-304](#).

139 (h) "Qualifying student" means an eligible student who meets the criteria for a  
140 LAUNCH certificate, a DISCOVER breadth certificate, a TRANSFORM general education  
141 certificate, or a TRANSFORM CTE institutional credential as described in this section.

- 142            (i) "Technical college" means the same as that term is defined in [53B-1-101.5](#).
- 143            (j) "TRANSFORM CTE institutional credential" means an institutional credential  
144 awarded to an eligible student who meets the criteria described in this section.
- 145            (k) "TRANSFORM general education certificate" means a certificate of completion  
146 established by the Board of Regents in accordance with Section [53B-16-105](#).
- 147            (2) The state board shall award a LAUNCH certificate to an eligible student who:
- 148            (a) completes six concurrent enrollment credits;
- 149            (b) is awarded an industry certification or institutional certificate; and
- 150            (c) has on file a plan for college and career readiness.
- 151            (3) The state board shall award a DISCOVER breadth certificate to an eligible student  
152 who completes one 3-credit course in each of the following categories through concurrent  
153 enrollment at an institution of higher education:
- 154            (a) arts;
- 155            (b) humanities;
- 156            (c) life sciences;
- 157            (d) social and behavioral sciences; and
- 158            (e) physical sciences.
- 159            (4) An institution of higher education shall award a TRANSFORM general education  
160 certificate to an eligible student who completes the requirements established by the State Board  
161 of Regents in accordance with Section [53B-16-105](#).
- 162            (5) The state board, an institution of higher education, or a technical college through  
163 which an eligible student takes career and technical education courses, shall award a  
164 TRANSFORM CTE institutional credential to an eligible student who completes a career and  
165 technical education program that is at least 900 hours or 30 credit hours.
- 166            (6) The State Board of Regents shall make rules in accordance with Title 63G, Chapter  
167 3, Utah Administrative Rulemaking Act, to ensure that credits described in Subsections (2),  
168 (3), and (4) earned by a qualifying student are transferable to institutions of higher education.
- 169            (7) (a) In accordance with this section, and subject to appropriations by the Legislature

170 for this purpose, the state board shall administer a two-year Utah PRIME pilot program,  
171 beginning in the 2021-2022 school year, to expand access to concurrent enrollment courses and  
172 career and technical education certificates by expanding digital delivery models for distance  
173 learning programs or funding enrollment in participating LEAs.

174 (b) The state board shall:

175 (i) make rules in accordance with Title 63G, Chapter 3, Utah Administrative  
176 Rulemaking Act, to:

177 (A) establish eligibility requirements for a participating LEA; and

178 (B) create an application process for LEAs to apply for the pilot program;

179 (ii) select up to eight LEAs to be participating LEAs for the pilot program; and

180 (iii) distribute up to \$100,000 in each year of the pilot program to a participating LEA  
181 to carry out the purposes of the pilot program.

182 (c) A participating LEA shall offer concurrent enrollment courses, including career and  
183 technical education courses, that meet the requirements for the LAUNCH certificate,  
184 DISCOVER breadth certificate, TRANSFORM general education certificate, and  
185 TRANSFORM CTE institutional credential.

186 (d) In 2022 and in 2023, on or before November 30, the state board shall deliver a  
187 report, in accordance with Section [53E-1-201](#), to the Education Interim Committee that:

188 (i) identifies the participating LEAs;

189 (ii) describes how pilot program appropriation money is used;

190 (iii) describes the effectiveness of the pilot program;

191 (iv) compares the demographics of students enrolled in the pilot program with the  
192 demographics of all students enrolled in participating LEAs; and

193 (v) includes the number of:

194 (A) concurrent enrollment courses offered by participating LEAs;

195 (B) students enrolled in concurrent enrollment courses at participating LEAs; and

196 (C) LAUNCH certificates, DISCOVER breadth certificates, TRANSFORM general  
197 education certificates, and TRANSFORM CTE institutional credentials awarded to students in

198 participating LEAs.

199 Section 3. Section **63I-2-253** is amended to read:

200 **63I-2-253. Repeal dates -- Titles 53 through 53G.**

201 (1) (a) Subsections **53B-2a-103**(2) and (4), regarding the composition of the UTech  
202 Board of Trustees and the transition to that composition, are repealed July 1, 2019.

203 (b) When repealing Subsections **53B-2a-103**(2) and (4), the Office of Legislative  
204 Research and General Counsel shall, in addition to its authority under Subsection **36-12-12**(3),  
205 make necessary changes to subsection numbering and cross references.

206 (2) (a) Subsection **53B-2a-108**(5), regarding exceptions to the composition of a  
207 technical college board of directors, is repealed July 1, 2022.

208 (b) When repealing Subsection **53B-2a-108**(5), the Office of Legislative Research and  
209 General Counsel shall, in addition to its authority under Subsection **36-12-12**(3), make  
210 necessary changes to subsection numbering and cross references.

211 (3) Section **53B-6-105.7** is repealed July 1, 2024.

212 (4) (a) Subsection **53B-7-705**(6)(b)(ii)(A), the language that states "Except as provided  
213 in Subsection (6)(b)(ii)(B)," is repealed July 1, 2021.

214 (b) Subsection **53B-7-705**(6)(b)(ii)(B), regarding comparing a technical college's  
215 change in performance with the technical college's average performance, is repealed July 1,  
216 2021.

217 (5) (a) Subsection **53B-7-707**(3)(a)(ii), the language that states "Except as provided in  
218 Subsection (3)(b)," is repealed July 1, 2021.

219 (b) Subsection **53B-7-707**(3)(b), regarding performance data of a technical college  
220 during a fiscal year before fiscal year 2020, is repealed July 1, 2021.

221 (6) Section **53B-8-112** is repealed July 1, 2024.

222 (7) Section **53B-8-114** is repealed July 1, 2024.

223 (8) (a) The following sections, regarding the Regents' scholarship program, are  
224 repealed on July 1, 2023:

225 (i) Section **53B-8-202**;



- 226 (ii) Section 53B-8-203;
- 227 (iii) Section 53B-8-204; and
- 228 (iv) Section 53B-8-205.
- 229 (b) (i) Subsection 53B-8-201(2), regarding the Regents' scholarship program for
- 230 students who graduate from high school before fiscal year 2019, is repealed on July 1, 2023.
- 231 (ii) When repealing Subsection 53B-8-201(2), the Office of Legislative Research and
- 232 General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make
- 233 necessary changes to subsection numbering and cross references.
- 234 (9) Section 53B-10-101 is repealed on July 1, 2027.
- 235 (10) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is
- 236 repealed July 1, 2023.
- 237 (11) Section 53E-3-519 regarding school counselor services is repealed July 1, 2020.
- 238 (12) Section 53E-3-520 is repealed July 1, 2021.
- 239 (13) Subsection 53E-5-306(3)(b)(ii)(B), related to improving school performance and
- 240 continued funding relating to the School Recognition and Reward Program, is repealed July 1,
- 241 2020.
- 242 (14) Section 53E-5-307 is repealed July 1, 2020.
- 243 (15) Subsection 53E-10-309(7), related to the PRIME pilot program, is repealed July 1,
- 244 2024.
- 245 ~~[(15)]~~ (16) In Subsections 53F-2-205(4) and (5), regarding the State Board of
- 246 Education's duties if contributions from the minimum basic tax rate are overestimated or
- 247 underestimated, the language that states "or 53F-2-301.5, as applicable" is repealed July 1,
- 248 2023.
- 249 ~~[(16)]~~ (17) Subsection 53F-2-301(1), relating to the years the section is not in effect, is
- 250 repealed July 1, 2023.
- 251 ~~[(17)]~~ (18) In Subsection 53F-2-515(1), the language that states "or 53F-2-301.5, as
- 252 applicable" is repealed July 1, 2023.
- 253 ~~[(18) Section 53F-4-204 is repealed July 1, 2019.]~~

254 (19) In Subsection 53F-9-302(3), the language that states "or 53F-2-301.5, as  
255 applicable" is repealed July 1, 2023.

256 (20) In Subsection 53F-9-305(3)(a), the language that states "or 53F-2-301.5, as  
257 applicable" is repealed July 1, 2023.

258 (21) In Subsection 53F-9-306(3)(a), the language that states "or 53F-2-301.5, as  
259 applicable" is repealed July 1, 2023.

260 (22) In Subsection 53G-3-304(1)(c)(i), the language that states "or 53F-2-301.5, as  
261 applicable" is repealed July 1, 2023.

262 (23) On July 1, 2023, when making changes in this section, the Office of Legislative  
263 Research and General Counsel shall, in addition to the office's authority under Subsection  
264 36-12-12(3), make corrections necessary to ensure that sections and subsections identified in  
265 this section are complete sentences and accurately reflect the office's perception of the  
266 Legislature's intent.

267 **Section 4. Coordinating H.B. 336 with S.B. 72 -- Superseding technical and**  
268 **substantive amendments.**

269 If this H.B. 336 and S.B. 72, Revisor's Technical Corrections to Utah Code, both pass  
270 and become law, it is the intent of the Legislature that the amendments to Section 53E-1-201 in  
271 H.B. 336 supersede the amendments to Section 53E-1-201 in S.B. 72, when the Office of  
272 Legislative Research and General Counsel prepares the Utah Code database for publication.