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and

2	2012 GENERAL SESSION			
3	STATE OF UTAH			
4	Chief Sponsor: Bill Wright			
5	Senate Sponsor:			
6				
7	LONG TITLE			
8	General Description:			
9	This bill modifies requirements for health instruction, including human sexuality			
10	instruction.			
11	Highlighted Provisions:			
12	This bill:			
13	 permits a local school board or charter school governing board to provide human 			
14	sexuality instruction or instructional programs in accordance with state law and			
15	State Board of Education rules;			
16	requires human sexuality instruction or instructional programs to teach and stress:			
17	 the importance of abstinence from all sexual activity before marriage and 			
18	fidelity after marriage as the only sure methods for preventing certain			
19	communicable diseases; and			

personal skills that encourage individual choice of abstinence and fidelity;

permits a local school board or charter school governing board to adopt abstinence

the school district's or charter school's curriculum materials review committee;

• imposes certain restrictions for human sexuality instructional programs;

HEALTH EDUCATION AMENDMENTS



only instructional materials recommended by:

makes technical changes.

the State Board of Education; or



28	Money Appropriated in this Bill:					
29	None					
30	Other Special Clauses:					
31	None					
32	Utah Code Sections Affected:					
33	AMENDS:					
34	53A-13-101, as last amended by Laws of Utah 2004, Chapter 196					
35						
36	Be it enacted by the Legislature of the state of Utah:					
37	Section 1. Section 53A-13-101 is amended to read:					
38	53A-13-101. Instruction in health Parental consent requirements Conduct					
39	and speech of school employees and volunteers Political and religious doctrine					
40	prohibited.					
41	(1) As used in this section:					
42	(a) "Abstinence only instructional materials" means instructional materials that teach					
43	and stress:					
44	(i) the importance of abstinence from all sexual activity before marriage and fidelity					
45	after marriage as the only sure methods for preventing certain communicable diseases; and					
46	(ii) personal skills that encourage individual choice of abstinence and fidelity.					
47	(b) "Human sexuality instruction or instructional program" means any course, unit,					
48	class, activity, or presentation that provides instruction or information to students about sexual					
49	abstinence, human reproduction, reproductive anatomy, reproductive physiology, marriage,					
50	childbirth, or parenthood.					
51	[(1) (a)] (2) The State Board of Education shall establish health curriculum					
52	requirements under Section 53A-1-402, that include instruction in:					
53	[(i)] (a) community and personal health;					
54	[(ii)] <u>(b)</u> physiology;					
55	[(iii)] (c) personal hygiene; and					
56	[(iv)] (d) prevention of communicable disease.					
57	(3) (a) (i) A local school board or charter school governing board may, but is not					
58	required to, provide human sexuality instruction or instructional programs.					

59	(11) If a local school board or a charter school governing board decides to provide
60	human sexuality instruction or instructional programs, the human sexuality instruction or
61	instructional programs shall be provided in accordance with this section and State Board of
62	Education rules adopted under this section.
63	(b) [(i) That instruction] Human sexuality instruction or instructional programs shall
64	teach and stress:
65	[(A)] (i) the importance of abstinence from all sexual activity before marriage and
66	fidelity after marriage as the only sure methods for preventing certain communicable diseases;
67	and
68	[(B)] (ii) personal skills that encourage individual choice of abstinence and fidelity.
69	(c) Human sexuality instruction or instructional programs may not include instruction
70	in, the advocacy of, or the discussion of:
71	(i) the intricacies of intercourse, sexual stimulation, or erotic behavior;
72	(ii) homosexuality;
73	(iii) contraceptive methods or devices; or
74	(iv) sexual activity outside of marriage.
75	[(ii) (A)] (d) (i) At no time may instruction be provided, including responses to
76	spontaneous questions raised by students, regarding any means or methods that facilitate or
77	encourage the violation of any state or federal criminal law by a minor or an adult.
78	[(B) Subsection (1)(b) (ii)(A) does not preclude an]
79	(ii) An instructor [from responding] may respond to a spontaneous question as long as
80	the response is consistent with the provisions of this section.
81	[(c) (i)] (e) (i) (A) The board shall recommend abstinence only instructional materials
82	for use in [the curricula required under Subsection (1)(a)] human sexuality instruction or
83	<u>instructional programs</u> after considering evaluations of <u>abstinence only</u> instructional materials
84	by the State Instructional Materials Commission.
85	(B) The board may not recommend instructional materials other than abstinence only
86	instructional materials for use in human sexuality instruction or instructional programs.
87	(ii) A local school board or charter school governing board may choose to adopt:
88	(A) the <u>abstinence only</u> instructional materials recommended under Subsection [(1)(e)]
89	(3)(e)(i); or

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90	(B) other <u>abstinence only</u> instructional materials as provided in state board rule.			
91	(iii) The state board rule made under Subsection [(1)(e)] (3)(e)(ii)(B) shall include, at a			
92	minimum:			
93	(A) that the <u>abstinence only instructional</u> materials adopted by a local school board <u>or</u>			
94	charter school governing board under Subsection [(1)(e)] (3)(e)(ii)(B) shall be based upon			
95	recommendations of the school district's or charter school's curriculum materials review			
96	committee that comply with [state law and state board rules emphasizing abstinence before			
97	marriage and fidelity after marriage, and prohibiting instruction in:] the requirements and			
98	restrictions applicable to human sexuality instruction or instructional programs specified in			
99	Subsections (3)(b) and (c);			
100	[(I) the intricacies of intercourse, sexual stimulation, or erotic behavior;]			
101	[(H) the advocacy of homosexuality;]			
102	[(HII) the advocacy or encouragement of the use of contraceptive methods or devices;			
103	or]			
104	[(IV) the advocacy of sexual activity outside of marriage;]			
105	(B) that the adoption of <u>abstinence only</u> instructional materials shall take place in an			
106	open and regular meeting of the local school board or charter school governing board for which			
107	prior notice is given to parents and guardians of students attending schools in the district and an			
108	opportunity for them to express their views and opinions on the materials at the meeting;			
109	(C) provision for an appeal and review process of the local school board's or charter			
110	school governing board's decision; and			
111	(D) provision for a report by the local school board or charter school governing board			
112	to the State Board of Education of the action taken and the abstinence only instructional			
113	materials adopted by the local school board or charter school governing board under			
114	Subsections $[(1)(e)]$ $(3)(e)(ii)(B)$ and $[(1)(e)]$ $(3)(e)(iii)$.			
115	$[\frac{(2)}{2}]$ (a) Instruction in the courses described in Subsection $[\frac{(1)}{2}]$ shall be			
116	consistent and systematic in grades eight through 12.			
117	(b) At the request of the [board] State Board of Education, the Department of Health			
118	shall cooperate with the board in developing programs to provide instruction in those areas.			
119	[(3)] (5) (a) The [board] State Board of Education shall adopt rules that:			
120	(i) provide that the parental consent requirements of Sections 76-7-322 and 76-7-323			

121	are comp	olied	with:	and
141	are comp	nicu	willi,	and

- (ii) require a student's parent or legal guardian to be notified in advance and have an opportunity to review the information for which parental consent is required under Sections 76-7-322 and 76-7-323.
- (b) The [board] <u>State Board of Education</u> shall also provide procedures for disciplinary action for violation of Section 76-7-322 or 76-7-323.
- [(4)] (6) (a) In keeping with the requirements of Section 53A-13-109, and because school employees and volunteers serve as examples to their students, school employees or volunteers acting in their official capacities may not support or encourage criminal conduct by students, teachers, or volunteers.
- (b) To ensure the effective performance of school personnel, the limitations described in Subsection [(4)] (6)(a) also apply to school employees or volunteers acting outside of their official capacities if:
- (i) they knew or should have known that their action could result in a material and substantial interference or disruption in the normal activities of the school; and
- (ii) that action does result in a material and substantial interference or disruption in the normal activities of the school.
- (c) Neither the State Office of Education [nor], local school districts, nor charter schools may provide training of school employees or volunteers that supports or encourages criminal conduct.
 - (d) The State Board of Education shall adopt rules implementing this section.
- (e) Nothing in this section limits the ability or authority of the State Board of Education [and], local school boards, or charter school governing boards to enact and enforce rules or take actions that are otherwise lawful, regarding educators', employees', or volunteers' qualifications or behavior evidencing unfitness for duty.
- [(5)] (7) Except as provided in Section 53A-13-101.1, political, atheistic, sectarian, religious, or denominational doctrine may not be taught in the public schools.
- [(6)] (8) (a) Local school boards, charter school governing boards, and their employees shall cooperate and share responsibility in carrying out the purposes of this chapter.
- (b) Each school district <u>and charter school</u> shall provide appropriate inservice training for its teachers, counselors, and school administrators to enable them to understand, protect,

and properly instruct students in the values and character traits referred to in this section and
Sections 53A-13-101.1, 53A-13-101.2, 53A-13-101.3, 53A-13-109, 53A-13-301, and
53A-13-302 and distribute appropriate written materials on the values, character traits, and
conduct to each individual receiving the inservice training.

- (c) The written materials shall also be made available to classified employees, students, and parents and guardians of students.
- (d) In order to assist school districts in providing the inservice training required under Subsection [(6)] (8)(b), the State Board of Education [shall] may as appropriate, contract with a qualified individual or entity possessing expertise in the areas referred to in Subsection [(6)] (8)(b) to develop and disseminate model teacher inservice programs which districts may use to train the individuals referred to in Subsection [(6)] (8)(b) to effectively teach the values and qualities of character referenced in that subsection.
- (e) In accordance with the provisions of Subsection [(4)] (6)(c), inservice training may not support or encourage criminal conduct.
- [(7)] (9) If any one or more provision, subsection, sentence, clause, phrase, or word of this section, or the application thereof to any person or circumstance, is found to be unconstitutional, the balance of this section shall be given effect without the invalid provision, subsection, sentence, clause, phrase, or word.

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Office of Legislative Research and General Counsel