LAND IRUSIS PROTECTION AND ADVOCACT ACT
2018 GENERAL SESSION
STATE OF UTAH
Chief Sponsor: Bradley G. Last
Senate Sponsor:
LONG TITLE
General Description:
This bill creates the Land Trusts Protection and Advocacy Office and amends
provisions related to school and institutional trust lands.
Highlighted Provisions:
This bill:
defines terms;
 creates the Land Trusts Protection and Advocacy Office (advocacy office), with
oversight by the state treasurer, to protect the interests of the current and future
school and institutional trust lands beneficiaries;
 creates the Land Trusts Protection and Advocacy Committee to appoint an advocacy
office director and oversee the activities of the advocacy office;
 provides for the appointment of an advocacy office director to carry out the duties of
the advocacy office;
 amends provisions related to school and institutional trust lands, including replacing
certain State Board of Education duties with advocacy office duties; and
 makes technical and conforming corrections.
Money Appropriated in this Bill:
None
Other Special Clauses:
This bill provides a special effective date.



28 **Utah Code Sections Affected:** 29 AMENDS: 30 53C-1-103, as last amended by Laws of Utah 2012, Chapter 224 31 53C-1-203, as last amended by Laws of Utah 2014, Chapter 426 32 53D-1-101, as enacted by Laws of Utah 2014, Chapter 426 33 53D-1-102, as last amended by Laws of Utah 2016, Chapter 144 34 53D-1-202, as enacted by Laws of Utah 2014, Chapter 426 35 53D-1-304, as last amended by Laws of Utah 2017, Chapter 179 36 53D-1-401, as last amended by Laws of Utah 2017, Chapter 179 53D-1-402, as last amended by Laws of Utah 2015, Chapter 258 37 38 53D-1-403, as last amended by Laws of Utah 2017, Chapter 179 39 53D-1-501, as last amended by Laws of Utah 2017, Chapter 179 40 53D-1-502, as enacted by Laws of Utah 2014, Chapter 426 41 53F-2-203, as renumbered and amended by Laws of Utah 2018, Chapter 2 42 53F-2-404, as renumbered and amended by Laws of Utah 2018, Chapter 2 43 53F-9-201, as renumbered and amended by Laws of Utah 2018, Chapter 2 53G-5-410, as renumbered and amended by Laws of Utah 2018, Chapter 3 44 45 53G-7-1202, as renumbered and amended by Laws of Utah 2018, Chapter 3 53G-7-1203, as renumbered and amended by Laws of Utah 2018, Chapter 3 46 47 67-4-1, as last amended by Laws of Utah 2017, Chapter 11 48 **ENACTS**: **53D-2-101**, Utah Code Annotated 1953 49 50 **53D-2-102**, Utah Code Annotated 1953 51 **53D-2-201**, Utah Code Annotated 1953 52 **53D-2-202**, Utah Code Annotated 1953 53 **53D-2-203**, Utah Code Annotated 1953 54 **53G-7-1205**, Utah Code Annotated 1953 55 **53G-7-1206**, Utah Code Annotated 1953 56 REPEALS: 57 53E-3-514, as renumbered and amended by Laws of Utah 2018, Chapter 1

59	Be it enacted by the Legislature of the state of Utah:
60	Section 1. Section 53C-1-103 is amended to read:
61	53C-1-103. Definitions.
62	As used in this title:
63	(1) "Administration" means the School and Institutional Trust Lands Administration.
64	(2) "Board" or "board of trustees" means the School and Institutional Trust Lands
65	Board of Trustees.
66	(3) "Director" or "director of school and institutional trust lands" means the chief
67	executive officer of the School and Institutional Trust Lands Administration.
68	(4) "Mineral" includes oil, gas, and hydrocarbons.
69	(5) "Nominating committee" means the committee that nominates candidates for
70	positions and vacancies on the board.
71	(6) "Policies" means statements applying to the administration that broadly prescribe a
72	future course of action and guiding principles.
73	(7) "Primary beneficiary representative" means the [State Board of Education] the Land
74	Trusts Protection and Advocacy Office, created in Section 53D-2-201, acting as representative
75	on behalf of the following trusts:
76	(a) the trust established for common schools;
77	(b) the trust established for schools for the blind; and
78	(c) the trust established for schools for the deaf.
79	(8) "School and institutional trust lands" or "trust lands" means those properties
80	granted by the United States in the Utah Enabling Act to the state in trust, and other lands
81	transferred to the trust, which must be managed for the benefit of:
82	(a) the state's public education system; or
83	(b) the institutions of the state which are designated by the Utah Enabling Act as
84	beneficiaries of trust lands.
85	Section 2. Section 53C-1-203 is amended to read:
86	53C-1-203. Board of trustees nominating committee Composition
87	Responsibilities Per diem and expenses.
88	(1) There is established an 11 member board of trustees nominating committee.
89	(2) (a) [The] (i) Through June 30, 2018, the State Board of Education shall appoint five

members to the nominating committee from different geographical areas of the state.

- (ii) Beginning on July 1, 2018, the five members of the Land Trusts Protection and Advocacy Committee, created in Section 53D-2-202, shall serve on the nominating committee.
- (b) The governor shall appoint five members to the nominating committee on or before the December 1 of the year preceding the vacancy on the nominating committee as follows:
- (i) (A) through June 30, 2018, one individual from a nomination list of at least two names of individuals knowledgeable about institutional trust lands submitted on or before the October 1 of the year preceding the vacancy on the nominating committee by the University of Utah and Utah State University on an alternating basis every four years; and
- (B) beginning on July 1, 2018, one individual who is knowledgeable about real estate development;
- (ii) one individual from a nomination list of at least two names submitted by the Utah Farm Bureau in consultation with the Utah Cattleman's Association and the Utah Wool Growers' Association on or before the October 1 of the year preceding the vacancy on the nominating committee;
- (iii) one individual from a nomination list of at least two names submitted by the Utah Petroleum Association on or before the October 1 of the year preceding the vacancy on the nominating committee;
- (iv) one individual from a nomination list of at least two names submitted by the Utah Mining Association on or before the October 1 of the year preceding the vacancy on the nominating committee; and
- (v) one individual from a nomination list of at least two names submitted by the executive director of the Department of Natural Resources after consultation with statewide wildlife and conservation organizations on or before the October 1 of the year preceding the vacancy on the nominating committee.
- (c) The president of the Utah Association of Counties shall designate the chair of the Public Lands Steering Committee, who must be an elected county commissioner or councilor, to serve as the eleventh member of the nominating committee.
- (3) (a) Except as required by [Subsection] Subsections (3)(b) and (d), each member shall serve a four-year term.
 - (b) [Notwithstanding the requirements of Subsection (3)(a), the state board and the]

121	The governor shall, at the time of appointment or reappointment, adjust the length of terms to
122	ensure that the terms of committee members are staggered so that approximately half of the
123	committee is appointed every two years.
124	(c) When a vacancy occurs in the membership for any reason, the replacement shall be
125	appointed for the unexpired term.
126	(d) The term of a member of the nominating committee who is appointed under
127	Subsection (2)(a)(i) or (2)(b)(i)(A) shall end on June 30, 2018.
128	(4) The nominating committee shall select a chair and vice chair from its membership
129	by majority vote.
130	(5) (a) The nominating committee shall nominate at least two candidates for each
131	position or vacancy which occurs on the board of trustees except for the governor's appointee
132	under Subsection 53C-1-202(5).
133	(b) The nominations shall be by majority vote of the committee.
134	(6) A member may not receive compensation or benefits for the member's service, but
135	may receive per diem and travel expenses in accordance with:
136	(a) Section 63A-3-106;
137	(b) Section 63A-3-107; and
138	(c) rules made by the Division of Finance pursuant to Sections 63A-3-106 and
139	63A-3-107.
140	(7) The [School Children's Trust Section, established in Section 53A-16-101.6] Land
141	Trusts Protection and Advocacy Office, created in Section 53D-2-201, shall provide staff
142	support to the nominating committee.
143	Section 3. Section 53D-1-101 is amended to read:
144	TITLE 53D. SCHOOL AND INSTITUTIONAL TRUST FUND MANAGEMENT AND
145	LAND TRUSTS PROTECTION AND ADVOCACY OFFICE
146	53D-1-101. Title.
147	(1) This title is known as ["School and Institutional Trust Fund."] "School and
148	Institutional Trust Fund Management and Land Trusts Protection and Advocacy Office."
149	(2) This chapter is known as the "School and Institutional Trust Fund Management
150	Act."
151	Section 4. Section 53D-1-102 is amended to read:

152	53D-1-102. Definitions.
153	As used in this chapter:
154	(1) "Account" means the School and Institutional Trust Fund Management Account,
155	created in Section 53D-1-203.
156	(2) "Advocacy office director" means the director of the Land Trusts Protection and
157	Advocacy Office, appointed under Section 53D-2-203.
158	[(2)] <u>(3)</u> "Beneficiaries":
159	(a) means those for whose benefit the trust fund is managed and preserved, consistent
160	with the enabling act, the Utah Constitution, and state law; and
161	(b) does not include other government institutions or agencies, the public at large, or
162	the general welfare of the state.
163	[(3)] (4) "Board" means the board of trustees established in Section 53D-1-301.
164	[4] (5) "Director" means the director of the office.
165	[(5)] (6) "Enabling act" means the act of Congress, dated July 16, 1894, enabling the
166	people of Utah to form a constitution and state government and to be admitted into the Union
167	[(6)] (7) "Nominating committee" means the committee established under Section
168	53D-1-501.
169	[(7)] (8) "Office" means the School and Institutional Trust Fund Office, created in
170	Section 53D-1-201.
171	[(8) "School children's trust section" means the School Children's Trust Section under
172	the State Board of Education, established in Section 53A-16-101.6.]
173	(9) "Land Trusts Protection and Advocacy Office" or "advocacy office" means the
174	Land Trusts Protection and Advocacy Office created in Section 53D-2-201.
175	[(9)] (10) "Trust fund" means money derived from:
176	(a) the sale or use of land granted to the state under Sections 6, 8, and 12 of the
177	enabling act;
178	(b) proceeds referred to in Section 9 of the enabling act from the sale of public land;
179	and
180	(c) revenue and assets referred to in Utah Constitution, Article X, Section 5,
181	Subsections (1)(c), (e), and (f).
182	Section 5. Section 53D-1-202 is amended to read:

fund money; and

183	53D-1-202. Access to office records and personnel.
184	(1) The office shall provide board members and the [director of the school children's
185	trust section] advocacy office director access to all office records and personnel as necessary
186	for board members and the [director of the school children's trust section] advocacy office
187	director to fulfill their responsibilities to ensure that the office is in full compliance with
188	applicable law and policies.
189	(2) If the director requires, board members and the [director of the school children's
190	trust section] advocacy office director shall maintain confidentiality of information they obtain
191	from office records and personnel.
192	Section 6. Section 53D-1-304 is amended to read:
193	53D-1-304. Board meetings.
194	(1) The board shall hold at least six meetings per year to conduct business.
195	(2) The board chair or two board members:
196	(a) may call a board meeting; and
197	(b) if calling a board meeting, shall provide as much advance notice as is reasonable
198	under the circumstances to all board members, the director, and the [director of the school
199	children's trust section] advocacy office director.
200	(3) Any board member may place an item on a board meeting agenda.
201	(4) The board shall annually adopt a set of parliamentary procedures to govern board
202	meetings.
203	(5) The board may establish an attendance policy to govern the attendance of board
204	members at board meetings.
205	Section 7. Section 53D-1-401 is amended to read:
206	53D-1-401. Appointment of director Qualifications Nature of employment
207	Removal by State Board of Education petition.
208	(1) The office shall be managed by a director.
209	(2) If there is a vacancy in the director position, the board shall appoint an individual as
210	director.
211	(3) The board shall ensure that an individual appointed as director possesses:
212	(a) outstanding professional qualifications pertinent to the prudent investment of trust

214	(b) expertise in institutional investment management.
215	(4) The director is an at-will employee who may be removed by the board at any time
216	with or without cause.
217	(5) (a) The [State Board of Education] advocacy office director may submit a written
218	petition to the board requesting the board to remove the director for cause, explained in the
219	petition.
220	(b) The board shall hold a hearing on a petition under Subsection (5)(a) within 45 days
221	after receiving the petition.
222	(c) If, after holding a hearing, the board finds by a preponderance of the evidence that
223	there is cause for removing the director, the board shall remove the director.
224	Section 8. Section 53D-1-402 is amended to read:
225	53D-1-402. Director duties and responsibilities.
226	(1) The director has broad authority to manage the office to fulfill its purposes,
227	consistent with the enabling act, the Utah Constitution, state law, and board policies.
228	(2) The director shall:
229	(a) before assuming the duties of director, take an oath that includes the following:
230	"I solemnly swear to carry out my duties as director of the School and Institutional
231	Trust Fund Office with undivided loyalty to the beneficiaries of the trust fund managed by the
232	office, to the best of my abilities and consistent with the law.";
233	(b) carry out the policies of the board;
234	(c) act with undivided loyalty to those entitled to the benefit of income from the trust
235	fund, consistent with the director's fiduciary duties and responsibilities;
236	(d) follow the prudent investor rule, prudently seeking to obtain the optimum return
237	from the investment of trust fund money and assets, balancing short-term and long-term
238	interests under the principle of intergenerational equity;
239	(e) exercise full discretionary authority to manage, maintain, transfer, or sell assets of
240	the trust fund in the manner that the director determines to be most favorable to beneficiaries;
241	(f) maintain the integrity of the trust fund and prevent, through prudent management,
242	the misapplication of trust fund money;
243	(g) adopt rules, as provided in Subsection 53D-1-103(4), that are necessary for the

proper exercise of the director's duties under this chapter and policies established by the board;

246	(i) annually submit to the board:
247	(i) an office budget; and
248	(ii) a financial plan for operations of the office;
249	(j) after board approval of the office budget, submit the budget to the governor and the
250	Legislature;
251	(k) direct and control budget expenditures;
252	(l) establish job descriptions and, within budgetary constraints, employ staff necessary
253	to accomplish the purposes of the office;
254	(m) in accordance with generally accepted principles of fund accounting, establish a
255	system to identify and account for the trust fund assets;
256	(n) notify the [director of the school children's trust section] advocacy office director of
257	major items that the director knows may be useful to the [director of the school children's trust
258	section] advocacy office director in protecting the rights of beneficiaries;
259	(o) maintain appropriate records of trust fund activities to enable auditors to conduct
260	periodic audits;
261	(p) respond in writing within a reasonable time to a request by the [director of the
262	school children's trust section] advocacy office director for information on policies and
263	practices affecting the management of the trust fund; and
264	(q) respond to a question that the board submits under Subsection 53D-1-303(4)(b)
265	within a reasonable time after receiving the question.
266	(3) The office may:
267	(a) sue or be sued; and
268	(b) contract with other public agencies for personnel management services.
269	Section 9. Section 53D-1-403 is amended to read:
270	53D-1-403. Reports.
271	(1) At least annually, the director shall report in person to the Legislative Management
272	Committee, the governor, and the [State Board of Education] advocacy office, concerning the
273	office's investments, performance, estimated distributions, and other activities.
274	(2) The director shall report to the board concerning the work of the director and the
275	investment activities and other activities of the office:

(h) faithfully manage the office under policies established by the board;

2/6	(a) in a public meeting at least six times per year; and
277	(b) as otherwise requested by the board.
278	(3) (a) Before November 1 of each year, the director shall:
279	(i) submit a written report to school community councils, created under Section
280	53A-1a-108, and charter trust land councils, established under Section [53A-16-101.5]
281	53G-7-1205, concerning the office's investments, performance, estimated distributions, and
282	other activities; and
283	(ii) post the written report described in Subsection (3)(a)(i) on the office's website.
284	(b) A report under Subsection (3)(a) shall be prepared in simple language designed to
285	be understood by the general public.
286	(4) The director shall provide to the board:
287	(a) monthly written reports on the activities of the office;
288	(b) quarterly financial reports; and
289	(c) any other report requested by the board.
290	(5) The director shall:
291	(a) invite the [director of the school children's trust section] advocacy office director to
292	attend any meeting at which the director gives a report under this section; and
293	(b) provide the [director of the school children's trust section] advocacy office director:
294	(i) a copy of any written report prepared under this section; and
295	(ii) any other report requested by the [director of the school children's trust section]
296	advocacy office director.
297	Section 10. Section 53D-1-501 is amended to read:
298	53D-1-501. Nominating committee Membership Terms Vacancies
299	Compensation.
300	(1) There is established a School and Institutional Trust Fund Nominating Committee.
301	(2) The nominating committee consists of:
302	(a) four members, appointed by the [State Board of Education] state treasurer upon
303	recommendation by the [director of the school children's trust section] advocacy office director
304	each of whom is a member of a respected professional <u>investment</u> organization;
305	(b) the chief investment officer of the University of Utah endowment;
306	(c) the chief investment officer of the Utah State University endowment; and

307	(d) the [director of the school children's trust section] advocacy office director.
308	(3) An individual appointed as a member of the nominating committee under
309	Subsection (2)(a) shall be appointed based on the individual's expertise in:
310	(a) investment finance;
311	(b) institutional asset management;
312	(c) trust administration; or
313	(d) the practice of law in the areas of capital markets, securities law, trusts,
314	foundations, endowments, investment finance, institutional asset management, or trust
315	administration.
316	(4) The term of a member appointed under Subsection (2)(a) is four years.
317	(5) A nominating committee member shall serve until a successor is appointed and
318	qualified.
319	(6) (a) If a member appointed under Subsection (2)(a) leaves office, the vacancy shall
320	be filled in the same manner as the initial appointment under Subsection (2)(a).
321	(b) An individual appointed to fill a vacancy under Subsection (6)(a) serves the
322	remainder of the unexpired term.
323	(7) A member of the nominating committee may not receive compensation or benefits
324	for the member's service, but may receive per diem and travel expenses in accordance with:
325	(a) Section 63A-3-106;
326	(b) Section 63A-3-107; and
327	(c) rules made by the Division of Finance pursuant to Sections 63A-3-106 and
328	63A-3-107.
329	Section 11. Section 53D-1-502 is amended to read:
330	53D-1-502. Chair and vice chair Quorum and voting requirements Bylaws
331	Staff.
332	(1) The nominating committee shall select a chair and vice chair from its members.
333	(2) (a) Four members of the nominating committee constitute a quorum.
334	(b) An action of the nominating committee requires the affirmative vote of at least four
335	members.
336	(3) The nominating committee shall establish bylaws to govern the nominating
337	committee.

338	(4) The [school children's trust section] advocacy office shall provide staff support to
339	the nominating committee.
340	Section 12. Section 53D-2-101 is enacted to read:
341	CHAPTER 2. LAND TRUSTS PROTECTION AND ADVOCACY OFFICE
342	Part 1. General Provisions
343	<u>53D-2-101.</u> Title.
344	This chapter is known as "Land Trusts Protection and Advocacy Office."
345	Section 13. Section 53D-2-102 is enacted to read:
346	<u>53D-2-102.</u> Definitions.
347	As used in this chapter:
348	(1) "Advocacy committee" means the Land Trusts Protection and Advocacy
349	Committee, created in Section 53D-2-202.
350	(2) "Advocacy director" means the director of the advocacy office, appointed as
351	described in Section 53D-2-203.
352	(3) "Advocacy office" means the Land Trusts Protection and Advocacy Office, created
353	<u>in Section 53D-2-201.</u>
354	(4) "School and institutional trust" or "trust" includes:
355	(a) school and institutional trust lands, as defined in Section 53C-1-103, and related
356	assets; and
357	(b) funds and investments of school and institutional trust land revenue, as described in
358	Title 53D, Chapter 1, School and Institutional Trust Fund Management Act.
359	(5) "School and Institutional Trust System" means:
360	(a) the School and Institutional Trust Lands Administration, described in Title 53C,
361	School and Institutional Trust Lands Management Act;
362	(b) the School and Institutional Trust Fund Office, described in Title 53D, Chapter 1,
363	School and Institutional Trust Fund Management Act;
364	(c) the Land Trusts Protection and Advocacy Office, described in this chapter; and
365	(d) the School LAND Trust Program, described in Sections 53F-2-404 and
366	<u>53G-7-1206.</u>
367	(6) "Trust beneficiaries" means those for whose benefit the school and institutional
368	trust is managed and preserved, as required by:

369	(a) the Utah Enabling Act;
370	(b) the Utah Constitution; and
371	(c) state law.
372	Section 14. Section 53D-2-201 is enacted to read:
373	Part 2. Land Trusts Protection and Advocacy Office
374	53D-2-201. Land Trusts Protection and Advocacy Office State treasurer
375	oversight and rulemaking Advocacy office duties.
376	(1) There is created the Land Trusts Protection and Advocacy Office to represent the
377	beneficiary interests of the school and institutional trust in advocating for:
378	(a) distribution of trust revenue to current beneficiaries; and
379	(b) generation of trust revenue for future beneficiaries.
380	(2) The state treasurer shall:
381	(a) acting in a fiduciary capacity to trust beneficiaries, oversee and support the
382	advocacy of the advocacy office, including:
383	(i) determining reporting requirements for the advocacy director and advocacy office;
384	<u>and</u>
385	(ii) submitting an advocacy office budget to the Legislature; and
386	(b) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, and
387	this chapter, make rules to administer the advocacy office, including the duties described in
388	Subsection (2)(a).
389	(3) The advocacy office shall have:
390	(a) an advocacy director, as described in Section 53D-2-203; and
391	(b) staff.
392	(4) In accordance with the Utah Enabling Act, the Utah Constitution, and state law, the
393	advocacy office shall act with undivided loyalty to the trust beneficiaries, advocating against
394	the state using a trust asset to pursue a state goal that is inconsistent with a purpose of the trust
395	associated with that asset.
396	(5) To protect current and future beneficiary rights and interests as described in
397	Subsection (1), the advocacy office shall advocate for:
398	(a) productive use of and optimal revenue from school and institutional trust lands by
399	the School and Institutional Trust Lands Administration, as described in Title 53C, School and

400	Institutional Trust Lands Management Act;
401	(b) prudent and profitable investment of trust funds by the School and Institutional
402	Trust Fund Office, as described in Title 53D, Chapter 1, School and Institutional Trust Fund
403	Management Act;
404	(c) effective distribution of funds to public schools through the School LAND Trust
405	Program described in Sections 53F-2-404 and 53G-7-1206; and
406	(d) optimization of revenue to all trust beneficiaries.
407	(6) To fulfill the advocacy office's duties to trust beneficiaries, the advocacy office
408	shall:
409	(a) stay informed on the administration of the trust and trust assets, including:
410	(i) major School and Institutional Trust Land Administration transactions; and
411	(ii) the School and Institutional Trust Fund Office investments and investment policy
412	statements;
413	(b) fulfill advocacy office responsibilities and manage advocacy office activities in a
414	prudent and professional manner;
415	(c) promote efficient use of trust budgets for trust beneficiaries; and
416	(d) properly account to trust beneficiaries and the Legislature, as described in Section
417	<u>53D-2-203.</u>
418	Section 15. Section 53D-2-202 is enacted to read:
419	53D-2-202. Land Trusts Protection and Advocacy Committee Duties
420	Governance.
421	(1) There is created the Land Trusts Protection and Advocacy Committee to:
422	(a) oversee the activities of the advocacy director and the advocacy office;
423	(b) submit advocacy director candidate names to the state treasurer, as described in
424	Section 53D-2-203;
425	(c) receive quarterly reports from the advocacy director;
426	(d) review, amend as necessary, and transmit to the state treasurer proposed rules
427	submitted by the advocacy director;
428	(e) receive the annual report described in Section 53D-2-203 from the advocacy
429	director; and
430	(f) give policy direction to the advocacy office.

121	(2) In a second or social Culturation (2) the advances of the second of the second or s
431	(2) In accordance with Subsection (3), the advocacy committee consists of the
432	following five members:
433	(a) two individuals appointed by the School and Institutional Trust Lands Board of
434	<u>Trustees;</u>
435	(b) one individual appointed by the School and Institutional Trust Fund Board of
436	<u>Trustees;</u>
437	(c) one individual appointed by the state treasurer; and
438	(d) one individual appointed by the State Board of Education.
439	(3) A member of the advocacy committee:
440	(a) may not be a current member of:
441	(i) the School and Institutional Trust Lands Board of Trustees;
442	(ii) the School and Institutional Trust Fund Board of Trustees; or
443	(iii) the State Board of Education;
444	(b) shall have significant qualifications related to the purposes and activities of the
445	school and institutional trust, such as:
446	(i) nonrenewable resource development;
447	(ii) renewable resource management;
448	(iii) real estate development; or
449	(iv) investment management; and
450	(c) shall have demonstrated a commitment of time and loyalty to the purposes of the
451	<u>trust.</u>
452	(4) (a) Except as provided in Subsections (4)(b) and (c), a member of the advocacy
453	committee shall:
454	(i) serve a four-year term; and
455	(ii) receive notification of an appointment on or before December 1 of the year before
456	the vacancy occurs for which the member is appointed.
457	(b) At the time of appointment or reappointment, the state treasurer shall adjust the
458	length of the initial terms of the advocacy committee's members to ensure that the terms are
459	staggered so that approximately half of the advocacy committee is appointed every two years.
460	(c) If a vacancy occurs during the course of a member's term, the appointing entity
461	shall immediately appoint a replacement for the unexpired term.

462	(5) Advocacy committee members shall annually elect a chair.
463	(6) (a) The advocacy committee shall meet at least quarterly, at a time set by the chair.
464	(b) The chair or any two members of the advocacy committee may call an additional
465	meeting.
466	(7) (a) A quorum for the transaction of business is four members of the advocacy
467	committee.
468	(b) Action by a majority of a quorum present constitutes the action of the advocacy
469	committee.
470	(8) An advocacy committee member may not receive compensation or benefits for the
471	member's service, but may receive per diem and travel expenses in accordance with:
472	(a) Section 63A-3-106;
473	(b) Section 63A-3-107; and
474	(c) rules made by the Division of Finance pursuant to Sections 63A-3-106 and
475	<u>63A-3-107.</u>
476	(9) The state treasurer's office shall provide staff support to the advocacy committee.
477	Section 16. Section 53D-2-203 is enacted to read:
478	53D-2-203. Land Trusts Protection and Advocacy Office director Appointment
479	Removal Power and duties.
480	(1) (a) The advocacy committee shall:
481	(i) discuss candidates who may qualify for appointment as the advocacy director, as
482	described in Subsection (1)(b);
483	(ii) determine the two most qualified candidates; and
484	(iii) submit the names of those two candidates to the state treasurer as potential
485	appointees for the advocacy director.
486	(b) A potential appointee for advocacy director shall have significant expertise and
487	qualifications relating to generating revenue to the school and institutional trust and the duties
488	of the advocacy office and the advocacy director, which may include expertise in:
489	(i) business;
490	(ii) finance;
491	(iii) economics;
492	(iv) natural resources; or

493	(v) advocacy.
494	(c) From the individuals described in Subsection (1)(a), the state treasurer shall appoint
495	one as the advocacy director.
496	(2) (a) An advocacy director shall serve a four-year term.
497	(b) If a vacancy occurs in the advocacy director's position, the advocacy committee and
498	state treasurer shall, in accordance with Subsection (1), appoint a replacement director for a
499	four-year term.
500	(3) The advocacy committee may remove the advocacy director during a meeting that
501	is not closed as described in Section 52-4-204, if:
502	(a) removal of the advocacy director is scheduled on the agenda for the meeting; and
503	(b) a majority of a committee quorum votes to remove the advocacy director.
504	(4) In accordance with state and federal law, the advocacy director may attend a
505	presentation, discussion, meeting, or other gathering related to the school and institutional trust.
506	(5) In order to fulfill the duties of the advocacy office described in Section 53D-2-201,
507	the advocacy director shall:
508	(a) maintain a direct relationship with each individual who is key to fulfilling the state's
509	trustee obligations and duties related to the trust;
510	(b) facilitate open communication among key individuals described in Subsection
511	<u>(5)(a);</u>
512	(c) actively seek necessary and accurate information;
513	(d) audit activities involved in generating trust revenue, protecting trust assets, and
514	distributing funds for the exclusive use of trust beneficiaries;
515	(e) promote accurate record keeping of all records relevant to the trust and distribution
516	to trust beneficiaries;
517	(f) report at least quarterly to the advocacy committee and the state treasurer on the
518	current activities of the advocacy office;
519	(g) annually submit a proposed advocacy office budget to the state treasurer;
520	(h) regarding the trust's compliance with law, and among the School and Institutional
521	Trust Lands System as a whole, report annually to:
522	(i) the advocacy committee;
523	(ii) the state treasurer;

524	(iii) the State Board of Education; and
525	(iv) the Executive Appropriations Committee;
526	(i) annually send a financial report regarding the relevant individual trust, and, upon
527	request, report in person to:
528	(i) Utah State University, on behalf of the agricultural college trust;
529	(ii) the University of Utah;
530	(iii) the Utah State Hospital, on behalf of the mental hospital trust;
531	(iv) the Utah Schools for the Deaf and the Blind, on behalf of the institution for the
532	blind trust and the deaf and dumb asylum trust;
533	(v) the youth in custody program at the State Board of Education, on behalf of the
534	reform school trust;
535	(vi) the Division of Water Resources, created in Section 73-10-18, on behalf of the
536	reservoir trust;
537	(vii) the College of Mines and Earth Sciences created in Section 53B-17-401;
538	(viii) each state teachers' college, based on the college's annual number of teacher
539	graduates, on behalf of the normal school trust;
540	(ix) the Miners' Hospital described in Section 53B-17-201; and
541	(x) the State Capitol Preservation Board, created in Section 63C-9-201, on behalf of
542	the public buildings trust;
543	(j) as requested by the state treasurer, draft proposed rules and submit the proposed
544	rules to the advocacy committee for review;
545	(k) in accordance with state and federal law, respond to external requests for
546	information about the School and Institutional Trust Lands System;
547	(l) in accordance with state and federal law, speak on behalf of trust beneficiaries:
548	(i) at School and Institutional Trust Lands Administration meetings;
549	(ii) at School and Institutional Trust Fund Office meetings; and
550	(iii) with the media;
551	(m) review proposed legislation that affects the school and institutional trust and trust
552	beneficiaries and advocate for legislative change that best serves the interests of the trust
553	beneficiaries; and
554	(n) educate the public regarding the School and Institutional Trust Lands System.

555	(6) With regard to auditing the activities described in Subsection (5)(d), the advocacy
556	director may have access to the financial reports and other data required for the audits.
557	Section 17. Section 53F-2-203 is amended to read:
558	53F-2-203. Reduction of local education board allocation based on insufficient
559	revenues.
560	(1) As used in this section, "Minimum School Program funds" means the total of state
561	and local funds appropriated for the minimum school program, excluding:
562	(a) the state-supported voted local levy program pursuant to Section 53F-2-601;
563	(b) the state-supported board local levy program pursuant to Section 53F-2-602; and
564	(c) the appropriation to charter schools to replace local property tax revenues pursuant
565	to Section 53F-2-704.
566	(2) If the Legislature reduces appropriations made to support public schools under this
567	chapter because an Education Fund budget deficit, as defined in Section 63J-1-312, exists, the
568	State Board of Education, after consultation with each local education board, shall allocate the
569	reduction among school districts and charter schools in proportion to each school district's or
570	charter school's percentage share of Minimum School Program funds.
571	(3) Except as provided in Subsection (5) and subject to the requirements of Subsection
572	(7), a local education board shall determine which programs are affected by a reduction
573	pursuant to Subsection (2) and the amount each program is reduced.
574	(4) Except as provided in Subsections (5) and (6), the requirement to spend a specified
575	amount in any particular program is waived if reductions are made pursuant to Subsection (2).
576	(5) A local education board may not reduce or reallocate spending of funds distributed
577	to the school district or charter school for the following programs:
578	(a) educator salary adjustments provided in Section 53F-2-405;
579	(b) the Teacher Salary Supplement Program provided in Section 53F-2-504;
580	(c) the extended year for special educators provided in Section 53F-2-310;
581	(d) USTAR centers provided in Section 53F-2-505;
582	(e) the School LAND Trust Program [created in Section] described in Sections
583	53F-2-404 <u>and 53F-7-1206</u> ; or
584	(f) a special education program within the Basic School Program.
585	(6) A local education board may not reallocate spending of funds distributed to the

586	school district or charter school to a reserve account.
587	(7) A local education board that reduces or reallocates funds in accordance with this
588	section shall report all transfers into, or out of, Minimum School Program programs to the
589	State Board of Education as part of the school district or charter school's Annual Financial and
590	Program report.
591	Section 18. Section 53F-2-404 is amended to read:
592	53F-2-404. School LAND Trust Program distribution of funds.
593	[(1) As used in this section:]
594	[(a) "Charter agreement" means an agreement made in accordance with Section
595	53G-5-303 that authorizes the operation of a charter school.]
596	[(b) "Charter school authorizer" means the same as that term is defined in Section
597	53G-5-102.]
598	[(c) "Charter trust land council" means a council established by a charter school
599	governing board under this section.]
600	[(d) "Council" means a school community council or a charter trust land council.]
601	[(e) "District school" means a public school under the control of a local school board
602	elected under Title 20A, Chapter 14, Nomination and Election of State and Local School
603	Boards.]
604	[(f) "School community council" means a council established at a district school in
605	accordance with Section 53G-7-1202.]
606	[(2) There is established the School LAND (Learning And Nurturing Development)
607	Trust Program to:]
608	[(a) provide financial resources to public schools to enhance or improve student
609	academic achievement and implement a component of a district school's school improvement
610	plan or a charter school's charter agreement; and]
611	[(b) involve parents and guardians of a school's students in decision making regarding
612	the expenditure of School LAND Trust Program money allocated to the school.]
613	[(3)] (1) (a) The [program] School LAND Trust Program, established in Section
614	53G-7-1206, shall be funded each fiscal year:
615	(i) from the Trust Distribution Account created in Section 53F-9-201; and
616	(ii) in the amount of the sum of the following:

617	(A) on or about July 15 each year, out of the distributions from the investment of
618	money in the permanent State School Fund deposited to the Trust Distribution Account [on or
619	about July 15 each year]; and
620	(B) interest accrued on the Trust Distribution Account in the immediately preceding
621	fiscal year.
622	(b) The program shall be funded as provided in Subsection [(3)] (1)(a) up to an amount
623	equal to 3% of the funds provided for the Minimum School Program, pursuant to this chapter,
624	each fiscal year.
625	(c) [(i)] The Legislature shall annually allocate, through an appropriation to the State
626	Board of Education, a portion of the Trust Distribution Account created in Section 53F-9-201
627	to be used for [:] the administration of the School LAND Trust Program.
628	[(A) the administration of the School LAND Trust Program; and]
629	[(B) the performance of duties described in Section 53E-3-514.]
630	[(ii)] (d) Any unused balance remaining from an amount appropriated under
631	Subsection $[(3)(c)(i)]$ $(1)(c)$ shall be deposited in the Trust Distribution Account for
632	distribution to schools in the School LAND Trust Program.
633	[(4)] (2) (a) The State Board of Education shall allocate the money referred to in
634	Subsection [(3)] (1) annually as follows:
635	(i) the Utah Schools for the Deaf and the Blind shall receive funding equal to the
636	product of:
637	(A) enrollment on October 1 in the prior year at the Utah Schools for the Deaf and the
638	Blind divided by enrollment on October 1 in the prior year in public schools statewide; and
639	(B) the total amount available for distribution under Subsection $[(3)]$ (1) ;
640	(ii) charter schools shall receive funding equal to the product of:
641	(A) charter school enrollment on October 1 in the prior year, divided by enrollment on
642	October 1 in the prior year in public schools statewide; and
643	(B) the total amount available for distribution under Subsection [(3)] (1) ; and
644	(iii) of the funds available for distribution under Subsection [(3)] (1) after the
645	allocation of funds for the Utah Schools for the Deaf and the Blind and charter schools:
646	(A) school districts shall receive 10% of the funds on an equal basis; and
647	(B) the remaining 90% of the funds shall be distributed to school districts on a per

648	student basis.
649	(b) (i) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
650	the State Board of Education shall make rules specifying a formula to distribute the amount
651	allocated under Subsection [(4)] (2)(a)(ii) to charter schools.
652	(ii) In making rules under Subsection [(4)] (2)(b)(i), the State Board of Education shall:
653	(A) consult with the State Charter School Board; and
654	(B) ensure that the rules include a provision that allows a charter school in the charter
655	school's first year of operations to receive funding based on projected enrollment, to be
656	adjusted in future years based on actual enrollment.
657	(c) A school district shall distribute its allocation under Subsection [(4)] (2)(a)(iii) to
658	each school within the school district on an equal per student basis.
659	(d) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
660	State Board of Education may make rules regarding the time and manner in which the student
661	count shall be made for allocation of the money under Subsection [(4)] (2)(a)(iii).
662	[(5) To receive its allocation under Subsection (4):]
663	[(a) a district school shall have established a school community council in accordance
664	with Section 53G-7-1202;
665	[(b) a charter school shall have established a charter trust land council in accordance
666	with Subsection (9); and]
667	[(c) the school's principal shall provide a signed, written assurance that the school is in
668	compliance with Subsection (5)(a) or (b).
669	[(6) (a) A council shall create a program to use its allocation under Subsection (4) to
670	implement a component of the school's improvement plan or charter agreement, including:]
671	[(i) the school's identified most critical academic needs;]
672	[(ii) a recommended course of action to meet the identified academic needs;]
673	[(iii) a specific listing of any programs, practices, materials, or equipment which the
674	school will need to implement a component of its school improvement plan to have a direct
675	impact on the instruction of students and result in measurable increased student performance;

[(iv) how the school intends to spend its allocation of funds under this section to enhance or improve academic excellence at the school.]

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679	[(b) (i) A council shall create and vote to adopt a plan for the use of School LAND
680	Trust Program money in a meeting of the council at which a quorum is present.]
681	[(ii) If a majority of the quorum votes to adopt a plan for the use of School LAND
682	Trust Program money, the plan is adopted.]
683	[(c) A council shall:]
684	[(i) post a plan for the use of School LAND Trust Program money that is adopted in
685	accordance with Subsection (6)(b) on the School LAND Trust Program website; and]
686	[(ii) include with the plan a report noting the number of council members who voted
687	for or against the approval of the plan and the number of council members who were absent for
688	the vote.]
689	[(d) (i) The local school board of a district school shall approve or disapprove a plan
690	for the use of School LAND Trust Program money.]
691	[(ii) If a local school board disapproves a plan for the use of School LAND Trust
692	Program money:]
693	[(A) the local school board shall provide a written explanation of why the plan was
694	disapproved and request the school community council who submitted the plan to revise the
695	plan; and]
696	[(B) the school community council shall submit a revised plan in response to a local
697	school board's request under Subsection (6)(d)(ii)(A).
698	[(iii) Once a plan has been approved by a local school board, a school community
699	council may amend the plan, subject to a majority vote of the school community council and
700	local school board approval.]
701	[(e) A charter trust land council's plan for the use of School LAND Trust Program
702	money is subject to approval by the:]
703	[(i) charter school governing board; and]
704	[(ii) charter school's charter school authorizer.]
705	[(7) (a) A district school or charter school shall:]
706	[(i) implement the program as approved;]
707	[(ii) provide ongoing support for the council's program; and]
708	[(iii) meet State Board of Education reporting requirements regarding financial and
709	performance accountability of the program.

710	[(b) (i) A district school or charter school shall prepare and post an annual report of the
711	program on the School LAND Trust Program website each fall.]
712	[(ii) The report shall detail the use of program funds received by the school under this
713	section and an assessment of the results obtained from the use of the funds.]
714	[(iii) A summary of the report shall be provided to parents or guardians of students
715	attending the school.]
716	[(8) On or before October 1 of each year, a school district shall record the amount of
717	the program funds distributed to each school under Subsection (4)(c) on the School LAND
718	Trust Program website to assist schools in developing the annual report described in
719	Subsection (7)(b).]
720	[(9) (a) The governing board of a charter school shall establish a council, which shall
721	prepare a plan for the use of School LAND Trust Program money that includes the elements
722	listed in Subsection (6).]
723	[(b) (i) The membership of the council shall include parents or guardians of students
724	enrolled at the school and may include other members.]
725	[(ii) The number of council members who are parents or guardians of students enrolled
726	at the school shall exceed all other members combined by at least two.]
727	[(c) A charter school governing board may serve as the council that prepares a plan for
728	the use of School LAND Trust Program money if the membership of the charter school
729	governing board meets the requirements of Subsection (9)(b)(ii).
730	[(d) (i) Except as provided in Subsection (9)(d)(ii), council members who are parents
731	or guardians of students enrolled at the school shall be elected in accordance with procedures
732	established by the charter school governing board.]
733	[(ii) Subsection (9)(d)(i) does not apply to a charter school governing board that serves
734	as the council that prepares a plan for the use of School LAND Trust Program money.]
735	[(e) A parent or guardian of a student enrolled at the school shall serve as chair or
736	cochair of a council that prepares a plan for the use of School LAND Trust Program money.]
737	[(10) The president or chair of a local school board or charter school governing board
738	shall ensure that the members of the local school board or charter school governing board are
739	provided with annual training on the requirements of this section.]
740	[(11)] (3) If the amount of money prescribed for funding the School LAND Trust

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741	Program under this section is less than or greater than the money appropriated for the School
742	LAND Trust Program, the appropriation shall be equal to the amount of money prescribed for
743	funding the School LAND Trust Program in this section, up to a maximum of an amount equal
744	to 3% of the funds provided for the Minimum School Program.
745	[(12)] (4) The State Board of Education shall distribute the money appropriated in
746	Subsection [(11)] (3) in accordance with this section and rules established by the board in
747	accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act.
748	Section 19. Section 53F-9-201 is amended to read:
749	53F-9-201. Uniform School Fund Contents Trust Distribution Account.
750	(1) The Uniform School Fund, a special revenue fund within the Education Fund,
751	established by Utah Constitution, Article X, Section 5, consists of:
752	(a) distributions derived from the investment of money in the permanent State School
753	Fund established by Utah Constitution, Article X, Section 5;
754	(b) money transferred to the fund pursuant to Title 67, Chapter 4a, Revised Uniform
755	Unclaimed Property Act; and
756	(c) all other constitutional or legislative allocations to the fund, including revenues
757	received by donation.
758	(2) (a) There is created within the Uniform School Fund a restricted account known as
759	the Trust Distribution Account.
760	(b) The Trust Distribution Account consists of the average of:
761	(i) 4% of the average market value of the permanent State School Fund based on an
762	annual review each July of the past 12 consecutive quarters; and
763	(ii) the prior year's distribution from the Trust Distribution Account as described in

(ii) the prior year's distribution from the Trust Distribution Account as described in Section 53F-2-404, increased by prior year changes in the percentage of student enrollment growth and in the consumer price index.

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- (3) Notwithstanding Subsection (2)(b), the distribution may not exceed 4% of the average market value of the permanent State School Fund over the past 12 consecutive quarters.
- 769 (4) The School and Institutional Trust Fund Board of Trustees created in Section 770 53D-1-301 shall:
 - (a) annually review distribution of the Trust Distribution Account; and

772	(b) make recommendations, if necessary, to the Legislature for changes to the formula
773	described in Subsection (2)(b).
774	(5) (a) Upon appropriation by the Legislature, the director of the School and
775	Institutional Trust Fund Office created in Section 53D-1-201 shall place in the Trust
776	Distribution Account funds for:
777	(i) the administration of the School LAND Trust Program as [provided in Section]
778	described in Sections 53F-2-404 and 53G-7-1206;
779	[(ii) the performance of duties described in Section 53E-3-514;]
780	[(iii)] (ii) the School and Institutional Trust Fund Office; and
781	[(iv)] (iii) the School and Institutional Trust Fund Board of Trustees created in Section
782	53D-1-301.
783	(b) The Legislature may appropriate any remaining balance for the support of the
784	public education system.
785	Section 20. Section 53G-5-410 is amended to read:
786	53G-5-410. Safe technology utilization and digital citizenship.
787	A charter school governing board, or a council formed by a charter school governing
788	board to prepare a plan for the use of School LAND Trust Program money under Section
789	[53F-2-404] <u>53G-7-1206</u> :
790	(1) shall provide for education and awareness on safe technology utilization and digital
791	citizenship that empowers:
792	(a) a student to make smart media and online choices; and
793	(b) a parent or guardian to know how to discuss safe technology use with the parent's
794	or guardian's child;
795	(2) shall partner with the school's principal and other administrators to ensure that
796	adequate on and off campus Internet filtering is installed and consistently configured to prevent
797	viewing of harmful content by students and school personnel, in accordance with charter school
798	governing board policy and Subsection 53G-7-216(3); and
799	(3) may partner with one or more non-profit organizations to fulfill the duties described
800	in Subsections (1) and (2).
801	Section 21. Section 53G-7-1202 is amended to read:
802	53G-7-1202. School community councils Duties Composition Election

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803	procedures and selection of members
804	(1) As used in this section:
805	(a) "Digital citizenship" means

- (a) "Digital citizenship" means the norms of appropriate, responsible, and healthy behavior related to technology use, including digital literacy, ethics, etiquette, and security.
- (b) "District school" means a public school under the control of a local school board elected under Title 20A, Chapter 14, Nomination and Election of State and Local School Boards.
 - (c) "Educator" means the same as that term is defined in Section 53E-6-102.
- (d) (i) "Parent or guardian member" means a member of a school community council who is a parent or guardian of a student who:
 - (A) is attending the school; or
 - (B) will be enrolled at the school during the parent's or guardian's term of office.
- 815 (ii) "Parent or guardian member" may not include an educator who is employed at the 816 school.
 - (e) "School community council" means a council established at a district school in accordance with this section.
 - (f) "School employee member" means a member of a school community council who is a person employed at the school by the school or school district, including the principal.
 - (g) "School LAND Trust Program money" means money allocated to a school pursuant to Section 53F-2-404.
 - (2) A district school, in consultation with the district school's local school board, shall establish a school community council at the school building level for the purpose of:
 - (a) involving parents or guardians of students in decision making at the school level;
 - (b) improving the education of students;
 - (c) prudently expending School LAND Trust Program money for the improvement of students' education through collaboration among parents and guardians, school employees, and the local school board; and
 - (d) increasing public awareness of:
 - (i) school trust lands and related land policies;
- 832 (ii) management of the State School Fund established in Utah Constitution Article X, 833 Section V; and

834	(iii) educational excellence.
835	(3) (a) Except as provided in Subsection (3)(b), a school community council shall:
836	(i) create a school improvement plan in accordance with Section 53G-7-1204;
837	(ii) create the School LAND Trust Program in accordance with Section [53F-2-404]
838	<u>53G-7-1206</u> ;
839	(iii) advise and make recommendations to school and school district administrators and
840	the local school board regarding:
841	(A) the school and its programs;
842	(B) school district programs;
843	(C) a child access routing plan in accordance with Section 53G-4-402;
844	(D) safe technology utilization and digital citizenship; and
845	(E) other issues relating to the community environment for students;
846	(iv) provide for education and awareness on safe technology utilization and digital
847	citizenship that empowers:
848	(A) a student to make smart media and online choices; and
849	(B) a parent or guardian to know how to discuss safe technology use with the parent's
850	or guardian's child; and
851	(v) partner with the school's principal and other administrators to ensure that adequate
852	on and off campus Internet filtering is installed and consistently configured to prevent viewing
853	of harmful content by students and school personnel, in accordance with local school board
854	policy and Subsection 53G-7-216(3).
855	(b) To fulfill the school community council's duties described in Subsections (3)(a)(iv)
856	and (v), a school community council may:
857	(i) partner with one or more non-profit organizations; or
858	(ii) create a subcommittee.
859	(c) A school or school district administrator may not prohibit or discourage a school
860	community council from discussing issues, or offering advice or recommendations, regarding
861	the school and its programs, school district programs, the curriculum, or the community
862	environment for students.
863	(4) (a) Each school community council shall consist of school employee members and
864	parent or guardian members in accordance with this section.

- (b) Except as provided in Subsection (4)(c) or (d):
- (i) each school community council for a high school shall have six parent or guardian members and four school employee members, including the principal; and
- (ii) each school community council for a school other than a high school shall have four parent or guardian members and two school employee members, including the principal.
- (c) A school community council may determine the size of the school community council by a majority vote of a quorum of the school community council provided that:
- (i) the membership includes two or more parent or guardian members than the number of school employee members; and
 - (ii) there are at least two school employee members on the school community council.
- (d) (i) The number of parent or guardian members of a school community council who are not educators employed by the school district shall exceed the number of parent or guardian members who are educators employed by the school district.
- (ii) If, after an election, the number of parent or guardian members who are not educators employed by the school district does not exceed the number of parent or guardian members who are educators employed by the school district, the parent or guardian members of the school community council shall appoint one or more parent or guardian members to the school community council so that the number of parent or guardian members who are not educators employed by the school district exceeds the number of parent or guardian members who are educators employed by the school district.
- (5) (a) Except as provided in Subsection (5)(f), a school employee member, other than the principal, shall be elected by secret ballot by a majority vote of the school employees and serve a two-year term. The principal shall serve as an ex officio member with full voting privileges.
- (b) (i) Except as provided in Subsection (5)(f), a parent or guardian member shall be elected by secret ballot at an election held at the school by a majority vote of those voting at the election and serve a two-year term.
- (ii) (A) Except as provided in Subsection (5)(b)(ii)(B), only a parent or guardian of a student attending the school may vote in, or run as a candidate in, the election under Subsection (5)(b)(i).
 - (B) If an election is held in the spring, a parent or guardian of a student who will be

attending the school the following school year may vote in, and run as a candidate in, the election under Subsection (5)(b)(i).

- (iii) Any parent or guardian of a student who meets the qualifications of this section may file or declare the parent's or guardian's candidacy for election to a school community council.
- (iv) (A) Subject to Subsections (5)(b)(iv)(B) and (5)(b)(iv)(C), a timeline for the election of parent or guardian members of a school community council shall be established by a local school board for the schools within the school district.
- (B) An election for the parent or guardian members of a school community council shall be held near the beginning of the school year or held in the spring and completed before the last week of school.
- (C) Each school shall establish a time period for the election of parent or guardian members of a school community council under Subsection (5)(b)(iv)(B) that is consistent for at least a four-year period.
- (c) (i) At least 10 days before the date that voting commences for the elections held under Subsections (5)(a) and (5)(b), the principal of the school, or the principal's designee, shall provide notice to each school employee, parent, or guardian, of the opportunity to vote in, and run as a candidate in, an election under this Subsection (5).
 - (ii) The notice shall include:

- (A) the dates and times of the elections;
- (B) a list of council positions that are up for election; and
- (C) instructions for becoming a candidate for a community council position.
- (iii) The principal of the school, or the principal's designee, shall oversee the elections held under Subsections (5)(a) and (5)(b).
- (iv) Ballots cast in an election held under Subsection (5)(b) shall be deposited in a secure ballot box.
- (d) Results of the elections held under Subsections (5)(a) and (5)(b) shall be made available to the public upon request.
- (e) (i) If a parent or guardian position on a school community council remains unfilled after an election is held, the other parent or guardian members of the council shall appoint a parent or guardian who meets the qualifications of this section to fill the position.

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(ii) If a school employee position on a school community council remains unfilled after an election is held, the other school employee members of the council shall appoint a school employee to fill the position.

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- (iii) A member appointed to a school community council under Subsection (5)(e)(i) or (ii) shall serve a two-year term.
- (f) (i) If the number of candidates who file for a parent or guardian position or school employee position on a school community council is less than or equal to the number of open positions, an election is not required.
- (ii) If an election is not held pursuant to Subsection (5)(f)(i) and a parent or guardian position remains unfilled, the other parent or guardian members of the council shall appoint a parent or guardian who meets the qualifications of this section to fill the position.
- (iii) If an election is not held pursuant to Subsection (5)(f)(i) and a school employee position remains unfilled, the other school employee members of the council shall appoint a school employee who meets the qualifications of this section to fill the position.
- (g) The principal shall enter the names of the council members on the School LAND Trust website on or before October 20 of each year, pursuant to Section 53G-7-1203.
- (h) Terms shall be staggered so that approximately half of the council members stand for election each year.
- (i) A school community council member may serve successive terms provided the member continues to meet the definition of a parent or guardian member or school employee member as specified in Subsection (1).
 - (j) Each school community council shall elect:
 - (i) a chair from its parent or guardian members; and
- (ii) a vice chair from either its parent or guardian members or school employee members, excluding the principal.
 - (6) (a) A school community council may create subcommittees or task forces to:
 - (i) advise or make recommendations to the council; or
 - (ii) develop all or part of a plan listed in Subsection (3).
- (b) Any plan or part of a plan developed by a subcommittee or task force shall be subject to the approval of the school community council.
 - (c) A school community council may appoint individuals who are not council members

to serve on a subcommittee or task force, including parents or guardians, school employees, or other community members.

(7) (a) A majority of the members of a school community council is a quorum for the

- (7) (a) A majority of the members of a school community council is a quorum for the transaction of business.
- (b) The action of a majority of the members of a quorum is the action of the school community council.
- (8) A local school board shall provide training for a school community council each year, including training:
 - (a) for the chair and vice chair about their responsibilities;
 - (b) on resources available on the School LAND Trust website; and
 - (c) on [the following statutes governing school community councils:] this part.
- 969 [(i) Section 53G-7-1202;]

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- 970 [(ii) Section 53G-7-1203;]
- 971 [(iii) Section 53G-7-1204; and]
- 972 [(iv) Section 53F-2-404.]
- 973 Section 22. Section **53G-7-1203** is amended to read:
 - 53G-7-1203. School community councils -- Open and public meeting requirements.
 - (1) As used in this section:
 - (a) (i) "Charter trust land council" means a council established by a charter school governing board under Section [53F-2-404] 53G-7-1205.
 - (ii) "Charter trust land council" does not include a charter school governing board acting as a charter trust land council.
 - (b) "School community council" means a council established at a school within a school district under Section 53G-7-1202.
 - (c) "Council" means a school community council or a charter trust land council.
- 984 (2) A school community council or a charter trust land council:
 - (a) shall conduct deliberations and take action openly as provided in this section; and
- 986 (b) is exempt from Title 52, Chapter 4, Open and Public Meetings Act.
- 987 (3) (a) As required by Section 53G-7-1202, a local school board shall provide training for the members of a school community council on this section.

989	(b) A charter school governing board shall provide training for the members of a
990	charter trust land council on this section.
991	(4) (a) A meeting of a council is open to the public.
992	(b) A council may not close any portion of a meeting.
993	(5) A council shall, at least one week prior to a meeting, post the following information
994	on the school's website:
995	(a) a notice of the meeting, time, and place;
996	(b) an agenda for the meeting; and
997	(c) the minutes of the previous meeting.
998	(6) (a) On or before October 20, a principal shall post the following information on the
999	school website and in the school office:
1000	(i) the proposed council meeting schedule for the year;
1001	(ii) a telephone number or email address, or both, where each council member can be
1002	reached directly; and
1003	(iii) a summary of the annual report required under Section [53F-2-404] 53G-7-1206
1004	on how the school's School LAND Trust Program money was used to enhance or improve
1005	academic excellence at the school and implement a component of the school's improvement
1006	plan.
1007	(b) (i) A council shall identify and use methods of providing the information listed in
1008	Subsection (6)(a) to a parent or guardian who does not have Internet access.
1009	(ii) Money allocated to a school under the School LAND Trust Program [created in]
1010	under Section 53F-2-404 may not be used to provide information as required by Subsection
1011	(6)(b)(i).
1012	(7) (a) The notice requirement of Subsection (5) may be disregarded if:
1013	(i) because of unforeseen circumstances it is necessary for a council to hold an
1014	emergency meeting to consider matters of an emergency or urgent nature; and
1015	(ii) the council gives the best notice practicable of:
1016	(A) the time and place of the emergency meeting; and
1017	(B) the topics to be considered at the emergency meeting.
1018	(b) An emergency meeting of a council may not be held unless:
1019	(i) an attempt has been made to notify all the members of the council; and

1020	(ii) a majority of the members of the council approve the meeting.
1021	(8) (a) An agenda required under Subsection (5)(b) shall provide reasonable specificity
1022	to notify the public as to the topics to be considered at the meeting.
1023	(b) Each topic described in Subsection (8)(a) shall be listed under an agenda item on
1024	the meeting agenda.
1025	(c) A council may not take final action on a topic in a meeting unless the topic is:
1026	(i) listed under an agenda item as required by Subsection (8)(b); and
1027	(ii) included with the advance public notice required by Subsection (5).
1028	(9) (a) Written minutes shall be kept of a council meeting.
1029	(b) Written minutes of a council meeting shall include:
1030	(i) the date, time, and place of the meeting;
1031	(ii) the names of members present and absent;
1032	(iii) a brief statement of the matters proposed, discussed, or decided;
1033	(iv) a record, by individual member, of each vote taken;
1034	(v) the name of each person who:
1035	(A) is not a member of the council; and
1036	(B) after being recognized by the chair, provided testimony or comments to the
1037	council;
1038	(vi) the substance, in brief, of the testimony or comments provided by the public under
1039	Subsection (9)(b)(v); and
1040	(vii) any other information that is a record of the proceedings of the meeting that any
1041	member requests be entered in the minutes.
1042	(c) The written minutes of a council meeting:
1043	(i) are a public record under Title 63G, Chapter 2, Government Records Access and
1044	Management Act; and
1045	(ii) shall be retained for three years.
1046	(10) (a) As used in this Subsection (10), "rules of order and procedure" means a set of
1047	rules that govern and prescribe in a public meeting:
1048	(i) parliamentary order and procedure;
1049	(ii) ethical behavior; and
1050	(iii) civil discourse.

1051	(b) A council shall:
1052	(i) adopt rules of order and procedure to govern a public meeting of the council;
1053	(ii) conduct a public meeting in accordance with the rules of order and procedure
1054	described in Subsection (10)(b)(i); and
1055	(iii) make the rules of order and procedure described in Subsection (10)(b)(i) available
1056	to the public:
1057	(A) at each public meeting of the council; and
1058	(B) on the school's website.
1059	Section 23. Section 53G-7-1205 is enacted to read:
1060	53G-7-1205. Charter trust land councils.
1061	(1) To receive School LAND Trust Program funding as described in Section
1062	53F-2-404, a charter school governing board shall establish a charter trust land council, which
1063	shall prepare a plan for the use of School LAND Trust Program money that includes the
1064	elements described in Subsection 53G-7-1206(4).
1065	(2) (a) The membership of the council shall include parents or guardians of students
1066	enrolled at the school and may include other members.
1067	(b) The number of council members who are parents or guardians of students enrolled
1068	at the school shall exceed all other members combined by at least two.
1069	(3) A charter school governing board may serve as the charter trust land council that
1070	prepares a plan for the use of School LAND Trust Program money if the membership of the
1071	charter school governing board meets the requirements of Subsection (2)(b).
1072	(4) (a) Except as provided in Subsection (4)(b), council members who are parents or
1073	guardians of students enrolled at the school shall be elected in accordance with procedures
1074	established by the charter school governing board.
1075	(b) Subsection (4)(a) does not apply to a charter school governing board that serves as
1076	the charter trust land council that prepares a plan for the use of School LAND Trust Program
1077	money.
1078	(5) A parent or guardian of a student enrolled at the school shall serve as chair or
1079	co-chair of a charter trust land council that prepares a plan for the use of School LAND Trust
1080	Program money.
1081	Section 24. Section 53G-7-1206 is enacted to read:

1082	53G-7-1206. School LAND Trust Program.
1083	(1) As used in this section:
1084	(a) "Charter agreement" means an agreement made in accordance with Section
1085	53G-5-303 that authorizes the operation of a charter school.
1086	(b) "Charter school authorizer" means the same as that term is defined in Section
1087	<u>53G-5-102.</u>
1088	(c) "Charter trust land council" means a council established by a charter school
1089	governing board under Section 53G-7-1205.
1090	(d) "Council" means a school community council or a charter trust land council.
1091	(e) "District school" means a public school under the control of a local school board
1092	elected under Title 20A, Chapter 14, Nomination and Election of State and Local School
1093	Boards.
1094	(f) "School community council" means a council established at a district school in
1095	accordance with Section 53G-7-1202.
1096	(2) There is established the School LAND (Learning And Nurturing Development)
1097	Trust Program to:
1098	(a) provide financial resources to public schools to enhance or improve student
1099	academic achievement and implement a component of a district school's school improvement
1100	plan or a charter school's charter agreement; and
1101	(b) involve parents and guardians of a school's students in decision making regarding
1102	the expenditure of School LAND Trust Program money allocated to the school.
1103	(3) To receive an allocation under Section 53F-2-404:
1104	(a) a district school shall have established a school community council in accordance
1105	with Section 53G-7-1202;
1106	(b) a charter school shall have established a charter trust land council in accordance
1107	with Section 53G-7-1205; and
1108	(c) the school's principal shall provide a signed, written assurance that the school is in
1109	compliance with Subsection (3)(a) or (b).
1110	(4) (a) A council shall create a program to use the school's allocation distributed under
1111	Section 53F-2-404 to implement a component of the school's improvement plan or charter
1112	agreement including:

1113	(i) the school's identified most critical academic needs;
1114	(ii) a recommended course of action to meet the identified academic needs;
1115	(iii) a specific listing of any programs, practices, materials, or equipment that the
1116	school will need to implement a component of its school improvement plan to have a direct
1117	impact on the instruction of students and result in measurable increased student performance;
1118	<u>and</u>
1119	(iv) how the school intends to spend its allocation of funds under this section to
1120	enhance or improve academic excellence at the school.
1121	(b) (i) A council shall create and vote to adopt a plan for the use of School LAND
1122	Trust Program money in a meeting of the council at which a quorum is present.
1123	(ii) If a majority of the quorum votes to adopt a plan for the use of School LAND Trust
1124	Program money, the plan is adopted.
1125	(c) A council shall:
1126	(i) post a plan for the use of School LAND Trust Program money that is adopted in
1127	accordance with Subsection (4)(b) on the School LAND Trust Program website; and
1128	(ii) include with the plan a report noting the number of council members who voted for
1129	or against the approval of the plan and the number of council members who were absent for the
1130	vote.
1131	(d) (i) The local school board of a district school shall approve or disapprove a plan for
1132	the use of School LAND Trust Program money.
1133	(ii) If a local school board disapproves a plan for the use of School LAND Trust
1134	Program money:
1135	(A) the local school board shall provide a written explanation of why the plan was
1136	disapproved and request the school community council who submitted the plan to revise the
1137	plan; and
1138	(B) the school community council shall submit a revised plan in response to a local
1139	school board's request under Subsection (4)(d)(ii)(A).
1140	(iii) Once a plan has been approved by a local school board, a school community
1141	council may amend the plan, subject to a majority vote of the school community council and
1142	local school board approval.
1143	(e) A charter trust land council's plan for the use of School LAND Trust Program

1144	money is subject to approval by the:
1145	(i) charter school governing board; and
1146	(ii) charter school's charter school authorizer.
1147	(5) (a) A district school or charter school shall:
1148	(i) implement the program as approved;
1149	(ii) provide ongoing support for the council's program; and
1150	(iii) meet State Board of Education reporting requirements regarding financial and
1151	performance accountability of the program.
1152	(b) (i) A district school or charter school shall prepare and post an annual report of the
1153	program on the School LAND Trust Program website each fall.
1154	(ii) The report shall detail the use of program funds received by the school under this
1155	section and an assessment of the results obtained from the use of the funds.
1156	(iii) A summary of the report shall be provided to parents or guardians of students
1157	attending the school.
1158	(6) On or before October 1 of each year, a school district shall record the amount of the
1159	program funds distributed to each school under Section 53F-2-404 on the School LAND Trust
1160	Program website to assist schools in developing the annual report described in Subsection
1161	<u>(5)(b).</u>
1162	(7) The president or chair of a local school board or charter school governing board
1163	shall ensure that the members of the local school board or charter school governing board are
1164	provided with annual training on the requirements of this section.
1165	(8) (a) The School LAND Trust Program shall provide training to the entities described
1166	in Subsection (8)(b) on:
1167	(i) the School LAND Trust Program; and
1168	(ii) (A) a school community council; or
1169	(B) a charter trust land council.
1170	(b) The School LAND Trust Program shall provide the training to:
1171	(i) a local school board or a charter school governing board;
1172	(ii) a school district or a charter school; and
1173	(iii) a school community council.
1174	(9) The School LAND Trust Program shall annually review each school's compliance

11/3	with applicable law, including rules adopted by the State Board of Education, by:
1176	(a) reading each School LAND Trust Program plan submitted; and
1177	(b) reviewing expenditures made from School LAND Trust Program money.
1178	Section 25. Section 67-4-1 is amended to read:
1179	67-4-1. Duties.
1180	(1) The state treasurer shall:
1181	(a) receive and maintain custody of all state funds;
1182	(b) unless otherwise provided by law, invest all funds delivered into the state treasurer's
1183	custody according to the procedures and requirements of Title 51, Chapter 7, State Money
1184	Management Act;
1185	(c) pay warrants drawn by the Division of Finance as they are presented;
1186	(d) return each redeemed warrant to the Division of Finance for purposes of
1187	reconciliation, post-audit, and verification;
1188	(e) ensure that state warrants not presented to the state treasurer for payment within one
1189	year from the date of issue, or a shorter period if required by federal regulation or contract, are
1190	canceled and credited to the proper fund;
1191	(f) account for all money received and disbursed;
1192	(g) keep separate account of the different funds;
1193	(h) keep safe all bonds, warrants, and securities delivered into his custody;
1194	(i) at the request of either house of the Legislature, or of any legislative committee,
1195	give information in writing as to the condition of the treasury, or upon any subject relating to
1196	the duties of his office;
1197	(j) keep the books open at all times for the inspection by the governor, the state auditor,
1198	or any member of the Legislature, or any committee appointed to examine them by either house
1199	of the Legislature;
1200	(k) authenticate and validate documents when necessary;
1201	(l) adopt a seal and file a description and an impression of it with the Division of
1202	Archives; [and]
1203	(m) discharge the duties of a member of all official boards of which he is or may be
1204	made a member by the Constitution or laws of Utah[-]; and
1205	(n) oversee and support the advocacy of the Land Trusts Protection and Advocacy

1200	Office, created in Title 33D, Chapter 2, Land Trusts Protection and Advocacy Office.
1207	(2) When necessary to perform his duties, the state treasurer may inspect the books,
1208	papers, and accounts of any state entity.
1209	(3) The state treasurer may take temporary custody of public funds if ordered by a court
1210	to do so under Subsection 67-3-1(11).
1211	Section 26. Repealer.
1212	This bill repeals:
1213	Section 53E-3-514, Creation of School Children's Trust Section Duties.
1214	Section 27. Effective date.
1215	This bill takes effect on July 1, 2018.

Legislative Review Note Office of Legislative Research and General Counsel