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## **Number of School Days Amendments**

## 2025 GENERAL SESSION STATE OF UTAH

## Chief Sponsor: Jordan D. Teuscher

	Senate Sponsor:
I	ONG TITLE
(	General Description:
	This bill allows a local education agency governing board to determine a school term.
I	Highlighted Provisions:
	This bill:
	<ul><li>makes technical and conforming changes;</li></ul>
	removes the requirement to set a school term from the State Board of Education;
	<ul> <li>requires a local education agency governing board to set a school term; and</li> </ul>
	<ul> <li>makes technical and conforming changes.</li> </ul>
ľ	Money Appropriated in this Bill:
	None
(	Other Special Clauses:
	This bill provides a special effective date.
Į	Jtah Code Sections Affected:
F	AMENDS:
	53F-2-102, as last amended by Laws of Utah 2022, Chapter 17
	53F-3-202, as last amended by Laws of Utah 2024, Chapter 471
	53F-3-203, as last amended by Laws of Utah 2024, Chapter 471
=	Do it an acted by the Levisletum of the state of Utah.
I	Be it enacted by the Legislature of the state of Utah:  Section 1. Section 53F-2-102 is amended to read:
	53F-2-102 Definitions

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- **53F-2-102** . Definitions.
- 25 As used in this chapter:
  - (1) "Basic state-supported school program," "basic program," or "basic school program" means public education programs for kindergarten, elementary, and secondary school students that are operated and maintained for the amount derived by multiplying the number of weighted pupil units for each school district or charter school by the value established each year in the enacted public education budget, except as otherwise

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31 provided in this chapter. 32 (2) "LEA governing board" means a local school board or charter school governing board. 33 (3) "Pupil in average daily membership" or "ADM" means a full-day equivalent pupil. 34 (4)(a) "Minimum School Program" means the state-supported public school programs 35 for kindergarten, elementary, and secondary schools as described in this Subsection 36 (4).37 (b) The Minimum School Program established in school districts and charter schools 38 shall include [the equivalent of] a school term [of nine months as determined by the 39 state board] as an LEA governing board determines. 40 (c)(i) [The state board] An LEA governing board shall establish the number of days or 41 equivalent instructional hours that school is held for an academic school year. 42 (ii) Education, enhanced by utilization of technologically enriched delivery systems, 43 when approved by an LEA governing board, shall receive full support by the state 44 board as it pertains to fulfilling the attendance requirements, excluding time spent 45 viewing commercial advertising. 46 (d)(i) An LEA governing board may [reallocate] designate up to 32 instructional 47 hours or four school days established under Subsection (4)(c) for teacher 48 preparation time or teacher professional development. 49 (ii) A [reallocation] designation of instructional hours or school days under 50 Subsection (4)(d)(i) is subject to the approval of two-thirds of the members of an 51 LEA governing board voting in a regularly scheduled meeting: 52 (A) at which a quorum of the LEA governing board is present; and 53 (B) held in compliance with Title 52, Chapter 4, Open and Public Meetings Act. 54 (iii) If an LEA governing board [reallocates] designates instructional hours or school 55 days as provided by this Subsection (4)(d), the school district or charter school 56 shall notify students' parents of the school calendar at least: 57 (A) 90 days before the beginning of the school year; or 58 (B) for the 2021-2022 and 2022-2023 school years, due to circumstances within 59 the LEA or a given school due to the COVID-19 pandemic, at least 14 calendar 60 days before the reallocated instructional hours or school days. 61 (iv) Instructional hours or school days [reallocated] an LEA governing board 62 designates for teacher preparation time or teacher professional development pursuant to this Subsection (4)(d) is considered part of a school term referred to in 63 64 Subsection (4)(b).

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65 (e) The Minimum School Program includes a program or allocation funded by a line item appropriation or other appropriation designated as follows: 66 67 (i) Basic School Program; 68 (ii) Related to Basic Programs; 69 (iii) Voted and Board Levy Programs; or 70 (iv) Minimum School Program. 71 (5) "Weighted pupil unit or units or WPU or WPUs" means the unit of measure of factors 72 that is computed in accordance with this chapter for the purpose of determining the costs 73 of a program on a uniform basis for each school district or charter school. 74 Section 2. Section **53F-3-202** is amended to read: 75 53F-3-202. Capital Outlay Foundation Program created -- Distribution formulas 76 -- Allocations. 77 (1) As used in this section: 78 (a) "ADM" or "pupil in average daily membership" means the same as that term is 79 defined in Section 53F-2-102 excluding a pupil [fully-]enrolled in [an] a full-time 80 equivalent online education program[for at least 180 days]. 81 (b) "Foundation guarantee level per ADM" means a minimum revenue amount per 82 ADM generated by the base tax effort rate, including the following: 83 (i) the revenue generated locally from a school district's combined capital levy rate; 84 and 85 (ii) the revenue allocated to a school district by the state board in accordance with Section 53F-3-203. 86 87 (c) "Qualifying school district" means a school district with a property tax yield per 88 ADM less than the foundation guarantee level per ADM. 89 (d) "Small school district" means a school district that has fewer than 1,000 pupils in 90 average daily membership. 91 (2) There is created the Capital Outlay Foundation Program to provide capital outlay 92 funding to a school district based on a district's local property tax effort and property tax 93 yield per student compared to a foundation guarantee funding level. 94 (3)(a) The state board shall determine the foundation guarantee level per ADM that fully 95 allocates the funds appropriated to the state board for distribution under this section. 96 (b) In determining the foundation guarantee level per ADM and a school district's 97 allocation of funds under this section, the state board shall use data from the fiscal 98 year that is two years prior to the fiscal year the school district receives the

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99	allocation, including the:
100	(i) number of pupils in average daily membership;
101	(ii) tax rates; and
102	(iii) derived net taxable value.
103	(4) By June 1, a county treasurer shall report to the state board the actual collections of
104	property taxes in the school districts located within the county treasurer's county for the
105	period beginning April 1 through the following March 31 immediately preceding that
106	June 1.
107	(5) If a qualifying school district imposes a combined capital levy rate that is greater than or
108	equal to the base tax effort rate, the state board shall allocate to the qualifying school
109	district an amount equal to the product of the following:
110	(a) the qualifying school district's ADM; and
111	(b) an amount equal to the difference between the following:
112	(i) the foundation guarantee level per ADM, as determined in accordance with
113	Subsection (3); and
114	(ii) the qualifying school district's property tax yield per ADM.
115	(6) If a qualifying school district imposes a combined capital levy rate less than the base tax
116	effort rate, the state board shall allocate to the qualifying school district an amount equal
117	to the product of the following:
118	(a) the qualifying school district's ADM;
119	(b) an amount equal to the difference between the following:
120	(i) the foundation guarantee level per ADM; and
121	(ii) the qualifying school district's property tax yield per ADM; and
122	(c) a percentage equal to:
123	(i) the qualifying school district's combined capital levy rate; divided by
124	(ii) the base tax effort rate.
125	(7)(a) The state board shall allocate:
126	(i) a minimum of \$200,000 to each small school district with a property tax base per
127	ADM less than or equal to the statewide average property tax base per ADM;
128	(ii) a minimum of \$100,000 to each small school district with a property tax base per
129	ADM that is:
130	(A) greater than the statewide average property tax base per ADM; and
131	(B) less than or equal to two times the statewide average property tax base per
132	ADM; and

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133	(iii) a minimum of \$50,000 to each small school district with a property tax base per
134	ADM that is:
135	(A) greater than two times the statewide average property tax base per ADM; and
136	(B) less than or equal to five times the statewide average property tax base per
137	ADM.
138	(b) The state board shall incorporate the minimum allocations described in Subsection
139	(7)(a) in its calculation of the foundation guarantee level per ADM determined in
140	accordance with Subsection (3).
141	Section 3. Section <b>53F-3-203</b> is amended to read:
142	53F-3-203 . Capital Outlay Enrollment Growth Program created Distribution
143	formulas Allocations.
144	(1) As used in this section:
145	(a) "Average annual net enrollment increase" means the quotient of:
146	(i)(A) enrollment in the prior fiscal year, based on October 1 enrollment counts
147	excluding a pupil [fully-]enrolled in [an] a full-time equivalent online education
148	program[for at least 180 days]; minus
149	(B) enrollment in the year four years prior, based on October 1 enrollment counts
150	excluding a pupil [fully ]enrolled in [an] a full-time equivalent online education
151	program[-for at least 180 days]; divided by
152	(ii) three.
153	(b) "Eligible district" or "eligible school district" means a school district that:
154	(i) has an average annual net enrollment increase; and
155	(ii) has a property tax base per ADM in the year two years prior that is less than two
156	times the statewide average property tax base per ADM in the year two years prior.
157	(2) There is created the Capital Outlay Enrollment Growth Program to provide capital
158	outlay funding to school districts experiencing net enrollment increases.
159	(3) The state board shall annually allocate appropriated funds to eligible school districts in
160	accordance with Subsection (4).
161	(4) The state board shall allocate to an eligible school district an amount equal to the
162	product of:
163	(a) the quotient of:
164	(i) the eligible school district's average annual net enrollment increase; divided by
165	(ii) the sum of the average annual net enrollment increase in all eligible school
166	districts; and

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167	(b) the total amount appropriated for the Capital Outlay Enrollment Growth Program
168	that fiscal year.
169	Section 4. Effective Date.
170	This bill takes effect on July 1, 2025.