

**Representative Edward H. Redd** proposes the following substitute bill:

1                   **CONCURRENT RESOLUTION ENCOURAGING**  
2                   **IDENTIFICATION AND SUPPORT OF TRAUMATIC**  
3                   **CHILDHOOD EXPERIENCES SURVIVORS**

4                                   2017 GENERAL SESSION

5                                   STATE OF UTAH

6                   **Chief Sponsor: Edward H. Redd**

7                   Senate Sponsor: \_\_\_\_\_

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9                   **LONG TITLE**

10                   **General Description:**

11                   This concurrent resolution encourages state officers, agencies, and employees to  
12                   promote interventions and practices to identify and treat child and adult survivors of  
13                   severe emotional trauma and other adverse childhood experiences using interventions  
14                   proven to help and develop resiliency in these survivors.

15                   **Highlighted Provisions:**

16                   This resolution:

- 17                   ▶ highlights recent advances in understanding the impact of adverse childhood  
18                   experiences on an individual's future outcomes;
- 19                   ▶ encourages state officers, agencies, and employees to become informed regarding  
20                   well-documented detrimental short-term and long-term impacts to children and  
21                   adults from serious traumatic childhood experiences; and
- 22                   ▶ encourages state officers, agencies, and employees to implement evidence-based  
23                   interventions and practices that are proven to be successful in developing resiliency  
24                   in children and adults currently suffering from trauma-related disorders.

25                   **Special Clauses:**



26 None

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28 *Be it resolved by the Legislature of the state of Utah, the Governor concurring therein:*

29 WHEREAS, there have been recent significant advances in neuroscience with increased  
30 understanding of how emotional neglect and exposure to serious trauma affect the way children  
31 perceive and interact with their world both during childhood and into adulthood;

32 WHEREAS, post-traumatic stress disorder and other trauma-related disorders in  
33 children and adults can be caused both by exposure to a single severe traumatic incident or by  
34 exposure to a cumulative series of serious traumatic events;

35 WHEREAS, such traumatic incidents and events include emotional and physical abuse  
36 and neglect, sexual abuse, separation from or loss of a parent, serious injury or death of a  
37 parent, exposure to family discord, domestic violence, parental mental illness, substance abuse,  
38 criminal activity in the home, and other traumatic and nonnurturing experiences and  
39 environments;

40 WHEREAS, abuse, neglect, and traumatic events compose part of what has been  
41 described in the medical literature as "adverse childhood experiences" or "ACEs," and the  
42 cumulative potential impact to a child who has a significant history of exposure to neglect and  
43 trauma can be calculated using what is called an ACE score;

44 WHEREAS, it is now understood that significant exposure to severe traumatic events  
45 as outlined above can negatively affect the neurobiology and anatomy of a child's developing  
46 brain and result in a substantially impaired ability to absorb new information, develop healthy  
47 coping skills, and adapt to life's challenges as the child becomes locked into a  
48 "fight-flight-or-freeze" mode that becomes the child's and future adult's default approach when  
49 interacting with the world around them;

50 WHEREAS, children and adults whose brains have been negatively affected by  
51 exposure to severe or repeated serious trauma, often experience persistent and sometimes  
52 overwhelming dysfunctional emotions of fear, anxiety, depression, hopelessness, and anger,  
53 and may exhibit socially inappropriate labile and aggressive behaviors, or may exhibit socially  
54 inappropriate emotional detachment and avoidance behaviors;

55 WHEREAS, these negative coping behaviors and dysfunctional emotions limit a  
56 person's capacity to form healthy stable relationships, foster social capital, learn from

57 experiences and mistakes, set and achieve short and long-term goals, and succeed in  
58 educational and vocational pursuits;

59 WHEREAS, in addition to the above negative outcomes, children and adults are more  
60 likely to attempt to self medicate trauma-related "fight-flight-or-freeze" anxiety and emotional  
61 dysfunction by using available substances such as tobacco, alcohol, prescription medications,  
62 and street drugs, including heroin, methamphetamine, cocaine, and cannabis;

63 WHEREAS, because of the cumulative adverse effects of the above negative outcomes  
64 on their physical health and emotional and cognitive capabilities, children and adults affected  
65 by severe traumatic events, despite their sincere and best efforts to succeed in life, are more  
66 likely to:

- 67 1. perform poorly in school and other academic pursuits;
- 68 2. struggle with work performance and sustainable employment;
- 69 3. become chronically unemployed as adults, resulting in financial stress, reduced  
70 quality of life, and increased risk of experiencing long-term disability, homelessness, and other  
71 personal and family traumatic experiences;
- 72 4. become dependent on and addicted to tobacco, alcohol, prescription medications,  
73 illicit drugs, and other substances;
- 74 5. become directly engaged with law enforcement and the criminal justice system;
- 75 6. suffer from significant mental illness including depression, psychosis, and severe  
76 anxiety leading to suicides and attempted suicides that otherwise would not have occurred;
- 77 7. suffer from serious physical health problems with poor long-term outcomes that  
78 otherwise would not have occurred;
- 79 8. engage in high-risk sexual behaviors as adolescents and adults, including onset of  
80 sexual activity at an early age and multiple sexual partners, resulting in increased risks of  
81 adolescent pregnancy and paternity, other unintended pregnancies, and sexually transmitted  
82 diseases;
- 83 9. experience significant problems and failures in marriage and other intimate partner  
84 relationships;
- 85 10. become victims or perpetrators of intimate partner violence as adults;
- 86 11. struggle, despite their sincere efforts, to provide a stable and nurturing environment  
87 for their current and future children, resulting in increased likelihood of intergenerational

88 trauma and intergenerational poverty; and

89 12. face a life expectancy shortened by as many as 20 years when compared to average  
90 life expectancy for adults who did not experience severe trauma as children;

91 WHEREAS, with an increase in understanding about the impacts of trauma has come  
92 the development of evidence-based questionnaires that identify behaviors and health-related  
93 disorders in children and adults that can be indicative of possible trauma-related exposures;

94 WHEREAS, using these questionnaires can provide the opportunity to identify and  
95 refer a child or adult for appropriate additional evaluation and treatment;

96 WHEREAS, the mental health profession can effectively diagnose and treat  
97 trauma-related disorders following evidence-based approaches that have been proven to be  
98 successful;

99 WHEREAS, one example of a well-studied, highly effective and widely available  
100 therapy is trauma-focused cognitive behavior therapy;

101 WHEREAS, early childhood offers an important window of elevated opportunity to  
102 prevent, treat, and heal the impacts of adverse childhood experiences and toxic stress on a  
103 child's brain and body;

104 WHEREAS, a critical factor in buffering a child from the negative effects of toxic  
105 stress and adverse childhood experiences is the existence of at least one stable, supportive  
106 relationship between the child and a nurturing adult;

107 WHEREAS, with the increase in scientific understanding and ability to identify,  
108 prevent, and treat trauma-related disorders, there is great hope for thousands of Utah children  
109 and adults to begin healing from the negative effects of adverse childhood experiences, develop  
110 resiliency, and have brighter, more productive futures than was previously possible; and

111 WHEREAS, in order to maximize the potential for positive outcomes of  
112 evidence-based interventions in the treatment of severe trauma, it is imperative that employees  
113 of the state of Utah and other people who interface directly with vulnerable children and adults  
114 become informed regarding the effects of trauma on the human brain and available screening  
115 and assessment tools and treatment interventions that lead to increased resiliency in children  
116 and adults who struggle in life as the result of trauma-related disorders:

117 NOW, THEREFORE, BE IT RESOLVED that the Legislature of the state of Utah, the  
118 Governor concurring therein, encourages all officers, agencies, and employees of the state of

119 Utah whose responsibilities include working with vulnerable children and adults, such as the  
120 Utah State Board of Education, the Utah Department of Human Services, the Department of  
121 Workforce Services, the Administrative Office of the Courts, and the Utah Department of  
122 Corrections, to:

123           1. become informed regarding well-documented detrimental short-term and long-term  
124 impacts to children and adults from serious traumatic childhood experiences as outlined above;  
125 and

126           2. implement evidence-based interventions and practices that are proven to be  
127 successful in developing resiliency in children and adults currently suffering from  
128 trauma-related disorders to help them recover from their trauma and function at their full  
129 capacity and potential in school, the workplace, and community, family, and interpersonal  
130 relationships.

131           BE IT FURTHER RESOLVED that a copy of this resolution be sent to the Utah Board  
132 of Education, the Utah Department of Human Services, the Department of Workforce Services,  
133 the Administrative Office of the Courts, the Utah Department of Corrections, and all political  
134 subdivisions of the state of Utah.

135           BE IT FURTHER RESOLVED that a copy of this resolution be sent to all nonprofit  
136 agencies and other entities that contract with the state of Utah to provide services to vulnerable  
137 children and adults.