

PUBLIC EDUCATION BUDGET AMENDMENTS

2024 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Lincoln Fillmore

House Sponsor: Susan Pulsipher

LONG TITLE

General Description:

This bill supplements or reduces appropriations otherwise provided for the support and operation of public education for the fiscal year beginning July 1, 2023, and ending June 30, 2024, and for the fiscal year beginning July 1, 2024, and ending June 30, 2025.

Highlighted Provisions:

This bill:

- ▶ expands allowable uses of the Automobile Driver Education Tax Account;
- ▶ establishes a start date for when the Executive Appropriations Committee will include an appropriation to the Local Levy Growth Account under certain circumstances;
- ▶ repeals statutory provisions for discontinued or reallocated programs;
- ▶ provides appropriations for the use and support of school districts, charter schools, and state education agencies;
- ▶ sets the value of the weighted pupil unit (WPU) at \$4,494 for fiscal year 2024-2025, which is five percent higher than the WPU value in FY 2024;
- ▶ adjusts the number of weighted pupil units for the At-Risk Students Add-on WPU programs to reflect increased student weightings approved by the Legislature;
- ▶ makes certain statutory changes to adjust programmatic formulas with funding changes;
- ▶ provides appropriations for other purposes as described; and



28 ▶ provides intent language.

29 **Money Appropriated in this Bill:**

30 This bill appropriates (\$100) in operating and capital budgets for fiscal year 2024, all of
31 which is from the Income Tax Fund.

32 This bill appropriates (\$82,895,200) in restricted fund and account transfers for fiscal
33 year 2024.

34 This bill appropriates \$32,784,800 in transfers to unrestricted funds for fiscal year 2024.

35 This bill appropriates (\$82,895,200) in fiduciary funds for fiscal year 2024.

36 This bill appropriates \$367,666,600 in operating and capital budgets for fiscal year
37 2025, including:

- 38 ▶ (\$133,000) from the General Fund;
- 39 ▶ \$104,998,700 from the Uniform School Fund;
- 40 ▶ \$43,426,400 from the Income Tax Fund; and
- 41 ▶ \$219,374,500 from various sources as detailed in this bill.

42 This bill appropriates \$43,395,600 in restricted fund and account transfers for fiscal
43 year 2025, including:

- 44 ▶ (\$40,867,500) from the Uniform School Fund;
- 45 ▶ \$1,367,900 from the Income Tax Fund; and
- 46 ▶ \$82,895,200 from various sources as detailed in this bill.

47 **Other Special Clauses:**

48 This bill provides a special effective date.

49 This bill provides a coordination clause.

50 **Utah Code Sections Affected:**

51 AMENDS:

52 **53E-1-201**, as last amended by Laws of Utah 2023, Chapters 1, 328, and 380

53 **53E-1-203**, as last amended by Laws of Utah 2022, Chapters 36 and 218

54 **53F-2-208**, as last amended by Laws of Utah 2023, Chapters 129, 161, and 356

55 **53F-2-301**, as last amended by Laws of Utah 2023, Chapters 7, 467 and last amended
56 by Coordination Clause, Laws of Utah 2023, Chapter 467

57 **53F-2-704**, as last amended by Laws of Utah 2019, Chapters 136 and 186

58 **53F-7-201**, as last amended by Laws of Utah 2019, Chapter 186

59 **53G-7-218**, as last amended by Laws of Utah 2022, Chapter 408
60 **63I-2-253 (Effective 07/01/24)**, as last amended by Laws of Utah 2023, Chapters 7, 21,
61 33, 142, 167, 168, 310, 380, 383, and 467

62 REPEALS:

63 **53F-2-407**, as last amended by Laws of Utah 2019, Chapter 186
64 **53F-2-410**, as repealed and reenacted by Laws of Utah 2023, Chapter 161 and last
65 amended by Coordination Clause, Laws of Utah 2023, Chapter 98
66 **53F-2-411**, as last amended by Laws of Utah 2019, Chapter 186
67 **53F-2-417**, as last amended by Laws of Utah 2020, Chapter 408
68 **53F-2-503**, as last amended by Laws of Utah 2022, Chapter 408
69 **53F-2-519**, as last amended by Laws of Utah 2019, Chapters 186 and 446
70 **53F-5-207**, as last amended by Laws of Utah 2023, Chapter 328
71 **53F-5-209**, as last amended by Laws of Utah 2020, Chapter 408
72 **53F-5-210**, as last amended by Laws of Utah 2020, Chapters 338 and 408

73 **Utah Code Sections Affected By Coordination Clause:**

74 **53F-2-301**, as last amended by Laws of Utah 2023, Chapters 7, 467 and last amended
75 by Coordination Clause, Laws of Utah 2023, Chapter 467



77 *Be it enacted by the Legislature of the state of Utah:*

- 78 Section 1. Section **53E-1-201** is amended to read:
- 79 **53E-1-201. Reports to and action required of the Education Interim Committee.**
- 80 (1) In accordance with applicable provisions and Section **68-3-14**, the following
- 81 recurring reports are due to the Education Interim Committee:
- 82 (a) the report described in Section **9-22-109** by the STEM Action Center Board,
- 83 including the information described in Section **9-22-113** on the status of the computer science
- 84 initiative and Section **9-22-114** on the Computing Partnerships Grants Program;
- 85 (b) the prioritized list of data research described in Section **53B-33-302** and the report
- 86 on research and activities described in Section **53B-33-304** by the Utah Data Research Center;
- 87 (c) the report described in Section **35A-15-303** by the State Board of Education on
- 88 preschool programs;
- 89 (d) the report described in Section **53B-1-402** by the Utah Board of Higher Education

90 on career and technical education issues and addressing workforce needs;

91 (e) the annual report of the Utah Board of Higher Education described in Section
92 [53B-1-402](#);

93 (f) the reports described in Section [53B-28-401](#) by the Utah Board of Higher Education
94 regarding activities related to campus safety;

95 (g) the State Superintendent's Annual Report by the state board described in Section
96 [53E-1-203](#);

97 (h) the annual report described in Section [53E-2-202](#) by the state board on the strategic
98 plan to improve student outcomes;

99 (i) the report described in Section [53E-8-204](#) by the state board on the Utah Schools for
100 the Deaf and the Blind;

101 (j) the report described in Section [53E-10-703](#) by the Utah Leading through Effective,
102 Actionable, and Dynamic Education director on research and other activities;

103 (k) the report described in Section [53F-2-522](#) regarding mental health screening
104 programs;

105 (l) the report described in Section [53F-4-203](#) by the state board and the independent
106 evaluator on an evaluation of early interactive reading software;

107 (m) the report described in Section [63N-20-107](#) by the Governor's Office of Economic
108 Opportunity on UPSTART;

109 (n) the reports described in Sections [53F-5-214](#) and [53F-5-215](#) by the state board
110 related to grants for professional learning and grants for an elementary teacher preparation
111 assessment;

112 (o) upon request, the report described in Section [53F-5-219](#) by the state board on the
113 Local Innovations Civics Education Pilot Program;

114 (p) the report described in Section [53F-5-405](#) by the State Board of Education
115 regarding an evaluation of a partnership that receives a grant to improve educational outcomes
116 for students who are low income;

117 (q) the report described in Section [53B-35-202](#) regarding the Higher Education and
118 Corrections Council;

119 (r) the report described in Section [53G-7-221](#) by the State Board of Education
120 regarding innovation plans;

121 (s) the annual report described in Section 63A-2-502 by the Educational Interpretation
122 and Translation Service Procurement Advisory Council; and

123 (t) the reports described in Section 53F-6-412 regarding the Utah Fits All Scholarship
124 Program.

125 (2) In accordance with applicable provisions and Section 68-3-14, the following
126 occasional reports are due to the Education Interim Committee:

127 (a) the report described in Section 35A-15-303 by the School Readiness Board by
128 November 30, 2020, on benchmarks for certain preschool programs;

129 (b) the report described in Section 53B-28-402 by the Utah Board of Higher Education
130 on or before the Education Interim Committee's November 2021 meeting;

131 (c) if required, the report described in Section 53E-4-309 by the state board explaining
132 the reasons for changing the grade level specification for the administration of specific
133 assessments;

134 (d) if required, the report described in Section 53E-5-210 by the state board of an
135 adjustment to the minimum level that demonstrates proficiency for each statewide assessment;

136 (e) in 2022 and in 2023, on or before November 30, the report described in Subsection
137 53E-10-309(5) related to the PRIME pilot program;

138 (f) the report described in Section 53E-10-702 by Utah Leading through Effective,
139 Actionable, and Dynamic Education;

140 (g) if required, the report described in Section 53F-2-513 by the state board evaluating
141 the effects of salary bonuses on the recruitment and retention of effective teachers in high
142 poverty schools;

143 [~~(h) the report described in Section 53F-5-210 by the state board on the Educational
144 Improvement Opportunities Outside of the Regular School Day Grant Program;~~]

145 [(~~h~~)] (h) upon request, a report described in Section 53G-7-222 by an LEA regarding
146 expenditure of a percentage of state restricted funds to support an innovative education
147 program;

148 [(~~j~~)] (i) the report described in Section 53G-7-503 by the state board regarding fees that
149 LEAs charge during the 2020-2021 school year;

150 [(~~k~~)] (j) the reports described in Section 53G-11-304 by the state board regarding
151 proposed rules and results related to educator exit surveys; and

152 [(†)] (k) the report described in Section 26B-5-113 by the Office of Substance Use and
153 Mental Health, the State Board of Education, and the Department of Health and Human
154 Service regarding recommendations related to Medicaid reimbursement for school-based health
155 services.

156 Section 2. Section 53E-1-203 is amended to read:

157 **53E-1-203. State Superintendent's Annual Report.**

158 (1) The state board shall prepare and submit to the governor, the Education Interim
159 Committee, and the Public Education Appropriations Subcommittee, by January 15 of each
160 year, an annual written report known as the State Superintendent's Annual Report that includes:

161 (a) the operations, activities, programs, and services of the state board;

162 (b) subject to Subsection (4)(b), all reports listed in Subsection (4)(a); and

163 (c) data on the general condition of the schools with recommendations considered
164 desirable for specific programs, including:

165 (i) a complete statement of fund balances;

166 (ii) a complete statement of revenues by fund and source;

167 (iii) a complete statement of adjusted expenditures by fund, the status of bonded
168 indebtedness, the cost of new school plants, and school levies;

169 (iv) a complete statement of state funds allocated to each school district and charter
170 school by source, including supplemental appropriations, and a complete statement of
171 expenditures by each school district and charter school, including supplemental appropriations,
172 by function and object as outlined in the United States Department of Education publication
173 "Financial Accounting for Local and State School Systems";

174 (v) a statement that includes data on:

175 (A) fall enrollments;

176 (B) average membership;

177 (C) high school graduates;

178 (D) licensed and classified employees, including data reported by school districts on
179 educator ratings described in Section 53G-11-511;

180 (E) pupil-teacher ratios;

181 (F) average class sizes;

182 (G) average salaries;

183 (H) applicable private school data; and
184 (I) data from statewide assessments described in Section 53E-4-301 for each school
185 and school district;
186 (vi) statistical information regarding incidents of delinquent activity in the schools or at
187 school-related activities; and
188 (vii) other statistical and financial information about the school system that the state
189 superintendent considers pertinent.
190 (2) (a) For the purposes of Subsection (1)(c)(v):
191 (i) the pupil-teacher ratio for a school shall be calculated by dividing the number of
192 students enrolled in a school by the number of full-time equivalent teachers assigned to the
193 school, including regular classroom teachers, school-based specialists, and special education
194 teachers;
195 (ii) the pupil-teacher ratio for a school district shall be the median pupil-teacher ratio of
196 the schools within a school district;
197 (iii) the pupil-teacher ratio for charter schools aggregated shall be the median
198 pupil-teacher ratio of charter schools in the state; and
199 (iv) the pupil-teacher ratio for the state's public schools aggregated shall be the median
200 pupil-teacher ratio of public schools in the state.
201 (b) The report shall:
202 (i) include the pupil-teacher ratio for:
203 (A) each school district;
204 (B) the charter schools aggregated; and
205 (C) the state's public schools aggregated; and
206 (ii) identify a website where pupil-teacher ratios for each school in the state may be
207 accessed.
208 (3) For each operation, activity, program, or service provided by the state board, the
209 annual report shall include:
210 (a) a description of the operation, activity, program, or service;
211 (b) data and metrics:
212 (i) selected and used by the state board to measure progress, performance,
213 effectiveness, and scope of the operation, activity, program, or service, including summary

214 data; and
215 (ii) that are consistent and comparable for each state operation, activity, program, or
216 service;
217 (c) budget data, including the amount and source of funding, expenses, and allocation
218 of full-time employees for the operation, activity, program, or service;
219 (d) historical data from previous years for comparison with data reported under
220 Subsections (3)(b) and (c);
221 (e) goals, challenges, and achievements related to the operation, activity, program, or
222 service;
223 (f) relevant federal and state statutory references and requirements;
224 (g) contact information of officials knowledgeable and responsible for each operation,
225 activity, program, or service; and
226 (h) other information determined by the state board that:
227 (i) may be needed, useful, or of historical significance; or
228 (ii) promotes accountability and transparency for each operation, activity, program, or
229 service with the public and elected officials.
230 (4) (a) Except as provided in Subsection (4)(b), the annual report shall also include:
231 (i) the report described in Section 53E-3-507 by the state board on career and technical
232 education needs and program access;
233 (ii) the report described in Section 53E-3-515 by the state board on the Hospitality and
234 Tourism Management Career and Technical Education Pilot Program;
235 (iii) beginning on July 1, 2023, the report described in Section 53E-3-516 by the state
236 board on certain incidents that occur on school grounds;
237 (iv) the report described in Section 53E-4-202 by the state board on the development
238 and implementation of the core standards for Utah public schools;
239 (v) the report described in Section 53E-5-310 by the state board on school turnaround
240 and leadership development;
241 (vi) the report described in Section 53E-10-308 by the state board and Utah Board of
242 Higher Education on student participation in the concurrent enrollment program;
243 [~~(vii) the report described in Section 53F-5-207 by the state board on the~~
244 ~~Intergenerational Poverty Interventions Grant Program;~~]

245 [~~(viii)~~] (vii) the report described in Section 53F-5-506 by the state board on
 246 information related to personalized, competency-based learning; and
 247 [~~(ix)~~] (viii) the report described in Section 53G-9-802 by the state board on dropout
 248 prevention and recovery services.

249 (b) The Education Interim Committee or the Public Education Appropriations
 250 Subcommittee may request a report described in Subsection (4)(a) to be reported separately
 251 from the State Superintendent's Annual Report.

252 (5) The annual report shall be designed to provide clear, accurate, and accessible
 253 information to the public, the governor, and the Legislature.

254 (6) The state board shall:

255 (a) submit the annual report in accordance with Section 68-3-14; and

256 (b) make the annual report, and previous annual reports, accessible to the public by
 257 placing a link to the reports on the state board's website.

258 (7) (a) Upon request of the Education Interim Committee or Public Education
 259 Appropriations Subcommittee, the state board shall present the State Superintendent's Annual
 260 Report to either committee.

261 (b) After submitting the State Superintendent's Annual Report in accordance with this
 262 section, the state board may supplement the report at a later time with updated data,
 263 information, or other materials as necessary or upon request by the governor, the Education
 264 Interim Committee, or the Public Education Appropriations Subcommittee.

265 Section 3. Section 53F-2-208 is amended to read:

266 **53F-2-208. Cost of adjustments for growth and inflation.**

267 (1) In accordance with Subsection (2), the Legislature shall annually determine:

268 (a) the estimated state cost of adjusting for inflation in the next fiscal year, based on a
 269 rolling five-year average ending in the current fiscal year, ongoing state tax fund appropriations
 270 to the following programs:

271 (i) education for youth in custody, described in Section 53E-3-503;

272 (ii) concurrent enrollment courses for accelerated foreign language students described
 273 in Section 53E-10-307;

274 (iii) the Basic Program, described in Part 3, Basic Program (Weighted Pupil Units);

275 (iv) the Adult Education Program, described in Section 53F-2-401;

- 276 (v) state support of pupil transportation, described in Section 53F-2-402;
277 (vi) the Enhancement for Accelerated Students Program, described in Section
278 53F-2-408;
279 (vii) the Concurrent Enrollment Program, described in Section 53F-2-409;
280 (viii) the juvenile gang and other violent crime prevention and intervention program,
281 described in Section 53F-2-410; and
282 (ix) dual language immersion, described in Section 53F-2-502; and
283 (b) the estimated state cost of adjusting for enrollment growth, in the next fiscal year,
284 the current fiscal year's ongoing state tax fund appropriations to the following programs:
285 (i) a program described in Subsection (1)(a);
286 (ii) educator salary adjustments, described in Section 53F-2-405;
287 (iii) the Teacher Salary Supplement Program, described in Section 53F-2-504;
288 (iv) the Voted and Board Local Levy Guarantee programs, described in Section
289 53F-2-601; and
290 (v) charter school local replacement funding, described in Section 53F-2-702.
- 291 (2) (a) In or before December each year, the Executive Appropriations Committee shall
292 determine:
293 (i) the cost of the inflation adjustment described in Subsection (1)(a); and
294 (ii) the cost of the enrollment growth adjustment described in Subsection (1)(b).
295 (b) The Executive Appropriations Committee shall make the determinations described
296 in Subsection (2)(a) based on recommendations developed by the Office of the Legislative
297 Fiscal Analyst, in consultation with the state board and the Governor's Office of Planning and
298 Budget.
- 299 (3) [Hf] Beginning in the 2026 fiscal year, if the Executive Appropriations Committee
300 includes in the public education base budget or the final public education budget an increase in
301 the value of the WPU in excess of the amounts described in Subsection (1)(a), the Executive
302 Appropriations Committee shall also include an appropriation to the Local Levy Growth
303 Account established in Section 53F-9-305 in an amount equivalent to at least 0.5% of the total
304 amount appropriated for WPUs in the relevant budget.
- 305 *The following section is affected by a coordination clause at the end of this bill.*
306 Section 4. Section 53F-2-301 is amended to read:

307 **53F-2-301. Minimum basic tax rate for a fiscal year that begins after July 1, 2022.**

308 (1) As used in this section:

309 (a) "Basic levy increment rate" means a tax rate that will generate an amount of
310 revenue equal to \$75,000,000.

311 (b) "Combined basic rate" means a rate that is the sum of:

312 (i) the minimum basic tax rate; and

313 (ii) the WPU value rate.

314 (c) "Commission" means the State Tax Commission.

315 (d) "Minimum basic local amount" means an amount that is:

316 (i) equal to the sum of:

317 (A) the school districts' contribution to the basic school program the previous fiscal
318 year;

319 (B) the amount generated by the basic levy increment rate; and

320 (C) the eligible new growth, as defined in Section [59-2-924](#) and rules of the State Tax
321 Commission multiplied by the minimum basic rate; and

322 (ii) set annually by the Legislature in Subsection (2)(a).

323 (e) "Minimum basic tax rate" means a tax rate certified by the commission that will
324 generate an amount of revenue equal to the minimum basic local amount described in
325 Subsection (2)(a).

326 (f) "Weighted pupil unit value" or "WPU value" means the amount established each
327 year in the enacted public education budget that is multiplied by the number of weighted pupil
328 units to yield the funding level for the basic school program.

329 (g) "WPU value amount" means an amount:

330 (i) that is equal to the product of:

331 (A) the WPU value increase limit; and

332 (B) the percentage share of local revenue to the cost of the basic school program in the
333 immediately preceding fiscal year; and

334 (ii) set annually by the Legislature in Subsection (3)(a).

335 (h) "WPU value increase limit" means the lesser of:

336 (i) the total cost to the basic school program to increase the WPU value over the WPU
337 value in the prior fiscal year; or

338 (ii) the total cost to the basic school program to increase the WPU value by 4% over
339 the WPU value in the prior fiscal year.

340 (i) "WPU value rate" means a tax rate certified by the commission that will generate an
341 amount of revenue equal to the WPU value amount described in Subsection (3)(a).

342 (2) (a) The minimum basic local amount for the fiscal year that begins on July 1,
343 ~~[2023]~~ 2024, is ~~[\$708,960,800]~~ \$759,529,000 in revenue statewide.

344 (b) The preliminary estimate of the minimum basic tax rate for a fiscal year that begins
345 on July 1, ~~[2023, is .001356]~~ 2024 is .001429.

346 (3) (a) The WPU value amount for the fiscal year that begins on July 1, ~~[2023]~~ 2024, is
347 ~~[\$27,113,600]~~ \$29,240,600 in revenue statewide.

348 (b) The preliminary estimate of the WPU value rate for the fiscal year that begins on
349 July 1, ~~[2023, is .000052]~~ 2024 is .000055.

350 (4) (a) On or before June 22, the commission shall certify for the year:

351 (i) the minimum basic tax rate; and

352 (ii) the WPU value rate.

353 (b) The estimate of the minimum basic tax rate provided in Subsection (2)(b) and the
354 estimate of the WPU value rate provided in Subsection (3)(b) are based on a forecast for
355 property values for the next calendar year.

356 (c) The certified minimum basic tax rate described in Subsection (4)(a)(i) and the
357 certified WPU value rate described in Subsection (4)(a)(ii) are based on property values as of
358 January 1 of the current calendar year, except personal property, which is based on values from
359 the previous calendar year.

360 (5) (a) To qualify for receipt of the state contribution toward the basic school program
361 and as a school district's contribution toward the cost of the basic school program for the school
362 district, each local school board shall impose the combined basic rate.

363 (b) (i) The state is not subject to the notice requirements of Section [59-2-926](#) before
364 imposing the tax rates described in this Subsection (5).

365 (ii) The state is subject to the notice requirements of Section [59-2-926](#) if the state
366 authorizes a tax rate that exceeds the tax rates described in this Subsection (5).

367 (6) (a) The state shall contribute to each school district toward the cost of the basic
368 school program in the school district an amount of money that is the difference between the

369 cost of the school district's basic school program and the sum of revenue generated by the
370 school district by the following:

- 371 (i) the combined basic rate; and
- 372 (ii) the basic levy increment rate.

373 (b) (i) If the difference described in Subsection (6)(a) equals or exceeds the cost of the
374 basic school program in a school district, no state contribution shall be made to the basic
375 school program for the school district.

376 (ii) The proceeds of the difference described in Subsection (6)(a) that exceed the cost
377 of the basic school program shall be paid into the Uniform School Fund as provided by law and
378 by the close of the fiscal year in which the proceeds were calculated.

379 (7) Upon appropriation by the Legislature, the Division of Finance shall deposit an
380 amount equal to the proceeds generated statewide:

381 (a) by the basic levy increment rate into the Minimum Basic Growth Account created
382 in Section [53F-9-302](#); and

383 (b) by the WPU value rate into the Teacher and Student Success Account created in
384 Section [53F-9-306](#).

385 Section 5. Section **53F-2-704** is amended to read:

386 **53F-2-704. Charter school levy state guarantee.**

387 (1) As used in this section:

388 (a) "Charter school levy per pupil revenues" means the same as that term is defined in
389 Section [53F-2-703](#).

390 (b) "Charter school students' average local revenues" means the amount determined as
391 follows:

392 (i) for each student enrolled in a charter school on the previous October 1, calculate the
393 district per pupil local revenues of the school district in which the student resides;

394 (ii) sum the district per pupil local revenues for each student enrolled in a charter
395 school on the previous October 1; and

396 (iii) divide the sum calculated under Subsection (1)(b)(ii) by the number of students
397 enrolled in charter schools on the previous October 1.

398 (c) "District local property tax revenues" means the sum of a school district's revenue
399 received from the following:

- 400 (i) a voted local levy imposed under Section 53F-8-301;
- 401 (ii) a board local levy imposed under Section 53F-8-302, excluding revenues expended
402 for ~~[(A)]~~ pupil transportation, up to the amount of revenue generated by a .0003 per dollar of
403 taxable value of the school district's board local levy; ~~[and]~~
404 ~~[(B) the Early Literacy Program described in Section 53F-2-503, up to the amount of~~
405 ~~revenue generated by a .000121 per dollar of taxable value of the school district's board local~~
406 ~~levy;]~~
- 407 (iii) a capital local levy imposed under Section 53F-8-303; and
- 408 (iv) a guarantee described in Section 53F-2-601, 53F-3-202, or 53F-3-203.
- 409 (d) "District per pupil local revenues" means, using data from the most recently
410 published school district annual financial reports and state superintendent's annual report, an
411 amount equal to district local property tax revenues divided by the sum of:
- 412 (i) a school district's average daily membership; and
- 413 (ii) the average daily membership of a school district's resident students who attend
414 charter schools.
- 415 (e) "Resident student" means a student who is considered a resident of the school
416 district under Title 53G, Chapter 6, Part 3, School District Residency.
- 417 (f) "Statewide average debt service revenues" means the amount determined as
418 follows, using data from the most recently published state superintendent's annual report:
- 419 (i) sum the revenues of each school district from the debt service levy imposed under
420 Section 11-14-310; and
- 421 (ii) divide the sum calculated under Subsection (1)(f)(i) by statewide school district
422 average daily membership.
- 423 (2) (a) Subject to future budget constraints, the Legislature shall provide an
424 appropriation for charter schools for each charter school student enrolled on October 1 to
425 supplement the allocation of charter school levy per pupil revenues described in Subsection
426 53F-2-702(2)(a).
- 427 (b) Except as provided in Subsection (2)(c), the amount of money provided by the state
428 for a charter school student shall be the sum of:
- 429 (i) charter school students' average local revenues minus the charter school levy per
430 pupil revenues; and

431 (ii) statewide average debt service revenues.

432 (c) If the total of charter school levy per pupil revenues distributed by the state board
433 and the amount provided by the state under Subsection (2)(b) is less than \$1,427, the state shall
434 provide an additional supplement so that a charter school receives at least \$1,427 per student
435 under Subsection 53F-2-702(2).

436 (d) (i) If the legislative appropriation described in Subsection (2)(a) is insufficient to
437 provide an amount described in Subsection (2)(b) for each charter school student, the state
438 board shall make an adjustment to Minimum School Program allocations as described in
439 Section 53F-2-205.

440 (ii) Following an adjustment described in Subsection (2)(d)(i), if legislative
441 appropriations remain insufficient to provide an amount described in Subsection (2)(b) for each
442 student enrolled in a charter school, the state board shall:

443 (A) distribute to a charter school an amount described in Subsection (2)(b) for each
444 student enrolled in the charter school under or equal to the maximum number of students the
445 charter school serves, as described in the charter school's charter school agreement described in
446 Section 53G-5-303; and

447 (B) distribute money remaining after the distributions described in Subsection
448 (2)(d)(ii)(A) to a charter school based on the charter school's share of all students enrolled in
449 charter schools who exceed the number of maximum students served by charter schools, as
450 described in charter school agreements entered into under Section 53G-5-303.

451 (3) (a) Except as provided in Subsection (3)(b), of the money provided to a charter
452 school under Subsection 53F-2-702(2), 10% shall be expended for funding school facilities
453 only.

454 (b) Subsection (3)(a) does not apply to an online charter school.

455 Section 6. Section 53F-7-201 is amended to read:

456 **53F-7-201. Appropriations from Automobile Driver Education Tax Account.**

457 There is appropriated to the state board from the Automobile Driver Education Tax
458 Account, annually, all money in the account, in excess of the expense of administering the
459 collection of the tax, for use and distribution:

460 (1) in the administration and maintenance of driver education classes and programs
461 with respect to classes offered in the school district and the establishment of experimental

462 programs, including the purchasing of equipment, by the state board[-];

463 (2) for pupil transportation; and

464 (3) other expenditures related to public education as the Legislature designates.

465 Section 7. Section **53G-7-218** is amended to read:

466 **53G-7-218. Establishment of early learning plan -- Digital reporting platform.**

467 (1) A local school board of a school district or a charter school governing board of a
468 charter school that serves students in any of kindergarten or grades 1 through 3 shall annually
469 submit to the state board an early learning plan that includes:

470 [~~(a) the early literacy plan described in Section 53F-2-503, including:~~]

471 [~~(i) the growth goal described in Subsection 53F-2-503(4)(d); and~~]

472 [~~(ii) one goal that is specific to the school district or charter school as described in
473 Subsection 53F-2-503(4)(e);]~~

474 [~~(b)~~] (a) the early mathematics plan described in Section 53E-3-521, including:

475 (i) a growth goal for the school district or charter school that:

476 (A) is based upon student learning gains as measured by the mathematics benchmark
477 assessment described in Section 53E-4-307.5; and

478 (B) includes the target that the state board establishes under Section 53E-3-521; and

479 (ii) one goal that:

480 (A) is specific to the school district or charter school;

481 (B) is measurable;

482 (C) addresses current performance gaps in student mathematics proficiency based on
483 data; and

484 (D) includes specific strategies for improving outcomes; and

485 [~~(c)~~] (b) one additional goal related to literacy or mathematics that:

486 (i) is specific to the school district or charter school;

487 (ii) is measurable;

488 (iii) addresses current performance gaps in student literacy or mathematics proficiency
489 based on data; and

490 (iv) includes specific strategies for improving outcomes.

491 (2) A local school board or charter school governing board shall approve a plan

492 described in Subsection (1) in a public meeting before submitting the plan to the state board.

493 (3) (a) The state board shall:

494 (i) provide model plans that a local school board or a charter school governing board
495 may use;

496 (ii) develop uniform standards for acceptable growth goals that a local school board or
497 a charter school governing board adopts for a school district or charter school under this
498 section; and

499 (iii) review and approve or disapprove a plan submitted under this section.

500 (b) Notwithstanding Subsection (3)(a), a local school board or a charter school
501 governing board may develop the board's own plan.

502 (4) The state board shall:

503 (a) develop strategies to provide support for a school district or charter school that fails
504 to meet:

505 [~~(i) (A) the growth goal related to the state literacy target described in Subsection~~
506 ~~(1)(a)(i); or]~~

507 [~~(B)~~] (i) the growth goal related to the state mathematics target described in Subsection
508 [~~(1)(b)(i)~~] (1)(a)(i); and

509 (ii) one of the goals specific to the school district or charter school described in
510 [~~Subsections (1)(a)(ii), (1)(b)(ii), or (1)(c)~~] Subsection (1)(a)(ii) or (1)(b); and

511 (b) provide increasing levels of support to a school district or charter school that fails
512 to meet the combination of goals described in Subsection (4)(a) for two consecutive years.

513 (5) (a) The state board shall use a digital reporting platform to provide information to
514 school districts and charter schools about interventions that increase proficiency in literacy and
515 mathematics.

516 (b) The digital reporting platform described in Subsection (5)(a) shall include
517 performance information for a school district or charter school on the goals described in
518 Subsection (1).

519 Section 8. Section **63I-2-253 (Effective 07/01/24)** is amended to read:

520 **63I-2-253 (Effective 07/01/24). Repeal dates: Titles 53 through 53G.**

521 (1) Subsection **53-1-104(1)(b)**, regarding the Air Ambulance Committee, is repealed
522 July 1, 2024.

523 (2) Section **53-1-118** is repealed on July 1, 2024.

- 524 (3) Section 53-1-120 is repealed on July 1, 2024.
- 525 (4) Section 53-2d-107, regarding the Air Ambulance Committee, is repealed July 1,
526 2024.
- 527 (5) In relation to the Air Ambulance Committee, on July 1, 2024, Subsection
528 53-2d-702(1)(a) is amended to read:
- 529 "(a) provide the patient or the patient's representative with the following information
530 before contacting an air medical transport provider:
- 531 (i) which health insurers in the state the air medical transport provider contracts with;
532 (ii) if sufficient data is available, the average charge for air medical transport services
533 for a patient who is uninsured or out of network; and
- 534 (iii) whether the air medical transport provider balance bills a patient for any charge
535 not paid by the patient's health insurer; and".
- 536 (6) Section 53-7-109 is repealed on July 1, 2024.
- 537 (7) Section 53-22-104 is repealed December 31, 2023.
- 538 (8) Section 53B-6-105.7 is repealed July 1, 2024.
- 539 (9) Section 53B-7-707 regarding performance metrics for technical colleges is repealed
540 July 1, 2023.
- 541 (10) Section 53B-8-114 is repealed July 1, 2024.
- 542 (11) The following provisions, regarding the Regents' scholarship program, are
543 repealed on July 1, 2023:
- 544 (a) in Subsection 53B-8-105(12), the language that states, "or any scholarship
545 established under Sections 53B-8-202 through 53B-8-205";
- 546 (b) Section 53B-8-202;
- 547 (c) Section 53B-8-203;
- 548 (d) Section 53B-8-204; and
- 549 (e) Section 53B-8-205.
- 550 (12) Section 53B-10-101 is repealed on July 1, 2027.
- 551 [~~13~~] Subsection ~~53E-1-201~~(1)(s) regarding the report by the Educational Interpretation
552 and Translation Services Procurement Advisory Council is repealed July 1, 2024.]
- 553 [~~14~~] (13) Section 53E-1-202.2, regarding a Public Education Appropriations
554 Subcommittee evaluation and recommendations, is repealed January 1, 2024.

555 [~~(15)~~] (14) Section 53F-2-209, regarding local education agency budgetary flexibility,
556 is repealed July 1, 2024.

557 [~~(16)~~] (15) Subsection 53F-2-314(4), relating to a one-time expenditure between the
558 at-risk WPU add-on funding and previous at-risk funding, is repealed January 1, 2024.

559 [~~(17)~~] (16) Section 53F-2-524, regarding teacher bonuses for extra work assignments,
560 is repealed July 1, 2024.

561 [~~(18)~~] (17) Section 53F-5-221, regarding a management of energy and water pilot
562 program, is repealed July 1, 2028.

563 [~~(19)~~] (18) Section 53F-9-401 is repealed on July 1, 2024.

564 [~~(20)~~] (19) Section 53F-9-403 is repealed on July 1, 2024.

565 [~~(21)~~] (20) On July 1, 2023, when making changes in this section, the Office of
566 Legislative Research and General Counsel shall, in addition to the office's authority under
567 Section 36-12-12, make corrections necessary to ensure that sections and subsections identified
568 in this section are complete sentences and accurately reflect the office's perception of the
569 Legislature's intent.

570 Section 9. **Repealer.**

571 This bill repeals:

572 Section 53F-2-407, **Appropriation for library books and electronic resources.**

573 Section 53F-2-410, **Juvenile gang and other violent crime prevention and**
574 **intervention program -- Funding.**

575 Section 53F-2-411, **Appropriation for Title I Schools in Improvement**
576 **Paraeducators Program.**

577 Section 53F-2-417, **Rural school district transportation grants.**

578 Section 53F-2-503, **Early Literacy Program -- Literacy proficiency plan.**

579 Section 53F-2-519, **Appropriation for school nurses.**

580 Section 53F-5-207, **Intergenerational Poverty Interventions Grant Program --**
581 **Definitions -- Grant requirements -- Reporting requirements.**

582 Section 53F-5-209, **Grants for school-based mental health supports.**

583 Section 53F-5-210, **Educational Improvement Opportunities Outside of the**
584 **Regular School Day Grant Program.**

585 Section 10. **FY 2024 Appropriations.**

586 The following sums of money are appropriated for the fiscal year beginning July 1,
 587 2023 and ending June 30, 2024. These are additions to amounts otherwise appropriated for
 588 fiscal year 2024.

589 Subsection 10(a). **Operating and Capital Budgets.** Under the terms and conditions of
 590 Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following
 591 sums of money from the funds or accounts indicated for the use and support of the government
 592 of the state of Utah.

593 PUBLIC EDUCATION

594 STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM

595 ITEM 1 To State Board of Education - Minimum School Program - Basic School Program

596 From Uniform School Fund, One-time 50,000,000

597 Schedule of Programs:

598 Grades 1 - 12 50,000,000

599 The Legislature intends that the State Board of Education use up to \$10,000,000
 600 one-time in nonlapsing balances from the Minimum School Program Basic School Program to
 601 mitigate fiscal year 2024 monthly state funding allocation changes associated with the
 602 calculation of weighted pupil unit under statutory changes to [53F-2-302](#) passed in House Bill 1,
 603 Public Education Base Budget Amendments (2024 General Session).

604 ITEM 2 To State Board of Education - Minimum School Program - Related to Basic School
 605 Programs

606 From Beginning Nonlapsing Balances (22,996,100)

607 From Closing Nonlapsing Balances 22,996,100

608 ITEM 3 To State Board of Education - Minimum School Program - Voted and Board Local
 609 Levy Programs

610 From Uniform School Fund, One-time (50,000,000)

611 Schedule of Programs:

612 Voted Local Levy Program (50,000,000)

613 STATE BOARD OF EDUCATION

614 ITEM 4 To State Board of Education - Educator Licensing

615 From Income Tax Fund, One-time 53,600

616 From Beginning Nonlapsing Balances (198,200)

617	From Closing Nonlapsing Balances		198,200
618	Schedule of Programs:		
619	Educator Licensing	53,600	
620	ITEM 5 To State Board of Education - Contracted Initiatives and Grants		
621	From Income Tax Fund, One-time		40,000
622	From Beginning Nonlapsing Balances		(6,590,500)
623	From Closing Nonlapsing Balances		6,590,500
624	Schedule of Programs:		
625	Software Licenses for Early Literacy	10,500	
626	General Financial Literacy	5,700	
627	Intergenerational Poverty Interventions	4,300	
628	Partnerships for Student Success	10,600	
629	Supplemental Educational Improvement Matching Grants	700	
630	Competency-Based Education Grants	8,200	
631	ITEM 6 To State Board of Education - MSP Categorical Program Administration		
632	From Income Tax Fund, One-time		207,100
633	Schedule of Programs:		
634	Adult Education	14,100	
635	CTE Comprehensive Guidance	11,700	
636	Digital Teaching and Learning	28,000	
637	Dual Immersion	10,400	
638	At-Risk Students	20,300	
639	Special Education State Programs	34,300	
640	Youth-in-Custody	34,900	
641	Early Literacy Program	21,800	
642	Student Health and Counseling Support Program	12,700	
643	Early Learning Training and Assessment	10,100	
644	Early Intervention	8,800	
645	ITEM 7 To State Board of Education - Policy, Communication, & Oversight		
646	From Income Tax Fund, One-time		207,100
647	Schedule of Programs:		

648	Policy and Communication	24,500	
649	Student Support Services	150,700	
650	School Turnaround and Leadership Development Act	31,900	
651	ITEM 8 To State Board of Education - System Standards & Accountability		
652	From Income Tax Fund, One-time		503,600
653	From Beginning Nonlapsing Balances		(1,000,000)
654	From Closing Nonlapsing Balances		1,000,000
655	Schedule of Programs:		
656	Teaching and Learning	226,700	
657	Assessment and Accountability	40,900	
658	Career and Technical Education	106,200	
659	Special Education	900	
660	Early Literacy Outcomes Improvement	128,900	
661	ITEM 9 To State Board of Education - State Charter School Board		
662	From Income Tax Fund, One-time		73,400
663	From Beginning Nonlapsing Balances		(1,000,000)
664	From Closing Nonlapsing Balances		1,000,000
665	Schedule of Programs:		
666	State Charter School Board & Administration	73,400	
667	ITEM 10 To State Board of Education - Utah Schools for the Deaf and the Blind		
668	From Beginning Nonlapsing Balances		(1,000,000)
669	From Closing Nonlapsing Balances		1,000,000
670	The Legislature intends that Utah Schools for the Deaf and the Blind add one audiology		
671	van and one 3/4 ton pickup truck in FY 2024.		
672	ITEM 11 To State Board of Education - Statewide Online Education Program Subsidy		
673	From Income Tax Fund, One-time		22,300
674	Schedule of Programs:		
675	Statewide Online Education Program	645,900	
676	Home and Private School Students	(623,600)	
677	ITEM 12 To State Board of Education - State Board and Administrative Operations		
678	From Income Tax Fund, One-time		(1,107,200)

679	Schedule of Programs:	
680	Financial Operations	144,900
681	Information Technology	112,800
682	Indirect Cost Pool	8,800
683	Data and Statistics	2,400
684	Board and Administration	(1,376,100)
685	Subsection 10(b). Restricted Fund and Account Transfers. The Legislature	
686	authorizes the State Division of Finance to transfer the following amounts between the	
687	following funds or accounts as indicated. Expenditures and outlays from the funds to which the	
688	money is transferred must be authorized by an appropriation.	
689	PUBLIC EDUCATION	
690	ITEM 13 To Uniform School Fund Restricted - Public Education Economic Stabilization	
691	Restricted Account	
692	From Closing Fund Balance	(82,895,200)
693	Schedule of Programs:	
694	Public Education Economic Stabilization Restricted	
695	Account	(82,895,200)
696	Subsection 10(c). Transfers to Unrestricted Funds. The Legislature authorizes the	
697	State Division of Finance to transfer the following amounts to the unrestricted General Fund,	
698	Income Tax Fund, or Uniform School Fund, as indicated, from the restricted funds or accounts	
699	indicated. Expenditures and outlays from the General Fund, Income Tax Fund, or Uniform	
700	School Fund must be authorized by an appropriation.	
701	PUBLIC EDUCATION	
702	ITEM 14 To Income Tax Fund	
703	From Nonlapsing Balances - Contracted Initiatives and Grants - English Language	
704	Learner Software Licenses	71,100
705	From Nonlapsing Balances - Contracted Initiatives and Grants - General Financial	
706	Literacy	617,900
707	From Nonlapsing Balances - Contracted Initiatives and Grants - Intergenerational	
708	Poverty Interventions	79,300
709	From Nonlapsing Balances - Contracted Initiatives and Grants - Math and Science	

710	Opportunities	216,600
711	From Nonlapsing Balances - Contracted Initiatives and Grants - Partnerships for	
712	Student Success	32,200
713	From Nonlapsing Balances - Contracted Initiatives and Grants - Software Licenses	
714	for Early Literacy	5,397,600
715	From Nonlapsing Balances - Contracted Initiatives and Grants - Supplemental	
716	Educational Improvement Matching Grants	42,400
717	From Nonlapsing Balances - Contracted Initiatives and Grants - ULEAD	350,000
718	From Nonlapsing Balances - Educator Licensing	198,200
719	From Nonlapsing Balances - Related to Basic School Program - Adult	
720	Education	146,200
721	From Nonlapsing Balances - Related to Basic School Program - Centennial	
722	Scholarship Program	23,600
723	From Nonlapsing Balances - Related to Basic School Program - Charter School	
724	Local Replacement	10,000,000
725	From Nonlapsing Balances - Related to Basic School Program - Concurrent	
726	Enrollment	27,300
727	From Nonlapsing Balances - Related to Basic School Program - Digital Teaching	
728	and Learning	194,600
729	From Nonlapsing Balances - Related to Basic School Program - Dual	
730	Immersion	23,000
731	From Nonlapsing Balances - Related to Basic School Program - Enhancement	
732	for Accelerated Students	31,500
733	From Nonlapsing Balances - Related to Basic School Program - Special	
734	Education - Intensive Services	333,300
735	From Nonlapsing Balances - Related to Basic School Program - Teacher and	
736	Student Success Program	12,000,000
737	From Nonlapsing Balances - State Charter School Board - New Charter Startup	
738	Funding	1,000,000
739	From Nonlapsing Balances - System Standards & Accountability - Assessment	
740	and Accountability	1,000,000

741	From Nonlapsing Balances - Utah Schools for the Deaf and the Blind -	
742	Administration	1,000,000
743	Schedule of Programs:	
744	Income Tax Fund, One-time	32,784,800
745	Subsection 10(d). Fiduciary Funds. The Legislature has reviewed proposed revenues,	
746	expenditures, fund balances, and changes in fund balances for the following fiduciary funds.	
747	PUBLIC EDUCATION	
748	SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE	
749	ITEM 15 To School and Institutional Trust Fund Office - Permanent State School Fund	
750	From Public Education Economic Stabilization Restricted Account,	
751	One-time	(82,895,200)
752	Schedule of Programs:	
753	Permanent State School Fund	(82,895,200)
754	Section 11. FY 2025 Appropriations.	
755	The following sums of money are appropriated for the fiscal year beginning July 1,	
756	2024 and ending June 30, 2025.	
757	Subsection 11(a). Operating and Capital Budgets. Under the terms and conditions of	
758	Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following	
759	sums of money from the funds or accounts indicated for the use and support of the government	
760	of the state of Utah.	
761	PUBLIC EDUCATION	
762	STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM	
763	ITEM 16 To State Board of Education - Minimum School Program - Basic School Program	
764	From Uniform School Fund	72,176,800
765	From Local Revenue	1,367,900
766	Schedule of Programs:	
767	Kindergarten	2,000,100
768	Grades 1 - 12	31,006,900
769	Foreign Exchange	20,700
770	Necessarily Existent Small Schools	1,543,700
771	Professional Staff	2,930,300

772	Special Education - Add-on	5,168,900
773	Special Education - Self-Contained	591,000
774	Special Education - Preschool	576,600
775	Special Education - Extended School Year	23,300
776	Special Education - Impact Aid	105,100
777	Special Education - Extended Year for Special Educators	46,400
778	Career and Technical Education - Add-on	1,483,400
779	Class Size Reduction	2,160,200
780	Students At-Risk Add-on (5,493 WPU's)	25,888,100
781	The Legislature intends that a local governing board may use funds received through	
782	the Students At-Risk Add-on to provide English language learner software and hardware	
783	instructional materials and licenses for English language learner instruction and support.	
784	The Legislature further intends that a local governing board may select a vendor to	
785	provide software and instructional materials for students.	
786	ITEM 17 To State Board of Education - Minimum School Program - Related to Basic School	
787	Programs	
788	From Uniform School Fund	14,621,900
789	From Automobile Driver Education Tax Account	2,000,000
790	From Public Education Economic Stabilization Restricted Account,	
791	One-time	78,401,000
792	From Teacher and Student Success Account	1,367,900
793	From Beginning Nonlapsing Balances	(22,996,100)
794	From Closing Nonlapsing Balances	22,996,100
795	Schedule of Programs:	
796	Pupil Transportation To & From School	1,550,700
797	At-Risk Students - Gang Prevention and Intervention	(90,500)
798	Youth in Custody	391,800
799	Adult Education	220,200
800	Enhancement for Accelerated Students	85,200
801	Concurrent Enrollment	245,100
802	Teacher Salary Supplement	2,000,000

803	Dual Immersion	7,367,000	
804	Digital Teaching and Learning Program	19,852,400	
805	Effective Teachers in High Poverty Schools Incentive		
806	Program	801,000	
807	Teacher and Student Success Program	(13,632,100)	
808	Charter School Funding Base Program	3,600,000	
809	Educator Professional Time	74,000,000	
810	The Legislature intends that the State Board of Education, in consultation with the		
811	Legislative Fiscal Analyst and the Governor's Office of Planning and Budget, review		
812	administrative or base funding for charter schools in relation to their administrative obligations		
813	in statute and total state funding of charter schools enrolling fewer than 2,000 students with		
814	small school districts considering how factors such as size, scale, and location impact relative		
815	operational costs.		
816	The Legislature further intends that the State Board of Education report to the Public		
817	Education Appropriations Subcommittee prior to October 31, 2025, the status of the study or		
818	recommendations for the Legislature to review.		
819	The Legislature intends that the State Board of Education use up to \$85,000 one-time in		
820	nonlapsing balances in the Student Health and Counseling Support Program to support student		
821	mental health screenings.		
822	ITEM 18 To State Board of Education - Minimum School Program - Voted and Board Local		
823	Levy Programs		
824	From Uniform School Fund		3,200,000
825	Schedule of Programs:		
826	Voted Local Levy Program	3,200,000	
827	STATE BOARD OF EDUCATION		
828	ITEM 19 To State Board of Education - Educator Licensing		
829	From Income Tax Fund		53,600
830	From Beginning Nonlapsing Balances		(198,200)
831	From Closing Nonlapsing Balances		198,200
832	Schedule of Programs:		
833	Educator Licensing	53,600	

834 ITEM 20 To State Board of Education - Fine Arts Outreach

835 The Legislature intends that the State Board of Education use the \$6,121,000 ongoing
836 appropriated to the Fine Arts Outreach Professional Outreach Programs in the Schools in Item
837 28 of House Bill 1, Public Education Base Budget Amendments (2024 General Session), to
838 maintain the renewable grant program for participating professional outreach providers in the
839 public schools as follows:

- 840 \$727,700 to Ballet West;
- 841 \$225,000 to the Nora Eccles Harrison Museum of Art;
- 842 \$159,000 to Plan-B Theatre;
- 843 \$342,700 to Repertory Dance Theatre;
- 844 \$289,500 to Ririe-Woodbury Dance Company;
- 845 \$359,900 to the Springville Museum of Art;
- 846 \$271,900 to Spy Hop;
- 847 \$458,100 to Tanner Dance;
- 848 \$387,800 to the Utah Festival Opera and Musical Theatre;
- 849 \$233,900 to the Utah Film Center;
- 850 \$216,000 to the Utah Museum of Contemporary Art;
- 851 \$209,900 to the Utah Museum of Fine Art;
- 852 \$449,000 to the Utah Opera;
- 853 \$447,600 to the Utah Shakespeare Festival; and
- 854 \$1,343,000 to the Utah Symphony.

855 ITEM 21 To State Board of Education - Contracted Initiatives and Grants

856	From General Fund	(133,000)
857	From Income Tax Fund	40,404,700
858	From Income Tax Fund, One-time	3,000,000
859	From Public Education Economic Stabilization Restricted Account,	
860	One-time	16,616,200
861	From Beginning Nonlapsing Balances	(6,590,500)
862	From Closing Nonlapsing Balances	6,590,500
863	Schedule of Programs:	
864	Computer Science Initiatives	7,000,000

865	Contracts and Grants	13,616,200
866	Software Licenses for Early Literacy	10,500
867	General Financial Literacy	5,700
868	Intergenerational Poverty Interventions	(1,006,500)
869	Paraeducator to Teacher Scholarships	(24,500)
870	Partnerships for Student Success	10,600
871	ULEAD	(100,000)
872	Supplemental Educational Improvement Matching Grants	(132,300)
873	Competency-Based Education Grants	8,200
874	Utah Fits All Scholarship Program	40,000,000
875	Pupil Transportation Rural School Reimbursement	500,000
876	The Legislature intends that the State Board of Education use \$1,000,000 ongoing and	
877	\$6,000,000 one-time appropriated for the K12 Computer Science for Utah Grant Program to	
878	provide grants to local education agencies to implement the Utah Computer Science Master	
879	Plan.	
880	The Legislature further intends that local education agencies use the grants to improve	
881	computer science education outcomes and course offerings, including:	
882	(a) the creation and implementation of local education agency computer science plans;	
883	and	
884	(b) effective implementation of approved courses, and effective training opportunities	
885	for licensed educators.	
886	ITEM 22 To State Board of Education - MSP Categorical Program Administration	
887	From Income Tax Fund	207,000
888	From Beginning Nonlapsing Balances	100
889	From Closing Nonlapsing Balances	(100)
890	Schedule of Programs:	
891	Adult Education	14,100
892	CTE Comprehensive Guidance	11,700
893	Digital Teaching and Learning	28,000
894	Dual Immersion	10,400
895	At-Risk Students	20,300

896	Special Education State Programs	34,300
897	Youth-in-Custody	34,900
898	Early Literacy Program	21,700
899	Student Health and Counseling Support Program	12,700
900	Early Learning Training and Assessment	10,100
901	Early Intervention	8,800

902 **ITEM 23 To State Board of Education - Science Outreach**

903 The Legislature intends that the State Board of Education use the \$6,040,000 ongoing
904 appropriated to the Science Outreach Informal Science Education Enhancement in Item 32 of
905 House Bill 1, Public Education Base Budget Amendments (2024 General Session), to maintain
906 the renewable grant program for participating professional outreach providers in the public
907 schools as follows:

- 908 \$1,052,600 to the Clark Planetarium;
- 909 \$715,600 to Discovery Gateway;
- 910 \$119,600 to Hawkwatch International;
- 911 \$807,400 to Loveland Living Planet Aquarium;
- 912 \$866,800 to the Natural History Museum of Utah;
- 913 \$245,300 to the Ogden Nature Center;
- 914 \$355,800 to Red Butte Gardens;
- 915 \$897,200 to Thanksgiving Point;
- 916 \$598,100 to The Leonardo; and
- 917 \$381,600 to Utah's Hogle Zoo.

918 **ITEM 24 To State Board of Education - Policy, Communication, & Oversight**

919 From Income Tax Fund 207,100

920 Schedule of Programs:

921	Policy and Communication	24,500
922	Student Support Services	(849,300)
923	School Turnaround and Leadership Development Act	31,900
924	Student Mental Health Screenings	1,000,000

925 **ITEM 25 To State Board of Education - System Standards & Accountability**

926 From Income Tax Fund 503,600

927	From Dedicated Credits Revenue	(6,100,000)
928	From Automobile Driver Education Tax Account	5,100,000
929	From Public Education Economic Stabilization Restricted Account,	
930	One-time	3,500,000
931	From Beginning Nonlapsing Balances	(1,000,000)
932	From Closing Nonlapsing Balances	1,000,000
933	Schedule of Programs:	
934	Teaching and Learning	2,726,700
935	Assessment and Accountability	40,900
936	Career and Technical Education	106,200
937	Special Education	900
938	Early Literacy Outcomes Improvement	128,900
939	ITEM 26 To State Board of Education - State Charter School Board	
940	From Income Tax Fund	73,400
941	From Beginning Nonlapsing Balances	(1,000,000)
942	From Closing Nonlapsing Balances	1,000,000
943	Schedule of Programs:	
944	State Charter School Board & Administration	73,400
945	ITEM 27 To State Board of Education - Utah Schools for the Deaf and the Blind	
946	From Income Tax Fund	(56,400)
947	From Public Education Economic Stabilization Restricted Account,	
948	One-time	300,000
949	Schedule of Programs:	
950	Administration	(56,400)
951	Utah State Instructional Materials Access Center	300,000
952	ITEM 28 To State Board of Education - Statewide Online Education Program Subsidy	
953	From Income Tax Fund	140,400
954	Schedule of Programs:	
955	Statewide Online Education Program	764,000
956	Home and Private School Students	(623,600)
957	ITEM 29 To State Board of Education - State Board and Administrative Operations	

958	From Income Tax Fund	(1,107,000)
959	From Public Education Economic Stabilization Restricted Account,	
960	One-time	101,160,600
961	Schedule of Programs:	
962	Financial Operations	101,305,500
963	Information Technology	112,800
964	Indirect Cost Pool	8,800
965	Data and Statistics	(144,300)
966	Board and Administration	(1,229,200)
967	ITEM 30 To State Board of Education - Public Education Capital Projects	
968	From Uniform School Fund, One-time	15,000,000
969	From Public Education Economic Stabilization Restricted Account,	
970	One-time	15,000,000
971	Schedule of Programs:	
972	Small School District Capital Projects	30,000,000
973	SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE	
974	ITEM 31 To School and Institutional Trust Fund Office	
975	From School and Institutional Trust Fund Management Acct.	660,900
976	Schedule of Programs:	
977	School and Institutional Trust Fund Office	660,900
978	Subsection 11(b). Restricted Fund and Account Transfers. The Legislature	
979	authorizes the State Division of Finance to transfer the following amounts between the	
980	following funds or accounts as indicated. Expenditures and outlays from the funds to which the	
981	money is transferred must be authorized by an appropriation.	
982	PUBLIC EDUCATION	
983	ITEM 32 To Uniform School Fund Restricted - Public Education Economic Stabilization	
984	Restricted Account	
985	From Uniform School Fund	(40,867,500)
986	From Beginning Fund Balance	82,895,200
987	Schedule of Programs:	
988	Public Education Economic Stabilization Restricted	

989	Account	42,027,700	
990	ITEM 33 To Teacher and Student Success Account		
991	From Income Tax Fund		1,367,900
992	Schedule of Programs:		
993	Teacher and Student Success Account	1,367,900	

994 Section 12. **Effective date.**

995 (1) Except as provided in Subsection (2), this bill takes effect on July 1, 2024.

996 (2) If approved by two-thirds of all the members elected to each house, the following
997 Subsections take effect upon approval by the governor, or the day following the constitutional
998 time limit of Utah Constitution, Article VII, Section 8, without the governor's signature, or in
999 the case of a veto, the date of veto override:

1000 (a) Section 10, FY 2024 Appropriations;

1001 (b) Subsection 10(a), Operating and Capital Budgets;

1002 (c) Subsection 10(b), Expendable Funds and Accounts;

1003 (d) Subsection 10(c), Restricted Fund and Account Transfers; and

1004 (e) Subsection 10(d), Fiduciary Funds.

1005 Section 13. **Coordinating S.B. 2 with H.B. 1**

1006 If S.B. 2 Public Education Budget Amendments and H.B. 1, Public Education Base
1007 Budget Amendments, both pass and become law, it is the intent of the Legislature that the
1008 amendments to Section [53F-2-301](#) in this bill supersede the amendments to Section [53F-2-301](#)
1009 in H.B. 1 when the Office of Legislative Research and General Counsel prepares the Utah
1010 Code database for publication.