• directs the Education Interim Committee to study how to provide course selection

advisement and a high school diploma to students who take a majority of courses



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28	through the Statewide Online Education Program; and
29	makes technical amendments.
30	Money Appropriated in this Bill:
31	Ŝ→ [—None] This bill appropriates:
31a	to the State Board of Education, as an ongoing appropriation:
31b	• from the Education Fund, \$250,000. ←Ŝ
32	Other Special Clauses:
33	This bill takes effect on July 1, 2011.
34	Utah Code Sections Affected:
35	AMENDS:
36	53A-15-1002 , as enacted by Laws of Utah 2006, Chapter 227
37	53A-15-1006 , as enacted by Laws of Utah 2006, Chapter 227
38	63I-2-253, as last amended by Laws of Utah 2010, Chapter 11
39	ENACTS:
40	53A-15-1201 , Utah Code Annotated 1953
41	53A-15-1202 , Utah Code Annotated 1953
42	53A-15-1203 , Utah Code Annotated 1953
43	53A-15-1204 , Utah Code Annotated 1953
44	53A-15-1205 , Utah Code Annotated 1953
45	53A-15-1206 , Utah Code Annotated 1953
46	53A-15-1207 , Utah Code Annotated 1953
47	53A-15-1208 , Utah Code Annotated 1953
48	53A-15-1209 , Utah Code Annotated 1953
49	53A-15-1210 , Utah Code Annotated 1953
50	53A-15-1211 , Utah Code Annotated 1953
51	53A-15-1212 , Utah Code Annotated 1953
52	53A-15-1213 , Utah Code Annotated 1953
53	53A-15-1214 , Utah Code Annotated 1953
54	53A-15-1215 , Utah Code Annotated 1953
55	53A-15-1216 , Utah Code Annotated 1953
56	53A-15-1217 , Utah Code Annotated 1953
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59	Section 1. Section 53A-15-1002 is amended to read:
60	53A-15-1002. Definitions.
61	As used in this part:
62	(1) "Board" means the State Board of Education.
63	(2) "Electronic High School" means a rigorous program offering grade 9 - 12 level
64	online courses [delivered over the Internet] through the Statewide Online Education Program
65	and coordinated by the board.
66	(3) "Eligible student" has the meaning defined in Section 53A-15-1202.
67	[(3)] <u>(4)</u> "Home-schooled student" means a student:
68	(a) who attends a home school;
69	(b) is exempt from school attendance pursuant to Section 53A-11-102; and
70	(c) attends no more than two regularly scheduled classes or courses in a public school
71	per semester.
72	[(4)] <u>(5)</u> "Open-entry, open-exit" means:
73	(a) a method of instructional delivery that allows for flexible scheduling in response to
74	individual student needs or requirements and demonstrated competency when knowledge and
75	skills have been mastered; and
76	(b) students have the flexibility to begin or end study at any time, progress through
77	course material at their own pace, and demonstrate competency when knowledge and skills
78	have been mastered.
79	Section 2. Section 53A-15-1006 is amended to read:
80	53A-15-1006. Payment for an Electronic High School course.
81	[(1) Electronic High School courses are provided to students who are Utah residents, as
82	defined in Section 53A-2-201, free of charge.]
83	(1) (a) The Electronic High School shall receive payment for an eligible student's
84	enrollment in an online course as provided by Sections 53A-15-1208 through 53A-15-1210.
85	(b) For fiscal years 2011-12 and 2012-13, a private or home school student whose
86	custodial parent or legal guardian is a resident of Utah may enroll in an Electronic High School
87	course subject to the availability of funds appropriated by the Legislature for that purpose.
88	(2) [Nonresident students] A student whose custodial parent or legal guardian is not a
89	resident of Utah may enroll in an Electronic High School [courses] course for a fee set by the

90	board, provided that the course can accommodate additional students.
91	Section 3. Section 53A-15-1201 is enacted to read:
92	Part 12. Statewide Online Education Program Act
93	<u>53A-15-1201.</u> Title.
94	This part is known as the "Statewide Online Education Program Act."
95	Section 4. Section 53A-15-1202 is enacted to read:
96	<u>53A-15-1202.</u> Definitions.
97	As used in this part:
98	(1) "Average charter high school per pupil revenues" means an amount equal to charter
99	high school revenues divided by the average daily membership of charter high schools
100	statewide.
101	(2) "Charter high school" means a charter school in which only students in grades 9,
102	10, 11, or 12 are enrolled.
103	(3) "Charter high school revenues" means an amount equal to:
104	(a) total general fund revenues of charter high schools statewide as reported in the most
105	recently published financial report; minus
106	(b) total revenues distributed to charter high schools statewide for an allocation per
107	student in the amount of statewide average debt service revenues under Section 53A-1a-513.
108	(4) "District school" means a public school under the control of a local school board
109	elected pursuant to Title 20A, Chapter 14, Nomination and Election of State and Local School
110	Boards.
111	(5) "Eligible student" means:
112	(a) a student enrolled in a district school or charter school in Utah; or
113	(b) beginning on July 1, 2013, a student:
114	(i) who attends a private school or home school; and
115	(ii) whose custodial parent or legal guardian is a resident of Utah.
116	(6) "LEA" means a local education agency in Utah that has administrative control and
117	direction for public education.
118	(7) "Online course" means a course of instruction offered by the Statewide Online
119	Education Program through the use of digital technology.
120	(8) "Primary LEA of enrollment" means the LEA in which an eligible student is

121	enrolled for courses other than online courses offered through the Statewide Online Education
122	Program.
123	Section 5. Section 53A-15-1203 is enacted to read:
124	53A-15-1203. Statewide Online Education Program created Designated as
125	program of the public education system Purposes.
126	(1) The Statewide Online Education Program is created to enable an eligible student to
127	earn high school graduation credit through the completion of publicly funded online courses.
128	(2) Pursuant to Utah Constitution, Article X, Section 2, the Statewide Online
129	Education Program is designated as a program of the public education system.
130	(3) The purposes of an online school are to:
131	(a) provide a student with access to online learning options regardless of where the
132	student attends school, whether a public, private, or home school;
133	(b) provide high quality learning options for a student regardless of language,
134	residence, family income, or special needs;
135	(c) provide online learning options to allow a student to acquire the knowledge and
136	technology skills necessary in a digital world;
137	(d) utilize the power and scalability of technology to customize education so that a
138	student may learn in the student's own style preference and at the student's own pace;
139	(e) utilize technology to remove the constraints of traditional classroom learning.
140	allowing a student to access learning virtually at any time and in any place and giving the
141	student the flexibility to take advantage of the student's peak learning time;
142	(f) provide personalized learning, where a student can spend as little or as much time
143	as the student needs to master the material;
144	(g) provide greater access to self-paced programs enabling a high achieving student to
145	accelerate academically, while a struggling student may have additional time and help to gain
146	competency;
147	(h) allow a student to customize the student's schedule to better meet the student's
148	academic goals;
149	(i) provide quality learning options to better prepare a student for post-secondary
150	education and vocational or career opportunities; and
151	(i) allow a student to have an individualized educational experience

152	Section 6. Section 53A-15-1204 is enacted to read:
153	53A-15-1204. Option to enroll in online courses offered through the Statewide
154	Online Education Program.
155	(1) Subject to the course limitations provided in Subsection (2), an eligible student may
156	enroll in an online course offered through the Statewide Online Education Program if:
157	(a) the student meets the course prerequisites; and
158	(b) the course is open for enrollment.
159	(2) An eligible student may enroll in online courses for no more than the following
160	number of credits:
161	(a) in the 2011-12 and 2012-13 school years, two credits;
162	(b) in the 2013-14 school year, three credits;
163	(c) in the 2014-15 school year, four credits;
164	(d) in the 2015-16 school year, five credits; and
165	(e) beginning with the 2016-17 school year, six credits.
166	(3) Notwithstanding Subsection (2) Ŝ→ [, an eligible student may enroll in online courses for
167	more than the number of credits specified in Subsection (2) if the student's primary LEA of
168	enrollment agrees to pay for the additional online courses in accordance with Sections
169	<u>53A-15-1208 through 53A-15-1210.</u>] <u>:</u>
169a	(a) a student's primary LEA of enrollment may allow an eligible student to enroll in
169b	online courses for more than the number of credits specified in Subsection (2); or
169c	(b) upon the request of an eligible student, the State Board of Education may allow the
169d	student to enroll in online courses for more than the number of credits specified in Subsection
169e	(2), if the online courses better meet the academic goals of the student. ←Ŝ
170	(4) An eligible student's primary LEA of enrollment:
171	(a) in conjunction with the student and the student's parent or legal guardian, is
172	responsible for preparing and implementing a student education/occupation plan (SEOP) for
173	the eligible student, as provided in Section 53A-1a-106; and
174	(b) shall assist an eligible student in scheduling courses in accordance with the
175	student's SEOP, graduation requirements, and the student's post-secondary plans.
176	(5) An eligible student's primary LEA of enrollment may not:
177	(a) impose restrictions on a student's selection of an online course that fulfills
178	graduation requirements and is consistent with the student's SEOP or post-secondary plans; or
179	(b) give preference to an online course or online course provider.
180	Section 7. Section 53A-15-1205 is enacted to read:
181	53A-15-1205. Authorized online course providers.
182	(1) The following entities may offer online courses to eligible students through the

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183	Statewide Online Education Program:
184	(a) the Electronic High School established in Part 10, Electronic High School Act;
185	(b) a charter school or district school created exclusively for the purpose of serving
186	students online; and
187	(c) an LEA program, approved by the LEA's governing board, that is created
188	exclusively for the purpose of serving students online.
189	(2) In addition to the entities specified in Subsection (1), beginning with the 2012-13
190	school year, a certified online course provider may offer an online course to an eligible student
191	through the Statewide Online Education Program.
192	(3) A certified online course provider may include a public or private person.
193	Section 8. Section 53A-15-1206 is enacted to read:
194	53A-15-1206. Certified online course provider.
195	(1) The State Board of Education shall issue a certification to an online course provider
196	if the online course provider:
197	(a) complies with the application procedures established by the State Board of
198	Education in rule;
199	(b) meets standards for certified online course providers established by the State Board
200	of Education in rule; and
201	(c) has prior experience offering online courses to secondary school students.
202	(2) (a) The State Board of Education $\hat{S} \rightarrow [may]$ shall $\leftarrow \hat{S}$ charge a fee to apply for or
202a	maintain an
203	online course provider certification.
204	(b) The State Board of Education shall impose a fee under Subsection (2)(a) in
205	accordance with Section 63J-1-504.
206	$\hat{S} \rightarrow [\underline{(c)}] (\underline{i}) \leftarrow \hat{S}$ Fee revenues collected under this section shall be $\hat{S} \rightarrow [\underline{:}]$
207	(i) \leftarrow \hat{S} deposited into the Uniform School Fund as a dedicated credit; $\hat{S} \rightarrow [and]$. \leftarrow \hat{S}
208	(ii) $\hat{S} \rightarrow [\underline{used by}]$ Costs of $\leftarrow \hat{S}$ the State Board of Education to review an application for
208a	<u>certification or</u>
209	monitor a certified online course provider's compliance with State Board of Education
210	standards Ŝ→ [:] shall be paid from fee revenues. ←Ŝ
211	(3) The State Board of Education may revoke the certification of an online course
212	provider who fails to comply with standards established by the State Board of Education in
213	<u>rule.</u>

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214	Section 9. Section 53A-15-1207 is enacted to read:
215	53A-15-1207. Standards for online course providers.
216	(1) In adopting standards for a certified online course provider, the State Board of
217	Education shall use as a guideline the standards recommended by the International Association
218	for K-12 Online Learning.
219	(2) Standards established by the State Board of Education in rule for an online course
220	provider:
221	(a) shall require an online course to be aligned with core curriculum standards
222	established under Sections 53A-1-402 and 53A-1-402.6;
223	(b) shall prescribe qualifications for online course instructors;
224	(c) may not specify a minimum duration for an online course or a minimum amount of
225	time a student must spend in an online course; and
226	(d) may not limit the class size of an online course.
227	(3) (a) An online course instructor who is an employee of the Utah Electronic High
228	School or a Utah school district or charter school shall hold a teaching license issued by the
229	State Board of Education.
230	(b) An online course instructor who is not an employee of the Utah Electronic High
231	School or a Utah school district or charter school shall hold a teaching license issued by a state
232	educator licensing agency.
233	(4) An online course may be offered in an open-entry, open-exit format.
234	Section 10. Section 53A-15-1208 is enacted to read:
235	53A-15-1208. Payment for an online course.
236	(1) The fee for an online course is an amount equal to the product of:
237	(a) average charter high school per pupil revenues; and
238	(b) one-eight the number of credits a student may earn for the online course.
239	(2) An online learning provider shall receive payment for an online course as follows:
240	(a) for a one semester online course, 60% of the online course fee upon the student
241	enrolling in the online course;
242	(b) for a full-year online course, 30% of the online course fee upon the student
243	enrolling in the online course and 30% of the online course fee upon the beginning of the
244	second semester; and

245	(c) if a student completes a full-year online course within 12 months or a one-semester
246	course within nine weeks following the end of the semester, 40% of the online course fee.
247	(3) (a) If a student fails to complete a one-year course within 12 months or a
248	one-semester course within nine weeks following the end of the semester, the student may
249	continue to be enrolled in the course until the student graduates from high school.
250	(b) To encourage an online course provider to provide remediation to a student who
251	remains enrolled in an online course pursuant to Subsection (3)(a) and avoid the need for credit
252	recovery, an online course provider shall receive a payment equal to 20% of the online course
253	fee if the student completes the online course before the student graduates from high school.
254	Section 11. Section 53A-15-1209 is enacted to read:
255	53A-15-1209. State Board of Education to deduct funds and make payments
256	Remaining balance to lapse into Uniform School Fund Plan for the payment of online
257	courses taken by private and home school students.
258	(1) Upon the receipt of a course credit acknowledgment described in Section
259	53A-15-1210, the State Board of Education shall deduct an amount equal to the online course
260	fee described in Section 53A-15-1208 from funds allocated to the student's primary LEA of
261	enrollment under Chapter 17a, Minimum School Program Act.
262	(2) From money deducted under Subsection (1), the State Board of Education shall
263	make payments to the student's online course provider as provided in Section 53A-15-1210.
264	(3) A balance remaining at the time a student graduates shall lapse into the Uniform
265	School Fund.
266	(4) The Legislature shall establish a plan, which shall take effect beginning on July 1,
267	2013, for the payment of online courses taken by a private school or home school student.
268	Section 12. Section 53A-15-1210 is enacted to read:
269	53A-15-1210. Course credit acknowledgement.
270	(1) A student's primary LEA of enrollment and the student's online course provider
271	shall enter into a course credit acknowledgement in which the primary LEA of enrollment and
272	the online course provider acknowledge that the online course provider is responsible for the
273	instruction of the student in a specified online course.
274	(2) The terms of the course credit acknowledgement shall provide that:
275	(a) the online course provider shall receive a payment in the amount provided under

276	<u>Section 53A-15-1209;</u>
277	(b) the online course provider shall refund a payment received for a student who
278	enrolls in an online course if the student withdraws from the online course within 10 days; and
279	(c) the student's primary LEA of enrollment acknowledges that the State Board of
280	Education will deduct an amount equal to the online course fee from funds allocated to the
281	LEA under Chapter 17a, Minimum School Program Act.
282	(3) A primary LEA of enrollment and an online course provider shall submit a copy of
283	a course credit acknowledgement to the State Board of Education in accordance with
284	procedures established by the State Board of Education.
285	Section 13. Section 53A-15-1211 is enacted to read:
286	53A-15-1211. Online course credit hours included in daily membership
287	Limitation.
288	(1) Subject to Subsection (2), a student's primary LEA of enrollment shall include
289	online course credit hours in calculating daily membership.
290	(2) A student may not count as more than one FTE, unless the student intends to
291	complete high school graduation requirements, and exit high school, early, in accordance with
292	the student's education/occupation plan (SEOP).
293	Section 14. Section 53A-15-1212 is enacted to read:
294	53A-15-1212. Administration of statewide assessments to students enrolled in
295	online courses.
296	(1) A student enrolled in an online course that is a course for which a statewide
297	assessment is administered under Chapter 1, Part 6, Achievement Tests, shall take the
298	statewide assessment.
299	(2) (a) The State Board of Education shall make rules providing for the administration
300	of a statewide assessment to a student enrolled in an online course.
301	(b) Rules made under Subsection (2)(a) shall:
302	(i) provide for the administration of a statewide assessment upon a student completing
303	an online course; and
304	(ii) require an online course provider to proctor the statewide assessment.
305	Section 15. Section 53A-15-1213 is enacted to read:
306	53A-15-1213. Report on performance of online course providers.

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307	(1) The State Board of Education, in collaboration with online course providers, shall
308	develop a report on the performance of online course providers, which may be used to evaluate
309	the Statewide Online Education Program and assess the quality of an online course provider.
310	(2) A report on the performance of an online course provider shall include:
311	(a) data on the performance of the online course provider's students on statewide
312	assessments administered under Chapter 1, Part 6, Achievement Tests;
313	(b) the percentage of the online course provider's students who complete online
314	courses; and
315	(c) the pupil-teacher ratio of the online course provider.
316	(3) The State Board of Education shall post a report on the performance of an online
317	course provider on the Statewide Online Education Program's website.
318	Section 16. Section 53A-15-1214 is enacted to read:
319	53A-15-1214. Dissemination of information on the Statewide Online Education
320	Program.
321	(1) The State Board of Education shall develop a website for the Statewide Online
322	Education Program which shall include:
323	(a) a description of the Statewide Online Education Program, including its purposes;
324	(b) information on who is eligible to enroll, and how an eligible student may enroll, in
325	an online course;
326	(c) a directory of online course providers;
327	(d) a link to a course catalog for each online course provider; and
328	(e) a report on the performance of online course providers as required by Section
329	<u>53A-15-1213.</u>
330	(2) An online course provider shall provide the following information on the online
331	course provider's website:
332	(a) a description of the Statewide Online Education Program, including its purposes;
333	(b) information on who is eligible to enroll, and how an eligible student may enroll, in
334	an online course;
335	(c) a course catalogue;
336	(d) data on the performance of the online course provider's students on statewide
337	assessments administered under Chapter 1, Part 6, Achievement Tests;

338	(e) the percentage of an online course provider's students who complete online courses:
339	<u>and</u>
340	(f) the online learning provider's pupil-teacher ratio.
341	(3) An LEA shall provide information both written and online on the Statewide Online
342	Education Program, including:
343	(a) a description of the Statewide Online Education Program, including its purposes;
344	(b) information on who is eligible to enroll, and how an eligible student may enroll, in
345	an online course; and
346	(c) information on how to access the Statewide Online Education Program website.
347	(4) An LEA shall include the written information described in Subsection (3) in high
348	school course registration materials.
349	Section 17. Section 53A-15-1215 is enacted to read:
350	53A-15-1215. State Board of Education Rulemaking.
351	The State Board of Education shall make rules in accordance with this part and Title
352	63G, Chapter 3, Utah Administrative Rulemaking Act, that:
353	(1) establish applications procedures for an online course provider to obtain
354	certification;
355	(2) prescribe standards for a certified online course provider;
356	(3) establish a course credit acknowledgement form and procedures for completing and
357	submitting to the State Board of Education a course credit acknowledgement; and
358	(4) establish procedures for the administration of a statewide assessment to a student
359	enrolled in an online course.
360	Section 18. Section 53A-15-1216 is enacted to read:
361	53A-15-1216. Review by legislative auditor general.
362	The legislative auditor general shall conduct a review and issue a report on the
363	Statewide Online Education Program after the conclusion of the 2013-14 school year.
364	Section 19. Section 53A-15-1217 is enacted to read:
365	<u>53A-15-1217.</u> Interim Study.
366	The Education Interim Committee shall study and make recommendations for proposed
367	legislation in the 2012 General Session on how to provide students who take a majority of their
368	courses through the Statewide Online Education Program:

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369	(1) assistance in selecting courses that fulfill high school graduation requirements and
370	prepare the student for postsecondary education and a career; and
371	(2) a high school diploma.
372	Section 20. Section 63I-2-253 is amended to read:
373	63I-2-253. Repeal dates Titles 53, 53A, and 53B.
374	(1) Section 53A-1-403.5 is repealed July 1, 2012.
375	(2) Subsection 53A-1-603(5) is repealed July 1, 2015.
376	(3) Title 53A, Chapter 1a, Part 10, UPSTART, is repealed July 1, 2014.
377	(4) Subsection 53A-13-110(4) is repealed July 1, 2013.
378	[(5) Section 53A-17a-152 is repealed July 1, 2010.]
379	(5) Section 53A-15-1217 is repealed July 1, 2012.
380	(6) Section 53A-17a-162 is repealed July 1, 2012.
380a	\$→ Section 21. Appropriation.
380b	Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the
380c	following sums of money are appropriated from resources not otherwise appropriated out of
380d	the funds or accounts indicated for the fiscal year beginning July 1, 2011 and ending June 30,
380e	2012. These are additions to amounts previously appropriated for fiscal year 2011-12.
380f	To State Board of Education
380g	From Education Fund \$250,000
380h	Schedule of Programs:
380i	Statewide Online Education Program \$250,000
381	Section $\hat{S} \rightarrow [21] \ \underline{22} \leftarrow \hat{S}$. Effective date.
382	This bill takes effect on July 1, 2011.

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Office of Legislative Research and General Counsel