HUMAN RESOURCE REQUIREMENTS	
2018 GENERAL SESSION	
STATE OF UTAH	
Chief Sponsor: Karen Mayne	
House Sponsor: Francis D. Gibson	
LONG TITLE	
General Description:	
This bill requires certain local entities to address human resource management.	
Highlighted Provisions:	
This bill:	
defines terms;	
requires charter schools and local districts to:	
 establish human resource management policies; and 	
• ensure that at least one of the school's or district's employees or another person	
is assigned human resource management duties and receives human resource	
management training;	
 modifies a provision requiring the executive director of the Department of Human 	
Resource Management to provide certain entities with human resource management	
advice and training recommendations; and	
makes technical and conforming changes.	
Money Appropriated in this Bill:	
None	
Other Special Clauses:	
None	
Utah Code Sections Affected:	
AMENDS:	
53G-5-302, as renumbered and amended by Laws of Utah 2018, Chapter 3	

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	53G-5-407, as renumbered and amended by Laws of Utah 2018, Chapter 3
	67-19-6, as last amended by Laws of Utah 2015, Chapter 175
E	NACTS:
	17B-1-805, Utah Code Annotated 1953
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В	e it enacted by the Legislature of the state of Utah:
	Section 1. Section 17B-1-805 is enacted to read:
	17B-1-805. Human resource management requirement.
	(1) As used in this section:
	(a) "Governing body" means the same as that term is defined in Section 17B-1-201.
	(b) "Human resource management duties" means the exercise of human resource
m	anagement functions and responsibilities, including:
	(i) complying with federal and state employment law;
	(ii) administering compensation and benefits; and
	(iii) ensuring employee safety.
	(c) "Human resource management training" means a program designed to instruct an
in	dividual on the performance of human resource management duties.
	(2) If a local district has full or part-time employees, the governing body shall:
	(a) adopt human resource management policies;
	(b) assign human resource management duties to one of the district's employees or
ar	nother person; and
	(c) ensure that the employee or person assigned under Subsection (2)(b) receives
<u>h</u> ı	uman resource management training.
	Section 2. Section 53G-5-302 is amended to read:
	53G-5-302. Charter school application Applicants Contents.
	(1) (a) An application to establish a charter school may be submitted by:
	(i) an individual;

56	(ii) a group of individuals; or
57	(iii) a nonprofit legal entity organized under Utah law.
58	(b) An authorized charter school may apply under this chapter for a charter from
59	another charter school authorizer.
60	(2) A charter school application shall include:
61	(a) the purpose and mission of the school;
62	(b) except for a charter school authorized by a local school board, a statement that,
63	after entering into a charter agreement, the charter school will be organized and managed under
64	Title 16, Chapter 6a, Utah Revised Nonprofit Corporation Act;
65	(c) a description of the governance structure of the school, including:
66	(i) a list of the governing board members that describes the qualifications of each
67	member; and
68	(ii) an assurance that the applicant shall, within 30 days of authorization, provide the
69	authorizer with the results of a background check for each member;
70	(d) a description of the target population of the school that includes:
71	(i) the projected maximum number of students the school proposes to enroll;
72	(ii) the projected school enrollment for each of the first three years of school operation;
73	and
74	(iii) the ages or grade levels the school proposes to serve;
75	(e) academic goals;
76	(f) qualifications and policies for school employees, including policies that:
77	(i) comply with the criminal background check requirements described in Section
78	53G-5-408;
79	(ii) require employee evaluations; [and]
80	(iii) address employment of relatives within the charter school; and
81	(iv) address human resource management and ensure that:
82	(A) at least one of the school's employees or another person is assigned human

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83	resource management duties, as defined in Section 17B-1-805; and
84	(B) the assigned employee or person described in Subsection (2)(f)(iv)(A) receives
85	human resource management training, as defined in Section 17B-1-805;
86	(g) a description of how the charter school will provide, as required by state and federal
87	law, special education and related services;
88	(h) for a public school converting to charter status, arrangements for:
89	(i) students who choose not to continue attending the charter school; and
90	(ii) teachers who choose not to continue teaching at the charter school;
91	(i) a statement that describes the charter school's plan for establishing the charter
92	school's facilities, including:
93	(i) whether the charter school intends to lease or purchase the charter school's facilities;
94	and
95	(ii) financing arrangements;
96	(j) a market analysis of the community the school plans to serve;
97	(k) a capital facility plan;
98	(l) a business plan;
99	(m) other major issues involving the establishment and operation of the charter school;
100	and
101	(n) the signatures of the governing board members of the charter school.
102	(3) A charter school authorizer may require a charter school application to include:
103	(a) the charter school's proposed:
104	(i) curriculum;
105	(ii) instructional program; or
106	(iii) delivery methods;
107	(b) a method for assessing whether students are reaching academic goals, including, at
108	a minimum, administering the statewide assessments described in Section 53E-4-301;
109	(c) a proposed calendar;

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(d) sample policies;

111	(e) a description of opportunities for parental involvement;
112	(f) a description of the school's administrative, supervisory, or other proposed services
113	that may be obtained through service providers; or
114	(g) other information that demonstrates an applicant's ability to establish and operate a
115	charter school.
116	Section 3. Section 53G-5-407 is amended to read:
117	53G-5-407. Employees of charter schools.
118	(1) A charter school shall select its own employees.
119	(2) The school's governing board shall determine the level of compensation and all
120	terms and conditions of employment, except as otherwise provided in Subsections (7) and (8)
121	and under this chapter and other related provisions.
122	(3) The following statutes governing public employees and officers do not apply to a
123	charter school:
124	(a) Chapter 11, Part 5, School District and Utah Schools for the Deaf and the Blind
125	Employee Requirements; and
126	(b) Title 52, Chapter 3, Prohibiting Employment of Relatives.
127	(4) (a) To accommodate differentiated staffing and better meet student needs, a charter
128	school, under rules adopted by the State Board of Education, shall employ teachers who:
129	(i) are licensed; or
130	(ii) on the basis of demonstrated competency, would qualify to teach under alternative
131	certification or authorization programs.
132	(b) The school's governing board shall disclose the qualifications of its teachers to the
133	parents of its students.
134	(5) State Board of Education rules governing the licensing or certification of
135	administrative and supervisory personnel do not apply to charter schools.
136	(6) (a) An employee of a school district may request a leave of absence in order to

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137	work in a charter school upon approval of the local school board.
138	(b) While on leave, the employee may retain seniority accrued in the school district and
139	may continue to be covered by the benefit program of the district if the charter school and the
140	locally elected school board mutually agree.
141	(7) (a) A proposed or authorized charter school may elect to participate as an employer
142	for retirement programs under:
143	(i) Title 49, Chapter 12, Public Employees' Contributory Retirement Act;
144	(ii) Title 49, Chapter 13, Public Employees' Noncontributory Retirement Act; and
145	(iii) Title 49, Chapter 22, New Public Employees' Tier II Contributory Retirement Act.
146	(b) An election under this Subsection (7):
147	(i) shall be documented by a resolution adopted by the governing board of the charter
148	school; and
149	(ii) applies to the charter school as the employer and to all employees of the charter
150	school.
151	(c) The governing board of a charter school may offer employee benefit plans for its
152	employees:
153	(i) under Title 49, Chapter 20, Public Employees' Benefit and Insurance Program Act;
154	or
155	(ii) under any other program.
156	(8) A charter school may not revoke an election to participate made under Subsection
157	(7).
158	(9) The governing board of a charter school shall ensure that, prior to the beginning of
159	each school year[- ;]:
160	(a) each of [its] the charter school's employees signs a document acknowledging that
161	the employee:
162	[(a)] <u>(i)</u> has received:

[(i)] (A) the disclosure required under Section 63A-4-204.5 if the charter school

164	participates in the Risk Management Fund; or
165	[(ii)] (B) written disclosure similar to the disclosure required under Section
166	63A-4-204.5 if the charter school does not participate in the Risk Management Fund; and
167	[(b)] (ii) understands the legal liability protection provided to the employee and what is
168	not covered, as explained in the disclosure[-]; and
169	(b) (i) at least one of the charter school's employees or another person is assigned
170	human resource management duties, as defined in Section 17B-1-805; and
171	(ii) the assigned employee or person described in Subsection (9)(b)(i) receives human
172	resource management training, as defined in Section 17B-1-805.
173	Section 4. Section 67-19-6 is amended to read:
174	67-19-6. Responsibilities of the executive director.
175	(1) The executive director shall:
176	(a) develop, implement, and administer a statewide program of human resource
177	management that will:
178	(i) aid in the efficient execution of public policy;
179	(ii) foster careers in public service for qualified employees; and
180	(iii) render assistance to state agencies in performing their missions;
181	(b) design and administer the state pay plan;
182	(c) design and administer the state classification system and procedures for determining
183	schedule assignments;
184	(d) design and administer the state recruitment and selection system;
185	(e) administer agency human resource practices and ensure compliance with federal
186	law, state law, and state human resource rules, including equal employment opportunity;
187	(f) consult with agencies on decisions concerning employee corrective action and
188	discipline;
189	(g) maintain central personnel records;
190	(h) perform those functions necessary to implement this chapter unless otherwise

191	assigned or prohibited;
192	(i) perform duties assigned by the governor or statute;
193	(j) adopt rules for human resource management according to the procedures of Title
194	63G, Chapter 3, Utah Administrative Rulemaking Act;
195	(k) establish and maintain a management information system that will furnish the
196	governor, the Legislature, and agencies with current information on authorized positions,
197	payroll, and related matters concerning state human resources;
198	(l) conduct research and planning activities to:
199	(i) determine and prepare for future state human resource needs;
200	(ii) develop methods for improving public human resource management; and
201	(iii) propose needed policy changes to the governor;
202	(m) study the character, causes, and extent of discrimination in state employment and
203	develop plans for its elimination through programs consistent with federal and state laws
204	governing equal employment opportunity in employment;
205	(n) when requested by charter schools or counties, municipalities, and other political
206	subdivisions of the state, provide technical service [and], training recommendations, or advice
207	on human resource management at a charge determined by the executive director;
208	(o) establish compensation policies and procedures for early voluntary retirement;
209	(p) confer with the heads of other agencies about human resource policies and
210	procedures;
211	(q) submit an annual report to the governor and the Legislature; and
212	(r) assist with the development of a vacant position report required under Subsection
213	63J-1-201(2)(b)(vi).
214	(2) (a) After consultation with the governor and the heads of other agencies, the
215	executive director shall establish and coordinate statewide training programs, including and
216	subject to available funding, the development of manager and supervisor training.
217	(b) The programs developed under this Subsection (2) shall have application to more

218	than one agency.
219	(c) The department may not establish training programs that train employees to
220	perform highly specialized or technical jobs and tasks.
221	(3) (a) (i) The department may collect fees for training as authorized by this Subsection
222	(3).
223	(ii) Training funded from General Fund appropriations shall be treated as a separate
224	program within the department budget.
225	(iii) All money received from fees under this section will be accounted for by the
226	department as a separate user driven training program.
227	(iv) The user training program includes the costs of developing, procuring, and
228	presenting training and development programs, and other associated costs for these programs.
229	(b) (i) Funds remaining at the end of the fiscal year in the user training program are
230	nonlapsing.
231	(ii) Each year, as part of the appropriations process, the Legislature shall review the
232	amount of nonlapsing funds remaining at the end of the fiscal year and may, by statute, require

the department to lapse a portion of the funds.

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