

ARTS PROGRAM FUNDING AMENDMENTS

2020 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Evan J. Vickers

House Sponsor: _____

LONG TITLE

General Description:

This bill provides for an annual appropriations increase for the Beverley Taylor Sorenson Elementary Arts Learning Program in certain circumstances.

Highlighted Provisions:

This bill:

- ▶ provides for an annual appropriations increase for the Beverley Taylor Sorenson Elementary Arts Learning Program in certain circumstances; and
- ▶ makes technical changes.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53F-2-506, as last amended by Laws of Utah 2019, Chapter 186

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53F-2-506** is amended to read:

53F-2-506. Beverley Taylor Sorenson Elementary Arts Learning Program.

(1) As used in this section:



28 (a) "Endowed chair" means a person who holds an endowed position or administrator
29 of an endowed program for the purpose of arts and integrated arts instruction at an endowed
30 university.

31 (b) "Endowed university" means an institution of higher education in the state that:

32 (i) awards elementary education degrees in arts instruction;

33 (ii) has received a major philanthropic donation for the purpose of arts and integrated
34 arts instruction; and

35 (iii) has created an endowed position as a result of a donation described in Subsection
36 (1)(b)(ii).

37 (c) "Integrated arts advocate" means a person who:

38 (i) advocates for arts and integrated arts instruction in the state; and

39 (ii) coordinates with an endowed chair pursuant to the agreement creating the endowed
40 chair.

41 (2) The Legislature finds that a strategic placement of arts in elementary education can
42 impact the critical thinking of students in other core subject areas, including mathematics,
43 reading, and science.

44 (3) The Beverley Taylor Sorenson Elementary Arts Learning Program is created to
45 enhance the social, emotional, academic, and arts learning of students in kindergarten through
46 grade 6 by integrating arts teaching and learning into core subject areas and providing
47 professional development for positions that support elementary arts and integrated arts
48 education.

49 (4) From money appropriated for the Beverley Taylor Sorenson Elementary Arts
50 Learning Program, and subject to Subsection (5), the state board shall, after consulting with
51 endowed chairs and the integrated arts advocate and receiving their recommendations,
52 administer a grant program to enable LEAs to:

53 (a) hire highly qualified arts specialists, art coordinators, and other positions that
54 support arts education and arts integration;

55 (b) provide up to \$10,000 in one-time funds for each new school arts specialist
56 described under Subsection (4)(a) to purchase supplies and equipment; and

57 (c) engage in other activities that improve the quantity and quality of integrated arts
58 education.

59 (5) (a) An LEA that receives a grant under Subsection (4) shall provide matching funds
60 of no less than 20% of the grant amount, including no less than 20% of the grant amount for
61 actual salary and benefit costs per full-time equivalent position funded under Subsection (4)(a).

62 (b) An LEA may not:

63 (i) include administrative, facility, or capital costs to provide the matching funds
64 required under Subsection (5)(a); or

65 (ii) use funds from the Beverley Taylor Sorenson Elementary Arts Learning Program to
66 supplant funds for existing programs.

67 (6) An LEA that receives a grant under this section shall partner with an endowed chair
68 to provide professional development in integrated elementary arts education.

69 (7) From money appropriated for the Beverley Taylor Sorenson Elementary Arts
70 Learning Program, the state board shall administer a grant program to fund activities within
71 arts and the integrated arts programs at an endowed university in the college where the
72 endowed chair resides to:

73 (a) provide high quality professional development in elementary integrated arts
74 education in accordance with the professional learning standards in Section [53G-11-303](#) to
75 LEAs that receive a grant under Subsection (4);

76 (b) design and conduct research on:

77 (i) elementary integrated arts education and instruction;

78 (ii) implementation and evaluation of the Beverley Taylor Sorenson Elementary Arts
79 Learning Program; and

80 (iii) effectiveness of the professional development under Subsection (7)(a); and

81 (c) provide the public with integrated elementary arts education resources.

82 (8) Subject to future budget constraints, the amount appropriated for the Beverley
83 Taylor Sorenson Elementary Arts Learning Program shall increase annually based on:

84 (a) a student growth adjustment that is the percentage of enrollment growth of students
85 in kindergarten through grade 6; and

86 (b) changes to the value of the weighted pupil unit as defined in Section [53F-4-301](#).

87 [~~8~~] (9) The state board shall make rules to administer the Beverley Taylor Sorenson
88 Elementary Arts Learning Program.