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1	LANGUAGE IMMERSION PROGRAM AMENDMENTS			
2	2018 GENERAL SESSION			
3	STATE OF UTAH			
4	Chief Sponsor: Howard A. Stephenson			
5	House Sponsor: Eric K. Hutchings			
6	LONG TITLE			
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8	General Description:			
9	This bill amends provisions related to dual language immersion.			
10	Highlighted Provisions:			
11	This bill:			
12	defines terms;			
13	 converts the pilot program for dual language immersion into an ongoing program; 			
14	 requires the State Board of Education to make rules to administer the Dual 			
15	Language Immersion Program;			
16	 provides for the State Board of Education to award a grant to a local education 			
17	agency for dual language immersion;			
18	 describes requirements for a local education agency that receives a grant for dual 			
19	language immersion;			
20	 requires the State Board of Education to provide support to a participating local 			
21	education agency;			
22	 requires the State Board of Education to conduct a program evaluation and report to 			
23	the Legislature on the results;			
24	 repeals a program to provide instruction in certain languages; and 			
25	 makes technical and conforming changes. 			
26	Money Appropriated in this Bill:			
27	None			
28	Other Special Clauses:			
29	None			

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Utal	h Code Sections Affected:	
REP	PEALS AND REENACTS:	
	53F-2-502, as renumbered and amended by Laws of Utah 2018, Chapter 2	
REP	PEALS:	
	53F-2-516, as renumbered and amended by Laws of Utah 2018, Chapter 2	
Be it	t enacted by the Legislature of the state of Utah:	
	Section 1. Section 53F-2-502 is repealed and reenacted to read:	
	53F-2-502. Dual language immersion.	
	(1) As used in this section:	
	(a) "Board" means the State Board of Education.	
	(b) "Dual language immersion" means an instructional setting in which a student	
receives a portion of instruction in English and a portion of instruction exclusively in a partner		
<u>lang</u>	uage.	
	(c) "Local education agency" or "LEA" means a school district or a charter school.	
	(d) "Participating LEA" means an LEA selected by the board to receive a grant	
desc	eribed in this section.	
	(e) "Partner language" means a language other than English in which instruction is	
prov	vided in dual language immersion.	
	(2) The board shall:	
	(a) establish a dual language immersion program;	
	(b) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,	
mak	e rules that establish:	
	(i) a grant program for an LEA to receive funding for dual language immersion;	
	(ii) the required qualifications for an LEA to be a participating LEA;	
	(iii) subject to this section, requirements of a participating LEA;	
	(iv) a proficiency assessment for each partner language; and	
	(v) a progression of how a school in a participating LEA adds grade levels in which the	

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58	school offers dual language immersion;
59	(c) subject to legislative appropriations:
60	(i) select participating LEAs; and
61	(ii) award to a participating LEA a grant to support dual language immersion in the
62	LEA; and
63	(d) report to a legislative committee on the results of a proficiency assessment
64	described in Subsection (2)(b)(iv) upon request.
65	(3) A participating LEA shall:
66	(a) establish in a school a full-day dual language immersion instructional model that
67	provides at least 50% of instruction exclusively in a partner language;
68	(b) in accordance with the board rules described in Subsection (2)(b), add grades in
69	which dual language immersion is provided in a school; and
70	(c) annually administer to each student in grades 3 through 8 who participates in dual
71	language immersion an assessment described in Subsection (2)(b)(iv).
72	(4) The board shall:
73	(a) provide support to a participating LEA, including by:
74	(i) offering professional learning for dual language immersion educators;
75	(ii) developing curriculum related to dual language immersion; or
76	(iii) providing instructional support for a partner language;
77	(b) conduct a program evaluation of the dual language immersion program established
78	under Subsection (2)(a); and
79	(c) on or before November 1, 2019, report to the Education Interim Committee and the
80	Public Education Appropriations Subcommittee on the results of the program evaluation
81	described in Subsection (4)(b).
82	(5) The board may, in accordance with Title 63G, Chapter 6a, Utah Procurement Code
83	contract with a third party to conduct the program evaluation described in Subsection (4)(b).
84	Section 2. Repealer.
85	This bill repeals:

86 Section 53F-2-516, Critical Languages Program -- Pilot.