

1 **COMPETENCY-BASED EDUCATION AMENDMENTS**

2 2018 GENERAL SESSION

3 STATE OF UTAH

4 **Chief Sponsor: Howard A. Stephenson**

5 House Sponsor: Bradley G. Last

7 **LONG TITLE**

8 **General Description:**

9 This bill repeals a requirement related to certain grants for competency-based education.

10 **Highlighted Provisions:**

11 This bill:

- 12 ▶ repeals a limit on the number of planning grants the State Board of Education may award
13 for competency-based education; and
14 ▶ makes technical and conforming changes.

15 **Money Appropriated in this Bill:**

16 None

17 **Other Special Clauses:**

18 None

19 **Utah Code Sections Affected:**

20 AMENDS:

21 **53F-5-503**, as renumbered and amended by Laws of Utah 2018, Chapter 2

23 *Be it enacted by the Legislature of the state of Utah:*

24 Section 1. Section **53F-5-503** is amended to read:

25 **53F-5-503. Planning grants -- Requirements.**

26 (1) (a) The board shall, subject to legislative appropriations, award a planning grant to[;
27 ~~subject to Subsection (1)(c),~~] an LEA:

- 28 (i) that submits a planning grant application that meets the requirements established by the

29 board, subject to Subsection (2);

30 (ii) if an LEA designee has attended the technical assistance training described in Section
31 [53F-5-502](#); and

32 (iii) if the LEA planning grant application has been recommended by the review committee.

33 (b) An LEA that receives a grant under Subsection (1)(a) shall expend the grant funds no
34 later than one calendar year after receiving the funds.

35 ~~[(c) The board may not select more than three LEAs to award planning grants to under this~~
36 ~~section.]~~

37 (2) (a) A planning grant application shall include evidence that the LEA:

38 (i) can provide a general description of the program the LEA would like to plan;

39 (ii) is intending to plan for:

40 (A) schoolwide implementation; or

41 (B) if the LEA intends to implement initially with a population smaller than schoolwide,
42 phasing the plan in schoolwide or districtwide over a specified period of time;

43 (iii) can describe the types of partners that will help with the plan and, eventually, implement
44 the program;

45 (iv) planning activities and program will focus on:

46 (A) implementation of the core principles described in Section [53F-5-502](#);

47 (B) use of the methods, as applicable, described in Section [53F-5-502](#); and

48 (C) the outcome-based measures adopted by the board under Section [53F-5-502](#);

49 (v) has:

50 (A) the capacity, qualifications, local governing body support, and time to successfully plan
51 the program; and

52 (B) an intentional and feasible planning process;

53 (vi) will align the LEA's budget as necessary with the planning process; and

54 (vii) will communicate and promote the plan with parents, teachers, and members of the

55 community.

56 (b) The board may adopt other requirements in addition to the requirements in Subsection

57 (2)(a).