

30 (1) There is created within GOED the Talent Ready Utah Board composed of the
31 following ~~[13]~~ 15 members:

32 (a) the state superintendent of public instruction or the superintendent's designee;

33 (b) the commissioner of higher education or the commissioner of higher education's
34 designee;

35 (c) the commissioner of technical education or the commissioner of technical
36 education's designee;

37 (d) the chair of the State Board of Education or the chair's designee;

38 ~~[(d)]~~ (e) the executive director of the Department of Workforce Services or the
39 executive director of the department's designee;

40 ~~[(e)]~~ (f) the executive director of GOED or the executive director's designee;

41 (g) the director of the Division of Occupational and Professional Licensing or the
42 director's designee;

43 ~~[(f)]~~ (h) the governor's education advisor or the advisor's designee;

44 ~~[(g)]~~ (i) one member of the Senate, appointed by the president of the Senate;

45 ~~[(h)]~~ (j) one member of the House of Representatives, appointed by the speaker of the
46 House of Representatives;

47 ~~[(i)]~~ (k) the president of the Salt Lake Chamber or the president's designee;

48 ~~[(j)]~~ (l) three representatives of private industry chosen by the talent ready board; and

49 ~~[(k)]~~ (m) a representative of the technology industry chosen by the talent ready board.

50 (2) The talent ready board shall select a chair and vice chair from among the members
51 of the talent ready board.

52 (3) The talent ready board shall meet at least quarterly.

53 (4) Attendance of a majority of the members of the talent ready board constitutes a
54 quorum for the transaction of official talent ready board business.

55 (5) Formal action by the talent ready board requires the majority vote of a quorum.

56 (6) A member of the talent ready board:

57 (a) may not receive compensation or benefits for the member's service; and

58 (b) who is not a legislator may receive per diem and travel expenses in accordance
59 with:

60 (i) Section [63A-3-106](#);

61 (ii) Section [63A-3-107](#); and

62 (iii) rules made by the Division of Finance pursuant to Sections [63A-3-106](#) and
63 [63A-3-107](#).

64 (7) The talent ready board shall:

65 (a) (i) review and develop metrics to measure the progress, performance, effectiveness,
66 and scope of any state operation, activity, program, or service that primarily involves
67 employment training or placement; and

68 (ii) ensure that the metrics described in Subsection (7)(a) are consistent and
69 comparable for each state operation, activity, program, or service that primarily involves
70 employment training or placement;

71 (b) make recommendations to the center regarding how to better align training and
72 education in the state with industry demand;

73 (c) make recommendations to the center regarding how to better align technical
74 education with current and future workforce needs; and

75 (d) coordinate with the center to meet the responsibilities described in Subsection
76 [63N-12-502\(4\)](#).

77 Section 2. Section [63N-12-504](#) is amended to read:

78 **[63N-12-504. Reporting.](#)**

79 The center shall prepare an annual report describing the center's operations and
80 recommendations for inclusion in GOED's annual written report described in Section
81 [63N-1-301](#), including the results of the apprenticeship pilot program described in Section
82 [63N-12-505](#).

83 Section 3. Section [63N-12-505](#) is enacted to read:

84 **[63N-12-505. Apprenticeships.](#)**

85 (1) The center in collaboration with the talent ready board shall partner with private

86 businesses and the State Board of Education to create a pilot program for apprenticeships that
87 begin in grade 11 and grade 12.

88 (2) The elements of an apprentice program described in this part may include:

89 (a) partnering with private businesses to offer apprentice positions to high school
90 students;

91 (b) the center soliciting participation from businesses in various sectors, such as
92 advanced manufacturing, information technology, financial services, business operations, and
93 health care;

94 (c) the center in partnership with the State Board of Education soliciting the
95 participation of local education agencies and students;

96 (d) students selected for apprentice positions spending part of the students' week
97 learning at school and part of the week learning at a job with a private business;

98 (e) the center in partnership with the State Board of Education collaborating with
99 private businesses to ensure that offered apprenticeships provide career competencies and
100 stackable credentials so that the skills apprentices are developing prepare them for the job
101 market;

102 (f) the center in partnership with the State Board of Education ensuring that
103 apprenticeship training meets competency-based standards described in Section [53E-4-204](#),
104 such that the apprentices can graduate from high school in the traditional amount of time;

105 (g) the center in partnership with the State Board of Education ensuring that students
106 participating in an apprentice program as described in this section are counted as full-day
107 equivalent pupils of the local education agency the student attends for purposes of state
108 funding;

109 (h) the center providing an intermediary role between the systems of business and
110 education, recruiting students for apprenticeships, and ensuring apprentice work and school
111 schedules are optimized;

112 (i) participating private businesses:

113 (i) paying wages, providing meaningful work experience, and providing

114 nationally-recognized certifications to apprentices; and
115 (ii) offering full-time positions or subsidized higher education opportunities to
116 apprentices after successful completion of apprenticeships; and
117 (j) researching and implementing innovations and best practices from other
118 jurisdictions.