



- 29           • upon request, report to the Education Interim Committee on the use of state
- 30 restricted funding an LEA uses to support an innovative education program;
- 31           • annually report to the Education Interim Committee on innovation plans; and
- 32           • waive certain state board rules;
- 33         ▶ defines terms; and
- 34         ▶ makes technical changes.

35 **Money Appropriated in this Bill:**

36         None

37 **Other Special Clauses:**

38         None

39 **Utah Code Sections Affected:**

40 AMENDS:

41           **53E-1-201**, as last amended by Laws of Utah 2021, Chapters 64, 251, and 351

42           **53G-5-303**, as last amended by Laws of Utah 2019, Chapter 293

43 ENACTS:

44           **53G-7-221**, Utah Code Annotated 1953

45           **53G-7-222**, Utah Code Annotated 1953



47 *Be it enacted by the Legislature of the state of Utah:*

48         Section 1. Section **53E-1-201** is amended to read:

49         **53E-1-201. Reports to and action required of the Education Interim Committee.**

50           (1) In accordance with applicable provisions and Section **68-3-14**, the following

51 recurring reports are due to the Education Interim Committee:

52           (a) the report described in Section **9-22-109** by the STEM Action Center Board,

53 including the information described in Section **9-22-113** on the status of the computer science

54 initiative and Section **9-22-114** on the Computing Partnerships Grants Program;

55           (b) the prioritized list of data research described in Section **35A-14-302** and the report

- 56 on research described in Section [35A-14-304](#) by the Utah Data Research Center;
- 57 (c) the report described in Section [35A-15-303](#) by the State Board of Education on
- 58 preschool programs;
- 59 (d) the report described in Section [53B-1-402](#) by the Utah Board of Higher Education
- 60 on career and technical education issues and addressing workforce needs;
- 61 (e) the annual report of the Utah Board of Higher Education described in Section
- 62 [53B-1-402](#);
- 63 (f) the reports described in Section [53B-28-401](#) by the Utah Board of Higher Education
- 64 regarding activities related to campus safety;
- 65 (g) the State Superintendent's Annual Report by the state board described in Section
- 66 [53E-1-203](#);
- 67 (h) the annual report described in Section [53E-2-202](#) by the state board on the strategic
- 68 plan to improve student outcomes;
- 69 (i) the report described in Section [53E-8-204](#) by the state board on the Utah Schools for
- 70 the Deaf and the Blind;
- 71 (j) the report described in Section [53E-10-703](#) by the Utah Leading through Effective,
- 72 Actionable, and Dynamic Education director on research and other activities;
- 73 (k) the report described in Section [53F-2-522](#) regarding mental health screening
- 74 programs;
- 75 [~~(k)~~] (l) the report described in Section [53F-4-203](#) by the state board and the
- 76 independent evaluator on an evaluation of early interactive reading software;
- 77 [~~(l)~~] (m) the report described in Section [53F-4-407](#) by the state board on UPSTART;
- 78 [~~(m)~~] (n) the reports described in Sections [53F-5-214](#) and [53F-5-215](#) by the state board
- 79 related to grants for professional learning and grants for an elementary teacher preparation
- 80 assessment; [~~and~~]
- 81 [~~(n)~~] (o) the report described in Section [53F-5-405](#) by the State Board of Education
- 82 regarding an evaluation of a partnership that receives a grant to improve educational outcomes

83 for students who are low income[-]; and

84 (p) the report described in Section [53G-7-221](#) by the State Board of Education  
85 regarding innovation plans.

86 (2) In accordance with applicable provisions and Section [68-3-14](#), the following  
87 occasional reports are due to the Education Interim Committee:

88 (a) the report described in Section [35A-15-303](#) by the School Readiness Board by  
89 November 30, 2020, on benchmarks for certain preschool programs;

90 (b) the report described in Section [53B-28-402](#) by the Utah Board of Higher Education  
91 on or before the Education Interim Committee's November 2021 meeting;

92 [~~(c) the reports described in Section [53E-3-520](#) by the state board regarding cost  
93 centers and implementing activity-based costing;~~]

94 [~~(d)~~ (c) if required, the report described in Section [53E-4-309](#) by the state board  
95 explaining the reasons for changing the grade level specification for the administration of  
96 specific assessments;

97 [~~(e)~~ (d) if required, the report described in Section [53E-5-210](#) by the state board of an  
98 adjustment to the minimum level that demonstrates proficiency for each statewide assessment;

99 [(f)] (e) in 2022 and in 2023, on or before November 30, the report described in  
100 Subsection [53E-10-309](#)(7) related to the PRIME pilot program;

101 [(g)] (f) the report described in Section [53E-10-702](#) by Utah Leading through Effective,  
102 Actionable, and Dynamic Education;

103 [(h)] (g) if required, the report described in Section [53F-2-513](#) by the state board  
104 evaluating the effects of salary bonuses on the recruitment and retention of effective teachers in  
105 high poverty schools;

106 [(i)] (h) upon request, the report described in Section [53F-5-207](#) by the state board on  
107 the Intergenerational Poverty Intervention Grants Program;

108 [(j)] (i) the report described in Section [53F-5-210](#) by the state board on the Educational  
109 Improvement Opportunities Outside of the Regular School Day Grant Program;

110 (j) upon request, a report described in Section 53G-7-222 by an LEA regarding  
111 expenditure of a percentage of state restricted funds to support an innovative education  
112 program;

113 (k) the report described in Section 53G-7-503 by the state board regarding fees that  
114 LEAs charge during the 2020-2021 school year;

115 (l) the reports described in Section 53G-11-304 by the state board regarding proposed  
116 rules and results related to educator exit surveys; and

117 (m) the report described in Section 62A-15-117 by the Division of Substance Abuse  
118 and Mental Health, the State Board of Education, and the Department of Health regarding  
119 recommendations related to Medicaid reimbursement for school-based health services[~~and~~].

120 [~~(n) the reports described in Section 63C-19-202 by the Higher Education Strategic~~  
121 ~~Planning Commission.~~]

122 Section 2. Section 53G-5-303 is amended to read:

123 **53G-5-303. Charter agreement -- Content -- Modification.**

124 (1) As used in this section[~~,"satellite~~]:

125 (2) (a) "Innovation plan" means the same as that term is defined in Section 53G-7-221.

126 (b) "Satellite charter school" means a charter school affiliated with an operating charter  
127 school, which has the same charter school governing board and a similar program of  
128 instruction, but has a different school number than the affiliated charter.

129 [~~(2)~~] (3) A charter agreement:

130 (a) is a contract between the charter school applicant and the charter school authorizer;

131 (b) shall describe the rights and responsibilities of each party; and

132 (c) shall allow for the operation of the applicant's proposed charter school.

133 [~~(3)~~] (4) A charter agreement shall include:

134 (a) the name of:

135 (i) the charter school; and

136 (ii) the charter school applicant;

- 137 (b) the mission statement and purpose of the charter school;
- 138 (c) the charter school's opening date;
- 139 (d) the grade levels the charter school will serve;
- 140 (e) (i) subject to Section [53G-6-504](#), the maximum number of students a charter school
- 141 will serve; or
- 142 (ii) for an operating charter school with satellite charter schools, the maximum number
- 143 of students of all satellite charter schools collectively served by the operating charter school;
- 144 (f) a description of the structure of the charter school governing board, including:
- 145 (i) the number of charter school governing board members;
- 146 (ii) how members of the charter school governing board are appointed; and
- 147 (iii) charter school governing board members' terms of office;
- 148 (g) assurances that:
- 149 (i) the charter school governing board will comply with:
- 150 (A) the charter school's bylaws;
- 151 (B) the charter school's articles of incorporation; and
- 152 (C) applicable federal law, state law, and state board rules;
- 153 (ii) the charter school governing board will meet all reporting requirements described
- 154 in Section [53G-5-404](#); and
- 155 (iii) except as provided in Part 6, Charter School Credit Enhancement Program, neither
- 156 the authorizer nor the state, including an agency of the state, is liable for the debts or financial
- 157 obligations of the charter school or a person who operates the charter school;
- 158 (h) which administrative rules the state board will waive for the charter school;
- 159 (i) minimum financial standards for operating the charter school;
- 160 (j) minimum standards for student achievement; and
- 161 (k) signatures of the charter school authorizer and the charter school governing board
- 162 members.
- 163 [~~(4)~~] (5) (a) Except as provided in Subsection [~~(4)~~] (5)(b), a charter agreement may not

164 be modified except by mutual agreement between the charter school authorizer and the charter  
165 school governing board.

166 (b) A charter school governing board may modify the charter school's charter  
167 agreement without the mutual agreement described in Subsection [~~(4)~~] (5)(a) to:

168 (i) include an enrollment preference described in Subsection 53G-6-502(4)(g)[-]; or

169 (ii) only as described in Subsection 53G-7-221(5), include or remove an innovation  
170 plan.

171 Section 3. Section 53G-7-221 is enacted to read:

172 **53G-7-221. Innovative education program -- Innovation plan -- Waiver from state**  
173 **board rule.**

174 (1) As used in this section:

175 (a) "Approved innovation plan" means an innovation plan that a local approving body  
176 approves in accordance with this section.

177 (b) "Charter trust land council" means a council established by a charter school  
178 governing board under Section 53G-7-1205.

179 (c) "Council" means a charter trust land council or a school community council.

180 (d) "Effective period" means the time period that an approved innovation plan is in  
181 effect, beginning on the date on which the local approving body approves the innovation plan  
182 and ending:

183 (i) at the end of the time period described in Subsection (2)(e)(ii); or

184 (ii) on the date an innovation school receives written notice that the state board has  
185 terminated the innovation plan as described in Subsection (9).

186 (e) "Innovation LEA" means an LEA that includes an innovation school.

187 (f) "Innovation plan" means a plan to implement an innovative education program.

188 (g) "Innovation school" means a public school with an innovation plan that a local  
189 approving body approves.

190 (h) "Innovative education program" or "program" means a program of research-based

191 innovations in a public school, including innovations in:

- 192 (i) school staffing;
- 193 (ii) curriculum and assessment;
- 194 (iii) class scheduling;
- 195 (iv) use of financial or other resources;
- 196 (v) faculty recruitment;
- 197 (vi) employment;
- 198 (vii) employee evaluations; or
- 199 (viii) compensation.

200 (i) "Local approving body" means:

- 201 (i) for a school district, the local school board; or
- 202 (ii) for a charter school, the charter school's authorizer.

203 (j) "Public school" means a district school or charter school.

204 (k) "School community council" means a council established at a school within a  
205 school district under Section [53G-7-1202](#).

206 (l) "Student Achievement Backpack" means the same as that term is defined in Section  
207 [53E-3-511](#).

208 (2) (a) A public school may create an innovation plan to implement an innovative  
209 education program in any area of education.

210 (b) A public school shall submit an innovation plan to the public school's local  
211 approving body.

212 (3) An innovation plan shall include:

213 (a) a statement of the public school's mission and an explanation of how the innovation  
214 plan will enhance the school's ability to achieve the school's mission;

215 (b) a description of the innovative education program the public school will  
216 implement;

217 (c) a list and description of the research or scientific basis supporting the innovative



218 education program;  
219 (d) a list of the public school's programs, policies, or operations that the innovation  
220 plan impacts, including:  
221 (i) the length of the school day;  
222 (ii) student graduation policies;  
223 (iii) the public school's assessment plan;  
224 (iv) the public school's proposed budget; or  
225 (v) the public school's staffing plan;  
226 (e) (i) a description of the improvements in academic performance the public school  
227 expects the innovation plan to achieve;  
228 (ii) the period of time, not less than one year or more than three years, in which the  
229 public school will demonstrate the results of the program; and  
230 (iii) a description of the method the public school will use to measure outcomes and  
231 demonstrate whether the innovation school achieves the improvements described in Subsection  
232 (2)(e)(i);  
233 (f) an estimate of cost savings or increased efficiencies, if any, the public school  
234 expects implementing the innovation plan will achieve;  
235 (g) evidence that the following agree to the innovation plan:  
236 (i) a majority of administrators employed at the public school;  
237 (ii) a majority of teachers employed at the public school; and  
238 (iii) a majority of the public school's council;  
239 (h) a statement demonstrating the level of support for the innovation plan from other  
240 members of the public school community, including:  
241 (i) school employees other than teachers;  
242 (ii) students;  
243 (iii) parents; and  
244 (iv) the surrounding community;

245 (i) a request for a waiver of any state board rule required for the public school to  
246 implement the innovation plan, if any; and  
247 (j) any additional information the local approving body requires.  
248 (4) (a) A local approving body shall:  
249 (i) review an innovation plan that an innovation school submits under Subsection (2);  
250 (ii) approve or reject the innovation plan within 60 days after the day on which the  
251 public school submits the innovation plan; and  
252 (iii) within 30 days after the day on which the local approving body rejects an  
253 innovation plan, provide to the public school an explanation in writing of the basis for the  
254 rejection.  
255 (b) A local approving body may not approve an innovation plan that would cause a  
256 public school to violate:  
257 (i) federal law; or  
258 (ii) state law, other than a state board rule for which an innovation plan requests a  
259 waiver.  
260 (c) In approving innovation plans as described in Subsection (4)(a), a local approving  
261 body shall give preference to innovations in the following areas:  
262 (i) curriculum;  
263 (ii) academic standards assessments;  
264 (iii) accountability measures, including expanding the use of accountability measures  
265 to more accurately present a complete measure of student learning and achievement, including  
266 the use of:  
267 (A) graduation or exit examinations;  
268 (B) end-of-course evaluations;  
269 (C) Student Achievement Backpack reviews;  
270 (D) national and international accountability measures;  
271 (E) measures of the percentage of students who enroll in an institution of higher

272 education after high school graduation; or  
273 (F) measures of the percentage of students participating in the concurrent enrollment  
274 program described in Section 53F-2-409;  
275 (iv) providing services, including:  
276 (A) special education services;  
277 (B) services related to gifted and talented programs;  
278 (C) services for English language learner students; or  
279 (D) services for students at risk of academic failure, expulsion, or dropping out;  
280 (v) teacher recruitment, training, preparation, or professional learning;  
281 (vi) teacher employment;  
282 (vii) educator evaluations;  
283 (viii) employee compensation, including:  
284 (A) performance pay plans;  
285 (B) total compensation plans; or  
286 (C) retirement or other benefits;  
287 (ix) school governance; and  
288 (x) plans for college and career readiness.  
289 (5) A charter school governing board of an innovation school shall, in accordance with  
290 Section 53G-5-303, modify the charter school's charter agreement to:  
291 (a) include an approved innovation plan;  
292 (b) include amendments to an approved innovation plan that a charter school authorizer  
293 approves as described in Subsection (6); and  
294 (c) remove an approved innovation plan at the end of the effective period.  
295 (6) (a) (i) An innovation school may submit proposed amendments to an approved  
296 innovation plan to the innovation school's local approving body.  
297 (ii) An innovation school shall include with proposed amendments described  
298 Subsection (6)(a)(i), evidence that the following agree to the proposed amendments:

299 (A) a majority of administrators employed at the innovation school;  
300 (B) a majority of teachers employed at the innovation school; and  
301 (C) a majority of the innovation school's council.  
302 (b) A local approving body shall review and may approve or reject proposed  
303 amendments that an innovation school submits under Subsection (6)(a).  
304 (7) (a) Within 30 days of the date on which the local approving body approves an  
305 innovation plan, or approves an amendment to an approved innovation plan, the local  
306 approving body shall submit a copy of the approved innovation plan to the state board.  
307 (b) The state board shall maintain a copy of an approved innovation plan a local  
308 approving body submits under Subsection (7)(a).  
309 (c) If an approved innovation plan a local approving body submits to the state board  
310 includes a request for waiver of state board rule, the state board shall grant the requested  
311 waiver, unless the waiver would:  
312 (i) cause the innovation school to be in violation of state or federal law;  
313 (ii) threaten the health, safety, or welfare of students in the innovation school; or  
314 (iii) waive a rule related to:  
315 (A) employee criminal background checks; or  
316 (B) accounting principles.  
317 (d) An innovation school may apply to the state board for additional or modified  
318 waivers of state board rule.  
319 (e) For an additional or modified waiver request described in Subsection (7)(d), the  
320 state board may grant the waiver in accordance with Subsection (7)(c), if the waiver would  
321 enhance any of the following for an innovative education program:  
322 (i) educational opportunities;  
323 (ii) standards; or  
324 (iii) quality.  
325 (8) (a) An innovation school shall annually report to the local approving body on the

326 innovation plan's progress in achieving the improvements described in Subsection (3)(e)(i).

327 (b) A local approving body shall annually submit a report described in Subsection  
328 (8)(a) to the state board.

329 (c) (i) The state board may terminate an innovation plan in accordance with rules the  
330 state board makes under Subsection (9), if the state board determines that the innovation plan  
331 does not demonstrate sufficient progress.

332 (ii) The state board shall notify the local approving body and the innovation school in  
333 writing of the state board's decision to terminate an innovation plan, within 30 days of the date  
334 on which the state board makes the decision.

335 (9) The state board shall:

336 (a) make rules in accordance with Title 63G, Chapter 3, Utah Administrative  
337 Rulemaking Act, to establish:

338 (i) requirements for the report described in Subsection (8)(a);

339 (ii) a procedure for a local approving body to submit the report described in Subsection  
340 (8)(b); and

341 (iii) criteria the state board will use to:

342 (A) evaluate an innovation plan's progress; and

343 (B) terminate an innovation plan; and

344 (b) annually report to the Education Interim Committee, at or before the Education  
345 Interim Committee's November meeting, on:

346 (i) approved innovation plans;

347 (ii) waivers of state board rule granted under Subsection (7);

348 (iii) requested waivers of state board rule that the state board does not grant, including  
349 the reason for declining to grant the waiver;

350 (iv) innovation plans terminated under Subsection (8), including the reason for the  
351 termination;

352 (v) any statutory provisions that prevent:

353 (A) a local approving body from approving an innovation plan; or  
354 (B) the state board from granting a waiver of state board rule; and  
355 (vi) recommendations for legislation to address statutory provisions described in  
356 Subsection (9)(b)(v).

357 (10) An innovation LEA may accept private grants, loans, gifts, endowments, devises,  
358 or bequests which are made to support an innovative education program at an innovation  
359 school.

360 Section 4. Section **53G-7-222** is enacted to read:

361 **53G-7-222. Budget flexibility for innovation LEAs.**

362 (1) As used in this section:

363 (a) "Innovation LEA" means the same as that term is defined in Section [53G-7-221](#).

364 (b) "Innovation school" means the same as that term is defined in Section [53G-7-221](#).

365 (c) "Innovative education program" means the same as that term is defined in Section  
366 [53G-7-221](#).

367 (2) Notwithstanding any other provision of the Utah Code:

368 (a) an innovation LEA may, in each fiscal year:

369 (i) apply to the state board for approval to expend up to 35% of the LEA's state  
370 restricted funding for each formula-based program to support an innovative education program  
371 at an innovation school in the innovation LEA; and

372 (ii) except as provided in Subsection (2)(b), transfer fund balances between funds as  
373 necessary to expend funds as described in Subsection (2)(a)(i); and

374 (b) an innovation LEA may not transfer funds under Subsection (2)(a) related to:

375 (i) the school LAND Trust Program, established in Section [53G-7-1206](#); or

376 (ii) a qualified grant program.

377 (3) An innovation LEA that expends funds as described in Subsection (2)(a) shall, in  
378 accordance with the requirements that the state board establishes under Subsection (4), report  
379 to the state board on how the innovation LEA expends the funds.

380           (4) The state board shall:  
381           (a) make rules in accordance with Title 63G, Chapter 3, Utah Administrative  
382 Rulemaking Act, to establish:  
383           (i) requirements for an innovation LEA to apply for the state board's approval to  
384 expend funds as described in Subsection (2);  
385           (ii) procedures for an innovation LEA to submit the application described in  
386 Subsection (4)(a); and  
387           (iii) requirements for the report described in Subsection (3); and  
388           (b) upon request of the Education Interim Committee, provide a report described in  
389 Subsection (3) to the Education Interim Committee.  
390           (5) In addition to the requirements established by the state board under Subsection  
391 (4)(a)(i), an innovation LEA shall demonstrate how the innovation LEA has met the  
392 requirements of each formula-based program from which the innovation LEA seeks approval to  
393 expend funds as described in Subsection (2).  
394           (6) (a) Nothing in this section authorizes an innovation LEA to violate:  
395           (i) federal law; or  
396           (ii) federal restrictions on the LEA's funds.  
397           (b) An innovation LEA that takes an action that this section authorizes shall ensure that  
398 the innovation LEA continues to meet federal maintenance of effort requirements.