

**MATH COMPETENCY INITIATIVE**

2015 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Ann Millner**

House Sponsor: \_\_\_\_\_

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**LONG TITLE**

**General Description:**

This bill enacts provisions relating to public school mathematics competency standards.

**Highlighted Provisions:**

This bill:

- ▶ enacts provisions relating to public school mathematics competency standards.

**Money Appropriated in this Bill:**

None

**Other Special Clauses:**

None

**Utah Code Sections Affected:**

ENACTS:

**53A-1-1201**, Utah Code Annotated 1953

**53A-1-1202**, Utah Code Annotated 1953

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*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53A-1-1201** is enacted to read:

**Part 12. Career and College Readiness Mathematics Competency**

**53A-1-1201. Title.**

This part is known as "Career and College Readiness Mathematics Competency."

Section 2. Section **53A-1-1202** is enacted to read:



28 **53A-1-1202. Career and college readiness mathematics competency standards.**

29 (1) The State Board of Education shall, in accordance with Title 63G, Chapter 3, Utah  
30 Administrative Rulemaking Act, make rules that establish the mathematics competency  
31 standards described in Subsection (2) as a graduation requirement beginning with the 2016-17  
32 school year.

33 (2) In addition to other graduation requirements established by the State Board of  
34 Education, a student shall fulfill one of the following requirements to demonstrate mathematics  
35 competency:

36 (a) for a student pursuing a college degree after graduation:

37 (i) receive a score of at least three on an Advanced Placement calculus or statistics  
38 exam;

39 (ii) receive a score of at least five on an International Baccalaureate higher level  
40 mathematics exam;

41 (iii) receive a score:

42 (A) of at least 70 on the ACCUPLACER College-Level Math test; or

43 (B) that at least meets the score described in Subsection (3)(b) on an equivalent test  
44 described in Subsection (3)(a);

45 (iv) receive a score of at least 50 on a College Level Examination Program precalculus  
46 or calculus exam;

47 (v) receive a score that at least meets the ACT test College and Career Readiness  
48 Benchmark, established by the ACT, for the ACT Mathematics Test; or

49 (vi) receive at least a "C" grade in a concurrent enrollment mathematics course that  
50 satisfies the state system of higher education quantitative literacy requirement;

51 (b) for a non college degree-seeking student, the student shall obtain a career and  
52 technology education certificate; or

53 (c) for a student with an individualized education program prepared in accordance with  
54 the Individuals with Disabilities Education Act, 20 U.S.C. Sec. 1400 et seq., the student shall  
55 meet the mathematics standards described in the student's individualized education program.

56 (3) The State Board of Regents, established in Section [53B-1-103](#), may make a policy  
57 to:

58 (a) select at least one test the State Board of Regents finds is equivalent to the

59 ACCUPLACER College-Level Math test; and  
60 (b) determine a benchmark score on the test described in Subsection (3)(a) that satisfies  
61 the state system of higher education quantitative literacy requirement.  
62 (4) The State Board of Regents shall, in consultation with the State Board of  
63 Education, make policies to:  
64 (a) develop mechanisms for a student who completes a math competency requirement  
65 described in Subsection (2)(a) to:  
66 (i) receive college credit; and  
67 (ii) satisfy the state system of higher education quantitative literacy requirement;  
68 (b) allow a student, upon completion of required high school mathematics courses with  
69 a "C" grade or higher, entry into a mathematics concurrent enrollment course;  
70 (c) increase access to a range of mathematics concurrent enrollment courses;  
71 (d) establish a consistent concurrent enrollment course approval process; and  
72 (e) establish a consistent process to qualify high school teachers with an upper level  
73 mathematics endorsement to teach entry level mathematics concurrent enrollment courses.

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**Legislative Review Note**  
as of 2-12-15 8:09 AM

**Office of Legislative Research and General Counsel**