1	CHILD SEXUAL ABUSE PREVENTION AMENDMENTS			
2	2024 GENERAL SESSION			
3	STATE OF UTAH			
4	Chief Sponsor: Kirk A. Cullimore			
5	House Sponsor:			
6 7	LONG TITLE			
8	General Description:			
9	This bill amends the options to provide instruction on child sexual abuse and human			
10	trafficking.			
11	Highlighted Provisions:			
12	This bill:			
13	<ul> <li>amends the options to provide instruction on child sexual abuse and human</li> </ul>			
14	trafficking including:			
15	<ul> <li>allowing a local education agency (LEA) to create instructional materials;</li> </ul>			
16	<ul> <li>requiring the state board to contract with a provider for child sexual abuse and</li> </ul>			
17	human trafficking instruction and training; and			
18	<ul> <li>establishing a grant for an LEA to use an alternative provider; and</li> </ul>			
19	<ul><li>makes technical changes.</li></ul>			
20	Money Appropriated in this Bill:			
21	This bill appropriates in fiscal year 2025:			
22	<ul> <li>to State Board of Education - Contracted Initiatives and Grants - Child sexual abuse</li> </ul>			
23	prevention as an ongoing appropriation:			
24	• from the Income Tax Fund, \$1,000,000			
25	<ul> <li>to State Board of Education - Contracted Initiatives and Grants - Child sexual abuse</li> </ul>			
26	prevention grant program as an ongoing appropriation:			
27	• from the Income Tax Fund, \$500,000			



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Other Special Clauses:				
	This bill provides a special effective date.			
<b>Utah Code Sections Affected:</b>				
AMENDS:				
	53G-9-207, as last amended by Laws of Utah 2022, Chapter 335			
Ве	it enacted by the Legislature of the state of Utah:			
Section 1. Section <b>53G-9-207</b> is amended to read:				
53G-9-207. Child sexual abuse prevention.				
	(1) As used in this section[;]:			
	(a) (i) "Age-appropriate instructional material" means material that provide instruction			
on:				
	(A) the responsibility of adults for the safety of children;			
	(B) how to recognize uncomfortable inner feelings;			
	(C) how to say no and leave an uncomfortable situation;			
	(D) how to set clear boundaries; and			
	(E) the importance of discussing uncomfortable situations with parents and other			
trusted adults.				
	(ii) "Age-appropriate instructional material" does not include material that:			
	(A) invites a student to share personal experiences about abuse during instruction;			
	(B) gives instruction regarding consent as described in Section 76-5-406; or			
	(C) includes sexually explicit language or depictions.			
	(b) "Alternative provider" means a provider other than the provider selected by the			
stat	e board under Subsection (8) that provides the training and instruction described in			
Sub	sections (3)(a) and (4) with instructional materials approved under Subsection (2).			
	(c) ["school] "School personnel" means the same as that term is defined in Section			
53G-9-203.				
	(2) The state board shall approve, in partnership with the Department of Human			
Ser	vices, age-appropriate instructional materials for the training and instruction described in			
Sub	sections (3)(a) and (4).			
	(3) (a) [A school district or charter school] An LEA shall provide, every other year,			

39	training and instruction on child sexual abuse and numan trainicking prevention and awareness		
60	to:		
61	(i) school personnel in elementary and secondary schools on:		
62	(A) responding to a disclosure of child sexual abuse in a supportive, appropriate		
63	manner;		
64	(B) identifying children who are victims or may be at risk of becoming victims of		
65	human trafficking or commercial sexual exploitation; and		
66	(C) the mandatory reporting requirements described in Sections 53E-6-701 and		
67	80-2-602; and		
68	(ii) parents of elementary school students on:		
69	(A) recognizing warning signs of a child who is being sexually abused or who is a		
70	victim or may be at risk of becoming a victim of human trafficking or commercial sexual		
71	exploitation; and		
72	(B) effective, age-appropriate methods for discussing the topic of child sexual abuse		
73	with a child.		
74	(b) [A school district or charter school] An LEA:		
75	(i) shall use the instructional materials approved by the state board under Subsection		
76	(2) to provide the training and instruction to school personnel and parents under [Subsection]		
77	Subsections (3)(a)[ $\overline{\cdot}$ ] and (4); or		
78	(ii) may use instructional materials the LEA creates to provide the instruction and		
79	training described in Subsections (3)(a) and (4), if the LEA's instructional materials are		
80	approved by the state board under Subsection (2).		
81	(4) (a) In accordance with Subsections (4)(b) and (5), [a school district or charter		
82	school] an LEA may provide instruction on child sexual abuse and human trafficking		
83	prevention and awareness to elementary school students using age-appropriate curriculum.		
84	(b) [A school district or charter school] An LEA that provides the instruction described		
85	in Subsection (4)(a) shall use the instructional materials approved by the state board under		
86	Subsection (2) to provide the instruction.		
87	(5) (a) An elementary school student may not be given the instruction described in		
88	Subsection (4) unless the parent of the student is:		
89	(i) notified in advance of the:		

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90	(A) instruction and the content of the instruction; and	
91	(B) parent's right to have the student excused from the instruction;	
92	(ii) given an opportunity to review the instructional materials before the instruction	
93	occurs; and	
94	(iii) allowed to be present when the instruction is delivered.	
95	(b) Upon the written request of the parent of an elementary school student, the student	
96	shall be excused from the instruction described in Subsection (4).	
97	(c) Participation of a student requires compliance with Sections 53E-9-202 and	
98	53E-9-203.	
99	(6) [A school district or charter school] An LEA may determine the mode of delivery	
100	for the training and instruction described in Subsections (3) and (4).	
101	(7) Upon request of the state board, [a school district or charter school] an LEA shall	
102	provide evidence of compliance with this section.	
103	(8) The state board shall select a provider to provide the training and instruction	
104	described in Subsections (3)(a) and (4), including requiring the provider selected to:	
105	(a) engage in outreach efforts to support more schools to participate in the training and	
106	instruction;	
107	(b) develop materials for the instruction involving students in accordance with	
108	Subsection (4);	
109	(c) provide an outline of how many LEAs, schools, and students the provider could	
110	service; and	
111	(d) submit a report to the state board that includes:	
112	(i) information on the LEAs the provider engaged with in the outreach efforts,	
113	including:	
114	(A) how many schools within an LEA increased instructional offerings for training and	
115	instruction; and	
116	(B) the reasons why an LEA chose to participate or not in the offered training or	
117	instruction;	
118	(ii) the number of schools and students that received the training and instruction;	
119	(iii) budgetary information regarding how the provider utilized any funds the state	
120	board allocated; and	

121	(iv) additional information the board requests.		
122	(9) Subject to legislative appropriation, there is created a grant program to support an		
123	LEA that chooses to use an alternative provider other than the provider selected by the state		
124	board under Subsection (8) to provide the training and instruction described in Subsections		
125	(3)(a) and (4).		
126	(10) The state board shall:		
127	(a) establish a process to select alternative providers for an LEA to use, including:		
128	(i) an application process for a provider to become an alternative provider;		
129	(ii) required criteria for a provider to become an alternative provider; and		
130	(iii) relevant timelines;		
131	(b) create a process for an LEA to receive a grant award described in Subsection (9),		
132	including:		
133	(i) an application process;		
134	(ii) relevant timelines; and		
135	(iii) a scoring rubric and corresponding formula for determining a grant amount; and		
136	(c) make grant awards on a first come first served basis until the state board distributes		
137	all appropriated funds.		
138	(11) An LEA that receives a grant award described in Subsection (10)(b) shall:		
139	(a) use the grant award to cover the costs needed for implementation of the training or		
140	instruction described in Subsections (3)(a) and (4); and		
141	(b) upon request of the state board, provide an itemized list of the uses of the grant		
142	award.		
143	Section 2. FY 2025 Appropriation.		
144	The following sums of money are appropriated for the fiscal year beginning July 1,		
145	2024, and ending June 30, 2025. These are additions to amounts previously appropriated for		
146	fiscal year 2025.		
147	Subsection 2(a). Operating and Capital Budgets.		
148	Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the		
149	Legislature appropriates the following sums of money from the funds or accounts indicated for		
150	the use and support of the government of the state of Utah.		
151	ITEM 1 To State Board of Education - Contracted Initiatives and Grants		

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152	From Income Tax Fund		\$1,500,000
153	Schedule of Programs:		
154	Child sexual abuse prevention grant	\$500,000	
134	program		
155	Child sexual abuse prevention	\$1,000,000	
156	Section 3. Effective date.		
157	This bill takes effect on July 1, 2024.		