

1                   **JOINT RESOLUTION CONCERNING THE SUCCESS SEQUENCE**

                                  2024 GENERAL SESSION

                                  STATE OF UTAH

**Chief Sponsor: Lincoln Fillmore**

                                  House Sponsor: Tyler Clancy

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3   **LONG TITLE**

4   **General Description:**

5       This resolution acknowledges the value of the Success Sequence for youth and young  
6 adults, which emphasizes education, work, and marriage before having children, and  
7 encourages the State Board of Education and local education agencies to identify areas to  
8 incorporate instruction on the Success Sequence for students in grades 6-12.

9   **Highlighted Provisions:**

10    This resolution:

- 11       ▸ acknowledges the value of instructing students on the Success Sequence, which
- 12 emphasizes the importance of education, work, and marriage before having children; and
- 13       ▸ encourages the State Board of Education to review the state academic standards and
- 14 local education agencies to review curricular materials for students in grades 6-12 and identify
- 15 areas where instruction on the Success Sequence may be incorporated.

16   **Other Special Clauses:**

17    None

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19   *Be it resolved by the Legislature of the state of Utah:*

20       WHEREAS, Utah's institutions, leaders, and citizens are committed to the values of industry,  
21 education, and family;

22       WHEREAS, the Success Sequence is a three-pronged framework for youth and young  
23 adults that encompasses Utah's values:

- 24           (1) completing at least a high school education;
- 25           (2) obtaining full-time work; and
- 26           (3) marrying before having children;

27       WHEREAS, the Success Sequence outlines a clear path for youth and young adults to make  
28 strategic choices that can lead to personal success and economic stability;

29 WHEREAS, research from diverse institutions such as The Brookings Institution,  
30 American Enterprise Institute, and federal government agencies have consistently found that  
31 97 percent of individuals who followed the Success Sequence did not live in poverty in  
32 adulthood;

33 WHEREAS, the clear and material benefits of following the Success Sequence support the  
34 well-being and stability of individuals and families; and

35 WHEREAS, healthy families and communities are essential to making Utah a place where  
36 industry and community can thrive:

37 NOW, THEREFORE, BE IT RESOLVED that the state of Utah recognizes the importance  
38 of incorporating the Success Sequence principles into its policies, programs, and initiatives to  
39 foster an environment that encourages and supports individuals to adopt the Success Sequence.

40 BE IT FURTHER RESOLVED that the state of Utah commits to promoting K-12 and  
41 postsecondary education and training opportunities that equip individuals for career  
42 advancement and economic self-sufficiency.

43 BE IT FURTHER RESOLVED that the state of Utah commits to enhancing access to  
44 quality employment opportunities, promoting workforce development opportunities,  
45 addressing barriers or disincentives to employment, and encouraging entrepreneurship and  
46 innovation to support full-time employment and financial stability.

47 BE IT FURTHER RESOLVED that the state of Utah will promote initiatives that provide  
48 resources, education, and support to help individuals build healthy, safe, and sustainable  
49 marriages.

50 BE IT FURTHER RESOLVED that the state of Utah will collaborate with relevant  
51 stakeholders, including community organizations, educational institutions, employers,  
52 faith-based organizations, and other civic entities to develop and implement strategies that  
53 align with the Success Sequence and promote and support its adoption among Utah residents.

54 BE IT FURTHER RESOLVED that the Legislature encourages the State Board of  
55 Education to review its current academic standards for grades 6-12 and determine where the  
56 Success Sequence may be incorporated into those standards.

57 BE IT FURTHER RESOLVED that the Legislature encourages all local education agencies  
58 to find opportunities to incorporate the Success Sequence into instructional and curricular  
59 materials for students in grades 6-12.