

**Department of Planning and Budget
2024 Session Fiscal Impact Statement**

1. Bill Number: HB1451

House of Origin Introduced Substitute Engrossed
Second House In Committee Substitute Enrolled

2. Patron: Phillips

3. Committee: Education

4. Title: Standards of Learning assessments; expedited retakes; eligibility.

5. Summary: Requires the Board of Education to develop policies establishing that any student in grades three through 12 who scores in the 375 to 399 range on a Standards of Learning assessment shall be eligible to retake such assessment on an expedited basis.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary, see item 8.

8. Fiscal Implications: There is no anticipated state fiscal impact resulting from the provisions of this bill. Any impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Board of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None