

Department of Planning and Budget 2022 Fiscal Impact Statement

1. Bill Number: SB430

House of Origin Introduced Substitute Engrossed
Second House In Committee Substitute Enrolled

2. Patron: Dunnavant

3. Committee: Finance and Appropriations

4. Title: Department of Education; assessing individual student growth.

5. Summary: Requires the Department of Education to create or request proposals for a system for value-added modeling to measure student growth and provide data on the learning loss experienced during the COVID-19 pandemic in public schools. The bill requires each schoolboard in the Commonwealth to, upon the creation of such system, implement the system and make reports made by the system available to parents or guardians for their child's report and the Department.

6. Budget Amendment Necessary: Yes, Item 131.

7. Fiscal Impact Estimates: Preliminary, see Item 8.

8. Fiscal Implications: The Department of Education (DOE) would require additional funding in order to add value-added modeling to student growth assessments. DOE estimates that based on a cost of \$4 per student enrolled in third through eighth grade, approximately \$2.2 million of general fund support would be needed annually beginning in fiscal year 2023. Any impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None