

HB 1308 - H AMD 147

By Representative Steele

1 On page 1, beginning on line 4, strike all of section 1

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3 Renumber the remaining sections consecutively and correct any
4 internal references accordingly.

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6 On page 3, beginning on line 11, after "multiple" strike all
7 material though "RCW 28A.230.090" on line 20 and insert "pathways to
8 graduating with a meaningful high school diploma that are tailored to
9 the goals of the student"

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11 On page 4, line 39, after "of" insert "state approved"

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13 On page 5, line 6, after "28A.700.030." insert "Approved pathways
14 must align with course sequences that prepare students for aligned,
15 advanced, and continuing education, employment preparation for in-
16 demand occupations, and livable wage careers."

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18 On page 5, beginning on line 9, after "section" strike all
19 material through "(4)" on line 38 and insert ".

20 (~~(+2)~~) (4)"

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22 On page 6, line 3, after "districts" strike ", however,"

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24 On page 6, line 7, after "information" strike "beginning in sixth
25 grade" and insert "to students in grade six"

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1 On page 6, line 11, after "(5)" insert "The office of the
2 superintendent of public instruction shall evaluate approved pathways
3 under subsection (3)(h) of this section and ensure that only pathways
4 meeting state requirements are approved. Pathways approved for local
5 use under subsection (3)(h) of this section must be posted on the
6 website of the office of the superintendent of public instruction.

7 (6)"

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9 On page 7, line 31, after "education." insert "The state board of
10 education, based upon the findings from its review and monitoring, may
11 revise its graduation pathway implementation rules adopted under RCW
12 28A.655.250(5)."

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14 On page 7, line 33, after "January 10," strike "2025" and insert
15 "2024"

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17 On page 8, after line 11, insert the following:
18 "NEW SECTION. Sec. 4. (1) By August 1, 2023, the state board of
19 education shall convene a technical working group to provide
20 recommendations to the legislature on expanding the graduation
21 pathways established in RCW 28A.655.250.

22 (2) The work group shall:
23 (a) Recommend only additional pathways that are designed to
24 serve each and every student and provide opportunities for students
25 to demonstrate readiness in ways valued by receiving systems, the
26 military, continuing education and training, or employment;

27 (b) Recommend at least one additional pathway based upon work
28 experience; and

29 (c) Review graduation pathways and rules related to their
30 implementation for the purpose of informing recommendations for
31 clarity and improvement.

32 (3) The technical work group must, at a minimum, be composed of
33 the following:

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1 (a) Members from the state board for community and technical
2 colleges;

3 (b) Members from four-year institutions of higher education;

4 (c) Members representing the armed services;

5 (d) Members from associations representing business and labor;

6 (e) Members representing state-based employers that represent
7 small, medium, and large businesses in high-value economic sectors;

8 (f) Members representing the Washington state apprenticeship and
9 training council; and

10 (g) Members representing the education system, including but not
11 limited to, the office of superintendent of public instruction,
12 school directors, school administrators, and educators.

13 (4) The work group shall provide their recommendations for
14 public comment by November 1, 2023, and in accordance with RCW
15 43.01.036, report their final recommendations to the education
16 committees of the legislature by December 1, 2023.

17 (5) Staff support for the work group must be provided by the
18 state board of education.

19 (6) This section expires December 1, 2023."
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22 Correct the title.
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EFFECT: (1) Removes provisions establishing and related to a performance-based learning experience graduation pathway.

(2) Removes provisions modifying the specified intent of graduation pathway options.

(3) Requires students completing the career and technical education (CTE) graduation pathway to complete a sequence of state approved CTE courses meeting specified requirements, rather than a sequence of CTE courses meeting specified requirements.

(4) Requires the Office of the Superintendent of Public Instruction (OSPI) to evaluate approved CTE graduation pathways and ensure that only pathways meeting state requirements are approved.

(5) Specifies that CTE graduation pathways approved for local use must be posted on the website of the OSPI.

(6) Requires approved graduation pathways to align with course sequences that prepare students for aligned, advanced, and

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continuing education, employment preparation for in-demand occupations, and livable wage careers.

(7) Permits the State Board of Education (SBE), based upon the findings from its review and monitoring of the implementation of graduation pathways, to revise its graduation pathway implementation rules.

(8) Changes the initial date that the SBE must provide a report to the Legislature on its review and monitoring of the implementation of graduation pathways from January 10, 2025, to January 10, 2024.

(9) Directs the SBE to convene a technical working group by August 1, 2023, to provide recommendations to the legislature on expanding the graduation pathways.

(10) Establishes membership, duties, and staffing requirements for the technical working group, and directs it to report its recommendations for public comment by November 1, 2023, with final recommendations reported to the education committees of the Legislature by December 1, 2023.

(11) Removes intent language.

(12) Makes non-substantive language changes by removing a nonessential "however" and clarifying that school districts are strongly encouraged to begin providing information about graduation pathway options to students in grade six.

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