

SSB 5044 - S AMD 19
By Senator Braun

1 On page 4, line 27, after "(3)" insert "Each year, beginning with
2 the 2021-22 school year, each school district must use a portion of
3 the professional learning allocation provided under this section to
4 provide at least one half-day of professional learning regarding
5 special education that includes, but is not limited to, the
6 following:

7 (a) Why some students with disabilities need special education or
8 related services;

9 (b) How to recognize students with disabilities who may qualify
10 for special education or related services; and

11 (c) Best practices for providing the following:

12 (i) For students with disabilities eligible for special
13 education, access to the general education curriculum to obtain a
14 diploma;

15 (ii) The opportunity for students with disabilities eligible for
16 special education to participate in both school and work-based
17 learning;

18 (iii) Inclusion of the classroom teacher in the development of
19 the individualized education program;

20 (iv) How classroom teachers can provide special education in the
21 general education classroom;

22 (v) A culture of high expectations for students with
23 disabilities;

24 (vi) Effective and efficient classroom management; and

25 (vii) Appropriate transition services for students with
26 disabilities eligible for special education, including collaborating
27 with local community employers.

28 (4)"

29 On page 5, line 3, after "~~((3))~~" strike "(4)" and insert "(5)"

30 On page 5, line 6, after "~~((4))~~" strike "(5)" and insert "(6)"

EFFECT: Requires school districts to provide at least one half-day of professional learning regarding special education that includes certain topics.

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