

Multiple Agency Fiscal Note Summary

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| Bill Number: 5851 SB | Title: Holocaust and genocide edu. |
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Estimated Cash Receipts

NONE

| Agency Name | 2023-25 | | 2025-27 | | 2027-29 | |
|---------------------|------------------|-------|-----------|-------|-----------|-------|
| | GF- State | Total | GF- State | Total | GF- State | Total |
| Local Gov. Courts | | | | | | |
| Loc School dist-SPI | No fiscal impact | | | | | |
| Local Gov. Other | | | | | | |
| Local Gov. Total | | | | | | |

Estimated Operating Expenditures

| Agency Name | 2023-25 | | | | 2025-27 | | | | 2027-29 | | | |
|--------------------------------------|---------------------------|----------|-------------|-------|---------|----------|-------------|-------|---------|----------|-------------|-------|
| | FTEs | GF-State | NGF-Outlook | Total | FTEs | GF-State | NGF-Outlook | Total | FTEs | GF-State | NGF-Outlook | Total |
| Superintendent of Public Instruction | Fiscal note not available | | | | | | | | | | | |
| Total \$ | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 |

| Agency Name | 2023-25 | | | 2025-27 | | | 2027-29 | | |
|---------------------|------------------|----------|-------|---------|----------|-------|---------|----------|-------|
| | FTEs | GF-State | Total | FTEs | GF-State | Total | FTEs | GF-State | Total |
| Local Gov. Courts | | | | | | | | | |
| Loc School dist-SPI | No fiscal impact | | | | | | | | |
| Local Gov. Other | | | | | | | | | |
| Local Gov. Total | | | | | | | | | |

Estimated Capital Budget Expenditures

| Agency Name | 2023-25 | | | 2025-27 | | | 2027-29 | | |
|--------------------------------------|---------------------------|-------|-------|---------|-------|-------|---------|-------|-------|
| | FTEs | Bonds | Total | FTEs | Bonds | Total | FTEs | Bonds | Total |
| Superintendent of Public Instruction | Fiscal note not available | | | | | | | | |
| Total \$ | 0.0 | 0 | 0 | 0.0 | 0 | 0 | 0.0 | 0 | 0 |

| Agency Name | 2023-25 | | | 2025-27 | | | 2027-29 | | |
|---------------------|------------------|----------|-------|---------|----------|-------|---------|----------|-------|
| | FTEs | GF-State | Total | FTEs | GF-State | Total | FTEs | GF-State | Total |
| Local Gov. Courts | | | | | | | | | |
| Loc School dist-SPI | No fiscal impact | | | | | | | | |
| Local Gov. Other | | | | | | | | | |
| Local Gov. Total | | | | | | | | | |

Estimated Capital Budget Breakout

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|--|---------------------------------|---|
| Prepared by: Brian Fechter, OFM | Phone: (360) 688-4225 | Date Published: Final 1/22/2024 |
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Individual State Agency Fiscal Note

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| Bill Number: 5851 SB | Title: Holocaust and genocide edu. | Agency: SDF-School District Fiscal Note - SPI |
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

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| Legislative Contact: Ailey Kato | Phone: 786-7434 | Date: 01/02/2024 |
| Agency Preparation: Cindy Jendryka-Wirrkala | Phone: 3607256292 | Date: 01/21/2024 |
| Agency Approval: TJ Kelly | Phone: (360) 725-6301 | Date: 01/21/2024 |
| OFM Review: Brian Fechter | Phone: (360) 688-4225 | Date: 01/22/2024 |

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Summary of SB 5851

Section 1 – New

- (1) This section designates April as international genocide prevention and awareness month.
- (2) This section requires public schools to conduct or promote age-appropriate educational activities that provide instruction, awareness, and understanding of the Holocaust and genocide education to all students.

Section 2 amends RCW 28A.300.115

(1)(a) This section is amended to require public schools to carry out the new Section 1 of this bill. This section strongly encourages all public schools to include Holocaust education in its curriculum. The intent is to examine the ramifications of prejudice, racism, and intolerance; prepare students to be responsible citizens in a pluralistic democracy; and be a reaffirmation of the commitment of free peoples never again to permit such occurrences.

(1)(b) New language strongly encourages public schools to offer at least one Holocaust and genocide education stand-alone elective that is available to students at least once during grades six through 12.

(4)(b) New language is added requiring OSPI to electronically publish, and update as needed, guidance on vertical alignment, materials, and professional learning to support implementation of the stand-alone elective described in subsection (1)(b) of this section.

(5) This provides an expiration date of July 1, 2027.

Section 3 – New

(1)(a) Beginning with the 2027-28 school year, public, middle schools, junior high schools, and high schools shall provide Holocaust education. The instruction must also include examples of genocide and crimes against humanity. The intent is to examine the ramifications of prejudice, racism, and intolerance; prepare students to be responsible citizens in a pluralistic democracy; and be a reaffirmation of the commitment of free peoples never again to permit such occurrences. This instruction must follow the best practices developed under subsection (2)(a) of this section.

(1)(b) Public schools are strongly encouraged to offer at least one Holocaust and genocide education stand-alone elective that is available to students at least once during grades six through 12.

(2)(a) OSPI must contract with a Washington nonprofit organization to teach about the Holocaust as follows:

(2)(a)(i) Develop and annually update and electronically publish best practices and guidelines for high quality instruction under this section; and

(2)(a)(ii) Support middle school, junior high school, and high school teachers in implementing these best practices and guidelines.

(2)(b) OSPI must electronically publish guidance on vertical alignment, materials, and professional learning to support implementation of the stand-alone elective described in subsection (1)(b) of this section.

Section 4 – New

Section 3 of this act takes effect July 1, 2027.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

There is no impact to cash receipts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Section 1 – New

During the month of April, each public school shall conduct age-appropriate educational activities regarding the holocaust and genocide education to all students. There will be minimal impact to districts as the OSPI-provided curriculum could be incorporated into existing required World History classes.

Section 2

(1)(a) School districts are strongly encouraged to include Holocaust and genocide education in their current curriculum. There is no cost to implement this subsection as there is no requirement to districts.

(1)(b) Public schools are strongly encouraged to offer at least one Holocaust and genocide stand-alone elective for students grades 6-12. There is no cost to implement this subsection as there is no requirement to districts.

Section 3

(1)(a) Beginning with the 2027-28 school year, middle schools and high schools shall provide Holocaust and genocide education. The instruction must follow the best practices and guidelines developed by OSPI. There will be minimal impact to districts as the OSPI-provided curriculum could be incorporated into existing required World History classes.

(1)(b) Public schools are strongly encouraged to offer at least one Holocaust and genocide education stand-alone elective that is available to students at least once during grades six through 12. There is no cost to implement this subsection as there is no requirement to districts.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

There is no capital budget impact.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.