HOUSE BILL 1134

State of Washington 69th Legislature 2025 Regular Session

By Representatives Bergquist, McEntire, and Doglio

Prefiled 12/24/24.

AN ACT Relating to promoting resource conservation practices that include student education and leadership opportunities in public schools; adding new sections to chapter 28A.300 RCW; and creating a new section.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 <u>NEW SECTION.</u> Sec. 1. (1) The legislature finds that resource 7 conservation practices can have broad application and value in 8 Washington's public schools, especially if students are active 9 participants in the programs and have appropriate education and 10 leadership opportunities.

11 (2) The legislature, therefore, intends to create new and 12 expanded opportunities for student-involved resource conservation practices in public schools through the establishment of a voluntary 13 14 green schools program that includes limited stipend funding for 15 school-based advisors. The legislature further intends for the 16 program, which will support awareness of environmental and climate 17 resilience issues, to be funded with revenues from the climate 18 commitment act.

19 <u>NEW SECTION.</u> Sec. 2. A new section is added to chapter 28A.300 20 RCW to read as follows: 1 (1) The Washington state green schools program is established in 2 the office of the superintendent of public instruction to create and 3 expand resource conservation practices in public schools, including: 4 Waste reduction, energy reduction, water conservation, urban forestry 5 education, and environmental preservation; and education and 6 leadership opportunities for students seeking to promote conservation 7 practices in their schools.

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(2) The green schools program is voluntary and is intended to:

9 (a) Complement resource conservation programs for school 10 districts and public schools that are established by counties or 11 other entities by, in part, providing increased opportunities for 12 student education and leadership in resource conservation practices;

(b) Provide opportunities for school districts and public schools that cannot access or are not participating in resource conservation programs to establish and promote resource conservation programs that include student education and leadership opportunities;

17 (c) Support instruction in climate curriculum aligned with the 18 state learning standards for science and integrated environmental and 19 sustainability;

(d) Provide opportunities for school districts and public schools 20 to collaborate with the department of natural resources for the 21 22 purposes of schoolyard greening projects, schoolyard forests, and 23 learning related to natural career-connected resource job opportunities within the national forest school forest system network 24 25 and other urban forestry projects; and

(e) Complement education programs related to resource
conservation practices, and outdoor-based learning and education
experiences, including outdoor schools.

(3) For the purposes of this section, "public schools" has thesame meaning as in RCW 28A.150.010.

31 <u>NEW SECTION.</u> Sec. 3. A new section is added to chapter 28A.300 32 RCW to read as follows:

(1) Subject to the availability of amounts appropriated for this specific purpose, the office of the superintendent of public instruction shall establish and administer a program to provide school-based advisor stipend assistance to school districts for the purpose of creating or expanding resource conservation practices in accordance with section 2 of this act. In administering the stipend program, the office of the superintendent of public instruction may

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establish criteria for awarding stipend funds that prioritizes
schools and school districts where more than 50 percent of the
students are eligible for free and reduced-price meals.

(2) School districts that participate in the Washington state 4 green schools program established in section 2 of this act may, on 5 6 forms developed by the office of the superintendent of public instruction, apply for stipend funds for school-based advisors that 7 assist students in learning about, promoting, and implementing 8 resource conservation practices in school facilities. Stipend funds 9 provided in accordance with this section may not exceed \$600 per 10 11 school, per year, but the amount received may depend upon the number 12 of applicant school districts and available funding. Nothing in this section prevents school districts from providing additional funding 13 for school-based advisors. 14

15 (3) For the purposes of this section, "school districts" include 16 school districts, charter schools established under chapter 28A.710 17 RCW, and state-tribal education compact schools subject to chapter 18 28A.715 RCW.

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