
ENGROSSED SUBSTITUTE HOUSE BILL 1377

State of Washington

68th Legislature

2023 Regular Session

By House Education (originally sponsored by Representatives Santos, Reed, and Ortiz-Self)

READ FIRST TIME 02/16/23.

1 AN ACT Relating to posting of approved courses and providers of
2 continuing education on equity-based school practices, the national
3 professional standards for education leaders, and government-to-
4 government relationships, which is currently required for
5 administrators and teachers; and amending RCW 28A.410.277.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7 **Sec. 1.** RCW 28A.410.277 and 2021 c 77 s 1 are each amended to
8 read as follows:

9 (1) The Washington professional educator standards board must
10 adopt rules for renewal of administrator certificates and teacher
11 certificates that meet the continuing education requirements of this
12 section.

13 (2) To renew an administrator certificate on or after July 1,
14 2023, continuing education must meet the following requirements: 10
15 percent must focus on equity-based school practices, 10 percent must
16 focus on the national professional standards for education leaders,
17 and five percent must focus on government-to-government relationships
18 with federally recognized tribes.

19 (3) To renew a teacher certificate on or after July 1, 2023, 15
20 percent of continuing education must focus on equity-based school

1 practices. This subsection (3) does not apply to a person renewing
2 both a teacher certificate and an administrator certificate.

3 ~~(4) (a) ((Except as provided under (b) of this subsection (4),~~
4 ~~continuing education must be provided by one or more of the following~~
5 ~~entities, if they are an approved clock hour provider:~~

6 ~~(i) The office of the superintendent of public instruction;~~

7 ~~(ii) A school district;~~

8 ~~(iii) An educational service district;~~

9 ~~(iv) A Washington professional educator standards board-approved~~
10 ~~administrator or teacher preparation program;~~

11 ~~(v) The association of Washington school principals; or~~

12 ~~(vi) The Washington education association.~~

13 ~~(b) Continuing)~~ To meet the requirements of subsections (2) and
14 (3) of this section, continuing education related to equity-based
15 school practices and to the national professional standards for
16 education leaders must be approved by the Washington professional
17 educator standards board as provided in (b) of this subsection (4).

18 (b) (i) The rules of the Washington professional educator
19 standards board must ensure the quality and effectiveness of
20 providers of continuing education related to equity-based school
21 practices and to the national professional standards for education
22 leaders.

23 (ii) Except as provided in (b) (iii) of this subsection, the rules
24 must require providers to apply to the board for approval to offer
25 continuing education on the topics listed in (b) (i) of this
26 subsection. The rules may also require the providers to periodically
27 apply for reapproval.

28 (iii) Board approval is not necessary for the following providers
29 to offer continuing education on the topics listed in (b) (i) of this
30 subsection through June 30, 2028, or a date established by the board,
31 whichever is later: The office of the superintendent of public
32 instruction; school districts, educational service districts; board-
33 approved administrator and teacher preparation programs; and the
34 Washington education association. However, after this date, these
35 providers must receive board approval under (b) (ii) of this
36 subsection to continue offering continuing education on the topics
37 listed in (b) (i) of this subsection.

38 (c) The Washington professional educator standards board must
39 maintain on its website a list of continuing education providers,

1 courses, or both, approved or otherwise permitted under (b) of this
2 subsection.

3 (5) To meet the requirements of subsection (2) of this section,
4 continuing education related to government-to-government
5 relationships with federally recognized tribes must be provided by
6 one or more subject matter experts approved by the governor's office
7 on Indian affairs in collaboration with the tribal leaders congress
8 on education and the office of Native education in the office of the
9 superintendent of public instruction.

10 ~~((5))~~ The office of the superintendent of public instruction
11 and the Washington professional educator standards board must
12 maintain a list of approved subject matter experts on their
13 respective websites.

14 (6) Continuing education focused on equity-based school practices
15 must be aligned with the standards for cultural competency developed
16 under RCW 28A.410.260.

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