## HOUSE BILL 1612

State	of	Washington	69th	Legislature	2025	Regular	Session
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By Representative Doglio

1 AN ACT Relating to advanced placement, international 2 baccalaureate, and Cambridge international exams; amending RCW 3 28A.600.280; and adding a new section to chapter 28A.600 RCW.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON: 4

Sec. 1. A new section is added to chapter 28A.600 5 NEW SECTION. 6 RCW to read as follows:

7 (1) The office of the superintendent of public instruction must subsidize student fees related 8 to exam registration and administration for students taking the following exams: 9

10 (a) AP;

- 11 (b) International baccalaureate; and
- 12

(c) Cambridge international.

(2) The office of the superintendent of public instruction and 13 other recipients of state funds appropriated for the purposes of this 14 15 section may not use the funds to supplant federal and private funds 16 that subsidize the student fees related to exam registration and 17 administration for the exams included under this section.

Sec. 2. RCW 28A.600.280 and 2022 c 75 s 1 are each amended to 18 read as follows: 19

1 (1) The education data center established in RCW 43.41.400, in collaboration with the office of the superintendent of public 2 instruction, the state board of education, the state board for 3 community and technical colleges, the Washington state apprenticeship 4 and training council, the workforce training and education 5 6 coordinating board, the student achievement council, and the public four-year institutions of higher education, shall prepare the dual 7 credit report required by this section. 8

9 (2) Annually, by September 1st, the education data center must 10 submit the report to the appropriate committees of the legislature, 11 in accordance with RCW 43.01.036.

12 (3) The report must include:

(a) Data about student participation rates, award of high school
credit, award of postsecondary credit at an institution of higher
education, and academic performance for each dual credit program; and

16 (b) Data on the total unduplicated head count and percentage of 17 students enrolled, students who have been awarded high school credit, 18 and students who have been awarded postsecondary credit at an 19 institution of higher education, in at least one dual credit program 20 course.

(4) Data described in subsection (3) of this section must be disaggregated by dual credit program, by the student categories and subcategories described in RCW 28A.300.042 (1) and (3), and by:

24 (a) Gender;

25 (b) Students who are dependent pursuant to chapter 13.34 RCW;

(c) Students who are homeless as defined in RCW 43.330.702; and

26 27

(d) Multilingual/English learners.

(5) (a) The report must also recommend additional categories of data reporting and disaggregation. For each additional category, the report must describe:

31 (i) The purpose for reporting on, or disaggregating by, the 32 category;

33 (ii) The specific metric or indicator to be used;

34 (iii) Whether the specific metric or indicator is a new data 35 point; and

36 (iv) Which educational entities should be responsible for 37 collecting the data.

38 (b) ((The 2022 report must recommend whether to require: (i) 39 Reporting of data related to the application of postsecondary credits

40 earned through a dual credit program towards postsecondary

1 credentials and degrees; and (ii) comparison of postsecondary credential and degree attainment between students who did or did not 2 participate in a dual credit program, and between students who 3 participated in different dual credit programs)) The 2026 report must 4 include an analysis of whether the policy in section 1 of this act 5 6 resulted in a change in the exam passage rates and the demographics of students participating in advanced placement, international 7 baccalaureate, and Cambridge international courses. 8

9 (6) For the purposes of this section, "dual credit program" means 10 running start under RCW 28A.600.300, college in the high school under 11 RCW 28A.600.287, career and technical education dual credit, 12 Cambridge international, international baccalaureate, advanced 13 placement, and other programs in which a student qualifies for 14 postsecondary and high school credit upon either successfully 15 completing the course or passing an exam.

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