

---

**HOUSE BILL 1657**

---

**State of Washington**

**69th Legislature**

**2025 Regular Session**

**By** Representatives Bergquist, Barkis, Reed, and Pollet

1 AN ACT Relating to establishing the Washington 13 free guarantee  
2 to provide free access to technical college; amending RCW  
3 28A.230.310, 28B.50.940, and 28A.230.212; adding a new section to  
4 chapter 28A.230 RCW; adding a new chapter to Title 28B RCW; and  
5 creating a new section.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7 NEW SECTION. **Sec. 1.** The definitions in this section apply  
8 throughout this chapter unless the context clearly requires  
9 otherwise.

10 (1) "Board" means the state board for community and technical  
11 colleges.

12 (2) "Eligible degree or certificate program" means:

13 (a) Professional and technical programs that lead to a recognized  
14 postsecondary credential; or

15 (b) Apprenticeship programs established pursuant to chapter 49.04  
16 RCW and conducted in association with any community or technical  
17 college.

18 (3) "Gift aid" means financial aid received from the federal Pell  
19 grant, the state need grant program under chapter 28B.92 RCW, the  
20 college bound scholarship program under chapter 28B.118 RCW, the  
21 opportunity grant program under chapter 28B.50 RCW, the opportunity

1 scholarship program under chapter 28B.145 RCW, or any other state  
2 grant or scholarship program that provides funds for educational  
3 purposes with no obligation of repayment. "Gift aid" does not include  
4 student loans and work-study programs.

5 (4) "Guarantee" means the Washington 13 free guarantee.

6 (5) "Office" means the office of student financial assistance.

7 (6) "Recipient" means an eligible student who has been awarded  
8 the guarantee.

9 (7) "Resident student" means a student who is a resident student  
10 as defined in RCW 28B.15.012.

11 (8) "Technical college" includes those public institutions of  
12 higher education with the mission of conducting workforce education,  
13 basic skills, literacy programs, and programs that meet specific  
14 industry needs.

15 NEW SECTION. **Sec. 2.** (1) The Washington 13 free guarantee is  
16 established to provide up to 45 credits of tuition-free technical  
17 college for eligible students regardless of income beginning in the  
18 2027-28 academic year. The office shall implement and administer the  
19 guarantee and is authorized to establish rules necessary for  
20 implementation of the guarantee.

21 (2) The value of the award is the difference between the  
22 recipient's tuition fees as defined in RCW 28B.15.020 and services  
23 and activities fees as defined in RCW 28B.15.041, less the value of  
24 any state-funded grant, scholarship, gift aid, and waiver assistance  
25 the recipient receives, for up to 45 credits to be earned within two  
26 academic years.

27 (3) To be eligible for the guarantee, a resident student must:

28 (a) Have graduated high school from a public high school in the  
29 state of Washington or earned a high school equivalency certificate,  
30 as described in RCW 28B.50.536, in the same or immediately preceding  
31 academic year in which the student enrolls in any technical college;

32 (b) Not have previously earned an associate's degree;

33 (c) Be enrolled at least part time in a technical college in an  
34 eligible degree or certificate program; and

35 (d) Complete the free application for federal student aid or the  
36 Washington application for state financial aid for the academic year  
37 in which the student seeks eligibility for the guarantee.

38 (4) Qualifications for receipt and renewal of the guarantee  
39 include maintaining satisfactory academic progress toward completion

1 of an eligible degree or certificate program as determined by the  
2 office and established in rule.

3 NEW SECTION. **Sec. 3.** Beginning in the 2027-28 academic year,  
4 each technical college must designate a staff member to provide  
5 student support and coordinate wraparound services for recipients to  
6 reduce or help to reduce barriers that threaten completion of  
7 eligible degree or certificate programs. Support and wraparound  
8 services under this section may be provided no longer than the  
9 recipient receives benefits under the guarantee.

10 NEW SECTION. **Sec. 4.** The office and the board may adopt, and  
11 revise as necessary, rules to implement this chapter.

12 NEW SECTION. **Sec. 5.** A new section is added to chapter 28A.230  
13 RCW to read as follows:

14 School districts are encouraged to facilitate one-on-one meetings  
15 between counselors and students in the 12th grade whose income status  
16 is at or below 70 percent of the state median family income for the  
17 purposes of explaining their award options under the Washington  
18 college grant created in RCW 28B.92.200 and the Washington 13 free  
19 guarantee established under section 2 of this act. Income status may  
20 be determined by the free application for federal student aid,  
21 qualification to receive free or reduced-price lunch, eligibility for  
22 the college bound scholarship program established in chapter 28B.118  
23 RCW, or other criteria established in an institution's policy.

24 **Sec. 6.** RCW 28A.230.310 and 2023 c 271 s 7 are each amended to  
25 read as follows:

26 (1)(a) Beginning with the 2020-21 school year, all school  
27 districts with a high school must provide a financial aid advising  
28 day, as defined in RCW 28A.300.815.

29 (b) Districts must provide both a financial aid advising day and  
30 notification of financial aid opportunities at the beginning of each  
31 school year to parents and guardians of any student entering the  
32 twelfth grade. The notification must include information regarding:

33 (i) The eligibility requirements of the Washington college grant  
34 and the Washington 13 free guarantee established under section 2 of  
35 this act;

36 (ii) The requirements of the financial aid advising day;

1 (iii) The process for opting out of the financial aid advising  
2 day; and

3 (iv) Any community-based resources available to assist parents  
4 and guardians in understanding the requirements of and how to  
5 complete the free application for federal student aid and the  
6 Washington application for state financial aid.

7 (2) Districts may administer the financial aid advising day, as  
8 defined in RCW 28A.300.815, in accordance with information-sharing  
9 requirements set in the high school and beyond plan in RCW  
10 28A.230.212 and 28A.230.215.

11 (3) The Washington state school directors' association, with  
12 assistance from the office of the superintendent of public  
13 instruction and the Washington student achievement council, shall  
14 develop a model policy and procedure that school district board of  
15 directors may adopt. The model policy and procedure must describe  
16 minimum standards for a financial aid advising day as defined in RCW  
17 28A.300.815.

18 (4) School districts are encouraged to engage in the Washington  
19 student achievement council's financial aid advising training.

20 (5) The office of the superintendent of public instruction may  
21 adopt rules for the implementation of this section.

22 **Sec. 7.** RCW 28B.50.940 and 2022 c 214 s 3 are each amended to  
23 read as follows:

24 Subject to availability of amounts appropriated for this specific  
25 purpose, the college board shall administer a free application for  
26 federal student aid and Washington application for state financial  
27 aid outreach and completion initiative pilot program.

28 (1) The college board shall select community or technical  
29 colleges to participate in the pilot program. The colleges selected  
30 to participate must each be located within educational service  
31 districts that are in the bottom two for free application for federal  
32 student aid completion rates when combining their respective school  
33 districts' free application for federal student aid completion rates  
34 over the past three completed academic years prior to June 9, 2022.  
35 Colleges selected to participate shall employ outreach specialists to  
36 work directly with the high schools located in the corresponding  
37 educational service district. It is the legislature's intent that the  
38 outreach specialists be employed at a ratio of one to 600 high school  
39 seniors within the corresponding educational service district. The

1 outreach specialists shall make significant contact with high school  
2 students and their families for the purpose of increasing free  
3 application for federal student aid and Washington application for  
4 state financial aid completion rates. The outreach specialists shall  
5 use the free application for federal student aid and Washington  
6 application for state financial aid data maintained by the student  
7 achievement council to conduct targeted outreach and free application  
8 for federal student aid and Washington application for state  
9 financial aid completion assistance to high school seniors. The  
10 outreach specialists shall also provide information on how to access  
11 private scholarships and, for eligible seniors, award options under  
12 the Washington 13 free guarantee. The outreach specialists shall  
13 conduct other outreach as appropriate, including virtual or in-person  
14 presentations with students and families, announcements on school  
15 intercoms and social media channels, outreach to recent high school  
16 graduates as peer messengers, and events at school college or career  
17 fairs.

18 (2) The college board shall report annually to the appropriate  
19 committees of the legislature in accordance with RCW 43.01.036  
20 beginning December 1, 2023, on the free application for federal  
21 student aid and Washington application for state financial aid  
22 outreach and completion initiative pilot program. The report must  
23 include details on how the colleges selected used the funding and how  
24 the initiatives worked to increase free application for federal  
25 student aid and Washington application for state financial aid  
26 completion rates. The report must also include before and after free  
27 application for federal student aid and Washington application for  
28 state financial aid completion data and specific details about the  
29 number of high school students assisted in completing the free  
30 application for federal student aid and Washington application for  
31 state financial aid.

32 **Sec. 8.** RCW 28A.230.212 and 2024 c 66 s 7 are each amended to  
33 read as follows:

34 (1) Each student must have a high school and beyond plan to guide  
35 the student's high school experience and inform course taking that is  
36 aligned with the student's goals for education or training and career  
37 after high school.

38 (2) (a) By grade seven, each student must be administered a career  
39 interest and skills inventory which is intended to be used to inform

1 grade eight course taking and development of an initial high school  
2 and beyond plan. No later than grade eight, each student must have  
3 begun development of a high school and beyond plan that includes a  
4 proposed plan for first-year high school courses aligned with  
5 graduation requirements and secondary and postsecondary goals.

6 (b) For each student who has not earned a score of level 3 or 4  
7 on the middle school mathematics assessment identified in RCW  
8 28A.655.070 by grade nine, the high school and beyond plan must be  
9 updated to ensure that the student takes a mathematics course in both  
10 grades nine and 10. These courses may include career and technical  
11 education equivalencies in mathematics adopted pursuant to RCW  
12 28A.230.097.

13 (3) With staff support, students must update their high school  
14 and beyond plan annually, at a minimum, to review academic progress  
15 and inform future course taking.

16 (a) The high school and beyond plan must be updated in grade 10  
17 to (~~reflect high school assessment results in RCW 28A.655.061,~~)  
18 ensure student access to advanced course options per the district's  
19 academic acceleration policy in RCW 28A.320.195, assess progress  
20 toward identified goals, and revised as necessary for changing  
21 interests, goals, and needs.

22 (b) Each school district shall provide students who have not met  
23 the standard on state assessments or who are behind in completion of  
24 credits or graduation pathway options with the opportunity to access  
25 interventions and academic supports, courses, or both, designed to  
26 enable students to meet all high school graduation requirements. The  
27 parents or legal guardians shall be notified about these  
28 opportunities as included in the student's high school and beyond  
29 plan, preferably through a student-led conference, including the  
30 parents or legal guardians, and at least annually until the student  
31 is on track to graduate.

32 (c) For students with an individualized education program, the  
33 high school and beyond plan must be developed and updated in  
34 alignment with their school to postschool transition plan. The high  
35 school and beyond plan must be developed and updated in a similar  
36 manner and with similar school personnel as for all other students.

37 (4) School districts shall involve parents and legal guardians to  
38 the greatest extent feasible in the process of developing and  
39 updating the high school and beyond plan.

1 (a) High school and beyond plans must be provided to students and  
2 their parents or legal guardians in a language the students and  
3 parents or legal guardians understand and in accordance with the  
4 school district's language access policy and procedures as required  
5 under chapter 28A.183 RCW, which may require language assistance for  
6 students and parents or legal guardians with limited English  
7 proficiency.

8 (b) School districts must annually provide students in grades  
9 eight through 12, and their parents or legal guardians, with  
10 comprehensive information about the graduation pathway options  
11 offered by the district and are strongly encouraged to begin  
12 providing this information to students in grade six. School districts  
13 must provide this information in a manner that conforms with the  
14 school district's language access policy and procedures as required  
15 under chapter 28A.183 RCW.

16 (5) School districts are strongly encouraged to partner with  
17 student serving, community-based organizations that support career  
18 and college exploration and preparation for postsecondary and career  
19 pathways. Partnerships may include high school and beyond plan  
20 coordination and planning, data-sharing agreements, and safe and  
21 secure access to individual student's high school and beyond plans.

22 (6) All high school and beyond plans must, at a minimum, include  
23 the following elements:

24 (a) Identification of career goals and interests, aided by a  
25 skills and interest assessment;

26 (b) Identification of secondary and postsecondary education and  
27 training goals;

28 (c) An academic plan for course taking that:

29 (i) Informs students about course options for satisfying state  
30 and local graduation requirements;

31 (ii) Satisfies state and local graduation requirements;

32 (iii) Aligns with the student's secondary and postsecondary  
33 goals, which can include education, training, and career preparation;

34 (iv) Identifies available advanced course sequences per the  
35 school district's academic acceleration policy, as described in RCW  
36 28A.320.195, that include dual credit courses or other programs and  
37 are aligned with the student's postsecondary goals;

38 (v) Informs students about the potential impacts of their course  
39 selections on postsecondary opportunities;

1 (vi) Identifies available career and technical education  
2 equivalency courses that can satisfy core subject area graduation  
3 requirements under RCW 28A.230.097;

4 (vii) If applicable, identifies career and technical education  
5 and work-based learning opportunities that can lead to technical  
6 college certifications and apprenticeships; and

7 (viii) If applicable, identifies opportunities for credit  
8 recovery and acceleration, including partial and mastery-based credit  
9 accrual to eliminate barriers for on-time grade level progression and  
10 graduation per RCW 28A.320.192;

11 (d) Evidence that the student has received the following  
12 information on federal and state financial aid programs that help pay  
13 for the costs of a postsecondary program:

14 (i) ~~((The))~~ Beginning in grade nine and each academic year  
15 thereafter, the college bound scholarship program established in  
16 chapter 28B.118 RCW, the Washington college grant created in RCW  
17 28B.92.200, the Washington 13 free guarantee established in section 2  
18 of this act, and other scholarship opportunities;

19 (ii) The documentation necessary for completing state and federal  
20 financial aid applications; application timeliness and submission  
21 deadlines; and the importance of submitting applications early;

22 (iii) Information specific to students who are or have been the  
23 subject of a dependency proceeding pursuant to chapter 13.34 RCW, who  
24 are or are at risk of being homeless, and whose family member or  
25 legal guardian will be required to provide financial and tax  
26 information necessary to complete applications;

27 (iv) Opportunities to participate in advising days and seminars  
28 that assist students and, when necessary, their parents or legal  
29 guardians, with filling out financial aid applications in accordance  
30 with RCW 28A.300.815; and

31 (v) A sample financial aid letter and a link to the financial aid  
32 calculator created in RCW 28B.77.280; and

33 (e) By the end of grade 12, a current resume or activity log that  
34 provides a written compilation of the student's education, any work  
35 experience, extracurricular activities, and any community service  
36 including how the school district has recognized the community  
37 service pursuant to RCW 28A.320.193.

38 (7) Any decision on whether a student has met the state board of  
39 education's requirements for a high school and beyond plan shall  
40 remain at the local level, and a school district may establish



1 additional, local requirements for a high school and beyond plan to  
2 serve the needs and interests of its students and the purposes of  
3 this section.

4 (8) The state board of education shall adopt rules to implement  
5 this section.

6 NEW SECTION. **Sec. 9.** Sections 1 through 4 of this act  
7 constitute a new chapter in Title 28B RCW.

8 NEW SECTION. **Sec. 10.** This act may be known and cited as the  
9 Washington 13 free guarantee act.

--- END ---