
HOUSE BILL 1714

State of Washington

68th Legislature

2023 Regular Session

By Representative Stonier

1 AN ACT Relating to allowing school districts to apply for
2 financial literacy education professional development grants for
3 three or fewer school years; and amending RCW 28A.300.466.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** RCW 28A.300.466 and 2022 c 238 s 1 are each amended to
6 read as follows:

7 (1) Subject to the availability of amounts appropriated for this
8 specific purpose, the financial education public-private partnership
9 shall establish a grant program to provide assistance to school
10 districts for the purpose of integrating financial literacy education
11 into professional development for certificated staff.

12 (2) Grants provided under this section shall be made available
13 for the 2023-24, 2024-25, and 2025-26 school years, and shall be
14 funded at the amount of \$7.50 per enrolled student in the school
15 district, as determined by the annual average full-time equivalent
16 student enrollment reported to the office of the superintendent of
17 public instruction. A school district (~~that receives a grant under
18 this section may only receive a grant for one school year and is
19 prohibited from receiving a grant in subsequent grant cycles~~) may
20 apply for and receive grants under this section for each school year
21 in which the grants are available, but the total amount of funds

1 received by a school district in accordance with this section may not
2 exceed \$7.50 per enrolled student in the school district.

3 (3) For a school district to qualify for a grant under this
4 section, the grant proposal must provide that the grantee integrate
5 financial literacy education into at least seven hours of its current
6 in-person professional development schedule over the course of the
7 entire school year for which the school district receives the grant.

8 (4) Additional activities permitted for the use of these grants
9 include, but are not limited to:

10 (a) Coordinating teachers from across a school district to
11 develop new instructional strategies and to share successful
12 strategies;

13 (b) Sharing successful practices across a group of school
14 districts; and

15 (c) Facilitating coordination between educational service
16 districts and school districts to provide training.

17 (5) The office of the superintendent of public instruction, in
18 coordination with the financial education public-private partnership,
19 may adopt rules for the effective implementation of this section.

20 (6) This section expires August 1, 2026.

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