
SENATE BILL 5008

State of Washington

69th Legislature

2025 Regular Session

By Senators Braun and Wellman

Prefiled 12/03/24.

1 AN ACT Relating to supporting the use of assessment, diagnostic,
2 and learning tools in public schools; adding a new section to chapter
3 28A.655 RCW; creating a new section; and providing an expiration
4 date.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** (1) The legislature recognizes that RCW
7 28A.655.070 requires the superintendent of public instruction to
8 provide school districts with a collection of diagnostic tools that
9 educators may use to evaluate the academic status of individual
10 students. Further, these tools must be designed to be inexpensive,
11 easily administered, and quickly and easily scored, with results
12 provided in a format that may be easily shared with parents and
13 students.

14 (2) The legislature also acknowledges that RCW 28A.655.200
15 directs the office of the superintendent of public instruction to
16 offer training at statewide and regional staff development activities
17 in the interpretation of diagnostic assessments and the application
18 of instructional strategies that will increase student learning based
19 on diagnostic assessment data.

20 (3) The legislature intends to continue to support the use of
21 assessment, diagnostic, and learning tools by establishing a

1 temporary grant program to provide funding to help school districts
2 and public schools purchase or maintain access to these tools.

3 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.655
4 RCW to read as follows:

5 (1) Subject to the availability of amounts appropriated for this
6 specific purpose, the office of the superintendent of public
7 instruction shall establish a grant program to support the use of
8 assessment, diagnostic, and learning tools for students in grades
9 kindergarten through 12 in math and English language arts.

10 (2) The purpose of the grant program is to provide funding to
11 help support public schools and school districts purchase or maintain
12 access to a digital platform with assessment, diagnostic, and
13 learning tools that will identify students' individual needs and help
14 monitor student progress and growth.

15 (3) (a) School districts, charter schools, and state-tribal
16 education compact schools may apply for these grants. Applicants must
17 describe their plan for the use of this funding and how they will
18 provide professional development so staff can effectively use these
19 tools. The assessment tools must have a criterion-referenced
20 component.

21 (b) The office of the superintendent of public instruction must
22 award grants based on need and ensure that grant recipients vary by
23 geographic location and size.

24 (4) The office of the superintendent of public instruction may
25 adopt rules for the grant program established under this section.

26 (5) The office of the superintendent of public instruction shall
27 report on the outcomes of the grant program established by this
28 section by November 1st of each year that grants are awarded. Reports
29 must include information on how the grant funding was used, student
30 demographics, and the impact on math and English language arts test
31 scores.

32 (6) This section expires December 31, 2028.

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