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SENATE BILL 5155

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State of Washington

63rd Legislature

2013 Regular Session

By Senators McAuliffe, Rolfes, Kohl-Welles, Eide, Shin, Darneille, and Kline

Read first time 01/21/13. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to long-term suspension and expulsion of students  
2 in kindergarten through twelfth grade; and adding a new section to  
3 chapter 28A.600 RCW.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.600  
6 RCW to read as follows:

7 (1)(a) When a student is suspended for more than ten days or  
8 expelled, the school from which the student is suspended or expelled  
9 must:

10 (i) Create a plan to provide academic services to the student  
11 during his or her period of suspension or expulsion; and

12 (ii) Create a plan for the student's reentry into the school.

13 (b) Both plans must be provided to the student and his or her  
14 parent or legal guardian on the first day of the student's suspension  
15 or expulsion.

16 (2) In order for the student to be eligible for reentry into his or  
17 her school, the student must show that steps were taken to address the  
18 cause of the suspension or expulsion.

1           (3) The school from which the student was suspended or expelled  
2 must:

3           (a) Determine whether the steps taken by the student are  
4 satisfactory for the student's reentry into school; and

5           (b) Meet with the student and his or her parent or legal guardian  
6 to discuss the best placement for the student in his or her present  
7 school, a specific program, or an alternative school. The school must  
8 attempt to meet with the student and his or her parent or legal  
9 guardian in person and the attempts must be documented. However, if  
10 more than one attempt to meet in person has failed, then meeting by  
11 phone or e-mail is acceptable.

12          (4) Upon reentry into a school, the school the student is attending  
13 must:

14          (a) Provide the student with support, mentoring, and monitoring, in  
15 the form of contact, with an adult designated by the school. The  
16 designee must meet with the student at a minimum one time per week, for  
17 at least one month upon the student's reentry; and

18          (b) Provide the student with an agreement regarding the school's  
19 expectations for the student's behavior. The agreement must be signed  
20 by the student, the student's parent or legal guardian, and a school  
21 designee.

22          (5) In addition to the adult designee providing support and  
23 monitoring to the reentering student, a peer mentor may also be used  
24 for support and monitoring of the reentering student.

25          (6) The school may support and monitor the student in additional  
26 ways, as it deems appropriate.

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