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SENATE BILL 5458

State of Washington 66th Legislature 2019 Regular Session

By Senators Hobbs, Wagoner, Salomon, Bailey, McCoy, and Palumbo

- 1 AN ACT Relating to expanding access to building trades 2 apprenticeships; adding a new section to chapter 49.04 RCW; and
- 3 creating a new section.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 5 Sec. 1. The legislature finds that the demand for NEW SECTION. 6 skilled workers in the construction trades is expected to increase 7 over the next decade. In Snohomish county alone, workforce Snohomish estimates an increase of two thousand two hundred jobs. However, the 8 average age of a building trades apprentice is in the late twenties, 9 10 representing а lost decade of productivity. Therefore, 11 legislature recognizes the need to develop clear, seamless education 12 pathways into careers in the building trades for high school students and adult learners. The legislature intends to support this need by 13 establishing a dual credit apprenticeship preparation program that 14 15 will prepare participants for entry into a registered apprenticeship 16 program in the building trades.
- NEW SECTION. Sec. 2. A new section is added to chapter 49.04 RCW to read as follows:
- 19 (1) Marysville school district shall collaborate with Everett 20 Community College, Arlington school district, other local school

p. 1 SB 5458

districts, local labor unions, and local industry groups to develop the regional apprenticeship pathways program.

- (2) The regional apprenticeship pathways program must establish an education-based apprenticeship preparation program recognized by the Washington state apprenticeship and training council that prepares individuals for registered apprenticeships within the building trades.
- (3) The apprenticeship preparation program must provide dual credit for participants by meeting high school graduation requirements and providing opportunities for credit leading to a college credential. In addition, the apprenticeship preparation program must provide participants with preferred or direct entry into a registered apprenticeship program in the building trades.

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p. 2 SB 5458