
SUBSTITUTE SENATE BILL 5458

State of Washington

66th Legislature

2019 Regular Session

By Senate Labor & Commerce (originally sponsored by Senators Hobbs, Wagoner, Salomon, Bailey, McCoy, Palumbo, Keiser, Wilson, C., and Saldaña)

1 AN ACT Relating to expanding access to construction and building
2 trades apprenticeships; adding a new section to chapter 49.04 RCW;
3 and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that the demand for
6 skilled workers in the construction trades is expected to increase
7 over the next decade. In Snohomish county alone, workforce Snohomish
8 estimates an increase of two thousand two hundred jobs. However, the
9 average age of a construction and building trades apprentice is in
10 the late twenties, representing a lost decade of productivity.
11 Therefore, the legislature recognizes the need to develop clear,
12 seamless education pathways into careers in the construction and
13 building trades for high school students and adult learners. The
14 legislature intends to support this need by establishing a dual
15 credit apprenticeship preparation program that will prepare
16 participants for entry into a registered apprenticeship program in
17 the construction and building trades.

18 NEW SECTION. **Sec. 2.** A new section is added to chapter 49.04
19 RCW to read as follows:

1 (1) Marysville school district shall collaborate with Everett
2 Community College, Arlington school district, other local school
3 districts, local labor unions, local registered apprenticeship
4 programs, and local industry groups to develop the regional
5 apprenticeship pathways program.

6 (2) The regional apprenticeship pathways program must establish
7 an education-based apprenticeship preparation program recognized by
8 the Washington state apprenticeship and training council that
9 prepares individuals for registered apprenticeships within the
10 construction and building trades.

11 (3) The apprenticeship preparation program must provide dual
12 credit for participants by meeting high school graduation
13 requirements and providing opportunities for credit leading to a
14 college credential. In addition, the apprenticeship preparation
15 program must provide participants with preferred or direct entry into
16 a registered apprenticeship program in the construction and building
17 trades.

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