

CERTIFICATION OF ENROLLMENT

**SENATE BILL 5657**

Chapter 234, Laws of 2022

67th Legislature  
2022 Regular Session

LONG-TERM JUVENILE INSTITUTIONS—COMPUTER SCIENCE INSTRUCTION

EFFECTIVE DATE: June 9, 2022

Passed by the Senate March 7, 2022  
Yeas 49 Nays 0

DENNY HECK

**President of the Senate**

Passed by the House March 3, 2022  
Yeas 87 Nays 11

LURIE JINKINS

**Speaker of the House of  
Representatives**

Approved March 30, 2022 2:52 PM

JAY INSLEE

**Governor of the State of Washington**

CERTIFICATE

I, Sarah Bannister, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SENATE BILL 5657** as passed by the Senate and the House of Representatives on the dates hereon set forth.

SARAH BANNISTER

**Secretary**

FILED

March 31, 2022

**Secretary of State  
State of Washington**

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**SENATE BILL 5657**

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AS AMENDED BY THE HOUSE

Passed Legislature - 2022 Regular Session

**State of Washington                      67th Legislature                      2022 Regular Session**

**By** Senators Wellman, Hunt, Gildon, Hasegawa, Mullet, Nguyen, Nobles, Rivers, and C. Wilson

Prefiled 01/05/22. Read first time 01/10/22. Referred to Committee on Early Learning & K-12 Education.

1            AN ACT Relating to computer science instruction in state long-  
2 term juvenile institutions; adding a new section to chapter 28A.190  
3 RCW; and creating new sections.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5            NEW SECTION.    **Sec. 1.** The legislature recognizes the benefit of  
6 computer science and computational thinking in education, not only  
7 with respect to educational development, but also in cultivating the  
8 skills needed to compete and excel in our state's career landscape.  
9 The legislature also recognizes the heightened importance of  
10 providing access to computer science education to youth in secure  
11 facilities, where access to innovative and engaging learning  
12 experiences can: (1) Build in-demand skills to prepare students for  
13 future employment; (2) help students transition back to their  
14 communities following incarceration; and (3) prevent recidivism.  
15 However, the legislature understands that state long-term juvenile  
16 institutions have unique environmental and facility limitations that  
17 affect the ability to deliver some components of computer science  
18 instruction in a secure manner. Therefore, the legislature intends to  
19 require school districts that operate institutional education  
20 programs in state long-term juvenile institutions to provide access

1 to computer science courses, while allowing the flexibility to adjust  
2 curriculum and instructional activities when necessary.

3 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.190  
4 RCW to read as follows:

5 (1) Subject to the availability and sufficiency of amounts  
6 appropriated for this specific purpose in addition to the amounts  
7 appropriated through the institutional education funding formulas  
8 specified in the omnibus appropriations act, and subject to staffing  
9 availability, each school district operating an institutional  
10 education program for youth in state long-term juvenile institutions  
11 must provide an opportunity to access an elective computer science  
12 course in accordance with RCW 28A.230.300(1).

13 (2) If, due to facility or technology security limitations, a  
14 school district cannot provide a computer science course that is  
15 fully aligned with all state computer science learning standards, the  
16 school district must adapt the course curriculum and instructional  
17 activities to align with as many state computer science learning  
18 standards as possible.

19 (3) Each school district operating an institutional education  
20 program for youth in state long-term juvenile institutions must  
21 annually report the following information to the office of the  
22 superintendent of public instruction:

23 (a) Data indicating the number of students who enrolled in a  
24 computer science course in the prior school year, disaggregated by  
25 gender, race, ethnicity, and age;

26 (b) A brief description of each computer science course and  
27 whether the course is fully aligned to state computer science  
28 learning standards; and

29 (c) A brief description of any facility or technology security  
30 limitations that prevent the school district from offering a course  
31 fully aligned with state computer science learning standards, and the  
32 actions the district is taking to address those limitations.

33 NEW SECTION. **Sec. 3.** If specific funding for the purposes of  
34 this act, referencing this act by bill or chapter number, is not  
35 provided by June 30, 2022, in the omnibus appropriations act, this  
36 act is null and void.

Passed by the Senate March 7, 2022.  
Passed by the House March 3, 2022.

Approved by the Governor March 30, 2022.  
Filed in Office of Secretary of State March 31, 2022.

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