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## SUBSTITUTE SENATE BILL 5713

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State of Washington 63rd Legislature 2013 Regular Session

By Senate Higher Education (originally sponsored by Senators Kohl-Welles, Bailey, Ranker, Hasegawa, Frockt, and Murray)

READ FIRST TIME 02/22/13.

- 1 AN ACT Relating to self-supporting, fee-based programs at four-year
- 2 institutions of higher education; and adding a new section to chapter
- 3 28B.15 RCW.

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- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 5 <u>NEW SECTION.</u> **Sec. 1.** A new section is added to chapter 28B.15 RCW 6 to read as follows:
  - (1) When a decision is being considered to change an existing degree program that is supported by state funding to a program that is self-supporting and fee-based, the state universities, regional universities, and The Evergreen State College shall:
- 11 (a) Notify enrolled undergraduate or graduate student government 12 associations at least six months before implementation with an estimate 13 of tuition and fees;
- 14 (b) Publicly notify prospective students, including notification in 15 admissions offers with an estimate of tuition and fees; and
- 16 (c) Allow students currently enrolled in the program to continue in 17 the state-supported program structure for a consecutive amount of time 18 no greater than four years in length.

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- (2) The state universities, regional universities, and The Evergreen State College shall each establish or designate a committee composed of administrators, faculty, and students to create criteria upon which to evaluate, before a decision is made, the proposed shift of a degree program from a state-supported degree program to a self-supporting funding basis. Where possible, an existing budget or advisory committee shall be designated in lieu of establishing a new committee.
- 9 (3) When establishing evaluation criteria, the committee shall consider including the following:
  - (a) Financial health and sustainability of the program;
- 12 (b) If moving the program to a self-sustaining funding basis alters 13 the availability of student financial aid;
- 14 (c) The audience for the program, the format of the program, and 15 the institutional priority for state funding of the program;
  - (d) Demographics of students served and graduates practicing in typical fields of study; and
  - (e) Alternatives to shifting to a self-sustaining funding basis, including raising tuition within the state-funded context or program elimination.
  - (4) The committee that creates the criteria for moving a degree from state-supported to self-supporting, fee-based program may also establish a process to periodically evaluate programs that have shifted from a state-supported program to a fee-based funding model for alignment with the criteria established.

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