
SENATE BILL 6398

State of Washington 65th Legislature 2018 Regular Session

By Senators Palumbo, Ranker, Carlyle, Nelson, Zeiger, and Schoesler

1 AN ACT Relating to concurrent enrollment programs and college
2 preparatory with examination programs; amending RCW 28B.10.053,
3 28B.15.820, 28B.15.821, 28B.50.531, 28B.92.086, 28B.95.030,
4 28B.95.032, 28A.300.560, 28A.320.195, 28A.320.196, 28A.600.280,
5 28A.600.285, 28A.600.290, 28A.700.005, 28A.700.010, 28A.700.030,
6 28A.700.040, and 28A.700.080; adding new sections to chapter 28B.10
7 RCW; creating new sections; and providing expiration dates.

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

9 NEW SECTION. **Sec. 1.** A new section is added to chapter 28B.10
10 RCW to read as follows:

11 The legislature finds that students are best prepared for success
12 in postsecondary education when they complete the most rigorous high
13 school curriculum they have access to and are capable of completing.

14 The legislature further acknowledges issues of equity and access
15 to quality college preparatory experiences and college courses for
16 high school students and seeks to support efficient, high quality
17 programs that reduce financial and access barriers for students.

18 The legislature further recognizes the difference between college
19 courses and high school courses that offer rigorous college
20 preparation. Concurrent enrollment programs, such as running start
21 and college in the high school are college courses. College

1 preparatory programs with examination, such as AP, Cambridge
2 international, and international baccalaureate (IB), are examples of
3 high school courses that offer substantial rigor. The legislature
4 further finds that the role and value of quality learning is key and
5 that a student's high school curriculum choices should be determined
6 by the student's personal, career, and educational goals and
7 interests, with an emphasis on fit, including academic readiness and
8 preparation identified in a student's high school and beyond plan.

9 The legislature further recognizes the continued work of K-12
10 education and higher education to build on the launch year act,
11 chapter 277, Laws of 2011, and to continue to collaborate to clearly
12 communicate with students about concurrent enrollment and college
13 preparatory programs with examination.

14 Therefore, the legislature intends to establish a clear student-
15 focused policy for concurrent enrollment and college preparatory
16 programs with examination in Washington that recognizes, without
17 preference for any single program, the rich and diverse selection of
18 quality programs leading to a credential, certificate, or degree
19 completion.

20 NEW SECTION. **Sec. 2.** A new section is added to chapter 28B.10
21 RCW to read as follows:

22 The definitions in this subsection apply throughout this title
23 and Title 28A RCW unless the context clearly requires otherwise.

24 (1) "College preparatory programs with examination" means high
25 school courses for which students may earn college credit through
26 recognized standardized examinations, such as AP, international
27 baccalaureate (IB), and Cambridge international A levels.

28 (2) "Concurrent enrollment programs" means partnerships between
29 K-12 schools and postsecondary education institutions through which
30 credit-bearing college courses offered by a public or private
31 institution of higher education and taught by higher education
32 faculty or appropriately qualified high school teachers, are taken by
33 high school students who have not yet received the credits required
34 for the award of a high school diploma, either in high school or at a
35 public or private institution of higher education, and for which
36 earned credits are recorded on a college or university transcript,
37 with the exception of career technical education dual credit. Career
38 technical education dual credit is a concurrent enrollment program,
39 however, credits earned through career technical education dual

1 credit may not be recorded on a college transcript until a student
2 enrolls in a public or private institution of higher education.

3 NEW SECTION. **Sec. 3.** A new section is added to chapter 28B.10
4 RCW to read as follows:

5 (1) The institutions of higher education must establish a
6 coordinated, evidence-based policy for granting as many undergraduate
7 college credits to students who have earned minimum scores of five on
8 higher level international baccalaureate (IB) examinations as
9 possible and appropriate. Institutions of higher education may award
10 additional credit to students who have earned the international
11 baccalaureate diploma based on institutional academic standards.
12 Nothing in this subsection prevents an institution of higher
13 education from awarding more credit for international baccalaureate
14 consistent with institutional academic standards.

15 (2) Credit policy regarding all international baccalaureate
16 examinations must be posted on campus web sites effective for the
17 2018 fall academic term. The institutions of higher education must
18 conduct biennial reviews of their international baccalaureate credit
19 policy and report noncompliance to the appropriate committees of the
20 legislature by November 1st of each year, beginning November 1, 2020.

21 NEW SECTION. **Sec. 4.** A new section is added to chapter 28B.10
22 RCW to read as follows:

23 (1) The institutions of higher education must establish a
24 coordinated, evidence-based policy for granting as many appropriate
25 undergraduate college credits to students who have completed
26 Cambridge international A levels by September 1, 2018.

27 (2) Credit policy regarding Cambridge international A levels must
28 be posted on campus web sites effective for the 2019 winter academic
29 term. The institutions of higher education must conduct biennial
30 reviews of their Cambridge international credit policy and report
31 noncompliance to the appropriate committees of the legislature by
32 November 1st of each year, beginning November 1, 2020.

33 NEW SECTION. **Sec. 5.** (1) The state board for community and
34 technical colleges and the four-year institutions of higher education
35 as defined in RCW 28B.10.016 must convene a work group to collaborate
36 on the benefits, challenges, and best practices surrounding
37 concurrent enrollment and college preparation programs in Washington.

1 (2) The purpose of the work group is to:

2 (a) Identify opportunities and challenges related to awareness,
3 access, and completion of concurrent enrollment programs and college
4 preparatory programs with examination;

5 (b) Identify best practices that institutions of higher education
6 as defined in RCW 28B.10.016, private nonprofit four-year
7 institutions of higher education, and K-12 schools may employ to
8 promote awareness, access, and completion of concurrent enrollment
9 and college preparatory programs; and

10 (c) Make recommendations for improving collaboration and
11 communication with regard to awareness, access, and completion of
12 concurrent enrollment programs and college preparatory programs with
13 examination among institutions of higher education and between
14 institutions of higher education and K-12 schools.

15 (3) The work group includes the following members:

16 (a) One representative appointed by the executive director of the
17 council of presidents;

18 (b) One representative appointed by the director of the state
19 board for community and technical colleges;

20 (c) One representative appointed by the executive director of the
21 student achievement council;

22 (d) One representative appointed by the director of an
23 association representing Washington private nonprofit colleges;

24 (e) One representative appointed by the superintendent of public
25 instruction who is responsible for agency policy;

26 (f) One representative appointed by the superintendent of public
27 instruction who is responsible for concurrent enrollment and
28 accelerated learning opportunity programs;

29 (g) One representative appointed by the president of an
30 organization focusing on college and high school relations,
31 representing both Washington colleges and high schools;

32 (h) One representative appointed by the executive director of an
33 association representing Washington high school principals;

34 (i) One representative appointed by the executive director of an
35 association of Washington high school administrators;

36 (j) One representative appointed by the executive director of an
37 association representing Washington high school counselors;

38 (k) One representative appointed by the executive director of an
39 organization representing Washington state parent teacher
40 associations;

1 (l) One representative appointed by the executive director of the
2 state board of education;

3 (m) One representative appointed by the executive director of an
4 association of Washington school directors;

5 (n) Three representatives from faculty, one each from a public
6 four-year institution of higher education appointed by the council of
7 presidents; a private, nonprofit four-year institution of higher
8 education appointed by the executive director of an association
9 representing private, nonprofit colleges; and a community or
10 technical college appointed by the director of the state board for
11 community and technical colleges;

12 (o) Three admissions directors or registrars, one each from a
13 public four-year institution of higher education appointed by the
14 council of presidents; a private, nonprofit four-year institution of
15 higher education appointed by the executive director of an
16 association representing private, nonprofit colleges; and a community
17 or technical college appointed by the director of the state board for
18 community and technical colleges; and

19 (p) Three representatives who work on intersector issues relating
20 to transfer, one each from a public four-year institution of higher
21 education appointed by the council of presidents; a private,
22 nonprofit four-year institution of higher education appointed by the
23 executive director of an association representing private, nonprofit
24 colleges; and a community or technical college appointed by the
25 director of the state board for community and technical colleges; and

26 (4) The work group may invite, at its discretion, representatives
27 from other agencies and organizations.

28 (5) The definitions in section 2 of this act apply to this
29 section.

30 (6) The work group shall report to the legislature and the
31 institutions of higher education on its goals by October 31, 2019.

32 (7) This section expires October 31, 2019.

33 NEW SECTION. **Sec. 6.** A new section is added to chapter 28B.10
34 RCW to read as follows:

35 (1) To establish a uniform standard by which concurrent
36 enrollment programs and professional development activities may be
37 measured, any college or university offering concurrent enrollment
38 program courses as defined in section 2 of this act at a public high
39 school as defined in RCW 28A.150.010 or under RCW 28A.600.290 must

1 receive accreditation by a national accrediting body for concurrent
2 enrollment by the 2024-25 school year.

3 (2) Any college or university engaged in concurrent enrollment
4 program courses as defined in section 2 of this act at a public high
5 school as defined in RCW 28A.150.010 or under RCW 28A.600.290 during
6 or before the 2017-18 academic year that are not accredited by a
7 national accrediting body for concurrent enrollment must continue to
8 undergo the annual state authorization review by the college in the
9 high school standards report review committee in WAC 392-725-150 and
10 must obtain approval from the review committee until the program is
11 accredited by a national accrediting body for concurrent enrollment.

12 (3) After the 2024-25 school year, any college or university with
13 concurrent enrollment program courses in place during or before the
14 2017-18 academic year that have not been accredited in accordance
15 with subsection (1) of this section or do not have an active
16 application pending further action by the accrediting body under
17 subsection (1) of this section may not offer a concurrent enrollment
18 program course as defined in section 2 of this act at a public high
19 school as defined in RCW 28A.150.010 or college in the high school
20 program under RCW 28A.600.290.

21 (4) New college and university concurrent enrollment program
22 courses that are implemented after the 2017-18 academic year have six
23 years from the beginning of the first term of classes to comply with
24 this section.

25 NEW SECTION. **Sec. 7.** (1) The education data center established
26 in RCW 43.41.400 must convene a work group to provide consistent,
27 easily understood concurrent enrollment programs and college
28 preparatory programs by examination data among institutions of higher
29 education and K-12 schools within Washington.

30 (2) The work group shall include representatives from public
31 four-year institutions of higher education appointed by the executive
32 director of the council of presidents; representatives from the
33 community and technical colleges appointed by the director of the
34 state board for community and technical colleges; representatives of
35 the council of presidents appointed by the executive director of the
36 council of presidents; representatives of the state board for
37 community and technical colleges appointed by the director of the
38 state board for community and technical colleges; representatives of
39 the office of the superintendent of public instruction appointed by

1 the superintendent of public instruction; representatives of private,
2 nonprofit colleges appointed by the executive director of an
3 association representing private, nonprofit colleges; and
4 representatives of the student achievement council appointed by the
5 executive director of the student achievement council.

6 (3) The purpose of the work group is to:

7 (a) Determine what data is collected at the state level;

8 (b) Identify gaps in the state-level data and determine what data
9 should be collected; and

10 (c) Make recommendations for improvement of data collection and
11 communication with stakeholders.

12 (4) The definitions in section 2 of this act apply to this
13 section.

14 (5) The work group must report its findings to the legislature by
15 December 31, 2019.

16 (6) This section expires December 31, 2019.

17 **Sec. 8.** RCW 28B.10.053 and 2013 c 23 s 52 are each amended to
18 read as follows:

19 (1) By December 1, 2011, and by June of each odd-numbered year
20 thereafter, the institutions of higher education shall
21 collaboratively develop a master list of postsecondary courses that
22 can be fulfilled by (~~taking the advanced placement, international~~
23 ~~baccalaureate~~) earning college credit through concurrent enrollment
24 programs, college preparatory programs with examination, or other
25 recognized college-level proficiency examinations, including but not
26 limited to examinations by a national multidisciplinary science,
27 technology, engineering, and mathematics program, and meeting the
28 qualifying examination score or demonstrated competencies for lower
29 division general education requirements or postsecondary professional
30 technical requirements. The master list of postsecondary courses
31 fulfilled by proficiency examinations or demonstrated competencies
32 are those that fulfill lower division general education requirements
33 or career and technical education requirements and qualify for
34 postsecondary credit. From the master list, each institution shall
35 create and publish a list of its courses that can be satisfied by
36 successful (~~proficiency examination~~) scores or demonstrated
37 competencies for lower division general education requirements or
38 postsecondary professional technical requirements. The qualifying
39 examination scores and demonstrated competencies shall be included in

1 the published list. The requirements to develop a master list under
2 this section do not apply if an institution has a clearly published
3 policy of awarding credit for the advanced placement, international
4 baccalaureate, or other recognized (~~college-level placement exams~~)
5 standardized examinations and does not require those credits to meet
6 specific course requirements but generally applies those credits
7 towards degree requirements.

8 (2) To the maximum extent possible, institutions of higher
9 education shall agree on examination qualifying scores and
10 demonstrated competencies for the credits or courses under subsection
11 (3) of this section, with scores equivalent to qualified or well-
12 qualified. Nothing in this subsection shall prevent an institution of
13 higher education from adopting policies using higher scores for
14 additional purposes.

15 (3) Each institution of higher education, in designing its
16 certificate, technical degree program, two-year academic transfer
17 program, or first-year student and sophomore courses of a
18 baccalaureate program or baccalaureate degree, must recognize the
19 equivalencies of at least one year of course credit and maximize the
20 application of the credits toward lower division general education
21 requirements that can be earned through (~~successfully demonstrating~~
22 ~~proficiency on examinations, including but not limited to advanced~~
23 ~~placement and international baccalaureate~~) concurrent enrollment
24 programs or college preparatory programs with examination(~~(s)~~). The
25 successful completion of the examination and the award of credit
26 shall be noted on the student's college transcript.

27 (4) Each institution of higher education must clearly include in
28 its admissions materials and on its web site the credits or the
29 institution's list of postsecondary courses that can be fulfilled by
30 (~~proficiency~~) college preparatory programs with examination(~~(s)~~) or
31 demonstrated competencies and the agreed-upon examination scores and
32 demonstrated competencies that qualify for postsecondary credit. Each
33 institution must provide the information to the student achievement
34 council and state board for community and technical colleges in a
35 form that the superintendent of public instruction is able to
36 distribute to school districts.

37 **Sec. 9.** RCW 28B.15.820 and 2009 c 215 s 9 are each amended to
38 read as follows:

1 (1) Each institution of higher education, including technical
2 colleges, shall deposit a minimum of three and one-half percent of
3 revenues collected from tuition and services and activities fees in
4 an institutional financial aid fund that is hereby created and which
5 shall be held locally. Moneys in the fund shall be used only for the
6 following purposes: (a) To make guaranteed long-term loans to
7 eligible students as provided in subsections (3) through (8) of this
8 section; (b) to make short-term loans as provided in subsection (9)
9 of this section; (c) to provide financial aid to needy students as
10 provided in subsection (10) of this section; or (d) to provide
11 financial aid to students as provided in subsection (11) of this
12 section.

13 (2) An "eligible student" for the purposes of subsections (3)
14 through (8) and (10) of this section is a student registered for at
15 least three credit hours or the equivalent, who is eligible for
16 resident tuition and fee rates as defined in RCW 28B.15.012 and
17 28B.15.013, and who is a "needy student" as defined in RCW
18 28B.92.030.

19 (3) The amount of the guaranteed long-term loans made under this
20 section shall not exceed the demonstrated financial need of the
21 student. Each institution shall establish loan terms and conditions
22 which shall be consistent with the terms of the guaranteed loan
23 program established by 20 U.S. Code Section 1071 et seq., as now or
24 hereafter amended. All loans made shall be guaranteed by the
25 Washington student loan guaranty association or its successor agency.
26 Institutions are hereby granted full authority to operate as an
27 eligible lender under the guaranteed loan program.

28 (4) Before approving a guaranteed long-term loan, each
29 institution shall analyze the ability of the student to repay the
30 loan based on factors which include, but are not limited to, the
31 student's accumulated total education loan burdens and the employment
32 opportunities and average starting salary characteristics of the
33 student's chosen fields of study. The institution shall counsel the
34 student on the advisability of acquiring additional debt, and on the
35 availability of other forms of financial aid.

36 (5) Each institution is responsible for collection of guaranteed
37 long-term loans made under this section and shall exercise due
38 diligence in such collection, maintaining all necessary records to
39 insure that maximum repayments are made. Institutions shall cooperate
40 with other lenders and the Washington student loan guaranty

1 association, or its successor agency, in the coordinated collection
2 of guaranteed loans, and shall assure that the guarantability of the
3 loans is not violated. Collection and servicing of guaranteed long-
4 term loans under this section shall be performed by entities approved
5 for such servicing by the Washington student loan guaranty
6 association or its successor agency: PROVIDED, That institutions be
7 permitted to perform such servicing if specifically recognized to do
8 so by the Washington student loan guaranty association or its
9 successor agency. Collection and servicing of guaranteed long-term
10 loans made by community colleges under subsection (1) of this section
11 shall be coordinated by the state board for community and technical
12 colleges and shall be conducted under procedures adopted by the state
13 board.

14 (6) Receipts from payment of interest or principal or any other
15 subsidies to which institutions as lenders are entitled, that are
16 paid by or on behalf of borrowers of funds under subsections (3)
17 through (8) of this section, shall be deposited in each institution's
18 financial aid fund and shall be used to cover the costs of making the
19 guaranteed long-term loans under this section and maintaining
20 necessary records and making collections under subsection (5) of this
21 section: PROVIDED, That such costs shall not exceed five percent of
22 aggregate outstanding loan principal. Institutions shall maintain
23 accurate records of such costs, and all receipts beyond those
24 necessary to pay such costs, shall be deposited in the institution's
25 financial aid fund.

26 (7) The governing boards of the state universities, the regional
27 universities, and The Evergreen State College, and the state board
28 for community and technical colleges, on behalf of the community
29 colleges and technical colleges, shall each adopt necessary rules and
30 regulations to implement this section.

31 (8) First priority for any guaranteed long-term loans made under
32 this section shall be directed toward students who would not normally
33 have access to educational loans from private financial institutions
34 in Washington state, and maximum use shall be made of secondary
35 markets in the support of loan consolidation.

36 (9) Short-term loans, not to exceed one year, may be made from
37 the institutional financial aid fund to students enrolled in the
38 institution. No such loan shall be made to any student who is known
39 by the institution to be in default or delinquent in the payment of
40 any outstanding student loan. A short-term loan may be made only if

1 the institution has ample evidence that the student has the
2 capability of repaying the loan within the time frame specified by
3 the institution for repayment.

4 (10) Any moneys deposited in the institutional financial aid fund
5 that are not used in making long-term or short-term loans may be used
6 by the institution for locally administered financial aid programs
7 for needy students, such as need-based institutional employment
8 programs or need-based tuition and fee scholarship or grant programs.
9 These funds shall be used in addition to and not to replace
10 institutional funds that would otherwise support these locally
11 administered financial aid programs. First priority in the use of
12 these funds shall be given to needy students who have accumulated
13 excessive educational loan burdens. An excessive educational loan
14 burden is a burden that will be difficult to repay given employment
15 opportunities and average starting salaries in the student's chosen
16 fields of study. Second priority in the use of these funds shall be
17 given to needy single parents, to assist these students with their
18 educational expenses, including expenses associated with child care
19 and transportation.

20 (11) Any moneys deposited in the institutional financial aid fund
21 may be used by the institution for a locally administered financial
22 aid program for high school students enrolled in (~~dual-credit~~
23 ~~programs~~) concurrent enrollment programs or college preparatory
24 programs with examination. If institutions use funds in this manner,
25 the governing boards of the state universities, the regional
26 universities, The Evergreen State College, and the state board for
27 community and technical colleges shall each adopt necessary rules to
28 implement this subsection. Moneys from this fund may be used for all
29 educational expenses related to a student's participation in (~~a dual~~
30 ~~credit program~~) concurrent enrollment programs and college
31 preparatory programs with examination including but not limited to
32 tuition, fees, course materials, and transportation.

33 **Sec. 10.** RCW 28B.15.821 and 2009 c 215 s 8 are each amended to
34 read as follows:

35 As used in this chapter, (~~"dual-credit program" means a program,~~
36 ~~administered by either an institution of higher education or a high~~
37 ~~school, through which high school students in the eleventh or twelfth~~
38 ~~grade who have not yet received the credits required for the award of~~
39 ~~a high school diploma apply to a participating institution of higher~~

1 ~~education to enroll in courses or programs offered by the institution~~
2 ~~of higher education and simultaneously earn high school and college~~
3 ~~credit))~~ "college preparatory programs with examination" and
4 "concurrent enrollment programs" have the definitions in section 2 of
5 this act.

6 **Sec. 11.** RCW 28B.50.531 and 2008 c 170 s 108 are each amended to
7 read as follows:

8 (1) It is the legislature's intent to recognize and support the
9 work of community and technical colleges, high schools, and skill
10 centers in creating articulation and (~~dual-credit~~) concurrent
11 enrollment agreements for career and technical education students, in
12 part by codifying current practice.

13 (2) Community and technical colleges shall create agreements with
14 high schools and skill centers to offer (~~dual-high-school-and~~)
15 opportunities to earn college credit for (~~secondary-career-and~~
16 ~~technical-courses~~) concurrent enrollment programs. Agreements shall
17 be subject to approval by the chief instructional officer of the
18 college and the principal and the career and technical education
19 director of the high school or the executive director of the skill
20 center.

21 (3) Community and technical colleges may create (~~dual-credit~~)
22 concurrent enrollment program agreements with high schools and skill
23 centers that are located outside the college district boundary or
24 service area.

25 (4) If a community or technical college has created an agreement
26 with a high school or skill center to offer college credit for a
27 secondary career and technical course, all community and technical
28 colleges shall accept the course for an equal amount of college
29 credit.

30 (5) As used in this section, "college preparatory programs with
31 examination" and "concurrent enrollment programs" have the
32 definitions in section 2 of this act.

33 **Sec. 12.** RCW 28B.92.086 and 2009 c 215 s 10 are each amended to
34 read as follows:

35 (1) Institutions of higher education are encouraged to review
36 their policies and procedures regarding financial aid for students
37 enrolled in (~~dual-credit programs as defined in RCW 28B.15.821~~)
38 concurrent enrollment programs and college preparatory programs with

1 examination. Institutions of higher education are further encouraged
2 to implement policies and procedures providing students enrolled in
3 (~~dual credit programs~~) concurrent enrollment programs and college
4 preparatory programs with examination with the same access to
5 institutional aid, including all educational expenses, as provided to
6 resident undergraduate students.

7 (2) As used in this section, "college preparatory programs with
8 examination" and "concurrent enrollment programs" have the
9 definitions in section 2 of this act.

10 **Sec. 13.** RCW 28B.95.030 and 2016 c 69 s 4 are each amended to
11 read as follows:

12 (1) The Washington advanced college tuition payment program shall
13 be administered by the committee on advanced tuition payment which
14 shall be chaired by the director of the office. The committee shall
15 be supported by staff of the office.

16 (2)(a) The Washington advanced college tuition payment program
17 shall consist of the sale of tuition units, which may be redeemed by
18 the beneficiary at a future date for an equal number of tuition units
19 regardless of any increase in the price of tuition, that may have
20 occurred in the interval, except as provided in subsection (7) of
21 this section.

22 (b) Each purchase shall be worth a specific number of or fraction
23 of tuition units at each state institution of higher education as
24 determined by the governing body, except as provided in subsection
25 (7) of this section.

26 (c) The number of tuition units necessary to pay for a full
27 year's, full-time undergraduate tuition and fee charges at a state
28 institution of higher education shall be set by the governing body at
29 the time a purchaser enters into a tuition unit contract, except as
30 provided in subsection (7) of this section.

31 (d) The governing body may limit the number of tuition units
32 purchased by any one purchaser or on behalf of any one beneficiary,
33 however, no limit may be imposed that is less than that necessary to
34 achieve four years of full-time, undergraduate tuition charges at a
35 state institution of higher education. The governing body also may,
36 at its discretion, limit the number of participants, if needed, to
37 ensure the actuarial soundness and integrity of the program.

38 (e) While the Washington advanced college tuition payment program
39 is designed to help all citizens of the state of Washington, the

1 governing body may determine residency requirements for eligible
2 purchasers and eligible beneficiaries to ensure the actuarial
3 soundness and integrity of the program.

4 (3)(a) No tuition unit may be redeemed until two years after the
5 purchase of the unit.

6 (b) Units may be redeemed for enrollment at any institution of
7 higher education that is recognized by the internal revenue service
8 under chapter 529 of the internal revenue code. Units may also be
9 redeemed to pay for (~~dual-credit~~) concurrent enrollment programs
10 and college preparatory programs with examination fees.

11 (c) Units redeemed at a nonstate institution of higher education
12 or for graduate enrollment shall be redeemed at the rate for state
13 public institutions in effect at the time of redemption.

14 (4) The governing body shall determine the conditions under which
15 the tuition benefit may be transferred to another family member. In
16 permitting such transfers, the governing body may not allow the
17 tuition benefit to be bought, sold, bartered, or otherwise exchanged
18 for goods and services by either the beneficiary or the purchaser.

19 (5) The governing body shall administer the Washington advanced
20 college tuition payment program in a manner reasonably designed to be
21 actuarially sound, such that the assets of the trust will be
22 sufficient to defray the obligations of the trust including the costs
23 of administration. The governing body may, at its discretion,
24 discount the minimum purchase price for certain kinds of purchases
25 such as those from families with young children, as long as the
26 actuarial soundness of the account is not jeopardized.

27 (6) The governing body shall annually determine current value of
28 a tuition unit.

29 (7) For the 2015-16 and 2016-17 academic years only, the
30 governing body shall set the payout value for units redeemed during
31 that academic year only at one hundred seventeen dollars and eighty-
32 two cents per unit. For academic years after the 2016-17 academic
33 year, the governing body shall make program adjustments it deems
34 necessary and appropriate to ensure that the total payout value of
35 each account on October 9, 2015, is not decreased or diluted as a
36 result of the initial application of any changes in tuition under
37 section 3, chapter 36, Laws of 2015 3rd sp. sess. In the event the
38 committee or governing body provides additional units under chapter
39 36, Laws of 2015 3rd sp. sess., the committee and governing body
40 shall also increase the maximum number of units that can be redeemed

1 in any year to mitigate the reduction in available account value
2 during any year as a result of chapter 36, Laws of 2015 3rd sp. sess.
3 The governing body must notify holders of tuition units after the
4 adjustment in this subsection is made and must include a statement
5 concerning the adjustment.

6 (8) The governing body shall promote, advertise, and publicize
7 the Washington advanced college tuition payment program. Materials
8 and online publications advertising the Washington advanced college
9 tuition payment program shall include a disclaimer that the
10 Washington advanced college tuition payment program's guarantee is
11 that one hundred tuition units will equal one year of full-time,
12 resident, undergraduate tuition at the most expensive state
13 institution of higher education, and that if resident, undergraduate
14 tuition is reduced, a tuition unit may lose monetary value.

15 (9) In addition to any other powers conferred by this chapter,
16 the governing body may:

17 (a) Impose reasonable limits on the number of tuition units or
18 units that may be used in any one year;

19 (b) Determine and set any time limits, if necessary, for the use
20 of benefits under this chapter;

21 (c) Impose and collect administrative fees and charges in
22 connection with any transaction under this chapter;

23 (d) Appoint and use advisory committees and the state actuary as
24 needed to provide program direction and guidance;

25 (e) Formulate and adopt all other policies and rules necessary
26 for the efficient administration of the program;

27 (f) Consider the addition of an advanced payment program for room
28 and board contracts and also consider a college savings program;

29 (g) Purchase insurance from insurers licensed to do business in
30 the state, to provide for coverage against any loss in connection
31 with the account's property, assets, or activities or to further
32 insure the value of the tuition units;

33 (h) Make, execute, and deliver contracts, conveyances, and other
34 instruments necessary to the exercise and discharge of its powers and
35 duties under this chapter;

36 (i) Contract for the provision for all or part of the services
37 necessary for the management and operation of the program with other
38 state or nonstate entities authorized to do business in the state;

39 (j) Contract for other services or for goods needed by the
40 governing body in the conduct of its business under this chapter;

1 (k) Contract with financial consultants, actuaries, auditors, and
2 other consultants as necessary to carry out its responsibilities
3 under this chapter;

4 (l) Solicit and accept cash donations and grants from any person,
5 governmental agency, private business, or organization; and

6 (m) Perform all acts necessary and proper to carry out the duties
7 and responsibilities of this program under this chapter.

8 (10) As used in this section, "college preparatory programs with
9 examination" and "concurrent enrollment programs" have the
10 definitions in section 2 of this act.

11 **Sec. 14.** RCW 28B.95.032 and 2016 c 69 s 5 are each amended to
12 read as follows:

13 (1) The Washington college savings program shall be administered
14 by the committee, which shall be chaired by the director of the
15 office. The committee shall be supported by staff of the office.

16 (2) The Washington college savings program shall consist of the
17 college savings program account and the individual college savings
18 program accounts, and shall allow an eligible purchaser to establish
19 an individual college savings program account for an eligible
20 beneficiary whereby the money in the account may be invested and used
21 for enrollment at any institution of higher education that is
22 recognized by the internal revenue service under chapter 529 of the
23 internal revenue code. Money in the account may also be used to pay
24 for ~~((dual credit))~~ concurrent enrollment programs and college
25 preparatory programs with examination fees.

26 (3) The Washington college savings program is open to eligible
27 purchasers and eligible beneficiaries who are residents or
28 nonresidents of Washington state.

29 (4) The Washington college savings program shall not require
30 eligible purchasers to make an initial minimum contribution in any
31 amount that exceeds twenty-five dollars when establishing a new
32 account.

33 (5) The committee may contract with other state or nonstate
34 entities that are authorized to do business in the state for the
35 investment of moneys in the college savings program, including other
36 college savings plans established pursuant to section 529 of the
37 internal revenue code. The investment of eligible contributors'
38 deposits may be in credit unions, savings and loan associations,
39 banks, mutual savings banks, purchase life insurance, shares of an

1 investment company, individual securities, fixed annuity contracts,
2 variable annuity contracts, any insurance company, other 529 plans,
3 or any investment company licensed to contract business in this
4 state.

5 (6) The governing body shall determine the conditions under which
6 control or the beneficiary of an individual college savings program
7 account may be transferred to another family member. In permitting
8 such transfers, the governing body may not allow the individual
9 college savings program account to be bought, sold, bartered, or
10 otherwise exchanged for goods and services by either the beneficiary
11 or the purchaser.

12 (7) The governing body shall promote, advertise, and publicize
13 the Washington college savings program.

14 (8) The governing body shall develop materials to educate
15 potential account owners and beneficiaries on (a) the differences
16 between the advanced college tuition payment program and the
17 Washington college savings program, and (b) how the two programs can
18 complement each other to save towards the full cost of attending
19 college.

20 (9) In addition to any other powers conferred by this chapter,
21 the governing body may:

22 (a) Impose limits on the amount of contributions that may be made
23 on behalf of any eligible beneficiary;

24 (b) Determine and set age limits and any time limits for the use
25 of benefits under this chapter;

26 (c) Establish incentives to encourage participation in the
27 Washington college savings program to include but not be limited to
28 entering into agreements with any public or private employer under
29 which an employee may agree to have a designated amount deducted in
30 each payroll period from the wages due the employee for the purpose
31 of making contributions to a participant college savings program
32 account;

33 (d) Impose and collect administrative fees and charges in
34 connection with any transaction under this chapter;

35 (e) Appoint and use advisory committees and the state actuary as
36 needed to provide program direction and guidance;

37 (f) Formulate and adopt all other policies and rules necessary
38 for the efficient administration of the program;

1 (g) Purchase insurance from insurers licensed to do business in
2 the state, to provide for coverage against any loss in connection
3 with the account's property, assets, or activities;

4 (h) Make, execute, and deliver contracts, conveyances, and other
5 instruments necessary to the exercise and discharge of its powers and
6 duties under this chapter;

7 (i) Contract for the provision for all or part of the services
8 necessary for the management and operation of the Washington college
9 savings program with other state or nonstate entities authorized to
10 do business in the state for the investment of moneys;

11 (j) Contract for other services or for goods needed by the
12 governing body in the conduct of its business under this chapter;

13 (k) Contract with financial consultants, actuaries, auditors, and
14 other consultants as necessary to carry out its responsibilities
15 under this chapter;

16 (l) Review advisor sold 529 college savings plan programs used by
17 other states to supplement direct-sold channels, provide additional
18 program access and options, increase overall college savings by
19 residents, and, if deemed appropriate, establish an advisor sold
20 option for the Washington college savings program;

21 (m) Solicit and accept gifts, bequests, cash donations, and
22 grants from any person, governmental agency, private business, or
23 organization; and

24 (n) Perform all acts necessary and proper to carry out the duties
25 and responsibilities of the Washington college savings program under
26 this chapter.

27 (10) It is the intent of the legislature to establish policy
28 goals for the Washington college savings program. The policy goals
29 established under this section are deemed consistent with creating a
30 nationally competitive 529 savings plan. The Washington college
31 savings program should support achievement of these policy goals:

32 (a) Process: To have an investment manager design a thoughtful,
33 well-diversified glide path for age-based portfolios and offer a
34 robust suite of investment options;

35 (b) People: To have a well-resourced, talented, and long-tenured
36 investment manager;

37 (c) Parent: To demonstrate that the committee is a good caretaker
38 of college savers' capital and can manage the plan professionally;

1 (d) Performance: To demonstrate that the program's options have
2 earned their keep with solid risk-adjusted returns over relevant time
3 periods; and

4 (e) Price: To demonstrate that the investment options are a good
5 value.

6 (11) The powers, duties, and functions of the Washington college
7 savings program must be performed in a manner consistent with the
8 policy goals in subsection (10) of this section.

9 (12) The policy goals in this section are intended to be the
10 basis for establishing detailed and measurable objectives and related
11 performance measures.

12 (13) It is the intent of the legislature that the committee
13 establish objectives and performance measures for the investment
14 manager to progress toward the attainment of the policy goals in
15 subsection (10) of this section. The committee shall submit
16 objectives and performance measures to the legislature for its review
17 and shall provide an updated report on the objectives and measures
18 before the regular session of the legislature during even-numbered
19 years thereafter.

20 (14) As used in this section, "college preparatory programs with
21 examination" and "concurrent enrollment programs" have the
22 definitions in section 2 of this act.

23 **Sec. 15.** RCW 28A.300.560 and 2013 c 184 s 4 are each amended to
24 read as follows:

25 In addition to data on student enrollment in (~~dual-credit~~
26 ~~courses~~) concurrent enrollment programs and college preparatory
27 programs with examination, the office of the superintendent of public
28 instruction shall collect and post on the Washington state report
29 card web site the rates at which students earn college credit through
30 (~~a dual-credit course~~) concurrent enrollment or college preparatory
31 programs with examination, using the following criteria:

32 (1) Students who achieve a score of three or higher on an AP
33 examination;

34 (2) Students who achieve a score of four or higher on an
35 examination of the international baccalaureate diploma programme;

36 (3) Students who successfully complete a Cambridge advanced
37 international certificate of education examination;

38 (4) Students who successfully complete a course through the
39 college in the high school program under RCW 28A.600.290 and are

1 awarded credit by the partnering institution of higher education;
2 ((and))

3 (5) Students who satisfy the dual enrollment and class
4 performance requirements to earn college credit through a ~~((tech~~
5 ~~prep))~~ career technical education dual credit course; and

6 (6) Students who successfully complete a course through the
7 running start program under RCW 28A.600.300 and are awarded credit by
8 the institution of higher education.

9 (7) As used in this section, "college preparatory programs with
10 examination" and "concurrent enrollment programs" have the
11 definitions in section 2 of this act.

12 **Sec. 16.** RCW 28A.320.195 and 2013 c 184 s 2 are each amended to
13 read as follows:

14 (1) Each school district board of directors is encouraged to
15 adopt an academic acceleration policy for high school students as
16 provided under this section.

17 (2) Under an academic acceleration policy:

18 (a) The district automatically enrolls any student who meets
19 level three of the state standard on the high school statewide
20 student assessment in the next most rigorous level of advanced
21 courses offered by the high school. Students who successfully
22 complete such an advanced course are then enrolled in the next most
23 rigorous level of advanced course, with the objective that students
24 will eventually be automatically enrolled in courses that offer the
25 opportunity to earn ~~((dual))~~ college credit ~~((for high school and~~
26 ~~college))~~.

27 (b) The subject matter of the advanced courses in which the
28 student is automatically enrolled depends on the content area or
29 areas of the statewide student assessment where the student has met
30 the state standard. ~~((Students who meet the state standard on both~~
31 ~~end-of-course mathematics assessments are considered to have met the~~
32 ~~state standard for high school mathematics. Students who meet the~~
33 ~~state standard in both reading and writing are eligible for~~
34 ~~enrollment in advanced courses in English, social studies,~~
35 ~~humanities, and other related subjects.))~~

36 (c) The district must notify students and parents or guardians
37 regarding the academic acceleration policy and the advanced courses
38 available to students.

1 (d) The district must provide a parent or guardian with an
2 opportunity to opt out of the academic acceleration policy and enroll
3 a student in an alternative course.

4 **Sec. 17.** RCW 28A.320.196 and 2015 c 202 s 2 are each amended to
5 read as follows:

6 (1) Subject to funds appropriated specifically for this purpose,
7 the academic acceleration incentive program is established as
8 provided in this section. The intent of the legislature is that the
9 funds awarded under the program be used to support teacher training,
10 curriculum, technology, examination fees, textbook fees, and other
11 costs associated with offering ~~((dual-credit-courses))~~ concurrent
12 enrollment programs and college preparatory programs with examination
13 to high school students, including transportation for running start
14 students to and from the institution of higher education as defined
15 in RCW 28A.600.300.

16 (2) The office of the superintendent of public instruction shall
17 allocate half of the funds appropriated for the purposes of this
18 section on a competitive basis to provide one-time grants for high
19 schools to expand the availability of ~~((dual-credit-courses))~~
20 concurrent enrollment programs and college preparatory programs with
21 examination. To be eligible for a grant, a school district must have
22 adopted an academic acceleration policy as provided under RCW
23 28A.320.195. In making grant awards, the office of the superintendent
24 of public instruction must give priority to grants for high schools
25 with a high proportion of low-income students and high schools
26 seeking to develop new capacity for ~~((dual-credit-courses))~~
27 concurrent enrollment programs and college preparatory programs with
28 examination rather than proposing marginal expansion of current
29 capacity.

30 (3) The office of the superintendent of public instruction shall
31 allocate half of the funds appropriated for the purposes of this
32 section to school districts as an incentive award for each student
33 who earned dual high school and college credit, as described under
34 subsection (4) of this section, for courses offered by the district's
35 high schools during the previous school year. School districts must
36 distribute the award to the high schools that generated the funds.
37 The award amount for low-income students eligible to participate in
38 the federal free and reduced-price meals program who earn ~~((dual))~~
39 college credits in high school must be set at one hundred twenty-five

1 percent of the base award for other students. A student who earns
2 more than one (~~one~~) college credit in the same school year counts
3 only once for the purposes of the incentive award.

4 (4) For the purposes of this section, the following students are
5 considered to have earned (~~one~~) high school and college credit in
6 a course offered by a high school:

7 (a) Students who achieve a score of three or higher on an AP
8 examination;

9 (b) Students who achieve a score of four or higher on an
10 examination of the international baccalaureate diploma programme;

11 (c) Students who successfully complete a Cambridge advanced
12 international certificate of education examination;

13 (d) Students who successfully complete a course through the
14 college in the high school program under RCW 28A.600.290 and are
15 awarded credit by the partnering institution of higher education; and

16 (e) Students who satisfy the dual enrollment and class
17 performance requirements to earn college credit through a (~~teech~~
18 prep) career technical education dual credit course.

19 (5) If a high school provides access to online courses for
20 students to earn dual high school and college credit at no cost to
21 the student, such a course is considered to be offered by the high
22 school.

23 (6) The office of the superintendent of public instruction shall
24 report to the education policy committees and the fiscal committees
25 of the legislature, by January 1st of each year, information about
26 the demographics of the students earning dual credits in the schools
27 receiving grants under this section for the prior school year.
28 Demographic data shall be disaggregated pursuant to RCW 28A.300.042.

29 (7) As used in this section, "college preparatory programs with
30 examination" and "concurrent enrollment programs" have the
31 definitions in section 2 of this act.

32 **Sec. 18.** RCW 28A.600.280 and 2012 c 229 s 505 are each amended
33 to read as follows:

34 (1) The office of the superintendent of public instruction, in
35 collaboration with the state board for community and technical
36 colleges, the Washington state apprenticeship and training council,
37 the workforce training and education coordinating board, the student
38 achievement council, the public baccalaureate institutions, and the
39 education data center, shall report by (~~September 1~~) December 31,

1 2010, and annually thereafter to the education and higher education
2 committees of the legislature regarding participation in (~~dual~~
3 ~~credit—programs~~) concurrent enrollment programs and college
4 preparatory programs with examination. The report shall include:

5 (a) Data about student participation rates and academic
6 performance including but not limited to running start, college in
7 the high school, (~~tech—prep~~) Cambridge international examination,
8 career technical education dual credit, international baccalaureate,
9 advanced placement, and running start for the trades;

10 (b) Data on the total unduplicated head count of students
11 enrolled in at least one (~~dual—credit—program—course~~) concurrent
12 enrollment program or college preparatory program with examination;
13 and

14 (c) (~~The~~) As a percentage of students who enrolled in at least
15 one (~~dual—credit—program~~) concurrent enrollment program or college
16 preparatory program with examination as percent of all students
17 enrolled in grades nine through twelve.

18 (2) Data on student participation shall be disaggregated by race,
19 ethnicity, gender, and receipt of free or reduced-price lunch.

20 (3) As used in this section, "college preparatory programs with
21 examination" and "concurrent enrollment programs" have the
22 definitions in section 2 of this act.

23 **Sec. 19.** RCW 28A.600.285 and 2011 1st sp.s. c 11 s 131 are each
24 amended to read as follows:

25 (1) The superintendent of public instruction and the office of
26 student financial assistance shall develop advising guidelines to
27 assure that students and parents understand that college credits
28 earned in high school (~~dual—credit—programs~~) concurrent enrollment
29 programs and college preparatory programs with examination may impact
30 eligibility for financial aid.

31 (2) As used in this section, "college preparatory programs with
32 examination" and "concurrent enrollment programs" have the
33 definitions in section 2 of this act.

34 **Sec. 20.** RCW 28A.600.290 and 2015 c 202 s 3 are each amended to
35 read as follows:

36 (1)(a) Subject to the availability of amounts appropriated for
37 this specific purpose and commencing with the 2015-16 school year,
38 funding may be allocated at an amount per college credit for eleventh

1 and twelfth grade students or students who have not yet received a
2 high school diploma or its equivalent and are eligible to be in the
3 eleventh or twelfth grade who are enrolled in college in the high
4 school courses under this section as specified in the omnibus
5 appropriations act and adjusted for inflation from the 2015-16 school
6 year. The maximum annual number of allocated credits per
7 participating student shall be specified in the omnibus
8 appropriations act, which must not exceed ten credits. Funding shall
9 be prioritized in the following order:

10 (i) High schools offering a running start in the high school
11 program in school year 2014-15. These schools shall only receive
12 prioritized funding in school year 2015-16;

13 (ii) Students whose residence or the high school in which they
14 are enrolled is located twenty driving miles or more as measured by
15 the most direct route from the nearest eligible institution of higher
16 education offering a running start program, whichever is greater; and

17 (iii) High schools eligible for the small school funding
18 enhancement in the omnibus appropriations act.

19 (b)(i) Subject to the availability of amounts appropriated for
20 this specific purpose and commencing with the 2015-16 school year,
21 and only after the programs in (a) of this subsection are funded, a
22 subsidy may be provided per college credit for eleventh and twelfth
23 grade students or students who have not yet received a high school
24 diploma or its equivalent and are eligible to be in the eleventh or
25 twelfth grade who have been deemed eligible for free or reduced-price
26 lunch and are enrolled in college in the high school courses under
27 this section as specified in the omnibus appropriations act and
28 adjusted for inflation from the 2015-16 school year. The maximum
29 annual number of subsidized credits per participating student shall
30 be specified in the omnibus appropriations act, which must not exceed
31 five credits.

32 (ii) Districts wishing to participate in the subsidy program must
33 apply to the office of the superintendent of public instruction by
34 July 1st of each year and report the preliminary estimate of eligible
35 students to receive the subsidy and the total number of projected
36 credit hours.

37 (iii) The office of the superintendent of public instruction
38 shall notify districts by September 1st of each school year if the
39 district's students will receive the subsidy. If more districts apply
40 than funding is available, the office of the superintendent of public

1 instruction shall prioritize the district applications. The
2 superintendent shall develop factors to determine priority including,
3 but not limited to, the number of (~~dual-credit-opportunities~~)
4 concurrent enrollment programs and college preparatory programs with
5 examination available for low-income students in the districts.

6 (c) Districts shall remit any allocations or subsidies on behalf
7 of participating students under (a) and (b) of this subsection to the
8 participating institution of higher education and those students
9 shall not be required to pay for the credits.

10 (d) The minimum allocation and subsidy under this section is
11 sixty-five dollars per quarter credit for credit-bearing
12 postsecondary coursework. The office of the superintendent of public
13 instruction, the student achievement council, the state board for
14 community and technical colleges, and the public baccalaureate
15 institutions shall review funding levels for the program every four
16 years beginning in 2017 and recommend changes.

17 (e) Students may pay college in the high school fees with
18 advanced college tuition payment program tuition units at a rate set
19 by the advanced college tuition payment program governing body under
20 chapter 28B.95 RCW.

21 (2) For the purposes of funding students enrolled in the college
22 in the high school program in accordance with subsection (1) of this
23 section, college in the high school is defined as a (~~dual-credit~~
24 ~~program~~) concurrent enrollment programs and college preparatory
25 programs with examination located on a high school campus or in a
26 high school environment in which a high school student is able to
27 earn both high school and postsecondary credit by completing
28 postsecondary level courses with a passing grade.

29 (3) College in the high school programs may include both academic
30 and career and technical education.

31 (4) College in the high school programs shall each be governed by
32 a local contract between the district and the participating
33 institution of higher education, in compliance with the rules adopted
34 by the superintendent of public instruction under this section.

35 (5) The college in the high school program must include the
36 provisions in this subsection.

37 (a) The high school and participating institution of higher
38 education together shall define the criteria for student eligibility.
39 The institution of higher education may charge tuition fees to
40 participating students. If specific funding is provided in the

1 omnibus appropriations act for the per credit allocations and per
2 credit subsidies under subsection (1) of this section, the maximum
3 per credit fee charged to any enrolled student may not exceed the
4 amount of the per credit allocation or subsidy.

5 (b) The funds received by the participating institution of higher
6 education may not be deemed tuition or operating fees and may be
7 retained by the institution of higher education.

8 (c) Enrollment information on persons registered under this
9 section must be maintained by the institution of higher education
10 separately from other enrollment information and may not be included
11 in official enrollment reports, nor may such persons be considered in
12 any enrollment statistics that would affect higher education
13 budgetary determinations.

14 (d) A school district must grant high school credit to a student
15 enrolled in a program course if the student successfully completes
16 the course. If no comparable course is offered by the school
17 district, the school district superintendent shall determine how many
18 credits to award for the course. The determination shall be made in
19 writing before the student enrolls in the course. The credits shall
20 be applied toward graduation requirements and subject area
21 requirements. Evidence of successful completion of each program
22 course shall be included in the student's secondary school records
23 and transcript.

24 (e) A participating institution of higher education must grant
25 college credit to a student enrolled in a program course if the
26 student successfully completes the course. The college credit shall
27 be applied toward general education requirements or degree
28 requirements at institutions of higher education. Evidence of
29 successful completion of each program course must be included in the
30 student's college transcript.

31 (f) Tenth, eleventh, and twelfth grade students or students who
32 have not yet received a high school diploma or its equivalent and are
33 eligible to be in the tenth, eleventh, or twelfth grades may
34 participate in the college in the high school program.

35 (g) Participating school districts must provide general
36 information about the college in the high school program to all
37 students in grades nine through twelve and to the parents and
38 guardians of those students.

1 (h) Full-time and part-time faculty at institutions of higher
2 education, including adjunct faculty, are eligible to teach program
3 courses.

4 (6) The superintendent of public instruction shall adopt rules
5 for the administration of this section. The rules shall be jointly
6 developed by the superintendent of public instruction, the state
7 board for community and technical colleges, the student achievement
8 council, and the public baccalaureate institutions. The association
9 of Washington school principals must be consulted during the rules
10 development. The rules must outline quality and eligibility standards
11 that are informed by nationally recognized standards or models. In
12 addition, the rules must encourage the maximum use of the program and
13 may not narrow or limit the enrollment options.

14 (7) The definitions in this subsection apply throughout this
15 section.

16 (a) "Institution of higher education" has the definition in RCW
17 28B.10.016, and also includes a public tribal college located in
18 Washington and accredited by the Northwest commission on colleges and
19 universities or another accrediting association recognized by the
20 United States department of education.

21 (b)(i) As used in this section, "program course" means a
22 ((college course offered in a high school under the college in the
23 high school program)) credit-bearing college course offered by a
24 college or university, taught by credentialed teachers, and
25 exclusively offered to tenth, eleventh, and twelfth grade students or
26 students who have not yet received a high school diploma or its
27 equivalent and are eligible to be in the tenth, eleventh, or twelfth
28 grade for which earned credits are recorded on a college or
29 university transcript.

30 (ii) As used in this section, "college preparatory programs with
31 examination" and "concurrent enrollment programs" have the
32 definitions in section 2 of this act.

33 **Sec. 21.** RCW 28A.700.005 and 2008 c 170 s 1 are each amended to
34 read as follows:

35 (1) The legislature finds that many secondary career and
36 technical education programs have made progress in retooling for the
37 twenty-first century by aligning with state and nationally certified
38 programs that meet industry standards and by increasing the rigor of

1 academic content in core skills such as reading, writing,
2 mathematics, and science.

3 (2) However, the legislature also finds that increased
4 expectations for students to meet the state's academic learning
5 standards require students to take remedial courses. (~~The state~~
6 ~~board of education is considering increasing credit requirements for~~
7 ~~high school graduation.~~) Together these policies could restrict
8 students from pursuing high quality career and technical education
9 programs because students would not have adequate time in their
10 schedules to enroll in a progressive sequence of career and technical
11 courses.

12 (3) The legislature further finds that teachers, counselors,
13 students, and parents are not well-informed about the opportunities
14 presented by high quality career and technical education. Secondary
15 career and technical education is not a stopping point but a
16 beginning point for further education, including through a bachelor's
17 degree. Secondary preapprenticeships and courses aligned to industry
18 standards can lead directly to workforce entry as well as to
19 additional education. Career and technical education is a proven
20 strategy to engage and motivate students, including students at risk
21 of dropping out of school entirely.

22 (4) Finally, the legislature finds that state policies have been
23 piecemeal in support of career and technical education. Laws exist to
24 require state approval of career and technical programs, but could be
25 strengthened by requiring alignment with industry standards and
26 focusing on high-demand fields. (~~Tech-prep~~) Career technical
27 education dual credit consortia have developed articulation
28 agreements for (~~dual-credit~~) concurrent enrollment programs and
29 smooth transitions between high schools and colleges, but agreements
30 remain highly decentralized between individual faculty and individual
31 schools. Laws require school districts to create equivalences between
32 academic and career and technical courses, but more support and
33 professional development is needed to expand these opportunities.

34 (5) Therefore it is the legislature's intent to identify the gaps
35 in current laws and policies regarding secondary career and technical
36 education and fill those gaps in a comprehensive fashion to create a
37 coherent whole. This act seeks to increase the quality and rigor of
38 secondary career and technical education, improve links to
39 postsecondary education, encourage and facilitate academic
40 instruction through career and technical courses, and expand access

1 to and awareness of the opportunities offered by high quality career
2 and technical education.

3 (6) As used in this section, "concurrent enrollment programs" has
4 the definition in section 2 of this act.

5 **Sec. 22.** RCW 28A.700.010 and 2008 c 170 s 101 are each amended
6 to read as follows:

7 (1) To ensure high quality career and technical programs, the
8 office of the superintendent of public instruction shall periodically
9 review and approve the plans of local districts for the delivery of
10 career and technical education. Standards for career and technical
11 programs shall be established by the office of the superintendent of
12 public instruction. The office of the superintendent of public
13 instruction shall develop a schedule for career and technical
14 education plan reapproval under this section that includes an
15 abbreviated review process for programs reapproved after 2005, but
16 before June 12, 2008. All school district career and technical
17 education programs must meet the requirements of this section by
18 August 31, 2010.

19 (2) To receive approval, school district plans must:

20 (a) Demonstrate how career and technical education programs will
21 ensure academic rigor; align with the state's education reform
22 requirements; help address the skills gap of Washington's economy;
23 and maintain strong relationships with local career and technical
24 education advisory councils for the design and delivery of career and
25 technical education;

26 (b) Demonstrate a strategy to align the five-year planning
27 requirement under the federal Carl Perkins act with the state and
28 district career and technical program planning requirements that
29 include:

30 (i) An assessment of equipment and technology needs to support
31 the skills training of technical students;

32 (ii) An assessment of industry internships required for teachers
33 to ensure the ability to prepare students for industry-defined
34 standards or certifications, or both;

35 (iii) An assessment of the costs of supporting job shadows,
36 mentors, community service and industry internships, and other
37 activities for student learning in the community;

38 (iv) A description of the leadership activities to be provided
39 for technical education students; and

1 (v) Annual local school board approval;

2 (c) Demonstrate that all preparatory career and technical
3 education courses offered by the district meet the requirements of
4 RCW 28A.700.030;

5 (d) Demonstrate progress toward meeting or exceeding the targets
6 established under RCW 28A.700.040 of an increased number of career
7 and technical programs in high-demand fields; and

8 (e) Demonstrate that approved career and technical programs
9 maximize opportunities for students to earn ~~((dual—credit))~~
10 concurrent enrollment programs for high school and college.

11 (3) To ensure high quality career education programs and services
12 in secondary schools, the office of the superintendent of public
13 instruction may provide technical assistance to local districts and
14 develop state guidelines for the delivery of career guidance in
15 secondary schools.

16 (4) To ensure leadership development, the staff of the office of
17 the superintendent of public instruction may serve as the state
18 advisors to Washington state FFA, Washington future business leaders
19 of America, Washington DECA, Washington SkillsUSA, Washington family,
20 career and community leaders, and Washington technology students
21 association, and any additional career or technical student
22 organizations that are formed. Working with the directors or
23 executive secretaries of these organizations, the office of the
24 superintendent of public instruction may develop tools for the
25 coordination of leadership activities with the curriculum of
26 technical education programs.

27 (5)(a) As used in this section, "career and technical education"
28 means a planned program of courses and learning experiences that
29 begins with exploration of career options; supports basic academic
30 and life skills; and enables achievement of high academic standards,
31 leadership, options for high skill, high wage employment preparation,
32 and advanced and continuing education.

33 (b) As used in this section, "concurrent enrollment programs" has
34 the definition in section 2 of this act.

35 **Sec. 23.** RCW 28A.700.030 and 2008 c 170 s 103 are each amended
36 to read as follows:

37 (1) All approved preparatory secondary career and technical
38 education programs must meet the following minimum criteria:

39 ~~((1))~~ (a) Either:

1 ~~((a))~~ (i) Lead to a certificate or credential that is state or
2 nationally recognized by trades, industries, or other professional
3 associations as necessary for employment or advancement in that
4 field; or

5 ~~((b))~~ (ii) Allow students to earn dual credit for high school
6 and college through ~~((tech prep, advanced placement))~~ concurrent
7 enrollment programs, college preparatory programs with examination,
8 or other agreements or programs;

9 ~~((2))~~ (b) Be comprised of a sequenced progression of multiple
10 courses that are technically intensive and rigorous; and

11 ~~((3))~~ (c) Lead to workforce entry, state or nationally approved
12 apprenticeships, or postsecondary education in a related field.

13 (2) As used in this section, "college preparatory programs with
14 examination" and "concurrent enrollment programs" have the
15 definitions in section 2 of this act.

16 **Sec. 24.** RCW 28A.700.040 and 2008 c 170 s 104 are each amended
17 to read as follows:

18 (1) The office of the superintendent of public instruction shall
19 establish performance measures and targets and monitor the
20 performance of career and technical education programs in at least
21 the following areas:

22 (a) Student participation in and completion of high-demand
23 programs as identified under RCW 28A.700.020;

24 (b) Student~~((s earning dual credit))~~ participation in concurrent
25 enrollment or college preparatory programs with examination for high
26 school and college; and

27 (c) Performance measures and targets established by the workforce
28 training and education coordinating board, including but not limited
29 to student academic and technical skill attainment, graduation rates,
30 postgraduation employment or enrollment in postsecondary education,
31 and other measures and targets as required by the federal Carl
32 Perkins act, as amended.

33 (2) If a school district fails to meet the performance targets
34 established under this section, the office of the superintendent of
35 public instruction may require the district to submit an improvement
36 plan. If a district fails to implement an improvement plan or
37 continues to fail to meet the performance targets for three
38 consecutive years, the office of the superintendent of public
39 instruction may use this failure as the basis to deny the approval or

1 reapproval of one or more of the district's career and technical
2 education programs.

3 (3) As used in this section, "college preparatory programs with
4 examination" and "concurrent enrollment programs" have the
5 definitions in section 2 of this act.

6 **Sec. 25.** RCW 28A.700.080 and 2008 c 170 s 301 are each amended
7 to read as follows:

8 (1) Subject to funds appropriated for this purpose, the office of
9 the superintendent of public instruction shall develop and conduct an
10 ongoing campaign for career and technical education to increase
11 awareness among teachers, counselors, students, parents, principals,
12 school administrators, and the general public about the opportunities
13 offered by rigorous career and technical education programs. Messages
14 in the campaign shall emphasize career and technical education as a
15 high quality educational pathway for students, including for students
16 who seek advanced education that includes a bachelor's degree or
17 beyond. In particular, the office shall provide information about the
18 following:

19 (a) The model career and technical education programs of study
20 developed under RCW 28A.700.060;

21 (b) Career and technical education course equivalencies and
22 (~~((dual-credit))~~) concurrent enrollment programs for high school and
23 college;

24 (c) The career and technical education alternative assessment
25 guidelines under RCW 28A.655.065;

26 (d) The availability of scholarships for postsecondary workforce
27 education, including the Washington award for vocational excellence,
28 and apprenticeships through the opportunity grant program under RCW
29 28B.50.271, grants under RCW 28A.700.090, and other programs; and

30 (e) Education, apprenticeship, and career opportunities in
31 emerging and high-demand programs.

32 (2) The office shall use multiple strategies in the campaign
33 depending on available funds, including developing an interactive web
34 site to encourage and facilitate career exploration; conducting
35 training and orientation for guidance counselors and teachers; and
36 developing and disseminating printed materials.

37 (3) The office shall seek advice, participation, and financial
38 assistance from the workforce training and education coordinating
39 board, higher education institutions, foundations, employers,

1 apprenticeship and training councils, workforce development councils,
2 and business and labor organizations for the campaign.

3 (4) As used in this section, "concurrent enrollment programs" has
4 the definition in section 2 of this act.

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