

ENROLLED ACT NO. 101, HOUSE OF REPRESENTATIVES

SIXTY-THIRD LEGISLATURE OF THE STATE OF WYOMING
2015 GENERAL SESSION

AN ACT relating to the study of distance education for informing recalibration of the education resource block grant model; establishing a task force; establishing duties; requiring reporting; and providing for an effective date.

Be It Enacted by the Legislature of the State of Wyoming:

Section 1.

(a) For the purposes of informing the 2015 recalibration of the education resource block grant model required by W.S. 21-13-309(t), there is created a task force on distance education, chaired by the state superintendent of public instruction.

(b) The task force shall review distance education programs provided by or in cooperation with Wyoming school districts to students in grades kindergarten through twelve (12). The review shall include programs provided under W.S. 21-2-202(a)(xxxi), 21-13-330, 21-20-201 and programs using resources provided by the education resource block grant model. The taskforce shall compile a report containing recommendations for the following:

(i) Programmatic requirements for the delivery of quality distance education programs statewide that provide equal access and opportunity for all students enrolled in a Wyoming school district;

(ii) Guidance to ensure compliance with statewide education standards and student assessment and accountability requirements under W.S. 21-2-202, 21-2-204, 21-2-304 and 21-9-101, including but not limited to data collection requirements;

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(iii) In consultation with the professional teaching standards board, professional certification requirements for distance education instructors;

(iv) A review of distance education that can be used to provide greater transparency in accounting for administering distance education program;

(v) Requirements for partnership agreements, if necessary, for school districts electing to collaborate in the delivery of a distance education program;

(vi) Guidance to ensure compliance with the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400.

Section 2. Commencing June 15, 2015, the department shall provide monthly progress reports on the work of the task force to the legislative service office. The legislative service office shall provide the reports to the appropriate legislative committees to ensure the progress reports are incorporated into the 2015 block grant model recalibration process. Not later than October 15, 2015, the department shall provide a final report documenting the recommendations of the taskforce to the legislative service office for distribution to the appropriate legislative committee.

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Section 3. This act is effective immediately upon completion of all acts necessary for a bill to become law as provided by Article 4, Section 8 of the Wyoming Constitution.

(END)

Speaker of the House

President of the Senate

Governor

TIME APPROVED: _____

DATE APPROVED: _____

I hereby certify that this act originated in the House.

Chief Clerk