HOUSE BILL NO. HB0061

School finance recalibration.

Sponsored by: Select Committee on School Finance
Recalibration

A BILL

for

1 AN ACT relating to school finance; implementing

2 recalibration modifications to the Wyoming education

3 resource block grant model; codifying previously uncodified

4 law; providing for additional sales and use taxes in

5 amounts, if any, determined necessary to fulfill

6 constitutional requirements; amending related provisions;

7 repealing conflicting provisions; and providing for an

8 effective date.

9

10 *Be It Enacted by the Legislature of the State of Wyoming:*

11

12   **Section 1.** W.S. 21-13-309.1 is created to read:

13

14   **21-13-309.1. Education resource block grant model**

15 **components.**

1

2   (a) This section is intended to specify the education

3   resource block grant model components and computations

4   necessary to execute the 2020 cost of education study as

5   required by W.S. 21-13-309(t) and as adopted and modified

6   by the legislature.

7

8   (b) As used in this section:

9

10   (i) "Block grant model components" includes the

11   following categories:

12

13   (A) The educational materials category of

14   model components which includes the following:

15

16   (I) The   books   and   instructional

17   materials component resourced under paragraph (c)(xxi) of

18   this section;

19

20   (II) The gifted and talented students

21   component resourced under paragraph (c)(xxiii) of this

22   section;

23

1   (III) The   career   and   technical

2   education equipment and materials component resourced under

3   paragraph (c)(xxiv) of this section;

4

5   (IV) The student activities component

6   resourced under paragraph (c)(xxv) of this section;

7

8   (V)   The   professional   development

9   component   resourced   under   paragraph   (c)(xxvi)   of   this

10   section;

11

12   (VI) The   central   office   nonpersonnel

13   resources component resourced under paragraph (c)(xxviii)

14   of this section;

15

16   (VII) The operations and maintenance

17   supplies component resourced under paragraph (c)(xxx) of

18   this section.

19

20   (B) The energy category of model components

21   which   includes   the   utilities   component   resourced   under

22   paragraph (c)(xxxi) of this section;

23

1   (C) The nonprofessional labor category of

2   model components which includes supervisory aides, central

3   office classified staff, school secretaries, school

4   clerical staff, maintenance workers, groundskeepers and

5   custodians resourced under paragraph (c)(xxxiii) of this

6   section;

7

8   (D) The professional labor category of

9   model components which includes teachers, principals,

10   assistant principals, superintendents, assistant

11   superintendents, business managers and school computer

12   technicians resourced under paragraph (c)(xxxiii) of this

13   section.

14

15   (ii) "FTE" means the full-time equivalency basis

16   as computed in accordance with guidelines prescribed by

17   rule and regulation of the department of education;

18

19   (iii) "Grade band" means a school grade

20   configuration that falls within one (1) of the following

21   configurations:

22

1   (A) An elementary school grade band that

2   includes grades kindergarten through grade six (K-6) or any

3   combination of those grades;

4

5   (B) A middle school grade band that

6   includes grade five (5) through eight (8) or grade six (6)

7   through grade nine (9) or any combination of grades within

8   those ranges;

9

10   (C) A high school grade band that includes

11   grade eight (8) through grade twelve (12) or any

12   combination of those grades.

13

14   (c) The Wyoming education resource block grant model

15   components and the resourcing for those components shall be

16   as follows:

17

18   (i) Full day kindergarten. Funded for all

19   elementary schools;

20

21   (ii) Core teachers for schools with ADM greater

22   than forty-nine (49) and schools not designated as

23   alternative schools:

1

2   (A) Elementary school. Calculated as ADM

3   divided by sixteen (16);

4

5   (B) Middle school. Calculated as ADM

6   divided by twenty-one (21);

7

8   (C) High school. Calculated as ADM divided

9   by twenty-one (21).

10

11   (iii) Specialist teachers for schools with more

12 than forty-nine (49) ADM and schools not designated as

13 alternative schools:

14

15   (A) Elementary school specialist teachers

16 shall be calculated as twenty percent (20%) of the core

17 teachers in subparagraph (ii)(A) of this subsection;

18

19   (B) Middle school specialist teachers shall

20 be calculated as thirty-three percent (33%) of the core

21 teachers in subparagraph (ii)(B) of this subsection;

22

1   (C) High school specialist teachers shall

2 be calculated as thirty-three percent (33%) of the core

3 teachers in subparagraph (ii)(C) of this subsection.

4

5   (iv) Additional vocational education teachers.

6 For schools with more than forty-nine (49) ADM and schools

7 not designated as alternative schools, calculated as the

8 product of each high school's FTE vocational education

9 students reported under W.S. 21-13-309(m)(v)(D)(I)

10 multiplied by twenty-nine hundredths (0.29) then divided by

11 the high school class size of twenty-one (21);

12

13   (v) Small school and alternative school core

14 staff. For schools with forty-nine (49) or less ADM or

15 alternative schools, provide one (1) teacher position for

16 every seven (7) ADM, calculated as total school ADM divided

17 by seven (7). Each school shall receive a minimum of one

18 (1) teacher by increasing the sum of the core staff in this

19 paragraph to one (1) if the total is less than one (1);

20

21   (vi) Minimum teachers:

22

1   (A) The minimum number of teachers for any

2   elementary school with more than forty-nine (49) ADM is six

3   (6), as calculated by increasing the sum of the core

4   teachers   in   paragraph   (ii)   of   this   subsection   and

5   specialist teachers in paragraph (iii) of this subsection

6   to six (6). The minimum number of teachers for any middle

7   school with more than forty-nine (49) ADM is eight (8), as

8   calculated by increasing the sum of the core teachers in

9   paragraph (ii) of this subsection and specialist teachers

10   in paragraph (iii) of this subsection to eight (8). The

11   minimum number of teachers for any high school with more

12   than forty-nine (49) ADM is ten (10), as calculated by

13   increasing the sum of the core teachers in paragraph (ii)

14   of this subsection, specialist teachers in paragraph (iii)

15   of this subsection and additional vocational education

16   teachers in paragraph (iv) of this subsection to ten (10).

17   The   minimum   number   of   teachers   under   this   subparagraph

18   shall be provided for each elementary school, middle school

19   and high school grade band level for a school that contains

20   more than one (1) grade band and the grade band is more

21   than forty-nine (49) ADM;

22

1   (B) The minimum number of teachers for any

2   school with more than forty-nine (49) ADM, more than one

3   (1) grade band level and at least one (1) grade band level

4   with forty-nine (49) ADM or less shall be calculated as

5   follows:

6

7   (I) For each grade band level with

8   forty-nine (49) ADM or less, the minimum number of teachers

9   shall be calculated by increasing the sum of the core

10   teachers in paragraph (ii) of this subsection, specialist

11   teachers in paragraph (iii) of this subsection and

12   additional vocational education teachers in paragraph (iv)

13   of this subsection to one (1) teacher position for every

14   seven (7) ADM;

15

16   (II) For each grade band level with

17   more than forty-nine (49) ADM, the minimum number of

18   teachers shall be calculated as provided in subparagraph

19   (A) of this paragraph.

20

21   (vii) Small school district teacher adjustment.

22   For all schools within a district comprised of less than

23   two hundred forty-three (243) total ADM and notwithstanding

1   all other teacher resources in paragraphs (ii) through (vi)

2   of this subsection, resource each school with a minimum of

3   one (1) core teacher at every grade level with reported

4   ADM, plus an additional twenty percent (20%) of elementary

5   grade   level   core   teachers   to   calculate   elementary

6   specialist teachers and an additional thirty-three percent

7   (33%) of middle school and high school grade core teachers

8   to   calculate   middle   school   and   high   school   specialist

9   teachers;

10

11   (viii) Instructional coaches:

12

13   (A) Elementary school instructional coaches

14 shall be calculated as the product of the school's ADM

15 multiplied by forty-five hundredths (0.45) divided by two

16 hundred eighty-eight (288) for schools with more than

17 forty-nine (49) ADM and schools not designated as

18 alternative schools;

19

20   (B) Middle and high school instructional

21 coaches shall be calculated as the product of the school's

22 ADM multiplied by forty-five hundredths (0.45) divided by

23 three hundred fifteen (315) for schools with more than

1   forty-nine (49) ADM and schools not designated as

2   alternative schools;

3

4   (C) For schools containing more than one

5   (1) grade band and more than forty-nine (49) ADM,

6   instructional coaches shall be calculated as the product of

7   the school's total ADM multiplied by forty-five hundredths

8   (0.45) divided by three hundred fifteen (315).

9

10   (ix) Tutors:

11

12   (A) Calculated as the school's at-risk

13 students computed under W.S. 21-13-309(m)(v)(A) divided by

14 one hundred (100) for schools with more than forty-nine

15 (49) ADM and schools not designated as alternative schools;

16

17   (B) Minimum tutors. A minimum number of

18 tutors shall be provided for schools with more than

19 forty-nine (49) ADM and schools not designated as

20 alternative schools based upon the following:

21

22   (I) Elementary schools. If the amount

23 calculated under subparagraph (A) of this paragraph is less

1   than the school ADM divided by two hundred eighty-eight

2   (288), then increase the amount calculated under

3   subparagraph (A) of this paragraph so that the number of

4   tutor positions is equal to the school ADM divided by two

5   hundred eighty-eight (288);

6

7   (II) Middle and high schools. If the

8   amount calculated under subparagraph (A) of this paragraph

9   is less than the school ADM divided by three hundred

10   fifteen (315), then increase the amount calculated under

11   subparagraph (A) of this paragraph so that the number of

12   tutor positions is equal to the school ADM divided by three

13   hundred fifteen (315);

14

15   (III) For schools containing more than

16   one (1) grade band, the minimum number of tutors shall be

17   calculated as provided in subdivision (II) of this

18   subparagraph using the total school ADM.

19

20   (x) Extended day and summer school teachers:

21

22   (A) Calculated as the school's at-risk

23   students computed under W.S. 21-13-309(m)(v)(A) divided by

1   one hundred twenty (120) then multiplied by six-tenths

2   (0.6) for schools with more than forty-nine (49) ADM and

3   schools not designated as alternative schools;

4

5   (B) Each school district shall receive a

6   minimum of one-half (0.5) position if the total FTE

7   calculated in subparagraph (A) of this paragraph is less

8   than one-half (0.5).

9

10   (xi) Substitute teachers:

11

12   (A) Calculated as the product of five

13 percent (5%) multiplied by the sum of FTE positions

14 calculated in paragraphs (ii) through (x) of this

15 subsection;

16

17   (B) The daily substitute rate shall be

18 equal to the product of one hundred two dollars and fifteen

19 cents ($102.15) multiplied by seven and sixty-five

20 hundredths percent (7.65%) for social security and Medicaid

21 benefits;

22

1   (C) Total substitute teacher resources

2   under this paragraph shall be equal to the product of one

3   hundred seventy-five (175) multiplied by the product

4   calculated in subparagraph (A) of this paragraph multiplied

5   by the product calculated in subparagraph (B) of this

6   paragraph.

7

8   (xii) Supervisory aides:

9

10   (A) Elementary school supervisory aides

11   shall be calculated as the product of the school's ADM

12   multiplied by two (2) then divided by two hundred

13   eighty-eight (288) for schools with more than forty-nine

14   (49) ADM and schools not designated as an alternative

15   school;

16

17   (B) Middle school supervisory aides shall

18   be calculated as the product of the school's ADM multiplied

19   by two (2) then divided by three hundred fifteen (315) for

20   schools with more than forty-nine (49) ADM and schools not

21   designated as an alternative school;

22

1   (C) High school supervisory aides shall be

2 calculated as the product of the school's ADM multiplied by

3 five (5) then divided by three hundred fifteen (315) for

4 schools with more than forty-nine (49) ADM and schools not

5 designated as an alternative school;

6

7   (D) For schools with more than forty-nine

8 (49) ADM and containing an elementary school grade band and

9 a middle school grade band but not a high school grade

10 band, supervisory aide positions shall be calculated based

11 upon the formula in subparagraph (B) of this paragraph

12 using the total school ADM. For schools with more than

13 forty-nine (49) ADM and containing a high school grade band

14 and either an elementary school grade band or a middle

15 school grade band or both, supervisory aide positions shall

16 be calculated based upon the formula in subparagraph (C) of

17 this   paragraph   using   the   total   school   ADM.   This

18 subparagraph shall not apply for schools designated as an

19 alternative school.

20

21   (xiii) Pupil support positions:

22

1   (A) Calculated as the school's at-risk

2   students computed under W.S. 21-13-309(m)(v)(A) divided by

3   one hundred (100) for schools with more than forty-nine

4   (49) ADM and schools not designated as an alternative

5   school;

6

7   (B) Minimum pupil support positions.

8   Minimum pupil support positions shall be provided for

9   schools with more than forty-nine (49) ADM and schools not

10   designated as an alternative school based upon the

11   following:

12

13   (I) Elementary schools. If the amount

14   calculated under subparagraph (A) of this paragraph is less

15   than the school ADM divided by two hundred eighty-eight

16   (288), then increase the amount of positions calculated

17   under subparagraph (A) of this paragraph to equal to the

18   school ADM divided by two hundred eighty-eight (288);

19

20   (II) Middle and high schools. If the

21   amount calculated under subparagraph (A) of this paragraph

22   is less than the school ADM divided by three hundred

23   fifteen (315), then increase the amount of positions

1   calculated under subparagraph (A) of this paragraph to

2   equal to the school ADM divided by three hundred fifteen

3   (315);

4

5   (III) For schools containing more than

6   one (1) grade band, the minimum number of tutors shall be

7   calculated as provided in subdivision (II) of this

8   paragraph using the total school ADM.

9

10   (xiv) Counselors. Calculated as total middle and

11   high school ADM divided by two hundred and fifty (250) for

12   schools with more than forty-nine (49) ADM and schools not

13   designated as alternative schools;

14

15   (xv) Librarians. Shall be calculated for schools

16   with more than forty-nine (49) ADM and schools not

17   designated as alternative schools based upon the following:

18

19   (A) Elementary schools. Calculated as the

20   school's ADM divided by two hundred eighty-eight (288);

21

22   (B) Middle schools and high schools with

23   more than forty-nine (49) ADM and less than one hundred

1 five (105) ADM, provide librarian positions by prorating

2 one (1) librarian position for one hundred five (105) ADM

3 down to no librarian positions for forty-nine (49) ADM. For

4 middle schools and high schools with ADM of one hundred

5 five (105) or more up to six hundred thirty (630), provide

6 one (1) librarian position. For middle schools and high

7 schools with more than six hundred thirty (630) ADM,

8 calculate librarian positions by dividing the school's ADM

9 by six hundred thirty (630);

10

11   (C) For schools containing more than one

12 (1) grade band and more than forty-nine (49) ADM,

13 librarians shall be calculated using the formula in

14 subparagraph (B) of this paragraph using the total school

15 ADM.

16

17   (xvi) School computer technicians. For middle

18 and high schools with more than forty-nine (49) ADM and

19 schools not designated as alternative schools, calculated

20 as each school's ADM divided by three hundred fifteen

21 (315). For schools containing more than one (1) grade band,

22 calculated using the total school ADM divided by three

23 hundred fifteen (315);

1

2   (xvii) Principals. Shall be calculated for

3   schools with more than forty-nine (49) ADM and schools not

4   designated as alternative schools based upon the following:

5

6   (A) Elementary schools with more than

7   forty-nine (49) ADM and less than ninety-six (96) ADM,

8   provide principal positions by prorating one (1) principal

9   position for ninety-six (96) ADM down to no position at

10   forty-nine (49) ADM. Provide one (1) principal position for

11   elementary schools with ninety-six (96) or more ADM;

12

13   (B) Middle and high schools with more than

14   forty-nine (49) ADM and less than one hundred five (105)

15   ADM, provide principal positions by prorating one (1)

16   principal position for one hundred five (105) ADM down to

17   no position for forty-nine (49) ADM. Provide one (1)

18   principal position for middle schools and high schools with

19   one hundred five (105) or more ADM;

20

21   (C) For schools containing more than one

22   (1) grade band and more than forty-nine (49) ADM, provide

1   principal positions based upon the formula in subparagraph

2   (B) of this paragraph.

3

4   (xviii) Assistant principals:

5

6   (A) Prorate one (1) assistant principal

7   position for every two hundred eighty-eight (288)

8   elementary school ADM over two hundred eighty-eight (288)

9   ADM;

10

11   (B) Prorate one (1) assistant principal

12   position for every three hundred fifteen (315) middle

13   school and high school ADM over three hundred fifteen (315)

14   ADM;

15

16   (C) For schools containing more than one

17   (1) grade band, prorate one (1) assistant principal

18   position for every three hundred fifteen (315) ADM over

19   three hundred fifteen (315) ADM using the total school ADM;

20

21   (D) Provide one (1) assistant principal

22   position for a school with a total ADM of forty-nine (49)

1   or less or for a school designated as an alternative

2   school.

3

4   (xix) Secretaries. Calculated for schools with

5   more than forty-nine (49) ADM and schools not designated as

6   alternative schools based upon the following:

7

8   (A) Elementary schools with more than

9   forty-nine (49) ADM and less than ninety-six (96) ADM,

10   provide secretary positions by prorating one (1) secretary

11   position for ninety-six (96) ADM down to no position at

12   forty-nine (49) ADM. Elementary schools with more than

13   ninety-six (96) ADM and up to two hundred eighty-eight

14   (288) ADM, provide one (1) secretary position. Prorate one

15   (1) additional secretary position for every two hundred

16   eighty-eight (288) elementary ADM over two hundred

17   eighty-eight (288) ADM;

18

19   (B) Middle schools and high schools with

20   more than forty-nine (49) ADM and less than one hundred

21   five (105) ADM, provide secretary positions by prorating

22   one (1) secretary position for one hundred five (105) ADM

23   down to no position at forty-nine (49) ADM. Middle schools

1 and high schools with more than one hundred five (105) ADM

2 and up to three hundred fifteen (315) ADM, provide one (1)

3 secretary position. Prorate one (1) additional secretary

4 position for every three hundred fifteen (315) middle

5 school and high school ADM over three hundred fifteen (315)

6 ADM;

7

8   (C) For schools containing more than one

9 (1) grade band and more than forty-nine (49) ADM, secretary

10 positions shall be calculated using the formula in

11 subparagraph (B) of this paragraph using the total school

12 ADM.

13

14   (xx) Clerical positions. Calculated for schools

15 with more than forty-nine (49) ADM and schools not

16 designated as alternative schools based upon the following:

17

18   (A) Elementary schools with more than

19 forty-nine (49) ADM, provide clerical positions by

20 prorating one (1) clerical position for every two hundred

21 eighty-eight (288) ADM down to no clerical positions for

22 forty-nine (49) ADM;

23

1   (B) Middle   schools   with   more   than

2   forty-nine (49) ADM, provide clerical positions by

3   prorating one (1) clerical position for every three hundred

4   fifteen (315) ADM down to no clerical positions for

5   forty-nine (49) ADM;

6

7   (C) High schools with more than forty-nine

8   (49) ADM, provide clerical positions by prorating four (4)

9   clerical positions for every six hundred thirty (630) ADM

10   down to no clerical positions for forty-nine (49) ADM;

11

12   (D) For schools with more than forty-nine

13   (49) ADM and containing an elementary school grade band and

14   middle school grade band but not a high school grade band,

15   clerical positions shall be calculated based upon the

16   formula in subparagraph (B) of this paragraph using the

17   total school ADM. For schools with more than forty-nine

18   (49) ADM and containing a high school grade band and either

19   an elementary school grade band or a middle school grade

20   band or both, clerical positions shall be calculated based

21   upon the formula in subparagraph (C) of this paragraph

22   using the total school ADM.

23

1   (xxi) Books and instructional materials.

2   Resources shall be calculated as the product of the

3   school's ADM multiplied by two hundred nine dollars and

4   thirty-three cents ($209.33);

5

6   (xxii) Technology and equipment. Resources shall

7   be calculated as the product of the school's ADM multiplied

8   by two hundred fifty dollars ($250.00). This amount shall

9   not be subject to any external cost adjustment applicable

10   under W.S. 21-13-309(o);

11

12   (xxiii) Gifted and talented students. Resources

13   shall be calculated as the product of the school's ADM

14   multiplied by forty-four dollars and seven cents ($44.07);

15

16   (xxiv) Career and technical education equipment

17   and materials. Resources shall be calculated as the product

18   of each high school's FTE vocational education teachers

19   reported under W.S. 21-13-309(m)(v)(D)(III) multiplied by

20   ten thousand three hundred thirteen dollars and

21   eighty-eight cents ($10,313.88);

22

1   (xxv) Student activities shall be based upon

2   each school's ADM. A middle school with ADM in grade nine

3   (9) shall have that ADM included in the high school ADM for

4   the high school the students would normally attend. Student

5   activity funding shall be calculated in the following

6   manner:

7

8   (A) Elementary school student activity

9   resources shall be calculated as the product of the total

10   elementary school ADM multiplied by twenty-six dollars and

11   two cents ($26.02);

12

13   (B) Middle school student activity

14   resources shall be calculated as the product of the total

15   middle school ADM multiplied by:

16

17   (I) Eight hundred fifty-six dollars

18   ($856.00) for a school with one (1) ADM, prorated down to

19   five hundred eighty-five dollars and forty-one cents

20   ($585.41) for a school with one hundred five (105) ADM;

21

22   (II) Five hundred eighty-five dollars

23   and forty-one cents ($585.41) for a school with one hundred

1   five (105) ADM, prorated down to four hundred three dollars

2   and twenty-nine cents ($403.29) for a school with two

3   hundred ten (210) ADM;

4

5   (III) Four hundred three dollars and

6   twenty-nine cents ($403.29) for a school with two hundred

7   ten (210) ADM, prorated down to three hundred twenty-five

8   dollars and twenty-three cents ($325.23) for a school with

9   three hundred fifteen (315) ADM;

10

11   (IV) Three hundred twenty-five dollars

12   and twenty-three cents ($325.23) for a school with three

13   hundred fifteen (315) ADM, prorated down to two hundred

14   eighty-six dollars and twenty cents ($286.20) for a school

15   with six hundred thirty (630) ADM;

16

17   (V) Two hundred eighty-six dollars and

18   twenty cents ($286.20) for a school with six hundred thirty

19   (630) ADM, prorated down to two hundred twenty-one dollars

20   and sixteen cents ($221.16) for a school with one thousand

21   two hundred sixty (1,260) or more ADM;

22

1   (C) High school student activity resources

2 shall be calculated as the product of the total high school

3 ADM multiplied by:

4

5   (I) Two thousand two hundred six

6 dollars and fifty-nine cents ($2,206.59) for a school with

7 one (1) ADM, prorated down to one thousand six hundred

8 ninety-one dollars and eighteen cents ($1,691.18) for a

9 school with one hundred five (105) ADM;

10

11   (II) One thousand six hundred

12 ninety-one dollars and eighteen cents ($1,691.18) for a

13 school with one hundred five (105) ADM, prorated down to

14 one thousand three hundred sixty-five dollars and

15 ninety-five cents ($1,365.95) for a school with two hundred

16 ten (210) ADM;

17

18   (III) One thousand three hundred

19 sixty-five dollars and ninety-five cents ($1,365.95) for a

20 school with two hundred ten (210) ADM, prorated down to one

21 thousand one hundred five dollars and seventy-seven cents

22 ($1,105.77) for a school with three hundred fifteen (315)

23 ADM;

1

2   (IV)   One   thousand   one   hundred   five

3   dollars   and   seventy-seven   cents   ($1,105.77)   for   a   school

4   with   three   hundred   fifteen   (315)   ADM,   prorated   down   to

5   seven   hundred   eighty   dollars   and   fifty-four   cents   ($780.54)

6   for a school with six hundred thirty (630) ADM;

7

8   (V)   Seven   hundred   eighty   dollars   and

9   fifty-four   cents   ($780.54)   for   a   school   with   six   hundred

10   thirty   (630)   ADM,   prorated   down   to   six   hundred   fifty

11   dollars   and   forty-five   cents   ($650.45)   for   a   school   with

12   one thousand two hundred sixty (1,260) or more ADM.

13

14   (xxvi)   Professional   development.   Resources   shall

15   be   calculated   as   the   product   of   the   school's   ADM   multiplied

16   by   one   hundred   thirty-seven   dollars   and   seventy-two   cents

17   ($137.72);

18

19   (xxvii) Central office staff:

20

21   (A)   For   school   district   ADM   of   five   hundred

22   (500) or less, three (3) administrative positions and three

23   (3) classified positions;

1

2   (B) For school district ADM from five

3   hundred (500) to one thousand (1,000), provide four (4)

4   administrative positions and four (4) classified positions

5   at one thousand (1,000) ADM, prorated down to three (3)

6   administrative positions and three (3) classified positions

7   at five hundred (500) ADM;

8

9   (C) For school district ADM from one

10   thousand (1,000) to three thousand five hundred (3,500),

11   provide eight (8) administrative positions and ten (10)

12   classified positions at three thousand five hundred (3,500)

13   ADM, prorated down to four (4) administrative positions and

14   four (4) classified positions at one thousand (1,000) ADM;

15

16   (D) For a school district with ADM greater

17   than three thousand five hundred (3,500), prorate eight (8)

18   administrative positions for every three thousand five

19   hundred (3,500) ADM and prorate ten (10) classified

20   positions for every three thousand five hundred (3,500)

21   ADM.

22

1   (xxviii) Central office nonpersonnel resources.

2   Resources shall be calculated as the product of the school

3   district ADM multiplied by four hundred dollars and twenty

4   cents ($400.20);

5

6   (xxix) Maintenance and operations. Resourced as

7   follows:

8

9   (A) For school buildings containing more

10   than one (1) grade band level or school, the resources

11   shall be generated at the highest grade band level using

12   the total ADM in the building;

13

14   (B) School custodians. For school buildings

15   with more than forty-nine (49) ADM, calculated using the

16   average of the following four (4) factors specified under

17   subdivisions (I) through (IV) of this subparagraph, plus an

18   additional one-half (0.5) FTE for middle or high schools:

19

20   (I) One (1) custodian multiplied by

21   the total of the number of teachers resourced under

22   paragraphs (i) through (v) of this subsection divided by

23   thirteen (13);

1

2   (II) One (1) custodian multiplied by

3 the result of the total school building ADM divided by

4 three hundred twenty-five (325);

5

6   (III) One (1) custodian multiplied by

7 the total of the number of classrooms in the building

8 divided by thirteen (13);

9

10   (IV) One (1) custodian multiplied by

11 the result of the total allowable gross square footage of

12 education space for the school building in accordance with

13 W.S. 21-13-309(m)(v)(G)(II) divided by eighteen thousand

14 (18,000).

15

16   (C) District custodians. Calculated as the

17 product of one (1) custodian position multiplied by ten

18 percent (10%) of the total allowable gross square footage

19 of education space for all school buildings in the district

20 in accordance with W.S. 21-13-309(m)(v)(G)(II) then divided

21 by eighteen thousand (18,000);

22

1   (D) Maintenance workers. A base FTE

2   resourced using the average of the four (4) factors

3   specified under subdivisions (I), (II), (III) and (IV) of

4   this subparagraph plus the additional adjustments to the

5   base FTE amount as provided in subdivision (V) of this

6   subparagraph:

7

8   (I) One and one-tenth (1.1)

9   maintenance worker per school building;

10

11   (II) One (1) maintenance worker

12   multiplied by the total of the allowable gross square

13   footage of education space for the school building in

14   accordance with W.S. 21-13-309(m)(v)(G)(II) divided by

15   sixty thousand (60,000), then multiplied by a factor of one

16   and two tenths (1.2);

17

18   (III) One (1) maintenance worker

19   multiplied by the total ADM for the school building divided

20   by one thousand (1,000), then multiplied by a factor of one

21   and three-tenths (1.3);

22

1   (IV) One   (1)   maintenance   worker

2   multiplied by the school district's school year 2005-2006

3   general fund operating expenditures divided by five million

4   dollars ($5,000,000), then multiplied by a factor of one

5   and two-tenths (1.2);

6

7   (V)   The base FTE calculated under this

8   subparagraph for each school building shall be adjusted as

9   follows:

10

11   (1)   A school level adjustment for

12   elementary schools equal to the product of the base FTE

13   multiplied by a factor of eight-tenths (0.8), for middle

14   schools equal to the product of the base FTE multiplied by

15   a factor of one (1) and for high schools equal to the

16   product of the base FTE multiplied by a factor of two (2);

17

18   (2)   A building age adjustment for

19   a school building that is less than ten (10) years old

20   equal to the product of the base FTE multiplied by a factor

21   of ninety-five hundredths (0.95) and for a school building

22   that is more than thirty (30) years old equal to the

1 product of the base FTE multiplied by a factor of one and

2 one-tenth (1.1);

3

4   (3) A small district adjustment

5 for a school district with less than one thousand (1,000)

6 ADM equal to the base FTE plus the adjustments under

7 subdivisions (1) and (2) of this subdivision, then

8 multiplied by a factor of one and one-tenth (1.1).

9

10   (E) Groundskeepers:

11

12   (I) In making calculations under this

13 subparagraph:

14

15   (1) For school land acreage

16 containing more than one (1) school building, the resources

17 shall be generated at the highest applicable grade band

18 level using the total ADM of all schools on the land

19 acreage;

20

21   (2) Acreage acquired by a

22 district after July 1, 1997 shall be calculated using the

23 lesser of the actual site acreage on which the facility is

1 situated or the acreage specified in school facility

2 commission guidelines, provided that this limitation shall

3 not apply if the acreage was acquired through an exchange

4 with another governmental entity and the acreages involved

5 in the exchange were originally acquired by the district

6 and the governmental entity on or prior to July 1, 1997.

7

8   (II) A base groundskeeper FTE shall be

9 calculated for each school site as the product of the

10 allowable acreage computed under subdivision (I) of this

11 subparagraph multiplied by ninety-three (93) hours per acre

12 divided by two thousand eight (2,008) hours of work per

13 year. The base groundskeeper FTE shall be adjusted by a

14 factor equal to the base groundskeeper FTE multiplied by

15 one and five-tenths (1.5) for middle school sites and two

16 and five-tenths (2.5) for high school sites;

17

18   (III) Groundskeeper FTE positions for

19 district level sites shall be equal to ten percent (10%) of

20 the school level groundskeeper FTE positions calculated

21 under subdivision (II) of this subparagraph.

22

1   (xxx) Operations   and   maintenance   supplies.

2   Resources shall be calculated for each district as the

3   product of the allowable gross square footage of education

4   space for each school building in accordance with W.S.

5   21-13-309(m)(v)(G)(II) multiplied by a factor of one and

6   one-tenth (1.1) and then multiplied by seventy-three cents

7   ($0.73);

8

9   (xxxi) Utilities. Actual school year 2009-2010

10   expenditures by district excluding amounts reimbursed under

11   W.S. 21-13-320 and 21-13-321 as adjusted by negative ten

12   and seven hundred sixty-two thousandths percent (-10.762%),

13   further adjusted by four and seventy-seven hundredths

14   percent (4.77%), further adjusted by ten and eight hundred

15   twenty-three   thousandths   percent   (10.823%),   further

16   adjusted by nine hundred thirty-six thousandths percent

17   (0.936%) and further adjusted by external cost adjustments

18   enacted by law. For additional school buildings added to

19   district building inventories after school year 2009-2010,

20   one hundred percent (100%) of 2009-2010 district average

21   utility expenditures per gross square foot for district

22   school buildings multiplied by the additional authorized

23   educational square footage;

1

2   (xxxii) School adjustments:

3

4   (A) For a school configured with grade

5 kindergarten through six (K-6), resource as an elementary

6 school;

7

8   (B) For a school configured with grades

9 five through eight (5-8), grades six through nine (6-9) or

10 grades seven through nine (7-9), resource as a middle

11 school;

12

13   (C) For a school configured with grades

14 kindergarten through seven (K-7), grades kindergarten

15 through eight (K-8) or grades kindergarten through nine

16 (K-9), resource grades kindergarten through five (K-5) as

17 an elementary school grade band for teacher resources and

18 remaining grades and as a middle school grade band for

19 teacher resources;

20

21   (D) For a school configured with grades

22 kindergarten through twelve (K-12), resource grades

23 kindergarten through five (K-5) as an elementary school

1   grade band for teacher resources, grades six through eight

2   (6-8) as a middle school grade band for teacher resources

3   and the remaining grades and as a high school grade band

4   for teacher resources;

5

6   (E) For a school configured with grades six

7   through twelve (6-12) or grades seven through twelve

8   (7-12), resource grades six through eight (6-8) as a middle

9   school grade band for teacher resources and the remaining

10 grades and as a high school grade band for teacher

11 resources.

12

13   (xxxiii) Salaries for all school and district

14 level staffing categories under this subsection, shall be

15 based upon salary levels as specified under this paragraph.

16 The salary level for each staffing category shall be

17 adjusted for each district based upon the district

18 experience, education and responsibility level as specified

19 for that staffing category. District experience, education

20 and responsibility level by appropriate staffing category

21 shall be updated each year by the department of education

22 so that district adjustments reflect the prior school year

23 information. The education adjustments under this paragraph

1 shall only reflect the highest degree obtained by district

2 staff. The staffing categories and specified salaries and

3 adjustments are as follows:

4

5 (A) Central office administrative

6 positions:

7

8 (I) One (1) superintendent salary

9 equal to seventy-nine thousand five hundred eighteen

10 dollars and ninety cents ($79,518.90), plus nineteen

11 thousand one hundred fifty-seven dollars and thirty-six

12 cents ($19,157.36) multiplied by the average number of

13 central office administrative positions that have a

14 bachelor's degree, plus twenty-five thousand three hundred

15 seventy-five dollars and twenty-one cents ($25,375.21)

16 multiplied by the average number of central office

17 administrative positions that have a master's degree, plus

18 thirty thousand five hundred forty-six dollars and sixteen

19 cents ($30,546.16) multiplied by the average number of

20 central office administrative positions that have a

21 doctoral degree, plus two hundred thirteen dollars and

22 seventy-seven cents ($213.77) multiplied by the average

1   years   of   state   experience,   plus   four   dollars   and

2   twenty-five cents ($4.25) multiplied by the district ADM;

3

4   (II)   One   (1)   assistant   superintendent

5   salary equal to eighty percent (80%) of the superintendent

6   salary calculated in subdivision (I) of this subparagraph;

7

8   (III)   One   (1)   business   manager   salary

9   equal   to   forty-three   thousand   six   hundred   eighty-seven

10 dollars   and   thirty-nine   cents   ($43,687.39),   plus   nineteen

11 thousand   one   hundred   fifty-seven   dollars   and   thirty-six

12 cents   ($19,157.36)   multiplied   by   the   average   number   of

13 central   office   administrative   positions   that   have   a

14 bachelor's degree, plus twenty-five thousand three hundred

15 seventy-five   dollars   and   twenty-one   cents   ($25,375.21)

16 multiplied   by   the   average   number   of   central   office

17 administrative positions that have a master's degree, plus

18 thirty thousand five hundred forty-six dollars and sixteen

19 cents   ($30,546.16)   multiplied   by   the   average   number   of

20 central   office   administrative   positions   that   have   a

21 doctoral   degree,   plus   two   hundred   thirteen   dollars   and

22 seventy-seven   cents   ($213.77)   multiplied   by   the   average

1 years   of   state   experience,   plus   four   dollars   and

2 twenty-five cents ($4.25) multiplied by the district ADM;

3

4   (IV)   Additional   central   office

5 administrative positions resourced under paragraph (xxvii)

6 of this subsection in excess of three (3) FTE shall have a

7 salary equal to the average of:

8

9   (1)   The   salary   calculated   under

10 subdivision (II) of this subparagraph multiplied by two

11 (2), plus;

12   (2)   The   salary   calculated   under

13 subdivision (III) of this subparagraph.

14

15   (B) Principal salaries shall be equal to

16 seventy-three thousand seven hundred forty dollars and

17 eight cents ($73,740.08), plus eight thousand five hundred

18 twenty-four dollars and twenty-seven cents ($8,524.27)

19 multiplied by the average number of principal and assistant

20 principal positions that have a doctoral degree, plus six

21 hundred   forty   dollars   and   sixteen   cents   ($640.16)

22 multiplied by the average years of state experience, plus

1 fourteen dollars and fifty-six cents ($14.56) multiplied by

2 the average school ADM;

3

4   (C) Assistant principal salaries shall be

5 equal to fifty-nine thousand nine hundred seventy-nine

6 dollars ($59,979.00), plus eight thousand five hundred

7 twenty-four dollars and twenty-seven cents ($8,524.27)

8 multiplied by the average number of principal and assistant

9 principal positions that have a doctoral degree, plus six

10 hundred forty dollars and sixteen cents ($640.16)

11 multiplied by the average years of state experience, plus

12 fourteen dollars and fifty-six cents ($14.56) multiplied by

13 the average school ADM;

14

15   (D) Teacher salaries under this

16 subparagraph shall be provided for core teachers,

17 specialist teachers, English language learner teachers,

18 instructional coaches, tutors, summer school teachers,

19 extended day teachers, counselors, pupil support positions,

20 and librarians. Teacher salaries shall be equal to

21 thirty-eight thousand ninety-eight dollars and ninety-one

22 cents ($38,098.91), plus six thousand three hundred

23 forty-four dollars and thirty-six cents ($6,344.36)

1 multiplied by the average number of teacher positions that

2 have a master's degree, plus thirteen thousand eight

3 hundred forty-two dollars and twenty-five cents

4 ($13,842.25) multiplied by the average number of teacher

5 positions that have a doctoral degree, plus eight hundred

6 sixty-eight dollars and seventy cents ($868.70) multiplied

7 by the average years of teaching experience up to twenty

8 (20) years, plus two hundred twenty-five dollars and

9 forty-eight cents ($225.48) multiplied by the average years

10 of teaching experience over twenty (20) years;

11

12   (E) School computer technician salaries

13 shall be equal to thirty-nine thousand five hundred

14 fifty-six dollars and nineteen cents ($39,556.19), plus

15 thirteen thousand six hundred forty-nine dollars

16 ($13,649.00) multiplied by the average number of school

17 computer technician positions that have a bachelor's

18 degree, plus six hundred fifty-nine dollars and eighty

19 cents ($659.80) multiplied by the average years of state

20 experience;

21

22   (F) Supervisory aide salaries shall be

23 equal to seventeen thousand six hundred one dollars and

1 forty-five cents ($17,601.45), plus two thousand forty-nine

2 dollars and forty cents ($2,049.40) multiplied by the

3 average number of supervisory aide positions that have a

4 bachelor's degree, plus two hundred eighty-two dollars and

5 eighty cents ($282.80) multiplied by the average years of

6 state experience;

7

8   (G) School secretary salaries shall be

9 equal to twenty-nine thousand eight hundred forty-six

10 dollars and eighty cents ($29,846.80), plus four hundred

11 eleven dollars and ninety-eight cents ($411.98) multiplied

12 by the average years of state experience for all secretary

13 and clerical positions;

14

15   (H) School clerical salaries shall be equal

16 to twenty-two thousand nine hundred sixty-two dollars and

17 fifteen cents ($22,962.15), plus three hundred sixteen

18 dollars and fifty-five cents ($316.55) multiplied by the

19 average years of state experience for all secretary and

20 clerical positions;

21

22   (J) Central office classified position

23 salaries shall be equal to thirty-two thousand four hundred

1 twelve dollars and ninety-one cents ($32,412.91), plus four

2 hundred eleven dollars and ninety-eight cents ($411.98)

3 multiplied by the average years of state experience for all

4 secretary and clerical positions;

5

6 (K) Maintenance worker and groundskeeper

7 salaries shall be equal to thirty-two thousand six hundred

8 seventy-nine dollars and eighteen cents ($32,679.18), plus

9 four hundred eighty-four dollars and thirteen cents

10 ($484.13) multiplied by the average years of state

11 experience for all maintenance worker, groundskeeper and

12 custodian positions;

13

14 (M) Custodian salaries shall be equal to

15 twenty-six thousand five hundred twenty-nine dollars and

16 eighty-one cents ($26,529.81), plus four hundred

17 eighty-four dollars and thirteen cents ($484.13) multiplied

18 by the average years of state experience for all

19 maintenance worker, groundskeeper and custodian positions.

20

21 (xxxiv) Each district adjusted average salary

22 for each staffing category under paragraph (xxxiii) of this

23 subsection shall be further adjusted as follows:

1

2   (A) Increased by an amount equal to

3   twenty-one and one-tenth percent (21.1%) of the district

4   adjusted average salary for:

5

6   (I) Social security equaling six and

7   two tenths percent (6.2%);

8

9   (II) Medicare equaling one and

10   forty-five hundredths percent (1.45%);

11

12   (III) Worker's compensation equaling

13   seven tenths percent (0.7%);

14

15   (IV) Unemployment insurance equaling

16   six hundredths percent (0.06%);

17

18   (V) Retirement equaling twelve and

19   sixty-nine hundredths percent (12.69%). The amount contains

20   employee contributions to the Wyoming retirement system of

21   five and fifty-seven hundredths percent (5.57%) and

22   employer contributions to the Wyoming retirement system of

23   seven and twelve hundredths percent (7.12%).

1

2   (B) Regional cost adjustment differences as

3 measured by the greater of the 2005 hedonic wage index or

4 the Wyoming cost-of-living index computed by the division

5 of economic analysis, department of administration and

6 information, with a minimum of one hundred (100) index

7 value. For purposes of the education resource block grant

8 model, the version of the Wyoming cost-of-living index used

9 by the division shall be based upon the unrecalibrated

10 housing cost index weights unless otherwise determined by

11 the legislature. In addition, the version of the Wyoming

12 cost-of-living index applied under this subparagraph for

13 any school year shall be the average of the six (6)

14 consecutive semiannual index reports completed by January 1

15 of the immediately preceding school year. The regional cost

16 adjustment under this subparagraph shall be multiplied by

17 the district adjusted average salary as further adjusted

18 under subparagraph (A) of this paragraph;

19

20   (C) An amount for health insurance benefits

21 computed under W.S. 21-13-309(m)(v)(F) shall be added to

22 the district adjusted average salary.

23

1   (xxxv) External cost adjustment. Except as

2 otherwise provided in this section, the block grant model

3 components as provided in this subsection or any specified

4 category of model components shall be subject to an

5 external cost adjustment as adopted by the legislature

6 pursuant to W.S. 21-13-309(o).

7

8   **Section 2.** W.S. 21-2-204(b)(intro), 21-13-101(a)(xiv)

9 and (c), 21-13-309(m)(v)(intro), (o), (p) and (u),

10 39-15-104 by creating a new subsection (j) and 39-16-104 by

11 creating a new subsection (g) are amended to read:

12

13   **21-2-204. Wyoming Accountability in Education Act;**

14 **statewide education accountability system created.**

15

16   (b) A statewide education accountability system shall

17 be established by the state board through the department of

18 education in accordance with this section, which implements

19 the components of the education resource block grant model

20 as defined by W.S. 21-13-101(a)(xiv) and as contained in

21 ~~Attachment "A" as defined under~~ W.S. ~~21-13-101(a)(xvii)~~

22 <u>21-13-309.1</u>. The first phase of this system shall be a

23 school-based system that is based on student performance as

1 determined through multiple measures of school performance.

2 The goals of the Wyoming Accountability in Education Act

3 are to:

4

5 **21-13-101. Definitions.**

6

7   (a) As used in this chapter:

8

9   (xiv) "Education resource block grant model"

10 means the block grant model for Wyoming school finance

11 contained within the enumeration of model components

12 summarizing and executing ~~recommendations within~~ the ~~2010~~

13 2020 cost of education study as modified by the legislature

14 and as ~~referenced in paragraph (xvii) of this subsection~~

15 provided in W.S. 21-13-309.1. "Education resource block

16 grant model" or "model" includes model spreadsheets updated

17 with technical corrections, all of which are enacted into

18 law, on file with the secretary of state and are maintained

19 and made available for public inspection by the state

20 superintendent under W.S. 21-2-202(e), and as may be

21 subsequently modified by the legislature prior to future

22 model recalibration required under W.S. 21-13-309(t);

23

1   (c) The education resource block grant model as

2   defined under paragraph (a)(xiv) of this section and as

3   included in ~~"Attachment A" referenced in paragraph~~

4   ~~(a)(xvii) of this section~~ W.S. 21-13-309.1, as each are

5   enacted into law, and including any technical correction

6   which may be implemented by rule and regulation of the

7   state superintendent under W.S. 21-2-202(e), shall be filed

8   with the secretary of state.

9

10   **21-13-309. Determination of amount to be included in**

11   **foundation program for each district.**

12

13   (m) In determining the amount to be included in the

14   foundation program for each district, the state

15   superintendent shall:

16

17   (v) Based upon ADM computations and identified

18   school configurations within each district pursuant to

19   paragraph (iv) of this subsection, compute the foundation

20   program amount for each district as prescribed by the

21   education resource block grant model adopted by the Wyoming

22   legislature as defined under W.S. 21-13-101(a)(xiv), as

23   contained within the spreadsheets and accompanying reports

1   referenced   under   W.S.   ~~21-13-101(a)(xvii)~~   21-13-309.1.   The

2   following   criteria   shall   be   used   by   the   state

3   superintendent   in   the   administration   of   the   education

4   resource block grant model:

5

6   (o)   To   the   extent   specifically   provided   by   the

7   legislature, and between periods of model recalibration

8   required under subsection (t) of this section, the amount

9   computed for each district under subsection (m) of this

10 section shall be adjusted to provide for the effects of

11 inflation,   excluding   those   amounts   specified   under

12 subparagraphs (m)(v)(E) and (F) of this section and ~~the~~

13 ~~assessment component contained in paragraph (b)(xxviii) of~~

14 ~~"Attachment   A"   as   referenced~~ as   specified   in   W.S.

15 ~~21-13-101(a)(xvii)~~ 21-13-309.1. The adjustment under this

16 subsection shall not be applied until the expiration of the

17 school year immediately following the first school year of

18 application   of   the   recalibrated   model,   and   shall   be

19 adjusted on a cumulative basis each school year thereafter

20 and   until   the   first   school   year   of   application   of   a

21 subsequent   model   recalibration.   Following   analysis   of

22 information reported under subsection (u) of this section,

23 the joint appropriations ~~interim~~ committee shall submit a

1 recommendation to the legislature and the governor not

2 later than November 1 of each applicable year on an

3 external cost adjustment for purposes of this subsection.

4

5   (p) Except as otherwise provided by law and following

6 the computation and application of any adjustment under

7 subsection (o) of this section, the amount computed for

8 each school within each district shall be combined with the

9 amount computed and provided on a district level for that

10 district, as prescribed by the education resource block

11 grant model, to determine the foundation program amount for

12 each district. The foundation program amount for each

13 district shall be adjusted by calculating a per ADM

14 reduction by dividing one hundred million dollars

15 ($100,000,000.00) by the total statewide ADM calculated

16 under W.S. 21-13-309(m)(iv). Each district's foundation

17 program amount shall be reduced by subtracting the product

18 of a district's ADM calculated under W.S. 21-13-309(m)(iv)

19 multiplied by the per ADM reduction amount under this

20 subsection.

21

22   (u) To ensure model components specified under the

23 education resource block grant model defined under W.S.

1 21-13-101(a)(xiv), as enumerated and enacted by the

2 legislature and included in "Attachment A" referenced in

3 W.S. 21-13-101(a)(xvii) 21-13-309.1, remain resourced at

4 cost-based levels between periods of model recalibration

5 required under subsection (t) of this section, and prior to

6 adjustment for the effects of inflation for any school year

7 under subsection (o) of this section, the joint education

8 interim committee shall annually receive and review reports

9 in accordance with this subsection and report to the joint

10 appropriations interim committee as required by this

11 subsection. The legislative service office shall assemble

12 information necessary to develop a model monitoring process

13 and other reports for the committee using data maintained

14 by the department of education and other state agencies.

15 For this purpose, the department shall annually update and

16 compile information, in a format contained within reports

17 provided during 2010 model recalibration, reported at the

18 model component level, on school district allocation of

19 model resources, as well as other information provided for

20 purposes of developing and completing the 2010 cost of

21 education studies. Each year excluding the first school

22 year of application of any model recalibration performed

23 under subsection (t) of this section, the information and

1   analysis assembled by the legislative service office under

2   this subsection shall be reported to the joint education

3   interim committee in sufficient time to allow committee

4   review of and deliberation on the report and the submission

5   of recommendations to the joint appropriations ~~interim~~

6   committee by October 15 of the applicable school year.

7   Report recommendations shall be used by the joint

8   appropriations ~~interim~~ committee in its determination of

9   legislative recommendation on model adjustment under

10 subsection (o) of this section.

11

12   **39-15-104. Taxation rate.**

13

14   (j) In addition to the sales tax under subsections

15 (a) and (b) of this section there is imposed an additional

16 sales tax in an amount as prescribed by law and as the

17 legislature determines necessary to fulfill its

18 constitutional duties to fund a system of public schools

19 providing a complete and uniform, thorough and efficient

20 system of public instruction free of charge to the youth of

21 the state between the ages of six (6) and twenty-one (21).

22 The tax imposed under this subsection shall not be

23 effective until enactment of a law specifying the amount of

1   the tax necessary, if any, as determined by the legislature

2   to raise sufficient revenue, together with other revenues

3   directed by law, for the funding of the system of public

4   instruction.

5

6   **39-16-104. Taxation rate.**

7

8   (g) In addition to the use tax under subsections (a)

9   and (b) of this section there is imposed an additional use

10   tax in an amount as prescribed by law and as the

11   legislature   determines   necessary   to   fulfill   its

12   constitutional duties to fund a system of public schools

13   providing a complete and uniform, thorough and efficient

14   system of public instruction free of charge to the youth of

15   the state between the ages of six (6) and twenty-one (21).

16   The tax imposed under this subsection shall not be

17   effective until enactment of a law specifying the amount of

18   the tax necessary, if any, as determined by the legislature

19   to raise sufficient revenue, together with other revenues

20   directed by law, for the funding of the system of public

21   instruction.

22

1   **Section   3.** W.S.   21-13-101(a)(xvii),

2   21-13-309(m)(v)(C) are repealed.

3

4   **Section 4.** 2011 Wyoming Session Laws, Chapter 185,

5   ATTACHMENT "A", 2012 Wyoming Session Laws, Chapter 99,

6   Section 3, 2017 Wyoming Session Laws, Chapter 205, Sections

7   3 and 4, 2018 Wyoming Session Laws, Chapter 185 Sections 2

8   and 3 and 2020 Wyoming Session Laws, Chapter 80, Section 2,

9   Section 205, Footnote No. 1 are repealed.

10

11   **Section 5.** This act is effective July 1, 2021.

12

13   (END)