

## HOUSE BILL NO. HB0184

School finance-funding model revisions.

Sponsored by: Representative(s) Connolly and Senator(s)  
Rothfuss

A BILL

for

1 AN ACT relating to school finance; implementing  
2 recalibration modifications to the Wyoming education  
3 resource block grant model; providing for preschool  
4 funding; providing for reorganization of school districts;  
5 codifying previously uncodified law; amending related  
6 provisions; repealing conflicting provisions; providing an  
7 appropriation; requiring a report; and providing for an  
8 effective date.

9

10 *Be It Enacted by the Legislature of the State of Wyoming:*

11

12 **Section 1.** W.S. 21-13-309.1 is created to read:

13

14 **21-13-309.1. Education resource block grant model**  
15 **components.**

1

2 (a) This section is intended to specify the education  
3 resource block grant model components and computations  
4 necessary to execute the 2020 cost of education study as  
5 required by W.S. 21-13-309(t) and as adopted and modified  
6 by the legislature.

7

8 (b) As used in this section:

9

10 (i) "Block grant model components" includes the  
11 following categories:

12

13 (A) The educational materials category of  
14 model components which includes the following:

15

16 (I) The books and instructional  
17 materials component resourced under paragraph (c)(xxiv) of  
18 this section;

19

20 (II) The gifted and talented students  
21 component resourced under paragraph (c)(xxvi) of this  
22 section;

23

1                   (III) The career and technical  
2 education equipment and materials component resourced under  
3 paragraph (c)(xxvii) of this section;

4

5                   (IV) The student activities component  
6 resourced under paragraph (c)(xxviii) of this section;

7

8                   (V) The professional development  
9 component resourced under paragraph (c)(xxix) of this  
10 section;

11

12                   (VI) The central office nonpersonnel  
13 resources component resourced under paragraph (c)(xxxii) of  
14 this section;

15

16                   (VII) The maintenance and operations  
17 supplies component resourced under paragraph (c)(xxxiv) of  
18 this section.

19

20                   (B) The energy category of model components  
21 which includes the utilities component resourced under  
22 paragraph (c)(xxxv) of this section;

23

1                   (C) The nonprofessional labor category of  
2 model components which includes supervisory aides, library  
3 aides, central office classified staff, school secretaries,  
4 school clerical staff, maintenance workers, groundskeepers  
5 and custodians resourced under paragraph (c)(xl) of this  
6 section;

7

8                   (D) The professional labor category of  
9 model components which includes teachers, principals,  
10 assistant principals, superintendents, assistant  
11 superintendents, business managers and school computer  
12 technicians resourced under paragraph (c)(xl) of this  
13 section.

14

15                   (ii) "FTE" means the full-time equivalency basis  
16 as computed in accordance with guidelines prescribed by  
17 rule and regulation of the department of education;

18

19                   (iii) "Grade band" means a school grade  
20 configuration that falls within one (1) of the following  
21 configurations:

22

1                   (A) An elementary school grade band that  
2 includes grades kindergarten through grade six (6) or any  
3 combination of those grades;

4

5                   (B) A middle school grade band that  
6 includes grade five (5) through grade eight (8) or grade  
7 six (6) through grade nine (9) or any combination of grades  
8 within those ranges;

9

10                   (C) A high school grade band that includes  
11 grade eight (8) through grade twelve (12) or any  
12 combination of those grades.

13

14           (c) The Wyoming education resource block grant model  
15 components and the resourcing for those components shall be  
16 as follows:

17

18                   (i) Full day kindergarten. Funded for all  
19 elementary schools;

20

21                   (ii) Core teachers for schools with ADM greater  
22 than forty-nine (49):

23

1                   (A) Elementary school. Calculated as ADM  
2 divided by sixteen (16);

3

4                   (B) Middle school. Calculated as ADM  
5 divided by twenty-one (21);

6

7                   (C) High school. Calculated as ADM divided  
8 by twenty-one (21).

9

10                  (iii) Specialist teachers for schools with more  
11 than forty-nine (49) ADM:

12

13                   (A) Elementary school specialist teachers  
14 shall be calculated as twenty percent (20%) of the core  
15 teachers in subparagraph (ii)(A) of this subsection;

16

17                   (B) Middle school specialist teachers shall  
18 be calculated as twenty percent (20%) of the core teachers  
19 in subparagraph (ii)(B) of this subsection;

20

21                   (C) High school specialist teachers shall  
22 be calculated as thirty-three and one-third percent

1 (33 1/3%) of the core teachers in subparagraph (ii)(C) of  
2 this subsection.

3

4 (iv) Small school core staff. For schools with  
5 forty-nine (49) or less ADM, provide one (1) teacher  
6 position for every seven (7) ADM, calculated as total  
7 school ADM divided by seven (7). Each school shall receive  
8 a minimum of one (1) teacher position under this paragraph;

9

10 (v) Minimum teachers:

11

12 (A) The minimum number of teachers for any  
13 elementary school or middle school with more than  
14 forty-nine (49) ADM is seven (7), as calculated by  
15 increasing the sum of the core teachers in paragraph (ii)  
16 of this subsection and specialist teachers in paragraph  
17 (iii) of this subsection to seven (7). The minimum number  
18 of teachers for any high school with more than forty-nine  
19 (49) ADM is nine (9), as calculated by increasing the sum  
20 of the core teachers in paragraph (ii) of this subsection  
21 and specialist teachers in paragraph (iii) of this  
22 subsection to nine (9). The minimum number of teachers  
23 under this subparagraph shall be provided for each

1 elementary school, middle school and high school grade band  
2 level for a school that contains more than one (1) grade  
3 band and the grade band is more than forty-nine (49) ADM;

4

5 (B) The minimum number of teachers for any  
6 school with more than forty-nine (49) ADM, more than one  
7 (1) grade band level and at least one (1) grade band level  
8 with forty-nine (49) ADM or less shall be calculated as  
9 follows:

10

11 (I) For each grade band level with  
12 forty-nine (49) ADM or less, the minimum number of teachers  
13 shall be calculated by increasing the sum of the core  
14 teachers in paragraph (ii) of this subsection and  
15 specialist teachers in paragraph (iii) of this subsection  
16 to seven (7);

17

18 (II) For each grade band level with  
19 more than forty-nine (49) ADM, the minimum number of  
20 teachers shall be calculated as provided in subparagraph  
21 (A) of this paragraph.

22

23 (vi) Instructional coaches:



1

2 (A) Elementary school instructional coaches  
3 shall be calculated as the product of the school's ADM  
4 multiplied by one and five-tenths (1.5) divided by two  
5 hundred eighty-eight (288) for schools with more than  
6 forty-nine (49) ADM;

7

8 (B) Middle and high school instructional  
9 coaches shall be calculated as the product of the school's  
10 ADM multiplied by one and five-tenths (1.5) divided by  
11 three hundred fifteen (315) for schools with more than  
12 forty-nine (49) ADM;

13

14 (C) For schools containing more than one  
15 grade band and more than forty-nine (49) ADM, instructional  
16 coaches shall be calculated as the product of the school's  
17 total ADM multiplied by one and five-tenths (1.5) divided  
18 by three hundred fifteen (315);

19

20 (D) Each school district shall receive a  
21 minimum of one (1) instructional coach position if the  
22 total of FTE positions in subparagraphs (A) through (C) of

1 this paragraph for schools in the district is less than one  
2 (1);

3

4 (E) Funding for this component shall be  
5 calculated as a component of the Wyoming education resource  
6 block grant model but shall be provided as a categorical  
7 grant outside of the block grant and shall not be expended  
8 for any other purpose pursuant to rule and regulation of  
9 the department.

10

11 (vii) Core tutors:

12

13 (A) Elementary school core tutors shall be  
14 calculated as ADM divided by two hundred eighty-eight (288)  
15 for schools with ADM greater than forty-nine (49);

16

17 (B) Middle and high school core tutors  
18 shall be calculated as ADM divided by three hundred fifteen  
19 (315) for schools with ADM greater than forty-nine (49);

20

21 (C) For schools containing more than one  
22 (1) grade band and more than forty-nine (49) ADM, core

1 tutors shall be calculated as the school's total ADM  
2 divided by three hundred fifteen (315).

3

4 (viii) At-risk tutors. Calculated as the  
5 school's at-risk students computed under W.S.  
6 21-13-309(m)(v)(A) divided by one hundred twenty-five  
7 (125);

8

9 (ix) English language learner teachers.  
10 Calculated as the school's limited English proficiency  
11 students identified under W.S. 21-13-309(m)(v)(A) divided  
12 by one hundred (100);

13

14 (x) Extended day teachers. Calculated as the  
15 school's at-risk students computed under W.S.  
16 21-13-309(m)(v)(A) divided by one hundred twenty (120).  
17 Funding for this component shall be calculated as a  
18 component of the Wyoming education resource block grant  
19 model but shall be provided as a categorical grant outside  
20 of the block grant and shall not be expended for any other  
21 purpose pursuant to rule and regulation of the department;

22

1           (xi) Summer school teachers. Calculated as the  
2 school's at-risk students computed under W.S.  
3 21-13-309(m)(v)(A) divided by one hundred twenty (120).  
4 Funding for this component shall be calculated as a  
5 component of the Wyoming education resource block grant  
6 model but shall be provided as a categorical grant outside  
7 of the block grant and shall not be expended for any other  
8 purpose pursuant to rule and regulation of the department;

9

10           (xii) Substitute teachers:

11

12           (A) For schools with more than forty-nine  
13 (49) ADM, calculated as the product of five and seven  
14 hundred fifteen thousandths percent (5.715%) multiplied by  
15 the sum of FTE positions calculated in paragraphs (ii)  
16 through (xi) of this subsection;

17

18           (B) The daily substitute rate shall be  
19 equal to the product of one hundred twenty dollars  
20 (\$120.00) multiplied by seven and sixty-five hundredths  
21 percent (7.65%) for social security and Medicaid benefits,  
22 as adjusted by the regional cost adjustment for each school  
23 district in paragraph (xxxix) of this subsection;

1

2 (C) Total substitute teacher resources  
3 under this paragraph shall be equal to the product of one  
4 hundred seventy-five (175) multiplied by the product  
5 calculated in subparagraph (A) of this paragraph multiplied  
6 by the product calculated in subparagraph (B) of this  
7 paragraph.

8

9 (xiii) Supervisory aides:

10

11 (A) Elementary school supervisory aides  
12 shall be calculated as the product of the school's ADM  
13 multiplied by two (2) then divided by two hundred  
14 eighty-eight (288) for schools with more than forty-nine  
15 (49) ADM;

16

17 (B) Middle school supervisory aides shall  
18 be calculated as the product of the school's ADM multiplied  
19 by two (2) then divided by three hundred fifteen (315) for  
20 schools with more than forty-nine (49) ADM;

21

22 (C) High school supervisory aides shall be  
23 calculated as the product of the school's ADM multiplied by

1 three (3) then divided by three hundred fifteen (315) for  
2 schools with more than forty-nine (49) ADM;

3

4 (D) For schools with more than forty-nine  
5 (49) ADM and containing an elementary school grade band and  
6 a middle school grade band but not a high school grade  
7 band, supervisory aide positions shall be calculated based  
8 upon the formula in subparagraph (B) of this paragraph  
9 using the total school ADM. For schools with more than  
10 forty-nine (49) ADM and containing a high school grade band  
11 and either an elementary school grade band or a middle  
12 school grade band or both, supervisory aide positions shall  
13 be calculated based upon the formula in subparagraph (C) of  
14 this paragraph using the total school ADM.

15

16 (xiv) At-risk pupil support positions.  
17 Calculated as the school's at-risk students computed under  
18 W.S. 21-13-309(m)(v)(A) divided by one hundred twenty-five  
19 (125);

20

21 (xv) Counselors:

22

1                   (A) Elementary school counselors shall be  
2 calculated as ADM divided by two hundred eighty-eight (288)  
3 for schools with more than forty-nine (49) ADM;

4

5                   (B) Middle and high school counselors shall  
6 be calculated as ADM divided by two hundred fifty (250) for  
7 schools with more than forty-nine (49) ADM;

8

9                   (C) Each school district shall receive a  
10 minimum of one (1) counselor position if the total FTE  
11 positions in subparagraphs (A) and (B) of this paragraph is  
12 less than one (1).

13

14                   (xvi) Nurses:

15

16                   (A) Calculated as each district's ADM  
17 divided by seven hundred fifty (750);

18

19                   (B) Each school district shall receive a  
20 minimum of one-half (0.5) nurse position if the total FTE  
21 positions in subparagraph (A) of this paragraph is less  
22 than one-half (0.5).

23

1                   (xvii) Librarians:

2

3                   (A) Elementary schools with more than  
4 forty-nine (49) ADM and less than ninety-six (96) ADM,  
5 provide librarian positions by prorating one-half (0.5)  
6 librarian position for ninety-six (96) ADM down to no  
7 librarian positions for forty-nine (49) ADM. For an  
8 elementary school with ADM of ninety-six (96) or more up to  
9 one hundred forty-three (143), provide one-half (0.5)  
10 librarian position. For an elementary school with more than  
11 one hundred forty-three (143) ADM, provide librarian  
12 positions by prorating one (1) librarian position at two  
13 hundred eighty-eight (288) ADM down to one-half (0.5)  
14 librarian position at one hundred forty-three (143) ADM;

15

16                   (B) Middle schools and high schools with  
17 more than forty-nine (49) ADM and less than one hundred  
18 five (105) ADM, provide librarian positions by prorating  
19 one-half (0.5) librarian position for one hundred five  
20 (105) ADM down to no librarian positions for forty-nine  
21 (49) ADM. For middle schools and high schools with ADM of  
22 one hundred five (105) or more up to one hundred  
23 fifty-seven and one-half (157.5), provide one-half (0.5)



1 librarian position. For middle schools and high schools  
2 with more than one hundred fifty-seven and one-half (157.5)  
3 ADM, provide librarian positions by prorating one (1)  
4 librarian position at three hundred fifteen (315) ADM down  
5 to one-half (0.5) librarian position at one hundred  
6 fifty-seven and one-half (157.5) ADM;

7

8 (C) For schools containing more than one  
9 (1) grade band and more than forty-nine (49) ADM,  
10 librarians shall be calculated using the formula in  
11 subparagraph (B) of this paragraph using the total school  
12 ADM.

13

14 (xviii) Library aides:

15

16 (A) Elementary schools with more than two  
17 hundred eighty-eight (288) ADM up to five hundred  
18 seventy-six (576) ADM, provide library aide positions by  
19 prorating one (1) library aide position for five hundred  
20 seventy-six (576) ADM down to no library aide positions for  
21 two hundred eighty-eight (288) ADM. For an elementary  
22 school with more than five hundred seventy-six (576) ADM,  
23 provide an additional one (1) library aide position by

1 prorating a fractional additional position for every six  
2 hundred thirty (630) ADM over five hundred seventy-six  
3 (576) ADM;

4

5 (B) Middle schools and high schools with  
6 more than three hundred fifteen (315) ADM up to nine  
7 hundred forty-five (945) ADM, provide library aide  
8 positions by prorating one (1) library aide position for  
9 nine hundred forty-five (945) ADM down to no library aide  
10 positions for three hundred fifteen (315) ADM. For a middle  
11 school or high school with more than nine hundred  
12 forty-five (945) ADM, provide an additional one (1) library  
13 aide position by prorating a fractional additional position  
14 for every six hundred thirty (630) ADM over nine hundred  
15 forty-five (945) ADM.

16

17 (xix) Computer technicians:

18

19 (A) Calculated as each district's ADM  
20 divided by six hundred thirty (630);

21

22 (B) Each school district shall receive a  
23 minimum of one-half (0.5) computer technician position if

1 the total FTE positions in subparagraph (A) of this  
2 paragraph is less than one-half (0.5).

3

4 (xx) Principals. Provide one (1) principal  
5 position for elementary schools with ninety-six (96) or  
6 more ADM. Provide one (1) principal position for middle  
7 schools and high schools with one hundred five (105) or  
8 more ADM. For schools containing more than one (1) grade  
9 band and one hundred five (105) or more ADM, provide one  
10 (1) principal position;

11

12 (xxi) Assistant principals:

13

14 (A) Prorate one (1) assistant principal  
15 position for every two hundred eighty-eight (288)  
16 elementary school ADM over two hundred eighty-eight (288)  
17 ADM. Provide one (1) assistant principal position for an  
18 elementary school with less than ninety-six (96) ADM;

19

20 (B) Prorate one (1) assistant principal  
21 position for every three hundred fifteen (315) middle  
22 school and high school ADM over three hundred fifteen (315)  
23 ADM. Provide one (1) assistant principal position for a

1 middle school or high school with less than one hundred  
2 five (105) ADM;

3

4 (C) For schools containing more than one  
5 (1) grade band, prorate one (1) assistant principal  
6 position for every three hundred fifteen (315) ADM over  
7 three hundred fifteen (315) ADM. Provide one (1) assistant  
8 principal position for a school containing more than one  
9 (1) grade band with a total school ADM less than one  
10 hundred five (105) ADM.

11

12 (xxii) Secretaries:

13

14 (A) Elementary schools with more than  
15 forty-nine (49) ADM and less than ninety-six (96) ADM,  
16 provide secretary positions by prorating one (1) secretary  
17 position for nine-six (96) ADM down to no secretary  
18 positions for forty-nine (49) ADM. Elementary schools with  
19 more than nine-six (96) ADM and up to two hundred  
20 eighty-eight (288) ADM, provide one (1) secretary position.  
21 Provide an additional one (1) secretary position by  
22 prorating an additional position for every two hundred

1 eighty-eight (288) elementary ADM above two hundred  
2 eighty-eight (288) ADM;

3

4 (B) Middle schools and high schools with  
5 more than forty-nine (49) ADM and less than one hundred  
6 five (105) ADM, provide one (1) secretary position for one  
7 hundred five (105) ADM down to no secretary positions for  
8 forty-nine (49) ADM. Middle schools and high schools with  
9 more than one hundred five (105) ADM and up to three  
10 hundred fifteen (315) ADM, provide one (1) secretary  
11 position. Provide an additional one (1) secretary position  
12 by prorating an additional position for every three hundred  
13 fifteen (315) middle school and high school ADM above three  
14 hundred fifteen (315) ADM;

15

16 (C) For schools containing more than one  
17 (1) grade band and more than forty-nine (49) ADM, secretary  
18 positions shall be calculated using the formula in  
19 subparagraph (B) of this paragraph using the total school  
20 ADM.

21

22 (xxiii) Clerical positions:

23

1                   (A) Elementary schools with more than  
2 forty-nine (49) ADM, provide clerical positions by  
3 prorating one (1) clerical position for every two hundred  
4 eighty-eight (288) ADM down to no clerical positions for  
5 forty-nine (49) ADM;

6

7                   (B) Middle schools with more than  
8 forty-nine (49) ADM, provide clerical positions by  
9 prorating one (1) clerical position for every three hundred  
10 fifteen (315) ADM down to no clerical positions for  
11 forty-nine (49) ADM;

12

13                   (C) High schools with more than forty-nine  
14 (49) ADM, provide clerical positions by prorating two (2)  
15 clerical positions for every six hundred thirty (630) ADM  
16 down to no clerical positions for forty-nine (49) ADM;

17

18                   (D) For schools with more than forty-nine  
19 (49) ADM and containing an elementary school grade band and  
20 middle school grade band but not a high school grade band,  
21 clerical positions shall be calculated based upon the  
22 formula in subparagraph (B) of this paragraph using the  
23 total school ADM. For schools with more than forty-nine

1 (49) ADM and containing a high school grade band and either  
2 an elementary school grade band or a middle school grade  
3 band or both, clerical positions shall be calculated based  
4 upon the formula in subparagraph (C) of this paragraph  
5 using the total school ADM.

6

7 (xxiv) Books and instructional materials.  
8 Resources shall be calculated as the product of the  
9 school's ADM multiplied by two hundred ten dollars  
10 (\$210.00);

11

12 (xxv) Technology and equipment. Resources shall  
13 be calculated as the product of the school's ADM multiplied  
14 by two hundred fifty dollars (\$250.00). This amount shall  
15 not be subject to any external cost adjustment applicable  
16 under W.S. 21-13-309(o);

17

18 (xxvi) Gifted and talented students. Resources  
19 shall be calculated as the product of the school's ADM  
20 multiplied by forty dollars (\$40.00);

21

22 (xxvii) Career and technical education equipment  
23 and materials. Resources shall be calculated as the product

1 of each high school's FTE vocational education teachers  
2 reported under W.S. 21-13-309(m)(v)(D)(III) multiplied by  
3 ten thousand dollars (\$10,000.00);

4

5 (xxviii) Student activities:

6

7 (A) Each school district shall have a  
8 student activities multiplier based upon the total school  
9 district ADM, computed as follows:

10

11 (I) A multiplier of three (3) for  
12 total school district ADM of one hundred fifty (150) or  
13 less;

14

15 (II) For school districts with total  
16 ADM of one hundred fifty (150) to five hundred (500), a  
17 multiplier of two and five-tenths (2.5) for total school  
18 district ADM of five hundred (500) ADM prorated up to three  
19 (3) for a school district with one hundred fifty (150) ADM;

20

21 (III) For a school district with total  
22 ADM of five hundred (500) or more, a multiplier of one (1)  
23 for total school district ADM of two thousand (2,000) ADM



1 or more, prorated up to two and five-tenths (2.5) for a  
2 school district with five hundred (500) ADM.

3

4 (B) Elementary school student activity  
5 resources shall be calculated as the product of the total  
6 district elementary school ADM multiplied by the district's  
7 student activities multiplier computed in subparagraph (A)  
8 of this paragraph, multiplied by twenty-five dollars  
9 (\$25.00);

10

11 (C) Middle school student activity  
12 resources shall be calculated as the product of the total  
13 district middle school ADM multiplied by the district's  
14 student activities multiplier computed in subparagraph (A)  
15 of this paragraph, multiplied by three hundred twenty-two  
16 dollars (\$322.00);

17

18 (D) High school student activity resources  
19 shall be calculated as the product of the total district  
20 high school ADM multiplied by the district's student  
21 activities multiplier computed in subparagraph (A) of this  
22 paragraph, multiplied by five hundred ninety-nine dollars  
23 (\$599.00).

1

2           (xxix) Professional development. Resources shall  
3 be calculated as the product of the school's ADM multiplied  
4 by one hundred thirty dollars (\$130.00);

5

6           (xxx) Short cycle/interim assessments. Resources  
7 shall be calculated as the product of the school's ADM  
8 multiplied by twenty-five dollars (\$25.00). This amount  
9 shall not be subject to any external cost adjustment  
10 applicable under W.S. 21-13-309(o);

11

12           (xxxi) Central office staff:

13

14           (A) For school district ADM of five hundred  
15 (500) or less, two and one-half (2.5) administrative  
16 positions and two (2) classified positions;

17

18           (B) For school district ADM between five  
19 hundred (500) and one thousand (1,000), provide three (3)  
20 administrative positions and four (4) classified positions  
21 at one thousand (1,000) ADM, prorated down to two and  
22 one-half (2.5) administrative positions and two (2)  
23 classified positions at five hundred (500) ADM;

1

2 (C) For school district ADM between one  
3 thousand (1,000) and two thousand (2,000), provide four (4)  
4 administrative positions and eight (8) classified positions  
5 at two thousand (2,000) ADM, prorated down to three (3)  
6 administrative positions and four (4) classified positions  
7 at one thousand (1,000) ADM;

8

9 (D) For school district ADM between two  
10 thousand (2,000) and four thousand (4,000), provide eight  
11 (8) administrative positions and sixteen (16) classified  
12 positions at four thousand (4,000) ADM, prorated down to  
13 four (4) administrative positions and eight (8) classified  
14 positions at two thousand (2,000) ADM;

15

16 (E) For school district ADM between four  
17 thousand (4,000) and twelve thousand (12,000), provide  
18 twenty-four (24) administrative positions and thirty-nine  
19 (39) classified positions at twelve thousand (12,000) ADM,  
20 prorated down to eight (8) administrative positions and  
21 sixteen (16) classified positions at four thousand (4,000)  
22 ADM;

23

1                   (F) For a school district with ADM greater  
2 than twelve thousand (12,000), prorate twenty-four (24)  
3 administrative positions for every twelve thousand (12,000)  
4 ADM and prorate thirty-nine (39) classified positions for  
5 every twelve thousand (12,000) ADM.

6

7                   (xxxii) Central office nonpersonnel resources.  
8 Resources shall be calculated as the product of the school  
9 district ADM multiplied by four hundred dollars (\$400.00);

10

11                   (xxxiii) Maintenance and operations. Resourced  
12 as follows:

13

14                   (A) For school buildings containing more  
15 than one (1) grade band level or school, the resources  
16 shall be generated at the highest grade band level using  
17 the total ADM in the building;

18

19                   (B) School custodians. For school buildings  
20 with more than forty-nine (49) ADM, calculated using the  
21 average of the following four (4) factors specified under  
22 subdivisions (I) through (IV) of this subparagraph, plus an  
23 additional one-half (0.5) FTE for middle or high schools:

1

2 (I) One (1) custodian multiplied by  
3 the total of the number of teachers resourced under  
4 paragraphs (i) through (v) of this subsection divided by  
5 thirteen (13);

6

7 (II) One (1) custodian multiplied by  
8 the result of the total school building ADM divided by  
9 three hundred twenty-five (325);

10

11 (III) One (1) custodian multiplied by  
12 the total of the number of classrooms in the building  
13 divided by thirteen (13);

14

15 (IV) One (1) custodian multiplied by  
16 the result of the total allowable gross square footage of  
17 education space for the school building in accordance with  
18 W.S. 21-13-309(m)(v)(G)(II) divided by eighteen thousand  
19 (18,000).

20

21 (C) District custodians. Calculated as the  
22 product of one (1) custodian position multiplied by ten  
23 percent (10%) of the total allowable gross square footage

1 of education space for all school buildings in the district  
2 in accordance with W.S. 21-13-309(m)(v)(G)(II) then divided  
3 by eighteen thousand (18,000);

4

5 (D) Maintenance workers. A base FTE  
6 resourced using the average of the three (3) factors  
7 specified under subdivisions (I), (II) and (III) of this  
8 subparagraph plus the additional adjustments to the base  
9 FTE amount as provided in subdivision (IV) of this  
10 subparagraph:

11

12 (I) One and one-tenth (1.1)  
13 maintenance worker per school building;

14

15 (II) One (1) maintenance worker  
16 multiplied by the total of the allowable gross square  
17 footage of education space for the school building in  
18 accordance with W.S. 21-13-309(m)(v)(G)(II) divided by  
19 sixty thousand (60,000), then multiplied by a factor of one  
20 and two-tenths (1.2);

21

22 (III) One (1) maintenance worker  
23 multiplied by the total ADM for the school building divided

1 by one thousand (1,000), then multiplied by a factor of one  
2 and three-tenths (1.3);

3

4 (IV) The base FTE calculated under  
5 this subparagraph for each school building shall be  
6 adjusted as follows:

7

8 (1) A school level adjustment for  
9 elementary schools equal to the product of the base FTE  
10 multiplied by a factor of eight-tenths (0.8), for middle  
11 schools equal to the product of the base FTE multiplied by  
12 a factor of one (1) and for high schools equal to the  
13 product of the base FTE multiplied by a factor of two (2);

14

15 (2) A building age adjustment for  
16 a school building that is less than ten (10) years old  
17 equal to the product of the base FTE multiplied by a factor  
18 of ninety-five hundredths (0.95) and for a school building  
19 that is more than thirty (30) years old equal to the  
20 product of the base FTE multiplied by a factor of one and  
21 one-tenth (1.1);

22

1                                   (3) A small district adjustment  
2 for a school district with less than one thousand (1,000)  
3 ADM equal to the base FTE plus the adjustments under  
4 subdivisions (1) and (2) of this subdivision, then  
5 multiplied by a factor of one and one-tenth (1.1).

6

7                                   (E) Groundskeepers:

8

9                                   (I) In making calculations under this  
10 subparagraph:

11

12                                   (1) For school land acreage  
13 containing more than one (1) school building, the resources  
14 shall be generated at the highest applicable grade band  
15 level using the total ADM of all schools on the land  
16 acreage;

17

18                                   (2) Acreage acquired by a  
19 district after July 1, 1997 shall be calculated using the  
20 lesser of the actual site acreage on which the school  
21 building is situated or the acreage specified in school  
22 facility commission guidelines, provided that this  
23 limitation shall not apply if the acreage was acquired



1 through an exchange with another governmental entity and  
2 the acreages involved in the exchange were originally  
3 acquired by the district and the governmental entity on or  
4 prior to July 1, 1997.

5

6 (II) A base groundskeeper FTE shall be  
7 calculated for each school building site as the product of  
8 the allowable acreage computed for the site multiplied by  
9 ninety-three (93) hours per acre divided by two thousand  
10 and eight (2,008) hours of work per year. The base  
11 groundskeeper FTE shall be adjusted by a factor equal to  
12 the base groundskeeper FTE multiplied by one and  
13 five-tenths (1.5) for middle school sites and two and  
14 five-tenths (2.5) for high school sites;

15

16 (III) Groundskeeper FTE positions for  
17 district level sites shall be equal to ten percent (10%) of  
18 the school building groundskeeper FTE positions calculated  
19 under subdivision (II) of this subparagraph.

20

21 (xxxiv) Operations and maintenance supplies.  
22 Resources shall be calculated for each district as the  
23 product of the allowable gross square footage of education

1 space for each school building in accordance with W.S.  
2 21-13-309(m)(v)(G)(II) multiplied by a factor of one and  
3 one-tenth (1.1) and then multiplied by seventy-three cents  
4 (\$0.73);

5  
6 (xxxv) Utilities. Actual school year 2018-2019  
7 expenditures by district excluding amounts reimbursed under  
8 W.S. 21-13-320 and 21-13-321. For additional school  
9 buildings added to district building inventories after  
10 school year 2020-2021, one hundred percent (100%) of school  
11 year 2018-2019 district average utility expenditures per  
12 gross square foot for district school buildings multiplied  
13 by the additional authorized educational square footage;

14  
15 (xxxvi) School adjustments:

16  
17 (A) For a school configured with grades  
18 kindergarten through six (K-6), resource as an elementary  
19 school;

20  
21 (B) For a school configured with grades  
22 five through eight (5-8), grades six through nine (6-9) or

1 grades seven through nine (7-9), resource as a middle  
2 school;

3

4 (C) For a school configured with grades  
5 kindergarten through seven (K-7), grades kindergarten  
6 through eight (K-8) or grades kindergarten through nine  
7 (K-9), resource grades kindergarten through five (K-5) as  
8 an elementary school grade band for teacher resources and  
9 remaining grades and as a middle school grade band for  
10 teacher resources;

11

12 (D) For a school configured with grades  
13 kindergarten through twelve (K-12), resource grades  
14 kindergarten through five (K-5) as an elementary school  
15 grade band for teacher resources, grades six through eight  
16 (6-8) as a middle school grade band for teacher resources  
17 and the remaining grades and as a high school grade band  
18 for teacher resources;

19

20 (E) For a school configured with grades six  
21 through twelve (6-12) or grades seven through twelve  
22 (7-12), resource grades six through eight (6-8) as a middle

1 school grade band for teacher resources and the remaining  
2 grades as a high school grade band for teacher resources.

3

4 (xxxvii) Average salaries:

5

6 (A) Central office administrative  
7 positions:

8

9 (I) Superintendent salary equal to one  
10 hundred thirty thousand four hundred dollars (\$130,400.00);

11

12 (II) Assistant superintendent salary  
13 equal to eighty percent (80%) of the superintendent salary  
14 calculated in subdivision (I) of this subparagraph;

15

16 (III) Business manager salary equal to  
17 eighty-five thousand two hundred forty dollars  
18 (\$85,240.00).

19

20 (B) Principal salaries shall be equal to  
21 one hundred two thousand dollars (\$102,000.00);

22

1                   (C) Assistant principal salaries shall be  
2 equal to eighty-four thousand nine hundred dollars  
3 (\$84,900.00);

4  
5                   (D) Teacher salaries under this  
6 subparagraph shall be provided for core teachers,  
7 specialist teachers, English language learner teachers,  
8 instructional coaches, tutors, summer school teachers,  
9 extended day teachers, counselors, pupil support positions,  
10 nurses and librarians. Teacher salaries shall be equal to  
11 sixty-one thousand seven hundred dollars (\$61,700.00);

12  
13                   (E) Computer technician salaries shall be  
14 equal to fifty thousand five hundred dollars (\$50,500.00);

15  
16                   (F) Supervisory aide and library aide  
17 salaries shall be equal to twenty-two thousand seven  
18 hundred dollars (\$22,700.00);

19  
20                   (G) School secretary salaries shall be  
21 equal to thirty-three thousand six hundred dollars  
22 (\$33,600.00);

23

1                   (H) School clerical salaries shall be equal  
2 to thirty-one thousand nine hundred dollars (\$31,900.00);

3

4                   (J) Central office classified position  
5 salaries shall be equal to forty-four thousand one hundred  
6 dollars (\$44,100.00);

7

8                   (K) Maintenance worker salaries shall be  
9 equal to forty-four thousand three hundred dollars  
10 (\$44,300.00);

11

12                   (M) Custodian and groundskeeper salaries  
13 shall be equal to thirty thousand one hundred dollars  
14 (\$30,100.00).

15

16                   (xxxviii) Benefits. The average salary for each  
17 staffing category under paragraph (xxxvii) of this  
18 subsection shall be further adjusted as follows:

19

20                   (A) Increased by an amount equal to  
21 twenty-one and thirteen hundredths percent (21.13%) of the  
22 average salary for:

23

1                   (I) Social security equaling six and  
2 two-tenths percent (6.2%) of the average salary as adjusted  
3 by the regional cost adjustment in paragraph (xxxix) of  
4 this subsection, provided that the salary shall not exceed  
5 the federal maximum earnings amount established by the  
6 social security administration as of January 1 of the  
7 immediately preceding school year;

8  
9                   (II) Medicare equaling one and  
10 forty-five hundredths percent (1.45%);

11  
12                   (III) Worker's compensation equaling  
13 seven-tenths percent (0.7%);

14  
15                   (IV) Unemployment insurance equaling  
16 nine-hundredths percent (0.09%);

17  
18                   (V) Retirement equaling twelve and  
19 sixty-nine hundredths percent (12.69%). The retirement  
20 amount contains employee contributions to the Wyoming  
21 retirement system of five and fifty-seven hundredths  
22 percent (5.57%) and employer contributions to the Wyoming

1 retirement system of seven and twelve-hundredths percent  
2 (7.12%).

3

4 (B) Each salary other than summer school  
5 teacher salaries and extended day teacher salaries shall be  
6 further adjusted by providing an amount for health  
7 insurance benefits as computed under W.S.  
8 21-13-309(m)(v)(F).

9

10 (xxxix) Regional cost adjustment. The average  
11 salary for each staffing category under paragraph (xxxvii)  
12 of this subsection shall be further adjusted by each  
13 district's regional cost adjustment determined under W.S.  
14 21-13-309(m)(v)(C);

15

16 (xl) External cost adjustment. Except as  
17 otherwise provided in this section, the block grant model  
18 components as provided in this subsection or any specified  
19 category of model components shall be subject to an  
20 external cost adjustment as adopted by the legislature  
21 pursuant to W.S. 21-13-309(o).

22



1 (d) Preschool. In addition to the Wyoming education  
2 resource block grant model components under subsection (c)  
3 of this section, preschool shall be funded beginning in  
4 school year 2022-2023 for students age four (4) and older.  
5 Funding shall be calculated as the product of the school's  
6 preschool ADM multiplied by fourteen thousand twenty-four  
7 dollars (\$14,024.00).

8

9 **Section 2.** W.S. 21-2-204(b)(intro), 21-13-101(a)(xiv)  
10 and (c) and 21-13-309(m)(v)(intro), (C), (o) and (u) are  
11 amended to read:

12

13 **21-2-204. Wyoming Accountability in Education Act;**  
14 **statewide education accountability system created.**

15

16 (b) A statewide education accountability system shall  
17 be established by the state board through the department of  
18 education in accordance with this section, which implements  
19 the components of the education resource block grant model  
20 as defined by W.S. 21-13-101(a)(xiv) and as contained in  
21 ~~Attachment "A" as defined under W.S. 21-13-101(a)(xvii)~~  
22 W.S. 21-13-309.1. The first phase of this system shall be  
23 a school-based system that is based on student performance

1 as determined through multiple measures of school  
2 performance. The goals of the Wyoming Accountability in  
3 Education Act are to:

4

5 **21-13-101. Definitions.**

6

7 (a) As used in this chapter:

8

9 (xiv) "Education resource block grant model"  
10 means the block grant model for Wyoming school finance  
11 contained within the enumeration of model components  
12 summarizing and executing ~~recommendations within~~ the ~~2010~~  
13 2020 cost of education study as modified by the legislature  
14 and as ~~referenced in paragraph (xvii) of this subsection~~  
15 provided in W.S. 21-13-309.1. "Education resource block  
16 grant model" or "model" includes model spreadsheets updated  
17 with technical corrections, all of which are enacted into  
18 law, on file with the secretary of state and are maintained  
19 and made available for public inspection by the state  
20 superintendent under W.S. 21-2-202(e), and as may be  
21 subsequently modified by the legislature prior to future  
22 model recalibration required under W.S. 21-13-309(t);

23

1 (c) The education resource block grant model as  
2 defined under paragraph (a)(xiv) of this section and as  
3 included in ~~"Attachment A" referenced in paragraph~~  
4 ~~(a)(xvii) of this section~~ W.S. 21-13-309.1, as each are  
5 enacted into law, and including any technical correction  
6 which may be implemented by rule and regulation of the  
7 state superintendent under W.S. 21-2-202(e), shall be filed  
8 with the secretary of state.

9  
10 **21-13-309. Determination of amount to be included in**  
11 **foundation program for each district.**

12  
13 (m) In determining the amount to be included in the  
14 foundation program for each district, the state  
15 superintendent shall:

16  
17 (v) Based upon ADM computations and identified  
18 school configurations within each district pursuant to  
19 paragraph (iv) of this subsection, compute the foundation  
20 program amount for each district as prescribed by the  
21 education resource block grant model adopted by the Wyoming  
22 legislature as defined under W.S. 21-13-101(a)(xiv), as  
23 contained within the spreadsheets and accompanying reports

1 referenced under W.S. ~~21-13-101(a)(xvii)~~ 21-13-309.1. The  
2 following criteria shall be used by the state  
3 superintendent in the administration of the education  
4 resource block grant model:

5  
6 (C) Salaries for all school and district  
7 level staffing categories, including teachers, principals  
8 and assistant principals, central office administrators,  
9 secretarial and clerical staff, operations and maintenance  
10 staff and aides and ~~media-computer~~ technicians, shall be  
11 based upon average statewide salary levels calibrated under  
12 ~~"Attachment A"~~ W.S. 21-13-309.1 for each staffing category,  
13 adjusted under subsection (o) of this section., ~~including~~  
14 ~~the experience, education and responsibility level as~~  
15 ~~appropriate and as computed for each staffing category.~~  
16 ~~The statewide average for each staffing category shall be~~  
17 ~~adjusted for each district based upon the district~~  
18 ~~experience, education and responsibility level relative to~~  
19 ~~the statewide average for that category. District~~  
20 ~~experience, education and responsibility level by~~  
21 ~~appropriate staffing category shall be updated each year~~  
22 ~~such that district adjustments reflect the prior school~~  
23 ~~year staffing information.~~ The ~~district adjusted~~ average

1 salary for each staffing category shall be further adjusted  
2 for regional cost differences as measured by the ~~greater of~~  
3 ~~the hedonic wage index or the~~ Wyoming cost-of-living index  
4 computed by the division of economic analysis, department  
5 of administration and information, with a minimum of one  
6 hundred (100) index value, as prescribed by the education  
7 resource block grant model. For purposes of the education  
8 resource block grant model, the version of the Wyoming  
9 cost-of-living index used by the division shall be based  
10 upon the unrecalibrated housing cost index weights unless  
11 otherwise determined by the legislature based upon  
12 recommendation of the joint education interim committee.  
13 In addition, the version of the Wyoming cost-of-living  
14 index applied under this subparagraph for any school year  
15 shall be the average of the six (6) consecutive semi-annual  
16 index reports completed by January 1 of the immediately  
17 preceding school year;

18

19 (o) To the extent specifically provided by the  
20 legislature, and between periods of model recalibration  
21 required under subsection (t) of this section, the amount  
22 computed for each district under subsection (m) of this  
23 section shall be adjusted to provide for the effects of

1 inflation, excluding those amounts specified under  
2 subparagraphs (m)(v)(E) and (F) of this section and ~~the~~  
3 ~~assessment component contained in paragraph (b)(xxviii) of~~  
4 ~~"Attachment A" as referenced~~ as specified in W.S.  
5 ~~21-13-101(a)(xvii)~~ 21-13-309.1. The adjustment under this  
6 subsection shall not be applied until the expiration of the  
7 school year immediately following the first school year of  
8 application of the recalibrated model, and shall be  
9 adjusted on a cumulative basis each school year thereafter  
10 and until the first school year of application of a  
11 subsequent model recalibration. Following analysis of  
12 information reported under subsection (u) of this section,  
13 the joint appropriations interim committee shall submit a  
14 recommendation to the legislature and the governor not  
15 later than November 1 of each applicable year on an  
16 external cost adjustment for purposes of this subsection.

17

18 (u) To ensure model components specified under the  
19 education resource block grant model defined under W.S.  
20 21-13-101(a)(xiv), as enumerated and enacted by the  
21 legislature and included in ~~"Attachment A" referenced in~~  
22 W.S. ~~21-13-101(a)(xvii)~~ 21-13-309.1, remain resourced at  
23 cost-based levels between periods of model recalibration

1 required under subsection (t) of this section, and prior to  
2 adjustment for the effects of inflation for any school year  
3 under subsection (o) of this section, the joint education  
4 interim committee shall annually receive and review reports  
5 in accordance with this subsection and report to the joint  
6 appropriations interim committee as required by this  
7 subsection. The legislative service office shall assemble  
8 information necessary to develop a model monitoring process  
9 and other reports for the committee using data maintained  
10 by the department of education and other state agencies.  
11 For this purpose, the department shall annually update and  
12 compile information, in a format contained within reports  
13 provided during 2010 model recalibration, reported at the  
14 model component level, on school district allocation of  
15 model resources, as well as other information provided for  
16 purposes of developing and completing the 2010 cost of  
17 education studies. Each year excluding the first school  
18 year of application of any model recalibration performed  
19 under subsection (t) of this section, the information and  
20 analysis assembled by the legislative service office under  
21 this subsection shall be reported to the joint education  
22 interim committee in sufficient time to allow committee  
23 review of and deliberation on the report and the submission

1 of recommendations to the joint appropriations interim  
2 committee by October 15 of the applicable school year.  
3 Report recommendations shall be used by the joint  
4 appropriations interim committee in its determination of  
5 legislative recommendation on model adjustment under  
6 subsection (o) of this section.

7

8 **Section 3.** W.S. 21-13-101(a)(xvii) is repealed.

9

10 **Section 4.** 2011 Wyoming Session Laws, Chapter 185,  
11 ATTACHMENT "A", 2012 Wyoming Session Laws, Chapter 99,  
12 Section 3, 2017 Wyoming Session Laws, Chapter 205, Sections  
13 3 and 4 and 2018 Wyoming Session Laws, Chapter 137 Sections  
14 2 and 3 are repealed.

15

16 **Section 5.**

17

18 (a) Not later than July 1, 2022, the state board of  
19 education shall submit a plan to the joint education  
20 interim committee for the reorganization of Wyoming school  
21 districts to provide for one (1) district per county plus  
22 one (1) district for the Wind River Indian Reservation. The  
23 plan shall include recommendations on the location of



1 schools, the utilization of existing buildings, allocation  
2 of existing indebtedness, the employment of existing  
3 personnel including consideration of continuing contract  
4 teachers under the Wyoming Teacher Employment Law and  
5 consideration of impacts to student transportation. The  
6 plan shall provide for its implementation on July 1, 2023.  
7 The plan shall specify any modifications to state statute  
8 necessary to implement the plan and may recommend that no  
9 action be taken prior to or without appropriate statutory  
10 modifications.

11

12 (b) The state board of education shall make an order  
13 establishing the reorganized school districts according to  
14 the plan of organization, effective July 1, 2023, provided  
15 that the effective date may be delayed pending any  
16 necessary statutory modifications as provided in subsection  
17 (a) of this section. The order under this subsection shall  
18 be the final administrative determination and shall be  
19 filed with the county clerk of each county prior to July 1,  
20 2023. The final administrative action of the state board  
21 shall be appealable from the date of filing with the county  
22 clerk.

23

1           **Section 6.**

2

3           (a) The department of education shall prepare a  
4 budget request to include preschool funding as provided in  
5 W.S. 21-13-309.1(d) as created by section 1 of this act. In  
6 developing a budget request under this subsection, the  
7 state superintendent shall consult with school districts  
8 and other stakeholders on the costs of implementing a  
9 preschool program for students age four (4) and older.

10

11           (b) The school facilities division of the state  
12 construction department shall report not later than October  
13 1, 2021 to the select committee on school facilities, joint  
14 education interim committee and joint appropriations  
15 committee on the impact to and capacity of school  
16 facilities to have preschool programs in existing buildings  
17 and the estimated cost if new facilities are required.

18

19           **Section 7.** There is appropriated one hundred  
20 fifty-seven million one hundred thousand dollars  
21 (\$157,100,000.00) from the school foundation program  
22 account to the department of education for purposes of

1 sections 1 and 2 of this act. This appropriation shall not  
2 be transferred or expended for any other purpose.

3

4 **Section 8.** This act is effective July 1, 2021.

5

6

(END)