SENATE FILE NO. SF0033

Codification of the education resource block grant model.

Sponsored by: Joint Education Interim Committee

A BILL

for

1 AN ACT relating to school finance; providing school finance

2 transparency; codifying the existing formulae of the

3 Wyoming education resource block grant model; conforming

4 related provisions; repealing conflicting provisions; and

5 providing for an effective date.

6

7 *Be It Enacted by the Legislature of the State of Wyoming:*

8

9   **Section 1.** W.S. 21-13-309.1 is created to read:

10

11   **21-13-309.1. Education resource block grant model**

12 **components.**

13

14   (a) This section is intended to specify the education

15 resource block grant model components and computations

16 necessary to execute the cost of education studies as

1   required by W.S. 21-13-309(t) and as modified by the

2   legislature.

3

4   (b) As used in this section:

5

6   (i) "Block grant model components" includes the

7   following categories:

8

9   (A) The educational materials category of

10 model components which includes the following:

11

12   (I) The   books   and   instructional

13 materials component resourced under paragraph (c)(xxiii) of

14 this section;

15

16   (II) The gifted and talented students

17 component resourced under paragraph (c)(xxv) of this

18 section;

19

20   (III) The   career   and   technical

21 education equipment and materials component resourced under

22 paragraph (c)(xxvi) of this section;

23

1   (IV) The student activities component

2   resourced under paragraph (c)(xxvii) of this section;

3

4   (V) The   professional   development

5   component resourced under paragraph (c)(xxviii) of this

6   section;

7

8   (VI) The central office nonpersonnel

9   resources component resourced under paragraph (c)(xxx) of

10   this section;

11

12   (VII) The operations and maintenance

13   supplies component resourced under paragraph (c)(xxxii) of

14   this section.

15

16   (B) The energy category of model components

17   which includes the utilities component resourced under

18   paragraph (c)(xxxiii) of this section;

19

20   (C) The nonprofessional labor category of

21   model components which includes supervisory aides, central

22   office   classified   staff,   school   secretaries,   school

23   clerical staff, maintenance workers, groundskeepers and

1 custodians resourced under paragraph (c)(xxxiv) of this

2 section;

3

4   (D) The professional labor category of

5 model components which includes teachers, principals,

6 assistant   principals,   superintendents,   assistant

7 superintendents, business managers and school computer

8 technicians resourced under paragraph (c)(xxxiv) of this

9 section.

10

11   (ii) "FTE" means the full-time equivalency basis

12 as computed in accordance with guidelines prescribed by

13 rule of the department of education;

14

15   (iii) "Grade   band"   means   a   school   grade

16 configuration that falls within an elementary school,

17 middle school or high school as defined in W.S. 21-13-101.

18

19   (c) The Wyoming education resource block grant model

20 components and the resourcing for those components shall be

21 as follows:

22

1   (i) Full day kindergarten. Funded for all

2   elementary schools;

3

4   (ii) Core teachers for schools with ADM greater

5   than forty-nine (49) and schools not designated as

6   alternative schools:

7

8   (A) Elementary school. Calculated as ADM

9   divided by sixteen (16);

10

11   (B) Middle school. Calculated as ADM

12   divided by twenty-one (21);

13

14   (C) High school. Calculated as ADM divided

15   by twenty-one (21).

16

17   (iii) Core teacher grade band adjustments:

18

19   (A) For a school configured with grades

20   kindergarten through seven (K-7), grades kindergarten

21   through eight (K-8) or grades kindergarten through nine

22   (K-9), resource grades kindergarten through five (K-5) as

23   an elementary school grade band for teacher resources and

1   remaining grades as a middle school grade band for teacher

2   resources;

3

4   (B) For a school configured with grades

5   kindergarten   through   twelve   (K-12),   resource   grades

6   kindergarten through five (K-5) as an elementary school

7   grade band for teacher resources, grades six through eight

8   (6-8) as a middle school grade band for teacher resources

9   and the remaining grades as a high school grade band for

10   teacher resources;

11

12   (C) For a school configured with grades six

13   through twelve (6-12) or grades seven through twelve

14   (7-12), resource grades six through eight (6-8) as a middle

15   school grade band for teacher resources and the remaining

16   grades as a high school grade band for teacher resources.

17

18   (iv) Specialist teachers for schools with more

19   than forty-nine (49) ADM and schools not designated as

20   alternative schools:

21

1   (A) Elementary school specialist teachers

2 shall be calculated as twenty percent (20%) of the core

3 teachers in subparagraph (ii)(A) of this subsection;

4

5   (B) Middle school specialist teachers shall

6 be calculated as thirty-three percent (33%) of the core

7 teachers in subparagraph (ii)(B) of this subsection;

8

9   (C) High school specialist teachers shall

10 be calculated as thirty-three percent (33%) of the core

11 teachers in subparagraph (ii)(C) of this subsection.

12

13   (v) Additional career and technical education

14 teachers. For schools with more than forty-nine (49) ADM

15 and schools not designated as alternative schools,

16 calculated as the product of each high school's FTE career

17 and technical education students computed under W.S.

18 21-13-309(m)(v)(D)(I) multiplied by twenty-nine hundredths

19 (0.29) then divided by the high school class size of

20 twenty-one (21);

21

22   (vi) Small school and alternative school core

23 staff. For schools with forty-nine (49) or less ADM or

1   alternative schools, provide one (1) teacher position for

2   every seven (7) ADM, calculated as total school ADM divided

3   by seven (7). Each school shall receive a minimum of one

4   (1) teacher by increasing the sum of the core staff in this

5   paragraph to one (1) if the total is less than one (1);

6

7   (vii) Minimum teachers:

8

9   (A) The minimum number of teachers for any

10   elementary school with more than forty-nine (49) ADM is six

11   (6), as calculated by increasing the sum of the core

12   teachers in paragraph (ii) of this subsection and

13   specialist teachers in paragraph (iv) of this subsection to

14   six (6). The minimum number of teachers for any middle

15   school with more than forty-nine (49) ADM is eight (8), as

16   calculated by increasing the sum of the core teachers in

17   paragraph (ii) of this subsection and specialist teachers

18   in paragraph (iv) of this subsection to eight (8). The

19   minimum number of teachers for any high school with more

20   than forty-nine (49) ADM is ten (10), as calculated by

21   increasing the sum of the core teachers in paragraph (ii)

22   of this subsection, specialist teachers in paragraph (iv)

23   of this subsection and additional career and technical

1   education teachers in paragraph (v) of this subsection to

2   ten (10). The minimum number of teachers under this

3   subparagraph shall be provided for each elementary school,

4   middle school and high school grade band level for a school

5   that contains more than one (1) grade band and the grade

6   band is more than forty-nine (49) ADM;

7

8   (B) The minimum number of teachers for any

9   school with more than forty-nine (49) ADM, more than one

10 (1) grade band level and at least one (1) grade band level

11 with forty-nine (49) ADM or less shall be calculated as

12 follows:

13

14   (I) For each grade band level with

15 forty-nine (49) ADM or less, the minimum number of teachers

16 shall be calculated by increasing the sum of the core

17 teachers in paragraph (ii) of this subsection, specialist

18 teachers in paragraph (iv) of this subsection and

19 additional career and technical education teachers in

20 paragraph (v) of this subsection to one (1) teacher

21 position for every seven (7) ADM;

22

1   (II) For each grade band level with

2   more than forty-nine (49) ADM, the minimum number of

3   teachers shall be calculated as provided in subparagraph

4   (A) of this paragraph.

5

6   (viii) Small school district teacher adjustment.

7   For all schools within a district comprised of less than

8   two hundred forty-three (243) total ADM and notwithstanding

9   all other teacher resources in paragraphs (ii) through

10   (vii) of this subsection, resource each school with a

11   minimum of one (1) core teacher at every grade level with

12   reported ADM, plus an additional twenty percent (20%) of

13   elementary grade level core teachers to calculate

14   elementary specialist teachers and an additional

15   thirty-three percent (33%) of middle school and high school

16   grade core teachers to calculate middle school and high

17   school specialist teachers;

18

19   (ix) Instructional coaches:

20

21   (A) Elementary school instructional coaches

22   shall be calculated as the product of the school's ADM

23   multiplied by forty-five hundredths (0.45) divided by two

1 hundred eighty-eight (288) for schools with more than

2 forty-nine (49) ADM and schools not designated as

3 alternative schools;

4

5   (B) Middle and high school instructional

6 coaches shall be calculated as the product of the school's

7 ADM multiplied by forty-five hundredths (0.45) divided by

8 three hundred fifteen (315) for schools with more than

9 forty-nine (49) ADM and schools not designated as

10 alternative schools;

11

12   (C) For schools containing more than one

13 (1) grade band and more than forty-nine (49) ADM,

14 instructional coaches shall be calculated provided in

15 subparagraph (B) of this paragraph using the total school

16 ADM.

17

18   (x) Tutors:

19

20   (A) Calculated as the school's at-risk

21 students computed under W.S. 21-13-309(m)(v)(A) divided by

22 one hundred (100) for schools with more than forty-nine

23 (49) ADM and schools not designated as alternative schools;

1

2   (B) Minimum tutors. A minimum number of

3 tutors shall be provided for schools with more than

4 forty-nine (49) ADM and schools not designated as

5 alternative schools based upon the following:

6

7   (I) Elementary schools. If the amount

8 calculated under subparagraph (A) of this paragraph is less

9 than the school ADM divided by two hundred eighty-eight

10 (288), then increase the amount calculated under

11 subparagraph (A) of this paragraph so that the number of

12 tutor positions is equal to the school ADM divided by two

13 hundred eighty-eight (288);

14

15   (II) Middle and high schools. If the

16 amount calculated under subparagraph (A) of this paragraph

17 is less than the school ADM divided by three hundred

18 fifteen (315), then increase the amount calculated under

19 subparagraph (A) of this paragraph so that the number of

20 tutor positions is equal to the school ADM divided by three

21 hundred fifteen (315);

22

1   (III) For schools containing more than

2   one (1) grade band, the minimum number of tutors shall be

3   calculated   as   provided   in   subdivision   (II)   of   this

4   subparagraph using the total school ADM.

5

6   (xi) Extended day and summer school teachers:

7

8   (A) Calculated   as   the   school's   at-risk

9   students computed under W.S. 21-13-309(m)(v)(A) divided by

10 one   hundred   twenty   (120)   then   multiplied   by   six-tenths

11 (0.6) for schools with more than forty-nine (49) ADM and

12 schools not designated as alternative schools;

13

14   (B)   Each   school   district   shall   receive   a

15 minimum   of   one-half   (0.5)   position   if   the   total   FTE

16 positions calculated in subparagraph (A) of this paragraph

17 is less than one-half (0.5).

18

19   (xii) English   language   learner   teachers.

20 Calculated   as   the   school's   limited   English   proficiency

21 students   identified   under   W.S.   21-13-309(m)(v)(A)   divided

22 by one hundred (100) for schools with more than forty-nine

23 (49) ADM and schools not designated as alternative schools;

1

2   (xiii) Substitute teachers:

3

4   (A) Calculated as   the   product   of   five

5   percent (5%) multiplied by   the   sum   of FTE positions

6   calculated   in   paragraphs (ii)   through   (xii)   of   this

7   subsection;

8

9   (B) The   daily substitute rate shall be

10   equal to the product of one hundred dollars and sixty-five

11   cents   ($100.65)   multiplied   by   seven   and   sixty-five

12   hundredths percent (7.65%) for social security and Medicaid

13   benefits;

14

15   (C) Total   substitute   teacher   resources

16   under this paragraph shall be equal to the product of one

17   hundred   seventy-five   (175)   multiplied   by   the   product

18   calculated in subparagraph (A) of this paragraph multiplied

19   by the product calculated in subparagraph (B) of this

20   paragraph.

21

22   (xiv) Supervisory aides:

23

1   (A) Elementary school supervisory aides

2   shall be calculated as the product of the school's ADM

3   multiplied by two (2) then divided by two hundred

4   eighty-eight (288) for schools with more than forty-nine

5   (49) ADM and schools not designated as alternative schools;

6

7   (B) Middle school supervisory aides shall

8   be calculated as the product of the school's ADM multiplied

9   by two (2) then divided by three hundred fifteen (315) for

10   schools with more than forty-nine (49) ADM and schools not

11   designated as alternative schools;

12

13   (C) High school supervisory aides shall be

14   calculated as the product of the school's ADM multiplied by

15   five (5) then divided by six hundred thirty (630) for

16   schools with more than forty-nine (49) ADM and schools not

17   designated as alternative schools;

18

19   (D) For schools with more than forty-nine

20   (49) ADM and containing an elementary school grade band and

21   a middle school grade band but not a high school grade

22   band, supervisory aide positions shall be calculated based

23   upon the formula in subparagraph (B) of this paragraph

1   using the total school ADM. For schools with more than

2   forty-nine (49) ADM and containing a high school grade band

3   and either an elementary school grade band or a middle

4   school grade band or both, supervisory aide positions shall

5   be calculated based upon the formula in subparagraph (C) of

6   this paragraph using the total school ADM. This

7   subparagraph shall not apply for schools designated as

8   alternative schools.

9

10   (xv) Pupil support positions:

11

12   (A) Calculated as the school's at-risk

13   students computed under W.S. 21-13-309(m)(v)(A) divided by

14   one hundred (100) for schools with more than forty-nine

15   (49) ADM and schools not designated as alternative schools;

16

17   (B) Minimum pupil support positions.

18   Minimum pupil support positions shall be provided for

19   schools with more than forty-nine (49) ADM and schools not

20   designated as alternative schools based upon the following:

21

22   (I) Elementary schools. If the amount

23   calculated under subparagraph (A) of this paragraph is less

1   than the school ADM divided by two hundred eighty-eight

2   (288), then increase the amount calculated under

3   subparagraph (A) of this paragraph so that the number of

4   pupil support positions is equal to the school ADM divided

5   by two hundred eighty-eight (288);

6

7   (II) Middle and high schools. If the

8   amount calculated under subparagraph (A) of this paragraph

9   is less than the school ADM divided by three hundred

10   fifteen (315), then increase the amount calculated under

11   subparagraph (A) of this paragraph so that the number of

12   pupil support positions is equal to the school ADM divided

13   by three hundred fifteen (315);

14

15   (III) For schools containing more than

16   one (1) grade band, the minimum number of pupil support

17   positions shall be calculated as provided in subdivision

18   (II) of this paragraph using the total school ADM.

19

20   (xvi) Counselors. Calculated as total middle and

21   high school ADM divided by two hundred fifty (250) for

22   schools with more than forty-nine (49) ADM and schools not

23   designated as alternative schools;

1

2   (xvii) Librarians. Shall be calculated for

3   schools with more than forty-nine (49) ADM and schools not

4   designated as alternative schools based upon the following:

5

6   (A) Elementary schools. Calculated as the

7   school's ADM divided by two hundred eighty-eight (288);

8

9   (B) Middle schools and high schools with

10   more than forty-nine (49) ADM and less than one hundred

11   five (105) ADM, provide librarian positions by prorating

12   one (1) librarian position for one hundred five (105) ADM

13   down to no librarian positions for forty-nine (49) ADM. For

14   middle schools and high schools with ADM of one hundred

15   five (105) or more and up to six hundred thirty (630),

16   provide one (1) librarian position. For middle schools and

17   high schools with more than six hundred thirty (630) ADM,

18   calculate librarian positions by dividing the school's ADM

19   by six hundred thirty (630);

20

21   (C) For schools containing more than one

22   (1) grade band and more than forty-nine (49) ADM,

23   librarians shall be calculated using the formula in

1 subparagraph (B) of this paragraph using the total school

2 ADM.

3

4   (xviii) School computer technicians. For middle

5 and high schools with more than forty-nine (49) ADM and

6 schools not designated as alternative schools, calculated

7 as each school's ADM divided by three hundred fifteen

8 (315). For schools containing more than one (1) grade band,

9 calculated using the total school ADM divided by three

10 hundred fifteen (315);

11

12   (xix) Principals. Shall be calculated for

13 schools with more than forty-nine (49) ADM and schools not

14 designated as alternative schools based upon the following:

15

16   (A) Elementary schools with more than

17 forty-nine (49) ADM and less than ninety-six (96) ADM,

18 provide principal positions by prorating one (1) principal

19 position for ninety-six (96) ADM down to no position at

20 forty-nine (49) ADM. Provide one (1) principal position for

21 elementary schools with ninety-six (96) or more ADM;

22

1   (B) Middle and high schools with more than

2 forty-nine (49) ADM and less than one hundred five (105)

3 ADM, provide principal positions by prorating one (1)

4 principal position for one hundred five (105) ADM down to

5 no position for forty-nine (49) ADM. Provide one (1)

6 principal position for middle schools and high schools with

7 one hundred five (105) or more ADM;

8

9   (C) For schools containing more than one

10 (1) grade band and more than forty-nine (49) ADM, provide

11 principal positions based upon the formula in subparagraph

12 (B) of this paragraph using the total school ADM.

13

14   (xx) Assistant principals:

15

16   (A) Prorate one (1) assistant principal

17 position for every two hundred eighty-eight (288)

18 elementary school ADM over two hundred eighty-eight (288)

19 ADM;

20

21   (B) Prorate one (1) assistant principal

22 position for every three hundred fifteen (315) middle

1 school and high school ADM over three hundred fifteen (315)

2 ADM;

3

4   (C) For schools containing more than one

5 (1) grade band, prorate one (1) assistant principal

6 position for every three hundred fifteen (315) ADM over

7 three hundred fifteen (315) ADM using the total school ADM;

8

9   (D) Provide one (1) assistant principal

10 position for schools with a total ADM of forty-nine (49) or

11 less or for schools designated as alternative schools.

12

13   (xxi) Secretaries. Calculated for schools with

14 more than forty-nine (49) ADM and schools not designated as

15 alternative schools based upon the following:

16

17   (A) Elementary schools with more than

18 forty-nine (49) ADM and less than ninety-six (96) ADM,

19 provide secretary positions by prorating one (1) secretary

20 position for ninety-six (96) ADM down to no position at

21 forty-nine (49) ADM. Elementary schools with more than

22 ninety-six (96) ADM and up to two hundred eighty-eight

23 (288) ADM, provide one (1) secretary position. Prorate one

1 (1) additional secretary position for every two hundred

2 eighty-eight (288) elementary ADM over two hundred

3 eighty-eight (288) ADM;

4

5   (B) Middle schools and high schools with

6 more than forty-nine (49) ADM and less than one hundred

7 five (105) ADM, provide secretary positions by prorating

8 one (1) secretary position for one hundred five (105) ADM

9 down to no position at forty-nine (49) ADM. Middle schools

10 and high schools with more than one hundred five (105) ADM

11 and up to three hundred fifteen (315) ADM, provide one (1)

12 secretary position. Prorate one (1) additional secretary

13 position for every three hundred fifteen (315) middle

14 school and high school ADM over three hundred fifteen (315)

15 ADM;

16

17   (C) For schools containing more than one

18 (1) grade band and more than forty-nine (49) ADM, secretary

19 positions shall be calculated using the formula in

20 subparagraph (B) of this paragraph using the total school

21 ADM.

22

1   (xxii) Clerical positions. Calculated for

2   schools with more than forty-nine (49) ADM and schools not

3   designated as alternative schools based upon the following:

4

5   (A) Elementary schools with more than

6   forty-nine (49) ADM, provide clerical positions by

7   prorating one (1) clerical position for every two hundred

8   eighty-eight (288) ADM;

9

10   (B) Middle schools with more than

11   forty-nine (49) ADM, provide clerical positions by

12   prorating one (1) clerical position for every three hundred

13   fifteen (315) ADM;

14

15   (C) High schools with more than forty-nine

16   (49) ADM, provide clerical positions by prorating four (4)

17   clerical positions for every six hundred thirty (630);

18

19   (D) For schools with more than forty-nine

20   (49) ADM and containing an elementary school grade band and

21   a middle school grade band but not a high school grade

22   band, clerical positions shall be calculated based upon the

23   formula in subparagraph (B) of this paragraph using the

1 total school ADM. For schools with more than forty-nine

2 (49) ADM and containing a high school grade band and either

3 an elementary school grade band or a middle school grade

4 band or both, clerical positions shall be calculated based

5 upon the formula in subparagraph (C) of this paragraph

6 using the total school ADM.

7

8   (xxiii) Books and instructional materials.

9 Resources shall be calculated as the product of the

10 school's ADM multiplied by one hundred ninety-seven dollars

11 and seventy-five cents ($197.75);

12

13   (xxiv) Technology and equipment. Resources shall

14 be calculated as the product of the school's ADM multiplied

15 by two hundred fifty dollars ($250.00). This amount shall

16 not be subject to any external cost adjustment applicable

17 under W.S. 21-13-309(o);

18

19   (xxv) Gifted and talented students. Resources

20 shall be calculated as the product of the school's ADM

21 multiplied by forty-one dollars and sixty-three cents

22 ($41.63);

23

1   (xxvi) Career and technical education equipment

2 and materials. Resources shall be calculated as the product

3 of each high school's FTE career and technical education

4 teachers computed under W.S. 21-13-309(m)(v)(D)(III)

5 multiplied by nine thousand seven hundred forty-three

6 dollars and twenty-two cents ($9,743.22);

7

8   (xxvii) Student activities shall be based upon

9 each school's ADM. A middle school with ADM in grade nine

10 (9) shall have that ADM included in the high school ADM for

11 the high school the students would normally attend. Student

12 activity funding shall be calculated in the following

13 manner:

14

15   (A) Elementary school student activity

16 resources shall be calculated as the product of the total

17 elementary school ADM multiplied by twenty-four dollars and

18 fifty-eight cents ($24.58);

19

20   (B) Middle school student activity

21 resources shall be calculated as the product of the total

22 middle school ADM multiplied by:

23

1   (I) Eight hundred eight dollars and

2   sixty-four cents ($808.64) for a school with one (1) ADM,

3   prorated down to five hundred fifty-three dollars and two

4   cents ($553.02) for a school with one hundred five (105)

5   ADM;

6

7   (II) Five hundred fifty-three dollars

8   and two cents ($553.02) for a school with one hundred five

9   (105) ADM, prorated down to three hundred eighty dollars

10 and ninety-seven cents ($380.97) for a school with two

11 hundred ten (210) ADM;

12

13   (III) Three hundred eighty dollars and

14 ninety-seven cents ($380.97) for a school with two hundred

15 ten (210) ADM, prorated down to three hundred seven dollars

16 and twenty-four cents ($307.24) for a school with three

17 hundred fifteen (315) ADM;

18

19   (IV) Three hundred seven dollars and

20 twenty-four cents ($307.24) for a school with three hundred

21 fifteen (315) ADM, prorated down to two hundred seventy

22 dollars and thirty-seven cents ($270.37) for a school with

23 six hundred thirty (630) ADM;

1

2   (V)   Two   hundred   seventy   dollars   and

3   thirty-seven cents ($270.37) for a school with six hundred

4   thirty   (630)   ADM,   prorated   down   to   two   hundred   eight

5   dollars and ninety-two cents ($208.92) for a school with

6   one thousand two hundred sixty (1,260) or more ADM.

7

8   (C)   High school student activity resources

9   shall be calculated as the product of the total high school

10   ADM multiplied by:

11

12   (I)   Two   thousand   eighty-four   dollars

13   and fifty cents ($2,084.50) for a school with one (1) ADM,

14   prorated down to one thousand five hundred ninety-seven

15   dollars and sixty-one cents ($1,597.61) for a school with

16   one hundred five (105) ADM;

17

18   (II)   One   thousand   five   hundred

19   ninety-seven dollars and sixty-one cents ($1,597.61) for a

20   school with one hundred five (105) ADM, prorated down to

21   one thousand two hundred ninety dollars and thirty-eight

22   cents ($1,290.38) for a school with two hundred ten (210)

23   ADM;

1

2   (III) One thousand two hundred ninety

3   dollars and thirty-eight cents ($1,290.38) for a school

4   with two hundred ten (210) ADM, prorated down to one

5   thousand forty-four dollars and fifty-nine cents

6   ($1,044.59) for a school with three hundred fifteen (315)

7   ADM;

8

9   (IV) One thousand forty-four dollars

10   and fifty-nine cents ($1,044.59) for a school with three

11   hundred fifteen (315) ADM, prorated down to seven hundred

12   thirty-seven dollars and thirty-six cents ($737.36) for a

13   school with six hundred thirty (630) ADM;

14

15   (V) Seven hundred thirty-seven dollars

16   and thirty-six cents ($737.36) for a school with six

17   hundred thirty (630) ADM, prorated down to six hundred

18   fourteen dollars and forty-six cents ($614.46) for a school

19   with one thousand two hundred sixty (1,260) or more ADM.

20

21   (xxviii) Professional development. Resources

22   shall be calculated as the product of the school's ADM

1 multiplied by one hundred thirty dollars and ten cents

2 ($130.10);

3

4   (xxix) Central office staff:

5

6   (A) For school district ADM of five hundred

7 (500) or less, three (3) administrative positions and three

8 (3) classified positions;

9

10   (B) For school district ADM from five

11 hundred (500) to one thousand (1,000), provide four (4)

12 administrative positions and four (4) classified positions

13 at one thousand (1,000) ADM, prorated down to three (3)

14 administrative positions and three (3) classified positions

15 at five hundred (500) ADM;

16

17   (C) For school district ADM from one

18 thousand (1,000) to three thousand five hundred (3,500),

19 provide eight (8) administrative positions and ten (10)

20 classified positions at three thousand five hundred (3,500)

21 ADM, prorated down to four (4) administrative positions and

22 four (4) classified positions at one thousand (1,000) ADM;

23

1   (D) For a school district with ADM greater

2 than three thousand five hundred (3,500), prorate eight (8)

3 administrative positions for every three thousand five

4 hundred (3,500) ADM and prorate ten (10) classified

5 positions for every three thousand five hundred (3,500)

6 ADM.

7

8   (xxx) Central office nonpersonnel resources.

9 Resources shall be calculated as the product of the school

10 district ADM multiplied by three hundred seventy-eight

11 dollars and six cents ($378.06);

12

13   (xxxi) Maintenance and operations. Resourced as

14 follows:

15

16   (A) For school buildings containing more

17 than one (1) grade band level or school, the resources

18 under this paragraph shall be generated at the highest

19 grade band level using the total ADM, teachers, classrooms

20 and square footage in the building;

21

22   (B) School custodians. For school buildings

23 with more than forty-nine (49) ADM, calculated using the

1 average of the following four (4) factors specified under

2 subdivisions (I) through (IV) of this subparagraph, plus an

3 additional one-half (0.5) FTE for middle schools or high

4 schools:

5

6   (I) One (1) custodian multiplied by

7 the total of the number of teachers resourced under

8 paragraphs (i) through (viii) of this subsection divided by

9 thirteen (13);

10

11   (II) One (1) custodian multiplied by

12 the total school building ADM divided by three hundred

13 twenty-five (325);

14

15   (III) One (1) custodian multiplied by

16 the total of the number of classrooms in the building

17 divided by thirteen (13);

18

19   (IV) One (1) custodian multiplied by

20 the total allowable gross square footage of education space

21 for the school building in accordance with W.S.

22 21-13-309(m)(v)(G)(II) divided by eighteen thousand

23 (18,000).

1

2   (C) District custodians. Calculated as the

3 product of one (1) custodian position multiplied by ten

4 percent (10%) of the total allowable gross square footage

5 of education space for all school buildings in the district

6 in accordance with W.S. 21-13-309(m)(v)(G)(II) then divided

7 by eighteen thousand (18,000);

8

9   (D) Maintenance workers. A base FTE

10 resourced using the average of the four (4) factors

11 specified under subdivisions (I) through (IV) of this

12 subparagraph plus the additional adjustments to the base

13 FTE amount as provided in subdivision (V) of this

14 subparagraph:

15

16   (I) One and one-tenth (1.1)

17 maintenance worker per school building;

18

19   (II) One (1) maintenance worker

20 multiplied by the total of the allowable gross square

21 footage of education space for the school building in

22 accordance with W.S. 21-13-309(m)(v)(G)(II) divided by

1 sixty thousand (60,000), then multiplied by a factor of one

2 and two-tenths (1.2);

3

4   (III) One   (1)   maintenance   worker

5 multiplied by the total ADM for the school building divided

6 by one thousand (1,000), then multiplied by a factor of one

7 and three-tenths (1.3);

8

9   (IV) One   (1)   maintenance   worker

10 multiplied by the school district's school year 2005-2006

11 general fund operating expenditures divided by five million

12 dollars ($5,000,000.00), then multiplied by a factor of one

13 and two-tenths (1.2);

14

15   (V) The base FTE calculated under this

16 subparagraph for each school building shall be adjusted as

17 follows:

18

19   (1) A school level adjustment for

20 elementary schools equal to the product of the base FTE

21 multiplied by a factor of eight-tenths (0.8) less the base

22 FTE, for middle schools equal to the product of the base

23 FTE multiplied by a factor of one (1) less the base FTE and

1 for high schools equal to the product of the base FTE

2 multiplied by a factor of two (2) less the base FTE;

3

4   (2) A building age adjustment for

5 a school building that is less than ten (10) years old

6 equal to the product of the base FTE multiplied by a factor

7 of ninety-five hundredths (0.95) less the base FTE and for

8 a school building that is more than thirty (30) years old

9 equal to the product of the base FTE multiplied by a factor

10 of one and one-tenth (1.1) less the base FTE;

11

12   (3) A small district adjustment

13 for a school district with less than one thousand (1,000)

14 ADM equal to the base FTE plus the adjustments under

15 subdivisions (1) and (2) of this subdivision, then

16 multiplied by a factor of one-tenth (0.1).

17

18   (E) Groundskeepers:

19

20   (I) In making calculations under this

21 subparagraph:

22

1   (1) For school land acreage

2 containing more than one (1) school building, the resources

3 shall be generated at the highest applicable grade band

4 level using the total ADM of all schools on the land

5 acreage;

6

7   (2) Acreage acquired by a

8 district after July 1, 1997 shall be calculated using the

9 lesser of the actual site acreage on which the facility is

10 situated or the acreage specified in school facility

11 commission guidelines, provided that this limitation shall

12 not apply if the acreage was acquired through an exchange

13 with another governmental entity and the acreages involved

14 in the exchange were originally acquired by the district

15 and the governmental entity on or prior to July 1, 1997.

16

17   (II) A base groundskeeper FTE shall be

18 calculated for each school site as the product of the

19 allowable acreage computed under subdivision (I) of this

20 subparagraph multiplied by ninety-three (93) hours per acre

21 divided by two thousand eight (2,008) hours of work per

22 year. The base groundskeeper FTE shall be adjusted by a

23 factor equal to the base groundskeeper FTE multiplied by

1 one and five-tenths (1.5) for middle school sites and two

2 and five-tenths (2.5) for high school sites;

3

4   (III) Groundskeeper FTE positions for

5 district level sites shall be equal to ten percent (10%) of

6 the school level groundskeeper FTE positions calculated

7 under subdivision (II) of this subparagraph.

8

9   (xxxii) Operations and maintenance supplies.

10 Resources shall be calculated for each district as the

11 product of the allowable gross square footage of education

12 space for each school building in accordance with W.S.

13 21-13-309(m)(v)(G)(II) multiplied by a factor of one and

14 one-tenth (1.1) and then multiplied by sixty-nine cents

15 ($0.69);

16

17   (xxxiii) Utilities. Actual school year 2009-2010

18 expenditures by district, excluding amounts reimbursed

19 under W.S. 21-13-320 and 21-13-321, as adjusted by negative

20 fifty-three hundredths percent (-0.53%), further adjusted

21 by four and seventy-seven hundredths percent (4.77%),

22 further adjusted by negative ten and seven hundred

23 sixty-two thousandths percent (-10.762%), further adjusted

1   by ten and eight hundred twenty-three thousandths percent

2   (10.823%) and further adjusted by external cost adjustments

3   enacted by law after the effective date of this section.

4   For additional school buildings added to district building

5   inventories after school year 2009-2010, utilities shall be

6   calculated as one hundred percent (100%) of 2009-2010

7   district average utility expenditures per gross square foot

8   for district school buildings, multiplied by the additional

9   authorized educational square footage;

10

11   (xxxiv) Salaries for all school and district

12 level staffing categories under this subsection shall be

13 based upon salary levels as specified under this paragraph.

14 The salary level for each staffing category shall be

15 adjusted for each district based upon the district's

16 average experience, education and responsibility level as

17 specified for that staffing category. District experience,

18 education and responsibility level by appropriate staffing

19 category shall be updated each year by the department of

20 education so that district adjustments reflect the prior

21 school year information. Except for the teacher staffing

22 category in subparagraph (D) of this paragraph, the

23 experience adjustments under this paragraph shall reflect

1   the   average   years   of   state   experience   for   each   school

2   district's   staff   for   that   staffing   category.   For   the

3   teacher staffing category, the experience adjustments under

4   subparagraph   (D)   of   this   paragraph   shall   reflect   the

5   average of all years of teaching experience for each school

6   district's   staff.   The   education   adjustments   under   this

7   paragraph shall only reflect the highest degree obtained by

8   district   staff.   The   staffing   categories   and   specified

9   salaries and adjustments are as follows:

10

11   (A)   Central   office   administrative

12   positions:

13

14   (I)   One   (1)   superintendent   salary

15   equal to seventy-eight thousand three hundred fifty-three

16   dollars and one cent ($78,353.01), plus eighteen thousand

17   eight hundred seventy-six dollars and forty-eight cents

18   ($18,876.48) multiplied by the average number of central

19   office   administrative   positions   that   have   a   bachelor's

20   degree, plus twenty-five thousand three dollars and sixteen

21   cents   ($25,003.16)   multiplied   by   the   average   number   of

22   central   office   administrative   positions   that   have   a

23   master's degree, plus thirty thousand ninety-eight dollars

1   and thirty cents ($30,098.30) multiplied by the average

2   number of central office administrative positions that have

3   a doctoral degree, plus two hundred ten dollars and

4   sixty-four cents ($210.64) multiplied by the average years

5   of state experience, plus four dollars and nineteen cents

6   ($4.19) multiplied by the district ADM;

7

8   (II) One (1) assistant superintendent

9   salary equal to eighty percent (80%) of the superintendent

10 salary calculated in subdivision (I) of this subparagraph;

11

12   (III) One (1) business manager salary

13 equal to forty-three thousand forty-six dollars and

14 eighty-six cents ($43,046.86), plus eighteen thousand eight

15 hundred seventy-six dollars and forty-eight cents

16 ($18,876.48) multiplied by the average number of central

17 office administrative positions that have a bachelor's

18 degree, plus twenty-five thousand three dollars and sixteen

19 cents ($25,003.16) multiplied by the average number of

20 central office administrative positions that have a

21 master's degree, plus thirty thousand ninety-eight dollars

22 and thirty cents ($30,098.30) multiplied by the average

23 number of central office administrative positions that have

1 a doctoral degree, plus two hundred ten dollars and

2 sixty-four cents ($210.64) multiplied by the average years

3 of state experience, plus four dollars and nineteen cents

4 ($4.19) multiplied by the district ADM;

5

6   (IV) Additional   central   office

7 administrative positions resourced under paragraph (xxix)

8 of this subsection in excess of three (3) FTE shall have a

9 salary equal to the average of:

10

11   (1) The salary calculated under

12 subdivision (II) of this subparagraph multiplied by two

13 (2), plus;

14

15   (2) The salary calculated under

16 subdivision (III) of this subparagraph.

17

18   (B) Principal salaries shall be equal to

19 seventy-two thousand six hundred fifty-eight dollars and

20 ninety-two cents ($72,658.92), plus eight thousand three

21 hundred ninety-nine dollars and twenty-nine cents

22 ($8,399.29) multiplied by the average number of principal

23 and assistant principal positions that have a doctoral

1 degree, plus six hundred thirty dollars and seventy-seven

2 cents ($630.77) multiplied by the average years of state

3 experience, plus fourteen dollars and thirty-five cents

4 ($14.35) multiplied by the average school ADM;

5

6   (C) Assistant principal salaries shall be

7 equal to fifty-nine thousand ninety-nine dollars and sixty

8 cents ($59,099.60), plus eight thousand three hundred

9 ninety-nine dollars and twenty-nine cents ($8,399.29)

10 multiplied by the average number of principal and assistant

11 principal positions that have a doctoral degree, plus six

12 hundred thirty dollars and seventy-seven cents ($630.77)

13 multiplied by the average years of state experience, plus

14 fourteen dollars and thirty-five cents ($14.35) multiplied

15 by the average school ADM;

16

17   (D) Teacher   salaries   under   this

18 subparagraph   shall   be   provided   for   core   teachers,

19 specialist teachers, additional career technical education

20 teachers, small school and alternative school core staff,

21 minimum   teachers,   English   language   learner   teachers,

22 instructional   coaches,   tutors,   summer   school   teachers,

23 extended day teachers, counselors, pupil support positions,

1   and   librarians.   Teacher   salaries   shall   be   equal   to

2   thirty-seven   thousand   five   hundred   forty   dollars   and

3   thirty-one   cents   ($37,540.31),   plus   six   thousand   two

4   hundred fifty-one dollars and thirty-four cents ($6,251.34)

5   multiplied by the average number of teacher positions that

6   have a master's degree, plus thirteen thousand six hundred

7   thirty-nine   dollars   and   thirty   cents   ($13,639.30)

8   multiplied by the average number of teacher positions that

9   have   a   doctoral   degree,   plus   eight   hundred   fifty-five

10 dollars   and   ninety-six   cents   ($855.96)   multiplied   by   the

11 average   years   of   teaching   experience   up   to   twenty   (20)

12 years,   plus   two   hundred   twenty-two   dollars   and   eighteen

13 cents ($222.18) multiplied by the average years of teaching

14 experience over twenty (20) years;

15

16   (E)   School   computer   technician   salaries

17 shall   be   equal   to   thirty-eight   thousand   nine   hundred

18 seventy-six   dollars   and   twenty-three   cents   ($38,976.23),

19 plus thirteen thousand four hundred forty-eight dollars and

20 eighty-eight   cents   ($13,448.88)   multiplied   by   the   average

21 number of school computer technician positions that have a

22 bachelor's   degree,   plus   six   hundred   fifty   dollars   and

1 thirteen cents ($650.13) multiplied by the average years of

2 state experience;

3

4   (F) Supervisory aide salaries shall be

5 equal to seventeen thousand two hundred forty dollars and

6 ninety-four cents ($17,240.94), plus two thousand seven

7 dollars and forty-three cents ($2,007.43) multiplied by the

8 average number of supervisory aide positions that have a

9 bachelor's degree, plus two hundred seventy-seven dollars

10 ($277.00) multiplied by the average years of state

11 experience;

12

13   (G) School secretary salaries shall be

14 equal to twenty-nine thousand two hundred thirty-five

15 dollars and forty-eight cents ($29,235.48), plus four

16 hundred three dollars and fifty-four cents ($403.54)

17 multiplied by the average years of state experience for all

18 secretary and clerical positions;

19

20   (H) School clerical salaries shall be equal

21 to twenty-two thousand four hundred ninety-one dollars and

22 eighty-five cents ($22,491.85), plus three hundred ten

23 dollars and six cents ($310.06) multiplied by the average

1   years of state experience for all secretary and clerical

2   positions;

3

4   (J) Central office classified position

5   salaries shall be equal to thirty-one thousand seven

6   hundred forty-nine dollars and four cents ($31,749.04),

7   plus four hundred three dollars and fifty-four cents

8   ($403.54) multiplied by the average years of state

9   experience for all secretary and clerical positions;

10

11   (K) Maintenance worker and groundskeeper

12 salaries shall be equal to thirty-two thousand nine dollars

13 and eighty-six cents ($32,009.86), plus four hundred

14 seventy-four dollars and twenty-one cents ($474.21)

15 multiplied by the average years of state experience for all

16 maintenance worker, groundskeeper and custodian positions;

17

18   (M) Custodian salaries shall be equal to

19 twenty-five thousand nine hundred eighty-six dollars and

20 forty-four cents ($25,986.44), plus four hundred

21 seventy-four dollars and twenty-one cents ($474.21)

22 multiplied by the average years of state experience for all

23 maintenance worker, groundskeeper and custodian positions.

1

2   (xxxv) Each district adjusted average salary for

3   each staffing category under paragraph (xxxiv) of this

4   subsection shall be further adjusted as follows:

5

6   (A) Increased by an amount equal to the

7   regional cost adjustment under this subparagraph multiplied

8   by the district adjusted average salaries computed under

9   paragraph (xxxiv) of this subsection. Each district's

10 regional cost adjustment shall be the greater of the 2005

11 hedonic wage index or the Wyoming cost-of-living index

12 computed by the division of economic analysis, department

13 of administration and information, with a minimum of one

14 hundred (100) index value. For purposes of the education

15 resource block grant model, the version of the Wyoming

16 cost-of-living index used by the division shall be based

17 upon the unrecalibrated housing cost index weights unless

18 otherwise determined by the legislature. In addition, the

19 version of the Wyoming cost-of-living index applied under

20 this subparagraph for any school year shall be the average

21 of the six (6) consecutive semiannual index reports

22 completed by January 1 of the immediately preceding school

23 year;

1

2   (B) Increased by an amount equal to
3 twenty-one and one-tenth percent (21.1%) of the district
4 adjusted average salary as further adjusted by subparagraph
5 (A) of this paragraph which consists of:

6

7   (I) Social security equaling six and
8 two-tenths percent (6.2%);

9

10   (II) Medicare equaling one and
11 forty-five hundredths percent (1.45%);

12

13   (III) Worker's compensation equaling
14 seven-tenths percent (0.7%);

15

16   (IV) Unemployment insurance equaling
17 six-hundredths percent (0.06%);

18

19   (V) Retirement equaling twelve and
20 sixty-nine hundredths percent (12.69%). This amount
21 includes employee contributions to the Wyoming retirement
22 system of five and fifty-seven hundredths percent (5.57%)

1   and employer contributions to the Wyoming retirement system

2   of seven and twelve-hundredths percent (7.12%).

3

4   (C)   An amount for health insurance benefits

5   computed under W.S. 21-13-309(m)(v)(F) shall be added to

6   the district adjusted average salary further adjusted under

7   subparagraphs (A) and (B) of this paragraph.

8

9   (xxxvi) External   cost   adjustment.   Except   as

10   otherwise provided in this section, the block grant model

11   components as provided in this subsection or any specified

12   category of model components shall be subject to an

13   external cost adjustment as adopted by the legislature

14   pursuant to W.S. 21-13-309(o).

15

16   **Section   2.**   W.S.   21-2-202(e),   21-2-204(b)(intro),

17   21-13-101(a)(iv),   (vi),   (vii),   (xiv)   and   (c)   and

18   21-13-309(m)(v)(intro), (o) and (u) are amended to read:

19

20   **21-2-202. Duties of the state superintendent.**

21

22   (e) In addition to paragraph (a)(i) of this section,

23   the   state   superintendent   shall   promulgate   rules   ~~and~~

1 ~~regulations~~ governing the administration of the Wyoming

2 education resource block grant model ~~adopted by the Wyoming~~

3 ~~legislature~~ as defined under W.S. ~~21-13-309,~~

4 21-13-101(a)(xiv) and governing the operation of the model

5 in determining school district foundation program payments

6 in accordance with chapter 13, article 3 of this title and

7 other applicable law. The block grant model, as ~~defined~~

8 ~~under W.S. 21-13-101(a)(xiv) and as~~ maintained under this

9 subsection, shall be made available for public inspection

10 by the state superintendent in electronic format. Copies

11 of the block grant model spreadsheets as administered under

12 department rule ~~and regulation~~ shall be provided to school

13 districts by the state superintendent for district use in

14 district budgeting and in complying with mandatory

15 financial reporting requirements imposed under W.S.

16 21-13-307(b) and by other provisions of law. To maintain

17 the integrity of the block grant model, copies of the model

18 and model spreadsheets made available under this subsection

19 for public inspection and school district use shall be by

20 protected version only, prohibiting the editing of model

21 components, model data and model formulas. Following

22 adoption of any recalibration of or modification to the

23 block grant model by the Wyoming legislature, and prior to

1 computing the foundation program amount for each school

2 district under W.S. 21-13-309(p) and determining the amount

3 to be distributed to a district under W.S. 21-13-311 or

4 recaptured from a district subject to W.S. 21-13-102(b),

5 the state superintendent shall certify to the legislature

6 that the block grant model as enacted by the legislature is

7 properly incorporated into the administration of the model

8 for the appropriate school year of model application and is

9 made available for public inspection. Technical

10 corrections to model spreadsheets necessary for model

11 administration between any session of the legislature shall

12 be implemented by the state superintendent, shall be in

13 accordance with procedures specified by rule and regulation

14 filed with the secretary of state, shall be reported to the

15 legislature together with the associated fiscal and

16 technical impact of the correction, and shall be

17 incorporated into the electronic version of the model

18 available for public inspection. As used in this

19 subsection, "technical corrections to model spreadsheets"

20 means corrections necessary to ensure model operation and

21 current school year district payments are in accordance

22 with law and the model is properly computing school

23 foundation program payments to school districts as required

1 by law.   Notwithstanding W.S. 16-3-114(c), no judicial

2 review of rules promulgated and adopted under this

3 subsection shall hold unlawful or set aside action of the

4 state superintendent in promulgating or adopting rules

5 unless the rules are by clear and convincing evidence,

6 shown to exceed statutory authority.

7

8   **21-2-204. Wyoming Accountability in Education Act;**

9 **statewide education accountability system created.**

10

11   (b) A statewide education accountability system shall

12 be established by the state board through the department of

13 education in accordance with this section, which implements

14 the components of the education resource block grant model

15 as defined by W.S. 21-13-101(a)(xiv). and as contained in

16 Attachment "A" as defined under W.S. 21-13-101(a)(xvii).

17 The first phase of this system shall be a school-based

18 system that is based on student performance as determined

19 through multiple measures of school performance. The goals

20 of the Wyoming Accountability in Education Act are to:

21

22   **21-13-101. Definitions.**

23

1   (a) As used in this chapter:

2

3   (iv) "Elementary   school"   means   a   school

4   consisting of kindergarten through grade ~~five (5)~~ six (6),

5   or any appropriate combination of grades within this range,

6   as determined by the plan of organization for schools

7   authorized by the district board of trustees;

8

9   (vi) "High school" means a school consisting of

10   grades ~~nine (9)~~ eight (8) through twelve (12), or any

11   combination of grades within this range, as determined by

12   the plan of organization by the district board;

13

14   (vii) "Middle school" means a school consisting

15   of grades six (6) through ~~eight (8),~~ nine (9) or any

16   combination of grades within this range, or grades five (5)

17   through eight (8), as determined by the plan of

18   organization by the district board;

19

20   (xiv) "Education resource block grant model"

21   means ~~the block grant model for Wyoming school finance~~

22   ~~contained within~~ the enumeration of model components

23   summarizing and executing ~~recommendations within the 2010~~

1   cost of education ~~study~~ studies as modified by the

2   legislature and as ~~referenced in paragraph (xvii) of this~~

3   ~~subsection~~ provided in W.S. 21-13-309 and 21-13-309.1.

4   "Education resource block grant model" or "model" includes

5   model spreadsheets updated with technical corrections, all

6   of which are enacted into law, on file with the secretary

7   of state and are maintained and made available for public

8   inspection by the state superintendent under W.S.

9   21-2-202(e), and as may be subsequently modified by the

10 legislature prior to future model recalibration required

11 under W.S. 21-13-309(t);

12

13   (c) The education resource block grant model as

14 defined under paragraph (a)(xiv) of this section, ~~and as~~

15 ~~included in "Attachment A" referenced in paragraph~~

16 ~~(a)(xvii) of this section, as each are enacted into law,~~

17 ~~and~~ including any technical correction which may be

18 implemented by rule ~~and regulation~~ of the state

19 superintendent under W.S. 21-2-202(e), shall be filed with

20 the secretary of state.

21

22   **21-13-309. Determination of amount to be included in**

23 **foundation program for each district.**

1

2   (m) In determining the amount to be included in the

3   foundation   program   for   each   district,   the   state

4   superintendent shall:

5

6   (v) Based upon ADM computations and identified

7   school   configurations   within   each   district   pursuant   to

8   paragraph (iv) of this subsection, compute the foundation

9   program   amount   for   each   district   as   prescribed   by   the

10   education resource block grant model ~~adopted by the Wyoming~~

11   ~~legislature~~ as defined under W.S. 21-13-101(a)(xiv).~~, as~~

12   ~~contained within the spreadsheets and accompanying reports~~

13   ~~referenced under W.S. 21-13-101(a)(xvii).~~ The following

14   criteria shall be used by the state superintendent in the

15   administration of the education resource block grant model:

16

17   (o) To the extent specifically provided by the

18   legislature, and between periods of model recalibration

19   required under subsection (t) of this section, the amount

20   computed for each district under subsection (m) of this

21   section shall be adjusted to provide for the effects of

22   inflation,   excluding   those   amounts   specified   under

23   subparagraphs (m)(v)(E) and (F) of this section and ~~the~~

1   ~~assessment component contained in paragraph (b)(xxviii) of~~

2   ~~"Attachment   A"   as   referenced~~ as   specified   in   W.S.

3   ~~21-13-101(a)(xvii)~~ 21-13-309.1. The   adjustment   under   this

4   subsection shall not be applied until the expiration of the

5   school year immediately following the first school year of

6   application   of   the   recalibrated   model,   and   shall   be

7   adjusted on a cumulative basis each school year thereafter

8   and   until   the   first   school   year   of   application   of   a

9   subsequent   model   recalibration.   Following   analysis   of

10 information reported under subsection (u) of this section,

11 the joint appropriations ~~interim~~ committee shall submit a

12 recommendation   to   the   legislature   and   the   governor   not

13 later   than   November   1   of   each   applicable   year   on   an

14 external cost adjustment for purposes of this subsection.

15

16   (u)   To   ensure   model   components   specified   under   the

17 education   resource   block   grant   model   defined   under   W.S.

18 21-13-101(a)(xiv)~~, as enumerated and enacted by the~~

19 ~~legislature and included in "Attachment A" referenced in~~

20 ~~W.S. 21-13-101(a)(xvii),~~ remain   resourced   at   cost-based

21 levels   between   periods   of   model   recalibration   required

22 under   subsection   (t)   of   this   section,   and   prior   to

23 adjustment for the effects of inflation for any school year

1 under subsection (o) of this section, the joint education

2 interim committee shall annually receive and review reports

3 in accordance with this subsection and report to the joint

4 appropriations ~~interim~~ committee as required by this

5 subsection. The legislative service office shall assemble

6 information necessary to develop a model monitoring process

7 and other reports for the committee using data maintained

8 by the department of education and other state agencies.

9 For this purpose, the department shall annually update and

10 compile information, in a format contained within reports

11 provided during 2010 model recalibration, reported at the

12 model component level, on school district allocation of

13 model resources, as well as other information provided for

14 purposes of developing and completing the 2010 cost of

15 education studies. Each year excluding the first school

16 year of application of any model recalibration performed

17 under subsection (t) of this section, the information and

18 analysis assembled by the legislative service office under

19 this subsection shall be reported to the joint education

20 interim committee in sufficient time to allow committee

21 review of and deliberation on the report and the submission

22 of recommendations to the joint appropriations ~~interim~~

23 committee by October 15 of the applicable school year.

1 Report recommendations shall be used by the joint

2 appropriations ~~interim~~ committee in its determination of

3 legislative recommendation on model adjustment under

4 subsection (o) of this section.

5

6 **Section 3.** W.S. 21-13-101(a)(xiii), (xvi) and (xvii)

7 and 21-13-309(m)(v)(C) are repealed.

8

9 **Section 4.** 2011 Wyoming Session Laws, Chapter 185,

10 ATTACHMENT "A", 2012 Wyoming Session Laws, Chapter 99,

11 Section 3, 2017 Wyoming Session Laws, Chapter 205, Sections

12 3 and 4 and 2018 Wyoming Session Laws, Chapter 185 Sections

13 2 and 3 are repealed.

14

15 **Section 5.** This act is effective July 1, 2022.

16

17   (END)